Math137 - November 20, 2015 Integration Applications - Intro to First Principles

Integral Applications:

Note for non-physics people: An object falling close to the earths surface has upward acceleration of $-9.8m/s^2$.

Ex. A stone is dropped from the Space Deck of the CN Tower 450m above the ground.

a) Find the height h of the stone above the ground at time t.

We know
$$a(t) = -9.8$$

$$v(t) = -9.8t + c$$

The stone is dropped, so its initial velocity is 0.

$$v(0) = 0 = -9.8(0) + c$$

$$\therefore c = 0$$

$$v(t) = -9.8(t)$$

$$h(t) = \frac{-9.8t^2}{2} + c_1$$

The stone was dropped at h = 450.

$$h(0) = 450 \implies \frac{-9.8(0)}{2} + c_1 = 450$$

$$c_1 = 0$$

$$h(t) = -4.9t^2 + 450$$

b) How long does it take the stone to hit the ground?

We need to find t when h(t) = 0

$$0 = -4.9t^2 + 450$$

$$t^2 = \frac{450}{4.9}$$

$$t = +\sqrt{\frac{450}{4.9}}$$
 (Time cannot be negative in this application)

$$t \approx 9.58s$$

c) What is the stones impact velocity?

We need to find v(9.58)

$$v(t) = -9.8t$$

$$v(9.58) = -9.8(9.58)$$

$$= -93.9m/s$$

First Principles:

Note: in this section I reference 'Area Under a Curve', a pdf available under Mike Eden's section on Learn.

1. What would be another way to estimate the total distance Caroline travelled?

We could have used the right endpoint of each interval instead of the left. (Denoted R_6).

2. How could we make the estimate better?

We could have use the midpoint speed of each interval instead of left or right. We could decrease the width of our intervals (i.e. increase the number of intervals)

3. How is this related to area under a curve?

The antiderivative of velocity is distance.

The area under the velocity curve gives distance over an interval $[t_1, t_2]$.

Conclusion: The anti-derivative of velocity is the area under the velocity curve.