

WHAT ARE NOUNS?

- > Nouns are naming words.
- > They name people, places and objects.
- > They can also name ideas, emotions, qualities and activities.
- > Here are some examples of nouns:
- > Peter, Elizabeth, driver, sister, friend.
- > Bristol, Severn, Brazil, pen, dog, money.
- > Love, beauty, industry, nature, greed, pain.

Types of noun

- > All nouns can be divided into common and proper nouns.
- > Common nouns can then be divided into countable and uncountable nouns.
- Both countable and uncountable nouns can then be further divided into concrete and abstract nouns.
- > We'll look at each type in turn.

Proper nouns

- > Proper nouns start with capital letters.
- > They are the names of people, places, times, organisations etc.
- > They refer to unique individuals.
- > Most are not found in the dictionary.
- > They often occur in pairs or groups.
- > Here are some examples.

Tony Blair

Oxfam

Coronation Street

Carly

Christmas

Keynsham

John

The Jam

President Bush

Sony

Thames

China

Coca Cola

Bridget Jones

Portugal

King Henry

The Ford Motor Company

Macbeth

Saturn

Common nouns

- > All nouns which are not proper nouns are common nouns.
- > A few examples: cup, art, paper, work, frog, bicycle, atom, family, mind.
- > Common nouns are either countable or uncountable.

Countable nouns

- > Use these tests for countable nouns:
- Countable (or just "count") nouns can be made plural: a tree... two trees; a man... men; a pony... ponies.
- > In the singular, they may have the determiner a or an: a sausage; an asterisk.
- > We ask: How many words/pages/chairs?
- > We say: A few minutes/friends/chips?

Uncountable nouns

- > Use these tests for uncountable nouns:
- Uncountable (or non-count) nouns cannot be made plural. We cannot say: two funs, three advices or five furnitures.
- > We never use a or an with them.
- We ask: How much money/time/milk? (Not How many?)
- > We say: A little help/effort. (Not A few.)

Dual category nouns

- Some nouns may be countable or uncountable, depending on how we use them.
- We buy a box of chocolates (countable) or a bar of chocolate (uncountable).
- We ask: How much time? but How many times? (where times = occasions).
- We sit in front of a television (set) to watch television (broadcasting)

Concrete nouns

- Concrete nouns are the words that most people think of as nouns.
- They are mostly the names of objects and animals (countable) and substances or materials (uncountable).
- Cake, oxygen, iron, boy, dog, pen, glass, pomegranate, earthworm and door are all concrete nouns.

Abstract nouns

- Abstract nouns name ideas, feelings and qualities.
- Most, though not all, are uncountable.
- Many are derived from adjectives and verbs and have characteristic endings such as -ity, -ness, -ence, and -tion.
- They are harder to recognise as nouns than the concrete variety.

Abstract noun or adjective

- You won't confuse abstract nouns with adjectives, as long as you apply a few tests.
- Happy is an adjective. It behaves like one: <u>very</u> happy; <u>so</u> happy; happi<u>er</u>; <u>as</u> happy <u>as</u>
- Happiness behaves like a noun: <u>The</u> happiness I feel; <u>her</u> happiness; <u>great</u> happiness.

The morphology of nouns

- Nouns change their form for only two grammatical reasons:
- Countable nouns have a plural form. This is usually formed by adding -s, of course, but there are some irregular forms.
- The possessive form of a noun is created by adding -'s (Henry's cat) or just an apostrophe (all our students' results).

Noun phrases

- When we see a noun as performing a role in a sentence, we think of it as a <u>noun phrase</u>.
- A noun phrase may function as the <u>subject</u> or <u>object</u> of a clause.
- A noun phrase may consist of a single word (a noun or pronoun) or a group of words.
- The most important noun in a noun phrase is called the <u>headword</u>.

Examples of noun phrases (headword in brackets)

- (She) always bought the same (newspaper).
- A young (man) in a suit was admiring the (view) from the window.
- Concentrated sulphuric (acid) must be handled carefully.
- · My old maths (teacher) was Austrian.

Clauses modifying nouns

- We can use a clause (a group of words containing a verb) to post-modify a noun.
- A clause which post-modifies a noun is called a <u>relative clause</u> or <u>adjectival clause</u>.
- · Here are some examples:
- This is the (house) that Jack built.
- (People) who live in glass houses should not throw stones.

GROUP 1: Proper or Common Nouns

Instruction: Identify whether the underlined word is a **Proper Noun** or a **Common Noun**.

- We visited <u>Boracay</u> last summer. → _____
- 2. The <u>teacher</u> gave us homework. →
- 3. **Jose Rizal** is our national hero. →
- 4. My mother cooks delicious food. → _____
- 5. Nike is a popular brand. →

GROUP 2: Countable or Uncountable Nouns Instruction: Tell if the underlined word is Countable or Uncountable.

- 1. I bought three **apples** at the market. → _____
- 2. Please give me some <u>water</u>. →
- 3. The **chairs** in the classroom are new. \rightarrow

- 4. He has little <u>patience</u> with noisy people. →
- 5. I saw five <u>cars</u> parked outside. → _____

GROUP 3: Concrete or Abstract Nouns

Instruction: Tell whether the underlined word is **Concrete** or **Abstract**.

- 1. The **dog** ran across the street. → _____
- 2. His **honesty** is admired by everyone. →
- 3. The **cake** smells delicious. → _____
- 4. She was filled with <u>anger</u> after the argument. →
- 5. The **book** is on the table. \rightarrow