Bioinformatics and Bioinformaticians

What is it? Who are they? and What do they do?

Johan Nylander

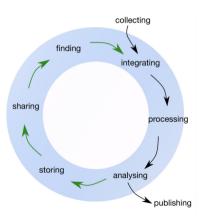
NRM.se / NBIS.se / SciLifeLab.se





Introduction

In a time where we see transitions towards biology as a data science, and towards a 'life cycle' view of research data



Griffin et al. 2017, F1000Research

Introduction



EDUCATION

Unmet needs for analyzing biological big data: A survey of 704 NSF principal investigators

Lindsay Barone **, Jason Williams*, David Micklos*

Barone et al. 2018, PLoS Comput Biol

Introduction

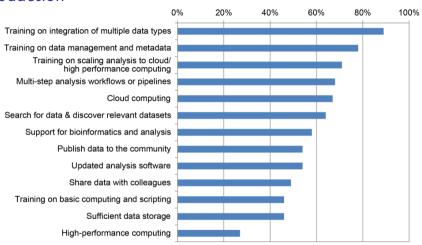


Fig 3. Unmet data analysis needs of National Science Foundation (NSF) Biological Sciences Directorate (BIO) principal investigators (PIs) (percent responding negatively, 318 $\leq n \leq$ 510).

https://doi.org/10.1371/journal.pcbi.1005755.g003

Barone et al. 2018, PLoS Comput Biol

Bioinformatics - What's in a Word?



"Scientist studying DNA sequences"

"The application of information technology to the field of molecular biology" (wikipedia.org)

- "The application of information technology to the field of molecular biology" (wikipedia.org)
- Collection, archiving, organization, and interpretation of biological data

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- "The application of information technology to the field of molecular biology" (wikipedia.org)
- Collection, archiving, organization, and interpretation of biological data
- ▶ Use of computers to address problems that are specific to biologists
- ▶ Informational technology + computer science + mathematics and statistics

A Bioinformatician is, then, Someone Who...

- ▶ Applies information technology to the field of molecular biology
- Collects, archives, organizes, and interprets biological data
- Uses computers to address problems that are specific to biologists
- lacktriangle Uses informational technology + computer science + mathematics and statistics

Hi, my name is Johan, and I'm a Bioinformatician

Anyone else who wants to share?

(The following are quotes from job ads)

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(The following are quotes from job ads)

- ▶ Individual with a superior understanding of **biology**, **computer science**, and the latest trends in analyzing big data
- Have strong communication skills and ability to tell a story using numbers and data
- Ability to apply advanced statistical methods, machine learning, data science to molecular biology

- ► Strong background in programming and algorithms
- ► Fluent in one programming language (Python, C, C++ or Java) and familiarity with scripting languages (bash, Perl, R)

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- ► Fluent in one programming language (Python, C, C++ or Java) and familiarity with scripting languages (bash, Perl, R)
- Expert knowledge of Unix operating system, and High-performance computing (HPC) systems

- Have hands-on experience with bioinformatics methods appropriate for NGS applications (targeted sequencing, RNASeq, CHiPSeq, and de novo genome assembly)
- ► Have hands-on experience with genome alignment, mapping, variant calling and annotation (e.g. BWA, Bowtie, STAR, GATK, samtools, bcftools)

Provide advanced bioinformatics analyses within research projects

- Provide advanced bioinformatics analyses within research projects
- Development of tools and workflows for such analyses

▶ Develop custom databases and web portals for managing raw and processed experimental data

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- Design and implement reusable bioinformatics analysis pipelines for processing next-generation sequencing, microarray, genomics, proteomics and chemogenomics data

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- Design and implement reusable bioinformatics analysis pipelines for processing next-generation sequencing, microarray, genomics, proteomics and chemogenomics data
- Develop novel algorithms and integrated data visualization applications when existing software packages are not available or are not adequate

► Educating other scientists in bioinformatics through collaboration within supported projects, teaching at national courses, and through participating in various networks

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- Participating in the writing of scientific articles

▶ Need to successfully deliver key insights to achieve greatness across our products

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- Perform other duties as required

One Real Example of Skills Requirements

The following profiles are expected:

- 1. Analysis of standard HTS data (variant calling, genome assembly, differential expression, ...),
- 2. Metagenomics
- 3. Metatranscriptomics
- 4. Single-cell analysis
- 5. Analysis of metabolomic data
- 6. Epigenomics and epitranscriptomics
- 7. Flux cytometry data analysis
- 8. Biological databases
- 9. Proteomics (Mass Spectrometry for Biology)
- 10. Omics data analysis and integration

- ▶ A Bachelor's degree in life sciences or computational sciences is required, although a MSc or PhD is preferred.
- ► Master's degree in Computer Science or **Bioinformatics** or a related computational discipline, or equivalent experience
- ▶ PhD or MSc in Bioinformatics, Computer Science, Computational Biology, Electrical Engineering/Signal processing or a related field with > 1 years' experience

A Bioinformatician is Not a Unicorn

► A biologist may have broad knowledge of biology, but will have expertise in just part

A Bioinformatician is Not a Unicorn

- ➤ A biologist may have broad knowledge of biology, but will have expertise in just part
- Similarly, a bioinformatician is not universal

Common Expected Duties?

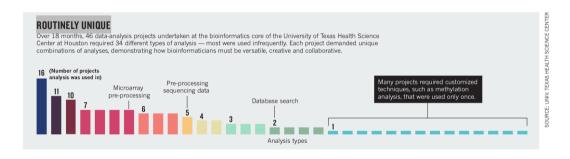
- Organize other people's data
- ► Analyze other people's data
- ▶ **Educate** other people in the field of bioinformatics
- ► **Support** other people in analysis
- ▶ **Develop** tools for other people to use

Things that Bioinformaticians Do - and How Much of What?

- ► Organize ~ 20%
- **► Analyze** ~ 20%
- **► Educate** ~ 20%
- **► Support** ~ 30%
- **▶ Develop** ~ 10%

Things that Bioinformaticians Do - and How Much of What?

85% of the time a bioinformatician does "research"!



Chang 2015 Nature Communications

Career Opportunities and Salaries for Bioinformaticians?

- Need to offer career opportunities for bioinformatitians Can you?
- Academic suicide if not first or last author in a world based on counting publications
- Competetive salaries in academia?

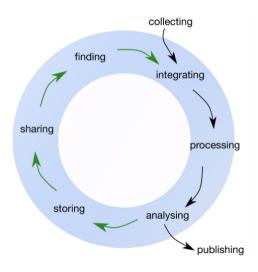
Getting Bioinformatics Done - By Whom?

- ► You?
- ► Your students?
- ► Your postdocs?
- ► Your collaborators?
- **...**
- ► A company?

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What Should I Learn?



What Should I Learn?

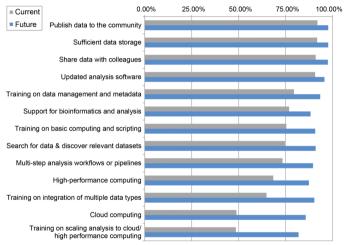
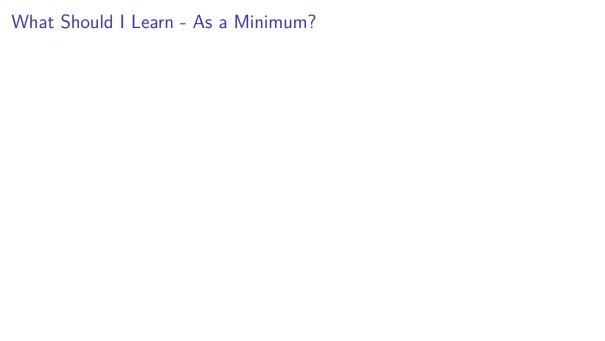


Fig 2. Current (grey) and future (blue) data analysis needs of National Science Foundation (NSF) Biological Sciences Directorate (BIO) principal investigators (Pls) (percent responding affirmatively, $387 \le n \le 551$).



► Be able to look at your data?

- ► Be able to look at your data?
 - Locate your data
 - Learn how to identify the "non-reproducible" parts of the data
 - ► Transfer data

```
$ sshfs user-delivery01234@grus.uppmax.uu.se: ~/grus
$ firefox ~/grus/P12345/00-Reports/*multiqc_report.html
$ backup2nrm ~/grus/P12345
```

- ► Be able to look at your data?
- ► Other suggestions?



Do I Need to Learn Programming?

No, but Why not?

Some Words of Comfort: Can be Easy!

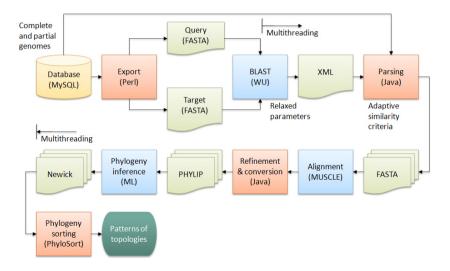
- Actually programming can be easy
- ▶ Doesn't require knowledge of computer science

Some Words of Comfort: Just like a Protocol

```
for infile in *.fas
do
  alifile="${infile%.fas}.ali"
  mafft --auto "$infile" > "$alifile"
  # 2. Infer a phylogenetic tree
  igtree -s "$alifile" -nt AUTO -m TEST
done
```

Some Words of Comfort: Just like a Protocol

▶ You start with an existing one and tweak it



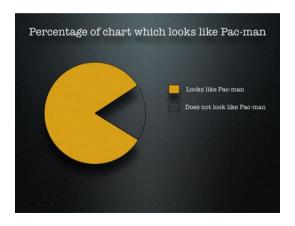
Some Words of Comfort: You know the Data!

You have a big advantage over the bioinformaticians:

- ► You generated the data
- ► You understand the biology
- You understand how things go wrong

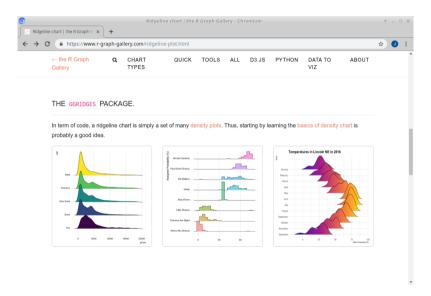
Learn How to Visualize Your Data

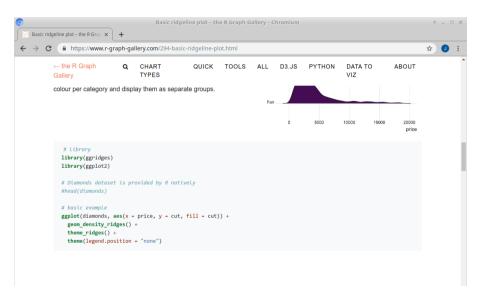
- Great for learning about the data
- Easy to pick out outliers and trends



https://www.r-graph-gallery.com/







```
library(ggridges)
library(ggplot2)
ggplot(diamonds, aes(x = price, y = cut, fill = cut)) +
   geom_density_ridges() +
   theme_ridges() +
   theme(legend.position = "none")
```

Do I Need to Learn Programming?

▶ Well, up to you (your loss...)

Do I Need to Learn Programming?

- ► Well, up to you (your loss...)
- Have your student(s) learn programming!
 - Include a programming course as part of their PhD
 - ► Have your student(s) gather other students in "study circles"

Courses and Teach Yourself

https://tess.elixir-europe.org/

