

NBHS SRE Program: Think Faith Curriculum

At Normanhurst Boys High School, classes have an average of 5, one-hour lessons per term, subject to excursions/assessments/etc. Topics have been selected with great care to reflect the selective nature of the school.

	Term 1	Term 2	Term 3	Term 4
Year 7	<i>Everyone Believes (4A1)</i> Everyone has answers to religious questions, but only the message of the Bible (summarised by 2 Ways To Live) makes sense of it all.	<i>Jesus (4A2 & 4B2)</i> Who is Jesus? A revolutionary warrior king? A great religious teacher? Or the Son of God? Students are challenged to consider how they will respond to him.		<i>Religious Festivals (4A4)</i> Worldviews are most apparent in the festivals we celebrate. The Christian worldview is particularly obvious when comparing religious and secular expressions of Christmas.
Year 8	<i>Who will crush the serpent? (4B1)</i> The big story of the Old Testament is the question of who will crush the head of the serpent, to deal with sin once and for all. The New Testament provides the answer in Jesus.		<i>Who Am I? (4B4a)</i> Students consider what their worldview is, and how they can live consistent with their worldview.	<i>Who are you? (4B4b)</i> Students consider what it looks like to live amongst people of opposing worldviews.
Year 9	<i>Fact or Fiction? (5A1)</i> Students learn the concept of legal-historical proof as a means by which we can evaluate if something is true or not. This is then applied to the question of the reliability of the Bible in recording the Exodus, and Jesus' death and resurrection. Alternative theories are considered and dismissed.		<i>The Meaning of Life - Ecclesiastes (5A4)</i> What is the meaning of life? Whilst society chases short-term happiness, Christians can find true and everlasting joy in their status as God's children.	<i>Religious Community (5B3)</i> Who we spend time with shapes our understanding of what is true and right. The church is a religious community that plays a significant role in shaping our understanding of spiritual reality.
Year 10	<i>Understanding and Living in the World (5B4)</i> Students consider how the worldview of Christians differs from others. They are also challenged to consider how our actions highlight what we honestly believe to be true about the world, and our place in it.			<i>Conclusion (N/A)</i> <i>The plan had always been John's gospel (5B2) however I have never had enough lessons for Year 10 to reach this point.</i> A concluding lesson sums up the key ideas from 4 years of RE