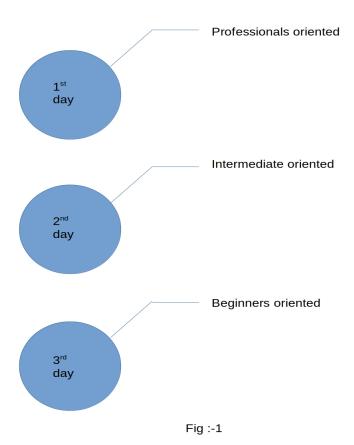
The series of events as indicated from above is to be categorized under two forms. This forms are cleared from the below given figures, Fig:-1 and Fig:-2 respectively.

This categorization will depend upon the number of programs under each topic.



Focusing on indoor events as mentioned above, programs can be held in parallel execution in this form. But for every sub-topic program under an event, they are targeted to certain audience, day-wise.

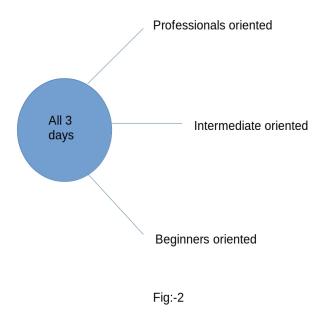
- -Those event topics that will run three day consecutively can follow this approach
- -Two or more event topics (eg; seminars and techtalks) which will run consecutively for three days can also adopt this form without hampering each other number of participants and ensuring engaging environment for all groups of people.
- -Those event which will be organized on a certain day will be unaffected by this form.

Fig:-1 represents the events that is done for specific groups of people. Different groups of people per day per event.

For example:-

The event "Seminar" will run for three consecutive days.

- --Every topics on seminars for the 1<sup>st</sup> day will be oriented for Professionals.
- --Every topics on seminars for the 2<sup>nd</sup> day will be oriented for Intermediate students.
- --Every topics on seminars for the 3<sup>rd</sup> day will be oriented for Beginners and enthusiasts.



Focusing on indoor events as mentioned above, programs can also be held in parallel execution in this form. And every sub-topic program under an event, are not targeted to certain audience, day-wise.

- -Two or more than two event topics can be organized on all three days without categorizing the types of audience.
- -Every event topic (seminars, techtalks, etc) and the sub topics under them can be organized in a certain number for all three days.
- -Those event which will be organized on a certain day will be unaffected by this form.

Fig:-2 represents any type of events that is organized continuously for three day without targeting any audience type.

Programs will be conducted

under those event topics randomly.

The sub event for seminars that is focused for Professionals can be organized alongside techtalks for Beginners and like wise different audience group for different event topics per day for all three days.

## For example:-

The event "Seminar" will run for three consecutive days.

- --Every topics on seminars for the 1<sup>st</sup> day won't be oriented for Professionals only.
- --Every topics on seminars for the  $2^{nd}$  day won't be oriented for Intermediate students only.
- --Every topics on seminars for the 3<sup>rd</sup> day won't be oriented for Beginners and enthusiasts only.

## **Space Management**

Seminars, Techtalks, Hackathon, Coding competitions, App development, require sensitive workplace and the space requirements can go out of bounds.

Considering the Balkumari Banquet for seminars, and Coding competitions in our classrooms which are basically big in size and a having adequate noise resistance(eg:-quiet classrooms on top floors, at a distance from nearby roads).

The responsibility and agendas of Hackathon still not being fixed can be given to college administration for space allocation.

## Specifically space management prioritization for :-

- 1-Interview stalls/rooms.
- **2-**Sponsors stalls.
- 3(i)-Drones.
- (ii)-Robo war/ RC.
- 4(i)-Gaming zone (offline/outdoor).
  - (ii)-Gaming zone(online/indoor).
- **5(i)-**Project showcase(CIVIL /ELX /ROBO /HW).
  - (ii)-Project showcase(SW demo /IT projects /projector requiring utilities).
- **6(i)-**FOSS /Linux Distro demo.
- (ii)-Awareness programs.
- **7-**Food stalls.
- **8-**Vehicle parking.

- -Drones, RC racing, Robo fight being the main attraction of the event are the "*People Magnet*". We can opt for NFA and NAST halls for these events. Further rooms for discussion with the college administration.
- -As for parking, traffic office can be approached or even our parking space can be utilized with the sacrifice of space managemnt that we have estimated below on Fig:-3

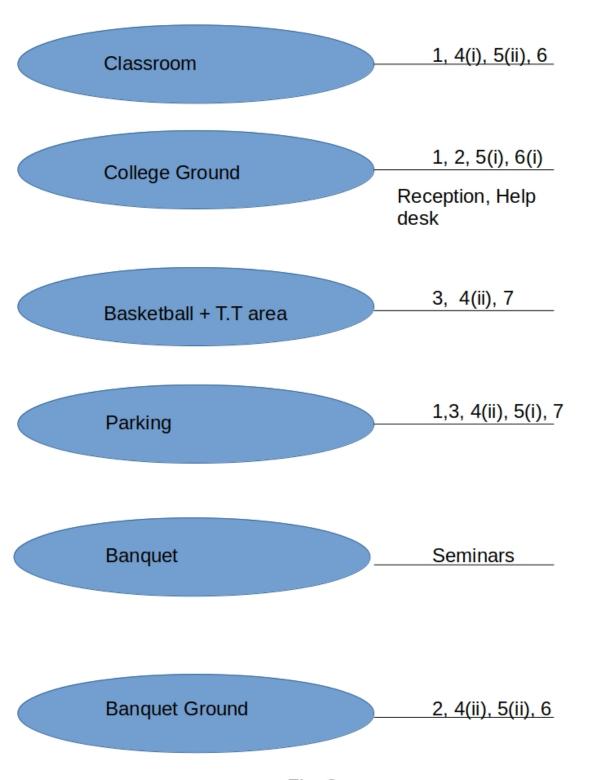


Fig:-3

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