केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली बंजीकला Central Board of Secondary Education, Dethi Regestra माध्यमिक विद्यालय परीक्षा (सत्र : 2011-13) SECONDARY SCHOOL EXAMINATION (SESSION : 2011-2013) अ अंड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance के SWETABH KUMAR SWETABH KUMAR RUMARI SHRABAN KUMAR

THIS ELECTION OF THE PROPERTY OF THE PROPERTY

01-01-1999 01ST JANUARY NINETEEN HUNDRED NINETY EIGHT 08037 DAY PUBLIC SCHOOL ARA KUJU AREA HAZARIBAGH JH

STREETING ROLL TOTAL STREET 44

यंजीकस्य सं.

Regestration No. :0113/08037/0 131



ins faunca Academic Performan	9 5	195		Part 1 Hillion 6			Ball Clove 8		7 276	3
तिक्य कोड तथा नाम हैं Bulgiott Code and Name	1 to to Goo		50	and (Var-Net)	Ca			41(75416)		1
numera Code and manue	10,01	24.	# O 100	Code Part SP	155	5A	(Fate	Grand Plant (CA)	0.00	Total Control
1 ENGLISH COMM. , 3 3	A2-	. Be	A2**	09	A1	B1	A2	09	भी जीवीर, जनवार की बोलन के अनुसार, अधिनिक एके विषय को बोहकर र में अधिन केंद्र सिंहती का बोलन के	HILLIA
2 HINDI COURSE-A	A SS	AZ	A1**	10	At	A2	A1**	10	to flig 40 federates overest one shall 40 statebolt 40 over freeinge	1 3
1 MATHEMATICS	A2 4		A2	09	A1	A1	A1	10	FOREIGN AND SET SET SET SET SET SET AT A SET	1
6 SCIENCE	A2 -		A2	09	A1	A2	A1**	10	• जार्थ की समय विदेशालय प्रतिसातत = 3.54 मी.वी.वी.व	4
7 SOCIAL SCIENCE	AZO	A2 2	'A2	09	A2	B1	A2	09	As you Scheme of Studies COPA is the everyth of Grade Points obtained a	- 41
FOUNDATION OF LT	A1 5 g	B1	A2	09	A1	B1	A2	09	An indicate coursement of Grade Food and Personage of Recht and be call	unote
5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	093	EL		1000	200			9.6	Subject wire indicative percentage of marks - 5 being by the outpert. December indicative percentage of marks - 5 beings.	
विन्दु जीमात (प्रीक्षीप म ५) लक्षिक एउ	T 20 0	eraga (C	PAT	NOT DA	d-2:105-	होतिक का	rish co-s	cholastic Areas	A STATE OF THE PARTY OF THE PAR	
other chin 19 18 19	Ex		4	-	Mary 17 May	1 - 3	-	Maria de la Companya	iosii Class X	
Life Sadila :	-	The second second	479			自			The state of the s	-1
Place Switter 1										1
Is congress and innovention		th Has th	Ne India	Cators	neablam	Gra	The second second		गिनात्मक उन्नेख Descriptive Indicators कर कर प्रकारक	Cit
Is ongreal and ungovative	e in approac	ch. Has th	ne capabi	lity to identify a	problem,		Is awar	re of personal s	trengths & weaknesses. Always analyses problems	
strengths and weakness	e in approac	ch. Has th	ne capabi	lity to identify a	problem,		Is awar with re	re of personal s levant informat	trengths & weaknesses. Always analyses problems ion & chooses the tiest alternative. Always shows	2
ng Skills	e in approac es and take	ch. Has ti appropri	se capabi ate decis	lity to identify a lons.	To the same of the	ts B	Is awar with re origina solutio	re of personal s levant informat lity & innovations to problems	trengths & weaknesses. Always analyses problems ion & chooses the best alternative. Always shows in is always able to find creative & constructive	
ng Skille Is he eful and exhibits g	e in approac es and take ood interper	ch. Has th appropri	ne capabi ate decis	lity to identify a lons.	nd effecti	ts B	Is awar with re origina solutio Is emp	re of personal s levant informat lity & innovations to problems athetic, exhibit	trengths & weaknesses. Always analyses problems ion & chooses the best alternative. Always shows in. Is always able to find creative & constructive is good interpersonal and communication skills. Is	2
strongths and weakness ng Skille Is heleful and exhibits g speaker. Always takes for	e in approac es and take ood interper edback and	ch. Has ti appropri rsonal ski I criticism	de capabi late decis ills, is an a positive	lity to identify a lons. active listener a ly. is sensitive to	nd effecti	ts B	is awar with re origina solutio is emp- aware	re of personal s levant informat dity & innovations to problems athetic, exhibit of social norms	itrengths & weaknesses. Always analyses problems don & chooses the Best alternative. Always shows in. Is always able to find creative & constructive is good interpersonal and communication skills. Is and generally responds appropriately. Most of the	2
strengths and weathers og Skille Is heleful and exhibits g speaker. Always takes for differwilly-abled student	e in approactes and take cood interper edback and a and alway	ch. Has the appropri rsonal ski I criticism is apprec	ate decis	lity to identify a lons. active listener a ly. Is sensitive to ers point of view	nd effecti	ts B	is awar with re origina solutio is emp aware times t	re of personal s levant informa- lity & innovations to problems athetic, exhibit of social norms akes criticism	strengths & weaknesses. Always analyses problems ion & chooses the best alternative. Always shows on, is always able to find creative & constructive is good interpersonal and communication skills. Is and generally responds appropriately. Most of the in a positive manner.	2
strengths and weakness ng Skills Is he will and exhibits g speaken Always takes for differently abled student	e in approaces and take ood interper edback and s and alway	ch. Has the appropriate of the second skill criticism is appreciated manage.	ills. Is an a positive lates other personal	lity to identify a lons. active listener a ly, is sensitive to ers point of view challenges, Add	nd effecti o	ts B	Is awar with re origina solutio Is emp aware times t	re of personal s levant Informat ility & Innovations to problems athetic, exhibit of social norms akes criticism to identify the	itrengths & weaknesses. Always analyses problems ion & chooses the Best alternative. Always shows in, is always able to find creative & constructive is good interpersonal and communication skills. Is and generally responds appropriately. Most of the in a positive manner.	2
strengths and welfaness og Skills Is he will and explicits speaker. Always takes fe differently abled student s self-confident, optimis adverser effactions with	e in approaces and take ood listerper edback and is and alway stip and can grace and ca	ch. Has the appropriate of the second skill criticism is appreciant manage an handle	ills, is an positive lates other personal astress with the stress with the str	lity to identify a lons. active listener a ly, is sensitive to ers point of view challenges. Add rell. is able to c.3	nd effecti	ts B	Is awar with re origina solutio Is emp aware times t	re of personal silevant informations to problems athetic, exhibit of social norms akes criticism to identify the cessful, graceful, graceful, graceful	strengths & weaknesses. Always analyses problems ion & chooses the best alternative. Always shows we in a salways able to find creative & constructive in a good interpersonal and communication skills. Is a and generally responds appropriately. Most of the in a positive manner. causes of stress and can handle them effectively. If ally takes the task again. Always remains calm in	2
strengths and weakness ng Skills Is he eful and exhibits g speaker. Always takes for differently abled student s self-confident, optimis adverse "Vations with	e in approaces and take ood listerper edback and is and alway stip and can grace and ca	ch. Has the appropriate of the second skill criticism is appreciant manage an handle	ills, is an positive lates other personal astress with the stress with the str	lity to identify a lons. active listener a ly, is sensitive to ers point of view challenges. Add rell. is able to c.3	nd effecti	ts B	Is awar with re origina solutio Is emp aware times t Is able unsucc advers	re of personal a levant informat ality & innovation ins to problems athetic, exhibit of social norma akes criticism to identify the cessful, graceful e conditions. C	itrengths & weaknesses. Always analyses problems ion & chooses the Best alternative. Always shows in, is always able to find creative & constructive is good interpersonal and communication skills. Is and generally responds appropriately. Most of the in a positive manner.	2
strengths and welsoness og Skills Is he wild and explicits speaker. Always takes for differently abled student a self-confident, optimis adverse vidations with feelings and emotions e	e in approaces and take ood listerper edback and is and alway stip and can grace and ca	ch. Has the appropriate of the second skill criticism is appreciant manage an handle	ills, is an positive lates other personal astress with the stress with the str	lity to identify a lons. active listener a ly, is sensitive to ers point of view challenges. Add rell. is able to c.3	nd effecti	ts B	Is awar with re origina solutio Is emp aware times t Is able unsucc advers	re of personal silevant informations to problems athetic, exhibit of social norms akes criticism to identify the cessful, graceful, graceful, graceful	strengths & weaknesses. Always analyses problems ion & chooses the best alternative. Always shows we in a salways able to find creative & constructive in a good interpersonal and communication skills. Is a and generally responds appropriately. Most of the in a positive manner. causes of stress and can handle them effectively. If ally takes the task again. Always remains calm in	B
strengths and weakness ng Skills Is heleful and exhibits g speaker. Always takes fe differently abled student E self-confident, optimis adverse endations with feetings and emotions e	e in approacties and take ood interpersedback and alway still and can grace and caffectively. Re	ch. Has the appropriate of the second skill criticism is appreciant and the second skill criticism in the second skill criticism is appropriate of the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill critici	ills, is an a positive lates other personal stress with the personal stress with the personal and the person	lity to identify a lons. active listener a ly, is sensitive to ers point of view challenges. Add rell: is able to 6.3 rom others when	nd effecti presses press press	B A	Is awar with re origina solutio Is emp aware times t Is able unaucc advers consec	re of personal a levant informat littly & innovations to problems athetic, exhibit of social norms akes criticism to identify the cessful, graceful e conditions. C quences.	itrengths & weaknesses. Always analyses problems ion & chooses the Best alternative. Always shows in, is always able to find creative & constructive a good interpersonal and communication skills. Is and generally responds appropriately. Most of the in a positive manner. causes of stress and can handle them effectively. If ally takes the task again. Always remains calm in an express emotions with an awareness of	3 A
is he eful and exhibits g speaker. Always takes for differently abled student adverse widetions with adverse widetions with the self-speaker and emotions e	e in approaces and take ood interper sedback and is and alway stir and can grace and co flectively. Re	ch. Has the appropriate of the second skill criticism is appreciant and the second skill criticism in the second skill criticism is appropriate of the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill critici	ills, is an a positive lates other personal stress with the personal stress with the personal and the person	lity to identify a lons. active listener a ly, is sensitive to ers point of view challenges. Add rell: is able to 6.3 rom others when	nd effecti presses press press	B A	Is awar with re origina solutio Is emp aware times t Is able unaucc advers consec	re of personal a levant informat littly & innovations to problems athetic, exhibit of social norms akes criticism to identify the cessful, graceful e conditions. C quences.	itrengths & weaknesses. Always analyses problems ion & chooses the Best alternative. Always shows in, is always able to find creative & constructive a good interpersonal and communication skills. Is and generally responds appropriately. Most of the in a positive manner. causes of stress and can handle them effectively. If ally takes the task again. Always remains calm in an express emotions with an awareness of	3 A
Is he will and exhibite greater. Always takes for differently abled student adverse effecting and emotions enter the student student states. It is allocative, has a greater and follows dead	e in approaces and take ood interper sedback and is and alway stir and can grace and co flectively. Re	ch. Has the appropriate of the second skill criticism is appreciant and the second skill criticism in the second skill criticism is appropriate of the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill critici	ills, is an a positive lates other personal stress with the personal stress with the personal and the person	lity to identify a lons. active listener a ly, is sensitive to ers point of view challenges. Add rell: is able to 6.3 rom others when	nd effecti presses press press	B A	Is awar with re origina solutio Is emp aware times t Is able unaucc advers consec	re of personal a levant informat littly & innovations to problems athetic, exhibit of social norms akes criticism to identify the cessful, graceful e conditions. C quences.	itrengths & weaknesses. Always analyses problems ion & chooses the Best alternative. Always shows in, is always able to find creative & constructive a good interpersonal and communication skills. Is and generally responds appropriately. Most of the in a positive manner. causes of stress and can handle them effectively. If ally takes the task again. Always remains calm in an express emotions with an awareness of	
strengths and welstness strengths and welstness speaker. Always takes for differency, abled student adverse viriations with feelings and emotions e in Falaborative, has a g others and follows, dead	e in approaces and take ood interper sedback and is and alway stir and can grace and co flectively. Re	ch. Has the appropriate of the second skill criticism is appreciant and the second skill criticism in the second skill criticism is appropriate of the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill criticism in the second skill criticism is appropriate to the second skill critici	ills, is an a positive lates other personal stress with the personal stress with the personal and the person	lity to identify a lons. active listener a ly, is sensitive to ers point of view challenges. Add rell: is able to 6.3 rom others when	nd effecti presses press press	B A	Is awar with re origina solutio is emp aware times t is able unaucc advers consec	re of personal a levant informat littly & innovations to problems athetic, exhibit of social norms akes criticism to identify the cessful, graceful e conditions. C quences.	strengths & weaknesses. Always analyses problems ion & chooses the best alternative. Always shows we in a salways able to find creative & constructive in a good interpersonal and communication skills. Is a and generally responds appropriately. Most of the in a positive manner. causes of stress and can handle them effectively. If ally takes the task again. Always remains calm in	2
is he will and exhibite g upeaker Always takes for differently abled student b self-ophtigent optimal adverse evidations with feelings and emotions e 1 1 5 abortative, has a g cthers and follows dead	e in approaces and take es and take ood interper codback and is and always sille and can grace and grace and grace and grace and grace and grace grace and grace and g	ch. Has to appropri reconal ski criticism re appreci manage an handle eadily tak	e capabiliste decis Ills. Is an a positive lates other personal a stress with the stress with the capability of the cap	lity to identify a lons. active listener a ly, is sensitive to ers point of view challenges. Add rell: is able to 6.3 rom others when	nd effecti presses press press	B A	Is awar with re origina solution is emp aware times to unsucce adverse consecutive of the control of the contro	re of personal a levant informat littly & innovations to problems athetic, exhibit of social normal akes criticism to identify the cosaful, graceful e conditions. Companies of cative and in press and attentions and attentions and attentions and attentions and attentions and attentions and attentions attentions and attentions at	strengths & weaknesses. Always analyses problems ion & chooses the best alternative. Always shows in is always able to find creative & constructive is good interpersonal and communication skills. Is and generally responds appropriately. Most of the in a positive manner. causes of stress and can handle them effectively. If ally takes the task again. Always remains calm in an express emotions with an awareness of innovative. Plans and adheres to deaclines. Shows into a tracilitate and gures others. Displays life situations.	2
Is he will and exhibite a speaker. Always takes for differently abled student adverse effecting and emotions entire the student of the student adverse effecting and emotions entire the student of the s	e in approace es and take es and take cood interprete eedback and s and alway stle and can grace and cr flectively. Re pod grasp of lini-4.	ch. Has to appropriate appropriate criticism is appreci manage an handle eadily tak	ills, is an positive interest of the positive interest of the personal a stress when from the personal interest in the personal interest in the personal interest in the personal interest interest in the personal interest interest in the personal interest in the personal interest interest in the personal interest interest in the personal interes	ity to identify a clore. active listener a by, is sensitive to sers point of view challenges. Addrell: is abter to c. com others when motivated, help	nd effecti o iresses bress or requil Sa	A A	Is awar with re origina solution is empaware times to times to its able ensuce advers consecuted in the consecute of the consecution of the consecute of the consecute of the consecution of the consecu	re of personal a levant Informat littly & innovation ns to problems athetic, exhibit of social normal akes criticism to identify the essful, graceful e conditions. Commence puences.	itrengths & weaknesses. Always analyses problems ion & chooses the Best alternative. Always shows in, is always able to find creative & constructive a good interpersonal and communication skills. Is and generally responds appropriately. Most of the in a positive manner. causes of stress and can handle them effectively. If ally takes the task again. Always remains calm in an express emotions with an awareness of	2

Till?) towards	depolited right beschlies regimens	SHI.	वर्णनात्मक उद्धेचा Descriptive Indicators	Grad
eachers	is always respectful & courteous towards teachers, adhern; to the rules, is sincere & helpful lowards teachers. Has a positive attitude towards learning, communicates with & confides in teachers and takes criticism in the right spirit.		a Liways respectful and courteous towards teachers andders. Emilial a positive attitude towards learning and adheres to school and class norms. Communicates effectively with teachers and takes criticism positively.	A
gridi doos Hataa	Has a good rapport with peers. Expresses ideas and interacts effectively with classmates, is sensitive towards peers and differently abled schoolmates and is tolerant to diversity. Is receptive to others opinion.	В	is sensitive & supportive towards peers and differently-abled schoolmates. Expresses ideas freely in a group & is receptive to opinions & suggestions. Displays sensitivity to differences & is kind & helpful. Respects the opposite gender.	Α
यालय कार्यक्रम ly galares thool Programmes (syleptiment	is enthusiastic, shoulders responsibility happily and is a keen participant in varic a school programmes. Possesses leadership quality, inspires others to join, is concerned about the environmental programmes, takes care of school property.	A	Is punctual and takes part in school programmes regularly. Postesses leadership quality and displays school spirit. Motivates and involves others to 'oin in various events. Takes care of school property and specks with pride of the school.	A
es systems	Adheres to value systems, abides by rules and regulations, is ethical and courteous. Respects national flag and symbols, is sensitive to diversity and respects opposite gender. Does not flight or harm others	A	Abides by rules and regulations, adheres to value systems. Is honest, courteous and possesses leadership qualities. Respects national flag and symbols. Is sensitive to diversity, cares for the underprivileged and respects opposite gender.	A

stdisard Activity				
rary and Creative Skills	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels. Excellent literary skills. An avid reader. Expresses original ideas and collaborates with peers.	£,	Actively participated in literary and creative events at school and inter-school ave. 's an avid reader and appreciates written and spoten texts, expresses deas and opinions clearly.	В
entific Skills	Regularly represents school it, various scientific forums in achieval and international events, lakes keen into est in science relited activities, is investigative, displays excellen experimental and observation skills.	A	Displays scientific temperament in everyday life. Is a keen observer. Plans and participates in scientific activities at different levels. Verifies existing scientific knowledge before accepting it. Is efficient in conducting experiments.	A
व्यास्त्र स्वास्त्र्य एवं शा	Tiffus (hittl Health and Physical Education)			
	ilfea (hell Health and Physical Education :			
(II) EXTEND OU PIT CHILDREN Activity Its Andigenous Its(Kho-Kho Etc.)	Displays talent in a pc "Inular sport and represents school. I." a good sportsman exhibiting discipline, procuality and team spirit. Displays strength and endurance.	В	" isplays an innate talent in an iCantified sport. Represents school at various levels. Has endurance, strength & flexibility with good hand eye coordination. Displays team epirit, sportsmanship, discipline, punctuality & regularity.	٨







