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केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र । 2011-13) SECONDARY SCHOOL EXAMINATION (SESSION: 2011-2013)

अनुक्रमांक Roll No. : 5179333

Registration No.: R113/54407/0075

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to certify that

भाता/मिता/संस्थक का नाम Mother's/Father's/Guardian's Name

जन्म तिथि Date of Birth विद्यालय Scho

RANJANA YADAV PANKAJ KUMAR 14/06/1997 14TH JUNE NINETEEN HUNDRED NINETY SEVEN 54407-VANASTHALI PUB SCH SEC-3 VASUNDRA GHAZIABAD UP

का निष्पादन निम्नानुसार रहा has performed as follows 1 Stellige Faulter Academic Parformance :

A1	Sade SA A2	Urseta A1	10
10-1	-		
A1	A2	A1	10
A1	A2	A1	10
A1	A2	A1	10
A1	A2	A1	10
A1	A1	A1	10
22111	10000	100	1200
	200	700	773 1955

is collaborative, has a good grasp of work activities. Is motivated, helpful, guides

PRATIK RANJAN YADAV

प्राणिति, क्यांका की बोचना के क्यूबार, अतिकित को लिए को प्राप्तका गांधी विश्वती में निर्मित के प्रिकृति का भीतात है। यह विश्व की निर्मित्तक क्यांका जाता क्षेत्री की व्यवस्थित की समझ निर्माणक की का प्रस्ति है।

त हो। विभागमा अंग्रे की निर्देशक्तमा अविकास = ५३ में निर्मा का जैसी अंग्रे की सम्बद्ध क्लिसक्क अविकास = ३३३ सीजियोव

or one Biberts of Bhorins CDPA is the energy of Trible British of described by the objects and although proclaters of Audignation for the frequency of Barbs can be provided by the first and formation of Educat Palest and Formations of Barbs can be updated as

budgest using localities got trudings of marks in it had not the original mounts indication improvings of labels - 9.200370. 10.0

is collaborative and innovative. Plans and adheres to deadlines, Shows

involvement and attempts to facilitate and guide others. Displays

understanding of real life situations.

सरित केंद्र विन्द् औसत (सीपीनीए) Committee Grade Point Average (CGPA) ।

479 Fan - 2: 118- Allies on this Co-Scholastic Areas

ROWER PERSONAL (A) (A)	WEIT Class IX	375	₩III Class X	संघ
Life Skills :		Crystie	Is aware of personal strengths & weaknesses. Always analyses problems	God
वंतर को सन	Can identify strengths and weaknesses and use them to arrive at meaningful decisions in future. Raises questions and has an independent thought process.	A	with relevant information & chooses the best alternative. Always shows	Α
THE PERSON NAMED IN COLUMN	Excellent problem solving and decision making skills.		originality & Innovation. Is always able to find creative & constructive solutions to problems.	
गागाजिक क्रांसस	is always helpful to classmates & sensitive to differently abled students. Exhibits good interpersonal skills & appreciates others opinions. Accepts feedback from teachers, elders & peer group for self-improvement. Performs well in a group.	A	le alwaye empathette, accepts criticism openiy, exhibits interpersonal skill, le an effective communicator & always follows norms & social conducts. Often demonstrates legioership skills, Always listons actively & get along	A
	is self-confident, empathetic and optimistic. Has ability to generally overcome		well with others. Is able to identify the causes of stress and can handle them effectively. If	
गवासक क्रीकाल	adverse situations grasofully and can handle stress well. Most of the times expresses feelings and emotions appropriately in class.	В	unsuccessful, gracefully takes the task again. Always remains calm in severse conditions. Can express emotions with an awareness of consequences.	A

Work Education

others and follows deadlines.

used Dist

Arts

2 (円)(C) GEN NTV MOSTER 전략 Vision) and Performing Arts:		
Attempts to learn and participate in art related activities, needs motivation to	Participates actively in art related activities at different levels. Is aesthetic.	
gru and mental demonstrate originality. Rarely exhibits creative expression.	innovative, creative, and interpretive and has good observation skills, is	
Wastel & Conferences	 able to enjoy art forms and performances	- AN

2 (U)(D) HENGERS VS NEW Attributes and Values

(ib 110) towards	वर्णनारमक उद्धेद Secriptive Indicators	Sta Strade	वर्णनात्मक रावेख Descriptive Indicators	Grand
Esques Teachers	is always respectful & courteous towards teachers, adheres to the rules, is sincere & helpful towards toachers. Has a positive attitude towards learning, communicates with & confides in teachers and takes criticism in the right opint.	А	is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Communicates effectively with leachers and takes criticism positively.	A
सहपाडी School Mater	Has a good rapport with peers, Expresses ideas and interacts offootively with classmates, is sensitive towards peers and differently ablod schoolmates and is tolerant to diversity, is receptive to others opinion.	В	Is sensitive & supportive towards peers and differently-blied schoolmates. Expresses ideas freely in a group & is receptive to opinions & suggestions. Displays sensitivity to differences & is kind & helpful. Respects the opposite gender.	A
विकासय कार्यक्रम और पर्वापुरा School Programmes Environment	is a keen and enthusiastic participant in various school programmes and environmental initiatives. Demonstrates leadership skills and usually speaks with pride of the school. Takes care of the school property.	В	is punctual and takes part in school programmes regularly. Possesses leadership quality and displays school spirit. Motivates and involves uthers to join in various events. Takes care of school property and speaks with pride of the school.	A
मृत्य प्रणाणियाँ Value Systems	Adheres to value systems, abides by rules and regulations, is ethical and courteous. Respects national flag and symbols, is sensitive to diversity and respects opposite gender. Does not fight or harm others.	A	Abides by rules and regulations, adheres to value systems is honest, controous and possesses leadership qualities. Respects national flag and symbols, is sometive to diversity, cares for the underprivileged and respects oppositie gender.	А

2 (07)(A) WE WINDOWS DISCOURT CO-Curricular Activities : WIN Part-2 WY-WINDOWS WINDOWS Co-Curricular Activities

Literary and Creetive Skills	Regularly participates in literary and creative events at school and inter-school level. Appreciates written and spoken texts, expresses ideas and opinions creatively. Reads books and is an inspiration for all.	В	Plans, organizes and actively participates in literary and creative events at various levels. Writes short stories, literary criticism and composes poems. An avid reader and displays high level of interpretation. Is able to inspire others.	A
Scientific Skills	Regularly represents school in various scientific forums, national and international events. Takes keen interest in science related activities. Is investigative, displays excellent experimental and observation skills.	A	Displays scientific temperament in everyday life. Is a keen observer. Plens and participates in scientific activities at different levels. Verifies existing scientific knowledge before accepting it. is efficient in conducting experiments.	A

3 (W) (E) THITTH ON HI (1900 FIRST Health and Physical Education :

Sports (Indigenous Sports (Kno-Kho Etc.)	Good in an identified aport & represents school at various (evels, Excellent hand-eye co-ordination & exhibits aguity endurance & flexibility, Demonstrates sporting skills, team spirit & hunger to perform well.	A	Displays an innate talent in an identified aport. Represents achool at various levels. Has endurance, strength & flexibility with good hand eye coordination. Displays team spirit, sportsmanship, discipline, punctuality &	А
Gentlening / Shramdasa	Is aware of types of plants and the time of the year during which they are grown. Shows keepness and interest in gardening and can look after plants well. Enjoys and exhibits a desire to learn. Takes part in shramdash.	В	regularity. Shows enthusiasm to take up gardening/shrandaan tasks assigned and can work with hands. Has the basic knowledge of types of plants, gardening tools and the time of the year during which they are planted/grown. Volunteers for shramdaan.	А

1991 1555 SE Oppreded Grade

TRYTH RESULT : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिही Delhi

(Berin Dated 30-06-2013

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