

8/11/03 378/503198

Pharmaceutical School

03378 - HOLY CROSS SR SEC SCH LODHI PARA KAPA RAIPUR CG

158 K.A. : *Statistical Design Academic Performance*

Part -1 covers the Scholastic Areas

Effects: amount of stress is unique, different and there are stages and there  
 are no fixed or stress levels  
 Ex: Do not measure stress just at all phases of stress response and  
 effects:  
 • Promotes and of biological responses → S.S → stress and  
 • and all over biological responses → S.S → stability  
 As per effects of Italian CSDE is the average of 2000 people interviewed in all  
 stress-evaluating international "S" values  
 Ex: Subacute applications of Oxidative Stress and Neurobiology of Memory can be estimated  
 follow:  
 • Subacute stress levels the percentage of stress → S.S → S.S of the subject  
 • One of indicator assessment of stress → S.S → S.S of the subject

संगणित विभाग, दिल्ली विश्वविद्यालय (संगणित विभाग) Cumulative Grade Point Average (CGPA)

1 (1997-1998)

Class IX		Class X	
वर्ग / Class	वर्णन / Description	वर्ग / Class	वर्णन / Description
कार्य अनुभव / Work Experience	is collaborative, plans and adheres to timelines, is motivated and helpful and has a positive attitude.	A	Is innovative and involved and guides others. Displays understanding of real life situations
कला शिक्षा / Art Education	Is creative with aesthetic sensibilities; originality and good observation. Displays willingness to experiment, correlate art with real life and appreciate works of artists.	A+	Displays keen observation skills and an awareness and appreciation of works of Art.
आयुषिक एवं स्वास्थ्य शिक्षा / Physical and Health Education / Games	Displays understanding of physical fitness and knowledge of different sports. Participates in some physical and health education programmes.	B	Displays a deep understanding of good health practices and an awareness of rules of safety. Demonstrates skills of co-ordination, agility and balance

24 (क) HAs जीवित और मृत  $Li_2SO_4$ 

भाग प्रारंभ - 2 : स्वतंत्र-शैक्षणिक क्षेत्र Co-Scholastic Areas

Interpersonal Skills		Intrapersonal Skills	
Interpersonal Thinking Skills	is original, flexible, raises questions, takes responsibility, is fluid and builds on how ideas	A+	is flexible, can identify problems, give ideas and implement decisions
Interpersonal Social Skills	is comfortable with others but needs to communicate better by developing active listening skills.	B	responds to others with empathy, takes criticism in a positive manner, communicates well.
Intrapersonal Emotional Skills	is able to identify strengths and overcome weaknesses, can identify causes of stress and use multi-faceted strategies to deal with it. Can express emotions positively.	A+	Demonstrates ability to cope with weaknesses, stress and negative emotions

24 (1990) *Attitudes and Values*.

Attitude (A + B) Attitude towards	Behaviour/ Indicator/ Descriptive Indicators	Attitude Grade	Behaviour/ Indicator/ Descriptive Indicators	Attitude Grade
Attitude towards Teachers	Shows respect and courtesy at all times inside and outside the classroom, respects and follows class teacher and school rules, has a positive attitude and takes criticism in the right spirit.	A+	Is respectful and follows rules. Demonstrates attitudes that are positive and conducive to learning.	A+
Attitude towards School mates	Shares a healthy rapport with peers, interacts effectively with classmates, contributes original ideas and respects the ideas of others and differences within the group, is kind and helpful and inspires others.	A+	Interacts effectively with class mates, contributes ideas and receives them well. Displays sensitivity to differences and is co-operative and helpful.	A+
Attitude towards School Programmes	Is punctual, volunteers often and participated actively in school programmes. Displays leadership skills and inspires others to join, is responsible and implements a job effectively.	A+	Is regular in attending school programmes. Displays a healthy school spirit and inspiring leadership skills.	A+
Attitude towards Environment	Is environmentally aware, sensitive & responsible, participates in environment related activities at school/community levels, helps in planning & organizing activities for betterment of environment & cares for animals, plants & human beings.	A+	Is aware and responsive to environmental concerns, actively participates in school activities relating to the care for the environment. Displays respect for life, Mother Earth and the country.	A+
Attitude towards Value Systems	Follows rules, is honest, polite & courteous, exhibits leadership, respects diversity, under privileged & opposite sex, strives for conflict management & as responsible member of community, displays positive attitude & spirit of citizenship.	A+	Follows rules, is ethical, courteous, respects diversity and the opposite sex, is committed, respects time, displays a positive attitude and is peace loving.	A+

Part - 3: विषय क्षेत्र (विषय) Co-Scholastic Areas (Continued)

3 (क) (A) : सह-शैक्षिक गतिविधियाँ Co-Scholastic Activities

Students' Activity				
LITERARY & CREATIVE SKILLS	Reads widely and appreciates written and spoken texts, expresses ideas and opinions clearly and collaborates with peers. Participates actively in literary and creative activities at school.	A	Reads widely and appreciates written and spoken texts, expresses ideas and opinions clearly and collaborates with peers. Participates actively in literary and creative activities at school.	A
SCIENTIFIC & ICT SKILLS	Participates in scientific activities at different levels, plans & conducts events like science quizzes & seminars, displays good experimental skills & scientific temperament, is well informed & a keen observer with collaborative skills.	A+	Participates in scientific activities at school and displays good experimental skills.	B

1. [U] muller no worded story Physical and Health Education

First Aid	Has undergone training, demonstrates aptitude to handle situations and is committed.	A	Has undergone training, demonstrates aptitude to handle situations and is committed.	A
Gardening/Ornamental	Shows keenness, interest and aptitude for working with hands. Is aware and understands the process and is able to inspire others	A+	Demonstrates skills of interest and aptitude. Enjoys the process and exhibits a desire to learn	A

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Reference	Result	QUALIFIED FOR ADMISSION TO HIGHER CLASSES
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Principal  
Cynthia Garrison Murray

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