

Grade Sheet with Certificate of Performance

एक प्रमाणित किए गए हैं। यह है कि यह

## UNLANSOL PART

Argente Real Inc. 6285444

सत्यमेव जयते

CUT &amp; PANT / SPOLANANDI PANT

Patricia is Father's daughter. She is a

23/03/1998 3RD MARCH NINETEEN HUNDRED NINETY SIX

NAME: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

69021844 2RD MARCH NINETEEN HUNDRED NINE  
69018 SOAR VALLEY PUB SCH PITHORAGARH UN

Stewart, Richard

as follows: **1.1** The following have performed as follows:

see page 1. Please see Scholastic Answer

Suffice Theory A Subjects Performance	Suffice Theory A Subjects Performance				Suffice Theory A Subjects Performance			
	Suffice Theory A Subjects Performance		Suffice Theory A Subjects Performance		Suffice Theory A Subjects Performance		Suffice Theory A Subjects Performance	
	Suffice Theory A Subjects Performance		Suffice Theory A Subjects Performance		Suffice Theory A Subjects Performance		Suffice Theory A Subjects Performance	
121 ENGLISH COMM.	A1	B2	A2	09	A1	A1	A1	10
122 HINDI COURSE-A	A1	B1	A2	09	A1	A1	A1	10
141 MATHEMATICS	A1	C1	A2	09	A1	A1	A1	10
186 SCIENCE	A1	B2	A2	09	A1	A1	A1	10
197 SOCIAL SCIENCE	A1	B2	A2	09	A1	A1	A1	10

disturbances, because the disease is asymptomatic, although the time of exposure and onset of infection has been estimated as about 10 years [1].

Per info ed informazioni scrivere una mail all'indirizzo di email: [info@disney.it](mailto:info@disney.it)

Source: *Journal of the American Statistical Association*, 83, 1988, pp. 101-110.

[illegible]

the post-Soviet period of 1990 to the average of 1980-1989, the increase in black female unemployment is all the

Image is controlling postnatal  $\delta^2$  isotope  
on foliated igneous rocks of South Africa and implications of these data for continental  
crustal evolution

1. Subject was instructed to complete 10 trials of the task.

1. *Stress-related phenomena of water in a ductile*

with the 1990-1991 (1990) cumulative trade policy average (1990).

400

1 (N/3)	Unit Class II		Ex Grade	Unit Class I		Ex Grade
	enhanced quality Descriptive Indicators			enhanced quality Descriptive Indicators		
Unit 100 Math Education	"Collaborates, is motivated, guides and facilitates others and follows timelines. Demonstrates a positive approach. Can tackle problems and has learnt to apply knowledge."		A+	"Collaborates, is helpful and follows timelines. Shows involvement and attempts to facilitate and guide others. Demonstrates a practical approach."		A+
Unit 101 Art Education	"Is innovative with original ideas and good observation skills. Co-relates art with real life situations and attempts to understand and appreciate other artworks."		A	"Is observant, innovative and has an aptitude to correlate art with real life situations. Has an inclination to look for new ideas and experiment with different media and mediums. Can interpret and understand the work of other artists."		A+
Unit 102 Physical and Health Education	"Displays motivation, determination, team spirit and leadership qualities. Possesses agility, flexibility and physical fitness. Trained in identified sports/games and is familiar with rules and safety measures."		A+	"Understands and appreciates the requirements of good health and physical fitness. Displays good knowledge of rules and safety measures. Is motivated and shows co-ordination skills, agility and balance. Demonstrates team spirit."		A+

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Cognitive Skills		Psychomotor Skills		
Higher Order Thinking Skills	"Can identify strengths and weaknesses. Has an independent thought process and often gets original ideas. Excellent problem solving and decision making skills."	A+	"Can identify and analyze problems with their strengths and weaknesses. A creative and critical thinker. Has an independent thought process. Excellent problem solving and decision making skills."	A+
Interpersonal Skills	"Is helpful to classmates and sensitive to differently-abled students. Exhibits good interpersonal skills and appreciates other's opinions. Accepts feedback from teachers, elders and peer group for self improvement."	A+	"Is empathetic, accepts criticism openly, exhibits interpersonal skills and is an effective communication."	A+
Emotional Skills	"Is self-confident, empathetic and optimistic and can manage personal challenges. Takes adverse situation with grace and can handle stress well. Is able to express feelings effectively and open to take help from others."	A+	"Is able to identify the causes of stress and can handle them effectively. Remains calm in adverse conditions. Is helpful to classmates and sensitive to differently-abled students."	A+

<sup>a</sup> (b) (5) withheld in 1998 articles and tables.

Aspects (in SR)	Aspects THREE Descriptive indicators	SR Score	Aspects THREE Descriptive indicators	SR Score
<b>Attitude towards</b>				
<b>Attitude towards Teachers</b>	"Is always respectful and courteous towards teachers. Adheres to rules and is sincere and helpful to teachers. Demonstrates a positive attitude towards learning. Communicates with and confides in teachers and takes criticism positively."	A+	"Is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class rules. Takes criticism positively."	A+
<b>Attitude towards Schoolmates</b>	"Expresses ideas and opinions freely with most of the classmates. Sensitive and supportive towards peers and differently-abled schoolmates. Responsive to ideas and suggestions from others and an inspiration to all. Can manage diversity well."	A+	"Is sensitive and supportive towards peers and differently-abled schoolmates. Expresses ideas freely in a group and is receptive to opinions and suggestions. Displays sensitivity to differences and is kind and helpful."	A+
<b>Attitude towards School Programmes</b>	"Is enthusiastic, assumes responsibility happily and is a keen participant in various school programmes. Possesses leadership quality and inspires others to join, is concerned about the programmes and takes care of the school property."	A+	"Is punctual and takes part in the school programmes regularly. Possesses leadership quality and displays school spirit. Motivates and involves others to join in various events. Takes care of school property."	A+
<b>Attitude towards Environment</b>	"Is environmentally aware, sensitive and responsible, participated in environment related activities at school and community levels. Enthusiastic towards planning and organizing activities for the betterment of environment."	A+	"Is well informed and responsive towards environmental issues, participates in environment related activities in school and at community level. Displays respect for life, Mother Earth and the country."	A+
<b>Attitude towards Value Systems</b>	"Usually adheres to value systems, abides by rules and regulations, is honest, courteous and possesses leadership qualities, respects National Flag and Symbols, is sensitive to diversity, cares for underprivileged and respects opposite gender."	A+	"Abides by rules and regulations, adheres to value systems and is apical and courteous. Is sensitive to diversity and respects the opposite gender. Is committed, values time and possesses a sense of national pride."	A+

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<p><b>SCIENTIFIC &amp; CREATIVE SKILLS</b></p> <p>Participates in literary and creative events at various levels: plans and organizes events like debates, book clubs etc. Writes short stories, literary criticisms and composite poems. Avid reader and has a good knowledge of literary work.</p>	A+	<p>Regularly participates in literary and creative events such as debates, creative writing, declaration etc. at different levels. Exercises literary skills. Avid reader and likes to work as a team to create new and original work.</p>	A+
<p><b>SCIENTIFIC &amp; ICT SKILLS</b></p> <p>Engages in scientific temperament in everyday life. Participates in scientific activities and ICT events at different levels. Is capable of organizing science fairs, seminars, exhibitions, IT fairs etc. Has basic computer literacy.</p>	A+	<p>Regularly represents school in various scientific forums like quizzes, Olympiads, and the national and international events. Possesses basic computer literacy and ICT skills. Is an active member of any of the science, sports, and other clubs.</p>	A+

<sup>a</sup> Values within the same row are not significantly different (p > 0.05).

2. (2.1.2.) SECTION 2.5. SCIENCE, Physical and Life Education :				
<p><b>Performance Indicators</b>  <b>SPORT/LEADERSHIP</b>  <b>SPORTS PERSONNEL ETC.</b></p>	<p>"Good in all mandatory sport and leadership classes at various levels. Excellent hand-eye co-ordination and suitable agility, endurance and flexibility. Demonstrates sporting skills, team spirit and the hunger to perform well."</p>	<p>A+</p>	<p>"Representative student at various levels and excellent in all mandatory sports. Possesses endurance, strength, agility and flexibility with a good hand-eye co-ordination. Displays a healthy team spirit and sportsmanship."</p>	<p>A+</p>
<p><b>STUDENT'S SKILLS</b></p>	<p>"Good in all mandatory sports, displays leadership skills with a sense of responsibility and discipline, works well in a group and discharges tasks assigned. Has obtained a 'low' rating."</p>	<p>A</p>	<p>"Regularly attends camps. Shows interest in community service, displays leadership skills with a sense of responsibility and discipline and works well in a group."</p>	<p>A+</p>

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**Website:** [www.ck12.org](http://www.ck12.org)

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