₅म संख्या .No.SSE/2014

0694471

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (सत्र : 2012-14) SECONDARY SCHOOL EXAMINATION (SESSION : 2012 - 14)

पंजीकरण सं.

Registration No.: D114/65602/0017

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

B2

B2

B2

B1.

B1

A1

यह प्रमाणित किया जाता है कि This is to certify that SHAURABH KUMAR माता/पिता/संरक्षक का नाम

कक्षा Class IX

C1**

B2

B2

C1

B2**

06

07

07

07

06

अनुक्रमांक Roll No. : 8173717

जन्म तिथि Date of Birth

101 ENGLISH COMM.

041 MATHEMATICS

086 SCIENCE 087 SOCIAL SCIENCE

Additional:

002 HINDI COURSE-A

Mother's/Father's/Guardian's Name INDIRA DEVI/SHAILESH KUMAR MISHRA

C2

C1

C2

C1

15/08/1998 15TH AUGUST NINETEEN HUNDRED NINETY EIGHT विद्यालय School का निष्पादन निम्नानुसार रहा has performed as follows:

C1

B2

B2

B2

1. शैक्षणिक निष्पादन Academic Performance :

विषय कोड तथा नाम

Subject Code and Name

165 FOUNDATION OF I T

चीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी निषयों में अर्जित ग्रेड बिंदुओं का औसत है। क्यापि जो परीक्षश्री एनवीक्ष्मपुरक के तहत एक अनिवार्य विषय केते हैं उनका सीजीपीए क विषयों में से हैं। ग्रेड बिंदु की निर्देशात्मक समानता तथा अंबों की प्रतिशतता की गणना निस्नानुसार की जा सकती हैं:

- विषयवार अंकों की निर्देशात्मक प्रतिशतता = 9.5 x विषय का जीपी
 अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 x सीजीपीए

शंकित ग्रेंड बिन्दु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

B1 B2 B1 * कथन और श्रवण कौशलों (एएसएल) के आकलन में ग्रेंड Grade in Assessment of Speaking and Listening Skills (ASL) :

7.8

07

08

08

08

08

07

2 (क) (A) जीवन कौशल Life Skills :

भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

B2

कक्षा Class X

B2

B1 **

B1

B1

B1**

B2

B2

B1

B2

B2

C2

कका Class IX	ग्रेड	क्ली Class X	ग्रेड
वर्णनात्मक उल्लेख Descriptive Indicators	Grade	वर्णनात्मक उल्लेख Descriptive Indicators	Grade
Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions	В	Identifies personal strengths and weaknesses, analyses a problem with relevant information and usually chooses appropriate alternatives and makes meaningful decisions.	В
Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.	7
Self-confident and optimistic, tries to deal with stress in a healthy way remains calm in adverse situations, sometimes does not expresses emotions appropriately.	С	Identifies weaknesses, stress and negative emotions fairly well and manages them with self confidence and is empathetic.	В
fark Education :			
Grasps assigned tasks easily, self-motivated, helpful, guides others and is punctual.	В	Innovative and shows involvement in any assignment ,and helps and guides others readily, applies knowledge practically and is punctual.	В
	वर्णनात्मक उल्लेख Descriptive Indicators Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker. Self-confident and optimistic, tries to deal with stress in a healthy way remains calm in adverse situations, sometimes does not expresses emotions appropriately.	Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker. Self-confident and optimistic, tries to deal with stress in a healthy way remains calm in adverse situations, sometimes does not expresses emotions appropriately. Corkers assigned tasks easily, self-motivated, helpful, guides others and is punctual.	tidentifies personal strengths and weaknesses and uses them to arrive at meaningful decisions Begin and personal strengths and weaknesses and uses them to arrive at meaningful decisions. Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker. Self-confident and optimistic, tries to deal with stress in a healthy way remains calm in adverse situations, sometimes does not expresses emotions appropriately. Cork Education: Grasps assigned tasks easily, self-motivated, helpful, guides others and is punctual. Innovative and shows involvement in any assignment, and helps and guides