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ग्रेड शीट सह निष्ठादान प्रमाण पत्र Grade Sheet cum Certificate of Performance

SNEHA NAMDEO RATHOD

पञ्चपाक रिजि. नं. 4278133

ARCHANA RATHOD / NAMDEO KESHAO RATHOD

06/04/1998 6TH APRIL NINETEEN HUNDRED NINETY EIGHT
45161-KENDRIYA VIDYALAYA GODANI ROAD YAVATMAL MR



१. वैश्विक निष्पादन, *Academy Performance* -

Part 1: ~~One~~ of Scholastic Areas

विद्यार्थी का नाम और पता Scholar Code and Name		परीक्षा क्रमांक Roll No.				परीक्षा केंद्र Examination Centre			
		A1	B1	A2	09	A2	A2	A2	09
101	ENGLISH COMM	A1	B1	A2	09	A2	A2	A2	09
122	COMM SANSKRIT	A1	B1	A2	09	A1	A2	A2	09
041	MATHEMATICS	A1	B2	A2**	09	A2	C2	B1**	08
086	SCIENCE	A1	B2	A2**	09	A2	B2	B1	08
087	SOCIAL SCIENCE	A1	A2	A2	09	A1	B2	A2**	09

१. **निर्देशिका** : किसी भी प्रयोग में प्रयुक्त उपकरणों एवं विषयों को परिचय देने वाली निर्देशिका को **निर्देशिका** कहते हैं। इसकी प्रतिलिपि प्रयोग के समय हमें उपलब्ध होनी चाहिए। इसमें प्रयोग के विषय, उद्देश्य, आवश्यक सामग्री, उपकरणों की सूची, विवरण, प्रक्रिया, निष्कर्ष आदि शामिल होते हैं।

२. **प्रयोग** : किसी भी विषय के अध्ययन के लिए प्रयोगों का उपयोग किया जाता है। प्रयोगों के माध्यम से हम विषय के बारे में अधिक जानकारी प्राप्त कर सकते हैं। प्रयोगों के माध्यम से हम विषय के बारे में अधिक जानकारी प्राप्त कर सकते हैं।

३. **प्रयोग** : किसी भी विषय के अध्ययन के लिए प्रयोगों का उपयोग किया जाता है। प्रयोगों के माध्यम से हम विषय के बारे में अधिक जानकारी प्राप्त कर सकते हैं। प्रयोगों के माध्यम से हम विषय के बारे में अधिक जानकारी प्राप्त कर सकते हैं।

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¹ <http://www.eric.ed.gov/fulltext/ED458411.pdf> [Accessed 17 July 2006]. ² <http://www.eric.ed.gov/fulltext/ED458411.pdf> [Accessed 17 July 2006].

2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839. 840. 841.

आम डील : सर्व शैक्षिक कार्य के लिए Co-Scholastic Activities

| विषय-क्षेत्र
Topic-Field | विशेष-क्षेत्र
Specialized Indicators | विषय-क्षेत्र
Topic-Field | विशेष-क्षेत्र
Specialized Indicators |
|------------------------------------|---|-----------------------------|---|
| सिख-क्षेत्र
Thinking Skills | Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills. | A | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems. |
| सामाजिक-क्षेत्र
Social Skills | Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker. | A | Empathetic, with very good interpersonal and communicative skills; an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. |
| आत्मिक-क्षेत्र
Emotional Skills | Self-confident, optimistic, manages personal challenges and adverse situations with effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed. | A | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately. |

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|-----------------------------|--|---|---|---|
| and their
Work Education | Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker | A | Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Shows readiness to shoulder responsibility | A |
|-----------------------------|--|---|---|---|

2. विभागाध्यक्ष, दूरदर्शन कला Visual and Performing Arts :




| | | |
|---|---|---|
| Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. |
|---|---|---|

2. [How to write a business plan](#) by [Entrepreneur](#)

| ಕೆ. ಪಿ. (Teacher) | ಅನುಭವಿಕ (Teacher) (Experienced Teacher) | ಗ್ರೇಡ್ (Grade) | ಅನುಭವಿಕ (Teacher) (Experienced Teacher) |
|-------------------|---|----------------|---|
| ಅಧ್ಯಾಪಕ (Teacher) | Very Courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism with positivity. | A | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity. |
| ಅಧ್ಯಾಪಕ (Teacher) | Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others, and manages diversity well. | A | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences. |
| ಅಧ್ಯಾಪಕ (Teacher) | Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events and respects school property. | A | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school's achievements. |
| ಅಧ್ಯಾಪಕ (Teacher) | Understands values systems, abides by rules and regulations, ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged. | A | Abides by rules and understands value systems, honest, courteous towards peers and elders, and has leadership qualities, respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged. |

சுருது கருது / சுருது கருது / சுருது கருது Co-Curriculum Activities

3. $\mathcal{C}_\lambda(h)$ पर निम्नलिखित कथन सत्य है $\mathcal{C}_\lambda = \{C_{\lambda, \alpha} : \alpha \in \mathbb{N}\}$

| <div>  2024-2025: Activities </div> | |
|--|---|
| <div>  Literary and Creative Skills </div> | <div> <p>Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers</p> </div> |
| <div>  Scientific Skills </div> | <div> <p>Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills</p> </div> |

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|--|--|---|---|---|
| Requirements: Aspiring
Sports Participants
Sports/Kho-Kho Elite | Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel | A | Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality | A |
| First Aid | Shows interest and aptitude for administering first aid, trained in procedures and techniques, displays tenacity while handling emergencies, displays patience and commitment | A | Well trained in first aid procedures, demonstrates aptitude and tenacity during difficult situations. Can handle emergencies, shows commitment to health and safety | A |

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Figure 10.10: Histogram of the number of successes in 10 trials.

19-05-2014

Principal / ~~Principal~~

Kenanga
Controller of Examinations