पाता/पिता/शंतक्षक का नाव Mother's/Father's/Guardian's Name

1188154

केन्द्रीय माध्यमिक जिला बोर्ड, दिल्ली Central Board of Secondary Education, Delhi माध्यमिक विद्यालय परीक्षा (संत्र : 2011-13)

SECONDARY SCHOOL EXAMINATION (SESSION: 2011-2013)

up swifter from ones & file. This is to certify that HIMANSHU

RAJNI

PARAS NATH

जन्म तिथि Date of Birth 05/03/1998 5TH MARCH NINETEEN HUNDRED NINETY EIGHT Reset School 08960-SWAMI J S PUB SCH KUTCHERI RD RAE BARELI UP

का निम्तादन निम्तानुसार रहा has performed as follows 1 fisting Platter Academic Performance : विषय कोड तथा नाम

भाग Fort-1 शैक्षिक क्षेत्र Scholastic Areas

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

этужичи Roll No. 5258873

यंजीकरण सं.

Registration No.: R113/08960/0018



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2(01)(A) olion olion			EIIT Clas	n IX	401	Part 21-02	stiere et		Scholestic Areas	even Class X	1 4-
Life Skills :	- 1	र्वनात्पक प्रश्ने	De Denc	ristive Ind	leading.		00		-	भाषक प्रदेश Descriptive Indicators	Grade
Thinking Skills	Can identify strengths decisions in future. Ra Excellent problem solv	and weakn less questi ring and de	one and cision m	d use ther has an inc aking skill	n to arrive at r dependent tho	ught process	A	le ar with orig	ware of personal st relevant informati	trengths & weaknesses. Always analyses problems ion & chooses the best alternative. Always shows in its always able to find creative & constructive	A
Social Skills	is always helpful to cla good interpersonal ski trachers, elders & pee	its & appre	ciates of self-imp	her's opin rovement.	Performs well	feedback fro I in a group.	n A	Is always empethetic, accepts criticism openly, exhibits interpersonal skill.			
Emotional Skills	partition animality is writing grace and can narrate stress with it one to express						d A	in el una advi	ble to identify the c uccessful, graceful	auses of stress and can handle them effectively. If By takes the task egain. Always remains calm in an express emotions with an awareness of	A
2 (स)(क) कार्य शिक्षा ।	Work Education :							-			1000
and filten Work Education	is collaborative, has in activity and understan facilitates others, and	de real life	situation	s. Motivat	excellent gra ed, helpful, gu	mp of work sides and	A	Inve		novative. Plans and adheres to deadlines. Shows gits to facilitate and guide others. Displays life situations.	A
2 (ग)(c) दृश्य और प्र	cife with Visual and P	erforming i	lets:								
The second second second	Participates actively is			novative a		bservation	A			art related activities at different levels. Is assthetic, id interpretive and has good observation skills, is	
get ally sizely mon Visual & Performing Arts	conducts creative eve skills. Is able to appre		njoy vari	ous art for		mances.			to enjoy art forms	and performances.	A
Visual & Performing Arts 2 (U)(D) Minightsi		Values :			rms and perfor	mancas.		able		and performances.	A
Visual & Performing Arts	skills. Is able to appre	Values :				mances.	0	able			ģa ļ
Visual & Performing Arts 2 (U)(D) Minightsi	skills. Is able to appre	Values : Val	eous tow	Description and teach	ms and performs and cations to the adherent time attitude to	to the rules, i	· A	able is at position	ways respectful an	and performances.	
Visual & Performing Arts 2 (U)(D) afficient (8 off) towards angrees	thills. Is able to appropriate the salways respectioners & helpful learning, community right spirit. Expresses ideas supportive towar ideas and suggestions.	Values : Values	eous tow schers I h & confi trooly with different	Description of the control of the co	w Inditation w Inditation here, adheres it tive attitude to chere and take tos its always choolimates is	to the rules, i wants re criticism is sonsitive & receptive to	, A	le al posicione la se Exp	ways respectful an threatifude towar municales effective enactive & supportive resses ideas fively plays sensitivity to	and performances.	da Guda
visual & Performing Arts 2 (U)(0) affeether (th affe) towards accurate teachers	taille. Is able to appropriate the salways respectiveness in helpful learning, commuter right spirit. Expresses ideas supportive lowal ideas and supportive lowal ideas and supportive strategy with the enthusiastic, a various school or	Values : 40 months to the discount of the discount of the discount of the discount of the peers & stone from thousand or the discount of the peers & stone from thousand or the discount of	eous towachers I h & confi freely with different others.	Description of the community of the community abled in the community abled in an inspiritly happiness leader	w Indication The attraction to the attraction and take tes its always the others are the others and take the others are the other are the others are the other are the o	to the rules, inspired se criticism is sensitive & a receptive to an evange on participant regimes other	A A	la si podi Comina de Rapi Ding genoria pina de je pina	ways respectful an litive attitude toward immunicates effective enactive & supportu- resses ideas finely judys sens librilly to det unchinel and takes p dership quality and	and performances. d courteous towards teachers and elders. Exhibits a 2s tearning and adheres to school and class norms, ely with teachers and takes criticism positively re towards peers and differently abled schoolmales, in a group & in receptive to optoton & suggestions.	ga Crafe A

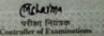
Undertry Activity				
Literary and Creative Skille	Actively plans and participates in literary and creative events such as dobates, creative writing, declamation etc. at different levels. Excellent literary skills. An avid reader. Expresses original ideas and collaborates with occrs.	A	Plans, organizes and actively participates in literary and creative events at various levels. Writes short stories, literary criticism and composes pooms. An evid reader and displays high level of interpretation, is able to inspire others.	A
Scientific Skills	Regularly represents school in various scientific forums, rutional and informational events. Takes keen inforest in science related activities to investigative, displays excellent experimental and observation skills.	A	Displays scientific temperament in everyday life to a keen observer. Plans and participates in scientific activities at different levels. Verifies existing scientific knowledge before accepting it is efficient in conducting assertments.	A

NOT Part 2 HT WITTEN BROKETS Co-Computer Arthritis

3 (स)(8) स्थानन एवं शारी	First Health and Physical Education (
WINDSHITT ACTIVITY				1 1920
Sports (Indigenous Sports (Kine Alto Etc.)	Good in an identified spirit & represents school at various levels. Estellent hand-eye co-ordination & exhibits agility, endurance & ficalbility. Demonstrates sporting skills, learn spirit & hunger to perform well.	A	Displays an innate salent in an identified sport. Represents echool at yarious levels. Has endurance, strength & flacibility with good hand eye coordination. Displays team spirit, sportsmarship, discipline, punctuality &	A
wccass	Shows inclination towards community service with good leadership qualities, is able to motivate and inspire others in a group. Demonstrates independence of thought, action and innovation while participating in NCChesto camps.	A	seguiarity. Demonstrates independence of thought and action white participating in NCCASS camps. Mas special inclination lowers community service. Displays good leadership qualities is responsible, disciplined, performs assigned tasks affectivity.	^

over your \$2 upgrated Grade परिवास Result | QUALIFIED FOR ADMISSION TO HIGHER CLASSES





3 (W)(A). HE-VIEWER BY CO-CUPYCULAY AUTUM