

| - Townson | SECTION THE RESIDENCE PRINTERS. | THE. | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| some material | is always respectful & courteaus sowards teachers, witheren to the rules in sincere & helpful towards teachers. Has a positive attitude towards learning, communicates with & certifical in teachers and taken criticism in | A | is always respectful and countering and others to school and others. Exhibits a positive attitude towards learning and others to school and class norms. Communicates affectively with teachers and takes unbown positively. | • |
| ecounts account manua | the right ophth. Expresses ideas & opinion freely with classiculars, is always sansitire & suggestive to seem to suggestions from others, is an inequivalent to all, can inarege | | is surective & supportive towards poers and differently direct actions also being the Eugenesis bless thereby in a genup & is necessitive to opinions & suggestions. Oscileys sensitivity to differences & is bind & helpful. Respects the opposite genom: | |
| Brown, winters of conference of Authors Programmes & | diversity well. Is a keen and enthusiantic participant in vehicus school programmes and entideumosocial hilladives. Demonstrates leadership shifts and unually apasks with pride of the school. Takes one of the school property. | 0 | is guaratual and takes part in actions programmes regulate. Possesses temperating quality and displays echool spirit Michigan and involves others to join in various syents. Takes sero of actional property and appeals with cooks of the echool. | A |
| and market | Adheres to refus systems, abides by rules and regulations, is afficial and courteous. Respects national flag and symbols, is sensitive to diversity and respects opposits gentler. Does not right or have others. | A | Abides by rules and regulations, adheres to raise systems, is florest, courteous and possesses leadership quatries. Respects national Reg and synthetic to assess to diversity, cares for the underprivileged and respects appoints gender. | - |
| and the state of t | Actively plane and perhapoles in Sterary and creative events such as inchese, creative writing metamation six at different levels. Excellent literary skirts. An avid reader, Expresses original itiess and callaborates | A | Piens, organizes and actively participates in literary and creative events at various break. Writes short stories. Elevary criticism and compasse poems. An evil reader and creptage legis level of interpretation. Is able to inspire others. | |
| school Astrike | Actively plans and participates in Stempt and creative events such as | | Plans, organizes and actively participates in literary and creative events at serious breats. Writes short stories, Startary creticions and compasses poems. | A |
| ogeolystens and accord State | with peers. Is an active member of various clubs. Participane in activities at interaction level, co-ordinates team events. Has good organizational and lauderable passible is a good observer and an active listener. | B | Actively participens in various events at echood and inner school level. Gen- plan and organise work groups afficiently, they satisfy to direct and lead others to an active listener and a good observer. | 8 |
| orn Indigenous maximus Also Ct. J | Good in an identified apos & represents action at rankous levels. Excellent hand-aye are artification & exhibits agility andurance & feetbally. Demonstrates aporting skills, hear agirt & hunger to perform well. | A | Displays later it or an identified sport, tran represented school. Possesses ordurence, strength, agilty and flexibility. Descriptions a healthy team sport, representative and discipline. | |
| | Understands and demonstrates the techniques and postures correctly is good in breath regulation exercises, shows seen interest, egitty and feability. | B | Understands the techniques, postures (matres) and is good at breath regulator associate. Demonstrates facilities and egibly and is able to meditate. Understands its importance in everystay life. | A |
| OF AN INCOME STATE | QUALIFIED FOR ADMISSION TO HIGHER CL | ASSET | and Michains | |