03572/06011

47812

0042812

Central Board of Secondary Education, Delhi केन्द्रीय माध्यमिक जिला बोर्ड, दिल्ली

माध्यमिक विद्यालय परीक्षा (सत्र : 2011-13)

A113/03572/0019

Registration No. ;

पंजीवस्य सं

SECONDARY SCHOOL EXAMINATION (SESSION: 2011-2013)

SEGNATE ROLL NO. : 1127678 ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet com Certificate of Performance CHHAVI SHAKTAWAT वह प्रमाणित किया कामा है कि This is to certify that

PRIYADARSHINI / S SHAKTAWAT

Mother's/Flather's/Guardian's Name

Great first Date of Britis

Petron School

मास /पिता /सरक्षक का नाम

15/12/1997 15TH DECEMBER NINETEEN HUNDRED NINETY SEVEN 03572-HIND ZINC SCHOOL ZING NGR CHITTORGARH RAJ का नियादन मिन्नानुसार रहा has performed as follows

4m Part-1 (1808 23 Scholantic Areas

WASTE COMES DO

। शेवाणिक निष्पादन Academic Performance :

Sobject Code and Name विषय कोड तथा भाग



te fig of Beterrer empere ser seuf alt ufteren ift tree fergene de per Dobble, street to state a wrate, militan is that as of creat and form at the de fortiff an intere de

. Chatter and All Games Server . a.c. this or other · 中村 在 市田 行合田 - 山谷田本 - 115 - 田山中

2 2

A1-A1:

2 3 4

8 2 0

A2 A2 Y A

Y

002 HINDI COURSE-A 101 ENGLISH COMM.

041 MATHEMATICS

086 SCIENCE

A2 F

A

087 SOCIAL SCIENCE

60

A

2 S S A2

FE

As per Scheme of Station CGSR is the assesse of Goess Paints Obtained to all the subjects excluding antikinasis of subjects. An incentive representation of Goass Point and Proceedings of Makes on the previous as

* Williset was delicable personage of marks - 6 Sain of the sanger.

Overest indicable personage of earls - 4.5s.Cops.

9.60

सीवत ग्रेड मिन्द गीसर (सीजीयीए) Cumulative Grade Point Average (CGPA) :

	Strate Grade		4	4	٨		
HTT Pert - 2 = 편은~원(하다 마다리라 Co-Scholassic Areas	本机 Class X	dutility diga Descriptive Indicators	ts aware of personal strengths & weaknesses. Always analyses problems with relevant information & chooses the best attenuative. Always shows originality & innovation. Is always able to find creative & constructive	solvitions to problems. Is always empathetic, accepts criticism openly, exhibits interpersonal skill, is an effective communicator & always follows norms & social conducts. Other demonstrates landership skills. Always listens actively & get along well with	others. Is able to identify the causes of stress and can handle them effectively. If unsuccessful, gracefully takes the task again. Always remains calm in adverse conditions. Can express emotions with an awareness of	consequences.	is collaborative and innovative. Plans and adheres to deadlines. Shows
	.12	Ties of	4	4	4		3
	Unfateuric 2002 Incompanies Inc	Can identify accounts	decisions in future. Raises questions and use tham to arrive at meaningful decisions in future. Raises questions and has an independent thought process. Excellent problem solving and decision making skills.	is always helpful to classmates & sensitive to differently-abled students Exhibits good interpersonal skills & appreciates other's opinions Accepts feedback from teachers, elders & peer group for self-Improvement. Performs well in a group.	is self-confident, optimistic and can manage personal challenges. Addresses adverse situations with grace and can handle stress well, is able to express feelings and emotions effectively. Readily takes help from others when required.	Vork Education :	Is collaborative, has innovative ideas and plans. Has excellent grasp of work activity and understands real life situations. Methods the index
	2(क)(A) जीवन कोशाहर Life Skills :		Thinking Skits	शामितिक कोश्सा Social Skills	Witkits Sign	2 (頃)(8) 南村 (南部 Work Education :	कार्य जिल्ला

Work Education

activity and understands real life situations. Motivated, helpful, guides and facilitates others, and strictly follows deadlines.

innovative, creative, and interpretive and has good observation skills, is able Participates actively in art related activities at different levels. Is aesthetic.

4

2 (FILC) 392 affe geefn stell. Visual and Performing Arts:

नुश्य और प्रदर्शन कहाएं Participates activety in an related activities at different levels. Plans and conducts appreciate and enjoy various art forms and performances. Visual & Performing

to anjoy art forms and performances.

4

4

involvement and attempts to facilitate and guide others. Displays

understanding of real life situations.

4