PUBLIC HEALTH CONCLAVE-2009

GROUP 1C

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- NATIONAL HEALTH PROGRAMMES:
- ▶ ICDS Target Group is to be changed from 15–45 to 15–49
- Rationale of starting National Programme is to be explained. In the history itself, the justification is to be included & highlighted.
- Each student should maintain a log book to record the findings of field.
- The log book should be taken as one of the criteriae for evaluating the student and for allotment of internal assessment marks.

- In the log book the student should mention clearly the objectives and other details of the programme.
- The District Programme Manager is involved in teaching & training the details of the programme it will be more effective.

- Every Medical College should have a field practice area. It may be either urban/rural area. Even in urban area, it need not be slum. It can be also a ward.
- The referral system of the cases to be mentioned clearly.
- Projected data should not be used for analysis.
- A nodal Office is to be established at central level to update of National Health Programmes and to disseminate it to Medical Colleges.

- The students should analyze the data collected from jurisdiction of Medical College.
- Each Medical College should create a web page for dissemination of data.
- In the National Programmes, some of the topics like deafness, oral health not included.
- NRHM is flagship program. It is the amalgamation of all the programmes to improve the health of the people who are not accessible to health care services.

- For the optimum utilization of academic schedule, integrated teaching will be more helpful. The concerned clinicians should deal their respective topics & related National Health Programmes.
- The Internees should be allotted to the responsibility of evaluation of National Programmes. To evaluate the programme, the District Health Action Plan should make it available.

- The students should be involved in investigation of outbreaks.
- The students must observe the live sessions like immunization at the village level. They should pool up the data, analyze and should draw conclusions.
- Demography/Biostatistics/Epidemiology exercises should make use of National/State/Local District data related to various National Health Programmes.
- The Graphs used should be simple. Providing more information in a single graph may confuse the student. The exercises should be pretested before allotting the students.

- Exercises should be prepared from the real situation.
- Age & Sex pyramid construction, use local data.
- At the undergraduate level, it is too difficult to understand the rates like age specific fertility rates etc.,
- In the estimation of fertility rates, caution should be taken in selection of denominators.
- It is difficult to understand and put more load on undergraduate regarding teaching of statistical packages like Epi info etc.,
- The NHP should integrate the epidemiology, Biostatistics, Social Sciences & Health Management.
- The allotted time is not adequate to thoroughly review the modules.

THANK YOU