

人工智能在Bug定位中的应用



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工具介绍

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4.堆栈跟踪

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6.信息检索

7.基于历史

8.机器学习

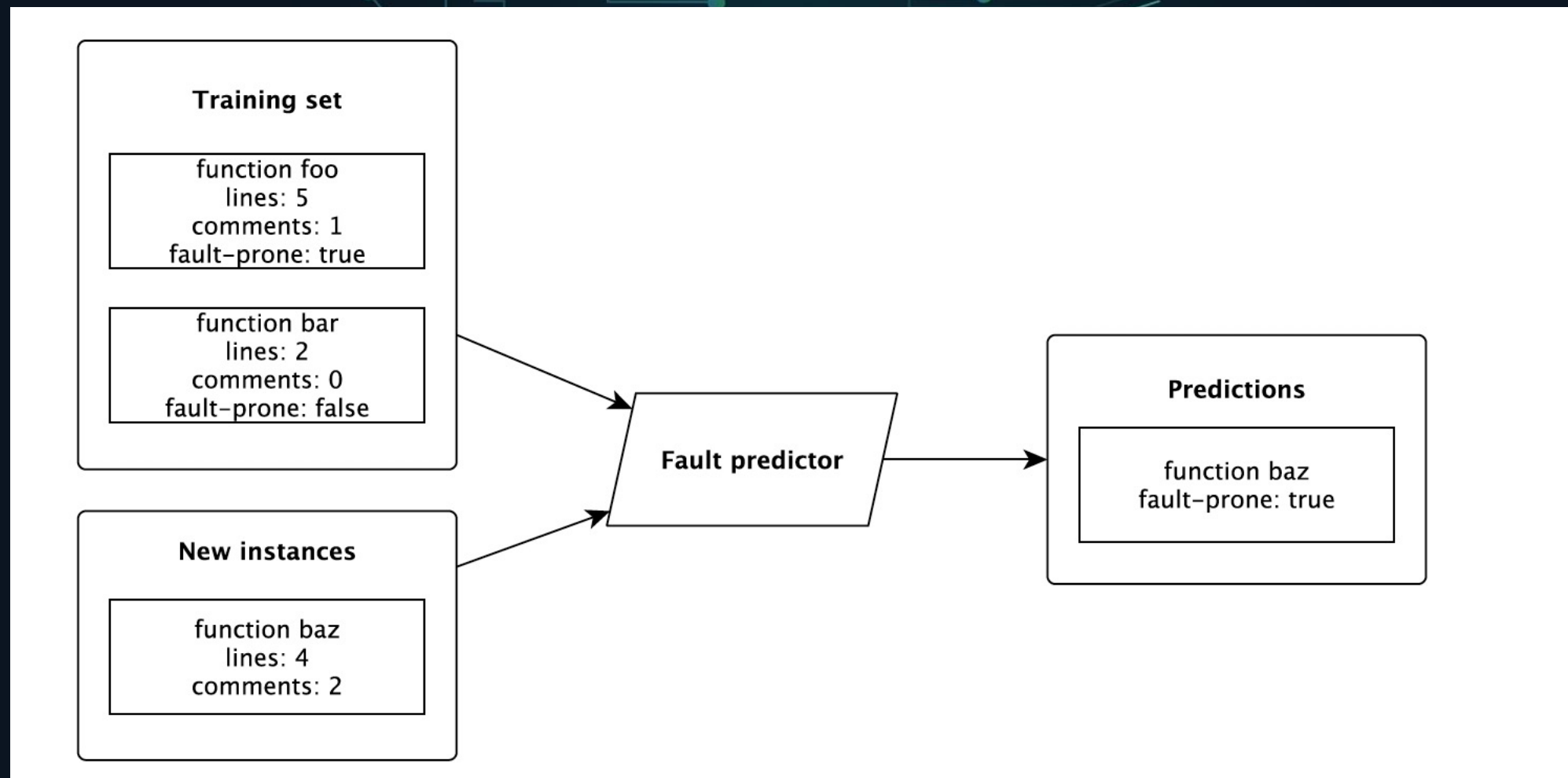
- a. JavaNCSS: 有效行数, 圈复杂度, 是否符合javadoc的规范
- b. ckjm: WMC, DIT, NOC, CBO, RFO, RFC, LCOM
- c. Jdepend: 包的设计质量
- d. JarAnalyzer: jar之间依赖关系
- e. 变量个数及参数个数
- f. Dependmeter: 依赖关系
- J. 运算符的个数

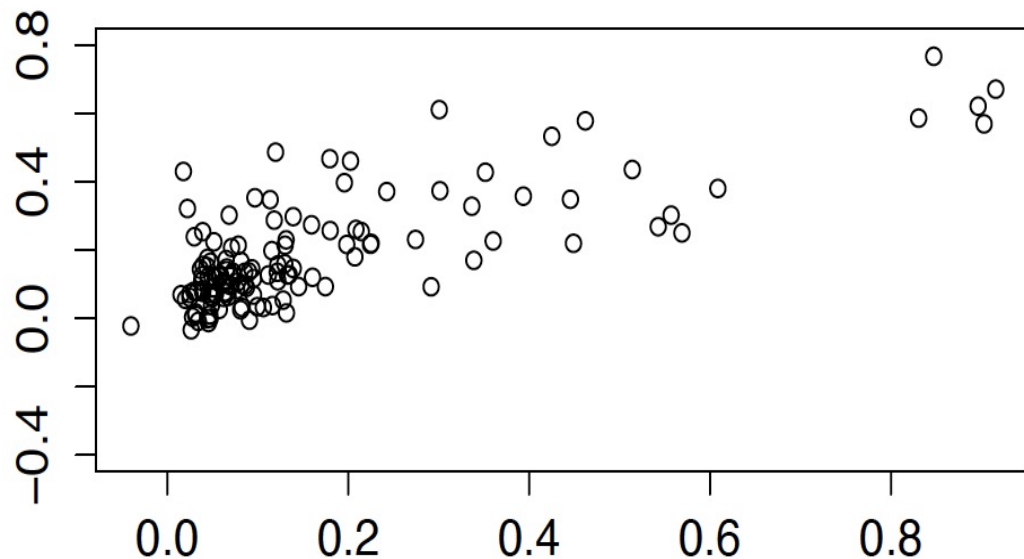
02

章节 PART

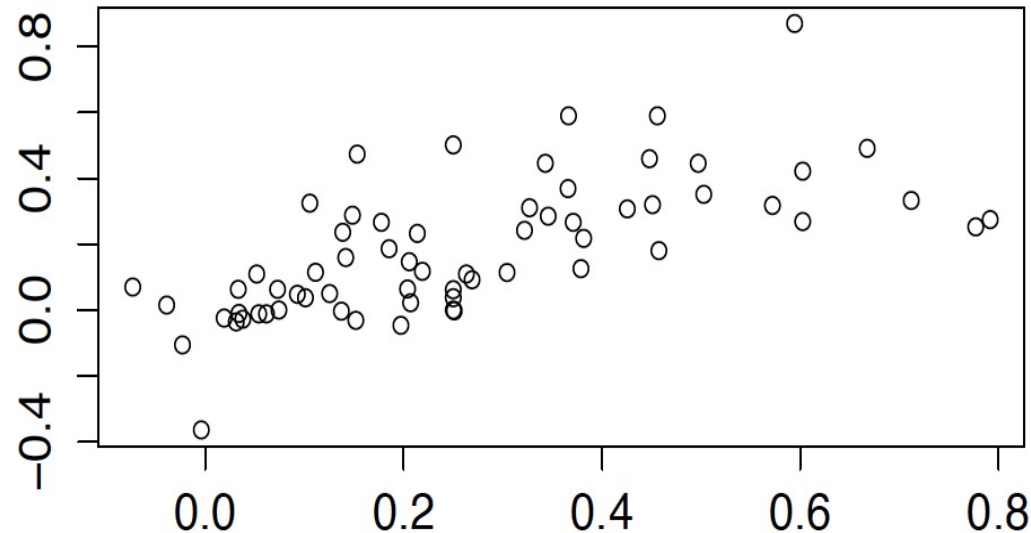
原理和方法

原理和方法-通过代码复杂度McCabe



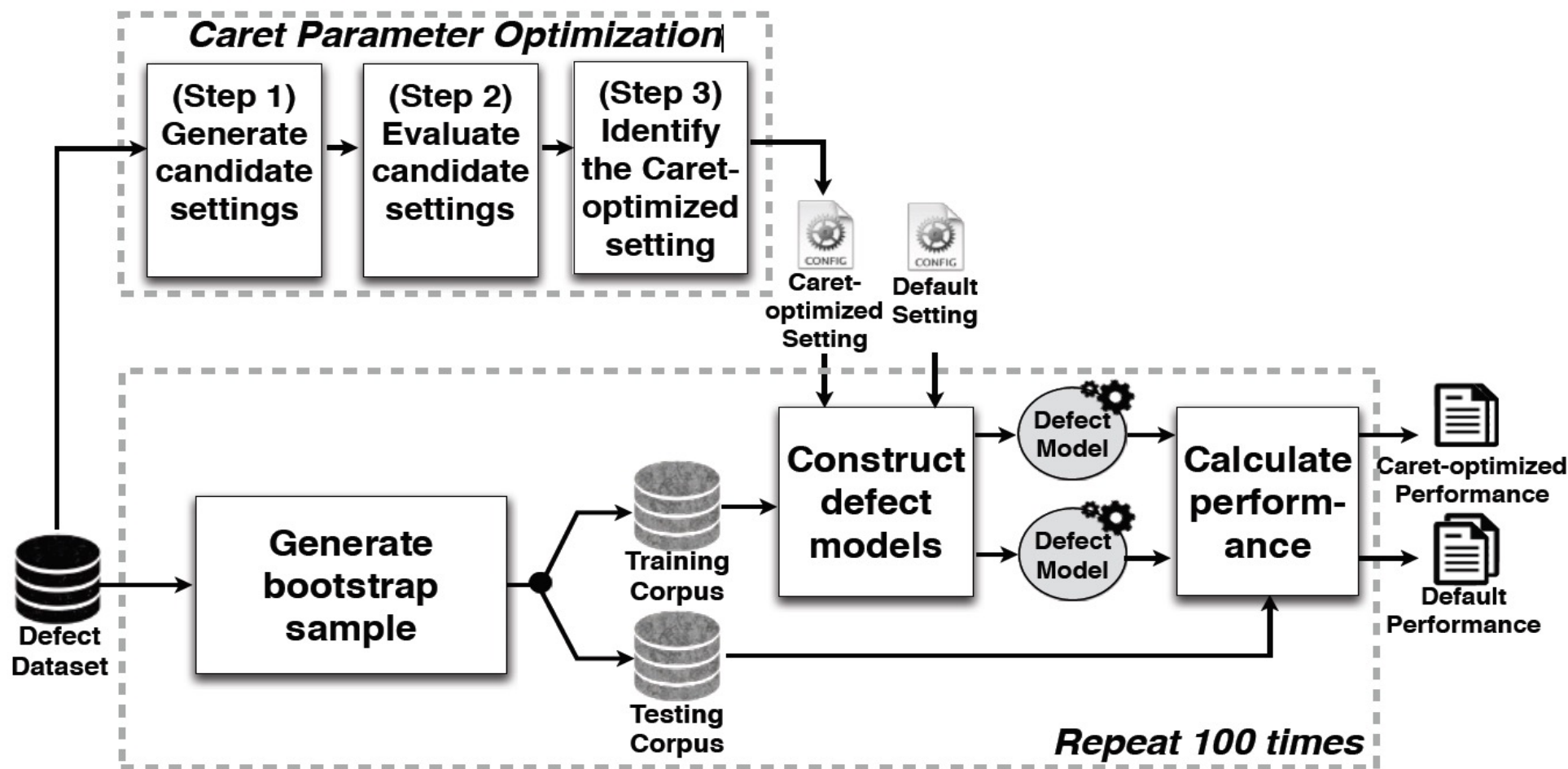


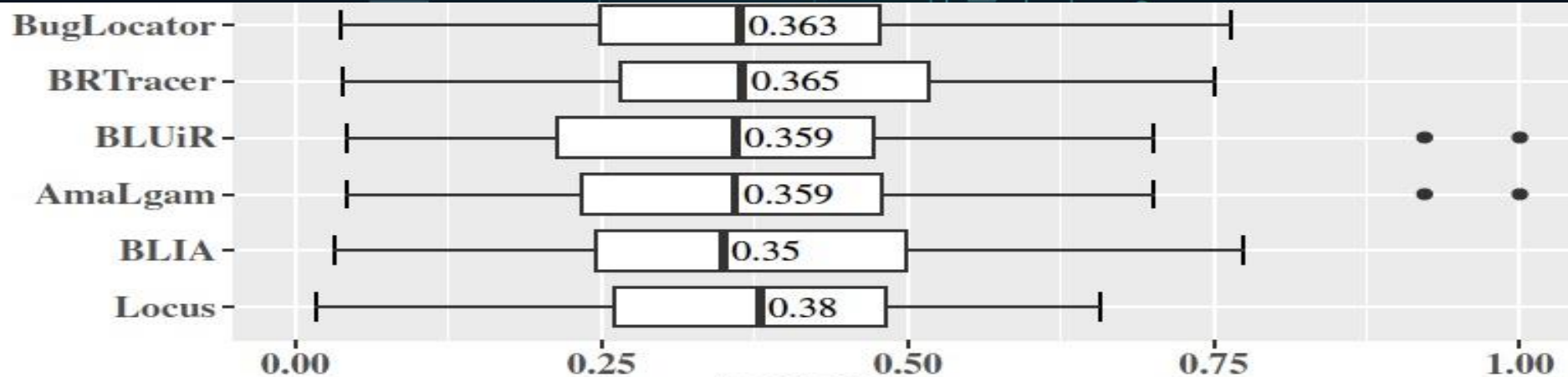
(a) Defects4J



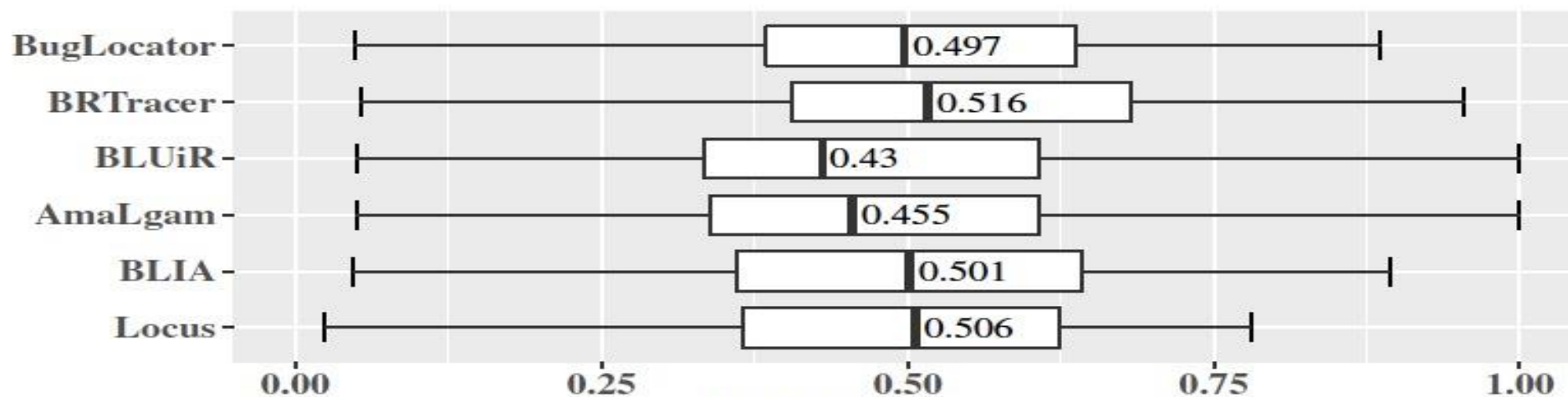
(b) CoreBench

变异分数跟错误检查存在强关联性





(a) MAP.



(b) MRR.

Frame 0	org.apache.commons.math3.exception.ConvergenceException	Exception
Frame 1	at org.apache.commons.math3.util.ContinuedFraction.evaluate (ContinuedFraction.java:177)	Function call sequence →
Frame 2	at org.apache.commons.math3.special.Beta.regularizedBeta(Beta.java:154)	
Frame 3	at org.apache.commons.math3.special.Beta.regularizedBeta(Beta.java:129)	
Frame 4	at org.apache.commons.math3.special.Beta.regularizedBeta(Beta.java:50)	
...	...	
Frame n	at org.apache.commons.math3.distribution.AbstractIntegerDistribution. inverseCumulativeProbability(AbstractIntegerDistribution.java:116)	

Fig. 1. Stack trace of Bug 718 in the project of Apache Commons Math.

Table 1
Detailed list of 89 features in five groups.

Feature	Description
Group ST – features related to the stack trace	
ST01	Type of the exception in the crash
ST02	Number of frames of the stack trace
ST03	Number of classes in the stack trace
ST04	Number of functions in the stack trace
ST05	Whether an overloaded function exists in the stack trace
ST06	Length of the name in the top class
ST07	Length of the name in the top function
ST08	Length of the name in the bottom class
ST09	Length of the name in the bottom function
ST10	Number of Java files in the project
ST11	Number of classes in the project
Groups CT and CB – features extracted from the top frame and the bottom frame	
CT01	CB01 Number of local variables in the top/bottom class
CT02	CB02 Number of fields in the top/bottom class
CT03	CB03 Number of functions (except constructor functions) in the top/bottom class
CT04	CB04 Number of imported packages in the top/bottom class
CT05	CB05 Whether the top/bottom class is inherited from others
CT06	CB06 LoC of comments in the top/bottom class
CT07	CB07 LoC of the top/bottom function
CT08	CB08 Number of parameters in the top/bottom function
CT09	CB09 Number of local variables in the top/bottom function
CT10	CB10 Number of if-statements in the top/bottom function
CT11	CB11 Number of loops in the top/bottom function
CT12	CB12 Number of for statements in the top/bottom function
CT13	CB13 Number of for-each statements in the top/bottom function
CT14	CB14 Number of while statements in the top/bottom function
CT15	CB15 Number of do-while statements in the top/bottom function
CT16	CB16 Number of try blocks in the top/bottom function
CT17	CB17 Number of catch blocks in the top/bottom function
CT18	CB18 Number of finally blocks in the top/bottom function
CT19	CB19 Number of assignment statements in the top/bottom function
CT20	CB20 Number of function calls in the top/bottom function
CT21	CB21 Number of return statements in the top/bottom function
CT22	CB22 Number of unary operators in the top/bottom function
CT23	CB23 Number of binary operators in the top/bottom function
Groups AT and AB – features normalized by LoC from Groups CT and CB	
AT01	AB01 CT08 / CT07 CB08 / CB07
AT02	AB02 CT09 / CT07 CB09 / CB07
...	...
AT16	AB16 CT23 / CT07 CB23 / CB07

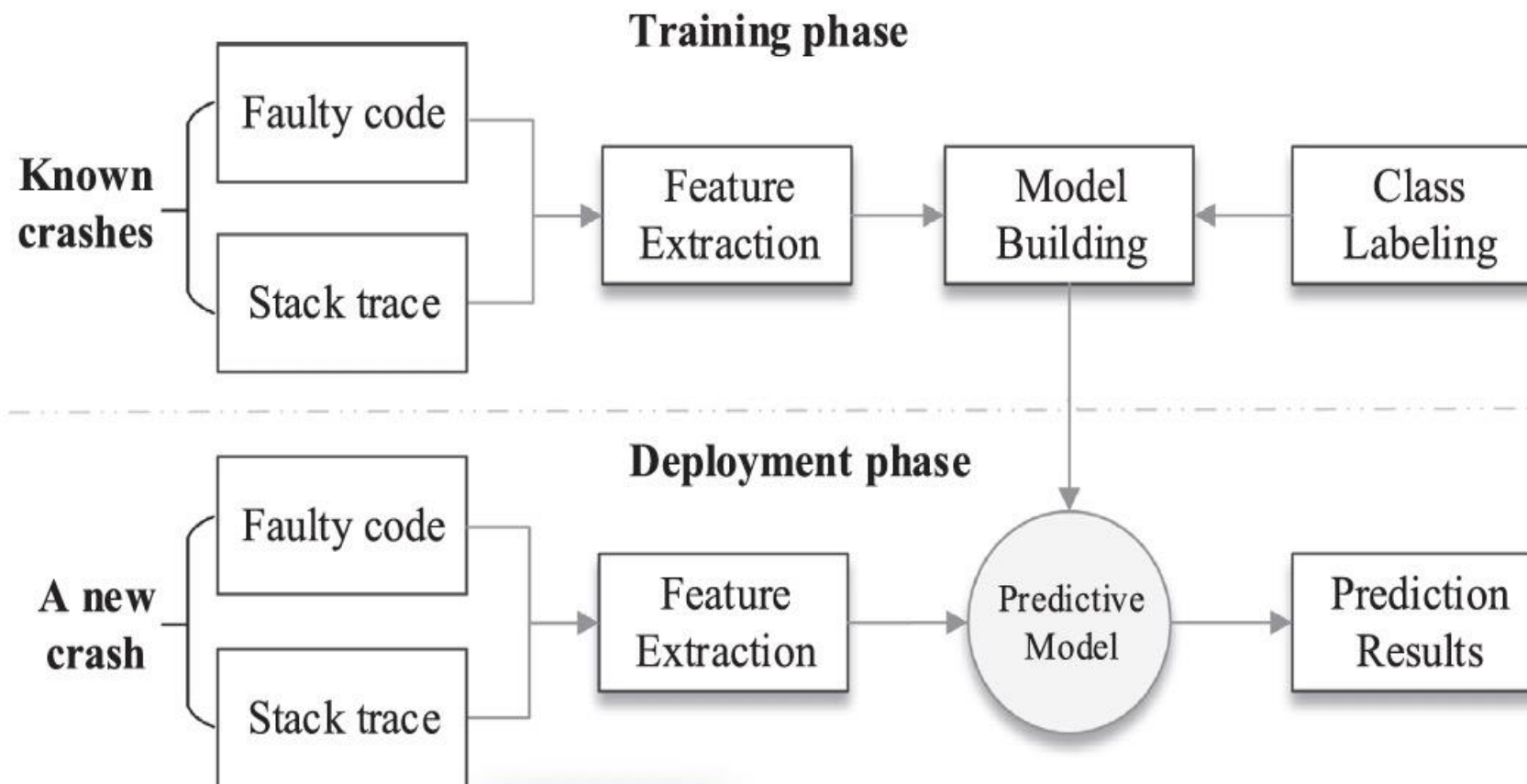


Fig. 2. Overview of predicting the residence of the crashing fault.

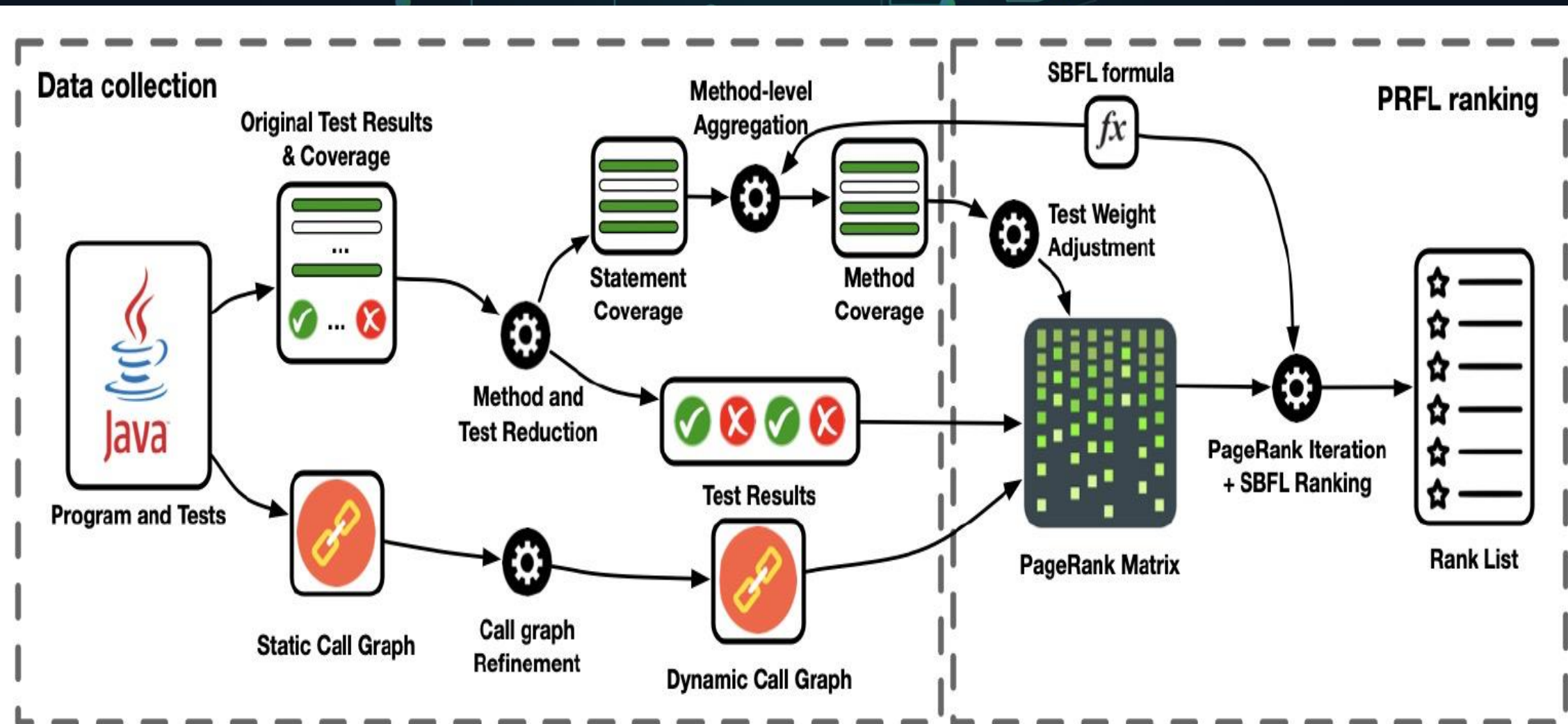


Fig. 5: Framework of the Proposed Approach



03

章节 PART

应用介绍

- 1.程序频谱是一种有效的Bug定位的方法
- 2.Stack Trace对于Crash的定位是很有效的
- 3.错误的样本集目前仍然不够大
- 4.参考的因素和样本在持续的增加
- 5.算法的多样性

1.辅助开发和测试定位Bug, 比如通过Bug Report 定位Bug在某个函数体内

2.Bug 的重复检测

3.Bug的自动assign

4.Case的等级分类

- 1. An Empirical Study of Fault Localization Families and Their Combinations
- 2. "Does the Fault Reside in a Stack Trace?"
- 3. Bench4BL: Reproducibility Study on the Performance of IR-Based Bug Localization
- 4. Bench4BL: Reproducibility Study on the Performance of IR-Based Bug Localization

An abstract graphic of a circuit board with glowing green lines and dots, forming a shape that resembles a map of China, serving as a background for the central text.

THANK YOU

感谢聆听