

Ranges for Standardized Assessments

UCLA PTSD Reaction Index (PTSD-RI) for DSM-5, Children Ages 7 and Above +				
Symptom			Criteria for Assigning Diagnosis of PTSD	
Criterion B (Intrusion)			Answered at least 1 question ≥ 3	
Criterion C (Avoidance)			Answered at least 1 question ≥ 3	
Criterion D (Negative Alterations in Cognition/ Mood)			Answered at least 2 questions ≥ 3	
Criterion E (Alterations in Arousal/ Reactivity)			Answered at least 2 questions ≥ 3	
Criterion F			Duration of disturbance greater than 1 month	
Criterion G			Symptoms cause clinically significant distress or impairment	
Criterion H			Not attributed to physiological effects of substance/medical condition	
Dissociative Subtype			Answered at least 1 question ≥ 3	
Child Behavior Checklist (CBCL) Parent Report, Children Ages 1.5-5 #				
	Subclinical/Borderline Range		Clinical Range	
Emotionally Reactive	CBCL T-Scores 65-69		CBCL T-Scores > 69	
Anxious/Depressed	CBCL T-Scores 65-69		CBCL T-Scores > 69	
Somatic Complaints	CBCL T-Scores 65-69		CBCL T-Scores > 69	
Withdrawn	CBCL T-Scores 65-69		CBCL T-Scores > 69	
Sleep Problems	CBCL T-Scores 65-69		CBCL T-Scores > 69	
Attention Problems	CBCL T-Scores 65-69		CBCL T-Scores > 69	
Aggressive Behavior	CBCL T-Scores 65-69		CBCL T-Scores > 69	
Internalizing Problems	CBCL T-Scores 60-63		CBCL T-Scores > 63	
Externalizing Problems	CBCL T-Scores 60-63		CBCL T-Scores > 63	
Total Score	CBCL T-Scores 60-63		CBCL T-Scores > 63	
Child Behavior Checklist (CBCL) Parent Report, Children Ages 6-18 #				
	Subclinical/Borderline Range		Clinical Range	
Anxious/Depressed	CBCL T-Scores 65-69		CBCL T-Scores > 69	
Withdrawn/Depressed	CBCL T-Scores 65-69		CBCL T-Scores > 69	
Somatic Complaints	CBCL T-Scores 65-69		CBCL T-Scores > 69	
Social Problems	CBCL T-Scores 65-69		CBCL T-Scores > 69	
Thought Problems	CBCL T-Scores 65-69		CBCL T-Scores > 69	
Attention Problems	CBCL T-Scores 65-69		CBCL T-Scores > 69	
Rule Breaking Behavior	CBCL T-Scores 65-69		CBCL T-Scores > 69	
Aggressive Behavior	CBCL T-Scores 65-69		CBCL T-Scores > 69	
Internalizing Problems	CBCL T-Scores 60-63		CBCL T-Scores > 63	
Externalizing Problems	CBCL T-Scores 60-63		CBCL T-Scores > 63	
Total Score	CBCL T-Scores 60-63		CBCL T-Scores > 63	
Strengths and Difficulties Questionnaire (SDQ) Parent Report, Children Ages 4-10; Parent Report and Self Report, Children Ages 11-17 *				
	Subclinical/Borderline Range		Clinical Range	
	Parent	Self	Parent	Self
Total Difficulties	SDQ Scores 14-16	SDQ Scores 16-19	SDQ Scores ≥ 17	SDQ Scores ≥ 20
Emotional Problems	SDQ Scores 4	SDQ Scores 6	SDQ Scores ≥ 5	SDQ Scores ≥ 7
Behavioral Difficulties	SDQ Scores 3	SDQ Scores 4	SDQ Scores ≥ 4	SDQ Scores ≥ 5
Hyperactivity	SDQ Scores 6	SDQ Scores 6	SDQ Scores ≥ 7	SDQ Scores ≥ 7
Peer Problems	SDQ Scores 3	SDQ Scores 4-5	SDQ Scores ≥ 4	SDQ Scores ≥ 6
Prosocial	SDQ Scores 5	SDQ Scores 5	SDQ Scores ≥ 4	SDQ Scores ≥ 4
Impact	SDQ Scores 1	SDQ Scores 1	SDQ Scores ≥ 2	SDQ Scores ≥ 2
Trauma Symptom Checklist for Children – Alternative (TSCC-A), Children Ages 8-16 † ‡ ~				
	Subclinical Range		Clinical Range	
Anger	TSCC-A T-Scores 60-64		TSCC-A T-Scores ≥ 65	
Anxiety	TSCC-A T-Scores 60-64		TSCC-A T-Scores ≥ 65	
Depression	TSCC-A T-Scores 60-64		TSCC-A T-Scores ≥ 65	
Dissociation	TSCC-A T-Scores 60-64		TSCC-A T-Scores ≥ 65	
Posttraumatic Stress	TSCC-A T-Scores 60-64		TSCC-A T-Scores ≥ 65	
Overt Dissociation	TSCC-A T-Scores 60-64		TSCC-A T-Scores ≥ 65	
Fantasy	TSCC-A T-Scores 60-64		TSCC-A T-Scores ≥ 65	
Validity Scales				
Underresponsive	TSCC-A T-Scores 65-69 §		TSCC-A T-Scores ≥ 70 §	
Hyperresponsive	TSCC-A T-Scores 75-89 †		TSCC-A T-Scores ≥ 90 †	

†TSCC-A: If total missing is 5 or more, the TSCC-A should be considered invalid.

‡TSCC-A: If 3 or more items within any subscale (other than Under-responsive) are missing, a score for the scale should not be calculated.

§TSCC-A: If score is equal to or greater than 70, consider the test invalid. If the score is 65-69, the child may be under-reporting.

†TSCC-A: If score is equal to or greater than 90, consider the test invalid. If the score is 75-89, the child may be over-reporting.

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