

## Activity 2 Worksheet: TinkerCAD and Fritzing

Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_\_ ID \_\_\_\_ 6288092\_\_ [P1]

**Part A: Basic Electronics**

**Part B: Voltage Divider**

**Part C: TinkerCAD**

**Part D: Fritzing**

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### **Part A: Basic Electronics**

#### **A1. Make the following conversions**

- 1)  $3500 \mu\text{A} = \underline{\quad 3.5 \quad} \text{mA}$
- 2)  $4.7 \text{ M}\Omega = \underline{\quad 4700 \quad} \text{k}\Omega$
- 3)  $1510 \text{ kHz} = \underline{\quad 1.51 \quad} \text{MHz}$
- 4)  $0.3 \mu\text{F} = \underline{\quad 300 \quad} \text{nF}$
- 5)  $22 \text{ mA} = \underline{\quad 22000 \quad} \mu\text{A}$
- 6)  $100 \text{ nF} = \underline{\quad 100000 \quad} \text{pF}$
- 7)  $30000 \text{ nF} = \underline{\quad 30 \quad} \mu\text{F}$
- 8)  $150 \mu\text{H} = \underline{\quad 0.15 \quad} \text{mH}$
- 9)  $2200 \text{ k}\Omega = \underline{\quad 2.2 \quad} \text{M}\Omega$
- 10)  $1.33 \text{ MHz} = \underline{\quad 1330 \quad} \text{kHz}$

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Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_ID \_\_\_\_ 6288092\_\_ [P2]

### A2. Write down the values and their colour codes of each given resistor.

#### Example

5 Bands:

1st Band: White, 2nd Band: Brown, 3rd Band: Brown, 4th Band: Red, 5th Band: Brown

The value: 91 K $\Omega$ , %Error: 1%, Range: 90090 – 91910  $\Omega$

1 <sup>st</sup> Band	2 <sup>nd</sup> Band	3 <sup>rd</sup> Band	4 <sup>th</sup> Band	5 <sup>th</sup> Band	Value	% Error	Range
Red	Red	Brown	-	Gold	220 Ohm	5	209-231 $\Omega$
Brown	Orange	-	-	Brown	1K Ohm	1	990-1010 $\Omega$

#### Colour Code used on Welwyn Band-marked Resistors

Through-hole and MELF style resistors with colour band marking use the following colour code (reference IEC60062):

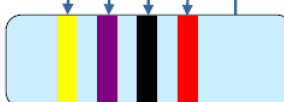
Colour	Value 1	Value 2	Value 3	Multiplier	Tolerance	
Silver				x 0.01	10%	K
Gold				x 0.1	5%	J
Black	0	0	0	x 1		
Brown	1	1	1	x 10	1%	F
Red	2	2	2	x 100	2%	G
Orange	3	3	3	x 1K		
Yellow	4	4	4	x 10K		
Green	5	5	5	x 100K	0.5%	D
Blue	6	6	6	x 1M	0.25%	C
Violet	7	7	7	x 10M	0.1%	B
Grey	8	8	8	x 100M	0.05%	A
White	9	9	9	x 1G		
Blank					20%	M

Example 1  
5-Band Marking  
E24/E96 values



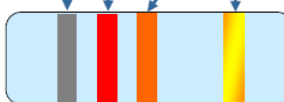
4 7 0 x100 1%  
= 47K 1%  
E.g. MFR4 E96

Example 2  
4-Band Marking  
E24/E96 values  
without tolerance



4 7 0 x100  
= 47K  
E.g. WRM0204 E96

Example 3  
4-Band Marking  
E24 values



8 2 x1K 5%  
= 82K 5%  
E.g. WMO3S E24

## Activity 2 Worksheet: TinkerCAD and Fritzing

Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_\_ ID \_\_\_\_ 6288092\_\_ [P3]

### A3: If any, consider series circuits

#### Using Ohm's Law to calculate voltage flowing through each resistor

As the resistors are connected in series, the current that passes through both resistors is the same. But the voltage is not the same for both resistors. The input voltage of the circuit divides into both resistors. And the value of individual voltage depends on the resistance.

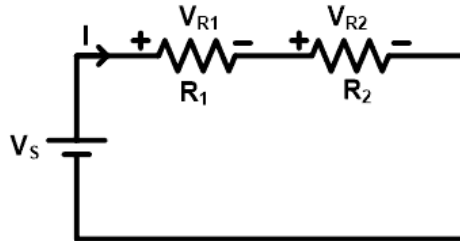


Figure 1: Two resistors are connected in series with the voltage source  $V_s$

As shown in the above figure, two resistors  $R_1$  and  $R_2$  are connected in series with the voltage source  $V_s$ . The total current supplied by the source is  $I$  ampere (A). As all elements are connected in series, it will make a single loop and the current that passes through all elements is the same ( $I$  A).

The voltage across resistor  $R_1$  is  $V_{R1}$  and the voltage across resistor  $R_2$  is  $V_{R2}$ . And the total supplied voltage divides between both resistors. Hence, the total voltage is a sum of  $V_{R1}$  and  $V_{R2}$ .

$$V_s = V_{R1} + V_{R2} \dots (2)$$

According to Ohm's Law,  $V = IR$ ,

$$V_{R1} = IR_1 \dots (3)$$

Similarly,

$$V_{R2} = IR_2 \dots (4)$$

Therefore, substitute  $V_{R1}$  and  $V_{R2}$  in equation (2),

$$V_s = IR_1 + IR_2$$

$$V_s = I (R_1 + R_2)$$

$$I = V_s / (R_1 + R_2)$$

Now, put the value of current  $I$  in the equation (3) and (3=4),

$$V_{R1} = \{V_s / (R_1 + R_2)\} R_1$$

$$V_{R2} = \{V_s / (R_1 + R_2)\} R_2$$

**Exercise 1:** How much is the current,  $I$ , in a 500-k $\Omega$  resistor if its voltage is 25 V? Show your calculation.

**Solution:**  $V = IR$   $25 = I \times 500000$   $I = 25 / 500000$   $I = 5 \times 10^{-5} \text{ A}$

## Activity 2 Worksheet: TinkerCAD and Fritzing

Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_ ID \_\_\_\_ 6288092\_\_ [P4]

**Exercise 2:** How much voltage will be dropped across a 40 kΩ resistance whose current is 250 μA? Show your calculation.

**Solution:**

$$V = IR$$

$$V = 250 \times 10^{-6} \times 40 \times 10^3$$

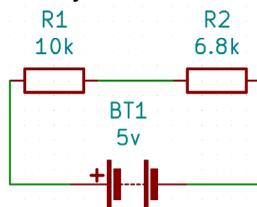
$$V = 10 \text{ V}$$

### Exercise 3:

Two resistors, 10 kΩ and 6.8 kΩ, connected in series with power supply 5V, find the following values.

- Current through each resistor
- Voltage dropped across each resistor

Show your calculation.



**Solution:**

$$I = V_S / (R_1 + R_2)$$

$$I = 5 / (10 \times 10^3 + 6.8 \times 10^3) \quad I = 5 / 16800$$

$$I = 297 \text{ } \mu\text{A}$$

$$V_1 = IR$$

$$V_1 = 297 \times 10^{-6} \times 10 \times 10^3$$

$$V_1 = 2.97 \text{ V}$$

$$V_2 = IR$$

$$V_2 = 297 \times 10^{-6} \times 6.8 \times 10^3$$

$$V_2 = 2.0196 \text{ V}$$

### Exercise 4:

How much current does a 800-W coffee maker draw from the 220 V power line? Show your calculation.

**Solution:**

$$P = IV$$

$$I = 800 / 220$$

$$I = 3.63 \text{ A}$$

## Activity 2 Worksheet: TinkerCAD and Fritzing

Name \_\_\_\_Chanceep Mahacharoensuk\_\_\_\_ ID \_\_\_\_ 6288092\_\_ [P5]

### Exercise 5:

Find the output voltage of each resistor where  $R_1$  is  $220\Omega$  and  $R_2$  is  $1k\Omega$ , and the input voltage is 9V.

#### Solution:

$$V_s = I (R_1 + R_2)$$

$$9 = I (220 + 1000)$$

$$I = 9 / 1220$$

$$I = 7377 \mu A$$

$$V_1 = 9 / 1220 * 220$$

$$V_1 = 1.623V$$

$$V_2 = 9 / 1220 * 1000$$

$$V_2 = 7.377V$$

## Activity 2 Worksheet: TinkerCAD and Fritzing

Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_\_ID \_\_\_\_ 6288092\_\_ [P6]

### Exercise 6:

Find the output voltage of each resistor where  $R_1$  is  $1\text{k}\Omega$  and  $R_2$  is  $220\Omega$ , and the input voltage is  $12\text{V}$ .

#### Solution:

$$V_s = I (R_1 + R_2)$$

$$12 = I (1000 + 220)$$

$$I = 12 / 1220$$

$$I = 9836 \mu\text{A}$$

$$V_1 = 12 / 1220 * 1000$$

$$V_1 = 9.836\text{V}$$

$$V_2 = 12 / 1220 * 220$$

$$V_2 = 2.164\text{V}$$

### Exercise 7:

The input voltage is  $5\text{V}$ , but the required output voltage is  $3.3\text{V}$ , how much resistance value of resistors should be?

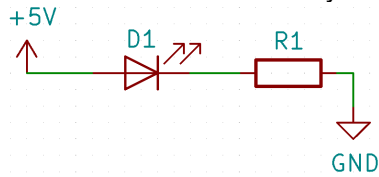
#### Solution: -

## Activity 2 Worksheet: TinkerCAD and Fritzing

Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_ ID \_\_\_\_ 6288092\_\_ [P7]

### A4: Consider the “RED LED” datasheet

(<https://www.alliedelec.com/m/d/6355b8aba0b01578df0bb7b871ceefd7.pdf>), the LED can handle a current of 20 mA (forward current) and the forward voltage or the voltage drop is 2 V before it risks heating up. If the LED is connected to a 5 V supply, what value of a resistor should we place in series? Draw a circuit and show your calculation.



$$V = IR$$

$$2 = 20 \times 10^{-6} \times R$$

$$R = 1 / 10^{-5}$$

## Activity 2 Worksheet: TinkerCAD and Fritzing

Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_ ID \_\_\_\_ 6288092\_\_ [P8]

### Part B: Voltage Divider

A voltage divider is a simple circuit which turns a large voltage into a smaller one. The output voltage that is a fraction of the input, can be calculated by using two series resistors. These are various types of potentiometers aka variable resistors which can be used to create an adjustable voltage divider.

#### Schematic Circuit

A voltage divider involves applying a voltage source across a series of two resistors.

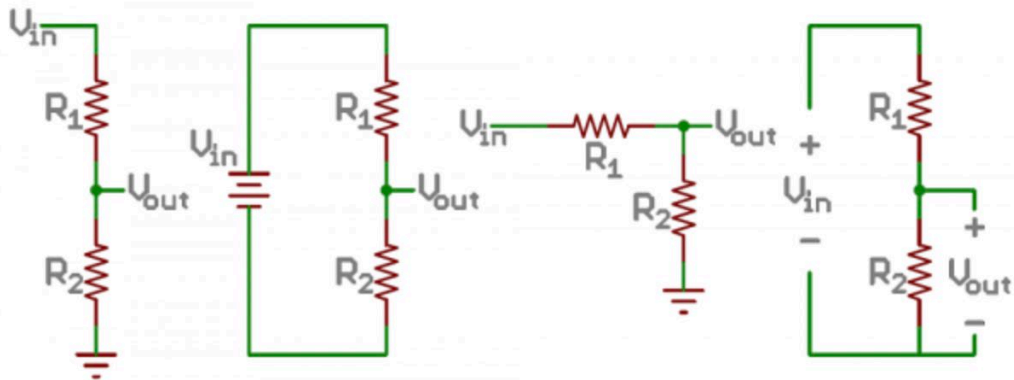


Figure 2: Examples of voltage divider schematics. Shorthand, longhand, resistors at same/different angles, etc.

The resistor closest to the input voltage ( $V_{in}$ ) is  $R_1$ , and the resistor closest to ground is  $R_2$ . The voltage drop across  $R_2$  is called  $V_{out}$ , that is the divided voltage.

#### $V_{out}$ Computation

The voltage divider equation assumes that the three values are already known, the input voltage ( $V_{in}$ ), and both resistor values ( $R_1$  and  $R_2$ ). Given those values, we can use this equation to find the output voltage ( $V_{out}$ ) as followed equation.

$$V_{out} = V_{in} * (R_2 / (R_1 + R_2)) \dots (1)$$

This equation states that the output voltage is directly proportional to the input voltage and the ratio of  $R_1$  and  $R_2$ .

These are simplifications that make evaluating a voltage dividing circuit just a little easier.

- First, if  $R_2$  and  $R_1$  are equal then the output voltage is half of the input, regardless of the resistors' values.
- If  $R_2$  is much larger than  $R_1$ , then the output voltage will be very close to the input. There will be very little voltage across  $R_1$ .
- Conversely, if  $R_2$  is much smaller than  $R_1$ , the output voltage will be tiny compared to the input. Most of the input voltage will be across  $R_1$ .



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Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_\_ID \_\_\_\_ 6288092\_\_ [P9]

### Exercise 1: If $R_1$ is equal $R_2$ ,

Find the divider voltage, when there are two resistors of  $500\Omega$  and the input voltage is 5V.

#### Solution:

$$V_{in} = 5V$$

$$R_1 = R_2 = 500\Omega$$

According to the Voltage Divider Equation,

$$\begin{aligned} V_{out} &= V_{in} * (R_2 / (R_1 + R_2)) \\ &= 5 \times (500 / (500 + 500)) \\ &= 2.5V \end{aligned}$$

### Exercise 2: If $R_2$ is larger than $R_1$ ,

Find the divider voltage, when there are two resistors valued  $500\Omega$  and  $1k\Omega$ , and the input voltage is 9V.

#### Solution:

$$V_{in} = 5V$$

$$R_1 = 500\Omega$$

$$R_2 = 1k\Omega = 1000\Omega$$

According to the Voltage Divider Equation,

$$\begin{aligned} V_{out} &= V_{in} * (R_2 / (R_1 + R_2)) \\ &= 5 \times (500 / (500 + 1000)) \\ &= 1.67V \end{aligned}$$

### Exercise 3: If $R_2$ is smaller than $R_1$ ,

Find the divider voltage, when there are two resistors valued  $1k\Omega$  and  $500\Omega$ , and the input voltage is 12V.

#### Solution:

$$V_{in} = 5V$$

$$R_1 = 1k\Omega = 1000\Omega$$

$$R_2 = 500\Omega$$

According to the Voltage Divider Equation,

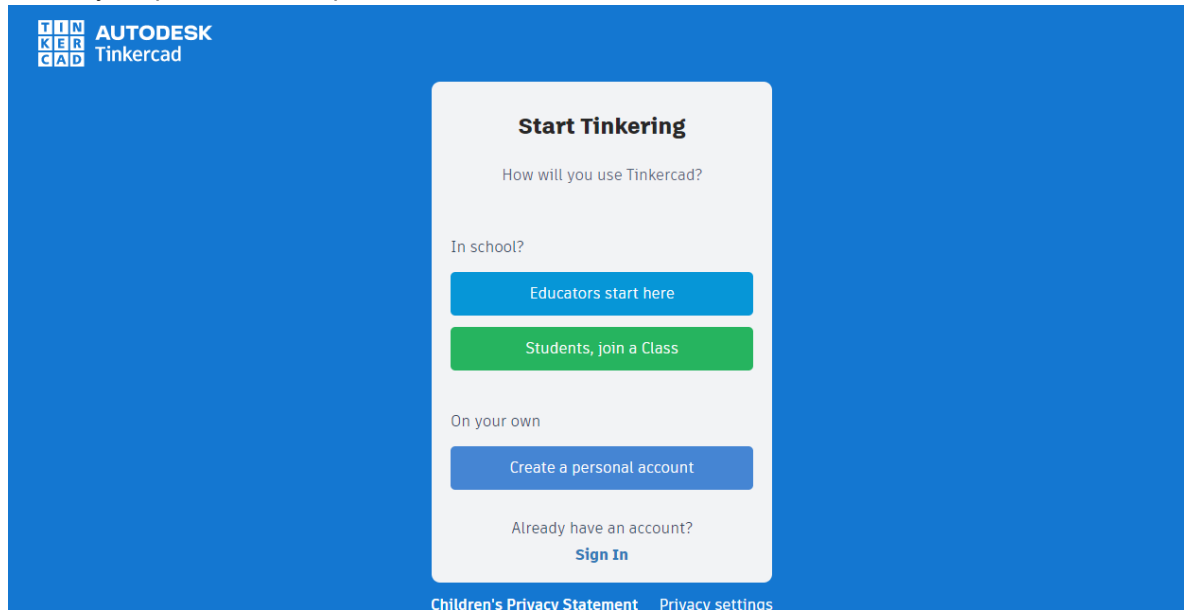
$$\begin{aligned} V_{out} &= V_{in} * (R_2 / (R_1 + R_2)) \\ &= 5 \times (1000 / (500 + 1000)) \\ &= 3.33V \end{aligned}$$

## Activity 2 Worksheet: TinkerCAD and Fritzing

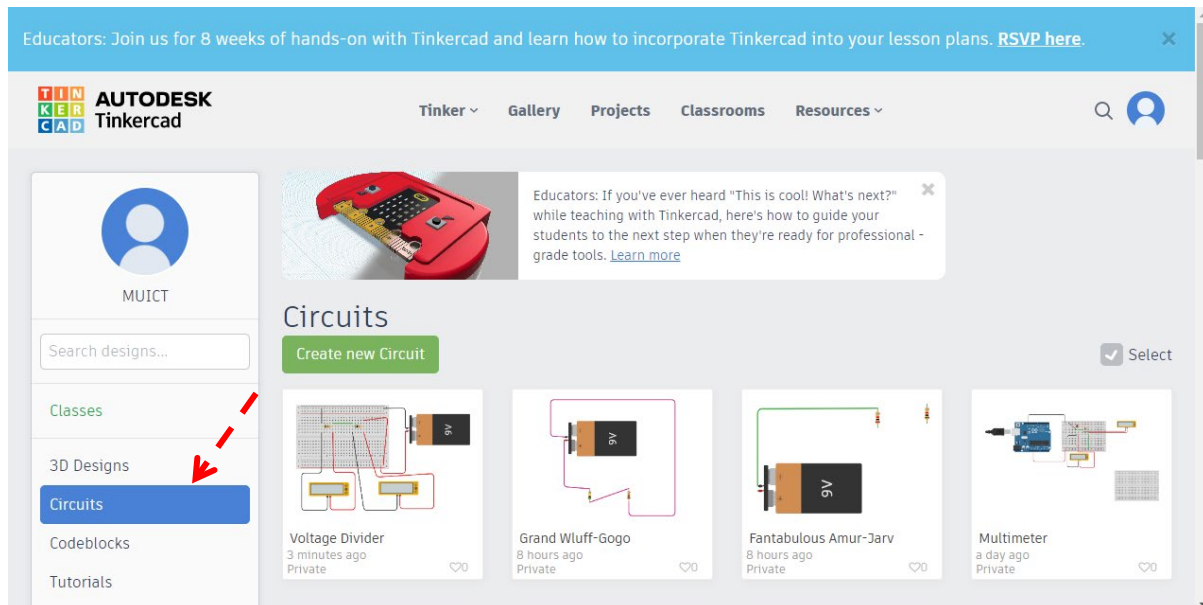
Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_ID \_\_\_\_ 6288092\_ [P10]

### Part C: TinkerCAD

Create your personal at “<https://www.tinkercad.com/>”.



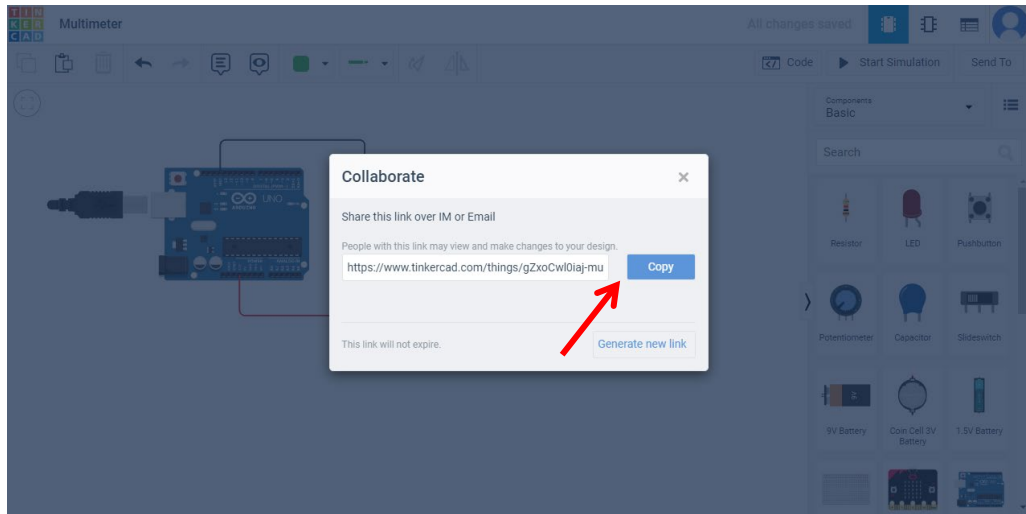
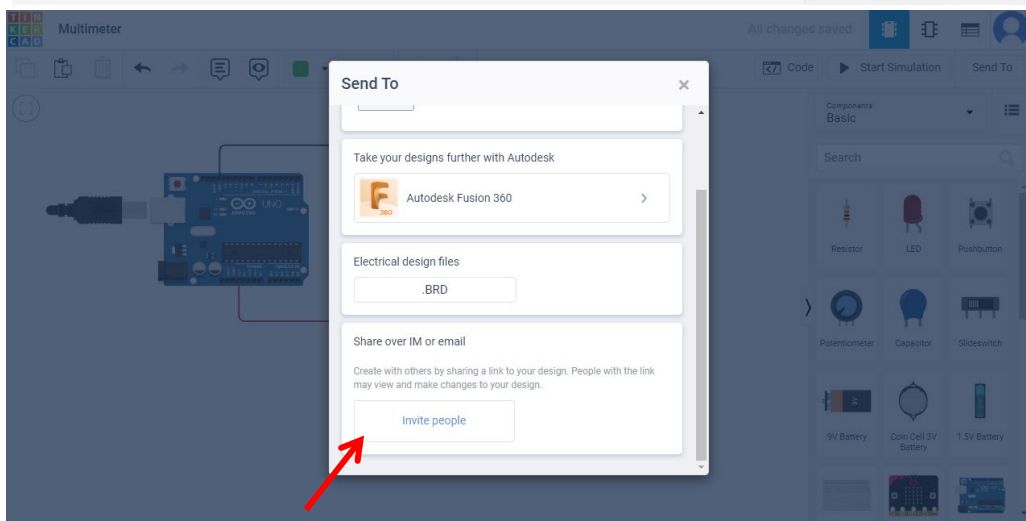
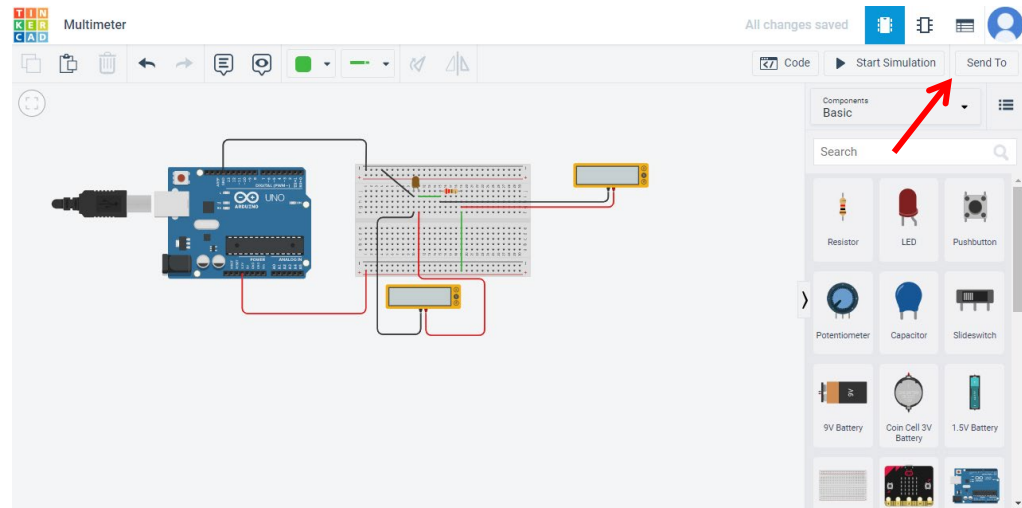
Go to “Circuits” tab and click it. At there you can draw schematic and make simulation of your electronic circuit.



In the Tinkercad, you can share your circuit design with other people by clicking “Sent To” tab and then click “Invite People” button. At there you can see your Tinkercad circuit link which you can share to other people.

## Activity 2 Worksheet: TinkerCAD and Fritzing

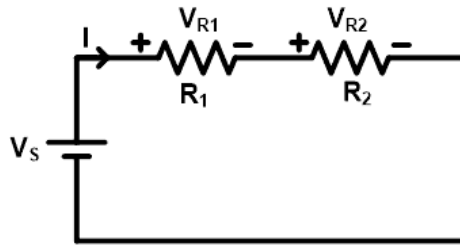
Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_ ID \_\_\_\_ 6288092\_ [P11]



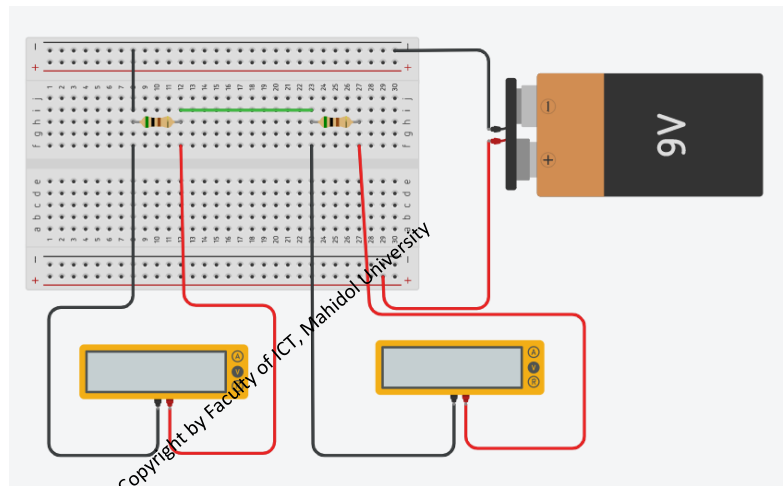
## Activity 2 Worksheet: TinkerCAD and Fritzing

Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_ ID \_\_\_\_ 6288092\_ [P12]

**Exercise 1:** Set up the voltage divider circuit as the following diagram in Tinkercad, where  $V_S$  is 9V (used 9V battery). Define  $R_1$  100  $\Omega$  and another  $R_2$  as POT. Find the value of  $R_2$  in order to obtain  $V_{out} = 3.3V$ . Let's use "multimeters" to check the voltage of each resistor.

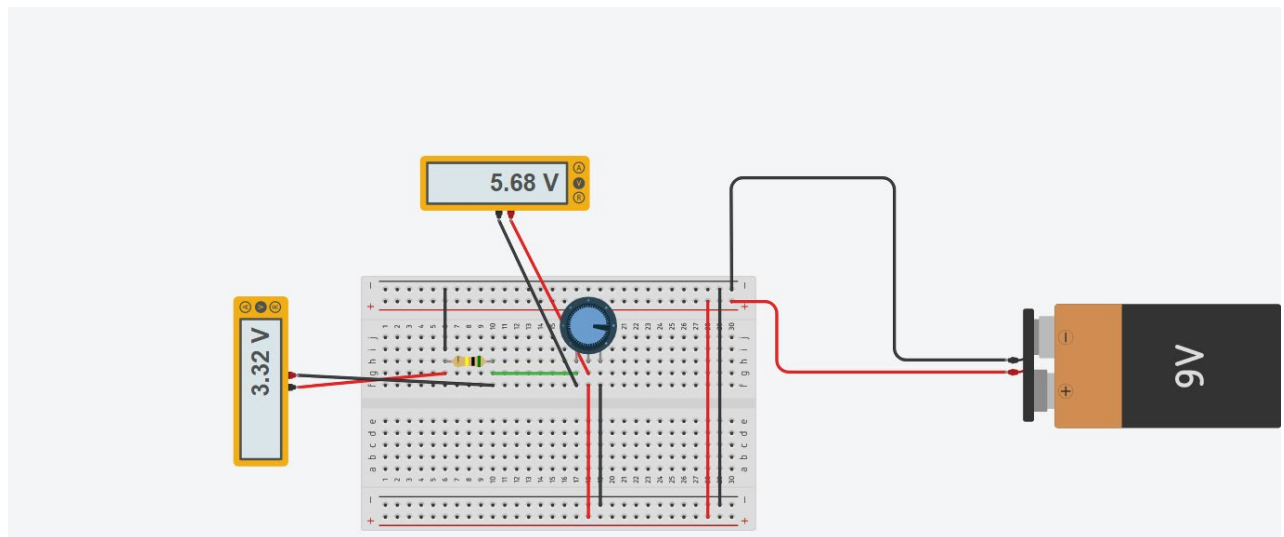


Example:



Show your result with screenshot and program.

$R_2 = 1000 \text{ k}\Omega$



Your Tinkercad URL: <https://www.tinkercad.com/things/9InmRPGaDgP-sizzling-vihelmo/editel?sharecode=Bgbcegkuf75YGLJMBZi3JvpupcQZwQ-RtjWZxC7rZcw>

## Activity 2 Worksheet: TinkerCAD and Fritzing

Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_ ID \_\_\_\_ 6288092\_ [P13]

**Exercise 2:** Draw the following circuit at Tinkercad. Find out the output volage of LED and resistor using multimeter.

Components:

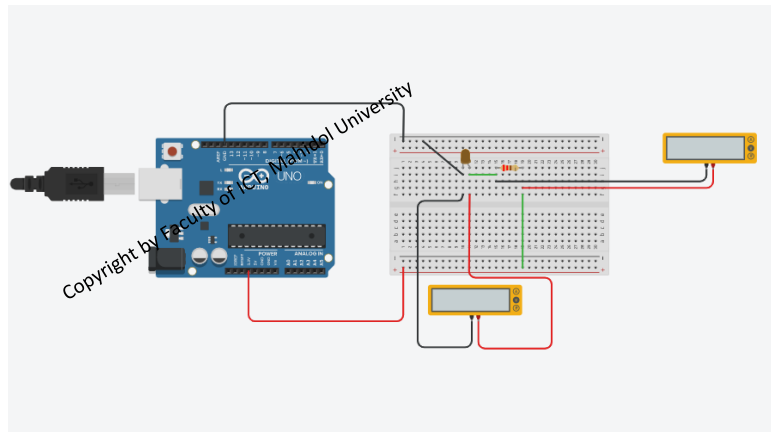
Arduino Uno R3

Breadboard

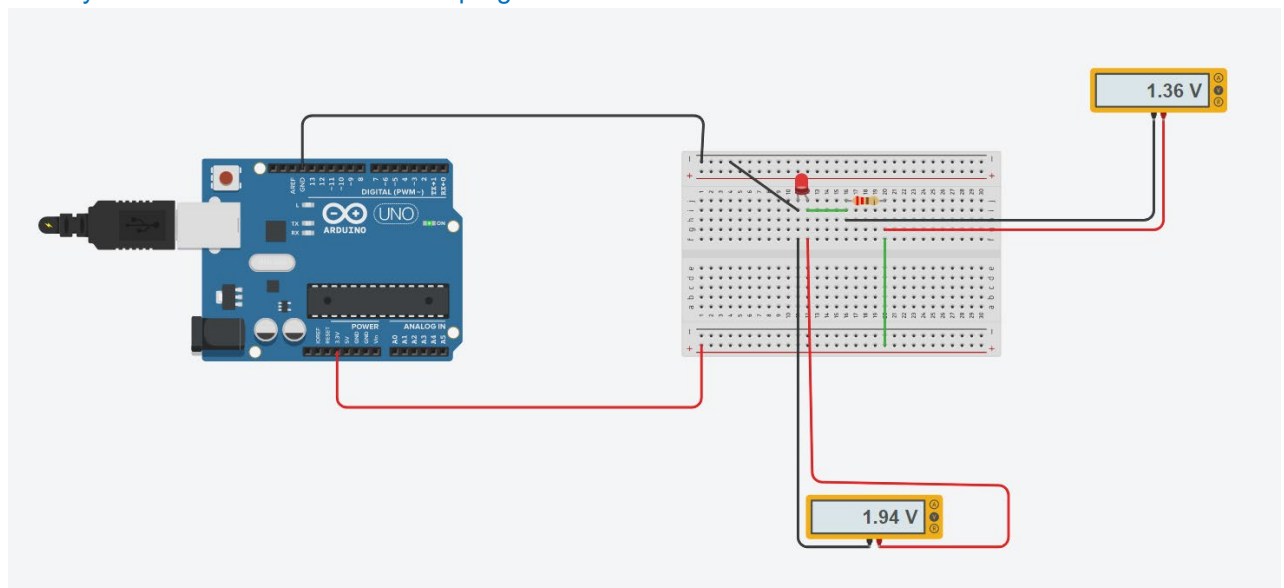
Resistors 220  $\Omega$

LED

Two multimeters



Show your result with screenshot and program.



Your Tinkercad URL: <https://www.tinkercad.com/things/apS5tJsa6be-smashing-kieran-gaaris/editel?sharecode=8y4Stjj3lFxECIDIIXJHlv3OJm3TV2n8zgNrQQ7OYWI>

## Activity 2 Worksheet: TinkercAD and Fritzing

Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_\_ ID \_\_\_\_ 6288092\_ [P14]

**Exercise 3:** Draw the following circuit at your Tinkercad.

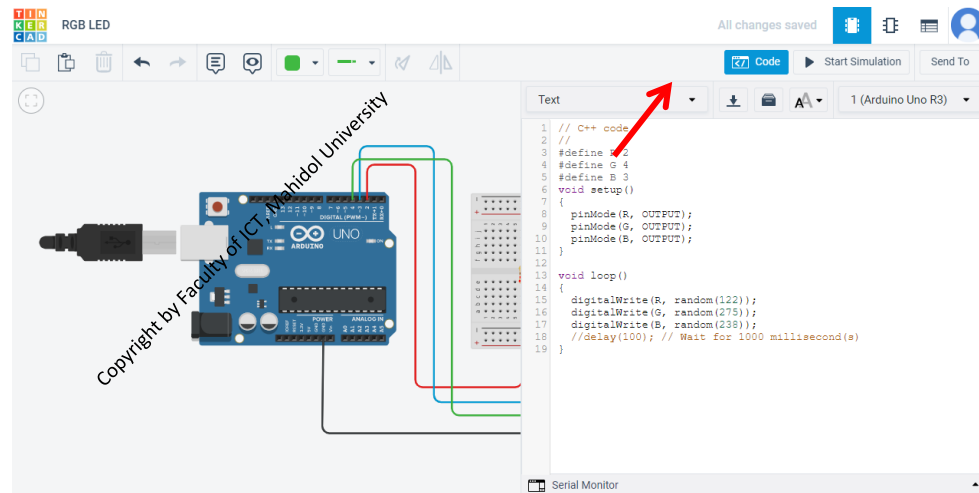
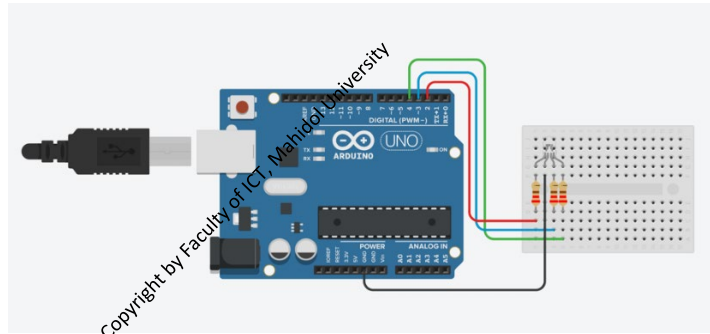
Components:

Arduino Uno R3

Breadboard

Three Resistors each 220  $\Omega$

RGB LED



Copy the following code at the coding section.

```
#define R 2
#define G 4
#define B 3

void setup() {
    pinMode(R, OUTPUT);
    pinMode(G, OUTPUT);
    pinMode(B, OUTPUT);
}

void loop() {
    analogWrite(R, random(255));
    analogWrite(G, random(255));
    analogWrite(B, random(255));
    delay(200);
}
```

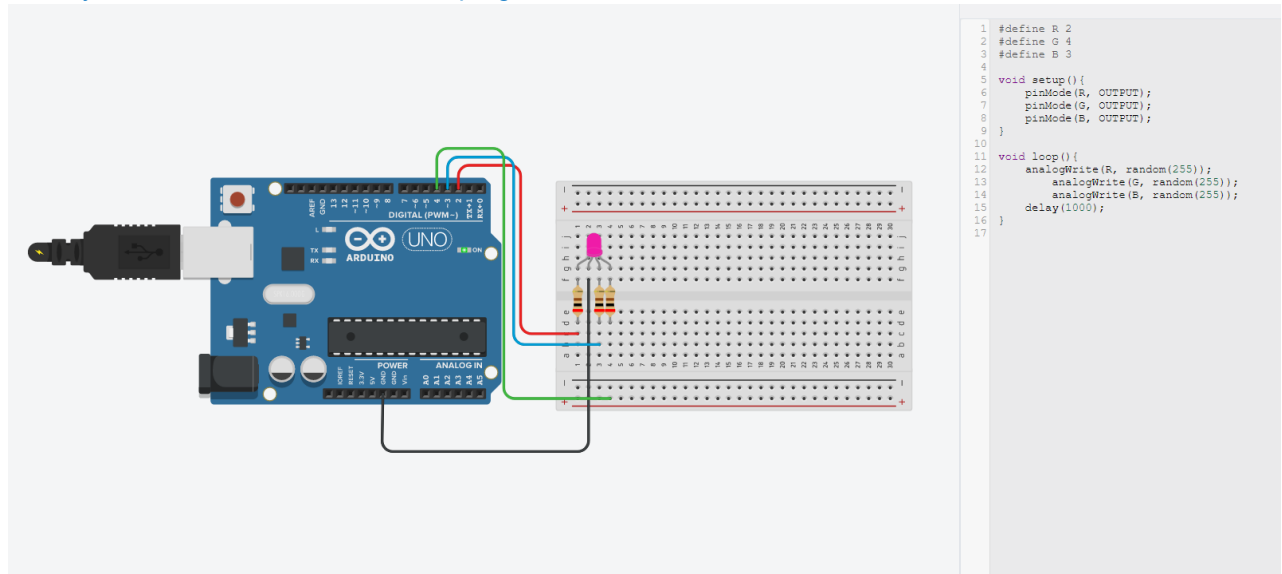
## Activity 2 Worksheet: TinkerCAD and Fritzing

Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_ ID \_\_\_\_ 6288092\_ [P15]

If you change the “delay” value in the code from 200 to 1000, What will happen?

Ans: it will delay the led to change the color.

Show your result with screenshot and program.



Your Tinkercad URL: <https://www.tinkercad.com/things/5nP2721Vkdh-bodacious-leelo-waasa/editel?sharecode=4haGSmpMVcnt42vFoLen8UKRkEgo4T7LsMeo7m-TdFI>

## Activity 2 Worksheet: TinkerCAD and Fritzing

Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_ ID \_\_\_\_ 6288092\_ [P16]

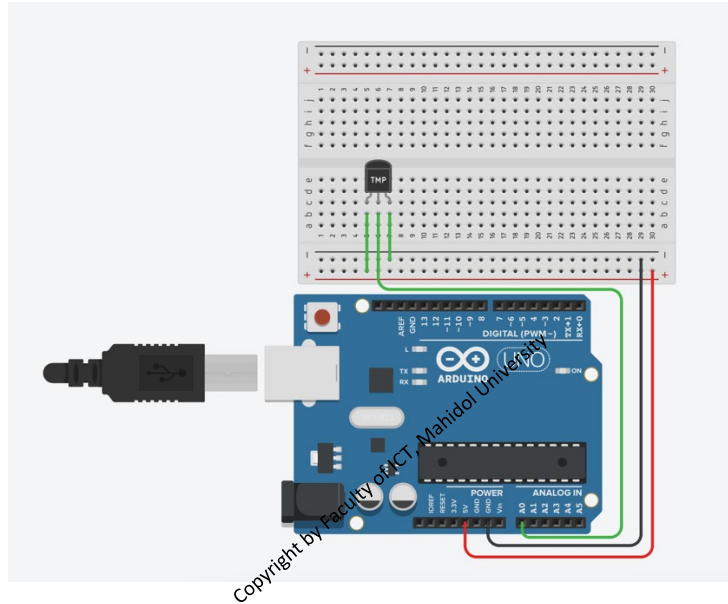
**Exercise 4:** Draw the following circuit at your Tinkercad.

Components:

Breadboard

Arduino Uno R3

Temperature Sensor [TMP36]



Copy the following code at the coding section. Understand the code and answer the question.

```
int baselineTemp = 0;
int celsius = 0;
int fahrenheit = 0;

void setup()
{
  pinMode(A0, INPUT);
  Serial.begin(9600);

  pinMode(2, OUTPUT);
  pinMode(3, OUTPUT);
  pinMode(4, OUTPUT);
}

void loop()
{
  baselineTemp = 40;

  celsius = map(((analogRead(A0) - 20) * 3.04), 0, 1023, -40, 125);

  fahrenheit = ((celsius * 9) / 5 + 32);
  Serial.print(celsius);      // L1
  Serial.print(" C, ");      // L2
  Serial.print(fahrenheit);   // L3
  Serial.println("F");        // L4

  delay(1000);
}
```



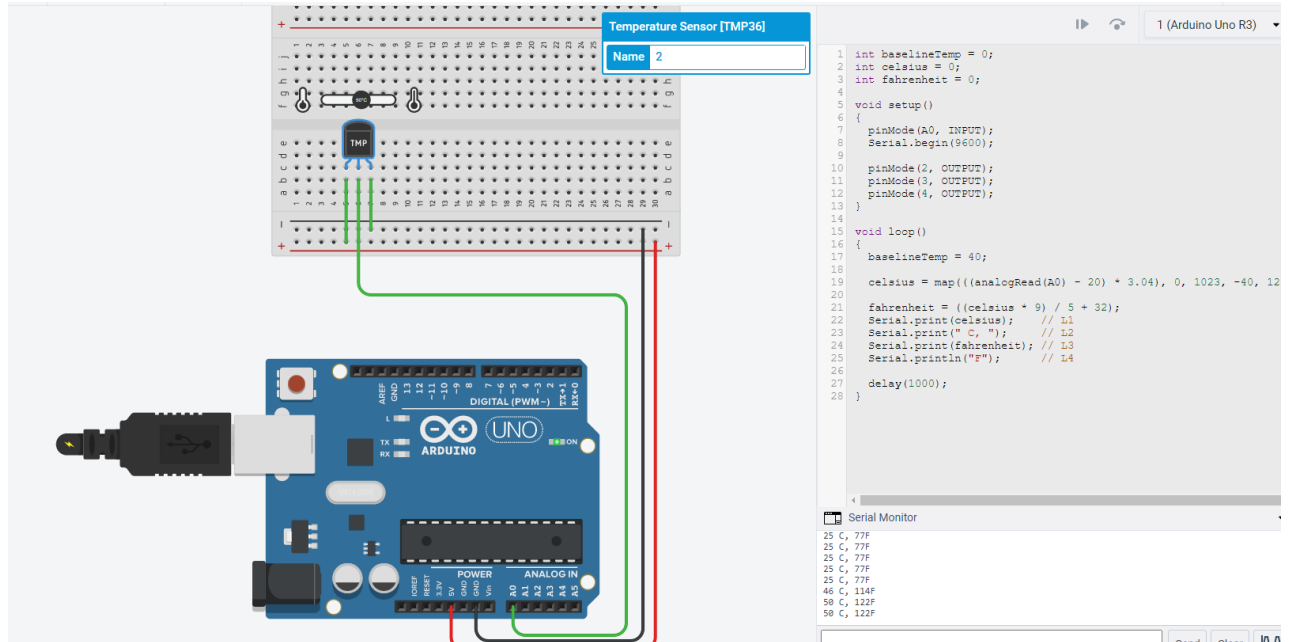
## Activity 2 Worksheet: TinkerCAD and Fritzing

Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_ ID \_\_\_\_ 6288092\_ [P17]

Check the serial monitor and what is the output result.

Please change the program L1-L4 to print the output result in one line like  
"XX degree Celsius = XX degree Fahrenheit".

Show your result with screenshot and program.



Your Tinkercad URL: [https://www.tinkercad.com/things/3n7NBXBNlvq-surprising-gaaris/editel?sharecode=Jdaf\\_u4-GlDsrogDXh7GICDvujFbB4-kGhj7xrVRcZc](https://www.tinkercad.com/things/3n7NBXBNlvq-surprising-gaaris/editel?sharecode=Jdaf_u4-GlDsrogDXh7GICDvujFbB4-kGhj7xrVRcZc)

## Activity 2 Worksheet: TinkerCAD and Fritzing

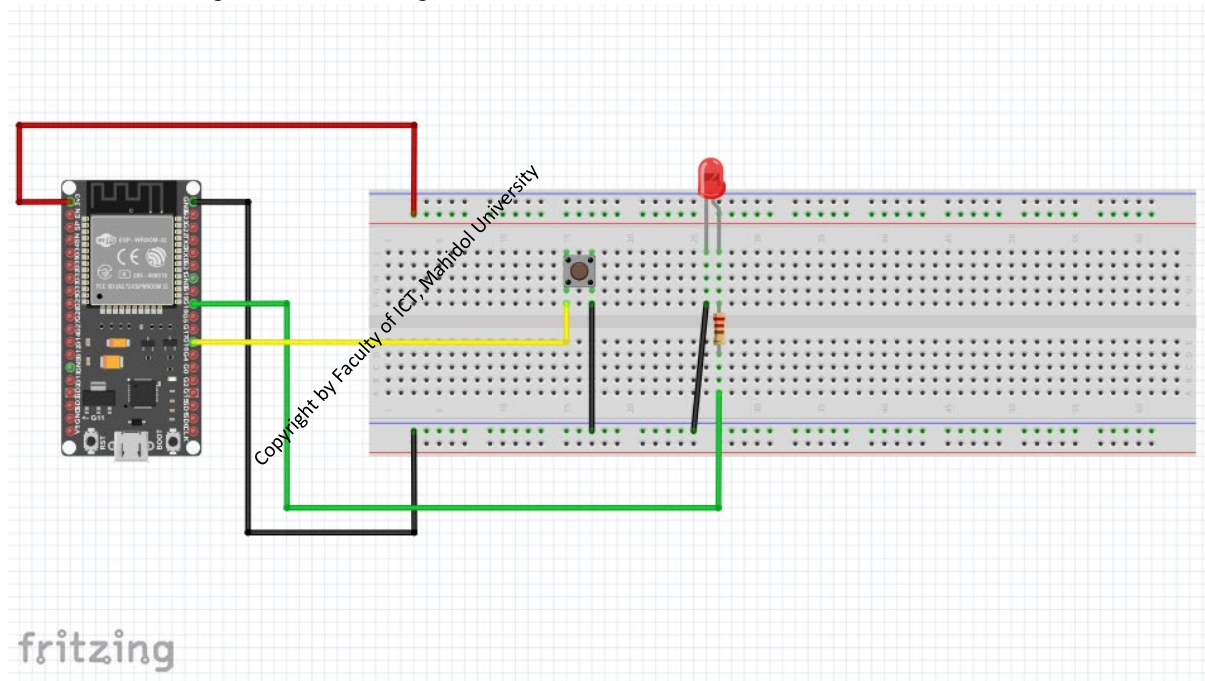
Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_ ID \_\_\_\_ 6288092\_ [P18]

### Part D: Fritzing

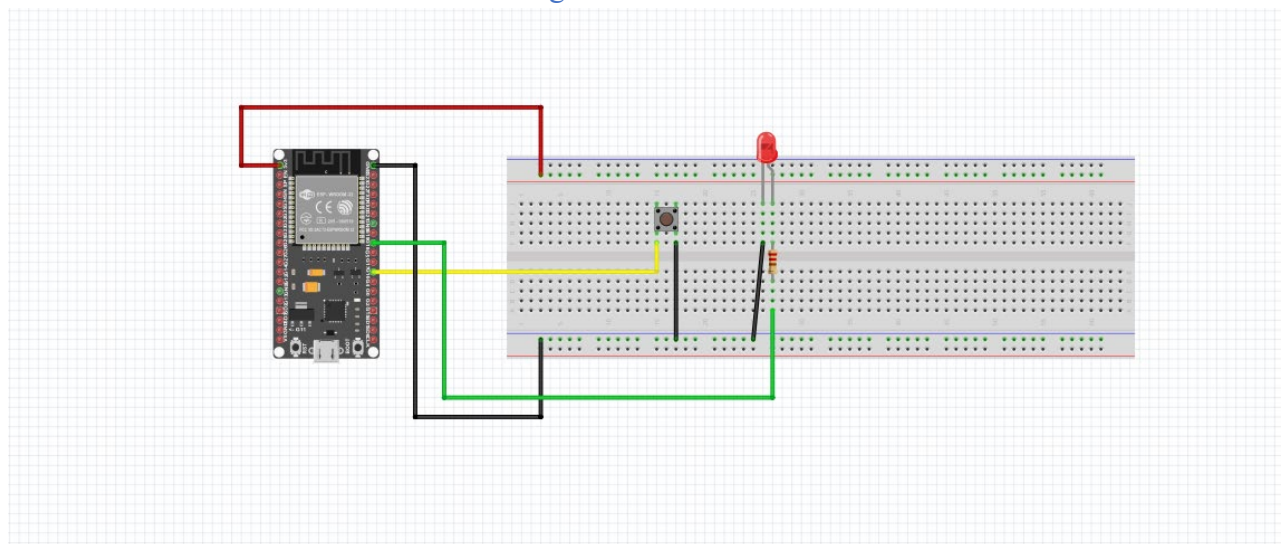
Sign up a new account for Fritzing at here "<https://fritzing.org/>" and then download it for your respective operating system.

#### Exercise

Draw the following circuits in fritzing.



Answer: Your circuit screenshot in Firtzing from both breadboard and schematic views.



## Activity 2 Worksheet: TinkerCAD and Fritzing

Name \_\_\_\_Chancheep Mahacharoensuk\_\_\_\_ ID \_\_\_\_ 6288092\_ [P19]

