

## TEENAGE EXECUTIVE FUNCTIONING INVENTORY (TEXI) PARENTS AND TEACHERS

Below, you will find a number of statements. Please read each statement carefully and thereafter indicate the degree to which that statement is true for the child in question. You indicate your response by circling one of the numbers (from 1 to 5) after each statement.

	Definitely not true 1	Not true 2	Partially true 3	True 4	Definitely true 5
1. Has <u>difficulty</u> remembering lengthy instructions					
2. Sometimes has <u>difficulty</u> remembering what he/she needs to do in the middle of an activity					
3. Has a tendency to do things without first thinking about what could happen					
4. Has <u>difficulty</u> stopping an activity even though he/she is told that <u>the activity</u> is not allowed					
5. When someone asks him/her to do several things, he/she sometimes cannot remember all of them					
6. Sometimes has <u>difficulty</u> refraining from laughing or smiling in situations where it is inappropriate					
7. <u>Finds it difficult to come</u> up with a new way to solve a problem when he/she gets stuck					
8. When asked to get something, he/she sometimes forgets what he/she is supposed to get					
9. Finds it difficult to plan things (e.g., remembering to bring everything necessary for school or when going on a trip).					
10. Has <u>difficulty</u> stopping him-/herself during an activity he/she likes (e.g., sits in front of the computer/mobile device even though it is time to go to bed).					
11. Sometimes has <u>difficulty</u> understanding instructions unless he/she is also shown <u>how</u> to do something					
12. Has <u>difficulty</u> with tasks involving several steps that need to be completed in a certain order					
13. Has <u>difficulty</u> learning from his/her own mistakes (e.g., repeats the same mistake over and over again)					
14. Appears to be <u>more lively/wild than</u> his/her peers					
15. Has <u>difficulty</u> motivating him-/herself to do things that he/she does not like to do					
16. <u>Finds it difficult to start</u> a task if distracted by something he/she likes (e.g., fails to start doing homework and instead uses his/her mobile device)					
17. Has <u>difficulty</u> stopping an activity when asked to do so					
18. Often get more excited <u>than</u> his/her peers if something special happens (e.g., parties, trips, birthdays, winning a game)					
19. Fails to finish things that he/she has started					
20. Puts things off until the last minute					

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