|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **No me describe en absoluto** | **Me describe un poco** | **Me describe bien** | **Me describe muy bien** |
| 1. Tengo claro lo que significa para mi, mi identidad étnica. | **1** | **2** | **3** | **4** |
| 2. He asistido a eventos que me han ayudado a aprender más acerca de mi identidad étnica. | **1** | **2** | **3** | **4** |
| 3. He leído libros/revistas/periódicos u otros materiales que me han enseñado acerca de mi identidad étnica. | **1** | **2** | **3** | **4** |
| 4. Me siento negativo/a acerca de mi identidad étnica. | **1** | **2** | **3** | **4** |
| 5. Quisiera ser de otra identidad étnica. | **1** | **2** | **3** | **4** |
| 6. Sé lo que mi identidad étnica significa para mí. | **1** | **2** | **3** | **4** |
| 7. He participado en actividades que me han enseñado acerca de mi identidad étnica. | **1** | **2** | **3** | **4** |
| 8. No me gusta mi identidad étnica. | **1** | **2** | **3** | **4** |
| 9. Tengo un sentido claro de lo que mi identidad étnica significa para mí. | **1** | **2** | **3** | **4** |

Las preguntas que siguen se enfocan en sus experiencias relacionadas con su origen étnico en los últimos 30 días. Al contestar estas preguntas, piense en el grupo étnico con el cual más se identifica. No hay respuestas correctas ni incorrectas para ninguna de estas preguntas. Sólo estamos interesados en aprender sobre sus opiniones y experiencias. Por favor elija una respuesta para cada pregunta.

Ethnic Identity Scale Scoring

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1. I am clear about what my ethnicity means to me. (+R)

2. I have attended events that have helped me learn more about my ethnicity. (+E)

3. I have read books/magazines/newspapers or other materials that have taught me about my ethnicity. (+E)

4. I feel negatively about my ethnicity. (-A)

5. I wish I were of a different ethnicity. (-A)

6. I know what my ethnicity means to me. (+R)

7. I have participated in activities that have taught me about my ethnicity. (+E)

8. I dislike my ethnicity. (-A)

9. I have a clear sense of what my ethnicity means to me. (+R)

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*Note.* Response options are: Does not describe me at all (1), Describes me a little (2), Describes me well (3), Describes me very well (4). The notation after each item indicates the relevant subscale (i.e., A=affirmation, E=exploration, R= resolution); + indicates a positively worded items; - indicates a negatively worded item. Negatively worded items should be reverse scored so that higher scores indicate higher levels of affirmation, exploration, and resolution.

*Ethnic identity-Brief.* The Ethnic Identity Scale – Brief (EIS-B) is a brief version of the full Ethnic Identity Scale (EIS) developed by Umaña-Taylor, Yazedjian, & Bámaca-Gómez (2004). This scale consists of 9 items that examine three different domains of ethnic identity formation: exploration (3 items), resolution (3 items), and affirmation (3 items). Responses are coded so that higher scores on each subscale indicate greater exploration, resolution, and affirmation. Items are scores on a 4-point Likert scale, with endpoints of *Does not describe me at all* (1) to *Describes me very well* (4).

References:

Douglass, S. & Umaña-Taylor, A. J. (2015). A brief form of the Ethnic Identity Scale: Development and empirical validation. *Identity: An International Journal of Theory and Research, 15* (48-65)*.* doi: 10.1080/15283488.2014.989442