# **NATHAN CARTER**

№ ncarterbis@gmail.com | 2 0488 008 961 | Personal Website

### **Profile**

Highly driven Software Development graduate experienced in a range of programming languages with a background in Electronic Engineering informing efficient and effective software design. Professional, with an ability to adapt to changing environments and achieve positive outcomes both independently and within a diverse team. Open-minded and receptive to feedback to ensure the ongoing development of high-quality solutions.

## Education

## Bachelor of Computer Science, Software Development Major

Swinburne University of Technology March 2019 – June 2023

- ❖ Developed robust project management and Agile/Scrum development skills through a year-long capstone project in a team environment reflecting industry conditions.
- ❖ Acquired strong programming skills across multiple languages including C#, C++, Java, HTML, CSS, PHP, and JavaScript through multiple smaller projects.

#### **Bachelor of Electronic Engineering (Honours)**

La Trobe University March 2014 – November 2018

- ❖ Employed a combination of circuit design/construction and Arduino programming to develop functional hardware.
- Utilized AutoCAD software to create architectural diagrams, build 3D models of mechanical components, and design electrical circuits.

### **Technical Skills**

#### Languages:

C#, C++, Java, Kotlin, HTML, CSS, PHP, JavaScript, MySQL, XML, Assembly, Bootstrap, jQuery, Python, REST API, .NET, JSON, RegEx, TypeScript, React, Angular

#### Methodologies:

Scrum, Agile, Kanban, Object-Oriented Programming, Unit Testing, TDD/BDD Development, Version Control

#### Tools:

Trello, Git, Clockify, AutoCAD

#### Platforms:

Web, Windows, Unity Engine, Android, Arduino, Embedded Microcontrollers

#### Transferrable Skills

Communication, Teamwork, Initiative, Analysis, Problem Solving, Detail-Oriented, Critical Thinking, Networking, Creativity, Flexibility, Project Management, Self-drive, Motivation

## **Portfolio**

## University Capstone - Game Development Project

Project Lead, Head Developer

- Effectively lead a multidisciplinary team of developers, visual designers, and sound artists.
- ❖ Designed and implemented user interfaces using Unity Engine tools.
- ❖ Wrote C# scripts defining the behaviour of core system components.
- Presented the completed prototype to members of industry and the public at events such as PAX Australia.
- ❖ Wrote documentation outlining development process and testing standards.
- Employed Agile/Scrum methodologies throughout development, using Kanban boards to ensure optimised workflows.
- \* Facilitated weekly stand-up meetings with key stakeholders to provide progress reports.
- ❖ Managed the Git repository, analysing code and resolving conflicts before actioning pull requests to ensure quality.

#### Personal Website

Web Developer

- Designed and implemented a responsive site using HTML, CSS, JavaScript, and Bootstrap
- Organised hosting through the GitHub pages system

# **Employment**

### 2IC | BWS Balwyn | 2018 - Present

- ❖ Effectively applied problem-solving skills to develop data management solutions mitigating identified gaps in work processes.
- ❖ Performed regular audits to ensure compliance with safety and alcohol service legislation.
- Direct involvement with conflict resolution, using judgment to escalate matters for assistance.
- \* Responsible for mentorship and training including the induction of fresh staff.
- ❖ Effective communication with fellow team members, managers, and customers to ensure quality of product and service.
- Developed time management and prioritization skills in a fast-paced working environment.
- ❖ Placed in top 7% of employees nationally by learning scores while maintaining a 95% test average.

# **Professional Development & Certifications**

Microsoft Certified: Azure Fundamentals | Microsoft Learn | March 2022

Victorian Driver's License | Valid thru 09/2026

# **Interests**

- ❖ Attempting to keep a custom-built PC up to date through an endless cycle of research and tinkering.
- \* Experiencing unfamiliar places and cultures through travel.
- ❖ Studying foreign languages, achieving intermediate Japanese and basic Tagalog fluency.

# References

Available upon request.