



**POORNIMA UNIVERSITY, JAIPUR**  
**END SEMESTER EXAMINATION, 2023-2024 EVEN SEMESTER**

Write Roll No Below: \_\_\_\_\_

BCA (AIDS) II ( ) - IV (Main/Back) End Semester Examination, April 2024

**BASCCA4104: R Programming**

**Time:** 3 Hours

**Total Marks:** 60

**Min. Passing Marks:** 21/24/27

**Question Paper ID:** 001017

**Instructions:** Attempt all five questions. There is an internal choice either (a or b) in Q1 to Q5. Marks of each question or its parts are indicated against each question/part. Draw neat sketches wherever necessary to illustrate the answer. Assume missing data suitably (if any) and clearly indicate the same in the answer.

**Bloom Level(BL):** 1-Remembering, 2-Understanding, 3-Applying, 4-Analysing, 5-Evaluating, 6-Creating

Use of following supporting material is permitted during examination for this subject: Nil

- |            |            |   |              |           |           |
|------------|------------|---|--------------|-----------|-----------|
| <b>Q1.</b> | <b>(a)</b> | (i) Explain difference among List and vector.<br>(ii) Explain following operators with suitable example:<br>Integer division operator (ii) Logical operators<br><div style="text-align: center;"><b>(OR)</b></div>  | <b>Marks</b> | <b>BL</b> | <b>CO</b> |
|            |            | <b>(b)</b>  |              |           |           |
|            |            | (a) Create a (3x3) matrix and write command to<br>(i) Excess elements present in first row one by one.<br>(ii) Excess all elements of second column simultaneously.<br>(iii) Excess all elements of second and third rows simultaneously.<br><br>(b) Explain meaning of following R commands.<br>(i) > number<-1.3:10.2<br>(ii) >x <-rep(c(1,2,3), times=c(5,5,2))<br>(iii) >students<-c("Amit", "Raja", "Manav", "Sumit", "Pintu")<br>>students[c(-1)] |              |           |           |
| <b>Q2.</b> | <b>(a)</b> | (i) Explain different types of Data Types used in R with suitable example.<br>(ii) Write down different ways to create a vector in R with suitable examples.<br><div style="text-align: center;"><b>(OR)</b></div>  | <b>Marks</b> | <b>BL</b> | <b>CO</b> |
|            |            | <b>(b)</b>  |              |           |           |
|            |            | (i) Explain different types of loops in R with suitable examples.<br>(ii) Write a program in R to print first ten natural numbers using for and while loop.   |              |           |           |
| <b>Q3.</b> | <b>(a)</b> | (i) Write the difference between scan() and readline() function using suitable example.<br>(ii) Differentiate between cat() and print() function using suitable example.<br><div style="text-align: center;"><b>(OR)</b></div>  | <b>Marks</b> | <b>BL</b> | <b>CO</b> |
|            |            | <b>(b)</b>  |              |           |           |
|            |            | Explain following functions using suitable example<br>(i) sprint() (ii) gregexpr() (iii) sub() (iv) regexpr() (v) grep()  |              |           |           |
| <b>Q4.</b> | <b>(a)</b> | Write a R program to read data given in text file to calculate mean, Median and Mode.<br>If data in text file is (10, 12, 16, 78, 34, 37, 87, 79, 12, 56, 55.6). Find the value of mean, Median and Mode after calculation.<br><div style="text-align: center;"><b>(OR)</b></div>   | <b>Marks</b> | <b>BL</b> | <b>CO</b> |
|            |            | <b>(b)</b>  |              |           |           |
|            |            | Consider a dataset representing the monthly expenses (in dollars) of a group of individuals:<br>monthly_expenses <- c(1200, 1500, 800, 1100, 950, 1300, 1000, 850, 900, 1200)<br><br>(i) Compute and print the mean and standard deviation of the monthly expenses.<br><br>(ii) Calculate and display the first quartile (Q1), median (Q2), and third quartile (Q3) for the expenses. Also, provide the minimum and maximum values.                     |              |           |           |

**Q5. (a)** (i) Consider a dataset containing information about sales of different products in a store:

```
product_names <- c("Product A", "Product B", "Product C", "Product D", "Product E")  
sales_data <- data.frame( Month = c("Jan", "Feb", "Mar", "Apr", "May"),
```

```
Product_A = c(120, 150, 200, 180, 220),
```

```
Product_B = c(80, 100, 120, 90, 110),
```

```
Product_C = c(150, 130, 180, 160, 200).
```

```
Product_D = c(100, 120, 90, 110, 80),
```

```
Product_E = c(180, 200, 220, 190, 240)
```

Generate a bar plot showing the total sales for each product across all months.

(ii) For data set in section "a" Create a scatter plot comparing the sales of "Product A" and "Product B" over the months.

**(OR)**

**(b)** (i) What function can be used to generate a pie diagram representing proportions of different categories? Explain with example and proper plot as output?

(ii) How do you create a histogram in R for a given numeric variable to visualize its distribution? Explain with example and proper plot as output?

**\*\*\*End of Question Paper\*\*\***

**Marks BL CO**

**12 5 5**