This year through our project work we have worked as a team to accomplish tasks. This was a new challenge in the beginning of university as we did not know each other. We had to communicate well to understands each other’s strengths and weaknesses and how we could best contribute to the individual projects.

Influential Person in Computer Science Presentation:

The first project to present about an influential person in computer science, we covered James Gosling. To start the project we divided up the aspects of the presentation in pairs so that one person would make the slides and their partner would answer questions on that slide. As this was the first time we had worked together it was important that everyone contributed evenly to ensure that the presentation was the best it could be. In my opinion this worked for the most part however it was easier for people to have less of a workload than others, for example some parts of the presentation did not get questions on. I don’t think this is a problem with individuals because they were prepared for the content that they were assigned to. In this case I think that it would have been more useful to better assign to reflect the work individuals had put in. When it came to the presentation we all had learnt our individual parts and we received good questions in which we answered well which I think reflects in our mark for this task. The contributions bellow has been assigned evenly because I think that this is a fair depiction of our teamwork. I know that within my pair in which I worked with Luke, we made the slides on google drive so we both contributed, he presented the slide as at the beginning my confidence with public speaking was low. As a result of this I decided to answer the question on our slide which I had the research to provide a correct answer.

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| --- | --- | --- |
| James Gosling - Java | | |
| Team Member Name | Role | Contribution |
| Harry Hornby | Presenter | 10% |
| Victoria Cody | Presenter | 10% |
| Connor Squires | Questions | 10% |
| Luke Lley | Presenter | 10% |
| Andy Chow | Questions | 10% |
| Bushra Naji | Presenter | 10% |
| Jaime Charsley | Questions | 10% |
| David Nettleship | Presenter | 10% |
| Garry Starck | Questions | 10% |
| Nicholas Haley | Questions | 10% |

Programming Language Presentation:

For this project we divided the roles based on the features of the language. This meant that everyone’s contribution was reflected in the final presentation. We were each responsible for a topic area so we gathered research and created our own slides. The research was then sent to Harry so that he could write the report. This project was more challenging in my opinion because I knew that I had more responsibility to reflect the topic well and present the material so that everyone could understand. I think that being a part of societies that also did presentations and speaking in front of a group helped with this project. I think that this project was more successful than the first project as we all worked to a high standard and achieved a high mark as a result. The following table reflects this as I believe we worked well as a team to successfully present the project.

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| --- | --- | --- |
| Programming Presentation: C++ | | |
| Team Member Name | Role | Contribution |
| Harry Hornby | Report | 10% |
| Victoria Cody | Iteration | 10% |
| Connor Squires | Recursion | 10% |
| Luke Lley | Parameters | 10% |
| Andy Chow | Manipulation | 10% |
| Bushra Naji | Implementation | 10% |
| Jaime Charsley | History | 10% |
| David Nettleship | Who designed the Language? | 10% |
| Garry Starck | Presentation Summary | 10% |
| Nicholas Haley | Variable Value and Types | 10% |

Plagiarism Video:

The video was very different to the other projects. We first met to write the storyboard in which some of our ideas were not feasible to create due to copyright issues. As a result of the feedback we received from the meeting showed that we had to add study skills to the video, this change we implemented. We also wrote a script to give an indication of the scenes that would make up the video. We agreed roles for the video as some people had experience with video editing so they were assigned to this task. We then booked a room in the Robinson Library to film the video. We refereed to the storyboard and the script to film the scenes. The scenes got filmed quickly and efficiently as we followed the plan, although we realised that the video was not long enough so Harry and I filmed more to extend the video.

|  |  |  |
| --- | --- | --- |
| Plagiarism Video | | |
| Team Member Name | Role | Contribution |
| Harry Hornby | Filming and Editing | 20% |
| Victoria Cody | Acting | 10% |
| Connor Squires | Acting | 10% |
| Luke Lley | Acting | 10% |
| Andy Chow | Editing | 5% |
| Bushra Naji | Editing | 8% |
| Jaime Charsley | Acting | 10% |
| David Nettleship | Acting | 10% |
| Garry Starck | filming | 5% |
| Nicholas Haley | Acting | 12% |

In Conclusion:

Throughout the year we gained understanding of each other’s strengths and weaknesses so that we could better assign tasks. This module has help in other modules and wider university activities as working in a team and the presentations have increased my confidence and made it easier to talk to new people. The module has also meant that we will be used to working with each other so we will be more effective at the team projects. Finally, I think we have worked well together as a team throughout the year and we will continue to do so in projects to come.