

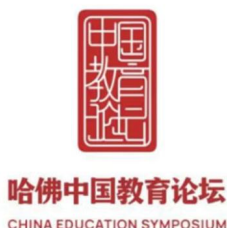
分论坛 6 Parallel Session 6

人工智能时代的写作教学与评估 Teaching and Assessing writing in the Age of AI

写作教学与评估的格局正在经历深刻的变革，我们将探讨AI技术如何革命性地改变传统写作教育，提供个性化反馈，并提高评估过程的效率。同时，思考AI为写作教育带来的机遇与挑战，以及教育工作者如何利用这些先进技术来提升学生的写作能力。

- Explore how AI technologies are revolutionizing traditional writing education, providing personalized feedback, and enhancing the efficiency of assessment processes.

- Discuss the opportunities and challenges that AI brings to writing education, and how educators can leverage these advancements to improve students' writing abilities.



Call for Participation

Parallel Session 6: AI Writing and Assessment

Submission Deadline: 31st December, 2024

Notification of Acceptance Date: 31st January, 2025

The prestigious Harvard China Education Forum will be held in the early summer of 2025 at The Education University of Hong Kong (EdUHK)'s campus in Tai Po, which is situated on a mountainous landscape. The forum will bring together distinguished scholars from globally renowned universities such as Harvard, Stanford, MIT, EdUHK, and Peking University, as well as technology and education policy makers and experts. The three-day event will delve into the integration and application of emerging technologies such as Artificial Intelligence, Metaverse and Intelligent Reality in teaching, training and talent development. We invite you to share the latest R&D results and participate in the parallel session on May 10th. Excellent sharing may be invited to publish an extended version in high impact journals (SCI, SSCI and CSSCI).

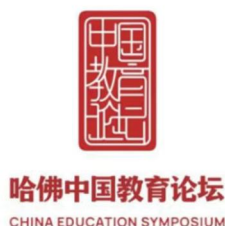
Parallel Session Introduction

Focusing on the current topic of AI technology in writing and assessment in the field of education technology, this parallel session aims to discuss the diversified applications of AI technology in writing and assessment and how to enhance the effectiveness of teaching and learning through AI. The parallel session consists of the following three sub-themes, providing a broad exchange platform for scholars and practitioners from different research directions.

Sub-theme 1: Artificial Intelligence and its Application in Writing

Focusing on the application of artificial intelligence in the writing process, it explores how to integrate advanced artificial intelligence technology into writing teaching practices and the writing process to improve teaching quality and efficiency. Participants can present papers on the following topics:

- The design and implementation of AI-assisted writing teaching strategies.
- Ethical considerations in AI-assisted writing
- Application of AI in writing classrooms
- Teacher's role in AI-assisted writing instruction
- Exploration of the application of AI in extracurricular writing practices
- Instructors' professional development and training needs
- Critical thinking in AI-assisted writing instruction



Sub-theme 2: Artificial Intelligence in Formative Assessment

Focusing on the application of artificial intelligence in the assessment process, we aim to explore how to use AI to provide learners with personalized and efficient learning experiences. The aim is to explore how intelligent technology can be used to provide learners with personalized and efficient learning experiences. This includes, but not limited to, the following topics:

- AI-assisted writing feedback
- AI in corpus-assisted data-driven learning evaluation and assessment
- The development and application of AI tutoring and assessment tools
- Research and practices of AI-Assisted Automatic Evaluation/Grading
- Student/instructor attitudes toward AI in writing
- Ethical considerations in AI-assisted writing

Sub-theme 3: Artificial Intelligence's application in Writing Teaching and Learning

Exploring the impact of artificial intelligence in writing instruction, focusing on how AI can assist and transform pedagogical materials, teaching, learning, and task completion for teachers and students. This includes, but not limited to, the following topics:

- Changes in learning materials brought by AI
- Effects of AI on the agency and interaction of teachers and students
- AI-mediated pedagogy for writing
- Application of AI in task-based writing
- The supportive role of AI in writing tasks in higher education.

Guidelines for Proposal

Please prepare a **one-page** proposal containing the following information:

1. **Title:** The title of your proposal session.
2. **Abstract:** A brief description of your proposal topic and its relevance to the session topic.
3. **Objectives:** The purpose of the proposal and the expected research outcomes.
4. **Methodology:** The methods or data sources you plan to use.
5. **Contribution and Future Work:** The possible contributions of this research to the field of intelligent teaching and learning and future research directions.
6. **Contact Information:** Your full name, affiliation, email address, and phone number.



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AN OFFICIAL STUDENT
ORGANIZATION

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GRADUATE SCHOOL
OF EDUCATION



香港教育大學

The Education University
of Hong Kong

Please send your **one-page** proposal and other information as a **Word** attachment to the email address: hnbai@hainanu.edu.cn, with the subject line "Your Name + Harvard CES-EdUHK Joint Symposium parallel session 6." We look forward to your valuable work and discussing the infinite possibilities of using AI in writing and assessment together!



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