

BST02: Using R for Statistics in Medical Research

Part A: Introduction

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What is this Course About

- ▶ Statistics have flourished in the recent years mainly due to the possibility of doing complex analysis using computers
- ▶ The most valuable tool of a modern quantitative researcher is his/her personal computer
 - ▶ Many statistical software exist to do simple and specialized analysis
- ▶ Analysts must not only learn how to use the software but also the ideas behind it

What is this Course About (cont'd)

Therefore, the aim of this course is:

- ▶ **Aim A:** General Introduction
 - ▶ how does the programming language **R** work
- ▶ **Aim B:** Basic use of **R**
 - ▶ getting started with a data set, data visualizations
- ▶ **Aim C:** Programming
 - ▶ using and writing functions, popular functions which you will later need for the more advanced courses such as Repeated **Measurements (CE08)**, **Bayesian Statistics (CE09)**, etc.
- ▶ **Aim D:** Statistics with **R**
 - ▶ basic statistical tests, regression analysis
- ▶ **Aim E:** tools
 - ▶ some interesting tools for reporting data analyses in a reproducible manner

Agenda

► **Part A:**

- What does R look like ?
- What is R ?
- A brief history of R
- Why learn R ?
- Where do I get R ?
- How does R work ?
- How to get help in R ?
- Disadvantages of R

Agenda

- ▶ **Part B:**
 - ▶ Using R
 - ▶ In practice examples
 - ▶ Basics in R
 - ▶ Common R objects
 - ▶ Importing data and saving your work
 - ▶ Data transformation
 - ▶ Data Exploration
 - ▶ Visualization of data
 - ▶ Indexing

Agenda

- ▶ **Part C:**
 - ▶ Merging data sets
 - ▶ Functions
 - ▶ Loops
 - ▶ The apply family
 - ▶ Combine everything we learned

Agenda

- ▶ **Part D:**
 - ▶ Statistical tests
 - ▶ Regression models
 - ▶ Dummies, interaction and nonlinear effects
 - ▶ Survival models
 - ▶ Visualization of results

Agenda

- ▶ **Part E**
 - ▶ Markdown
 - ▶ Creating reports

Schedule

- ▶ February 24: 10h00 - 12h30, 13h30 - 17h00
- ▶ February 25: 10h00 - 12h30, 13h30 - 17h00
- ▶ February 26: 10h00 - 12h30, 13h30 - 17h00
- ▶ February 27: 10h00 - 12h30, 13h30 - 17h00

Exams

- ▶ Date: February 28: 14h15 - 17h00
- ▶ Format: Assignment
- ▶ Open-book

Structure & Material

- ▶ Lectures: slides interchanged with live **R** sessions
- ▶ Practicals in-between the lectures
 - ▶ you will be asked to perform small and big tasks
 - ▶ solutions of the practicals available beforehand
- ▶ Material
 - ▶ slides
 - ▶ **R** code with the output
 - ▶ **more than what we are going to cover!**

Structure & Material (cont'd)

- ▶ You are welcome to try along
- ▶ You are welcome to interrupt and ask questions

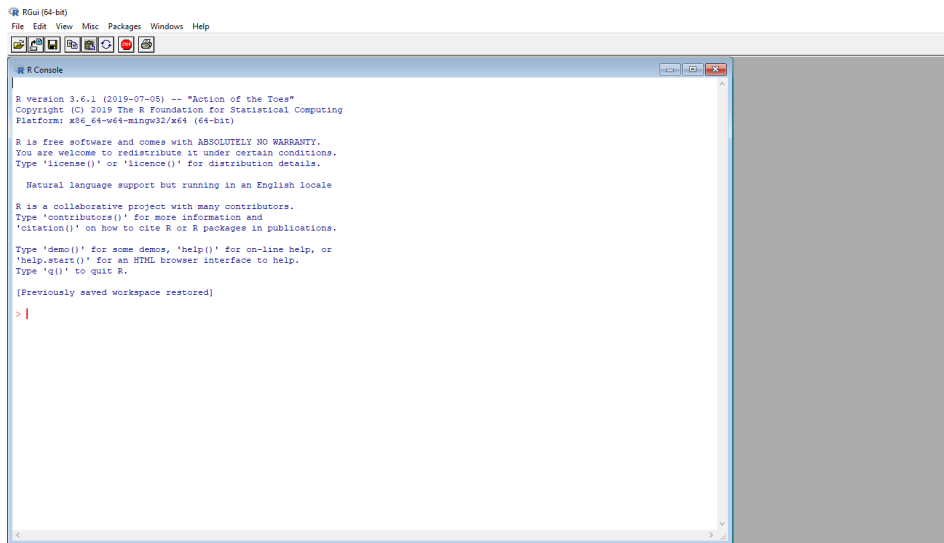
References

- ▶ More books that use R (or S) can be found at:

<http://www.r-project.org/doc/bib/R-books.html>, or
<http://www.r-project.org/doc/bib/R-jabref.html>

- ▶ R ships with a number of helpful manuals (illustrated later)
- ▶ Other manuals and helpful material are available on-line via CRAN:
<http://cran.r-project.org/other-docs.html>

What does R look like ?



What is R

- ▶ is a software environment for statistical computing and graphics.
- ▶ Unlike SPSS, R is purely command driven

A brief history of R

- ▶ **1993**: University of Auckland, New Zealand by Ross Ihaka and Robert Gentleman
- ▶ **1997**: R core Team was formed (20 members)
- ▶ **2000**: R 1.0.0 released
- ▶ **2004**: First international user conference in Vienna
- ▶ **2013**: 5026 packages available
- ▶ **2017**: 10875 packages available
- ▶ **Now**: `nrow(available.packages())`

Why learn R ?

- ▶ R is a free software environment for statistical computing and graphics
- ▶ It compiles and runs on LINUX, Windows and MacOS
- ▶ Open source language
- ▶ Users are allowed to modify and redistribute the code
- ▶ Advanced statistical language
- ▶ Supports extensions
- ▶ Related to other languages
- ▶ **Flexible and fun!**

Where do I get R ?

- ▶ <http://cran.r-project.org>
- ▶ choose your platform, e.g., Windows, Linux
- ▶ e.g., for Windows: Windows → base → Download R 3.6.2 for Windows
- ▶ Install . . .

How does R work ?

- ▶ Packaged built for specific tasks
- ▶ Download R packages from the CRAN web site → within R
 - ▶ Packages
 - ▶ Install package(s) ...
 - ▶ make you choice(s)
 - ▶ load the package using `library()` (note: install does not mean load)

How to get help in R

- ▶ Within R
 - ▶ `help.search("topic")` or `??"topic"` (depends on the installed packages)
 - ▶ `RSiteSearch("topic")` (requires internet connection)
 - ▶ `help()` or `?` invoke the on-line help file for the specified function
 - ▶ checking the FAQ
- ▶ Online
 - ▶ R-help (<https://stat.ethz.ch/mailman/listinfo/r-help> – mailing list)
 - ▶ R-seek (<http://www.rseek.org> – Google-like searched engine)
 - ▶ R-wiki (<http://rwiki.sciviews.org/doku.php>)
 - ▶ CRAN Task Views (<http://cran.r-project.org/web/views/> – categorization of packages)
 - ▶ Crantastic (<http://crantastic.org/> – categorization of packages + reviews)
 - ▶ Equalis (<http://www.equalis.com/forums/> – R forum)
 - ▶ R4stats (<http://www.r4stats.com/> – examples of basic R programs)
 - ▶ R related Blogs (<http://www.r-bloggers.com/> – many useful illustrations of R and R packages)

Disadvantages of R

- ▶ appears intimidating to the first-time user
- ▶ output is not so nice looking (but there are some alternatives)
- ▶ exporting output is more difficult
- ▶ cannot easily handle very big data sets (depends on the installed RAM)
- ▶ a lot of things are available but it is sometimes hard to find your way
- ▶ the quality of the available packages is greatly varying