

Damage Assessment Format

[In-depth sectoral Assessment to have medium and long-term relief, rehabilitation and reconstruction assistance for critical sectors, assessment to be carried out by specialist]

Checklist on Damage Assessment	Information
Administrative Unit and Division Local Authorities interview (with name, address, designation)	
Nature of disaster: <ul style="list-style-type: none"> (a) Main event (b) Occurrence time (c) Duration (d) Intensity of disaster (e) Subsequent events (f) Weather condition (g) Expected development (h) Weather forecast (i) Development- aftershocks/water level rising/falling/ flooding (j) Others 	
Affected Areas: <ul style="list-style-type: none"> (a) Name of the districts (b) Name of the blocks (c) Maps (d) Reference points (e) Major city/urban areas/ Villages (f) Specify the areas – flat, low-lying coastal, mountain, other (g) Socio-economic characteristics of the of the population (source of livelihood) (h) Worst-affected areas (i) Condition of the affected areas- accessible / inaccessible 	
Victim/displaced Population Profile: <ul style="list-style-type: none"> (a) Population affected estimated (b) Affected children under 5 years (c) Affected pregnant women (d) Affected Lactating mothers (e) Dead (f) Injured (g) Missing (h) Homeless (i) Displaced (j) Evacuated (k) Orphans (l) Destitute (m)Traumatized population 	
Building: <ul style="list-style-type: none"> (a) Predominate type of structure and construction materials (b) Type of structure damaged – Mud & thatched, masonry 	

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building, reinforced concrete building, steel structure, timber structure and other (c) Type of roof and covering (d) Indicate the % of damage (e) Indicate whether the buildings are suitable for habitable or not (f) Indicate whether the buildings are reparable or not (g) Private building / Public building	
Food aid and Nutrition: (a) Normal food consumption pattern of the affected population (b) Indicate food is available with the house hold (c) Indicate food is available with the market (d) Indicate food is available with Government agencies (e) Storage facilities at the affected site (f) Nature of storage facilities (g) Food availability for all categories of population- specify the special food scarcity (h) Find out the equal distribution of food at house hold level- same share for women/girls (i) Availability of cooking utensils at household level (j) Community kitchen for all or for few (k) Energy for cooking (l) Local coping mechanism	
Health: (a) Infrastructure damage (b) Facilities available for emergency (c) Condition of equipments - specific key equipments (d) Staffs affected (e) Availability of medicine/drugs (f) Supply of stocks (g) Vaccination/ Immunisation (h) Condition of cold chain (i) % of vaccination (j) Incidence of diarrhoea among children and adult (k) Skin diseases (l) Major Health Problem for children, women and adolescent girls (m) Health problem of aged (n) Type of epidemiological surveillance (o) How many death after disaster (p) How many child death after disaster (q) Main cause of death	
Water & sanitation:	

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<ul style="list-style-type: none"> (a) Water supply systems – individuals supply, public supply, (b) Dug well- individual and common, (c) Water treatment facilities, (d) Damage to supply system (e) Supply of disinfectants (f) Cleaning of water body (g) Testing of water condition (h) Cleaning of environments (i) Availability and Use of toilets (j) Sanitary sewer system – treatment facilities, pumps, pipes 	
<p>Crop/Agriculture:</p> <ul style="list-style-type: none"> (a) Crop Damaged – (Type, Ha, %)- standing crop, crop ready to harvest, assess the extend of damage (b) Due for harvesting of next crop (c) Estimate the loss of stored food grains (d) Why it is lost (e) Availability of seeds (f) Livestock loss (g) Type of livestock (h) Assess the extent of damage of fisheries (i) Type of fishing equipments damaged (j) Estimate the loss of fishing catch (k) Health service for livestock (l) Cattle feed/ fodder availability (m) Damage to agricultural infrastructure (n) Salinity/sand casting of field (o) Local coping mechanism 	
<p>Shelter:</p> <ul style="list-style-type: none"> (a) Where evacuees are taking shelter (b) Availability of temporary shelter (c) Availability of house building materials (d) Price of the materials (e) Criteria for selling – restricted or free for all (f) Support from local government (g) Any other sources 	
<p>Education:</p> <ul style="list-style-type: none"> (a) Condition of Educational Infrastructure (b) Availability Alternate arrangement (c) Reading materials available with student (d) Teaching materials availability with teachers (e) Motivational level of teacher and student 	

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(f) Education started or not (g) What is the source of engagement of children	
Infrastructure: Life line and critical facilities (a) Transportation facilities-Road, Rail, Port communication networking status (b) Telecommunications networking status (c) Medical facilities (d) Electric power generation and distribution (e) Gas, fuel, oil distribution facilities (k) Police station and fire fighting (f) Government buildings (g) Industries damaged	
Response: (a) Local: Govt. / NGOs/CSOs – Type of assistance (b) National: Govt. / NGOs/ CSOs – Type of assistance (c) International: NGOs/ CSOs – Type of assistance (d) Local coping mechanism	
Priority Needs:	
Clothing: (a) Children Clothing (b) Adult clothing (c) Winter clothing Food Item: Quantities / Specification (a) Type of food (b) Baby food (c) Specialised food (d) Cattle feeds/fodder (e) Storage facilities Water / sanitation: (a) Portable water (b) Chlorine powder and disinfect (c) Latrine, soap, detergent (d) Insecticides, sprier (e) Man power for repair of drinking water points (f) Disinfestations of water body (g) Regular water testing	

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<p>Health:</p> <ul style="list-style-type: none"> (a) Medical staff (b) Drug, IV fluid, ORS, equipments (c) Mobile unit (d) Immunization vaccine (e) Cold chain system (f) Disease surveillance <p>Education:</p> <ul style="list-style-type: none"> (a) Infrastructure – temporary / permanent (b) Teacher kits (c) Reading materials (d) Training of teachers <p>Crop/ Agriculture:</p> <ul style="list-style-type: none"> (a) Need of seeds (b) Fertiliser, Pesticide (c) Implements (d) Training for teachers (e) Clear of sands (f) Desalination <p>Livelihood restoration:</p> <ul style="list-style-type: none"> (a) Restoration of livelihood rather than agriculture (b) Revival of handicraft (c) Restoration production unit <p>Infrastructure:</p> <ul style="list-style-type: none"> (a) Repair of roads, Railways and bridges, Power supply, Telecommunication (b) Equipments required for restoration (c) Manpower required (d) Availability Materials (e) Revival of industries 	