

# WEEK 1

## 1. GitHub Link

<https://github.com/NH3R717/UmholtzTommy.git>

## 2. Weekly Summary

1. Reference your burn-up list from the previous week, research, and development.

•Review: all assignments - Get familiar with this week's requirements

A. n/a

•Complete assignments: complete assignments that just need to be reviewed and acknowledged - Goals attend the GTT work on Career Module

A.

•Begin assignment: Call to Action - Failure to Success! Research and complete initial post, learn about an interesting Failure to Success story

A. Soichiro Honda

•Complete assignment: Mission Statement, discover how my mission statement has changed

A.

•Review: Methodology (4 assignments) assignments material in depth, learn about project development methodologies and relate them to my personal work flow style

A.

•Review: The Project Plan, learn about important elements of a project plan

A.

•Review: Research assignment's material, learn better ways to conduct research

A.

•Review: Development assignment's material, learn ways to refine my burn-up list

A.

•Complete assignment: SWOT, learn how to better identify strengths weakness opportunities and threats

A.

•Complete Assignment: Project & Portfolio, submit all the requirements for this weeks P&P assignment

A.

•Complete Assignment: The Burn-Up List - improve on last week's format  
A.

•Complete assignment: Call to Action - reply to at least 2 peer's post  
A.

•Review: Career Module material - understand more about building a better persona  
brand  
A.

2. Call attention to any significant peer, instructor, or stakeholder interaction for the week.

•Exchanged emails with the instructor

- Posted on the Coffee House seeking advice from peers
- Tried to contact my instructor via phone and message, wasn't able to exchange info
- Read and responded to Terence Pierce's reply to my "A Course of Confidence" post and read his post specifically noting that he had done some web development and lives around where I grew up
- Replied to Daniel Sanchez's "A Course of Confidence" post - respect is earned not inherited
- Read post reply Zena Zahran advising me to change the format of my "WK 1: Anchor Points" post, I missed the deadline for this, replied with a thank you
- Replied to Brandy Novak "A Course of Confidence" post - do something you like, "make quality products"
- Emailed my instructor with an issue I had with assignment "WK 1: Development" and not being able to locate her GitHub user name. I received an F on this assignment.

3. Be sure to describe your reaction to input and feedback for the week and projected next steps.

•See # 2

- Received an A for A+ (95%) course for confidence assignment, point deductions were not stated. - My reaction to this is wonder as to why I was given a 95% to this as opposed to 100% was this an arbitrary decision or was there some reason for it.
- Received a C+ for anchor points assignment, point deductions were stated as not listing the questions for each anchor point in my submission and not relating the anchor points to my journey and academics. - My reaction to this is that I agree the requirement for listing the questions was stated clearly but the requirement to relate the points to my academic journey were not except in the GTT. I don't see why reference to this couldn't be made on the assignment page.
- Received F on the development assignment, point deductions were attributed to the link not being visible to the instructor. - My reaction to this is that the instructors GitHub information was not on the assignment page I searched GitHub with rgroffalarcon with one result and added that person as a collaborator assuming to be her

- My next step is to begin work on next week's assignments hoping that it goes much more smoothly than this week which I feel that it will.

4. Show professionalism by capturing what occurred this past week in your log files and describe how you managed your time during Project and Portfolio by answering the Anchor points questions.

- See anchor points.
- I managed my time by using free time during vacation to complete this week's assignments. As well as visiting some local museums.

### **3. Anchor Points**

1. What have you done?

I've been working on learning t

Lived worked and or traveled to over 25 countries. Served in the US Navy as an engineer and also a photojournalist. Worked as a Merchant Mariner Refrigeration Engineer/Specialist. Prior to starting enrolling in this degree I did complete some code academy courses as well as have periodically listened to some Lynda.com videos on relevant subjects to my degree such as UNIX, OSX, C#, etc.

2. What are you doing?

Currently living and working in Shanghai China as a consultant/ESL teacher and attending FS University's Mobile Development program while on a two-week holiday, using this time to better understand my current class as opposed to enjoying my time off.

3. What's Next?

Create a product that is highly organized concise and well thought out with a specific function that follows its function efficiently. I'm not sure what that 'product' is yet. Also to graduate with gaining as much knowledge as possible from this program.

### **4. Reflect and Connect**

I've spent a lot of time this week trying to figure out the requirements for the week's assignments as opposed to learning new skills directly. Hopefully this experience had improved my ability to handle efficiently situations that I do not feel are ideal. Situations like these happen for various reasons and its best not to focus on why and what could be improved but to first complete the task. I feel my performance over all was not so go, but I anticipate the next weeks of this class to be much smoother. I can say that working for a Chinese company planning and requirements are not always the most idea so this is something I am use to. I use these experiences to better organize my life and work flow in class and work to make make anything I design as easy to understand and as intuitive as possible.

# WEEK 2

## B-List

Priority Level: 1<sup>st</sup> Red - High (graded this week or is a high percentage of the overall grade), 2<sup>nd</sup> Green - Medium (due latest) 3<sup>rd</sup> Blue - Low (not graded)

Note: Items are prioritized by color.

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