

An abstract graphic featuring flowing, wavy bands of color. The top band transitions from yellow to orange to red. The bottom band features a red wave on the left, a teal wave in the center, and a blue wave on the right. The background is white.

DATA STRUCTURE

Lecture 01: Course Introduction, administration, etc.

Spring 2023

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ADMINISTRATIVE STUFF

exercise

2 hr / 1 hr

- Who's here? Where? And When?
 - 電機一乙 共同312 at 13:10 – 16:00
- Contact Information
 - 1. Email: hcli@mail.ntut.edu.tw
 - 2. Office: 綜科 518
 - 3. Teaching Assistant –
 - 賴盈翔 herrylai0914@gmail.com
 - 蘇柏凱 winston98321@gmail.com
- Office Hour: Mon. & Tue. 10:00 – 12:00, Wed. 08:00 – 10:00
- Cell Phones should be silenced or turned off
- Texting and web surfing are never appropriate

GRADING, ETC.

documentation

- Grading:
 - Homework 15% (Programming in C)
 - Quiz 10%
 - Midterm 30%
 - Final 35%
 - Attendance 10%
- Class Policy:
 - Cooperative **learning** is wonderful and encouraged!
 - Cooperative **testing** is **terrible and not encouraged!**

GRADING, ETC. (CONT'D)

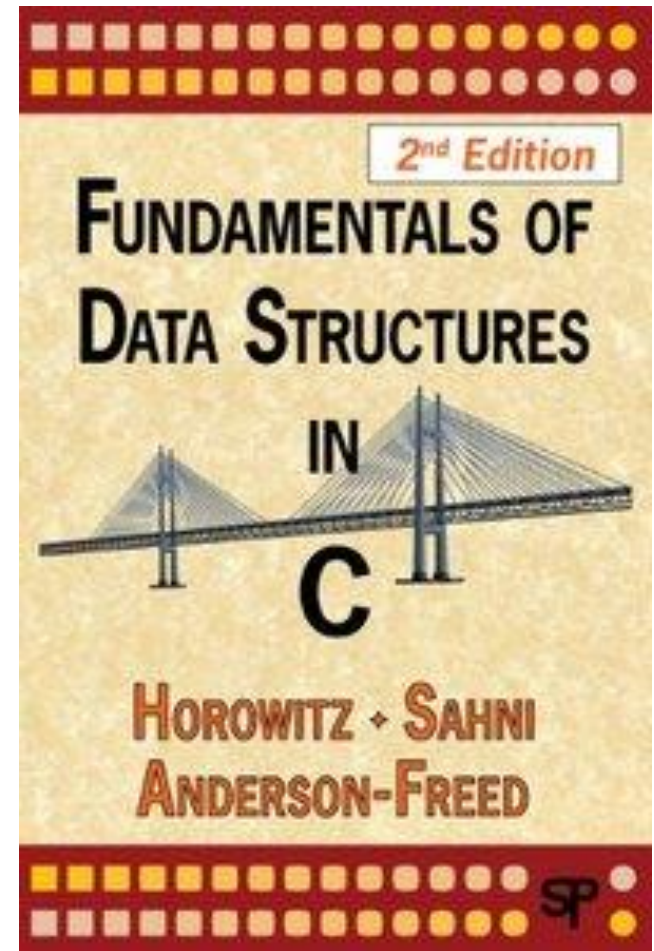
- Grading Policy
 - Late Submission: You can turn in your assignments late **for no more than five days**. There will be no penalty for your late submission within these three days. Once you used up the **5-day extension**, your submission will be counted for no credits.
 - Example: If there are four assignments in this semester, and for these four you turn in your works
 - HW1 – 2 day later
 - HW2 – 3 day later ($2+3=5 \rightarrow$ **no more extension for later assignments**)
 - HW3 – on time
 - HW4 – 1 day later (not counted)**No credits** will be counted for the last assignment.

GRADING, ETC. (CONT'D)

- Policy on Copying
 - Copying is not acceptable. Do your own work.
- Attendance *10% maxima rolloff x 5*
 - Absence: 2 points of your final grade will be taking off.

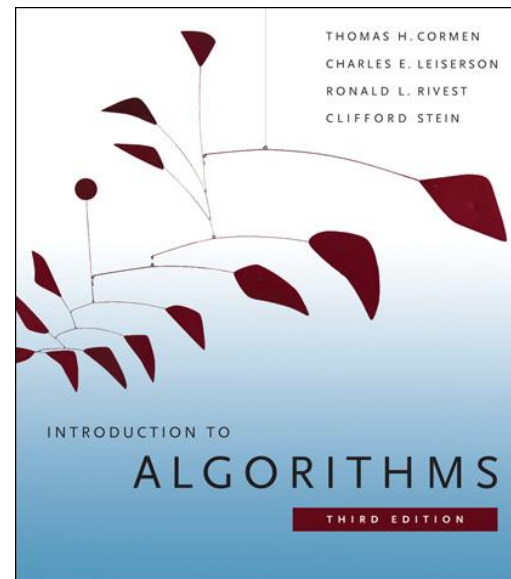
TEXT

- Horowitz, *Fundamentals of Data Structures in C*, 2nd edition, Silicon Press



REFERENCE

- Horowitz, Ellis, S. Sahni, and S. Rajasekaran, *Computer Algorithms / C++*. Summit, NJ: Silicon Press, 2007.
- M.T, Goodrich and R. Tamassia, *Algorithm Design*, John Wiley & Sons.
- T.H. Cormen, C.E. Leiserson, R.L. Rivest, and C. Stein, *Introduction to Algorithms*, 3rd Edition, The MIT Press, 2009.



COURSE PLAN (1)

教室一樣，考試時間1:10~3:00，
攜帶有照片知證件

不會有填空題。

會考計算時間複雜度，array的基本概念、操作、ADT、是非題，
還會給一段程式碼，問最後輸出的值。

4/24 手寫 only
電機一乙
期中考範圍

週次 Week	日期 Date	主題 Topic
1	02/20	Introduction & Overview
2	02/27	和平紀念日
3	03/06	Algorithms: Analysis, complexity, and the lower bound problem
4	03/13	
5	03/20	Stacks, Queues, Trees, Dictionaries
6	03/27	
7	04/03	兒童節
8	04/10	Graphs
9	04/17	Midterm

COURSE PLAN (2)



電機一乙

週次 Week	日期 Date	主題 Topic
10	04/24	Heaps, Sets
11	05/01	Sorting
12	05/08	
13	05/15	The Greedy Method; The Divide-and-Conquer Strategy
14	05/22	Tree Searching Strategies; Prune and Search
15	05/29	
16	06/05	Shortest Paths
17	06/12	
18	06/19	Final

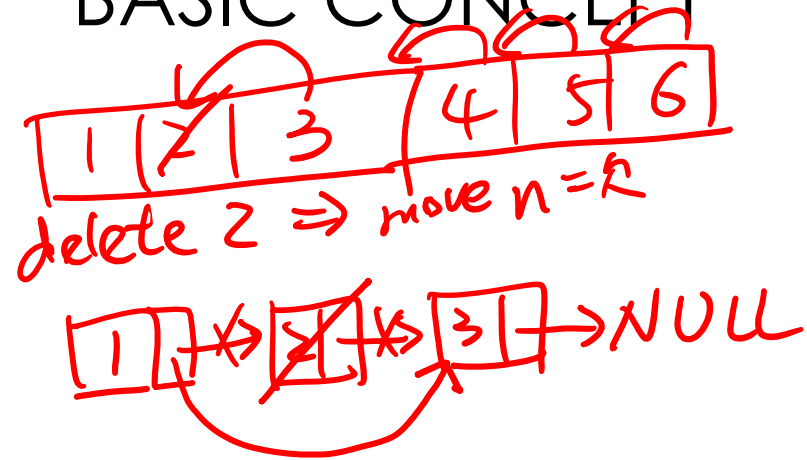
- Rough plan (Subject to change!)

BASIC CONCEPT

- What Is Data Structure?
- What Is Algorithm?

- Overview

- System Life Cycle
- Data Abstraction and Encapsulation
- Algorithm Specification
- Performance Analysis and Measurement





SYSTEM LIFE CYCLE

- Requirements: Input and Output
- Analysis: To construct a building
 - Bottom-up
 - Top-down
- Design
 - Data objects: abstract data types
 - Operations: specification & design of algorithms

SYSTEM LIFE CYCLE (CONT'D)

- Refinement & Coding
 - Choose representations for data objects
 - Write algorithms for each operation on data objects
- Verification
 - Correctness proofs: selecting proved algorithms
 - Testing: correctness & efficiency
 - Error removal: well-documented



EVALUATIVE JUDGEMENTS ABOUT PROGRAMS

- Meet the Original Specification?
- Work Correctly?
- Document?
- Use Functions to Create Logical Units?
- Code readable?
- Use Storage Efficiently?
- Running Time Acceptable?



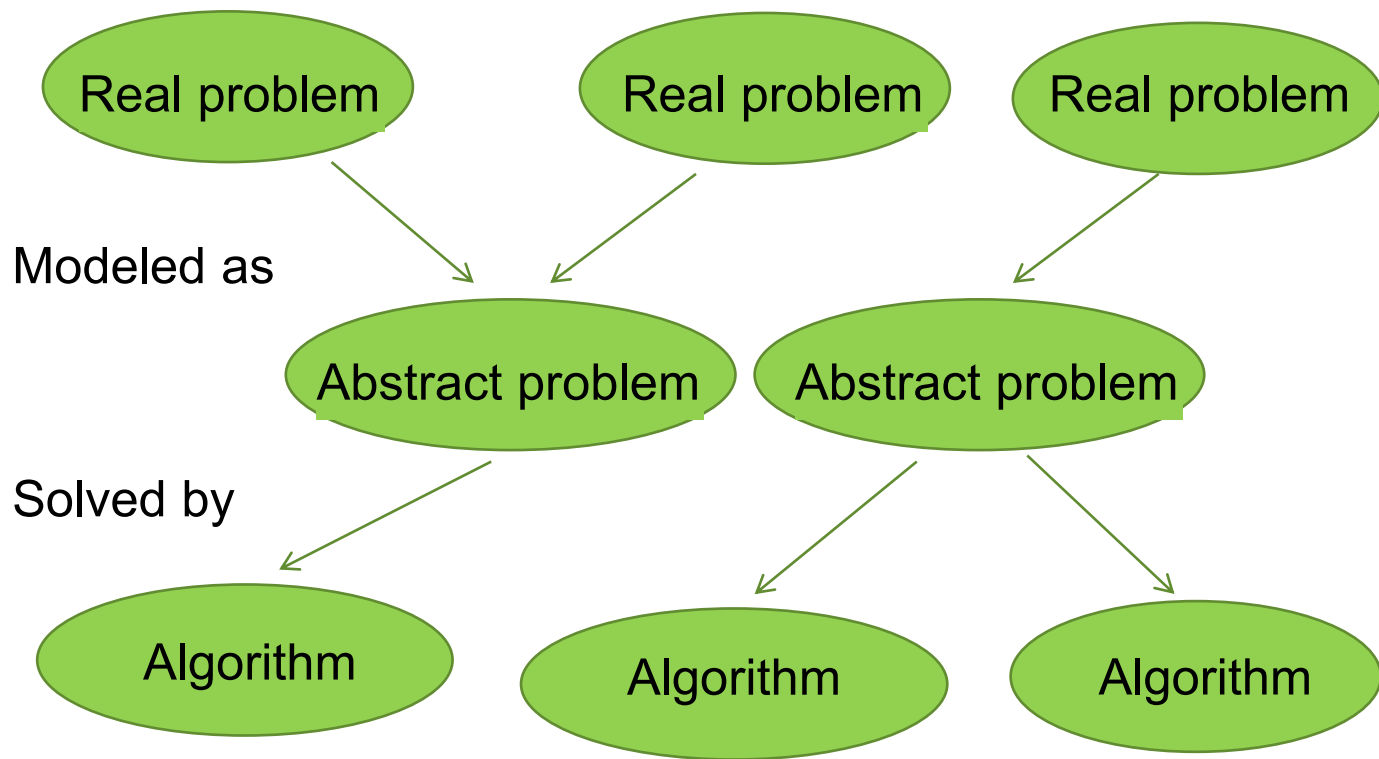
ROLE OF DATA STRUCTURES

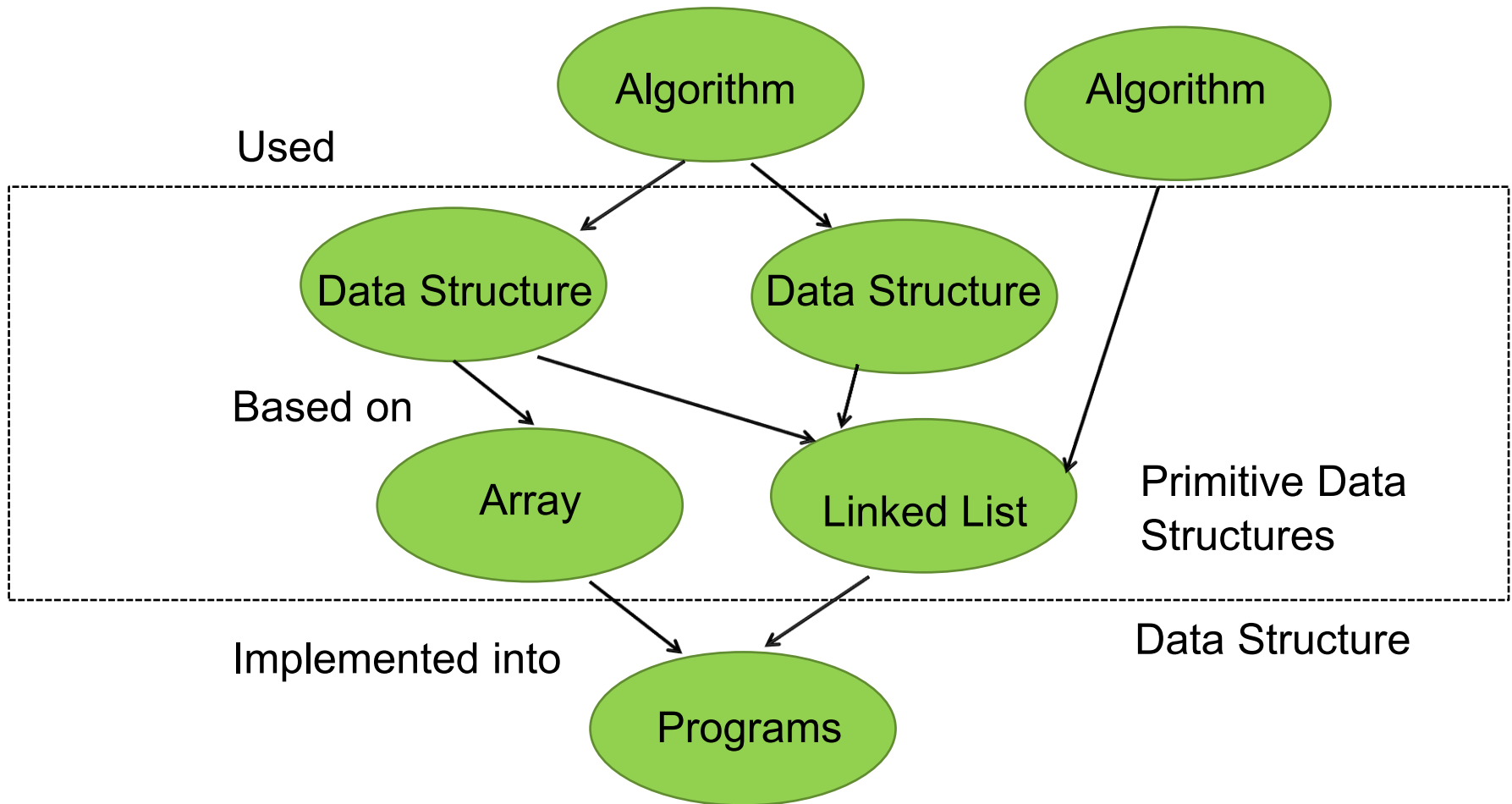
- Real problem:
 - Order the students according to their heights
 - Rank the students according to their scores
- Abstract problem:
 - Sorting problem

ROLE OF DATA STRUCTURES (CONT'D)

- Algorithm:
 - Bubble sort
 - Quick sort
- Data structure
 - Array
 - Linked list

ROLE OF DATA STRUCTURES (CONT'D)





BASIC CONCEPT

- What Is Data Structure?

- What Is Algorithm?

學習資料結構的最大用意在於，了解各抽象化之後的名詞（各種資料結構）所代表的實際意義。

例如：二元樹是一種資料結構，但如果你沒有相關背景知識，就無法了解這些抽象化的名詞。

- Overview

- System Life Cycle

- Data Abstraction and Encapsulation 資料抽象與封裝

- Algorithm Specification

- Performance Analysis and Measurement

DATA ABSTRACTION AND ENCAPSULATION

- **Data encapsulation** or information **hiding** 資料封裝/資訊隱藏
 - is the concealing of the implementation details of a data object from the outside world
 - Example: DVD player
 - Buttons: PLAY, STOP and PAUSE

資料抽象化：抽象化的目的是為了溝通方便，用大家都可以

- **Data abstraction** 理解的方式去形容，而非描述實際細節上是如何運作。
 - is the separation between the specification of a data object and its implementation
 - Example: DVD player
 - How to know the action when the PLAY button is presses.

例如我們不會說我們要搭乘一個包含座椅、引擎、起飛降落逃生的工具前往巴黎，我們會說我們要搭飛機。這就是一種資料抽象化。

- A **data type**
 - is a collection of **objects** and a set of **operations** that act on those objects
 - Example: C
 - char, int, float and double.
 - Short, long, signed and unsigned.

DATA ABSTRACTION

- Specification
 - Name of function
 - Type of arguments
 - Type of result
 - Description of what the function does

Predefined data types

```
*Struct student { char last_name  
                  int student_id  
                  char grade; }
```

Data type: object & operation

```
*integer: +,-,*,/,%,=,==
```

- Representation
 - Implementation details
 - e.g. char 1 byte, int 4 bytes

DATA ABSTRACTION

- A **abstract data type (ADT)**
 - is a data type that
 - is organized in such a way that the **specification of the objects**, and the **specification of the operations** on the objects is **separated** from the representation of the objects and the implementation of the operations
- Example: C
 - The arithmetic operators: +, -, *, and /.
- ADT is **implementation-independent**.

Abstract data type NaturalNumber (p.9)

ADT NaturalNumber is

objects: an ordered subrange of the integers starting at zero and ending at the maximum integer (INT_MAX) on the computer

functions:

for all $x, y \in \text{Nat_Number}$; $\text{TRUE}, \text{FALSE} \in \text{Boolean}$
and where $+$, $-$, $<$, and $=$ are the usual integer operations.

Zero ():NaturalNumber ::= 0

Is_Zero(x):Boolean ::= if (x) return FALSE
else return TRUE

Add(x, y):NaturalNumber ::= if ((x+y) <= INT_MAX)
return x+y
else return INT_MAX

Equal(x,y):Boolean ::= if (x== y) return TRUE
else return FALSE

Successor(x):NaturalNumber ::= if (x == INT_MAX)
return x
else return x+1

Subtract(x,y):NaturalNumber ::= if (x<y) return 0
else return x-y

end Natural_Number

DATA ABSTRACTION AND ENCAPSULATION (CONT'D)

- The advantage of data abstraction and data encapsulation:
 - Simplification of software development
 - Testing and Debugging
 - Reusability
 - Modifications to the representation of a data type





BASIC CONCEPT

- What Is Data Structure?
- What Is Algorithm?
- Overview
 - System Life Cycle
 - Data Abstraction and Encapsulation
 - Algorithm Specification
 - Performance Analysis and Measurement

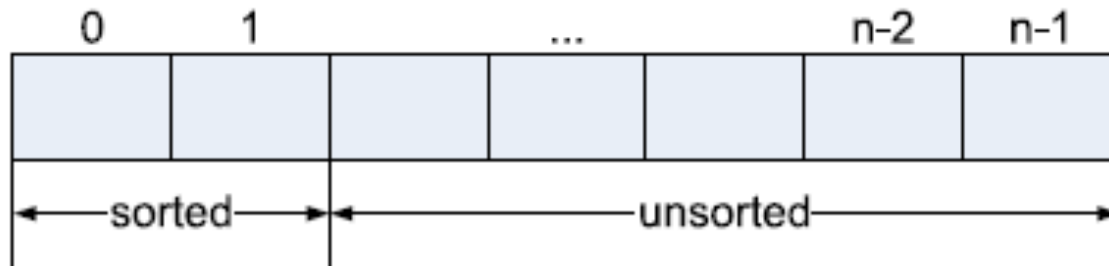
ALGORITHM SPECIFICATION

- Definition
 - An algorithm is a finite set of instructions that accomplishes a particular task.

- Criteria
 - Input
 - Output
 - Definiteness: clear and unambiguous
 - Finiteness: terminate after a finite number of steps
 - Effectiveness: instruction is basic enough to be carried out

3/6 (1)

EXAMPLE 1: SELECTION SORT



- From those integers that are currently unsorted, find the smallest and place it next in the sorted list.

```
for ( i=0; i<n; i++) {  
    Examine list[i] to list[n-1] and suppose  
        that smallest integer is list[min]  
    Interchange list[i] & list[min]  
}
```


EXAMPLE 1: SELECTION SORT (CONT.)

```
void sort(int list[ ], int n)
{
    for (i=0; i<n-1; i++)
    {
        int min = i;  假設最小值
        for (j=i+1; j<n; j++)
            if (list[j]<list[min])  如果比 min 小, 就把 min 取代掉,
                                    設成了
                min=j;
        SWAP(list[i], list[min], temp);
    }
}
```

n $n-1$
有6筆資料要排序, 要做5次

EXAMPLE OF SELECTION SORT

- Input: 20, 10, 15, 6, 17, 30

$\min = 0$
+

	A[0]	A[1]	A[2]	A[3]	A[4]	A[5]	
Original	20	10	15	6	17	30	unsorted
Pass 0	6	10	15	20	17	30	unsorted $A[\min] = 6$
Pass 1	6	10	15	20	17	30	$A[0] \leftrightarrow A[\min]$ SWAP
Pass 2	6	10	15	20	17	30	
Pass 3	6	10	15	17	20	30	
Pass 4	6	10	15	17	20	30	

$n-1 = 5$

二元搜尋.

EXAMPLE 2: BINARY SEARCH

找數字, or 找某筆資料

→ 針對 sorted array 去找

index :

0	1	2	3	4	5	6
					n-2	n-1
3	5	8	9	12	13	14
left			middle			right

while (there are more integers to check)

```
{
    { index 索引 }
    middle = (left + right) / 2;  // 先切一半, 看要找的數字比較大還小
    if (searchnum < list[middle])  // list[3] = 9
        right = middle - 1;  // → 把一半再切一半, 所以 right 變成 middle - 1
    else if (searchnum == list[middle])
        return middle;
    else
        left = middle + 1;
}
```

EXAMPLE 2: BINARY SEARCH (CONT.)

```
int compare(int x, int y)
/* return -1 for less than, 0 for equal */
int binsearch(int list[], int searchno, int left,
               int right)
{
    while (left <= right) {
        middle = (left + right) / 2;
        switch ( COMPARE(list[middle], searchno) ) {
            case -1:
                left = middle +1;
                break;
            case 0:
                return middle;
            case 1:
                right = middle -1;
        }
    }
}
```

EXAMPLE OF BINARY SEARCH

index 0 1 2 3 4 5 6 7 8

• Input: 1, 4, 7, 10, 12, 13, 17, 23, 32

- ① • Search for 10
- Search for 15

① $left = 0, right = 8, middle = 4$

$10 < A[4] = 12 \Rightarrow right = middle - 1 = 3$

$middle = \frac{0+3}{2} = 1$ (type 是 int, 故為 1)

$10 > A[1] = 4 \Rightarrow left = middle + 1 = 2$

$middle = \frac{(left+right)}{2} = \frac{2+3}{2} = 2$

$10 > A[2] = 7 \Rightarrow left = middle + 1 = 3$

$middle = \frac{3+3}{2} = 3$

$A[3] = 10$

EXAMPLE 3: SELECTION PROBLEM

- Selection problem: select the k^{th} largest among N numbers
- Approach 1 $\text{需耗 } \frac{n(n+1)}{2}$
 - Read N numbers into an array \rightarrow - 次讀 n 個數字
 - Sort the array in decreasing order
 - Return the element in position k

EXAMPLE 3: SELECTION PROBLEM (CONT.)

只需要比

$3(n-3)$ 次

- Approach 2
 - Read k elements into an array → 一次只讀 k 個數字
 - Sort them in decreasing order → 從大排到小
 - For each remaining elements, read one by one
 - Ignored if it is smaller than the k^{th} element
 - Otherwise, place in correct place and bumping one out of array
- Which is better?
- Efficiency?



EXAMPLE OF SELECTION PROBLEM

- Input: 20, 9, 15, 6, 17, 30
- Find the third largest number

遞迴 RECURSIVE ALGORITHMS

Interactive

- Recursion is usually used to solve a problem in a *divided-and-conquer* manner

- Direct Recursion 直接遞迴

- Functions that call themselves

程式可以變精簡,但佔空間,也會多花時間

什麼時候可以寫recursive?

當一個程式是不斷重複的時候就可以寫成遞迴。

- Indirect Recursion 間接遞迴

- Functions that call other functions that invoke calling function again

- $C_m^n = \frac{n!}{m!(n-m)!}$ Binomial coefficient

- $C_m^n = C_m^{n-1} + C_{m-1}^{n-1}$

$$\text{factorial}(n) = n!$$

- Boundary condition for recursion

一定會有終止條件

Stop criterion

```
int S ; // sum
```

```
S=0;
```

```
for (i=1 ; i<=n, i++) {
```

```
    S=S+i ;
```

```
}
```

```
int rsum(n){
```

```
    if n=0 return 0;
```

```
    return rsum (n-1)+n;
```

RECURSIVE SUMMATION

- $\text{sum}(1, n) = \text{sum}(1, n-1) + n$
- $\text{sum}(1, 1) = 1$

遞迴的寫法

1+2+3

```
int sum(int n)
{
    if (n==1)
        return (1);
    else
        return (sum(n-1) + n);
}
```

boundary condition

Sum(2)

+n

Sum(2)
2 ≠ 1
Sum(1) + 2 = 3

3代入

1代入

Sum(1)
1 = 1
return 1

RECURSIVE FACTORIAL

- $n! = n (n-1)!$
- $\text{factorial}(n) = n \times \text{factorial}(n-1)$
- $0! = 1$

```
int fact(int n)
{
    if ( n== 0)
        return (1);
    else
        return (n*fact(n-1));
}
```

RECURSIVE MULTIPLICATION

乘法可以用遞迴寫

- $a \times b = a \times (b - 1) + a$

```
int mult(int a, int b)
{
    if ( b==1)
        return (a);
    else
        return (mult(a,b-1)+a);
}
```

BINARY SEARCH

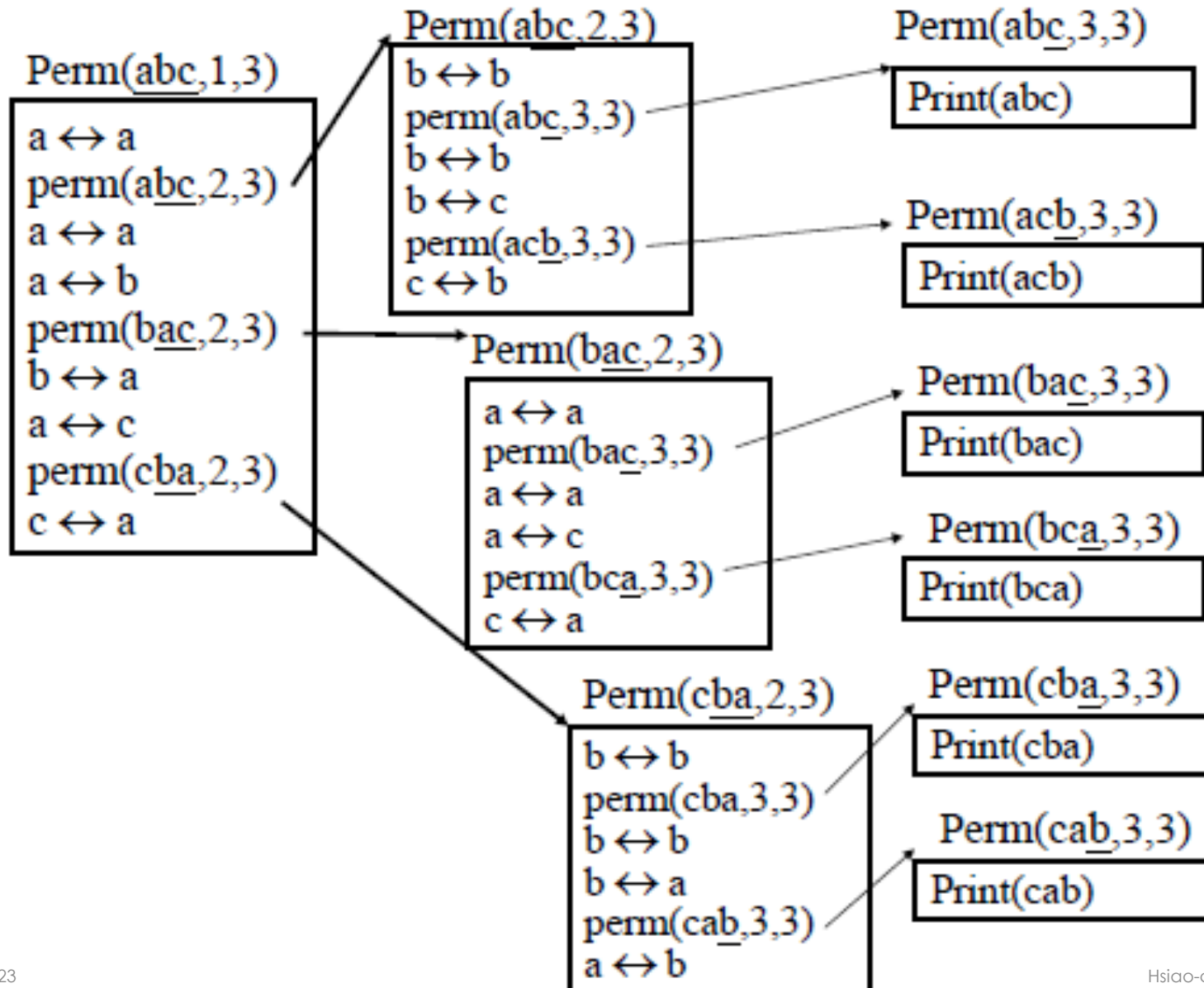
```
int compare(int x, int y)
/* return -1 for less than, 0 for equal */
int binsearch(int list[], int searchno, int left,
               int right)
{
    while (left <= right) {
        middle = (left + right) / 2;
        switch ( COMPARE(list[middle], searchno) ) {
            case -1:
                left = middle +1;
                break;
            case 0:
                return middle;
            case 1:
                right = middle -1;
        }
    }
}
```


RECURSIVE BINARY SEARCH

```
int binsearch(int list[], int searchno, int left,
              int right)
{
    if (left <= right) {
        middle = (left + right)/2;
        switch (COMPARE(list[middle], searchno) ) {
            case -1:
                return binsearch(list, searchno, middle+1,
                                right)
            case 0:
                return middle;
            case 1:
                return binsearch(list, searchno, left,
                                middle-1);
        }
    }
    return -1;
}
```

RECURSIVE PERMUTATION

- Permutation of {a, b, c}
 - (a, b, c), (a, c, b)
 - (b, a, c), (b, c, a)
 - (c, a, b), (c, b, a)
- Recursion?
 - a+Perm({b,c})
 - b+Perm({a,c})
 - c+Perm({a,b})



RECURSIVE PERMUTATION (CONT'D.)

```
void perm(char *list, int i, int n)
{
    if (i==n) {
        for (j=0; j<=n; j++)
            printf("%c", list[j]);
    }
    else {
        for (j=i; j<= n; j++) {
            SWAP(list[i], list[j], temp);
            perm(list, i+1, n);
            SWAP(list[i], list[j], temp);
        }
    }
}
```

上半部在做初始化



BASIC CONCEPT

- What Is Data Structure?
- What Is Algorithm?
- Overview
 - System Life Cycle
 - Data Abstraction and Encapsulation
 - Algorithm Specification
 - Performance Analysis and Measurement

PERFORMANCE EVALUATION

- Criteria
 - Is it correct?
 - Is it readable?
- Performance analysis
 - Machine Independent
- Performance measurement
 - Machine dependent

在評斷演算法好壞時, 不可以用機器效能來評斷.

要在同一個環境下評斷.

PERFORMANCE ANALYSIS

- ★ Complexity theory
- Space Complexity
 - Amount of memory
- Time Complexity 不是用時間(秒數)來算,是用演算法執行的步驟數
 - Amount of computing time

SPACE COMPLEXITY

試験に出ない.

- $S(P) = c + S_p(I)$
 - c : fixed space (instruction, simple variables, constants)
 - $S_p(I)$: depends on characteristics of instance I
 - Characteristics: number, size, values of I/O associated with I
- If n is the only characteristic, $S_p(I) \rightarrow S_p(n)$

SPACE COMPLEXITY (CONT'D.)

```
float abc(float a, float b, float c)
{
    return a+b+b*c+(a+b-c)/(a+b)+4.00;
}
```

$$S_{abc}(I)=0$$

SPACE COMPLEXITY (CONT'D.)

```
float rsum(float list[ ], int n)
{
    if (n)
        return rsum(list, n-1) + list[n-1];
    return 0;
}
```

$$S_{\text{sum}}(l) = S_{\text{sum}}(n) = 6n$$

Assumptions:

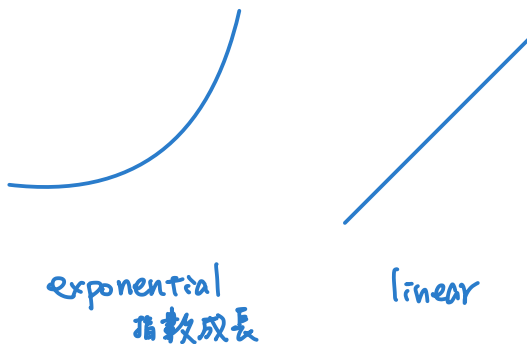
Space needed for one recursive call of the program

Type	Name	Number of bytes
Parameter: float	list[]	2 → 用 list 會用到 2 個 bytes
Parameter: integer	n	2
Return address: (used internally)		2 (unless a far address)
Total		6

TIME COMPLEXITY

計算有多少步驟被執行

- $T(P) = c + T_p(I)$
 - c : compile time
 - $T_p(I)$: program execution time
 - Depends on characteristics of instance I
- Predict the growth in run times as the instance characteristics change



TIME COMPLEXITY (CONT'D.)

- Compile time (c)
 - Independent of instance characteristics
- Run (execution) time T_p
 - Real measurement
 - Analysis: counts of program steps
- Definition

A **program step** is a syntactically or semantically meaningful program segment whose execution time is independent of the instance characteristics.

METHODS TO COMPUTE THE STEP COUNT

- Introduce variable count into programs
- Tabular method
- Determine the total number of steps contributed by each statement
 - $\text{step per execution} \times \text{frequency}$
- Add up the contribution of all statements

TIME COMPLEXITY (CONT'D.)

```
float sum(float list[ ], int n)
```

```
{
```

```
    float tempsum = 0;
```

```
    count++;          /* for assignment */
```

1次

```
    int i;
```

$i = i + 1$

```
    for (i=0; i<n; i++) {
```

$n+1$ 次

```
        count++;      /* for the for loop */
```

```
        tempsum += list[i];
```

n 次

```
        count++;      /* for assignment */
```

} $2n+1$ 次

```
    }
```

```
    count++;          /* last execution of for */
```

```
    return tempsum;
```

```
    count++;          /* for return */
```

1次

2n+3 steps

```
}
```

上下交换

$O(n)$

TIME COMPLEXITY (CONT'D.)

```
float rsum(float list[ ], int n) Tn
{
    count++;
    /* for if conditional */
    if (n<=0) {
        count++; // for return
        return 0
    }
    else {
        count++; // for return
        return rsum(list, n-1) + list[n-1];
    }
    count++;
    return list[0];
}
```

$$\begin{aligned} T(n) &= 2 + T(n-1) \\ &= 2 + 2 + T(n-2) \\ &\dots \\ &= 2n + T(0) \\ &= 2n + 2 \end{aligned}$$

$$\{1, 2, 3\} \quad T(3)$$

$$\{1, 2\} + 3 \quad T(2) + 2$$

$$\{1\} + 2 + 3 \quad T(1) + 2 + 2$$

$$\{ \} + 1 + 2 + 3 \quad T(0) + 2 + 2 + 2$$

$$T(0) = 2, \quad n = 3$$

$$T(3) = 2n + 2 = 8 \quad \#$$

TABULAR METHOD

Table 1.1: Step count table for Program 1.13 (p.40)

Statement	s/e	Frequency	Total steps
<code>float sum(float list[], int n)</code>			
<code>{</code>	0	1	0
<code> float tempsum = 0;</code>	1	1	1
<code> for(int i=0; i <n; i++)</code>	1	n+1	n+1
<code> tempsum += list[i];</code>	1	n	n
<code> return tempsum;</code>	1	1	1
<code>}</code>	0	1	0
Total			2n+3

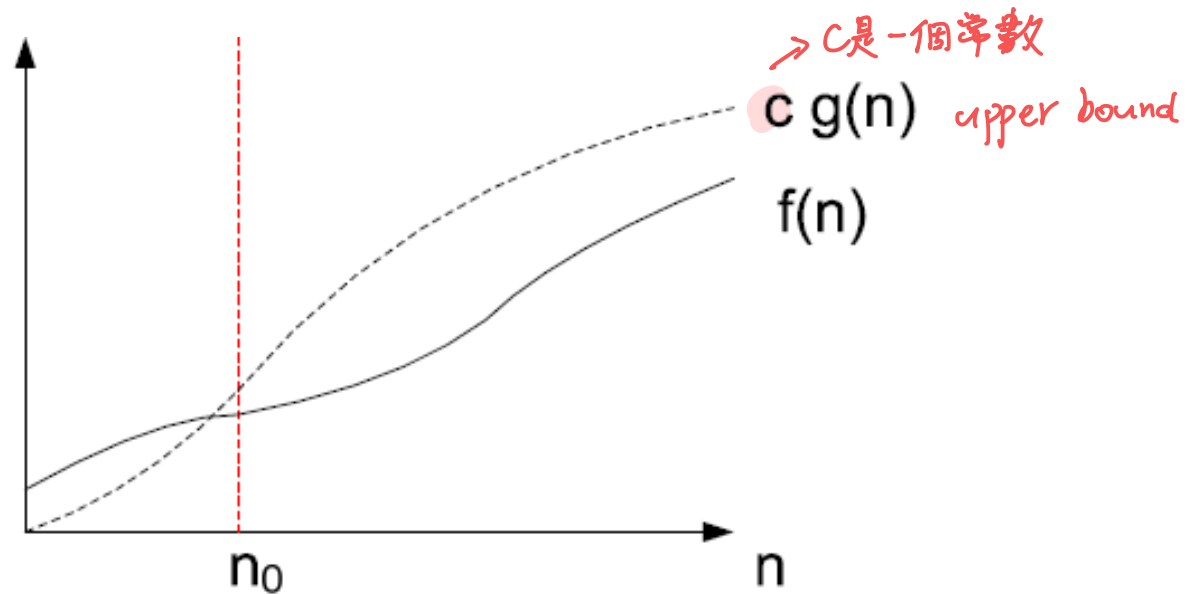
s/e: steps per execution

TIME COMPLEXITY (CONT'D.)

- Difficult to determine the exact step counts
- What a step stands for is inexact
eg. $x := y$ versus $x := y + z + (x/y) + \dots$
- Exact step count is not useful for comparison
- Step count doesn't tell how much time step takes
- Just consider the growth in run time
Best case/Worst case/ Average case

ASYMPTOTIC NOTATION – BIG “OH”

- $f(n) = O(g(n))$ iff
 - \exists a real constant $c > 0$ and an integer constant $n_0 \geq 1$, s.t. $f(n) \leq c \cdot g(n), \forall n \geq n_0$



ASYMPTOTIC NOTATION – BIG “OH” (CONT'D.)

- $f(n) = O(g(n))$ iff
 - \exists a real constant $c > 0$ and an integer constant $n_0 \geq 1$, s.t. $f(n) \leq c \cdot g(n)$, $\forall n \geq n_0$

- eg. → 係數不重要, 重點是指數

- $3n + 6 = O(n)$

- $4n^2 + 2n - 6 = O(n^2)$

- $f(n) = a_m n^m + a_{m-1} n^{m-1} + \dots + a_1 n + a_0$

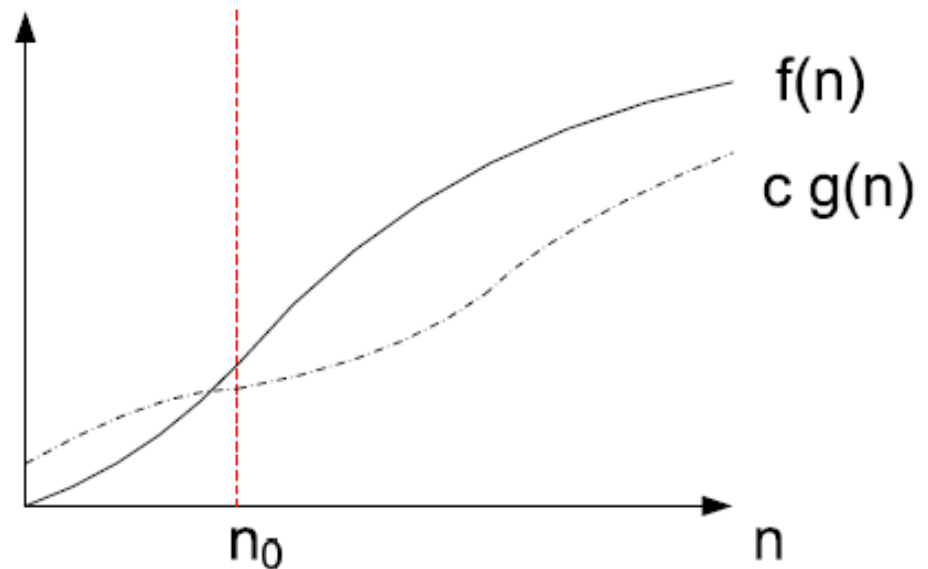
- $f(n) = O(n^m)$

→ $4n^2 + 2n - 6 = f(n) \quad \exists c=5, g(n)=n^2 \quad c \cdot g(n) = 5n^2 \geq 4n^2 + 2n - 6, n \geq n_0 = 1$

- $g(n)$ should be a least upper bound. $O(n^2) = f(n) :$

ASYMPTOTIC NOTATION - OMEGA

- $f(n) = \Omega(g(n))$ iff
 - \exists a real constant $c > 0$ and an integer constant $n_0 \geq 1$, s.t. $f(n) \geq c \cdot g(n)$, $\forall n \geq n_0$
- $g(n)$ should be a most lower bound.



ASYMPTOTIC NOTATION – OMEGA (CONT'D)

- eg.

- $3n+3 = \Omega(n)$
- $3n^2+4n-8 = \Omega(n^2)$
- $6 \cdot 2^n + n^2 = \Omega(2^n)$

$$3n+3 \geq 2n \quad , \quad n \geq n_0 = 1$$

\downarrow
 $\Omega(n)$

3/6 Quiz

(1) $5n^2 + 6n = \Theta(n^2)$ $\begin{cases} \text{可以找到大於等於} \dots 6n^2 \\ \text{可以找到小於等於} \dots 5n^2 \end{cases}$

(2) $n! = O(n^2)$ --- $n^2 \geq n!$, 所以會被 $O(n^2)$ bound 住

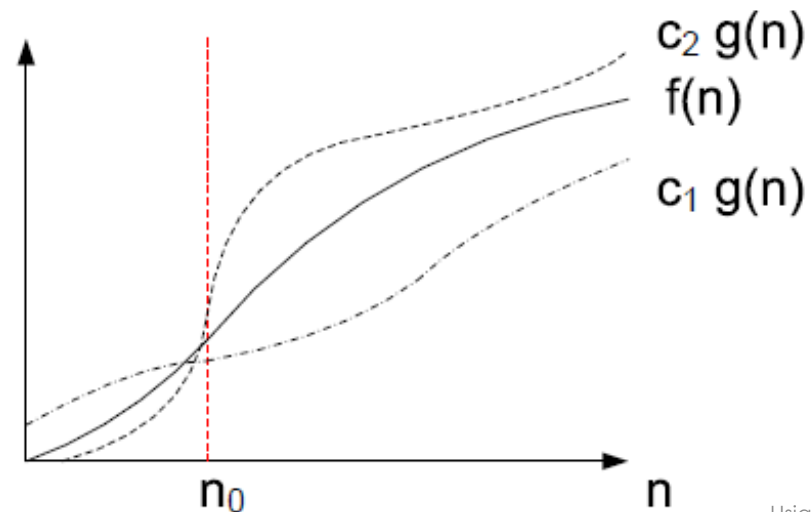
(3) $n^2 + 1000n^2 = \Theta(n^2)$

(4) $1^2 + 2^2 + \dots + n^2 = \Theta(n^3)$

(5) $n^k + n + (n^k) \times \log n = \Theta(n^k \cdot \log n)$, for all $k \geq 1$

ASYMPTOTIC NOTATION - THETA

- $f(n) = \Theta(g(n))$ iff
 - \exists real constants c_1 and $c_2 > 0$ and an integer constant $n_0 \geq 1$, s.t.
 $c_1 g(n) \leq f(n) \leq c_2 g(n), \forall n \geq n_0$
- $g(n)$ should be both upper bound and lower bound. It is called precise bound.



ASYMPTOTIC NOTATION – THETA (CONT'D)

- eg.
 - $f(n) = 3n^2 + 4n - 8$
 - $f(n) = \log(n!)$
- $f(n) = \Theta(g(n)) \Leftrightarrow f(n) = O(g(n)) \text{ and } f(n) = \Omega(g(n))$

資料結構 繳交作業規則

Data Structure - About Submission

1. Submit your work in .pdf file. Name the file as DS_Assignment(#)_ (StudentID).
報告一律以 **PDF** 繳交，檔名為 **Assignment#(編號)_學號**，請依照繳交期限繳交。原則上，週一上課者，隔週星期五截止；週三上課者，隔週星期日截止。
➤ **Ex: DS_Assignment01_11031xxx0.pdf**
2. Report contents include:
 - Assignment#, student ID, and name shall be shown in cover page.
 - You must include your C code in the assigned format with proper comments.
Using [Pygments](#) to convert your code in the assigned format.
 - Your running results must be logged or screen-captured.
 - State your findings, conclusions, or answer questions in discussion.報告內容主要部份為：
 - 首頁需註明 Assignment 編號、學號、姓名
 - 程式碼與註解，務必使用 [Pygments](#) 將程式碼編輯為 C 語言的格式呈現
 - 執行結果，製作實驗紀錄或截圖
 - 實驗討論、結論或回答問題
3. If you have any questions, feel free to email your TA: (Please indicate your class in subject title.)
若有問題請聯繫助教信箱 (請在主旨處說明你的信件來意與班級)