

X Education - Lead Scoring Case Study

Identifying leads to focus marketing efforts on them, thereby enhancing conversion rates for X Education

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Background

- An education company named X Education sells online courses to industry professionals.
- Daily, numerous interested individuals visit their website to check out the available courses.
- The company advertises its offerings on various platforms, including search engines like Google.
- Once these people land on the website, they might browse the courses or fill up a form for the course or watch some videos.
- When visitors complete a form with their email or phone number, they are classified as leads.
- After generating these leads, the sales team reaches out via calls and emails.
- While some leads do convert into customers, many do not.
- X Education's typical lead conversion rate is approximately 30%.

PROBLEM STATEMENT AND OBJECTIVE

Problem Statement:

- X Education receives a substantial number of leads, but its lead conversion rate is quite low at around 30%.
- The company aims to enhance the lead conversion process by identifying the most promising leads, referred to as Hot Leads.
- The sales team is looking for a way to pinpoint these potential leads so they can focus their communication efforts on them rather than reaching out to every lead.

Objective of the Study:

- To assist X Education in selecting the most promising leads that are likely to convert into paying customers.
- The goal is to develop a model that assigns a lead score to each lead, indicating that leads with a higher score have a greater chance of conversion, while those with a lower score have a reduced likelihood.
- The CEO has set an ambitious target lead conversion rate of around 80%.

Ideas for Lead Conversion

- Given the target of an 80% conversion rate, we aim to achieve high sensitivity in identifying hot leads.
 - Lead grouping
 - Better communication
 - Boost conversion

ANALYSIS APPROACH

- Data Cleaning: Loading Data Set, understanding & cleaning data
- EDA: Check imbalance, Univariate & Bivariate analysis
- Data Preparation: Dummy variables, test-train split, feature scaling
- Model Building: RFE for top 15 feature, Manual Feature Reduction & finalizing model
- Model Evaluation: Confusion matrix, Cutoff Selection, assigning Lead Score
- Predictions on Test Data: Compare train vs test metrics, Assign Lead Score and get top features
- Recommendation: Suggest top 3 features to focus for higher conversion & areas for improvement

Data Cleaning

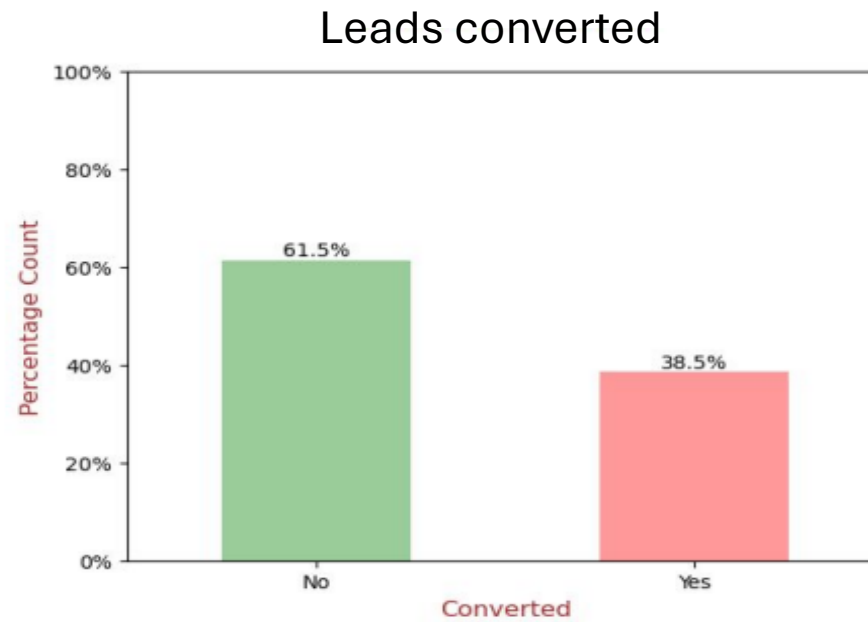
- Select" level represents null values for some categorical variables, as customers did not choose any option from the list.
- Columns with over 40% null values were dropped.
- Missing values in categorical columns were handled based on value counts and certain considerations.
- Drop columns that don't add any insight or value to the study objective (tags, country)
- Imputation was used for some categorical variables.
- Additional categories were created for some variables.
- Columns with no use for modeling (Prospect ID, Lead Number) or only one category of response were dropped.
- Numerical data was imputed with mode after checking distribution.

Data Cleaning

- Skewed category columns were checked and dropped to avoid bias in logistic regression models.
- Outliers in TotalVisits and Page Views Per Visit were treated and capped.
- Invalid values were fixed and data was standardized in some columns, such as lead source.
-
- Low frequency values were grouped together to “Others”.
- Binary categorical variables were mapped.
- Other cleaning activities were performed to ensure data quality and accuracy. ○ Fixed Invalid values & Standardizing Data in columns by checking casing styles, etc. (lead source has Google, google)

EDA

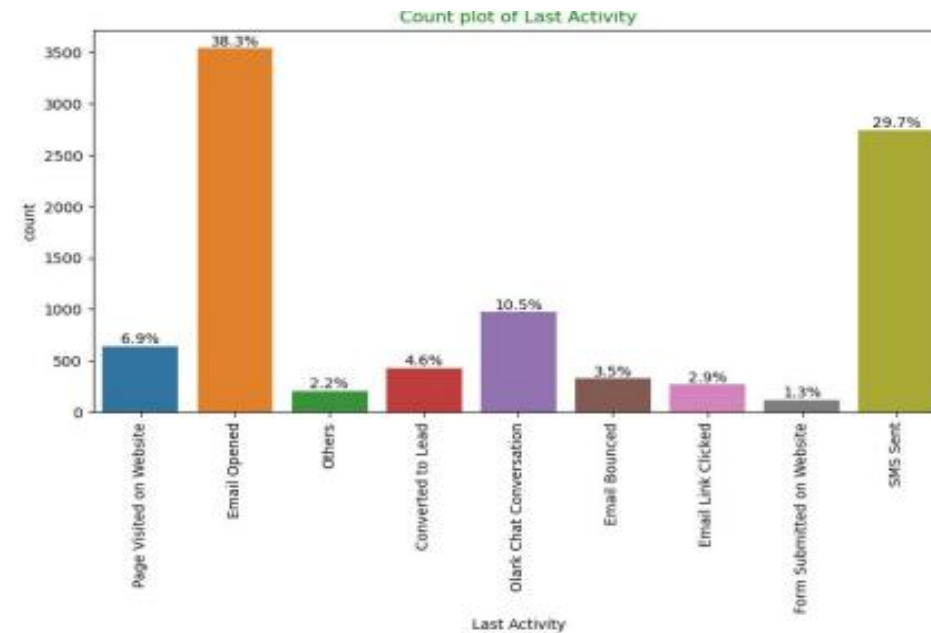
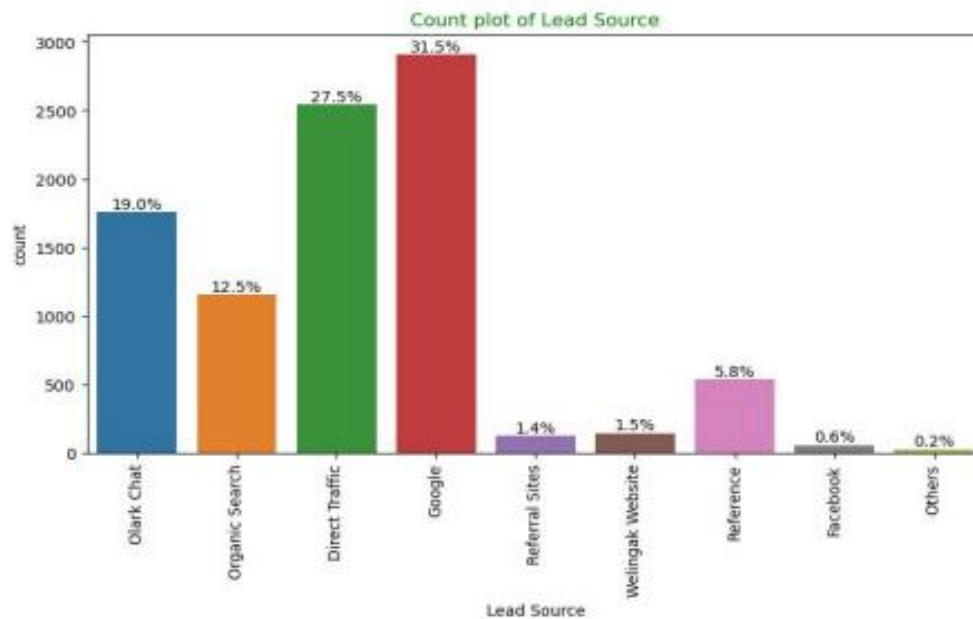
Data is imbalanced while analyzing target variable.



- 38.5% of the people have converted to leads.(Minority)
- 61.5% of the people didn't convert to leads. (Majority)

EDA

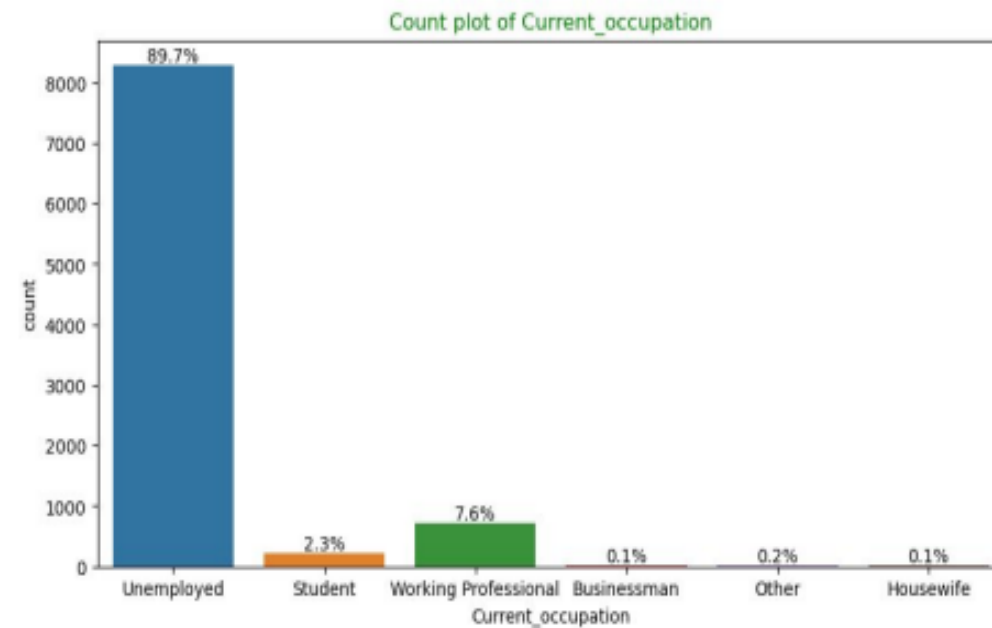
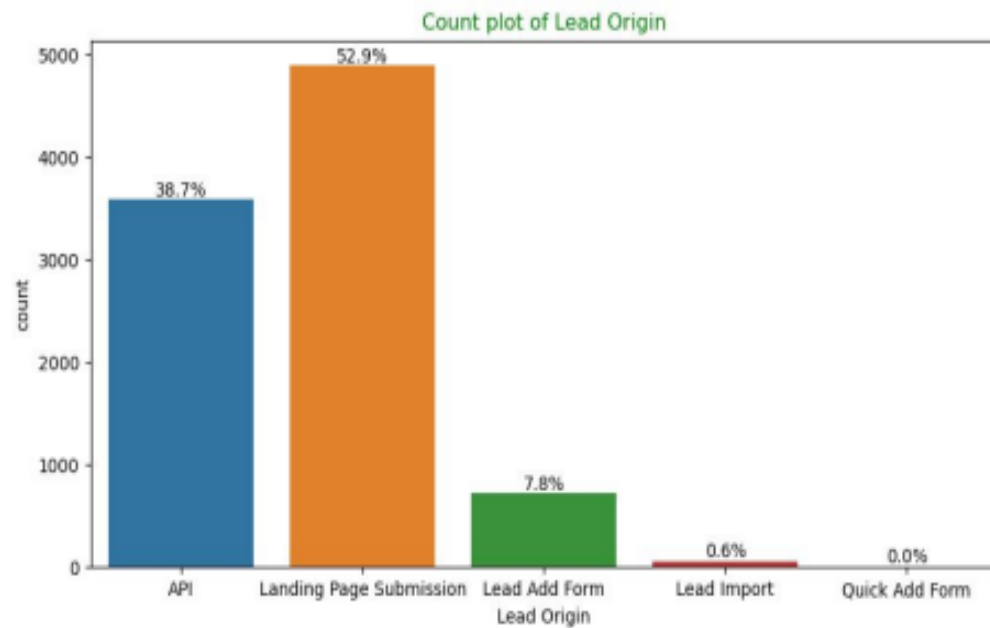
- Univariate Analysis – Categorical Variables



- 58% Lead source is from Google & Direct Traffic combined
- 68% of customers contribution in SMS Sent & Email Opened activities.

EDA

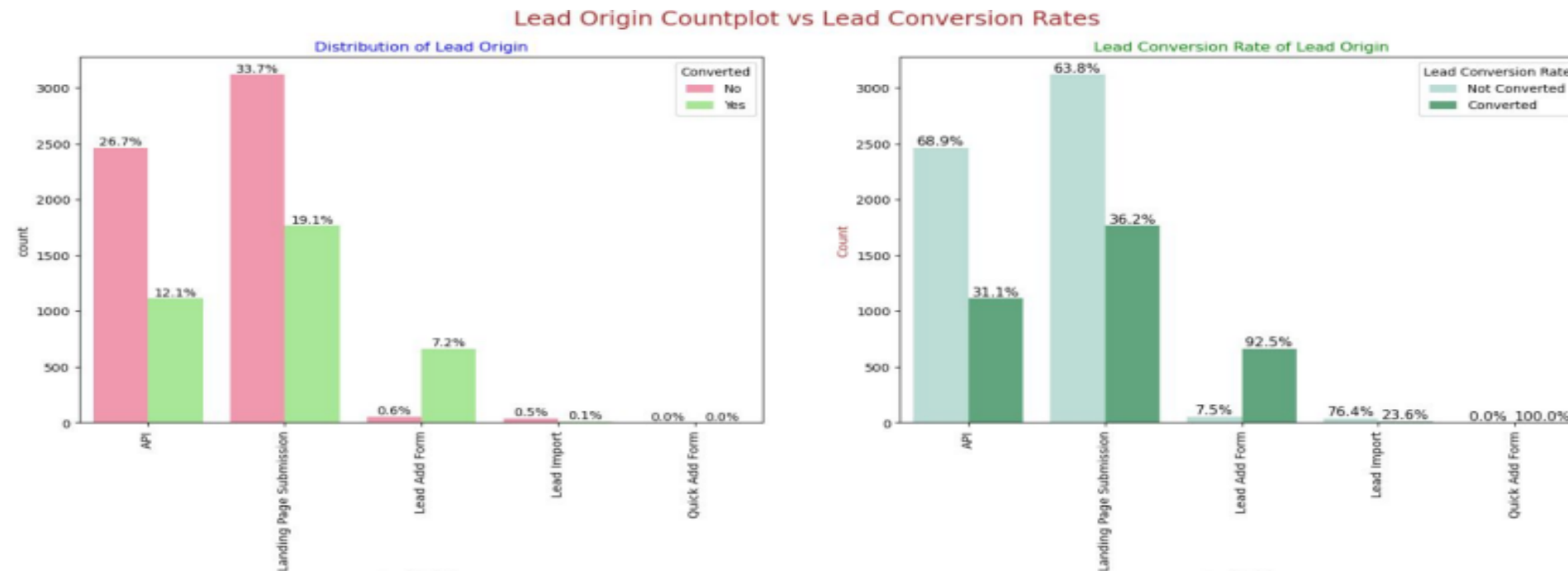
- Univariate Analysis – Categorical Variables



- “Landing Page Submission” identified 53% of customers, “API” identified 39%
- It has 90% of customers as unemployed

EDA

- Bivariate Analysis for Categorical Variables

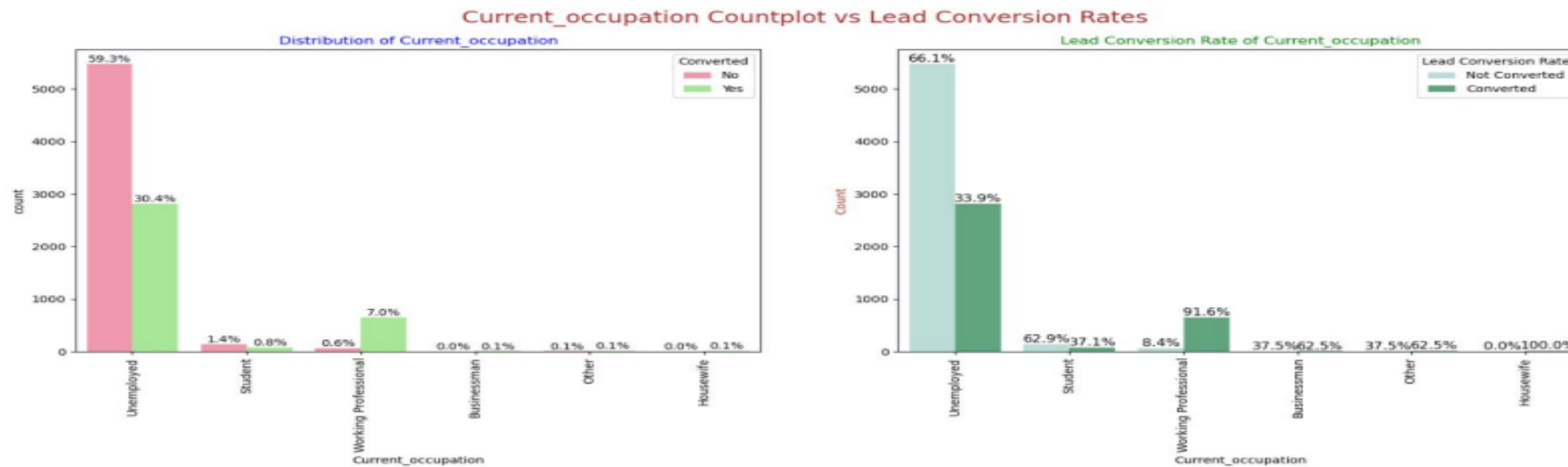


Around 52% of leads originated from “Landing Page Submission” with lead conversion rate of 36%

“API” identified approx. 39% of customers with lead conversion rate of 31%

EDA

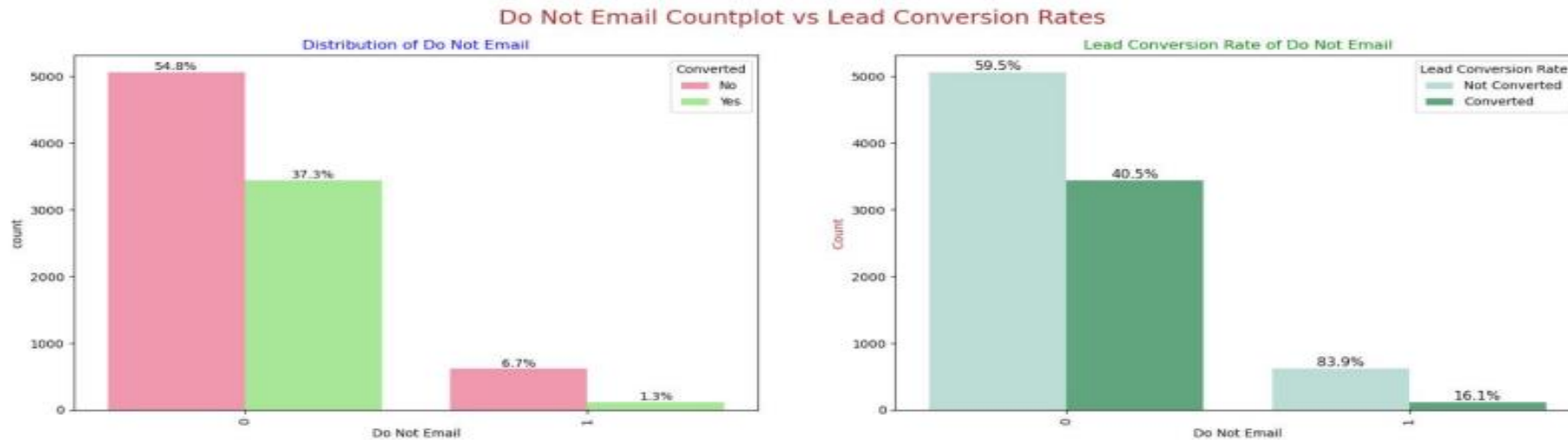
Bivariate Analysis for Categorical Variables



- Around 90% of the customers are Unemployed, with lead conversion rate (LCR) of 34%.
- While Working Professional contribute only 7.6% of total customers with almost 92% Lead conversion rate (LCR)

EDA

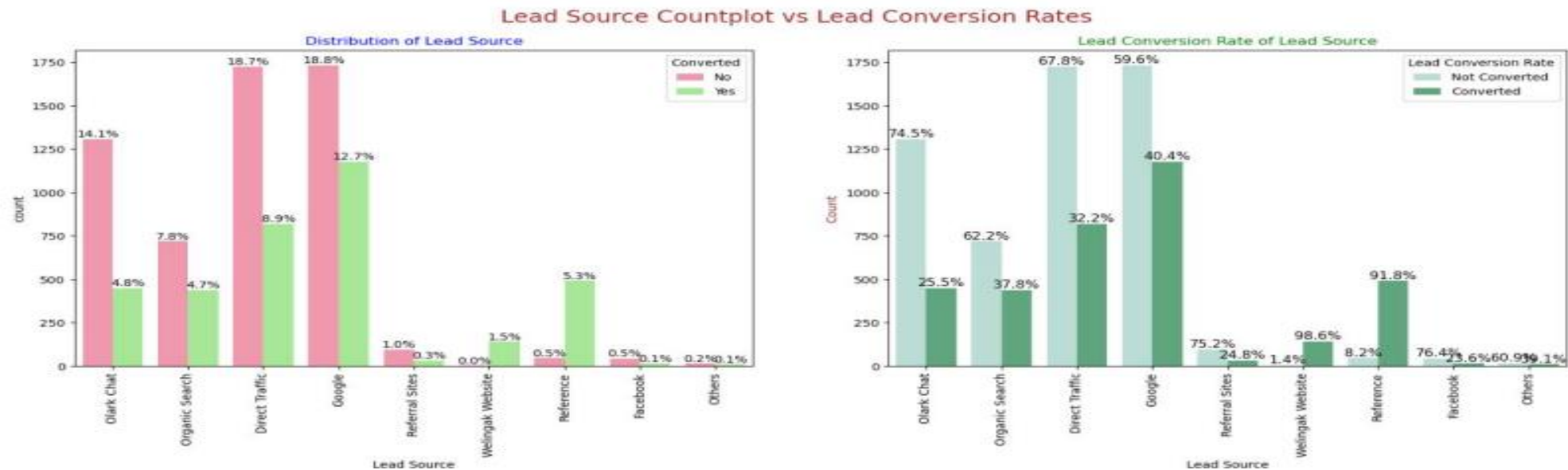
Bivariate Analysis for Categorical Variables



92% of the people has opted that they don't want to be mailed about the course & 40% of them are converted to leads

EDA

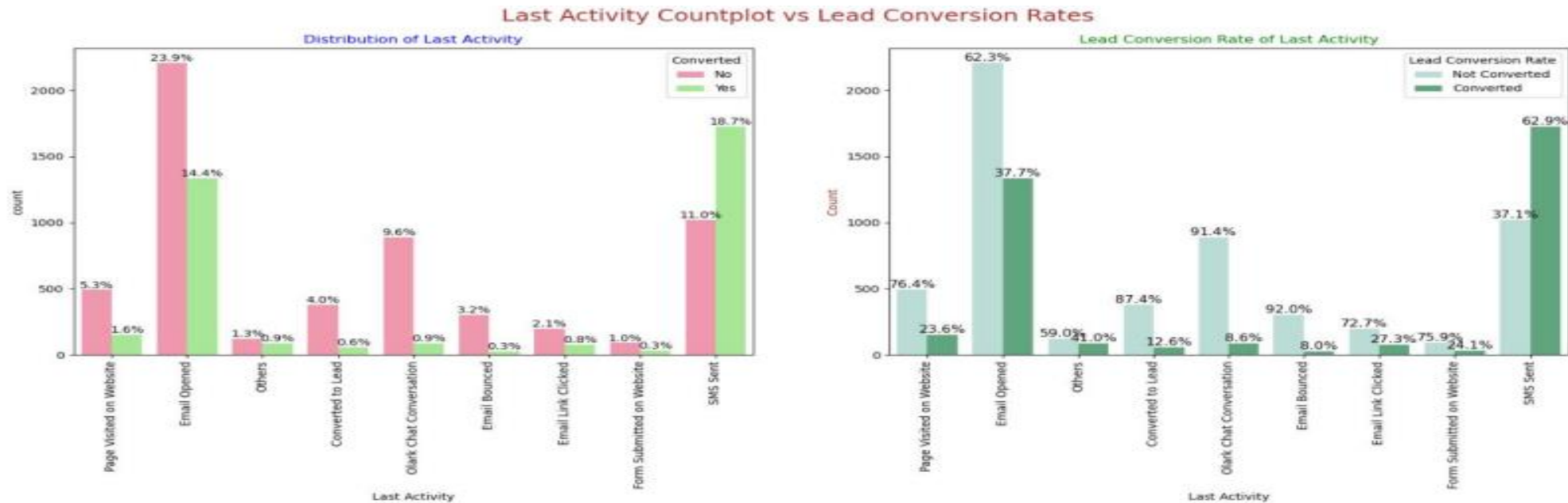
Bivariate Analysis for Categorical Variables



- Goggle has LCR of 40% out of 31% customers
- Direct Traffic has LCR of 32% with 27% customers
- Organic search LCR is 37.8% but contribution is 12.5% of customers
- Reference LCR is 91% but customer contribution is only 6%

EDA

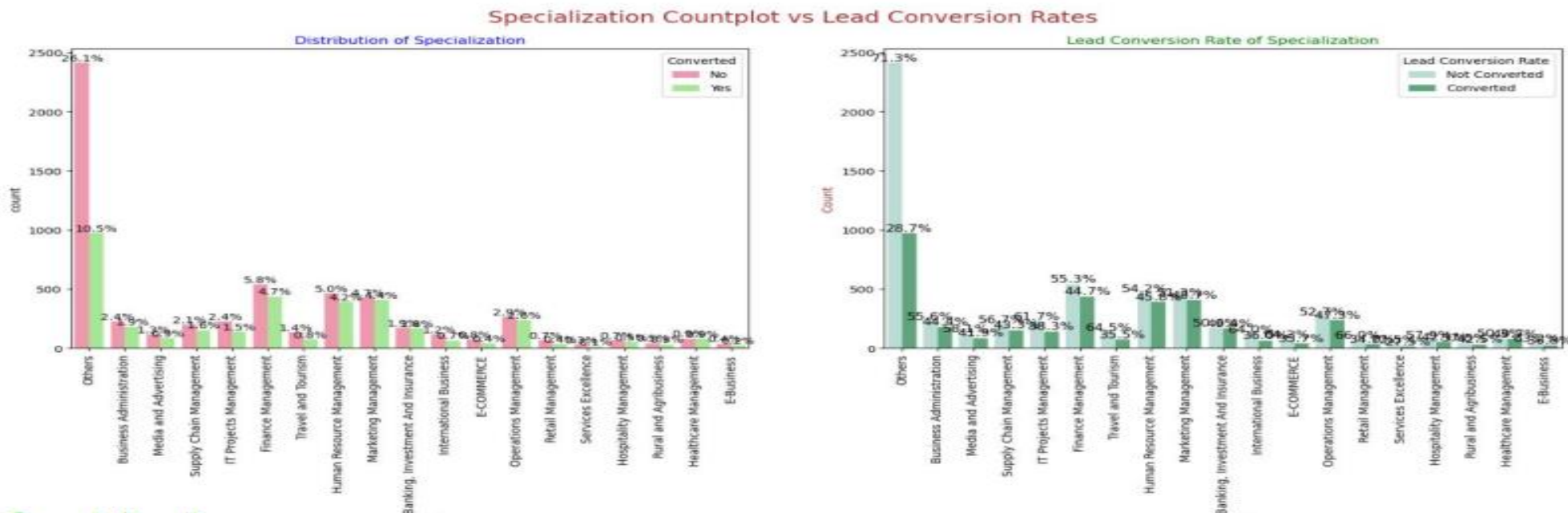
Bivariate Analysis for Categorical Variables



- 'SMS Sent' has high lead conversion rate of 63% with 30% contribution from last activities, ●
- 'Email Opened' activity contributed 38% of last activities performed by the customers, with 37% lead conversion rate

EDA

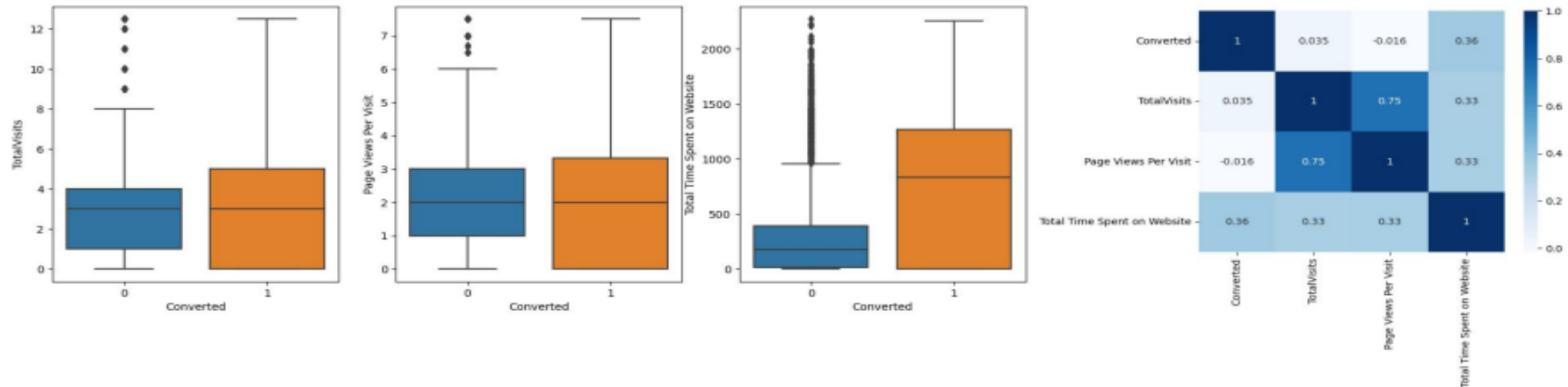
Bivariate Analysis for Categorical Variables



- Marketing Management, HR Management, Finance Management shows good contribution in Leads conversion than other specialization.

EDA

Bivariate Analysis for Categorical Variables



Past leads who spend more time on the website have a higher chance of getting successful than those who spend less time as referred from box-plot

Data Preparation before Model building

- Binary level categorical columns were already mapped to 1 / 0 in previous steps
- Created dummy features (one-hot encoded) for categorical variables – Lead Origin, Lead Source, Last Activity, Specialization, Current_occupation
- Splitting Train & Test Sets -70:30 % ratio was chosen for the split
- Feature scaling -Standardization method was used to scale the features
- Checking the correlations -Predictor variables which were highly correlated with each other were dropped (Lead Origin_Lead Import and Lead Origin_Lead Add Form)

Model Building

Feature Selection:

- The data set has lots of dimension and large number of features
- This will reduce model performance and might take high computation time.
- Hence it is important to perform Recursive Feature Elimination (RFE) and to select only the important columns.
- Then we can manually fine tune the model.
- RFE outcome : Pre RFE – 48 columns & Post RFE – 15 columns

Model Building

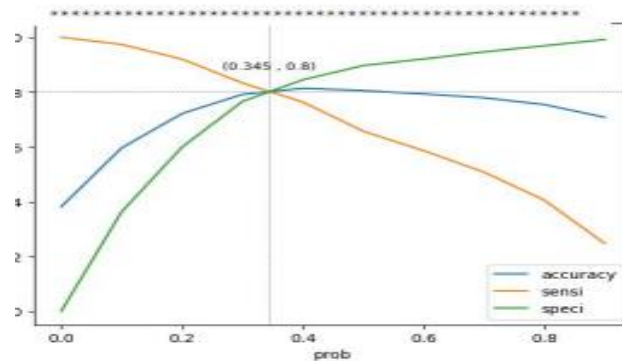
- Manual Feature Reduction process was used to build models by dropping variables with p – value greater than 0.05.
- Model 4 looks stable after four iteration with: ○ significant p-values within the threshold ($p\text{-values} < 0.05$) and ○ No sign of multicollinearity with VIFs less than 5
- Hence, logm4 will be our final model, and we will use it for Model Evaluation which further will be used to make predictions.

Model Evaluation

Confusion Matrix & Evaluation Metrics
with 0.345 as cutoff

```
Confusion Matrix
[[3230  772]
 [ 492 1974]]
```

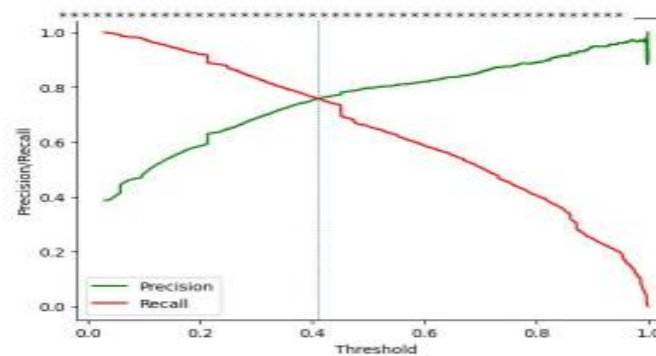
```
True Negative      : 3230
True Positive      : 1974
False Negative     : 492
False Positive     : 772
Model Accuracy     : 0.8046
Model Sensitivity   : 0.8005
Model Specificity   : 0.8071
Model Precision     : 0.7189
Model Recall       : 0.8005
Model True Positive Rate (TPR) : 0.8005
Model False Positive Rate (FPR) : 0.1929
```



Confusion Matrix & Evaluation Metrics
with 0.41 as cutoff

```
Confusion Matrix
[[3406  596]
 [ 596 1870]]
```

```
True Negative      : 3406
True Positive      : 1870
False Negative     : 596
False Positive     : 596
Model Accuracy     : 0.8157
Model Sensitivity   : 0.7583
Model Specificity   : 0.8511
Model Precision     : 0.7583
Model Recall       : 0.7583
Model True Positive Rate (TPR) : 0.7583
Model False Positive Rate (FPR) : 0.1489
```



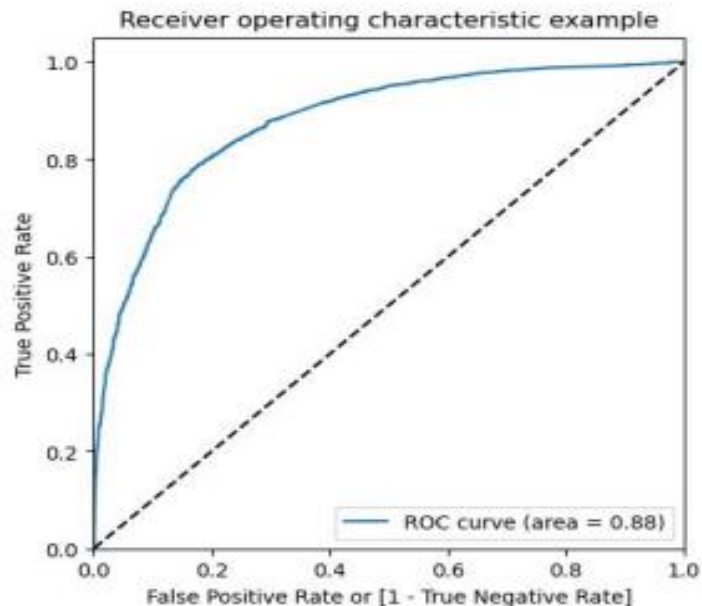
Train data set

After reviewing the evaluation metrics from both plots, it was decided to proceed with a cutoff of 0.345.

Model Evaluation

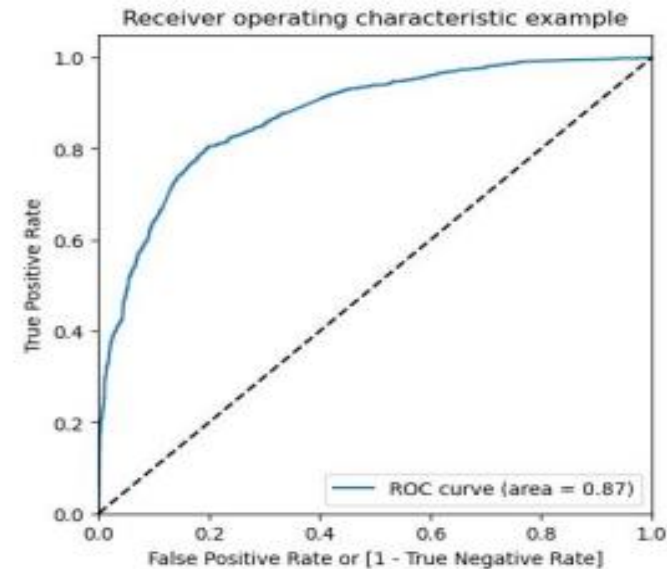
ROC Curve – Train Data Set

- Area under ROC curve is 0.88 out of 1 which indicates a good predictive model.
- The curve is as close to the top left corner of the plot, which represents a model that has a high true positive rate and a low false positive rate at all threshold values.



ROC Curve – Test Data Set

- Area under ROC curve is 0.87 out of 1 which indicates a good predictive model.
- The curve is as close to the top left corner of the plot, which represents a model that has a high true positive rate and a low false positive rate at all threshold values.



Model Evaluation

Confusion Matrix & Metrics

Train Data Set

Confusion Matrix

```
[[3230  772]
 [ 492 1974]]
```

True Negative	:	3230
True Positive	:	1974
False Negative	:	492
False Positive	:	772
Model Accuracy	:	0.8046
Model Sensitivity	:	0.8005
Model Specificity	:	0.8071
Model Precision	:	0.7189
Model Recall	:	0.8005
Model True Positive Rate (TPR)	:	0.8005
Model False Positive Rate (FPR)	:	0.1929

Test Data Set

Confusion Matrix

```
[[1353  324]
 [ 221  874]]
```

True Negative	:	1353
True Positive	:	874
False Negative	:	221
False Positive	:	324
Model Accuracy	:	0.8034
Model Sensitivity	:	0.7982
Model Specificity	:	0.8068
Model Precision	:	0.7295
Model Recall	:	0.7982
Model True Positive Rate (TPR)	:	0.7982
Model False Positive Rate (FPR)	:	0.1932

- Using a cut-off value of 0.345, the model achieved a sensitivity of 80.05% in the train set and 79.82% in the test set
- Sensitivity in this case indicates how many leads the model identify correctly out of all potential leads which are converting
- The CEO of X Education had set a target sensitivity of around 80%.
- The model also achieved an accuracy of 80.46%, which is in line with the study's objectives

RECOMMENDATIONS

- As per the problem statement, increasing lead conversion is crucial for the growth and success of X Education. To achieve this, we have developed a regression model that can help us identify the most significant factors that impact lead conversion.
- We have determined the following features that have the highest positive coefficients, and these features should be given priority in our marketing and sales efforts to increase lead conversion.
 - Lead Source_Welingak Website: 5.39
 - Lead Source_Reference: 2.93
 - Current_occupation_Working Professional: 2.67
 - Last Activity_SMS Sent: 2.05
 - Last Activity_Others: 1.25
 - Total Time Spent on Website: 1.05
 - Last Activity_Email Opened: 0.94
 - Lead Source_Olark Chat: 0.91

We have also identified features with negative coefficients that may indicate potential areas for improvement. These include:

- Specialization in Hospitality Management: -1.09
- Specialization in Others: -1.20
- Lead Origin of Landing Page Submission: -1.26

RECOMMENDATIONS

To increase our Lead Conversion Rates

- Focus on features with positive coefficients for targeted marketing strategies.
- Develop strategies to attract high-quality leads from top-performing lead sources.
- Optimize communication channels based on lead engagement impact.
- Engage working professionals with tailored messaging.
- More budget/spend can be done on Welingak Website in terms of advertising, etc. Incentives/discounts for providing reference that convert to lead, encourage providing more references.
- Working professionals to be aggressively targeted as they have high conversion rate and will have better financial situation to pay higher fees too.

To identify areas of improvement

- Analyze negative coefficients in specialization offerings.
- Review landing page submission process for areas of improvement.

THANK YOU