HS 312 – Introduction to Science and Technology Studies

Lecture 14

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Interests and rhetoric

- Controversy claims about the stakes, strategies, weaknesses, and resources of opponents
- Interest models Why protagonists take unorthodox position? Recognition, monetary gain, passion for challenging orthodoxy?
- What tools do actors employ to further their positions?
- Rhetorical (persuasive) tools are central to convince people of claims; usually a published paper
- Empirical studies are designed with persuasion in mind

Interests and rhetoric

- Rhetoric Convince a particular audience of some fact(s), legitimacy of one's positions by making one's own work appear more scientific
- The idea of Science itself is most important rhetorical resource i.e. method, data, empirical, falsifiable etc.
- Disciplines are important too e.g. cold fusion case (chemistry vs physics)
- Reputation brilliant theorist/experimenter, work experience with a respected colleague, affiliation with a large research institution, PI of a large laboratory PI (Principal Investigator) is the lead researcher
- Invocation of norms to delegitimise opponents e.g. financial link and disinterestedness
- Scientific paper may contain criticisms of assumptions, studies, experiments, or arguments made by opponents in the controversy

Critique: A detailed analysis and evaluation of an idea, work, or theory, often highlighting strengths and weaknesses. Example: A scientist critiques a research paper by pointing out flaws in its methodology.

Plausibility: The degree to which something seems reasonable or believable based on logic or evidence.

Example: The idea of life on Mars became more plausible after discovering water traces.

Resolutions of Controversies

- How are disputes in S&T resolved?
- Critique of observations, experiments, and positions e.g. consistency and plausibility
- New tests and calibration of instruments
- Isolating one position as more scientific or central e.g. solidify agreement amongst core-set of researchers whose opinion counts most
- Showing one position to be more central e.g. ideas become dominant because many researchers can see how to use it, how to build on it, regardless of its validity
- Ignoring deviant viewpoints and data e.g. If position contradicts central beliefs

Heterodoxy: A belief or idea that challenges accepted norms or mainstream views, especially in religion, science, or philosophy.

Example: Galileo's support for heliocentrism was considered heterodox in his time.

Tenable: An argument or position that is defensible, reasonable, or supported by evidence.

Example: The theory of evolution is tenable because of extensive fossil and genetic evidence.

Summary

- While work in STS is sometimes viewed as attacks on legitimacy of S&T, but the point of STS studies is to understand sources and meanings of knowledge
- Symmetrical approach is intended to show that disagreements can be legitimate and heterodoxy is tenable
- Evidence is tied to local culture and contexts data is given meaning as evidence by the people who make use of it
- But controversy studies also show the unruly process of arguing
- Controversy studies are viewed as supporting unorthodox position
- The politics of STS Risk of being 'captured' / appropriated by participants e.g. Richards (1996) reports that her work on Vitamin C and cancer is viewed as supporting alternative medicine

In Science and Technology Studies (STS), research can be misinterpreted or used for unintended purposes by different groups. Example:

A scientist studies Vitamin C and cancer to explore its effects, but alternative medicine groups misuse the research to falsely claim that Vitamin C cures cancer, even if the study didn't prove that.

Group Presentations

| 7 | 22B1023 | Chandrakant Pradhan | Chapter 7 | | 17 | 21002011 | L Saatwik Am | rawat |
|----|-----------|------------------------|---|--------|----|-----------|---------------|------------------------|
| | 22B1059 | Darisipudi Saranya | Set the controls for the heart of the sun: the strange story of the missing solar neutrinos | 21-Feb | | 23B2135 | Sabarish S | |
| | 22B1063 | Dayyala John Joseph | | | | 22B1213 | Sachi Muke | sh Deshmukh |
| | 22B3904 | Devtanu Barman | | | | 210020114 | Salil Singhal | |
| | 210110000 | ι σαμιτα | | | | | 2200313 | nasula Omesii Narumeya |
| 10 | 22B1276 | Kaushal Deepak Malpure | Additional Reading B | Bern | | 20 | 22B2197 | Vaishnavi Arun Kukde |
| | 22B0952 | Kukudala Sai Aditya | Lady Lovelace's Objection: The Turing–Hartree Disputes | 21-Feb | | : | 22B1040 | Veebhuti Karthikeya |
| | 22B1060 | Kunal Chaudhari | | | | : | 22B0306 | Vibhor Sharma |
| | 22B0622 | Lalit Meena | | | | | 210260059 | Vishal Kumar |

Sources

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- Harry Collins and Trevor Pinch (1998). Set the controls for the heart of the sun: the strange story of the missing solar neutrinos. Chapter 7, in *The Golem: what you should know about science;* second edition: Cambridge University Press, Cambridge UK.
- Bernardo Gonçalves (2024). Lady Lovelace's Objection: The Turing–Hartree Disputes Over the Meaning of Digital Computers, 1946–1951. IEEE Annals of the History of Computing, Jan.-Mar. 2024, vol. 46, pp. 6-18.

Thank you