MAHIPAL SINGH PATEL



mahipalpatel11111@gmail.com







https://www.linkedin.com/in/mahipal-singh-patel-a26831196/



CAREER OBJECTIVE

As a fresher, I want to use my creative skills, technologies that i am familiar with, innovative thoughts that will benefit the organization in the long run and also help me in building my professional career.

TECHNICAL SKILLS

Languages

- C (Intermediate)
- C++ (Intermediate)
- SQL (Intermediate)

Tools

- Visual Studio Code
- Codeblock

Web Skills

- HTML/CSS
- JavaScript
- PHP (Intermediate)

Courses

- Data Structures and Algorithm
- Database Systems
- Object Oriented Programming
- Operating System
- Computer Network

INTERESTS:

- Video Gaming
- Teaching
- Listening music
- Book reading

EDUCATION

2020 – 2023	Master of Computer Application (MCA) National Institute of Technology Karnataka, Surathkal	7.93 CGPA
2016 – 2019	Bachelor of Computer Application (BCA) Bundelkhand University, Jhansi	74.5 %
2016	Intermediate — Science (PCM) VHSS, Harpalpur Chhatarpur(M.P.)	87.8 %
2014	Matriculation VHSS, Harpalpur Chhatarpur(M.P.)	79.5%

PROJECTS

• **CLIMBER:** Climber is 2D **Adventure video game**. It is an offline game, develop for window OS. It is a single player game, contain multiple levels. Each new level have some different kind of difficulty from previous level. In this game, player need to collect the key of locked door. There are 3 chances for a player to instantiate. Once player complete a level, his life chance will increase by 1(if his life chance is less than 3). In each level, there are some death zone and enemy. Once you get hit by enemy or death zone, player life chance will reduce by one.

Technology Used: Unity Game Engine, C#

GitHub Link : https://github.com/NITKMahipalPatel/Climber

CODDING PROFILES

LeetCode

https://leetcode.com/mahipalpatel11111/

Interviewbit

https://www.interviewbit.com/profile/mahipal-singh-patel

GFG

https://auth.geeksforgeeks.org/user/mahipalpatel11111/practice

HackerRank

https://www.hackerrank.com/mahipalpatel1111