

## 3-1 In-Class Exercise

1. Let  $\mathbf{u} = (1, 2, -3, 5, 0)$ ,  $\mathbf{v} = (0, 4, -1, 1, 2)$ , and  $\mathbf{w} = (7, 1, -4, -2, 3)$ . Find the components of

$$\frac{1}{2}(\mathbf{w} - 5\mathbf{v} + 2\mathbf{u}) + \mathbf{v}$$

$$\begin{aligned}\frac{1}{2}(\mathbf{w} - 5\mathbf{v} + 2\mathbf{u}) + \mathbf{v} &= \frac{1}{2}[(7, 1, -4, -2, 3) - (0, 20, -5, 5, 10) + (2, 4, -6, 10, 0)] + (0, 4, -1, 1, 2) \\ &= \frac{1}{2}(9, -15, -5, 3, -7) + (0, 4, -1, 1, 2) = \left(\frac{9}{2}, -\frac{7}{2}, -\frac{7}{2}, \frac{5}{2}, -\frac{3}{2}\right)\end{aligned}$$

## 3-1 Suggested Exercise

1. Which of the following vectors in  $R^6$ , if any, are parallel to  $\mathbf{u} = (-2, 1, 0, 3, 5, 1)$ ?
  - a.  $(4, 2, 0, 6, 10, 2)$
  - b.  $(4, -2, 0, -6, -10, -2)$
  - c.  $(0, 0, 0, 0, 0, 0)$

Vectors  $\mathbf{u}$  and  $\mathbf{v}$  are parallel (collinear) if one of them is a scalar multiple of the other one, i.e. either  $\mathbf{u} = a\mathbf{v}$  for some scalar  $a$  or  $\mathbf{v} = b\mathbf{u}$  for some scalar  $b$  or both (the two conditions are not equivalent if one of the vectors is a zero vector, but the other one is not.)

- (a)  $\mathbf{v} = (4, 2, 0, 6, 10, 2)$  does not equal  $k\mathbf{u} = (-2k, k, 0, 3k, 5k, k)$  for any scalar  $k$ ;  $\mathbf{v}$  is not parallel to  $\mathbf{u}$
- (b)  $\mathbf{v} = (4, -2, 0, -6, -10, -2) = -2\mathbf{u}$ ;  $\mathbf{v}$  is parallel to  $\mathbf{u}$
- (c)  $\mathbf{v} = (0, 0, 0, 0, 0, 0) = 0\mathbf{u}$ ;  $\mathbf{v}$  is parallel to  $\mathbf{u}$

2. Show that there do not exist scalars  $c_1$ ,  $c_2$ , and  $c_3$  such that

$$c_1(-2, 9, 6) + c_2(-3, 2, 1) + c_3(1, 7, 5) = (0, 5, 4)$$

The vector equation  $c_1(-2, 9, 6) + c_2(-3, 2, 1) + c_3(1, 7, 5) = (0, 5, 4)$  is equivalent to the linear system

$$\begin{aligned} -2c_1 - 3c_2 + 1c_3 &= 0 \\ 9c_1 + 2c_2 + 7c_3 &= 5 \\ 6c_1 + 1c_2 + 5c_3 &= 4 \end{aligned}$$

whose augmented matrix  $\begin{bmatrix} -2 & -3 & 1 & 0 \\ 9 & 2 & 7 & 5 \\ 6 & 1 & 5 & 4 \end{bmatrix}$  has the reduced row echelon form  $\begin{bmatrix} 1 & 0 & 1 & 0 \\ 0 & 1 & -1 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix}$ .

The system has no solution.

3. Let  $P$  be the point  $(2, 3, -2)$  and  $Q$  the point  $(7, -4, 1)$ . Find the midpoint of the line segment connecting the points  $P$  and  $Q$ .

The midpoint of the segment is the terminal point of the vector

$$\overrightarrow{OM} = \overrightarrow{OP} + \frac{1}{2} \overrightarrow{PQ} = (2, 3, -2) + \frac{1}{2}(7 - 2, -4 - 3, 1 - (-2)) = \left(\frac{9}{2}, -\frac{1}{2}, -\frac{1}{2}\right)$$

therefore the midpoint has coordinates  $\left(\frac{9}{2}, -\frac{1}{2}, -\frac{1}{2}\right)$ .

## 3.2 In-Class Exercise

1. Determine whether the expression makes sense mathematically.

a.  $\|\mathbf{u}\| \cdot \|\mathbf{v}\|$

b.  $(\mathbf{u} \cdot \mathbf{v}) - \mathbf{w}$

c.  $(\mathbf{u} \cdot \mathbf{v}) - k$

d.  $k \cdot \mathbf{u}$

- (a)  $\|\mathbf{u}\| \cdot \|\mathbf{v}\|$  does not make sense:  $\|\mathbf{u}\|$  and  $\|\mathbf{v}\|$  are scalars, whereas the dot product is only defined for vectors
- (b)  $(\mathbf{u} \cdot \mathbf{v}) - \mathbf{w}$  does not make sense:  $\mathbf{u} \cdot \mathbf{v}$  is a scalar so the vector  $\mathbf{w}$  cannot be subtracted from it
- (c)  $(\mathbf{u} \cdot \mathbf{v}) - k$  makes sense (the result is a scalar)
- (d)  $k \cdot \mathbf{u}$  does not make sense:  $k$  is a scalar, whereas the dot product is only defined for vectors

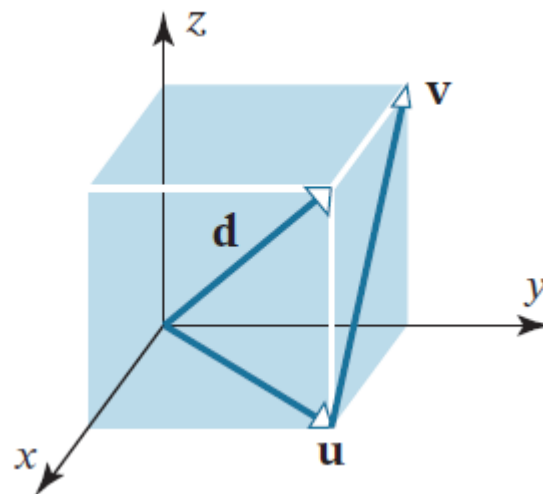
## 3.2 Suggested Exercise

1. Let  $\mathbf{v} = (1, 1, 2, -3, 1)$ . Find all scalars  $k$  such that  $\|k\mathbf{v}\| = 4$ .

$$\|k\mathbf{v}\| = \sqrt{k^2 + k^2 + (2k)^2 + (-3k)^2 + k^2} = \sqrt{16k^2} = 4\sqrt{k^2} ; \text{ this quantity equals } 4 \text{ if } k = 1$$

or  $k = -1$

2. Figure shows a cube. Find the angle between the vectors  $\mathbf{d}$  and  $\mathbf{u}$  to the nearest degree.



We have  $\mathbf{d} = (1, 1, 1)$  and  $\mathbf{u} = (1, 1, 0)$ .

$$\cos \theta = \frac{\mathbf{d} \cdot \mathbf{u}}{\|\mathbf{d}\| \|\mathbf{u}\|} = \frac{(1)(1) + (1)(1) + (1)(0)}{\sqrt{1^2 + 1^2 + 1^2} \sqrt{1^2 + 1^2 + 0^2}} = \frac{2}{\sqrt{3}\sqrt{2}} = \sqrt{\frac{2}{3}} \text{ therefore } \theta = \cos^{-1} \sqrt{\frac{2}{3}} \approx 35^\circ.$$

## 3.3 In-Class Exercise

1. Find the vector component of  $\mathbf{u}$  along  $\mathbf{a}$  and the vector component of  $\mathbf{u}$  orthogonal to  $\mathbf{a}$ .

$$\mathbf{u} = (-1, -2), \mathbf{a} = (-2, 3)$$

$$\mathbf{u} \cdot \mathbf{a} = (-1)(-2) + (-2)(3) = -4, \|\mathbf{a}\|^2 = (-2)^2 + 3^2 = 13,$$

$$\text{the vector component of } \mathbf{u} \text{ along } \mathbf{a} \text{ is } \text{proj}_{\mathbf{a}} \mathbf{u} = \frac{\mathbf{u} \cdot \mathbf{a}}{\|\mathbf{a}\|^2} \mathbf{a} = -\frac{4}{13}(-2, 3) = \left(\frac{8}{13}, -\frac{12}{13}\right),$$

$$\text{the vector component of } \mathbf{u} \text{ orthogonal to } \mathbf{a} \text{ is } \mathbf{u} - \text{proj}_{\mathbf{a}} \mathbf{u} = (-1, -2) - \left(\frac{8}{13}, -\frac{12}{13}\right) = \left(-\frac{21}{13}, -\frac{14}{13}\right)$$



## 3.3 Suggested Exercise

1. Show that if  $\mathbf{v}$  is orthogonal to both  $\mathbf{w}_1$  and  $\mathbf{w}_2$ , then  $\mathbf{v}$  is orthogonal to  $k_1\mathbf{w}_1 + k_2\mathbf{w}_2$  for all scalars  $k_1$  and  $k_2$ .

Assuming  $\mathbf{v} \cdot \mathbf{w}_1 = \mathbf{v} \cdot \mathbf{w}_2 = 0$  and using Theorem 3.2.2, we have

$$\mathbf{v} \cdot (k_1\mathbf{w}_1 + k_2\mathbf{w}_2) = \mathbf{v} \cdot (k_1\mathbf{w}_1) + \mathbf{v} \cdot (k_2\mathbf{w}_2) = k_1(\mathbf{v} \cdot \mathbf{w}_1) + k_2(\mathbf{v} \cdot \mathbf{w}_2) = (k_1)(0) + (k_2)(0) = 0.$$

2. Is it possible to have  $\text{proj}_{\mathbf{a}} \mathbf{u} = \text{proj}_{\mathbf{u}} \mathbf{a}$ ? Explain.

Yes.

One possible scenario is when  $\mathbf{u} = \mathbf{a}$  - in this case,  $\text{proj}_{\mathbf{a}} \mathbf{u} = \text{proj}_{\mathbf{u}} \mathbf{a} = \text{proj}_{\mathbf{u}} \mathbf{u} = \mathbf{u}$ .

Another possibility is to take  $\mathbf{u}$  and  $\mathbf{a}$  to be orthogonal vectors, so that  $\text{proj}_{\mathbf{a}} \mathbf{u} = \text{proj}_{\mathbf{u}} \mathbf{a} = \mathbf{0}$ .

## 3.5 In-Class Exercise

1. Calculate the scalar triple product  $\mathbf{u} \cdot (\mathbf{v} \times \mathbf{w})$  of the vectors

$$\mathbf{u} = 3\mathbf{i} - 2\mathbf{j} - 5\mathbf{k}, \quad \mathbf{v} = \mathbf{i} + 4\mathbf{j} - 4\mathbf{k}, \quad \mathbf{w} = 3\mathbf{j} + 2\mathbf{k}$$

$$\begin{aligned}\mathbf{u} \cdot (\mathbf{v} \times \mathbf{w}) &= \begin{vmatrix} 3 & -2 & -5 \\ 1 & 4 & -4 \\ 0 & 3 & 2 \end{vmatrix} \\ &= 3 \begin{vmatrix} 4 & -4 \\ 3 & 2 \end{vmatrix} - (-2) \begin{vmatrix} 1 & -4 \\ 0 & 2 \end{vmatrix} + (-5) \begin{vmatrix} 1 & 4 \\ 0 & 3 \end{vmatrix} \\ &= 60 + 4 - 15 = 49\end{aligned}$$

## 3.5 Suggested Exercise

1. Find the area of the triangle in 3-space that has the given vertices.

$$P_1(2, 6, -1), \quad P_2(1, 1, 1), \quad P_3(4, 6, 2)$$

$$\overrightarrow{P_1P_2} = (-1, -5, 2), \quad \overrightarrow{P_1P_3} = (2, 0, 3)$$

$$\overrightarrow{P_1P_2} \times \overrightarrow{P_1P_3} = \left( \begin{vmatrix} -5 & 2 \\ 0 & 3 \end{vmatrix}, -\begin{vmatrix} -1 & 2 \\ 2 & 3 \end{vmatrix}, \begin{vmatrix} -1 & -5 \\ 2 & 0 \end{vmatrix} \right) = (-15, 7, 10).$$

$$\text{The area of the triangle is } \frac{1}{2} \|\overrightarrow{P_1P_2} \times \overrightarrow{P_1P_3}\| = \frac{1}{2} \sqrt{(-15)^2 + 7^2 + 10^2} = \frac{\sqrt{374}}{2}.$$

## 2. Simplify $(\mathbf{u} + \mathbf{v}) \times (\mathbf{u} - \mathbf{v})$ .

Using parts (a), (b), (c), and (f) of Theorem 3.5.2, we can write  $(\mathbf{u} + \mathbf{v}) \times (\mathbf{u} - \mathbf{v})$   
 $= (\mathbf{u} \times \mathbf{u}) - (\mathbf{u} \times \mathbf{v}) + (\mathbf{v} \times \mathbf{u}) + (\mathbf{v} \times \mathbf{v}) = \mathbf{0} - (-(\mathbf{v} \times \mathbf{u})) + (\mathbf{v} \times \mathbf{u}) + \mathbf{0} = 2(\mathbf{v} \times \mathbf{u})$ .

**3.** Suppose that  $\mathbf{u} \cdot (\mathbf{v} \times \mathbf{w}) = 3$ . Find

- a)  $\mathbf{u} \cdot (\mathbf{w} \times \mathbf{v})$
- b)  $(\mathbf{v} \times \mathbf{w}) \cdot \mathbf{u}$
- c)  $\mathbf{w} \cdot (\mathbf{u} \times \mathbf{v})$

a)  $\mathbf{u} \cdot (\mathbf{w} \times \mathbf{v})$

b)  $(\mathbf{v} \times \mathbf{w}) \cdot \mathbf{u}$

c)  $\mathbf{w} \cdot (\mathbf{u} \times \mathbf{v})$

(a)  $\mathbf{u} \cdot (\mathbf{w} \times \mathbf{v}) = \begin{vmatrix} u_1 & u_2 & u_3 \\ w_1 & w_2 & w_3 \\ v_1 & v_2 & v_3 \end{vmatrix}$  can be obtained from  $\mathbf{u} \cdot (\mathbf{v} \times \mathbf{w}) = \begin{vmatrix} u_1 & u_2 & u_3 \\ v_1 & v_2 & v_3 \\ w_1 & w_2 & w_3 \end{vmatrix}$

by interchanging the second row and the third row.

This reverses the sign of the determinant, therefore  $\mathbf{u} \cdot (\mathbf{w} \times \mathbf{v}) = -3$ .

**(b)** By Theorem 3.2.2(a),  $(\mathbf{v} \times \mathbf{w}) \cdot \mathbf{u} = \mathbf{u} \cdot (\mathbf{v} \times \mathbf{w}) = 3$ .

$$\text{(c)} \quad \mathbf{u} \cdot (\mathbf{v} \times \mathbf{w}) = \begin{vmatrix} u_1 & u_2 & u_3 \\ v_1 & v_2 & v_3 \\ w_1 & w_2 & w_3 \end{vmatrix} \quad \begin{array}{l} \text{Row 1} \leftrightarrow \text{Row 3} \\ \text{Row 2} \leftrightarrow \text{Row 3} \end{array} \quad \mathbf{w} \cdot (\mathbf{u} \times \mathbf{v}) = \begin{vmatrix} w_1 & w_2 & w_3 \\ u_1 & u_2 & u_3 \\ v_1 & v_2 & v_3 \end{vmatrix}$$

$$\mathbf{w} \cdot (\mathbf{u} \times \mathbf{v}) = (-1)(-1)3 = 3.$$