

1. Getting a number from keyboard (keyboard input, numbers)
2. Printing a number on terminal window (convert each digit to ASCII characters)

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How to convert ASCII representation of a number to a binary number?

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How to convert ASCII representation of a number to a binary number?

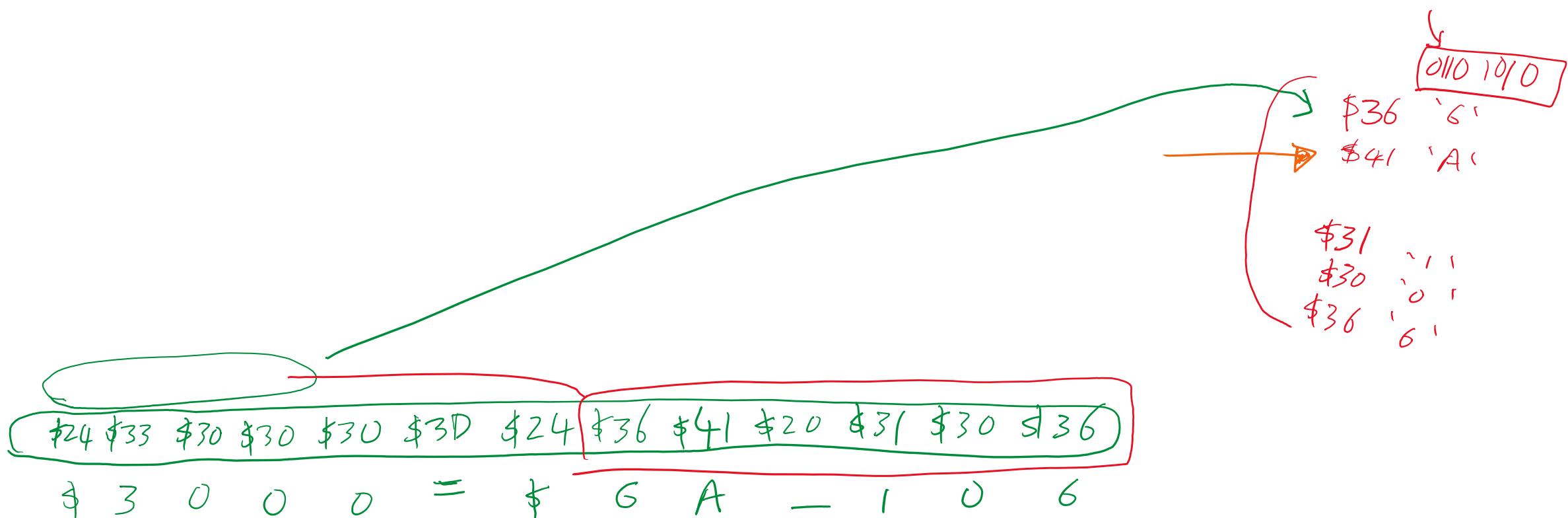
How to convert binary number for display, in binary, in decimal, or in hexadecimal?

1. Separate each digit – by dividing the number by 2, 10, or 16 and collecting the remainder
2. Convert the remainders to ASCII characters by adding ASCII bias
3. Then print the characters in reverse order (MSB first)

How to convert ASCII representation of a number to a binary number?

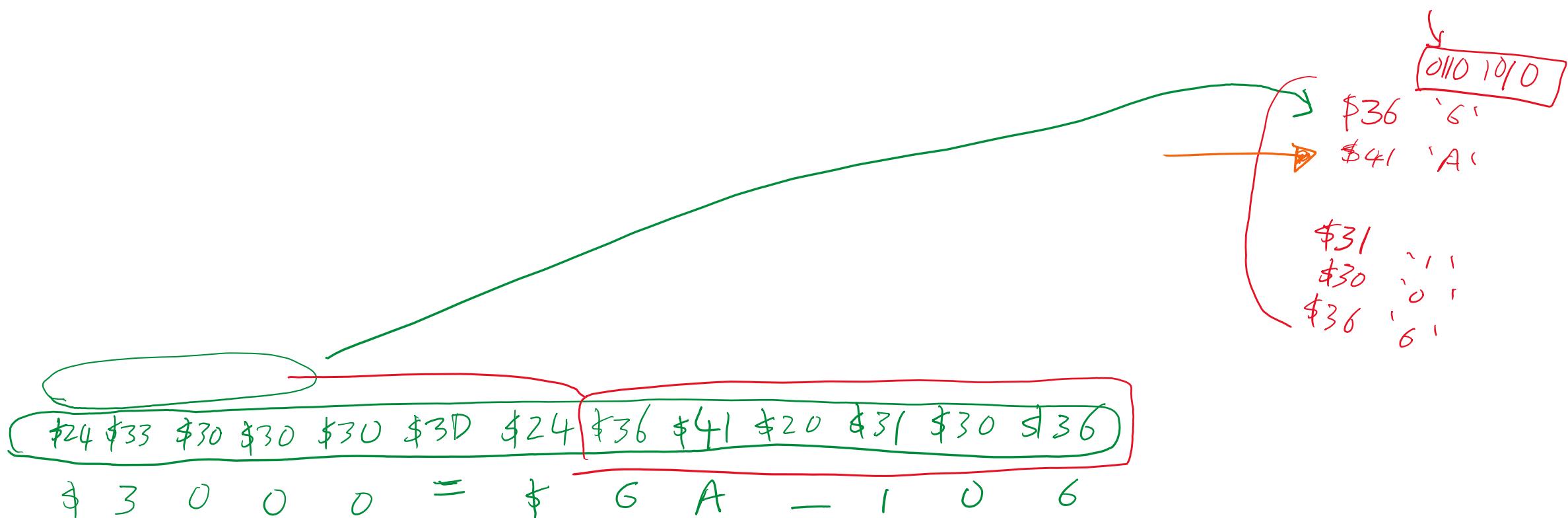
1. Take each character and subtract ASCII bias
2. Take each digit and multiply its weight:
 - a. 1,2,4,8,16,32,... for binary
 - b. 1,10,100,1000,10000,... for decimal
 - c. 1,16,256,4096, 65536,... for hexadecimal
3. Add all of the weighted numbers

Example of printing \$6A from the content of accumulator A (hexadecimal print)



Example of printing \$6A from the content of accumulator A (hexadecimal print)

accumulator A contains number %01101010=\$6A=106



Objective

To learn how to use arithmetic instructions and write basic system I/O subroutines. Learn user interface through a serial port.

Instructions

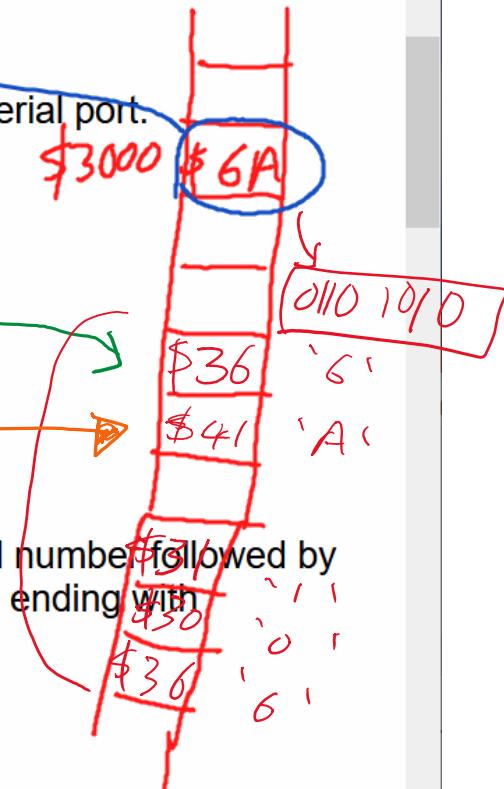
1. Write a user-friendly system program for the following commands:

S: Show the contents of memory location

W: Write the data byte to memory location

QUIT: Quit the main program, run 'Type writer' program.

LDAA \$3000
JSR Putchar



2. Command S: This command shows the contents of memory location specified by the address in hexadecimal number followed by the 'S' character. For example, if the data \$6A is stored in memory location \$3000, a user types in the first line ending with Enter/Return key and the following should be displayed on the HyperTerminal connected to the HCS12 board:

>S\$3000
\$3000 = \$6A 106

~~\$24 \$33 \$30 \$30 \$30 \$30 \$24 \$36 \$41 \$20 \$31 \$30 \$136~~

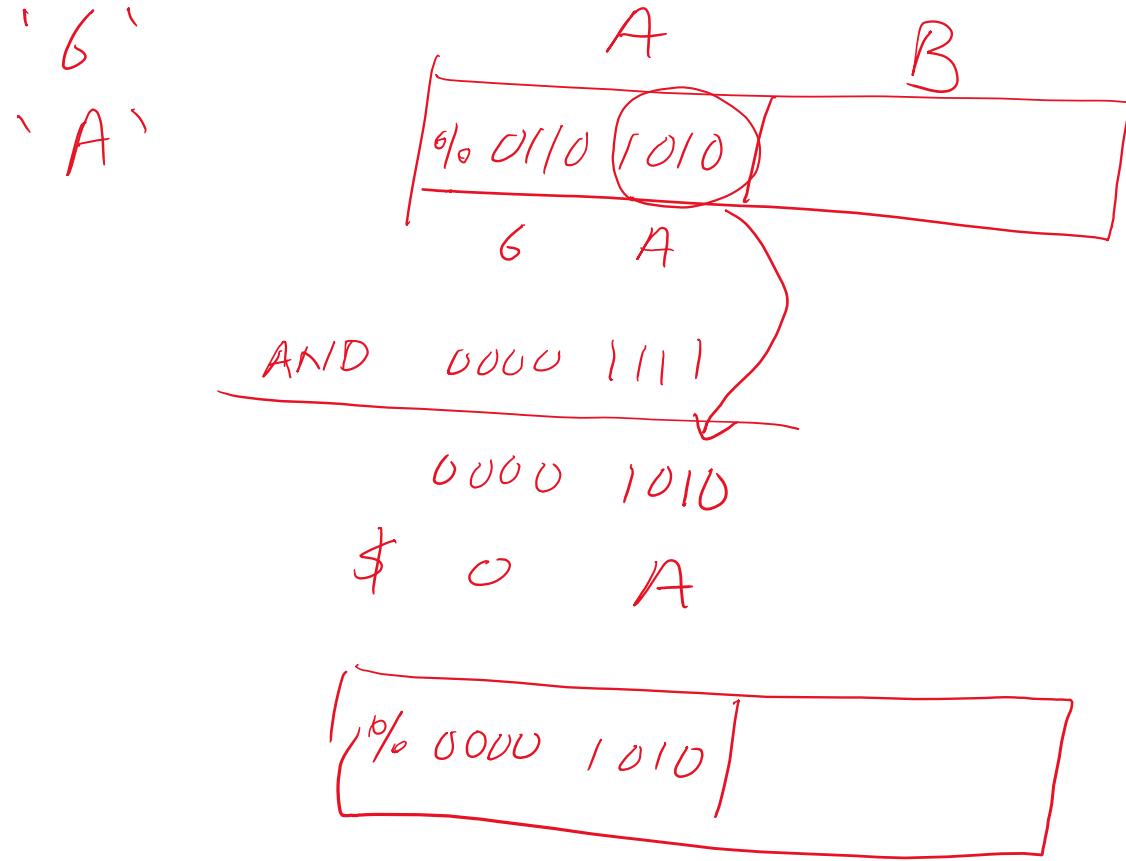
The data \$6A is printed in both **hexadecimal** and **decimal** number format. The character '**'**' is the prompt for this program.

3. **Command W:** this command writes data into the memory location specified by the address in hexadecimal followed by the 'W' character. The data to be written to the memory location is followed by a space and it can be specified by hexadecimal '\$' or just decimal number. For example, if one wants to store the data \$6A in memory location \$3001, a user types in the first line ending with Enter/Return key and the following should be displayed on the HyperTerminal connected to the HCS12 board:

Homework 6: coding

LDAA \$3000
 ANDA #\$0F
 CMPA #9
 BHⁱ Alpha
 ADDA #\$30
 STAA \$3004
 BRA next2.
 Alpha
 ADA A #\$37
 STAA \$3004
 BRA next2

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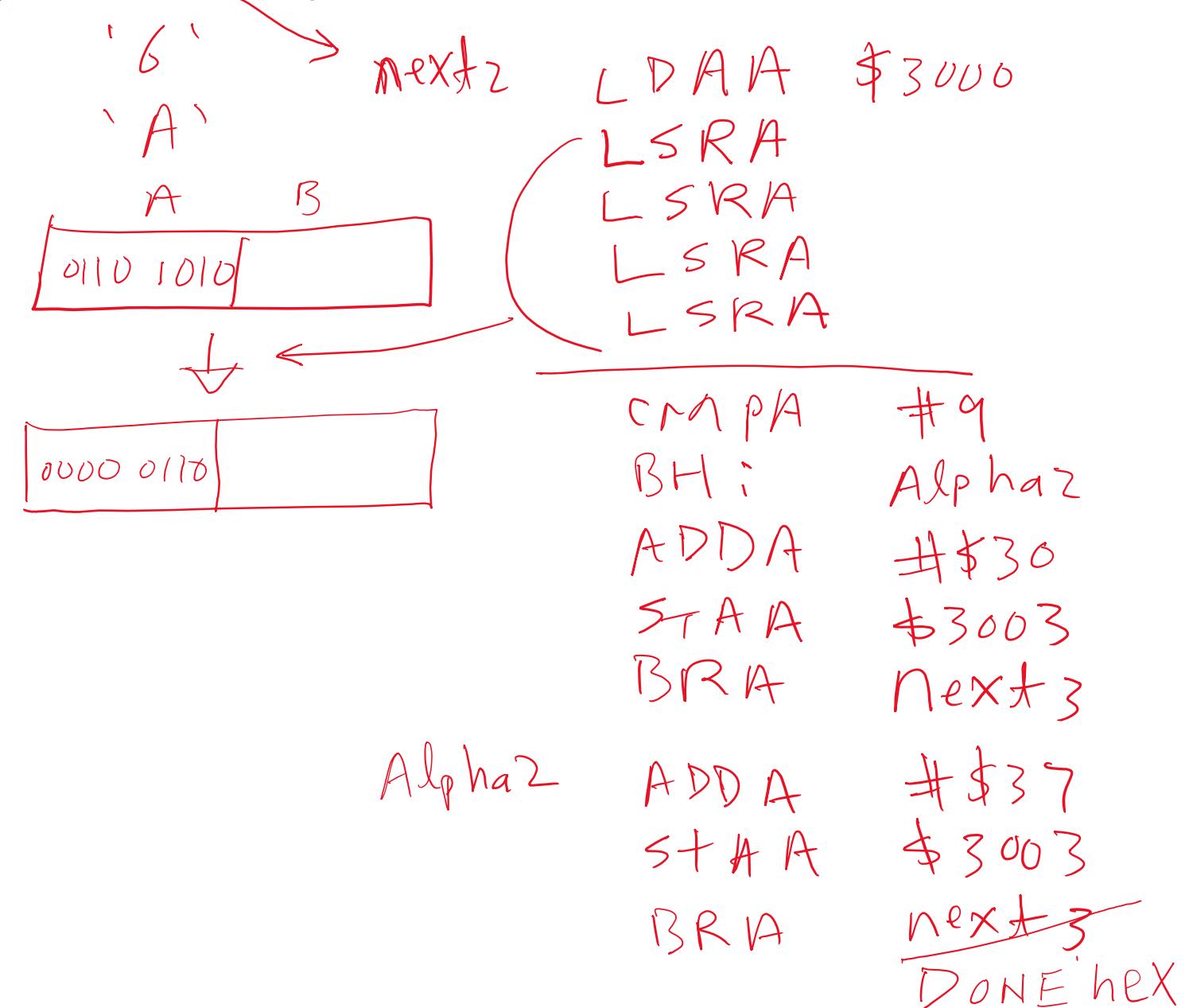
$\begin{array}{r} \$0A \\ \$35 \\ \hline \$3F \end{array}$

$\begin{array}{r} \$0A \\ + \$ \boxed{} \\ \hline \$41 \end{array} \rightarrow 'A'$

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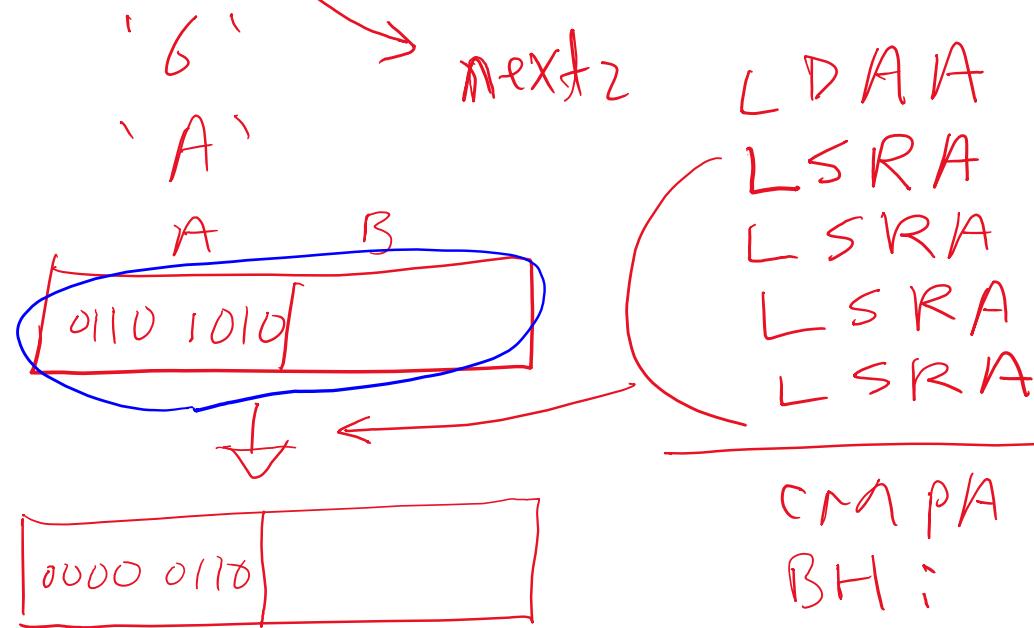
LDA A \$3000
AND A #\$0F
CMPA #9
BH : Alpha
ADDA #\$30
STAA \$3004
BRA next2.
Alpha
ADA A #\$37
STAA \$3004
BRA next2



Homework 6:

LDA A \$3000
AND A #\$10F
CMPA #9
BH : Alpha
ADDA #\$30
STAA \$3004
BRA next2.
Alpha
ADA A #\$37
STAA \$3004
BRA next2

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For 16 bit number,
do the same for

B register.

Alpha2 ADD A #\$37
STAA \$3003
BRA next3
next3
DONE hex

Example of printing **106** from the content of accumulator A (**decimal print**)

accumulator A contains number %01101010=\$6A=106

Example of printing **106** from the content of accumulator A (**decimal print**)

accumulator A contains number %01101010=\$6A=106

Keep dividing by 10 the number in accumulator A to separate the decimal digits:

If you collect the remainders after dividing by 10, you get the numbers 1, 0, and 6.

And you may convert them to '1', '0', and '6' by adding the ASCII bias \$30.

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$$0110\ 1010 \div 0000\ 1010 = 0000\ 1010 \dots 0000\ 0110$$

$\cancel{+6A} = 106$ $\cancel{\$0A} = 10$ $\cancel{\$0A} = 10$ $\cancel{\$06} = 6$

→ $0000\ 1010 \div 0000\ 1010 = 0000\ 0001 \dots 0000\ 0000$

$\cancel{\$0A} = 10$ $\cancel{\$0A} = 10$ $\cancel{\$01} = 1$ $\cancel{\$00} = 0$

→ $0000\ 0001 \div 0000\ 1010 = 0000\ 0000 \dots 0000\ 0001$

$\cancel{\$01} = 1$ $\cancel{\$0A} = 10$ $\cancel{\$00} = 0$ $\cancel{\$01} = 1$

Stop

$$123 \div 10 = 12 \dots 3$$

$12 \div 10 = 1 \dots 2$

$1 \div 10 = 0 \dots 1$

; getting 3 decimal digits from accumulator A data

decprint

```
TAB  
CLRA  
LDX    #10  
IDIV  
STAB    $3004  
TFR    X,D  
LDX    #10  
IDIV  
STAB    $3005  
TFR    X,D  
LDX    #10  
IDIV  
STAB    $3006
```

; now all 3 decimal digits are done

BRA nx

nx:

```
        LDAA    #$30  
        ADDA    $3006  
        JSR     putchar  
        LDAA    #$30  
        ADDA    $3005  
        JSR     putchar  
        LDAA    #$30  
        ADDA    $3004  
        JSR     putchar  
; now all 3 decimal digits are printed  
        RTS
```

Homework 6:

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Homework 6:

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How to convert binary number for display, in binary, in decimal, and in hexadecimal

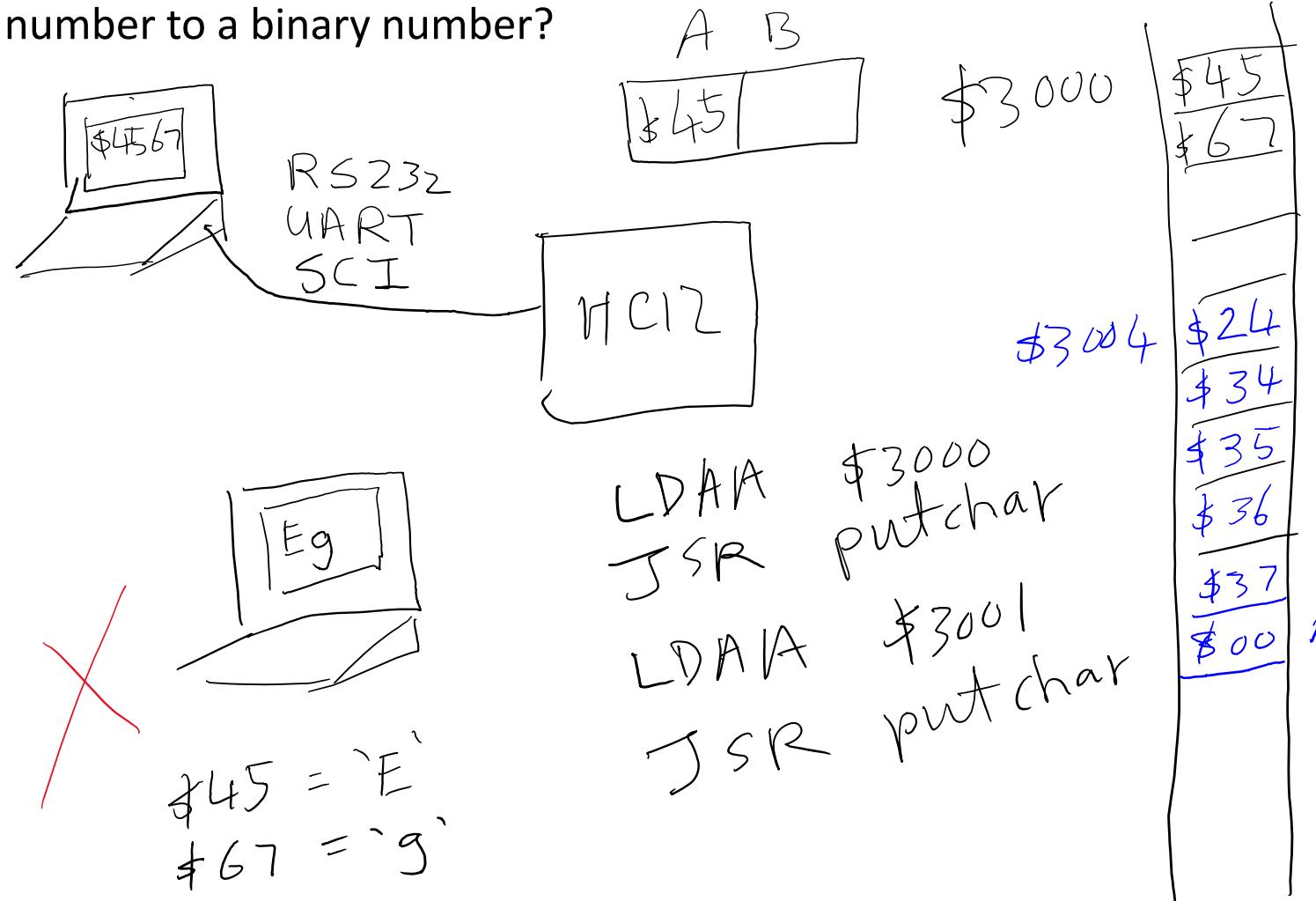
How to convert ASCII representation of a number to a binary number?

✓
LDX #\$3004
JSR printmsg

QUESTION

Take \$4567,
then produce
\$24, \$34, \$35, \$36, \$37, \$00

↓
`\$'
↓
How?



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X D X B

Lectures:

$$\$4567 \div 16 = \$0456 \dots 7$$
$$\$0457 \div 16 = \$0045 \dots 6$$
$$\$0045 \div \$10 = \$0004 \dots 5$$
$$\$0004 \div \$10 = \underline{\$0000 \dots 4}$$

\\$3004

→

⋮

→

| | |
|------|------|
| \$00 | NUL |
| \$07 | '7 |
| \$06 | '6 |
| \$05 | '5 |
| \$04 | '4 |
| \$24 | '\$' |

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X D X B

Lectures:

$$\$45E7 \div 16 = \$045E\ldots 7$$
$$\$0457 \div 16 = \$0045\ldots E$$
$$\$0045 \div \$10 = \$0004\ldots 5$$
$$\$0004 \div \$10 = \$0000\ldots 4$$

$\$3004$ →

\vdots

$\$3E \Rightarrow '$

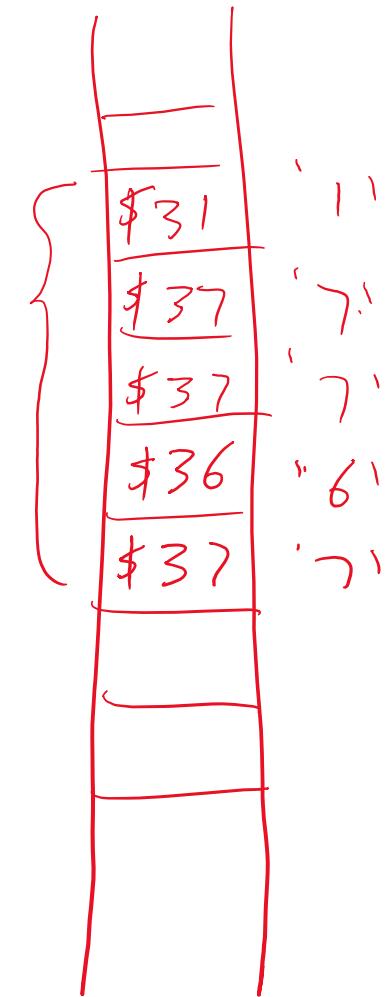
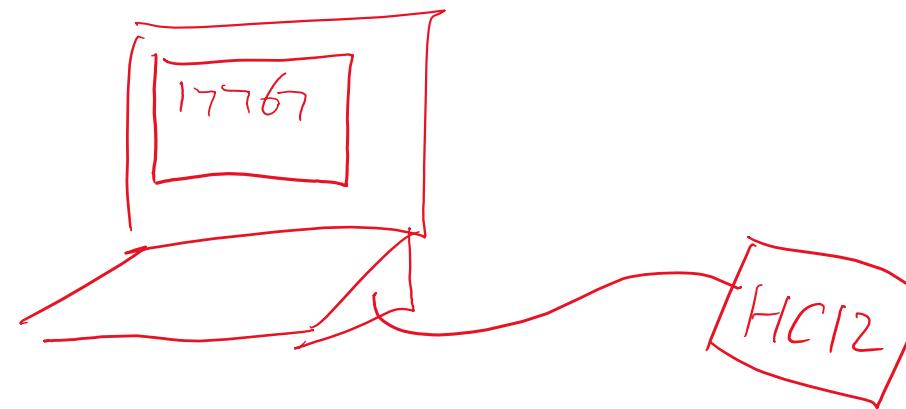
$\$45 \Rightarrow 'E'$

| | |
|------|------|
| \$00 | NUL |
| \$07 | '> |
| \$0E | 'E' |
| \$05 | '5' |
| \$04 | '4' |
| \$24 | '\$' |

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Lectures:

$$\begin{aligned} \$4567 &= 17767_d \\ &= 0\cancel{0} \underbrace{0100}_{4} \underbrace{0101}_{5} \underbrace{0110}_{6} \underbrace{0111}_{7} \end{aligned}$$



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Lectures:

$$\$4567_{10} = 17767_8$$
$$= 0100 \underbrace{101}_4 \underbrace{0110}_5 \underbrace{0111}_6$$
$$7$$

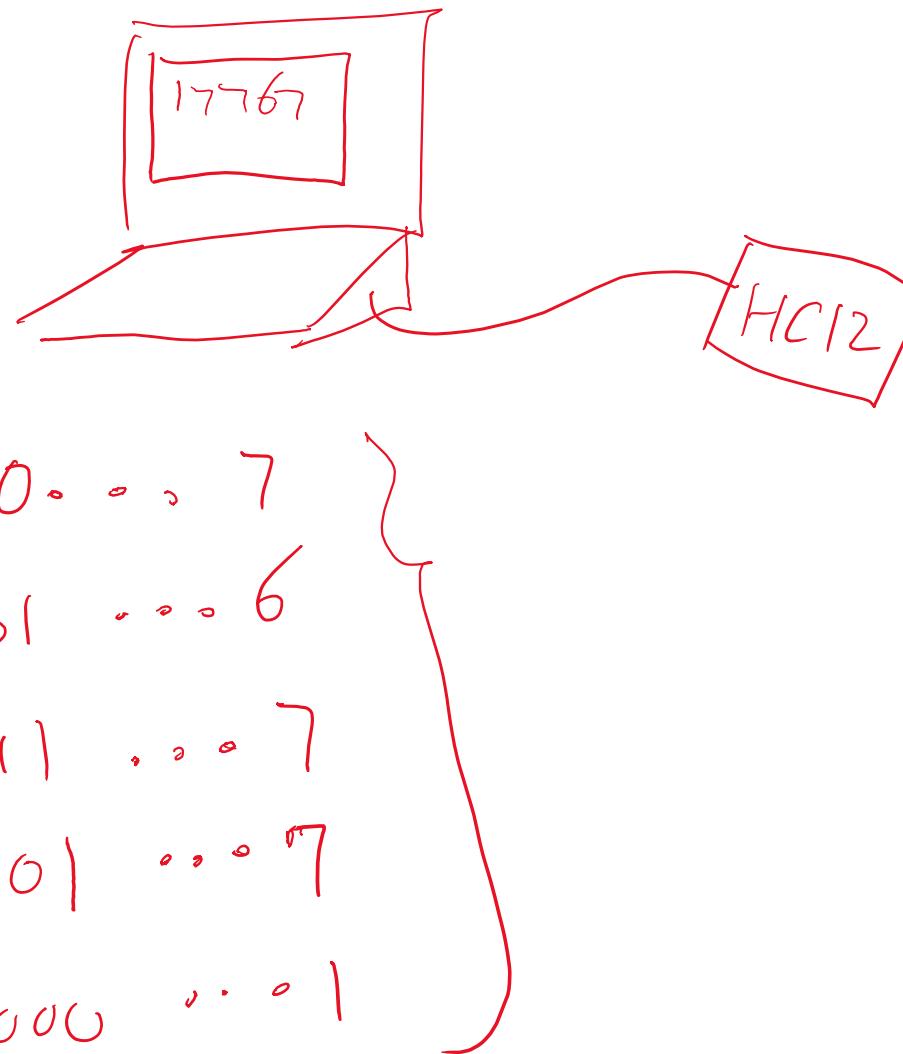
$$\$4567 \div \$A = \$06F0 \dots 7$$

$$\$06F0 \div \$A = \$00B1 \dots 6$$

$$\$00B1 \div \$A = \$0011 \dots 7$$

$$\$0011 \div \$A = \$0001 \dots 7$$

$$\$0001 \div \$A = \$0000 \dots 1$$



| | |
|------|-----|
| \$31 | '11 |
| \$37 | '71 |
| \$37 | '71 |
| \$36 | '61 |
| \$37 | '71 |
| | |
| | |
| | |
| | |

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Homework 6:

Questions – number (decimal or hexadecimal) **entering** (keyboard)
– number (decimal or hexadecimal) **display** (printing on screen)

How to convert binary number for display, in binary, in decimal, or in hexadecimal?

How to convert ASCII representation of a number to a binary number?

1. Take each character and subtract ASCII bias
2. Take each digit and multiply its weight:
 - a. 1,2,4,8,16,32,... for binary
 - b. 1,10,100,1000,10000,... for decimal
 - c. 1,16,256,4096, 65536,... for hexadecimal
3. Add all of the weighted numbers


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QUIT: Quit the main program, run 'Type writer' program.

2. **Command S:** This command shows the contents of memory location specified by the address in hexadecimal number followed by the 'S' character. For example, if the data \$6A is stored in memory location \$3000, a user types in the first line ending with Enter/Return key and the following should be displayed on the HyperTerminal connected to the HCS12 board:

```
>S$3000
$3000 = $6A 106
>
```

Quiz 20210303:

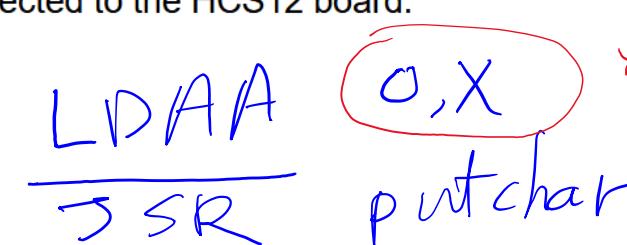
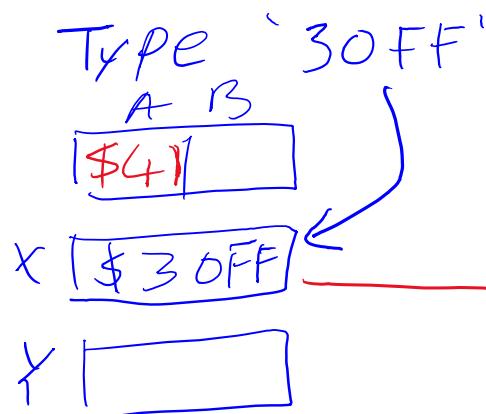
The data \$6A is printed in **both hexadecimal and decimal** number format. The character '>' is the prompt for this program.

3. **Command W:** this command writes data into the memory location specified by the address in hexadecimal followed by the 'W' character. The data to be written to the memory location is followed by a space and it can be specified by hexadecimal '\$' or just decimal number. For example, if one wants to store the data \$6A in memory location \$3001, a user types in the first line ending with Enter/Return key and the following should be displayed on the HyperTerminal connected to the HCS12 board:

```
>W$3001 106
$3001 = $6A 106
>
```

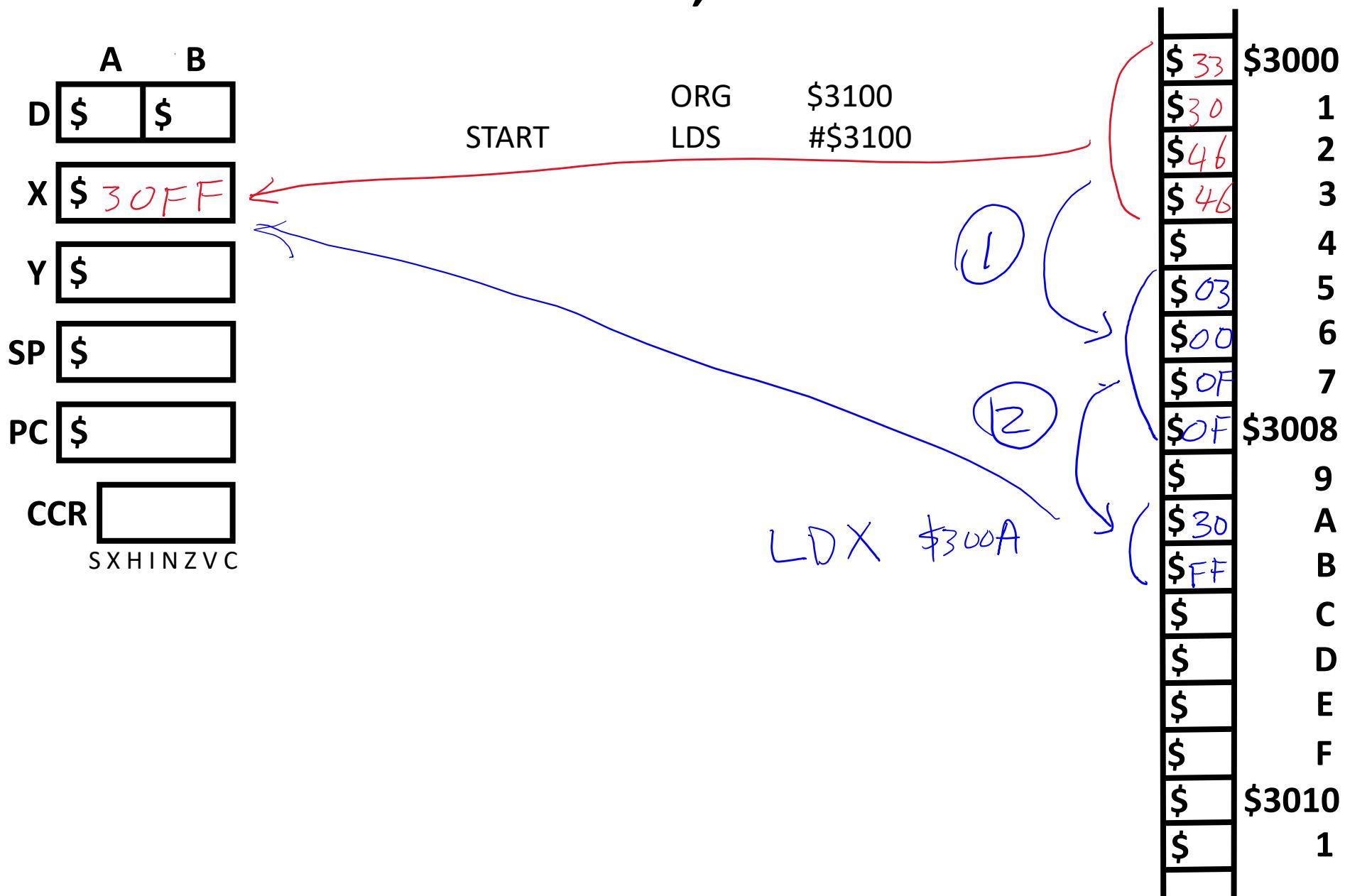
Or

```
>W$3001 $6A
$3001 = $6A 106
>
```

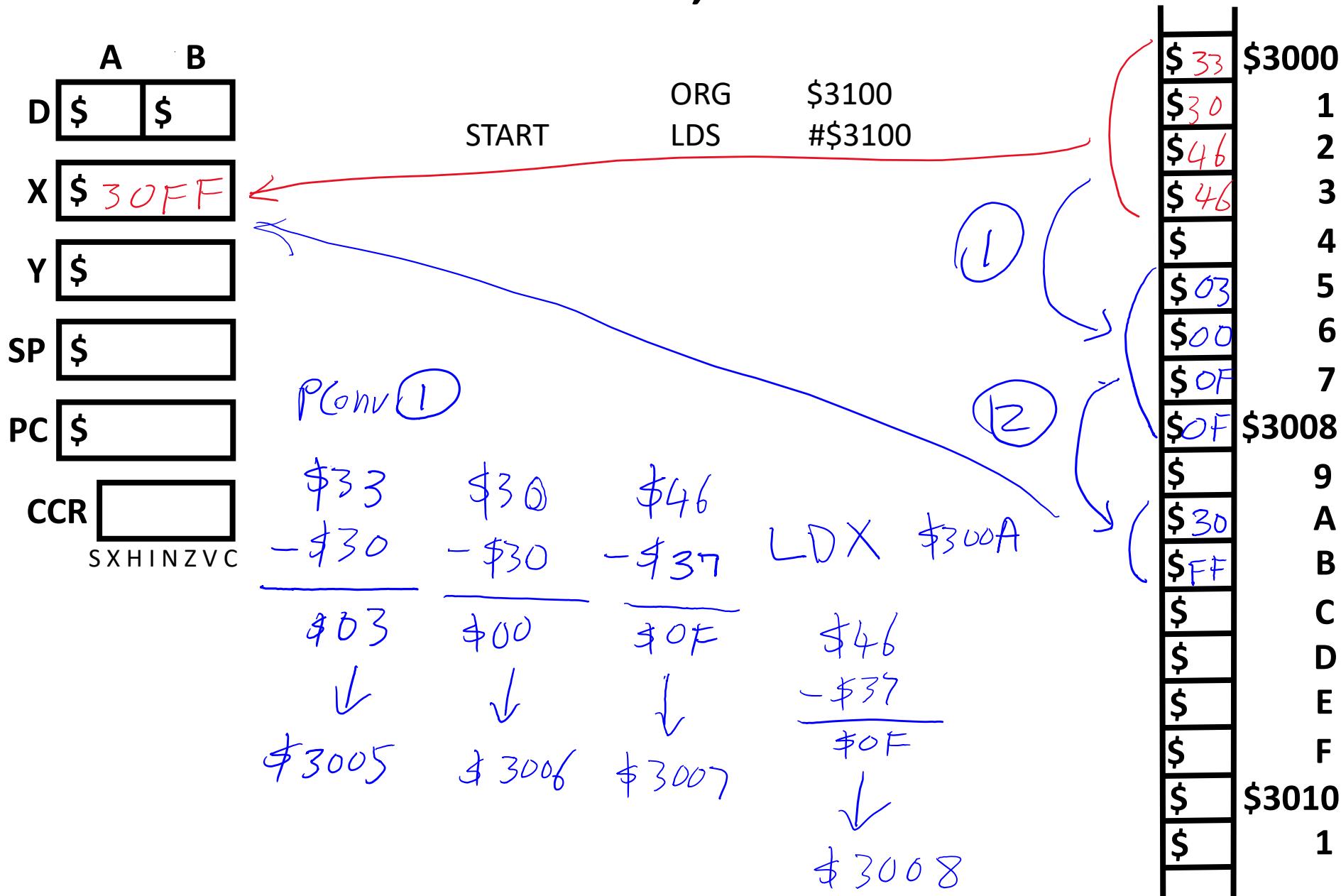


As a result, the data \$6A is stored in the memory location \$3001 and it is shown with the 'S' command. The 'W' command accepts both '106' or '\$6A' as an 8 bit number.

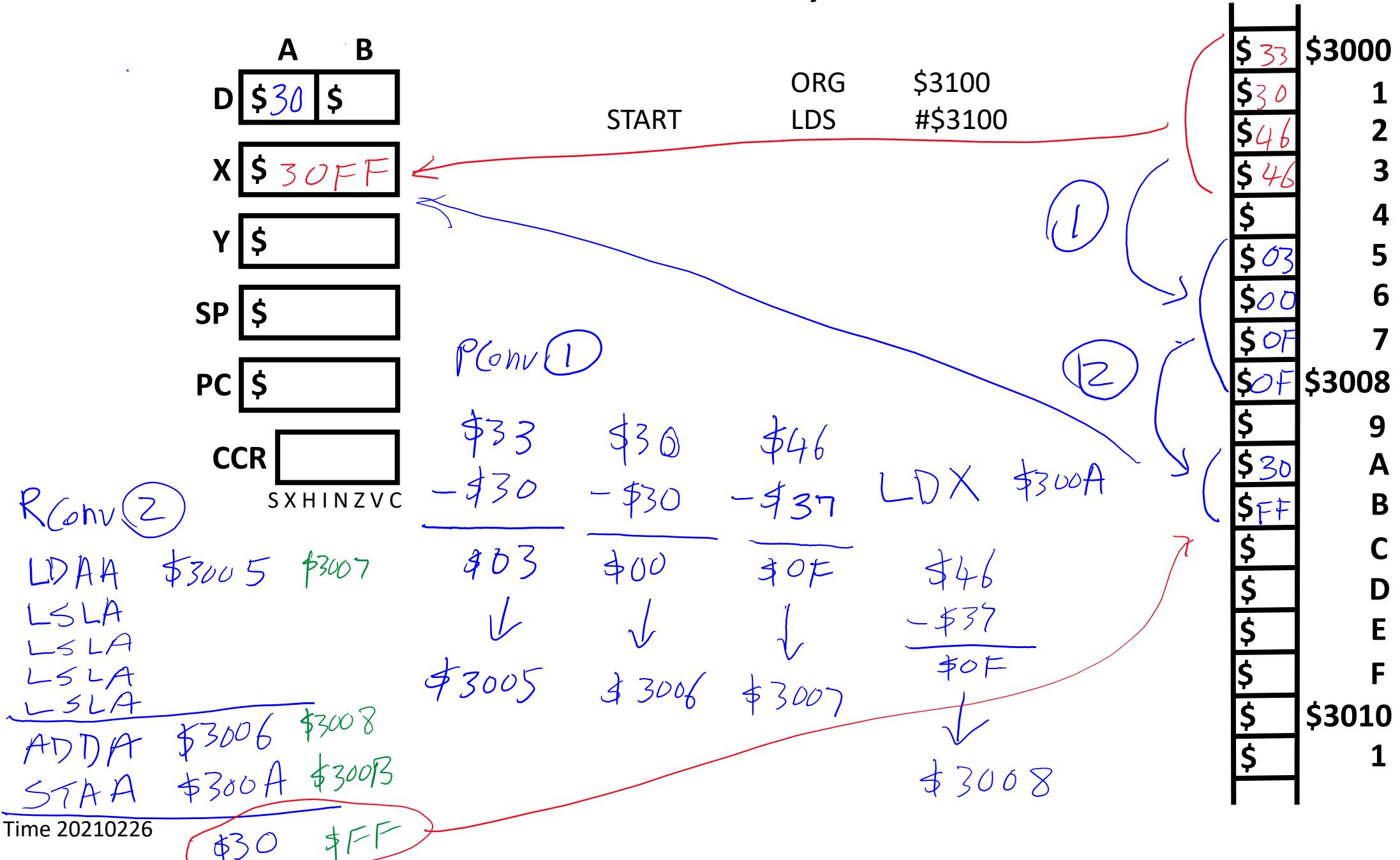
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Homework 6:**Code**

Keyboard Input

| | A | B |
|-----|--------|----|
| D | \$30 | \$ |
| X | \$30FF | |
| Y | \$ | |
| SP | \$ | |
| PC | \$ | |
| CCR | | |

S X H I N Z V C

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| | | | | | |
|--------|------|--------|--------|------|--------|
| keyin1 | LDAA | \$3000 | keyin2 | LDAA | \$3001 |
| | CMPA | #\$30 | | CMPA | #\$30 |
| | BLO | err | | BLO | err |
| | CMPA | #\$39 | | CMPA | #\$39 |
| | BHI | alph1 | | BHI | alph2 |
| | SUBA | #\$30 | | SUBA | #\$30 |
| | STAA | \$3005 | | STAA | \$3006 |
| | BRA | keyin2 | | BRA | keyin3 |
| Alph1 | CMPA | #\$41 | Alph2 | CMPA | #\$41 |
| | BLO | err | | BLO | err |
| | CMPA | #\$46 | | CMPA | #\$46 |
| | BHI | err | | BHI | err |
| | SUBA | #\$37 | | SUBA | #\$37 |
| | STAA | \$3005 | | STAA | \$3006 |
| | BRA | keyin2 | | BRA | keyin3 |

| | |
|------|--------|
| \$33 | \$3000 |
| \$30 | 1 |
| \$46 | 2 |
| \$46 | 3 |
| \$ | 4 |
| \$03 | 5 |
| \$00 | 6 |
| \$0F | 7 |
| \$0F | \$3008 |
| \$ | 9 |
| \$30 | A |
| \$FF | B |
| \$ | C |
| \$ | D |
| \$ | E |
| \$ | F |
| \$ | \$3010 |
| \$ | 1 |

(1)

(2)

Homework 6:**Code**

Keyboard Input

| | A | B |
|-----|--------|----|
| D | \$30 | \$ |
| X | \$30FF | |
| Y | \$ | |
| SP | \$ | |
| PC | \$ | |
| CCR | | |

S X H I N Z V C

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| | | | | | |
|--------|------|--------|--------|------|--------|
| keyin3 | LDAA | \$3002 | keyin4 | LDAA | \$3003 |
| | CMPA | #\$30 | | CMPA | #\$30 |
| | BLO | err | | BLO | err |
| | CMPA | #\$39 | | CMPA | #\$39 |
| | BHI | alph3 | | BHI | alph4 |
| | SUBA | #\$30 | | SUBA | #\$30 |
| | STAA | \$3007 | | STAA | \$3008 |
| | BRA | keyin4 | | BRA | keyinD |
| Alph3 | CMPA | #\$41 | Alph4 | CMPA | #\$41 |
| | BLO | err | | BLO | err |
| | CMPA | #\$46 | | CMPA | #\$46 |
| | BHI | err | | BHI | err |
| | SUBA | #\$37 | | SUBA | #\$37 |
| | STAA | \$3007 | | STAA | \$3008 |
| | BRA | keyin4 | | BRA | keyinD |

| | |
|------|--------|
| \$33 | \$3000 |
| \$30 | 1 |
| \$46 | 2 |
| \$46 | 3 |
| \$ | 4 |
| \$03 | 5 |
| \$00 | 6 |
| \$0F | 7 |
| \$0F | \$3008 |
| \$ | 9 |
| \$30 | A |
| \$FF | B |
| \$ | C |
| \$ | D |
| \$ | E |
| \$ | F |
| \$ | \$3010 |
| \$ | 1 |

(1)

(2)

Homework 6:

Code

Keyboard Input

| | A | B |
|-----|--------|----|
| D | \$30 | \$ |
| X | \$30FF | |
| Y | \$ | |
| SP | \$ | |
| PC | \$ | |
| CCR | | |

S X H I N Z V C

| keyinD | LDAA | \$3005 |
|--------|-------|--------|
| | LSLA | |
| | LSLA | |
| | LSLA | |
| | ADDAA | \$3006 |
| | STAA | \$300A |
| | LDAA | \$3007 |
| | LSLA | |
| | ADDAA | \$3008 |
| | STAA | \$300B |
| | LDX | \$300A |
| | RTS | |

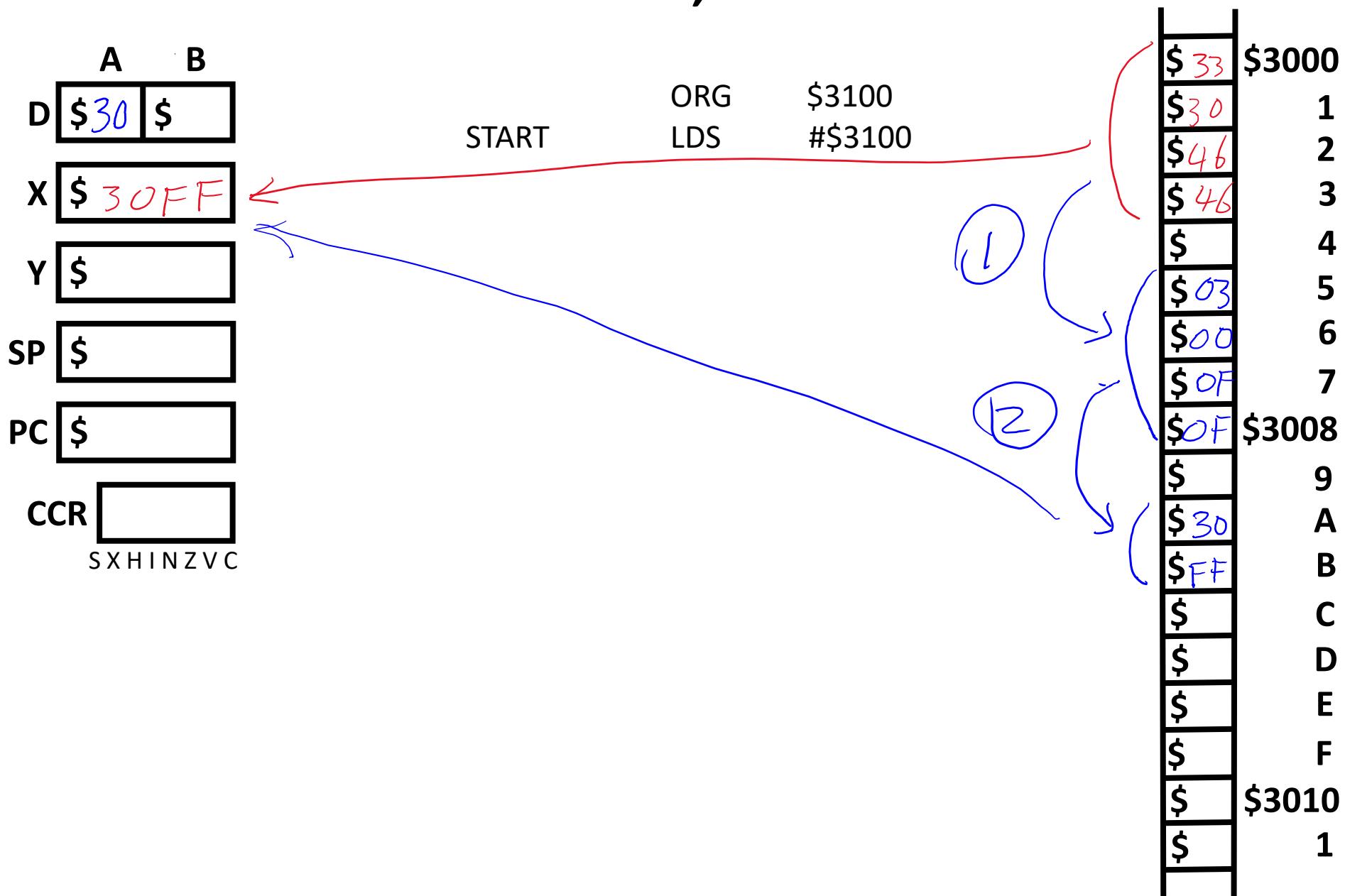
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| | |
|------|--------|
| \$33 | \$3000 |
| \$30 | 1 |
| \$46 | 2 |
| \$46 | 3 |
| \$ | 4 |
| \$03 | 5 |
| \$00 | 6 |
| \$0F | 7 |
| \$0F | \$3008 |
| \$ | 9 |
| \$30 | A |
| \$FF | B |
| \$ | C |
| \$ | D |
| \$ | E |
| \$ | F |
| \$ | \$3010 |
| \$ | 1 |

①

②

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ASCII Table and Description

ASCII stands for American Standard Code for Information Interchange. Computers can only understand numbers, so an ASCII code is the numerical representation of a character such as 'a' or '@' or an action of some sort. ASCII was developed a long time ago and now the non-printing characters are rarely used for their original purpose. Below is the ASCII character table and this includes descriptions of the first 32 non-printing characters. ASCII was actually designed for use with teletypes and so the descriptions are somewhat obscure. If someone says they want your CV however in ASCII format, all this means is they want 'plain' text with no formatting such as tabs, bold or underscoring - the raw format that any computer can understand. This is usually so they can easily import the file into their own applications without issues. Notepad.exe creates ASCII text, or in MS Word you can save a file as 'text only'.

| Dec | Hx | Oct | Char | | Dec | Hx | Oct | Html | Chr | | Dec | Hx | Oct | Html | Chr | | Dec | Hx | Oct | Html | Chr |
|-----|----|-----|------------|--------------------------|-----|----|-----|-------|--------------|--|-----|----|-----|-------|--------------|--|-----|----|-----|--------|-----|
| 0 | 0 | 000 | NUL | (null) | 32 | 20 | 040 | | Space | | 64 | 40 | 100 | @ | Ø | | 96 | 60 | 140 | ` | ' |
| 1 | 1 | 001 | SOH | (start of heading) | 33 | 21 | 041 | ! | ! | | 65 | 41 | 101 | A | A | | 97 | 61 | 141 | a | a |
| 2 | 2 | 002 | STX | (start of text) | 34 | 22 | 042 | " | " | | 66 | 42 | 102 | B | B | | 98 | 62 | 142 | b | b |
| 3 | 3 | 003 | ETX | (end of text) | 35 | 23 | 043 | # | # | | 67 | 43 | 103 | C | C | | 99 | 63 | 143 | c | c |
| 4 | 4 | 004 | EOT | (end of transmission) | 36 | 24 | 044 | $ | \$ | | 68 | 44 | 104 | D | D | | 100 | 64 | 144 | d | d |
| 5 | 5 | 005 | ENQ | (enquiry) | 37 | 25 | 045 | % | % | | 69 | 45 | 105 | E | E | | 101 | 65 | 145 | e | e |
| 6 | 6 | 006 | ACK | (acknowledge) | 38 | 26 | 046 | & | & | | 70 | 46 | 106 | F | F | | 102 | 66 | 146 | f | f |
| 7 | 7 | 007 | BEL | (bell) | 39 | 27 | 047 | ' | ' | | 71 | 47 | 107 | G | G | | 103 | 67 | 147 | g | g |
| 8 | 8 | 010 | BS | (backspace) | 40 | 28 | 050 | (| (| | 72 | 48 | 110 | H | H | | 104 | 68 | 150 | h | h |
| 9 | 9 | 011 | TAB | (horizontal tab) | 41 | 29 | 051 |) |) | | 73 | 49 | 111 | I | I | | 105 | 69 | 151 | i | i |
| 10 | A | 012 | LF | (NL line feed, new line) | 42 | 2A | 052 | * | * | | 74 | 4A | 112 | J | J | | 106 | 6A | 152 | j | j |
| 11 | B | 013 | VT | (vertical tab) | 43 | 2B | 053 | + | + | | 75 | 4B | 113 | K | K | | 107 | 6B | 153 | k | k |
| 12 | C | 014 | FF | (NP form feed, new page) | 44 | 2C | 054 | , | , | | 76 | 4C | 114 | L | L | | 108 | 6C | 154 | l | l |
| 13 | D | 015 | CR | (carriage return) | 45 | 2D | 055 | - | - | | 77 | 4D | 115 | M | M | | 109 | 6D | 155 | m | m |
| 14 | E | 016 | SO | (shift out) | 46 | 2E | 056 | . | . | | 78 | 4E | 116 | N | N | | 110 | 6E | 156 | n | n |
| 15 | F | 017 | SI | (shift in) | 47 | 2F | 057 | / | / | | 79 | 4F | 117 | O | O | | 111 | 6F | 157 | o | o |
| 16 | 10 | 020 | DLE | (data link escape) | 48 | 30 | 060 | 0 | 0 | | 80 | 50 | 120 | P | P | | 112 | 70 | 160 | p | p |
| 17 | 11 | 021 | DC1 | (device control 1) | 49 | 31 | 061 | 1 | 1 | | 81 | 51 | 121 | Q | Q | | 113 | 71 | 161 | q | q |
| 18 | 12 | 022 | DC2 | (device control 2) | 50 | 32 | 062 | 2 | 2 | | 82 | 52 | 122 | R | R | | 114 | 72 | 162 | r | r |
| 19 | 13 | 023 | DC3 | (device control 3) | 51 | 33 | 063 | 3 | 3 | | 83 | 53 | 123 | S | S | | 115 | 73 | 163 | s | s |
| 20 | 14 | 024 | DC4 | (device control 4) | 52 | 34 | 064 | 4 | 4 | | 84 | 54 | 124 | T | T | | 116 | 74 | 164 | t | t |
| 21 | 15 | 025 | NAK | (negative acknowledge) | 53 | 35 | 065 | 5 | 5 | | 85 | 55 | 125 | U | U | | 117 | 75 | 165 | u | u |
| 22 | 16 | 026 | SYN | (synchronous idle) | 54 | 36 | 066 | 6 | 6 | | 86 | 56 | 126 | V | V | | 118 | 76 | 166 | v | v |
| 23 | 17 | 027 | ETB | (end of trans. block) | 55 | 37 | 067 | 7 | 7 | | 87 | 57 | 127 | W | W | | 119 | 77 | 167 | w | w |
| 24 | 18 | 030 | CAN | (cancel) | 56 | 38 | 070 | 8 | 8 | | 88 | 58 | 130 | X | X | | 120 | 78 | 170 | x | x |
| 25 | 19 | 031 | EM | (end of medium) | 57 | 39 | 071 | 9 | 9 | | 89 | 59 | 131 | Y | Y | | 121 | 79 | 171 | y | y |
| 26 | 1A | 032 | SUB | (substitute) | 58 | 3A | 072 | : | : | | 90 | 5A | 132 | Z | Z | | 122 | 7A | 172 | z | z |
| 27 | 1B | 033 | ESC | (escape) | 59 | 3B | 073 | ; | : | | 91 | 5B | 133 | [| [| | 123 | 7B | 173 | { | { |
| 28 | 1C | 034 | FS | (file separator) | 60 | 3C | 074 | < | < | | 92 | 5C | 134 | \ | \ | | 124 | 7C | 174 | | | |
| 29 | 1D | 035 | GS | (group separator) | 61 | 3D | 075 | = | = | | 93 | 5D | 135 |] |] | | 125 | 7D | 175 | } | } |
| 30 | 1E | 036 | RS | (record separator) | 62 | 3E | 076 | > | > | | 94 | 5E | 136 | ^ | [^] | | 126 | 7E | 176 | ~ | ~ |
| 31 | 1F | 037 | US | (unit separator) | 63 | 3F | 077 | ? | ? | | 95 | 5F | 137 | _ | _ | | 127 | 7F | 177 | | DEL |

