

Well-Resourced Schools Update to the School Board

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System of Well-Resourced Schools Update

June 26, 2024



Purpose/Update



- What we've done
- What we've heard
 - Need for transparency and trust
 - Information on budget, enrollment, criteria, timeline
 - Questions about Instructional models, IEP support, Dual Language Immersion (DLI) and Option Schools
 - Questions regarding class sizes, consistency, transition
 - Questions about the clear connection to student outcomes
- What are our actions based on what we heard?

Where We Are Today: Our Process





Research and Review

- > Continue to research options to align with the Strategic Plan
- Continue to review other districts' strategies as enrollment continues to drop across the nation



Community Input

- > Fall 2023 Well-Resourced Schools Inquiry and Visioning
- Spring 2024 Well-Resourced Schools Information Sessions



Scenarios

- Analyze
 - Academic opportunities
 - Enrollment & attendance areas
 - Demographic and integration effects
 - Site classification

Community Feedback





Community Feedback



A community effort to reimagine a System of Well-Resourced Schools

- Shape a vision grounded in the values and aspirations of our diverse community.
- Community vision of what programs, services, and resources that students need to succeed and thrive in the neighborhoods where they live.
- The community vision will provide a foundation to frame challenges and opportunities for the vision for a system of well-resourced schools. It will also guide future strategic planning and resource allocation decisions





Fall 2023 Themes – ADULTS

In-person and online community engagement meetings open to all families and community members, internal engagement sessions for school staff, and a districtwide community survey.

Facilities and Learning Spaces

- Neighborhood Location
- Safety, Security, and Retrofitting
- Playgrounds and Athletic Facilities
- Interior Spaces Designed for Learning
- The Library as a Centerpiece
- Artwork Centering Student Diversity

Academic and Extracurricular

- Dedicated, Skilled Educators
- Arts and Music Programs
- Physical Education and Athletics
- High Quality Instruction
- Diversity Reflected in Curriculum and Instruction

Support Services and Resources

- Full-Time Staff in Key Support Positions
- Basic Student Needs
- Mental Health Services
- Special Education/Advanced Learning
- Multilingual Learner Services
- Transportation Services



Spring 2024 Themes – STUDENTS

Districtwide survey open to all high school students and in-person focus groups. A representative total of 528 students provided feedback, including 91 Black students (17%) and 292 Students of Color (55%).

Facilities and Learning Spaces

- Outstanding Library
- Great Facilities for Wide Variety of Athletics and Arts Programs
- Safe, Secure, Well-Maintained Campus
- Welcoming, Open Spaces for Social Gathering,
 Studying, Relaxing

Academic and Extracurricular

- Well-Funded Arts & Athletics Programs
- After School Enrichment and Clubs
- Highly Effective, Caring Educators who Reflect the Diversity of Students
- Relevant and Challenging Curriculum,
 including STEM and Advanced Courses
- Tutoring and other Academic Supports

Support Services and Resources

- Full-Time Staff in Key Positions Librarians,
 Counselors, Nurses
- Access to Mental Health Services
- Equitable, Highly Responsive Services for IEP/504, MLL, and HC/AL Students
- All Forms of Bullying, Harassment, and Racism
 Effectively Addressed at School



Spring 2024 Themes – ADULTS

In-person focus group with multilingual families, families of students who identify as Black, Native, Latino/x.

The group of over 30 attendees reviewed the outcomes of Phase I recommendations and provide feedback on what they wanted to affirm, have the district better understand about their family's perspective, or name as missing.

Facilities and Learning Spaces

- Generally affirmed broader recommendations from this theme
- Appreciation for artwork and visual displays that represent student work and culture

Academic and Extracurricular

- Desire for more culturally responsive curriculum that represents diversity of student identities
- Desire for more instructors and instructional supports to support student academic growth where's it needed most

Support Services and Resources

- Families of students receiving special education services named the challenges they faced navigating the IEP system
- Families of students receiving multilingual services named the importance of dual language programs



Spring 2024 Community Feedback

In-person and online community engagement meetings open to all families and community members, and a districtwide virtual community survey.

During the May and June community meetings, senior leaders shared information about the proposed plan for creating a system of well-resourced schools that serve students in kindergarten through 5th grade.

Meeting schedule:

- May 28, Roosevelt High School, Approximately 500 attendees
- May 30, Garfield High School, Approximately 200 attendees
- June 1, Chief Sealth International High School, Approximately 150 attendees
- Tuesday, June 4, 6 p.m., Zoom meeting, Approximately 600 attendees



Virtual Community Survey:

May 28 – June 11, 2024

SPS launched a virtual conversation and survey, to capture how families, staff, and community were responding to the information session material.

Question Posed:

Seattle Public Schools will present a financial and education sustainability plan to the School Board in June. We are considering a consolidation in all schools serving Pre-K-5th grade students from approximately 70 schools to 50. Please share anything you think we should consider that will make this process as smooth and equitable as possible for students, families, and staff?

Respondents: 1,116

Thoughts: 954

Ratings: 29,022



May-June 2024 Community Questions:

Transparency and Trust:

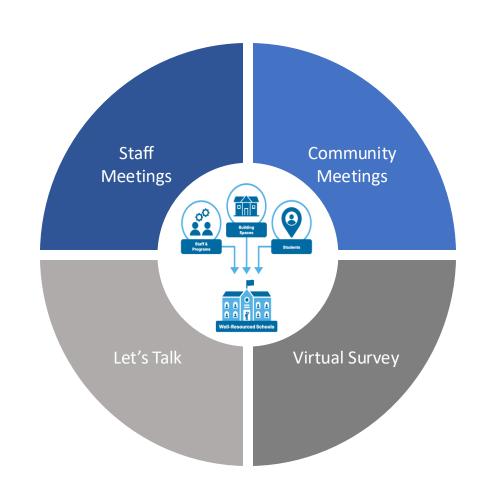
• Budget, Enrollment, Criteria, Timeline

Programs and Services:

Instructional models, IEP Support, Dual Language
 Immersion (DLI), and Option Schools

Staffing:

Class sizes, Consistency, Transition



Academic Alignment to Community Voice





A Well-Resourced School Looks Like:





Inclusive Learning for Every Student



Multiple teachers per grade level



Art, Music, and PE teachers



Social and emotional learning support



Stable Support Staff



Safe, healthy, and beautiful schools and grounds



Stable
Operational Budget



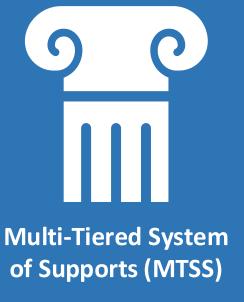
Connections to the community

A Well-Resourced School Looks Like:



3 Pillars of Inclusion









Inclusion Outcomes in Seattle Public Schools



Indicator 5 A:

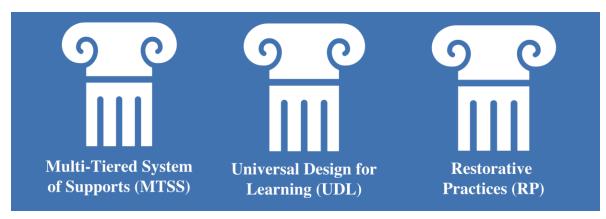
- 2020 21: 66%
- 2021 22: 69%
- 2022 23: 72% (preliminary)
- 2023 24: 73% (preliminary)

Panorama Climate Data:

- +3% Increase in Inclusionary Practices Constructs from Spring '23- Spring '24 reported in our High Schools
- +2% Increase in Inclusionary Practices Constructs from Spring '23- Spring '24 reported in our Middle Schools

School-Level Example:

Gatewood - Early Adopter
Growth for one or more student group



Budget and Stability





Stability: Balancing Resources and Needs

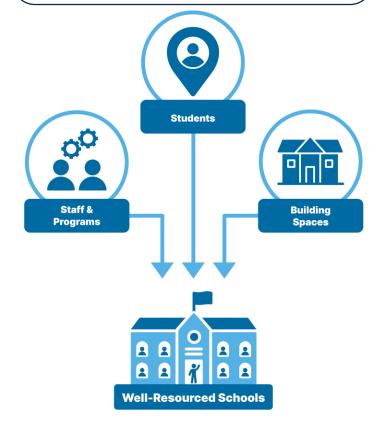


Students

Right-size enrollment; equitable and inclusive balance of students

Staff and Programs

Services balanced throughout our system for maximum access



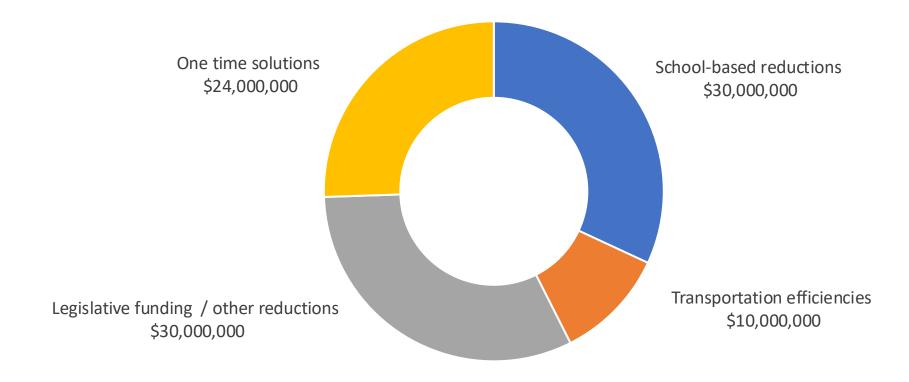
Building Spaces

Making the best use of our portfolio of sites

2025-26 Budget Planning



One Potential 2025-26 Budget Scenario to close the projected \$94 million gap



2025-26 Fiscal Stability Planning



Maintain the Current System of Schools

Alternative Budget Reductions for 2025-26

Potential reductions	Positions	Savings
Eliminate all elementary & K-8 school assistant principals	22	\$5 million
Increase middle & high school class sizes to 34:1	72.2	\$11.2 million
Increase 4 th & 5 th grades class sizes to 30:1	32.5	\$5 million
Increase K-3 class sizes (varies)	15	\$2.3 million
Reduce all librarian positions to .5 max	15.5	\$2.7 million
Eliminate all school equity funds		\$5.4 million
Total	157.2 positions	\$31.6 million

Transition to a System of Well-Resourced Schools

Typical K-5 Serving School Est. Cost Savings

Other Support \$940,000: Includes activities foundational to the operation of schools but not directly in the context of student instruction.

Principal's Office \$375,000: Includes management and coordination at the school level.

Teaching Support \$170,000: Includes building-based support services.

Total \$1,485,000 x 20 = \$29.7 million

Finances and Enrollment



How would 4,900 additional students impact the budget deficit?

Revenue:

■ The district would receive approximately \$66 million in revenue through the state's funding model

Expenditures:

- Direct teaching expenses estimated to be \$54 million
- Indirect costs (administration, student supports, transportation, athletics, nutrition services, operations, etc.) estimated to be \$5 15 million
 - Indirect costs dependent on specific student needs and distribution

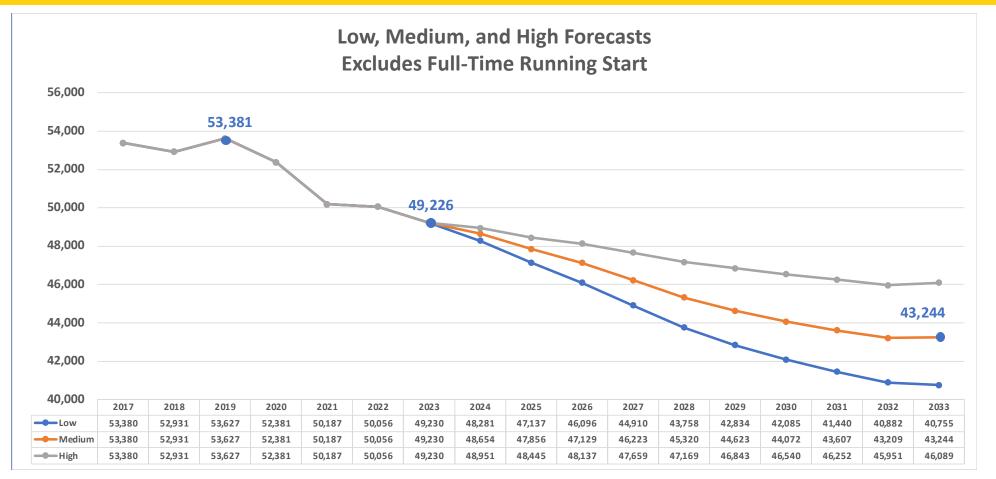
Enrollment





Enrollment History and Projections 2017-33





Enrollment Information

Enrollment Projections are created Oct. 1 annually

49,226 students (10/1/23)

- 23,283 K-5 grade
- 10,648 6-8 grade
- 15,295 9-12 grade

*48,836 students (6/1/24)

Using the 10-year school projections, we looked at the maximum projected enrollment for schools and regions and identified excess or shortage of school capacity areas.

Trends and Projections- Feb 2024, Les Kendrick EDS LLC

Note: Projections are based on a number of elements for calculations and are subject to change without notice.

School Buildings





Building Utilization Considerations



Approximately 23,000 K-5 students in 2023-24

- Currently served in more than 70 sites
- Current site utilization: 65%

Transition to a Well-Resourced System for 2025-26

- K-5 students would be more efficiently accommodated in approximately 50 sites evenly distributed, with 10 per region
- Projected site utilization: 85% (comparable to middle and high schools)

Options to consider:

- Change boundaries to balance enrollment and mitigate lesser-resourced schools.
- Consolidate sites to maximize utilization and efficiency

Well-Resourced School Building Criteria



- Building condition
- Learning environment
- Capacity
- Location



Criteria: Building Condition Rating



- Each building has a rating from 0 to 100; a higher rating indicates better building condition
- Prepared by Säzän Environmental Services in 2022
- Rating includes assessment of multiple systems including roofing, electrical, foundations, plumbing, etc.

Score	Condition
100	Excellent or New
90	Good
62	Fair
30	Poor
0	Unsatisfactory

Criteria: Learning Environment Score



An assessment of the functional ability of facilities to support SPS educational programs including

- Spaces: Adequate size and quantity
- Configuration: Educational priorities, program flexibility, community connections
- Environment: Aesthetics, safety, responsive to human needs

Score	Condition
1.0-1.99	Excellent – meets all SPS standards
2.0-2.99	Good – meets most SPS standards
3.0-3.99	Fair – Below current SPS standards with some criteria lacking
4.0-4.99	Poor – Far below SPS standards with many criteria lacking
5.0-5.99	Unsuitable – Severely lacking support for SPS standards

Looking Forward





Next Steps



- Explore multiple scenarios e.g. K-8s, Option schools, Dual Language, Highly Capable
- Lead academic impact assessments for alignment
- Utilize outside expertise to review/validate, support, provide analysis and find opportunities
- Further develop comprehensive logistical plan for implementation
- Clearly communicate along the way, and find ways to build trust and confidence



Well-Resourced Schools: Summer Imperative

Mission: Develop a plan that demonstrates the benefits to student outcomes from a system of well-resourced schools.



Thank you!



Appendices



- Building Condition/Learning Environment/Capacity
- Projected potential savings by building
- Enrollment K-5 Oct 2023
- Link to 2024-25 Proposed Budget: http://seattleschools.org/24-25-budget

Building	Building	2022 Learning Environment	Capacity
	Condition (1)(2)	(3)	(4)
Adams	75.28	2.52	480
Alki (2026)	100	1.00	500
Arbor Heights	100	1.63	650
3. F. Day	63.97	3.44	480
Bagley	95.29	1.50	503
Bailey Gatzert	60.33	3.21	480
Beacon Hill Int'l	57.49	3.17	398
Broadview-Thomson	66.77	3.39	650
Bryant Main	75.41	2.56	532
, Cascadia	98.93	1.31	650
Catharine Blaine	38.83	3.17	523
Cedar Park	84.66	3.38	54
Concord	78.21	2.23	480
ooper (Pathfinder)	83.79	2.52	558
earborn Park	61.38	3.69	480
ecatur	57.25	3.18	236
unlap	80.81	2.65	584
.C. Hughes (Roxhill)	86.95	2.29	480
merson	85.82	3.25	506
airmount Park	86.08	2.46	532
rantz Coe	86.01	1.33	640
atewood	73	3.02	389
ienesee Hill	93.38	1.13	650
iraham Hill	58.86	2.52	450
ireen Lake	48.1	3.13	346
ireenwood	74.23	2.54	372
awthorne	74.17	3.06	480
azel Wolf	95.84	1.59	650
ighland Park	81.74	1.27	506
ames Baldwin	100	1.00	650
ohn Hay	82.67	2.63	480
ohn Muir	70.32	2.53	480
ohn Rogers (2025)	100	1.00	500
ohn Stanford	70.1	3.44	398
imball	100	1.00	650
afayette	63.68	3.56	480
aurelhurst	64.33	3.75	320
awton	62.19	2.79	480
eschi	71.27	3.04	532

Louisa Boren	64.43	3.47	650
Lowell	54.1	3.44	610
Loyal Heights	99.78	1.46	650
Madrona	83.47	2.38	532
Magnolia	90.05	1.54	500
Maple	58.85	3.54	532
Martin Luther King	83.05	1.52	480
McDonald	87.62	3.42	346
McGilvra	59.17	3.02	166
Monroe (Salmon Bay)	41.47	3.15	650
Montlake (2025)	100	1.00	500
North Beach	59.55	3.83	186
Olympic Hills	98.36	1.15	650
Olympic View	79.4	2.73	450
Queen Anne	86.12	1.69	500
Rainier View	79.42	3.92	292
Rising Star (AAA)	83.5	1.59	650
Sacajawea	51.07	4.42	184
Sand Point	67.17	3.77	132
Sanislo	50.32	3.27	236
Seward (TOPS)	58.86	2.92	532
South Shore	82.23	1.14	650
Stevens	83.14	2.33	373
Thornton Creek	90	1.15	650
Thurgood Marshall	63.06	2.63	558
View Ridge	49.52	4.13	480
Viewlands	100	1.00	650
Webster (Licton Springs)	100	1.00	292
Wedgwood	40.02	3.71	346
West Seattle ES	73.66	3.58	500
West Woodland	67.33	2.00	650
Whittier	79.49	2.04	480
Whitworth (Orca)	59.62	3.29	506
Wing Luke	99.57	1.00	500

- (1) Säzän Environmental Services Facility Assessment Report, January 2022
- (2) Building Condition Ratings Each building is rated on a scale of 0 to 100: Excellent (100%), Good (90%), Fair (62%), Poor (30%), Unsatisfactory (0%).
- (3) Learning Environment Scores: 1- Excellent, 2 Good, 3 Fair, 4 Poor, 5 Unsuitable
- (4) Capacity shown is for grades K-5 only for both elementary and K-8 schools

	D.:	anian IIIn Office		Teaching																
	Pri	ncipal's Office		Support	20	Teaching 024-25 WSS	·													
				WSS non-		Mitigation				Average										
Specific Schools	W	396,751	ć	teaching 170,370	ć	funding	\$	Custodial 328,816		Nutrition 62,985	۲	Utilities 92,249	_	Transportation 248,571	¢	Grounds 25,732	-	43,016	ċ	Total 1,368,491
Adams Alki	\$ \$	396,751		170,370		-	\$	369,714			\$ \$	100,000	ç	_	\$ \$	25,732	\$ \$	31,250	\$ \$	1,487,140
Arbor Heights	\$	657,982		210,704	\$	-	\$	566,581			\$	121,709	ς,				\$	75,144		2,383,545
Bailey Gatzert	\$	657,982		283,935	\$	-	\$	346,582		-	\$	102,897	Ç	•	\$	26,496	\$	68,238		1,963,401
Beacon Hill	\$	435,556		243,601		301,340	\$	359,711			\$	88,583	\$	•	\$	26,109	\$	48,054		1,648,798
BF Day Broadview Thomson	\$ \$	435,556 982,252	\$ \$	210,704 296,716		-	\$ \$	551,173 350,580	\$ \$	-	\$ \$	157,132 214,024	ç		\$ \$	25,732 26,143		35,511 110,725		2,058,794 2,457,710
Bryant	\$	546,769	\$	170,370		-	\$		\$		\$	130,794	\$		\$	25,732		30,754	-	1,397,829
Cascadia	\$	435,556	\$	210,704	\$	-	\$	564,448	\$		\$	113,539	\$		\$	26,426		51,599		2,708,114
Catherine Blaine	\$	440,101		256,382		30,320	\$	273,830		-	\$				\$	27,458		91,580		1,410,342
Cedar Park	\$ \$	396,751		210,704		150.670	\$	381,025			\$	65,687		•	\$ \$	27,851		52,657		1,363,375
Concord Daniel Bagley	\$ \$	396,751 396,751		170,370 170,370		150,670 -	\$ \$	418,356 285,841		-	\$ \$	111,898 85,443			۶ \$	24,660 25,732	\$ \$	49,514 27,257		1,550,917 1,468,663
Dearborn Park	\$	396,751		170,370		226,005	\$	380,366			\$	101,842	ζ			25,287	\$	42,765		1,654,941
Decatur	\$	396,751	\$	170,370	\$	-	\$	307,580	\$	62,985	\$	81,764	Ç	\$ 248,571	\$	26,560	\$	30,954	\$	1,325,536
Dunlap -	\$	396,751		283,935		-	\$	403,881		-	\$	119,493		•	\$	25,131		40,281		1,498,172
Emerson Fairmount Park	\$	507,963 435,556	\$ \$	243,601 210,704	\$	-	\$ ¢	434,571 385,594		-	\$ \$	150,293 80,322	ç		\$ \$	25,855 24,303	\$ \$	61,776 36,235		1,984,188 1,567,128
Frantz Coe	\$	435,556		170,370	\$	-	\$	399,021			\$	130,435	ç	_	\$	25,668	۶ \$	57,687		1,447,437
Gatewood	\$	435,556		170,370	\$	-	\$	357,700			\$	90,692	ς,		\$	25,782	•	74,243		1,383,043
Genesee Hill	\$	546,769	\$	170,370		-	\$	535,617		•	\$	135,382	Ç	•	\$	25,855	\$	28,991		1,754,541
Graham Hill	\$	396,751		170,370		-	\$	379,860			\$	93,484	ç		\$	-	\$	33,293		1,492,474
Green Lake Greenwood	\$ ¢	435,556 435,556		210,704 210,704	\$ ¢	-	\$ ¢	380,209 376,935		62,985 62,985	\$ \$	91,053 96,630	ç		\$ \$	26,807 25,732	\$ ¢	37,048 40,398		1,824,362
Hawthorne	\$ \$	435,556		170,370	۶ \$	-	۶ \$	393,654			۶ \$		ç		•	25,732		56,978		1,414,654 1,479,568
Hazel Wolf	\$	982,252		256,382		-	\$	292,102			\$	120,657	ç		\$	26,804	\$	45,431		2,780,898
Highland Park	\$	396,751	\$	170,370	\$	-	\$	401,573	\$	62,985	\$	-	Ş	\$ 248,571	\$	26,119	\$	60,976	\$	1,504,044
James Baldwin	\$	396,751		210,704	\$	-	\$	327,261		-	\$	100,000	ç	•	\$	25,732		50,000		1,504,862
John Hay	\$ ¢	396,751		210,704	\$ ¢	-	\$ ¢	377,026			\$	94,449	, ,	•	\$,	\$ ¢	38,080		1,868,519
John Muir John Rogers	\$ \$	435,556 396,751		243,601 170,370		-	۶ \$	332,754 328,027		,	\$ \$	-	\$		\$ \$	25,668 26,447	\$ \$	62,491 38,962		1,353,439 1,550,824
John Stanford	\$	435,556		170,370		150,670	\$	363,641			\$		ç		\$	25,668	\$	92,633		1,566,521
Kimball	\$	657,982	\$	283,935	\$	-	\$	561,540	\$	62,985	\$	6,514	Ç	\$ 579,999	\$	25,668	\$	658	\$	2,179,281
Lafayette	\$	657,982	\$	210,704	\$	-	\$	399,133		-	\$	117,123	ç	•	\$	24,303	\$	43,271		2,012,643
Laurelhurst	\$ ¢	396,751 435,556		170,370 170,370	\$ ¢	-	\$ ¢	384,991 380,612		-	\$ \$	108,306 87,236			\$ ¢	27,149 26,102	\$ ¢	41,181 26,621		1,523,161 1,438,054
Lawton Leschi	\$	396,751		210,704	\$	-	\$	390,702			۶ \$	86,773	ç		۶ \$	26,102		46,710		1,458,034
Licton Springs	\$	362,490		210,704	\$	303,208	\$	172,325			\$	57,021	ç		\$	25,732		25,850		1,634,600
Louisa Boren	\$	672,371		296,716		75,802	\$	304,437		-	\$	222,979	Ç	•	\$	25,786	\$	-	\$	2,665,810
Lowell	\$	-		283,935		-	\$	578,627		-	\$	82,218		•	\$	26,082		29,867		2,715,981
Loyal Heights Madrona	\$ \$	657,982 396,751		243,601 210,704	\$ \$	-	\$ \$	566,937 397,479		•	\$ \$	100,704 107,173			\$ \$	26,560 25,668	\$ \$	48,678 51,359		1,956,018 1,417,834
Magnolia	\$	435,556		210,704	\$	-	\$	376,764			\$	92,557	ć	_	\$	27,798	\$	36,030		1,408,109
Maple	\$	546,769		243,601	\$	-	\$	370,676			\$	112,553	ç		-	24,693	\$	56,037		1,914,456
ML King Jr	\$	396,751	\$	283,935	\$	-	\$	412,823		•	\$	119,825	Ş	,		25,139	\$	49,876		1,599,905
McDonald	\$	546,769	\$ ¢	170,370		150,670	\$	374,560		-	\$	80,673		•		25,732	\$ ¢	32,544		1,692,873
McGilvra Montlake	\$ \$	396,751 396,751		170,370 170,370		-	۶ \$	339,542 384,090		-	\$ \$	80,134 58,709		,	\$ \$	25,668 25,668	\$ \$	44,559 14,379		1,285,723 1,610,094
North Beach	\$	435,556		210,704	\$	-	\$	380,438			\$	105,727	ć		\$	25,732	•	60,568		1,613,138
Olympic Hills	\$	657,982		283,935	\$	-	\$	438,898			\$	160,676	ç	_	\$	30,419	\$	58,303		2,438,911
Olympic View	\$	435,556		243,601		-	\$	398,792		-	\$	-	Ş	•	\$	25,732	\$	33,703		1,710,351
Orca	\$	440,101		170,370		90,962	\$	230,682		-	\$	112,805	<u>ر</u> د		\$	24,303	\$ ¢	61,837		1,691,189
Pathfinder Queen Anne	\$ \$	672,371 396,751		256,382 210,704	\$ \$	-	\$ \$	220,349 529,171		-	\$ \$	174,277 96,204	Ş		\$	24,589 26,082	\$ \$	31,963 20,296	\$ \$	2,520,058 1,673,622
Rainier View	\$	396,751		170,370	\$	-	\$	389,186		62,985	\$	107,020	ć		\$	26,427	\$	40,437		1,358,890
Rising Star Academy	\$	507,963	\$	283,935	\$	-	\$	599,460	\$	62,985	\$	166,419	ç	\$ 579,999	\$	25,107	\$	61,078	\$	2,286,947
Roxhill	\$	396,751		170,370		-	\$	381,478		62,985		94,361				24,303		46,462		1,590,995
Sacajawea	\$ ¢	396,751		210,704		-	\$ ¢	377,490		62,985		-		•		25,732		49,485		1,698,936
Salmon Bay Sand Point	\$ \$	749,982 396,751		256,382 210,704		-	۶ \$	251,031 352,851		62,985 62,985	\$ \$	148,597 81,308				25,732 25,732		108,135 59,317		2,348,559 1,438,219
Sanislo	\$	396,751		170,370		-	\$	335,261		62,985		93,225				24,303		26,076		1,274,685
South Shore	\$	749,982		296,716		-	\$	429,205		62,985		218,141				25,363		78,062		2,606,169
Stevens	\$	396,751		170,370		-	\$	361,407		62,985		91,597				25,668		58,447		1,415,797
Thornton Creek	\$	657,982		210,704		-	\$	396,105		62,985		124,198				27,203		54,737		2,362,485
Thurgood Marshall	\$ e	657,982 672,371		283,935 256,382		- 30,134	\$ \$	378,255 255,384		62,985 62,985		154,736 121,272				25,954 25,668		69,043 54,805		3,041,459 2,556,143
Tops View Ridge	۶ \$	396,751		170,370		3U,134 -	\$ \$	330,546		62,985		157,842				25,668 25,732		54,805 75,096		2,556,143 1,550,751
Viewlands	\$	396,751		170,370		-	\$	518,325		62,985		12,217				26,804		4,308		1,523,188
Wedgwood	\$	435,556		170,370		-	\$	346,801		62,985		139,719		\$ 248,571	\$	26,146		83,088		1,513,237
West Seattle	\$	657,982		283,935		-	\$	382,817		62,985		108,293				24,303		12,263		1,946,863
West Woodland Whittier	\$ ¢	435,556 435,556		170,370 170,370		-	\$	481,362 374,412		62,985 62,985		132,972 115,222				26,447 25,732		48,376 39,967		1,523,783 1,472,817
Wing Luke	\$	396,751		243,601		-	\$	568,907			\$	111,960			\$	24,303		20,533		1,843,325
	Totals \$	35,852,873	\$	15,547,156	\$	1,509,781	\$	28,405,453	\$	4,597,935	\$	8,081,199	\$	30,408,542	\$	1,884,694	\$	3,541,835	\$	129,829,467

Less on-going maintenance & ground costs (40% of savings) Caretaker Position for closed buildings Less on-going utility estimates (40%)

(2,170,612)

(100,000) (3,232,479)

124,326,376

School Name	2023 October K-5 enrollment
Adams ES	317
Alki ES	276
Arbor Heights ES	482
Bagley ES	345
Beacon Hill ES	357
BF Day ES	413
Blaine K-5	294
Boren STEM K-5	303
Broadview-Thomson K-5	433
Bryant ES	533
Cascadia	455
Cedar Park ES	235
Coe ES	467
Concord ES	271
Dearborn Park ES	317
Decatur	188
Dunlap ES	226
Emerson ES	314
Fairmount Park ES	358
Gatewood ES	385
Gatzert ES	
Genesee Hill ES	339
	480
Graham Hill ES	248
Green Lake ES	339
Greenwood ES	343
Hawthorne ES	392
Hay ES	300
Hazel Wolf K-5	473
Highland Park ES	266
James Baldwin ES	219
John Muir ES	326
John Rogers ES*	213
John Stanford Intl	418
Kimball ES	395
Lafayette ES	500
Laurelhurst ES	297
Lawton ES	343
Leschi ES	283
Licton Springs K-5	59
Lowell ES	370
Loyal Heights ES	565
Madrona ES	215
Magnolia ES	326
Maple ES	415
McDonald Intl	475

McGilvra ES	228
MLK ES	252
Montlake ES*	181
North Beach ES	365
Olympic Hills ES	459
Olympic View ES	373
Orca K-5	263
Pathfinder K-5	304
Queen Anne	201
Rainier View ES	202
Rising Star ES	300
Roxhill ES	238
Sacajawea ES	210
Salmon Bay K-5	308
Sand Point ES	194
Sanislo ES	173
South Shore K-5	341
Stevens ES	159
Thornton Creek	419
Thurgood Marshall ES	297
TOPS K-5	297
View Ridge ES	348
Viewland ES	265
Wedgwood ES	381
West Seattle ES	354
West Woodland ES	407
Whittier ES	358
Wing Luke ES	277