#### HTML

## **HTML** (Hyper Text Markup Language)

- Provides **structure** to the text of the document
- Defines data about the text
- Does NOT directly define the appearance
  - Common mistake!
  - You CAN use HTML to make an appearance
    - But it ends up hard to use/change
    - Bad idea to try

### **Intro to HTML**

Is HTML a language?

• Yes, the "L" in the name is "Language"

I mean, is it a programming language?

- "No", if you ask for vars+read/write+conditional
- "Yes", if you mean a syntax to instruct a computer
- But why are you asking?

Gatekeeping is not good, don't do it

• Programming is breaking down human-size problems to computer-size

## Declaring an HTML document

- HTML has a few different versions
  - Mostly the same
  - But differences do matter!
- All modern HTML has top of document:

<!DOCTYPE html>

- If omitted, browser uses quirks mode
  - Allows weird past behavior to avoid breaking older sites
  - You don't want that on your new site
  - Potential interview question!

## **Browser and HTML**

- Browser will guess for bad HTML
- MISTAKE to rely on this

Working, but not valid, webpage:

hello world

Try it in Chrome: File->Open

## **HTML Elements**

### HTML is made up of **elements**

- Starting tag
- Content
- Ending tag

tags are wrapped in **angle brackets** 

< >Ex: This is a paragraph

# **Starting Tags**

- Wrapped in angle brackets
- **type** of tag is in between angle brackets

```
This is a paragraph
```

### **Element Contents**

#### Contents can be

- Text
- Other elements
  - NOT "tags" complete elements
  - Elements can "nest"
  - Elements cannot "overlap"
- Whitespace (spaces, tabs, new lines)
  - All content whitespace "collapses"
    - Renders as a single space

## Rules about Children

Elements as content of another element

- Child element
- Can have descendants
- Some elements have rules about contents
  - Ex: a "item list" element (, )
    - only "list item" (<1i>) as children
    - but <1i> may have any kind of children
  - Ex: a "p" element
    - may not have "block level" descendants

## **Nesting Elements**

- HTML elements can "nest"
- HTML elements **can't** "overlap"
- Elements can contain elements, text, and/or comments (<!-- a comment -->)

Valid: <div></div>

Not Valid: <a href="mailto:key"></a>

## **Nesting Element Rules**

A handful of elements have additional rules

- Ex: <div> not allowed because a "p" element is a "paragraph"
- a "list" element (, , <dl>) can only have "list items" ()
  - But list item elements can have any children

Do not rely on what LOOKS like it works!

# **Closing Tags**

- Type wrapped in angle brackets
- Start with a /
- Examples:
  - ■

  - ■

## **Self-closing Elements**

If an element has no content, it might self-close

- Also known as empty elements or void elements
- No separate opening tag/closing tag
- One tag, has / before ending angle bracket
  - Example:
  - Optional in HTML (not required)
  - Is required in JSX (React)
  - Common to always have closing '/'
    - Programming is communication

### Some elements seem weird

Example: <script> element CAN be empty

- Often is empty
- But is NOT self-closing
  - Because it CAN have contents
- MUST have separate closing tag
  - Even when empty

## Elements define semantics of contents

**Semantic** === Related to meaning

• Not appearance, but meaning

A string of words

- Heading?
- Paragraph?
- Emphasized?
- Text to link elsewhere?

## Humans use visuals to infer the semantics

- But the visuals don't CREATE the semantics
  - The other way around is true
- HTML should define the semantics
  - THEN visuals based on semantics

It isn't a heading because of how it looks

• It looks like a heading because it is defined as a heading

# Why do we care about semantics?

#### HTML is used is MANY ways

- Desktop browsers
  - of many resolutions
- Mobile browsers
  - of many resolutions
- Read by programs
  - Search engines!
- Assistive Technology
  - Screen Readers
  - Braille interpreters
- Keyboard, mouse, tablets

## Elements are data about content

- Semantic meaning
- Also additional data!
  - URL for a link, image, etc
  - Assistive hints
  - Relationship between elements

Provided by **attributes** on the element

### **Attributes on an Element**

#### Attributes are in the starting tag

- Before the closing angle bracket
- Separated by spaces
  - from type and other attributes
- Either a simple word or 'key="value" text
  - <input disabled placeholder="Enter Name"/>
- Order of attributes does not matter
- For this course, with 'key="value"
  - No spaces around =
  - Double quotes (") around value

## **Empty Attributes (no value)**

- Old advice will tell you to set a value
  - But Internet Explorer is dead
  - Don't follow that old advice!
- Good: <input disabled />
- Bad: <input disabled="true"/>
  - Why Bad? "false" is same as "true" here!

# **Attribute examples**

```
<button disabled>Click Me</button>
<input type="checkbox">
<img src="https://examplecat.com/cat.png" alt="cat drawing">
```

# Special Attribute: id

Every element can have an id attribute

- Ex: <button id="accept">Accept</button>
- Value MUST be unique on the page
  - Becomes difficult as pages get more complex

The id uniquely identifies the element

- Most elements are not given an id though
- Only if we need to refer to that exact element
  - And only that element

# **Special Attribute: class**

- Not related to programming concept "class"
- More like "category"
- Like id, identifies elements
- Unlike id, does not have to be unique
- An element can have multiple classes
  - Single class attribute
  - Assigned a space-separated list of strings
  - Order does not matter
- <button class="primary good">Accept"</button>
- <button class="good primary">Accept"</button>

## Class names are heavily used in CSS + JS

- Many approaches
  - Different Pros/Cons
  - Worst is to mix them up
- For this course, class names
  - Must be lowercase
    - not MixedCase, not camelCase
  - Hyphenated (kebab-case) or BEM (later)
  - Must describe the element (semantic)
    - NOT the desired appearance
    - ∘ Good: menu, active, selected
    - Bad: left, bold, small

## **Skeleton of a Page**

- Every page must declare <!DOCTYPE html>
  - Not HTML, no closing tag
- Every page must have an <html> element
  - Everything goes inside this
- The <html> element
  - Contains a <head> element
    - Contains a <title> element
  - Contains a <body> element
    - **sibling** of <head>
- Anything omitted is assumed
  - Being explicit prevents poor assumptions

# **Basic** page

```
<!doctype html>
<html>
<head>
</head>
<body>
Hello World
</body>
</html>
```

### **Indentation**

```
<!doctype html>
<html>
<head>
</head>
<body>
Hello World
</body>
</html>
```

- Moving to a new line is done for HUMANS
  - Do it when content is multi-line or complex
- We indent when an element isn't closed
  - Signaling to humans (Incl future self)
  - Programming is Communication
- Common mistake!

# Still a few baseline improvements

- Should have a <title> in the <head>
- Should define the **encoding**
- Should define the language

We can check simple HTML in the W3 Validator

• <a href="https://validator.w3.org/">https://validator.w3.org/</a>

# **Defining the Title**

- This is what shows in the browser tab
- Should be concise and informative
- Must be inside <head>
- Only one <title> per document

## What is encoding?

- Computers store binary
- What binary numbers represent which characters?
  - That definition is the "encoding"
  - We have MANY encodings
- These terms overlap a lot,
- HTML5 must use "utf-8"

# Setting the encoding

```
<!doctype html>
<html>
<head>
    <title>Internet Cats</title>
    <meta charset="utf-8"/>
    </head>
```

- Is set as attribute on <meta/>
  - <meta> is self-closing element
- Inside <head> to set charset
- <meta> is used for page-wide things
  - This is all we'll use it for
- This is a "just do it" thing

# Setting the language

- set as lang attribute on <html>
- uses country code based language tag
- Examples
  - en (English)
  - en-US (United State English)
  - ja (Japanese)
  - zh-Hant (Chinese written using the Traditional Chinese script)
  - **zh**-Hans (Chinese written using the Simplified Chinese script)

# **Setting the language in HTML**

# Cat list, simple

#### What is UL?

Notice we have a ul> element

- unordered list
- there's an order, it just isn't important
- want to guess what is?

The list is made up of individual **list items** (<\i>)

Why not have many list items without element?

how to separate two lists next to each other?

## **Semantic HTML**

You don't want "just" HTML

you want "Semantic HTML"

Semantic means "related to meaning"

HTML where the structure is meaningful

- structure is not based on appearance
- structure is not ignored

More on this later, key lesson:

- Pick elements based on what they *mean* 
  - not what they *look like*

## So what is all of HTML?

Honestly, I don't remember it all. MDN is a good friend.

https://developer.mozilla.org/en-US/docs/Web/HTML/Element

Core elements:

- html
- head
- body

### **Common head elements**

- title
- meta
- link
- style, script (more later)

# Elements commonly in the body

- a
- b/strong, i/emphasis
- img
- p
- ol, ul, dl
- h1-h6
- div
- section, article, aside, header
- nav
- table elements
- various form elements (more later)

#### **Table Elements**

Back in the bad old days, tables were used to control the layout of web pages

#### DO NOT USE TABLES FOR LAYOUT

- Hard to understand
- Hard to change
- Semantically wrong
- a11y problems

Use tables for tables of data

# Linking

The core of the web is actually LINKS

• originally a format to share and crosslink data like scientific papers

Before you can understand links, you have to understand URLs

### **Uniform Resource Locator (URL)**

A URL is an address (not just web, all of internet)

- what syntax to use (protocol)
- what port to use that on (port)
  - different protocols have default ports
- what computer to talk to (domain)
- what thing to request (path + file)

http://northeastern.edu/wp-content/uploads/COE.jpg

"Hey NEU server, I want /wp-content/uploads/COE.jpg"

# **Linking Pages**

A link tells the browser to allow navigation to a different web page

```
<a href="http://neu.edu">Go to NEU</a>
```

"a" elements (anchor) have text content and an href attribute (hypertext reference) that says where to go when followed.

Let's create an "About Cats" page as a separate html file, and link to it from our Cat List page

# Cat list, with link

### **About Cats, with link**

### **Not Fully Qualified**

Why were those href so short?

We didn't use **fully qualified** urls

- No protocol? Same protocol as current page
- No domain? Same domain as current page
- No path? Same path as current page

Just listing the filename means it links to different files in the same directory (folder)

### Relative vs Absolute

Common to omit protocol + domain

• Easier to develop/move site files

File references can be **relative** or **absolute** 

- Relative to current directory
- Absolute based on a **root** directory

The *root* is NOT the filesystem root

• it is the webserver **document root** 

Otherwise any file on the computer is requestable

### How to make absolute references

Absolute file references will always begin with /

• Sorry Windows users, the Internet is Unix-based

```
<a href="/examplecat.png">See Cat</a>
<a href="/games/minecraft/data/guide.html">Punch Trees</a>
```

#### If it isn't absolute, it is relative

```
<a href="about.html">About Us</a>
<a href="../dogs/why.html">Drool and barks</a>
```

### Where to use URLs/references

Different elements use references differently

- a tag uses href
- img tag uses src
- link tag uses href (e.g. to load CSS)
- script tag uses src (to load JS)
- Because life is not easy

src is for "replaced" elements, href to connect to a resource without replacement

but you often have to look up to know this

```
<a href="https://examplecat.com/cat.png">A cat</a>
<img src="https://examplecat.com/cat.png">
```

#### **Link Text**

The contents of the <a> element are the "link text"

- May not be text (html, images)
- For a11y, there SHOULD be some text
- Do not use "Click here to..."
  - Definitely not "click here"
- Do not use the url itself
- Do name the destination

# **Summary - HTML Intro**

- HTML creates a structured document
- Semantic HTML describes structure
  - Not appearance
- Elements are tags and content
- Elements can **nest** but not overlap
- Elements may have restrict content

### **Summary - HTML Attributes**

- Elements may have **attributes**
- Attribute order does not matter
- Attributes may have values
  - or may be simple "present"
- id is a special attribute
  - Unique to that element
- class is a special element
  - space-separated list
  - list order does not matter
  - categories associated with element

# **Summary - HTML Page**

- <!doctype html> declaration
  - Not an element
- <html> element
  - lang attribute
- <head> element
  - contains <title> element
  - contains <meta> element
    - ∘ charset="utf-8" attribute
- | <body> element

### **Summary - URLs**

- **URL** is an internet address to a resource
- protocol, domain, port, path, query, hashref
- non-fully qualified URL takes page as defaults
- often used as src or href attribute values
  - elements will specify which they use
- a path can be **relative** or **absolute** 
  - Absolute path starts with /
    - Relative to webserver **document root**
  - Relative path does not start with /
    - Relative to current page path
  - url with domain+path is absolute

### **Summary - Links**

An <a> tag takes an href attribute

- Creates a link
- Contents are link text
- Browser will **navigate** when following
  - Loads new page from url
  - Previous page is no longer loaded
- Link text should follow a11y tips
  - Name destination (as text)
  - Avoid "click here"
  - Avoid urls