Title: Bachelor of Computing Systems

Version: 0.1

Revised on 8 July 2014

communication tools and software applications with written and spoken communication to prepare presentations and technical documentation that achieve both technical accuracy and user friendliness.

- Explore the integration of contemporary audio-visual communication tools with written and spoken communication.
- Select and integrate appropriate software tools to disseminate information including the preparation of presentations and technical documentation that achieve both technical accuracy and user friendliness, using best practice.

Software tools may include:

word processing, presentation and spreadsheet software

Outcome 5:

Evaluation and reflection

Develop a strategy for evaluating personal efficacy, as well as that of the team, in achieving a goal.

Explore and plan to foster professional relationships with organisations such as NZCS, ACM and IEEE, TUANZ, NZISF

Assessment:

| Weighting | Nature of assessment | Learning outcomes |
|-----------|---|----------------------|
| 50% | A portfolio of evidence that demonstrates how a variety of verbal and written communication skills are applied in an IT situation | 1, 2, 4, 5 |
| 50% | Research: a technical report written and presented on a given topic | 2, 3, 4 |

Learning and teaching approaches: Online forum, collaborative activities, discussions, interviews, problem-based learning, audio-visual presentations, lectures.

Learning resources required:

Required Text: refer to the current programme booklist.

Learning resources recommended:

H:\Business\Disc\tutors_000 15 credit courses\BCS\New courses SE\Final Versions\ISCG5430 Professional Skills for IT Practitioners.doc