Title: Bachelor of Computing Systems

Version: 0.1 FINAL

Topics/Content/Outline:

Topics include: advanced client side technologies to implement website designs, animations and communicate with the web server

Expanded Outcomes

Outcome 1:

Explain and apply the fundamentals of CSS.

- Explain Benefits of CSS.
- Explain Standards of CSS.
- Write complex CSS rules.
- Apply CSS to a website appropriately.

Outcome 2:

Explain and apply the fundamentals of JavaScript.

- Use JavaScript Basics.
- Work with DOM (Document Object Model).
- Create Cross-Browser Scripts
- Work with CSS.
- Create JavaScript Animations

Outcome 3:

Use current client-side website development languages/technologies create a complex commercial or educational website.

- Explain and demonstrate how to implement client-side animations
- Explain and demonstrate how to implement client-side functionalities.
- Explain and demonstrate how to embed a client-side application on a webpage and communicate with the rest of the website.
- Explain and demonstrate how to communicate with the server resources in client-side scripting.

Outcome 4:

Use the features of Web/Multimedia authoring packages to create a complex commercial or educational website with effective navigational interface.

- Demonstrate the principles of effective Web site design.
 (Range: navigation, browser recognition, page re-direction, form validation, search and replace, includes, site search)
- Demonstrate the seamless use of multimedia elements in a complex Web page.
 (Range: text, background colour, graphics, GIF animation, Flash animation, sound, and video)
- Create multiple Web pages including an effective navigational interface.
- Present the website together with its promotional strategy.
- · Conduct user-testing sessions.

Assessment:

Weighting	Nature of assessment	Learning Outcomes
20%	Assignment – implementation of a simple website to demonstrate mastery of javascripts and CSS	1, 2
30%	Test – practical demonstration to demonstrate mastery of client side techniques	3,4
50%	Project	1, 2, 3, 4

Learning and teaching approaches: