

**Learning Outcomes:**

	<b>Learning Outcomes</b>
1.	Design small computer programs as solutions to problems of low complexity.
2.	Implement the designs by writing well-structured programs that follow enforced programming language conventions and programming standards.
3.	Test, debug and document small computer programs.

**Topics/Content/Outline**

Topics include: classes, objects, methods, properties, data types decisions, iterations, arrays, text files, logic depiction.

<b>Expanded Outcomes</b>
<p><b>Outcome 1:</b></p> <p>Design small computer programs to problems of low complexity</p> <ul style="list-style-type: none"> <li>• Discuss the steps in the program development cycle.</li> <li>• Decompose a programming problem using a standard technique to represent object properties and behaviour.</li> <li>• Select and use standard logic control structures to represent the flow of control of logic within methods (Range: sequence, selection, repetition)</li> <li>• Read and express program logic using a relevant depiction method.</li> <li>• Use simplified graphical notations for modelling components of a program.</li> <li>• Desk-check the program logic of a given design</li> <li>• Recognise and select design patterns and algorithms for simple problems from a given selection (Range: array manipulation, counting, addition, searching, data validation)</li> </ul>
<p><b>Outcome 2:</b></p> <p>Implement the designs by writing well-structured computer programs that follow enforced programming language conventions and programming standards</p> <ul style="list-style-type: none"> <li>• Translate designs to code using a standard programming language</li> <li>• Identify and become familiar with the terminology used in the context of programming in this course</li> <li>• Identify the data requirements of the program and translate them appropriately according to the conventions of the programming language</li> <li>• Select fundamental data types for variables and constants (Range: Primitive types i.e. integer, floating point, character and Boolean; User-defined types)</li> <li>• Identify the standards and conventions that must be followed when writing programs</li> <li>• Apply the appropriate basic operations in the implementation of the program design (Range: assignment, input and output, evaluation of numerical and logical expressions).</li> <li>• Apply the appropriate logic control structures in the implementation of the program design (Range: sequence, selection, iteration)</li> <li>• Use appropriate data organisation and data types to code data (Range: Primitive types; Reference types; Fixed size collections like an array of simple data-types).</li> <li>• Use appropriate class libraries.</li> <li>• Use text files for input and output.</li> </ul>
<p><b>Outcome 3:</b></p> <p>Test, debug and document small computer programs</p> <ul style="list-style-type: none"> <li>• Compile, test and debug programs using a test plan until free of errors.</li> <li>• Use an appropriate debugging tool.</li> <li>• Validate the program as a solution to the original problem.</li> <li>• Document the program to a given standard</li> </ul>