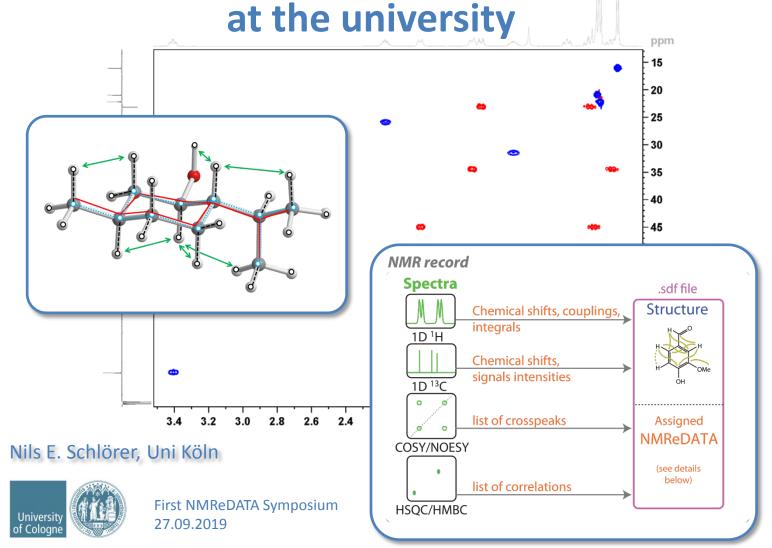
Teaching NMR

data handling, electronic assignment and CASE



Content

- (1) Current situation where we are ...
- (2) Teaching examples, experiences & thoughts
- (3) ... where we want to be

Motivation: Teaching, NMR data handling

- Narrowing it down: Organic (small) molecules
- Impact of teaching: Not only on data quality, but also on publication (quality etc.)...
- Way of teaching: At which point, topics, instruments, and - who teaches?

The educational side

- Teaching (1): Contents transmitted (hands-on training, exercises, theory...)
- Teaching (2): At which point of chemist's career (undergraduate, graduate, never...)

Current state - ,education'

- Teaching: At undergrad level (survey G-NMR 2014),^[1] interpretation emphasis on 1D, 2D secondary, theory and exams (ca. 15 hrs), hands-on automation (,Praktikum', 1D)
- Proficiency at PhD level: ,Good' (survey IDNMR 2016),^[2]
 2D experiments standard, published data fully assigned (>50%), assignment on paper (majority)

^[2] IDNMR project, www.idnmr.uni-koeln.de

The data side

- ,Data': Digital raw data, not machine-readable assignment, (recently) also electronic export format^[1]
- Workflow: Processing (,automatic'), assignment (manually) - and (usually) no quality control for result

[1] M. Pupier, J.-M. Nuzillard, J. Wist, et al. *Magn Reson Chem.* **2018**, *56*, 703–715; DOI: 10.1002/mrc.4737.

Current state - ,technical'

- Experiments: Actually in use (1D ¹H & ¹³C) vs. available ones (2D ed. HSQC & HMBC)
- Tools: Processing, assignment mainly with proprietary software, free tools for quality control (COCON, CSEARCH, LSD, nmrshiftdb), rarely LIMS with repository

Proposals - ,at the heart of teaching'

- Central point is to teach electronic assignments (leading to NMReDATA files)
- Prioritize use and interpretation of 2D experiments (even against ,organic traditions')^[1]
- Making the meaning of NMR data clear (,the eye of the chemist')

[1] J.C. Liermann, N.E. Schlörer, Magn. Reson. Chem. 2017, 56, 513-519; DOI: 10.1002/mrc.4675.

Teaching: Examples, experiences & thoughts

- Local environment: About 150 scientific users (≥MSc), practical lab courses (150 p.a.), 6 magnets (3 open access, 3 operator)
- Lab organisation: Local repository (nmrshiftdb)^[1] with LIMS^[2] (user & spectrometer management), only free software (€, Spinworks/TopSpin)

[1] C. Steinbeck, S. Krause, S. Kuhn, *J. Chem. Inf. Comp. Sci.* **2003**, *43*, 1733-1739; DOI: 10.1021/ci0341363.

[2] S. Kuhn, N.E. Schlörer, *Magn. Reson. Chem.* **2015**, *53*, 582-589; DOI: 10.1002/mrc.4263.

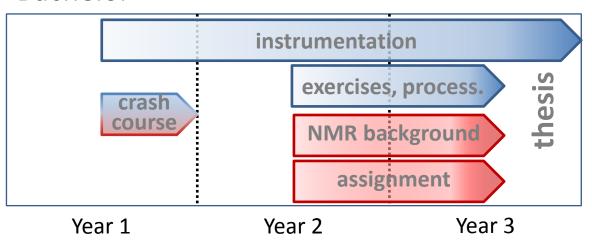
Teaching @ University of Cologne

 Undergraduate: Instrument handling (o.a. use for ,Praktikum' 3x), basic (1D) spectra processing, NMR theory (class 20 h, exercises 20 h), assignment tools/quality evaluation (nmrshiftdb)

Bachelor





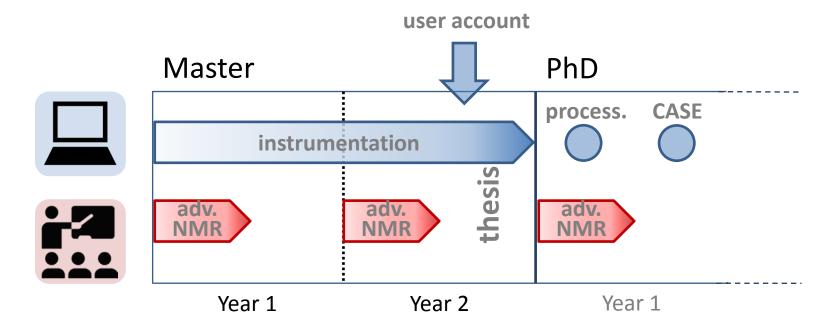


Pract.

Theor.

Teaching @ University of Cologne

 Graduate: Advanced NMR class (15 h - optional), intro NMR facility (each user), processing software (1 p.a.), CASE (1 p.a.)



Teaching NMR assignments @ UoC

- Approach: Core of HSQC/HMBC and ¹H (additionally COSY, NOE, X nuclei) – on paper and with CASE
- Tools: Local database (nmrshiftdb^[1]) to demonstrate evaluation of assignments, CASE (CMCse) = archive format (NMReDATA)

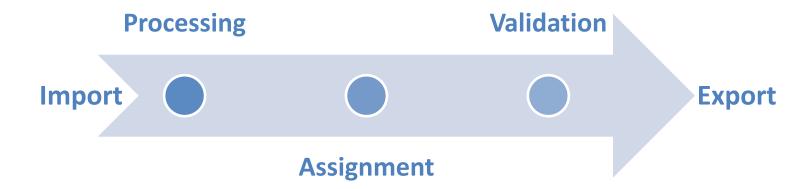
[1] www.nmrshiftdb.org

...where we want to be

- Experimental: Change to 2D as workhorse experiments (no ,luxury' today & superior for fast validation), include (electronic) assignment and repository in workflow
- Teaching: Use of ELN or at least LIMS/local repo as ,minimum condition' for teaching data handling. Early involvement of 2D interpretation, annotation/CASE



Vision of workflow



 IDNMR project: Common effort and collaboration between NMReDATA (Damien), Cheminfo (Luc, Julien), LSD (Jean-Marc) and nmrshiftdb (Stefan)

Take home message

- What is taught: 2D assignment including export as electronic (NMReDATA) file (FAIR data)
- Who teaches: NMR scientists can evaluate contents and impact
- Back to the origin: Data authority back to ,originators' (local repos, NMReDATA)

Acknowledgements

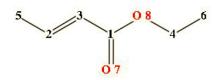
- NMReDATA: Damien Jeannerat, Stefan Kuhn, Jean-Marc Nuzillard, Pavel Kessler
- **IDNMR**: Johannes Liermann, Stefan Kuhn, Hamed Musallam, Luc Patiny, Julien Wist, Christophe Farès
- nmrshiftdb: Stefan Kuhn, Christoph Steinbeck
- Uni Köln: NMR staff and institute of organic chemistry
- Funding: GDCh (special funding MR division), DFG (IDNMR)

Archive format for NMR data (local)

Structure Elucidation Report nmrshiftdb2

<Name

Tue Aug 27 15:58:59 CEST 2019



Details

nmrshiftdb2-ID: <id>Name: <name> Chemical Formula: C6H10O2

Mass [Da]: 114.1426327741247

Solvent: CDCl3

<Comments>

Experimental Details

Experiment Type	v [Mhz]	Offset [ppm]	Temperature [K]
1H	500.13		0.0
13C	125.758		0.0
COSY	500.13		0.0
HSQC	500.13		0.0
нмвс	500.13		0.0

Descriptors

SMILES: C(C=CC)(OCC)=O

INChl: InChl=1S/C6H10O2/c1-3-5-6(7)8-4-2/h3,5H,4H2,1-2H3/b5-3+

INChl key: ZFDIRQKJPRINOQ-HWKANZROSA-N



COSY

HMBC

13C table of assignments

¹H table of assignments

1	166.603			
2	144.493			
3	122.699	1	0.0	
4	60.151			
5	17.98			
6	14.166			

			Coupling J [Hz]	
2	6.949			
3	5.844			
2 3 4a 5	4.177			
5	1.854		1 (
6	1.255			

Archive format for NMR data (local)

Structure Elucidation Report mrshiftdb2 - QuickCheck results

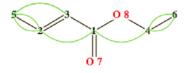
Tue Aug 27 15:59:09 CEST 2019

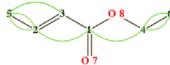
13C assignments

Atom	δ [ppm]	Deviation
		from prediction
1	166.603	0.30
2	144.493	0.29
3	122.699	0.50
3 4	60.151	0.15
5	17.98	0.06
6	14.166	0.07

H assignments	Η	ass	ign	m	en	ts
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Atom	δ [ppm]	Deviation from prediction
2	6.949	0.04
3	5.844	0.02
4a	4.177	0.02
5	1.854	0.07
6	1.255	0.01





Points

No. of red or missing shifts: 0.0 ? 0.0 Points No. of yellow shifts: 0.0 ? 0.0 Points

Overall mark 10 (out of 1 to 10, 10 being best) Overall mark 10 (out of 1 to 10, 10 being best) Mean deviation from prediction: 0.23 ppm ? 0.11 Mean deviation from prediction: 0.03 ppm ? 0.02

> No. of red or missing shifts: 0.0 ? 0.0 Points No. of yellow shifts: 0.0 ? 0.0 Points

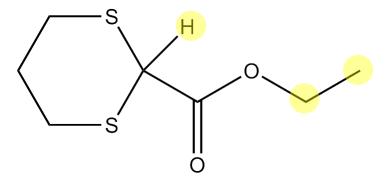
3 of your peaks match expected peaks. There are no peaks in your spectrum not expected, and there are no expected shifts not found in your spectrum.

8 of your peaks match expected peaks. There are no peaks in your spectrum not expected, and there are 3 expected shifts not found in your spectrum.

Overall mark 2D: 8

Assignment format for NMR spectra (1)

• IUPAC recommendation from 1972, applied for publication of NMR data in 1975...



(neat) 3.38, 5.77, 7.06, 7.36, 7.80, 8.78, and 9.74 μ ; nmr (CCl₄) 5.98 (s, 2-dithiane H), 5.84 (q, J = 7.0 Hz, ethyl CH₂), 8.71 (t, J = 7.0 Hz, ethyl CH₃). Anal. Calcd for C₇H₁₂O₂S₂: C, 43.75; H, 6.29.

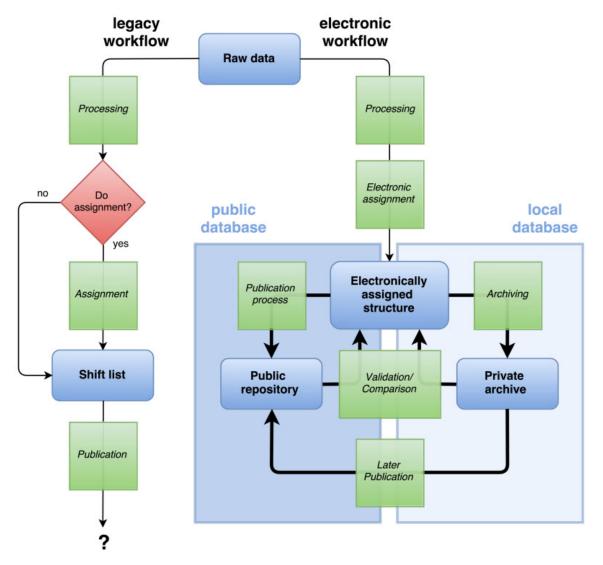
[Seebach/Corey, J. Org. Chem. 1975, 40, 231]

Assignment format for NMR spectra (2)

• IUPAC recommendation from 1972, applied for publication of NMR data in 2015...

White solid (297 mg, 93% yield): mp 170–173 °C; ¹H NMR (400 MHz, CDCl₃) δ 7.55–7.47 (m, 2H), 7.46–7.40 (m, 1H), 7.38–7.33 (m, 2H), 7.29–7.24 (m, 2H), 6.99–6.93 (m, 2H), 4.18 (dd, J = 9.7, 4.8 Hz, 1H), 3.85 (s, 3H), 3.40 (dd, J = 18.5, 9.7 Hz, 1H), 3.01 (dd, J = 18.6, 4.8 Hz, 1H). ¹³C NMR (101 MHz, CDCl₃) δ 176.7, 175.2, 159.3, 132.0, 129.2, 129.0, 128.7, 128.4, 126.5, 114.7, 55.4, 45.3, 31.1.

Workflow for NMR data



J.C. Liermann, N.E. Schlörer, Magn. Reson. Chem. 2017;1-7. DOI 10.1002/mrc.4675

C6H6-Repository: Toolbox for Teaching

