



Mobile Phone Application for Measuring Air Parameters in Getting Discomfort Index and  
Amount of Air Pollutants with the Use of a Microcontroller-based System

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A Thesis  
Presented to the Faculty of the  
Department of Electronics and Communications Engineering  
Gokongwei College of Engineering  
De La Salle University

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In Partial Fulfillment of the  
Requirements for the Degree of  
Bachelor of Science in Computer Engineering

---

by  
  
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July, 2016



De La Salle University

## ORAL DEFENSE RECOMMENDATION SHEET

This thesis, entitled **Mobile Phone Application for Measuring Air Parameters in Getting Discomfort Index and Amount of Air Pollutants with the Use of a Microcontroller-based System**, prepared and submitted by thesis group, ESG-04, composed of:

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in partial fulfillment of the requirements for the degree of **Bachelor of Science in Computer Engineering (BS-CPE)** has been examined and is recommended for acceptance and approval for **ORAL DEFENSE**.

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## THESIS APPROVAL SHEET

This thesis entitled **Mobile Phone Application for Measuring Air Parameters in Getting Discomfort Index and Amount of Air Pollutants with the Use of a Microcontroller-based System**, prepared and submitted by:

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64

## ACKNOWLEDGMENT

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66

Write this prior to hard binding if you have submitted all requirements and are told by your adviser that you have passed.



67

## ABSTRACT

68

Keep your abstract short by giving the gist/nutshell of your thesis.

69

*Index Terms*—alloy system, characterization, InP, InGaAs.



70

## TABLE OF CONTENTS

71

Oral Defense Recommendation Sheet	ii
-----------------------------------	----

72

Thesis Approval Sheet	iii
-----------------------	-----

73

Acknowledgment	v
----------------	---

74

Abstract	vi
----------	----

75

Table of Contents	vii
-------------------	-----

76

List of Figures	x
-----------------	---

77

List of Tables	xi
----------------	----

78

Abbreviations	xii
---------------	-----

79

Notation	xiii
----------	------

80

Glossary	xiv
----------	-----

81

Listings	xv
----------	----

82

Chapter 1 INTRODUCTION	1
------------------------	---

83

1.1 Background of the Study . . . . .	2
---------------------------------------	---

84

1.2 Prior Studies . . . . .	3
-----------------------------	---

85

1.3 Problem Statement . . . . .	4
---------------------------------	---

86

1.4 Objectives . . . . .	5
--------------------------	---

87

1.4.1 General Objective(s) . . . . .	5
--------------------------------------	---

88

1.4.2 Specific Objectives . . . . .	5
-------------------------------------	---

89

1.5 Significance of the Study . . . . .	5
---	---

90

1.6 Assumptions, Scope and Delimitations . . . . .	6
--	---

91

1.7 Description and Methodology . . . . .	7
---	---

92

1.8 Estimated Work Schedule and Budget . . . . .	7
--	---

93

1.9 Overview . . . . .	7
------------------------	---

94

Chapter 2 LITERATURE REVIEW	11
-----------------------------	----

95

2.1 Temperature Monitoring System . . . . .	12
---	----



96	2.2 Humidity Monitoring System . . . . .	13
97	2.3 PM <sub>10</sub> Temporal Monitoring . . . . .	15
98	2.4 Wireless Air Quality Monitoring System . . . . .	15
99	2.5 Discomfort Index Monitoring System . . . . .	16
100	2.6 Air Quality Standards . . . . .	17
101	<b>Chapter 3 THEORETICAL CONSIDERATIONS</b>	<b>18</b>
102	3.1 Summary . . . . .	20
103	<b>Chapter 4 DESIGN CONSIDERATIONS</b>	<b>22</b>
104	4.1 Summary . . . . .	25
105	<b>Chapter 5 METHODOLOGY</b>	<b>26</b>
106	5.1 Implementation . . . . .	27
107	5.2 Evaluation . . . . .	29
108	5.3 Summary . . . . .	31
109	<b>Chapter 6 RESULTS AND DISCUSSION</b>	<b>32</b>
110	6.1 Summary . . . . .	34
111	<b>Chapter 7 CONCLUSIONS, RECOMMENDATIONS, AND FUTURE DIREC-</b>	
112	<b>TIVES</b>	<b>35</b>
113	7.1 Concluding Remarks . . . . .	36
114	7.2 Contributions . . . . .	36
115	7.3 Recommendations . . . . .	36
116	7.4 Future Prospects . . . . .	38
117	<b>References</b>	<b>39</b>
118	<b>Appendix A ANSWERS TO QUESTIONS TO THIS THESIS</b>	<b>40</b>
119	A1 How important is the problem to practice? . . . . .	41
120	A2 How will you know if the solution/s that you will achieve would be better	
121	than existing ones? . . . . .	41
122	A2.1 How will you measure the improvement/s? . . . . .	41
123	A2.1.1 What is/are your basis/bases for the improvement/s? . .	42
124	A2.1.2 Why did you choose that/those basis/bases? . . . . .	42
125	A2.1.3 How significant are your measure/s of the improvement/s? .	42
126	A3 What is the difference of the solution/s from existing ones? . . . . .	43
127	A3.1 How is it different from previous and existing ones? . . . . .	43
128	A4 What are the assumptions made (that are behind for your proposed solution	
129	to work)? . . . . .	43





130	A4.1	Will your proposed solution/s be sensitive to these assumptions? .	44
131	A4.2	Can your proposed solution/s be applied to more general cases	
132		when some of the assumptions are eliminated? If so, how? . . . .	44
133	A5	What is the necessity of your approach / proposed solution/s? . . . . .	44
134	A5.1	What will be the limits of applicability of your proposed solution/s?	45
135	A5.2	What will be the message of the proposed solution to technical	
136		people? How about to non-technical managers and business men?	45
137	A6	How will you know if your proposed solution/s is/are correct? . . . . .	45
138	A6.1	Will your results warrant the level of mathematics used (i.e., will	
139		the end justify the means)? . . . . .	46
140	A7	Is/are there an/_ alternative way/s to get to the same solution/s? . . . . .	46
141	A7.1	Can you come up with illustrating examples, or even better, counter	
142		examples to your proposed solution/s? . . . . .	46
143	A7.2	Is there an approximation that can arrive at the essentially the same	
144		proposed solution/s more easily? . . . . .	47
145	A8	If you were the examiner of your proposal, how would you present the	
146		proposal in another way? . . . . .	47
147	A8.1	What are the weaknesses of your proposal? . . . . .	47
148	<b>Appendix B</b>	<b>USAGE EXAMPLES</b>	<b>49</b>
149	B1	Equations . . . . .	50
150	B2	Notations . . . . .	52
151	B3	Abbreviation . . . . .	58
152	B4	Glossary . . . . .	60
153	B5	Figure . . . . .	61
154	B6	Table . . . . .	67
155	B7	Algorithm or Pseudocode Listing . . . . .	71
156	B8	Program/Code Listing . . . . .	73
157	B9	Referencing . . . . .	75
158	B9.1	A subsection . . . . .	76
159	B9.1.1	A sub-subsection . . . . .	77
160	B10	Index . . . . .	78
161	B11	Adding Relevant PDF Pages (e.g. Standards, Datasheets, Specification	
162		Sheets, Application Notes, etc.) . . . . .	79
163	<b>Appendix C</b>	<b>PUBLICATION LIST AND AWARD</b>	<b>83</b>
164	<b>Appendix D</b>	<b>VITA</b>	<b>85</b>
165	<b>Index</b>		<b>87</b>



166

## LIST OF FIGURES

167

3.1 A quadrilateral image example. . . . . 21

168

B.1 A quadrilateral image example. . . . . 61

169

B.2 Figures on top of each other. See List. B.6 for the corresponding  $\text{\LaTeX}$  code. 63

170

B.3 Four figures in each corner. See List. B.7 for the corresponding  $\text{\LaTeX}$  code. . 65



171

## LIST OF TABLES

172	1.1	Gannt Chart Part 1 . . . . .	8
173	1.2	Gannt Chart Part 2 . . . . .	9
174	1.3	Estimated Budget . . . . .	10
175	B.1	Feasible triples for highly variable grid . . . . .	67
176	B.2	Calculation of $y = x^n$ . . . . .	71



177

## ABBREVIATIONS

178	AC	Alternating Current.....	58
179	CSS	Cascading Style Sheet .....	58
180	HTML	Hyper-text Markup Language .....	58
181	XML	eXtensible Markup Language .....	58



## NOTATION

182

183	$ \mathcal{S} $	the number of elements in the set $\mathcal{S}$ .....	60
184	$\emptyset$	the set with no elements .....	60
185	$h(t)$	impulse response .....	50
186	$\mathcal{S}$	a collection of distinct objects .....	60
187	$\mathcal{U}$	the set containing everything .....	60
188	$x(t)$	input signal represented in the time domain .....	50
189	$y(t)$	output signal represented in the time domain .....	50

190 Throughout this thesis, mathematical notations conform to ISO 80000-2 standard, e.g.  
191 variable names are printed in italics, the only exception being acronyms like e.g. SNR,  
192 which are printed in regular font. Constants are also set in regular font like  $j$ . Functions are  
193 also set in regular font, e.g. in  $\sin(\cdot)$ . Commonly used notations are  $t$ ,  $f$ ,  $j = \sqrt{-1}$ ,  $n$  and  
194  $\exp(\cdot)$ , which refer to the time variable, frequency variable, imaginary unit,  $n$ th variable,  
195 and exponential function, respectively.



196

## GLOSSARY

197

matrix a concise and useful way of uniquely representing and working with linear transformations; a rectangular table of elements ..... 60



198

## LISTINGS

199	B.1 Sample $\LaTeX$ code for equations and notations usage . . . . .	51
200	B.2 Sample $\LaTeX$ code for notations usage . . . . .	55
201	B.3 Sample $\LaTeX$ code for abbreviations usage . . . . .	59
202	B.4 Sample $\LaTeX$ code for glossary and notations usage . . . . .	60
203	B.5 Sample $\LaTeX$ code for a single figure . . . . .	62
204	B.6 Sample $\LaTeX$ code for three figures on top of each other . . . . .	64
205	B.7 Sample $\LaTeX$ code for the four figures . . . . .	66
206	B.8 Sample $\LaTeX$ code for making typical table environment . . . . .	69
207	B.9 Sample $\LaTeX$ code for algorithm or pseudocode listing usage . . . . .	72
208	B.10 Computing Fibonacci numbers . . . . .	73
209	B.11 Sample $\LaTeX$ code for program listing . . . . .	74
210	B.12 Sample $\LaTeX$ code for referencing sections . . . . .	75
211	B.13 Sample $\LaTeX$ code for referencing subsections . . . . .	76
212	B.14 Sample $\LaTeX$ code for referencing sub-subsections . . . . .	77
213	B.15 Sample $\LaTeX$ code for Index usage . . . . .	78
214	B.16 Sample $\LaTeX$ code for including PDF pages . . . . .	79



## Chapter 1

### INTRODUCTION

#### Contents

---

1.1	Background of the Study . . . . .	2
1.2	Prior Studies . . . . .	3
1.3	Problem Statement . . . . .	4
1.4	Objectives . . . . .	5
1.4.1	General Objective(s) . . . . .	5
1.4.2	Specific Objectives . . . . .	5
1.5	Significance of the Study . . . . .	5
1.6	Assumptions, Scope and Delimitations . . . . .	6
1.7	Description and Methodology . . . . .	7
1.8	Estimated Work Schedule and Budget . . . . .	7
1.9	Overview . . . . .	7

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## 231 1.1 Background of the Study

232 There has been many reasons why one tries to avoid any outdoor activity but one of these is  
233 how the air feels whether it is too hot or too polluted or even both. One undeniable fact  
234 is that heat and humidity all play roles in making the weather hot. Both of these weather  
235 parameters are involved in the calculation of the heat index and the discomfort index.

236 Heat index and discomfort index have their similarities because the factors that affect  
237 these two are the temperature and the relative humidity. The heat index is the perceived  
238 temperature by people when the rising temperature and the relative humidity is combined.

239 The unit used here is a unit of temperature and the mathematical formula for computing  
240 the heat index shows a rather direct square proportionality with the temperature and the  
241 humidity. But when it comes to a more human readable scale, reaching 34 degrees Celsius  
242 is already a discomfort to some. Reaching at least 46 degrees Celsius is already dangerous  
243 to all as this can cause heat stroke and even imminent death to some people. The discomfort  
244 index is similar to the heat index but instead, its mathematical formula only indicates a  
245 direct proportionality with the temperature and the relative humidity. The scaling is rather  
246 similar to that in the heat index. When the discomfort index reaches at least 21 degrees  
247 Celsius, it is already a discomfort for some people. Reaching 29 degrees Celsius is already  
248 dangerous to all that when it even gets higher, a state of emergency can be declared.

249 The human body is capable of regulating body temperature because of its abilities as a  
250 warm-blooded organism. When the human body detects extreme temperatures, it drastically  
251 adjusts the body just to get the internal temperature back to a normal 37 degrees Celsius.  
252 When your body detects a lot of heat, it tries to cool itself down by increasing your heart  
253 rate and sweating. However, one can sweat too much, he feels drained by the lack of fluids



254 in his body causing discomfort, weakness, loss of stamina, and even muscle pains, leading  
255 to a heat stroke.

256 Other than high temperatures and humidity, the pollutants in the air can be harmful to the  
257 respiratory system. Dust is a particle suspended in the air and it usually comes from the soil  
258 or the pollution. This can cause irritation in the respiratory system because dust entering  
259 the lungs can cause serious complications. This is already bad for those with respiratory  
260 problems such as asthma or emphysema. Carbon monoxide, however, is a colorless and  
261 odorless gas and it usually comes from smoke. When this is inhaled, it can cause serious  
262 complications in the body since this inhibits the delivery of oxygen from the blood to the  
263 other organs in the body which can cause death. Not only do all of this increase the risk of  
264 getting sickness but these also affect the visibility of an area.

265 This study will focus on a mobile application that enables people to have a foresight on  
266 how the outside air feels like. A microcontroller-based system will be used in detecting the  
267 parameters stated above while the mobile application will take note of the visibility with  
268 the use of the phone's camera.

## 269 1.2 Prior Studies

270 Some of the studies that the group has found are about the temperature and humidity  
271 monitoring systems. The temperature system can be constructed by using a simple  
272 microcontroller-based system with an important tool, the LM35 where the output voltage is  
273 directly proportional to the temperature detected. The same procedure can be done with  
274 the humidity sensor but this time, it does not make use of the LM35. Both of these sensors  
275 are good for agricultural applications and getting the air quality. Another study involves



the use of PM10 sensors in order to detect particulate matter that is 10 micrometers wide. An algorithm has been made with the use of the atmospheric reflectance for temporal monitoring. Another study introduces another concept of air monitoring by taking note of the pollutants present which are namely carbon monoxide, PM 2.5 , and ozone which make use of the MQ-7 4 sensor, MQ-131 sensor, and Sharp dust sensor respectively. Another study made use of getting the discomfort index by using temperature, humidity, atmospheric pressure, and carbon dioxide sensors. Finally, a study states the standards set by different parts of the world when it comes to the air quality. These standards all make use of the amount of pollutants present in the air as basis of air quality.

### 1.3 Problem Statement

Though there have been mobile applications that display the weather in real time, none have been able to show the discomfort index given the data. Also, there are no applications that tell the amount of dust or carbon monoxide in the air considering that these are some important factors when people choose to commute by an ordinary jeepney or do any outdoor activity in urban areas.

The aim of this study is to develop a new mobile application that is able to report the condition of the air such as weather parameters and the amount of pollutants present. The system will make use of a microcontroller along with different sensors that will measure the said parameters. Also, the mobile application will make use of computer vision to measure the visibility in an area.

Can a mobile application be developed to report real time conditions of the air and the amount of pollutants present with the used of a sensor-based microcontroller system?



298

## 1.4 Objectives

299

### 1.4.1 General Objective(s)

300

To design and develop an indoor/outdoor system for getting the discomfort index of the air...;

301

302

### 1.4.2 Specific Objectives

303

1. To make use of the temperature, humidity, amount of dust, amount of carbon monoxide, and visibility in calculating discomfort index and measuring pollutants...;

304

305

2. To utilize different sensors for temperature, humidity, dust, and carbon monoxide measurement...;

306

307

3. To gather apparent information on the discomfort regarding heat and air pollution with the use of crowd sourcing ...;

308

309

4. To make use of computer vision with the use of a cellphone camera to measure visibility ...;

310

311

5. To achieve a social impact on the conditions and quality of the air for the people in urban areas where smoke is present and abundant ...;

312

313

## 1.5 Significance of the Study

314

The significance of this topic is to be able to design and produce a device of checking the air quality and discomfort index for the public health awareness. There are millions of

315



316 commuters in the Philippines riding jeepneys or light rail transit system. The problem of  
317 this way of commuting is the air because there are a lot of old vehicles producing smoke and  
318 most people just breathe in either direct or indirect way. It is very important for the people  
319 to know the status of the air to secure their respiratory health. Together with this, the group  
320 aim to the user friendly device that anyone can easily understand how to use the device  
321 through an android application. Since a lot of people uses android mobile phones, making  
322 an application for free will be very helpful. The application will display the required data  
323 in graphics so that it is easy to understand for the public and to make the aware of the effect  
324 of the environment to their health. This study will surely help a lot of people who still dont  
325 know about why it is important to know the air we are breathing outside.

## 326 **1.6 Assumptions, Scope and Delimitations**

- 327 1. The given data will only be determined by the air quality index and the discomfort  
328 index.
- 329 2. The application will be used only for displaying the data gathered in the device.
- 330 3. People should be able to know the importance of their respiratory system in the body.
- 331 4. Users must aware the connection between air pollution and lung cancer.
- 332 5. The device will only deal with the common factors for discomfort such as temperature,  
333 humidity, and the amount of dust in the air.



## 334 1.7 Description and Methodology

335 A device for checking air quality and discomfort index can be functional through the use of  
336 the electronic sensors attached in the circuit and sensors for dust, humidity, and temperature  
337 will provide the data for air quality index and discomfort index. The device will be user  
338 friendly so that anyone can easily control and use it for the given purpose. The goal for this  
339 project is to come up with a device and android application for air quality and discomfort  
340 index which will provide data related to the health of the public. Challenges to this project  
341 would be the design of the circuit with indicated sensors and the accuracy of the data  
342 gathered by the device. The size of the device matters because it has to be user friendly  
343 and this will be designed for the typical citizens like commuters. The prototype test would  
344 determine if it has accurate data and user friendly in general. Android application will be  
345 supporting the device as a method of health awareness. the application will be able to show  
346 the data gathered in the device and show the effect of air quality index and discomfort index  
347 for respiratory health. The information is also one of the important part because people  
348 must know why it is important to know the air quality and their discomfort level.

## 349 1.8 Estimated Work Schedule and Budget

## 350 1.9 Overview

351 In the first chapter, it will be helpful for readers to understand what is the purpose of  
352 making the device and android application and why it is important for the society. It also  
353 shows how the project will be implemented in the real world from the hypothesis. For the  
354 second part of the paper, there will be a lot of helpful literature related to the air quality,



TABLE 1.1 GANNT CHART PART 1

	W1	W2	W3	W4	W5	W6	W7
Research for a topic	All						
Submission of proposed topic		All					
Background of the study			NP				
Statement of the problem			NP				
Objectives			NP, JC				
Scope and delimitation			JC				
Review of related literature			RN, RP				
Methodology				All	All		
Individual Research				All	All	All	All
Schematic diagram				NP	NP	NP	
Sensor Collection						JC, RN	JC, RN
Sensor Testing							
Arduino programming						NP	NP
Android programming						JC, RN	JC, RN
Android layout							
OpenCV Integration						RP	RP
Board design							
Board layout							
Fabrication							
Mounting							
Proofreading and Revisions							
Final documentation							
Defense							



TABLE 1.2 GANNT CHART PART 2

	W8	W9	W10	W11	W12	W13	W14
Research for a topic							
Submission of proposed topic							
Background of the study							
Statement of the problem							
Objectives							
Scope and delimitation							
Review of related literature							
Methodology							
Individual Research	All	All	All	All	All		
Schematic diagram							
Sensor Collection	JC, RN						
Sensor Testing		All	All	All	All		
Arduino programming	NP	NP	NP	NP	NP		
Android programming	JC, RN	JC, RN	JC, RN	JC, RN	JC, RN		
Android layout			RP, RN	RP, RN	RP, RN		
OpenCV Integration	RP	RP	RP	RP			
Board design							
Board layout							
Fabrication							
Mounting							
Proofreading and Revisions						All	All
Final documentation						All	All
Defense							All





TABLE 1.3 ESTIMATED BUDGET

Laptop	30000
Android Phone	6000
Microcontroller	250
Temperature Sensor	85
Humidity Sensor	400
PM2.5 Sensor	1600
Carbon Monoxide Sensor	350
<b>TOTAL COST</b>	<b>38685</b>

discomfort index, respiratory health, prevention of lung cancer, effect of dust to the human body, circuit design for humidity, dust, and temperature sensors. These literature will guide the group what is the right way to develop a project and make it functional in order to fulfill the standard of the public. Theoretical considerations will be the key part to determine the data gathered from the device because there are theoretical standards in other research to know what are the air quality and discomfort index. Considering the design, it will be fully electronic design because the implementation in the hardware will be using electronic circuits. methodology will introduce how the data is gathered in the device and represented to the users. result and discussion will be providing the user feedback and the actual data given by the device in real situation. The value of this project will be determined in the conclusion based on all the provided data and actual simulation. It is the most important part to prove how this project fulfilled its purpose for the public health awareness.



## Chapter 2

## LITERATURE REVIEW

### Contents

369		
370		
371	2.1 Temperature Monitoring System . . . . .	12
372	2.2 Humidity Monitoring System . . . . .	13
373	2.3 PM <sub>10</sub> Temporal Monitoring . . . . .	15
374	2.4 Wireless Air Quality Monitoring System . . . . .	15
375	2.5 Discomfort Index Monitoring System . . . . .	16
376	2.6 Air Quality Standards . . . . .	17
377		



There are several existing studies or researches about different kinds of applications of air parameters. Most of the studies found relating to these parameters are temperature, humidity, temporal, wireless air quality and discomfort index monitoring systems and air quality standards.

## 2.1 Temperature Monitoring System

An important parameter, not only in the air but also in everything, is the temperature. It is very important to monitor temperature of objects because most objects are sensitive to changes in the temperature such as products and some machines. Some existing researches of temperature monitoring system are found in the field of agriculture. Recent studies [Chavan and V.Karande, 2014] shows how important data-acquisition systems in the agriculture through environmental monitoring. Environmental monitoring refers to the gathering of data of some parameters in the environment that may affect the products. Automated measurements are beneficial because gathering of data and measurements are made several times. Chavan and Karande have developed a system for wireless monitoring of soil moisture, temperature and humidity in the field of agriculture. The system uses a temperature sensor, humidity sensor and soil moisture sensor that are connected to an AVR microcontroller. It also uses GSM-Zigbee based remote monitoring and control system. The application of Zigbee to the monitoring system in the agriculture reduces human power and enables to evaluate some accurate changes that will happen.

Aside from the agricultural implementation of temperature monitoring, there are also existing studies that involves its application to automated systems for electronic devices or appliances. [Mohamed Abd El-Latif Mowad, 2014] designed a smart home automated



control system. The system uses a microcontroller for sensors and android application for the transmission of data and the receiving of data. One of the four major fields of the smart home system or SHS is the environmental monitoring, which includes the monitoring of the humidity and the temperature. The main components used in the system are microcontroller, adruino board, android and a bluetooth module. Wireless internet services are also used for several monitoring and controlling processes. The passive infrared sensors are capable off detecing movements of a human being through sensing the changes in the temperature over the scene. The SHS also uses LM35 temperature sensor for the Temperature sensing system for Air Conditioner. The system can transfer data from the sensors to the android phone. On the same way, it can transmit data or commands from the android to the appliances. The wireless monitoring of temperature allows the user to control electronic devices or appliances from anywhere in the world.

## 2.2 Humidity Monitoring System

Humidity is always associated with temperature. It plays an important role to human due to the skin being sensitive to the changes in humidity. This is also the reason why humans sweat. Not only humans are affected by the changes in the humidity in the air but also applies to the things related to the field of agriculture.

A group of researchers [Aji Hanggoro and Sari, 2013] designed a green house monitoring and controlling system using an android mobile application. The system can control the humidity inside a green house, based on the readings of the humidity sensor through the microcontroller which is connected to the central server and can be accessed through Wi-Fi connection. The system is consists of humidity sensor, Arduino UNO microcontroller,



422 serial communication, wireless connection and a computer. The data from the sensor  
423 will be transmitted to the microcontroller and transferred to the computer through serial  
424 communication. The computer will transmit the data to the android phone via wireless  
425 connection and the android phone can now control the system depending on the commands  
426 that will be selected. The android can receive data from the humidity sensor, send data  
427 for water sprayer to turn on, send data for stepper motor to work and other commands  
428 that the system is capable of doing. This system ensures the condition of the green house  
429 environment to be in good condition.

430 Other than agricultural applications, studies also shows how air quality such as tem-  
431 perature and humidity affects the health of a human being. Indoor air quality or IAQ is  
432 an important factor that may affect the level of comfort and the health of the people. This  
433 may increase the discomfort index of a human being which may result to difficulties in con-  
434 centration or even headaches. [Folea and Mois, 2015] develop a wireless battery-powered  
435 system for online ambient monitoring. The system has the ability to monitor temperature,  
436 humidity, carbon dioxide level, absolute pressure and intensity of light in the indoor spaces.  
437 The data gathered can be sent through a computer for visualization and can send SMS for  
438 alarms. The system has sensors such as ambient, temperature, humidity and many more  
439 sensors to evaluate the indoor air quality. Wi-Fi connection is used as a data transmission,  
440 from the sensors to the computer, due to the fact that Wi-Fi can be found in almost every  
441 home. The study of indoor air quality will help prevent or solve issues that may affect the  
442 health and the performance of the people.



## 2.3 PM<sub>10</sub> Temporal Monitoring

PM<sub>10</sub> or particulate matter that have a diameter of 10 micrometers wide which are classified under fine particles. One study [Wong et al., 2007] used an internet protocol camera to observe real time changes in the amount of particles found in the air. The camera points to a reference location and the still images were divided into the RGB bands.

They developed an algorithm which makes use of the atmospheric reflectance and the concentration of the PM<sub>10</sub> using regression. The amount of reflectance is measured using a spectroradiometer and the concentration of the particles are determined by the different RGB bands of the camera. The PM<sub>10</sub> and the atmospheric reflectance are found to be linearly related through using the skylight parameter model, which utilizes the sun's radiation. The results produced were compared to a DustTrak meter and provide a high correlation coefficient of .78.

## 2.4 Wireless Air Quality Monitoring System

A study [Reilly et al., 2015] monitored the amount of different air pollutants using Arduino. The pollutants that are measured are carbon monoxide, PM<sub>2.5</sub>, and ozone which make use of the MQ-7 sensor, MQ-131 sensor, and Sharp dust sensor respectively. The sensors are mounted onto a redboard as well as GSM shield to send data wirelessly. The sensors are calibrated using a co-located ADEQ (Air Quality Division) sensor and were validated. The device is placed around the metro area and the data collected will be compared to a monitoring station. Data was collected for a period of time and a trend was found in CO and ozone levels. However, the use of the Sharp dust sensor was not very effective but could find slight differences at high pollution times with low pollution times.



Another similar study [Hebbar et al., 2014] of an air monitoring device is implemented using a microcontroller where several sensors are placed and data is sent through GSM wirelessly. The design tests the amount of CO<sub>2</sub> levels indoors. It also measures the temperature and humidity of the atmosphere locally. Calibration of the sensors is done by concentrating known amount of a certain gas into a test chamber and determine its offset from the results obtained. The design was tested in a seminar hall and the results obtained showed that the start and end of each class attributed to the increase in CO<sub>2</sub> emission. The design also shows the data through an online GUI.

One similar design, called HazeWatch, is done using several sensors and cloud computing [Hu et al., 2016]. The design is made compact and portable and can be mounted onto a car or bike. Data is harvested using a mobile phone and records the location in real time. Data is then sent wirelessly to cloud-based servers and is interpolated (Inverse Weighing and Ordinary Kriging interpolation) to generate estimates. The data can then be view visually using contour maps of the pollution or gas concentration levels in the area. The results obtained are compared to similar products (*Node* and *SensorDrone*)

## 2.5 Discomfort Index Monitoring System

A research was made about the importance of monitoring and controlling of atmospheric conditions to the efficiency of the performance of the human beings [Noh et al., 2013]. They designed a wireless sensor module that uses a Zigbee communication and sensor module, which consists of temperature, humidity, CO<sub>2</sub> and atmospheric pressure sensor, that maintains a comfortable environment for human beings or to prevent discomfort. The sensor module is the transmitter which delivers the sensor data to the receiver and



the receiver will transmit the filtered or recovered sensor data to a microcontroller board in monitoring the room environment. The room monitoring system is able to provide a comfortable environment for human beings through the wireless sensor network or WSN for monitoring the room environment.

## 2.6 Air Quality Standards

This review shows the different indoor air quality standards set by different countries across the world. The data is collected from documents from different health and environmental organization. This paper can be set as a tool for evaluating acceptable concentrations of different pollutants within an area. The pollutants included in this study are "carbon dioxide (CO<sub>2</sub>), carbon monoxide (CO), formaldehyde (HCHO), nitrogen dioxide (NO<sub>2</sub>), sulfur dioxide (SO<sub>2</sub>), total volatile organic compounds (TVOCs) and particulate matter (PM<sub>2.5</sub> and PM<sub>10</sub>).” The amount allowable depends on how bad the amount of a certain pollutant exists indoors. The paper also explains different harmful health effects each pollutant has on the human body.





501

## Chapter 3

502

# THEORETICAL CONSIDERATIONS

503

### Contents

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3.1	Summary . . . . .	20
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## 552 3.1 Summary



De La Salle University

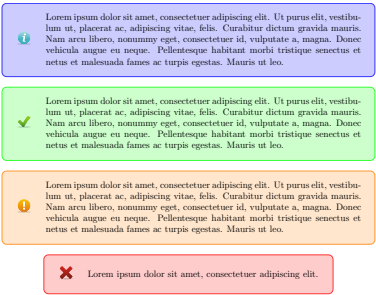


Fig. 3.1 A quadrilateral image example.



553

## Chapter 4

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# DESIGN CONSIDERATIONS

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### Contents

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4.1 Summary . . . . .	25
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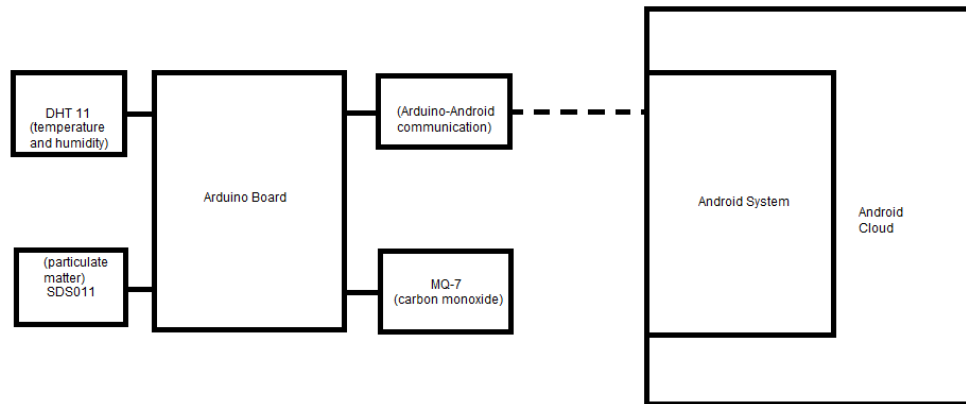


Figure 5.1. System Model of the Project

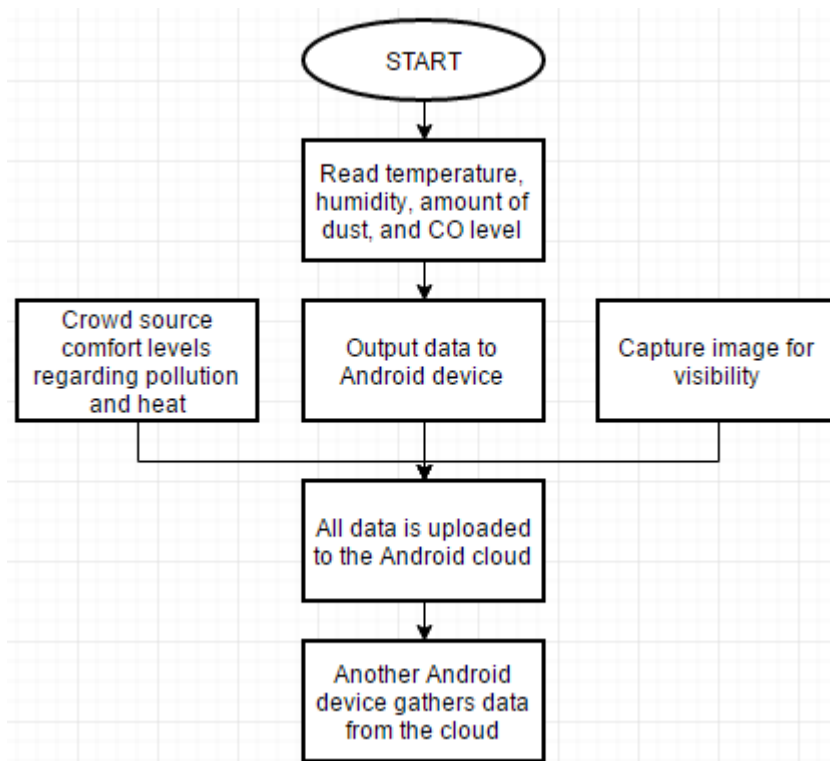


Figure 5.2. System Flowchart

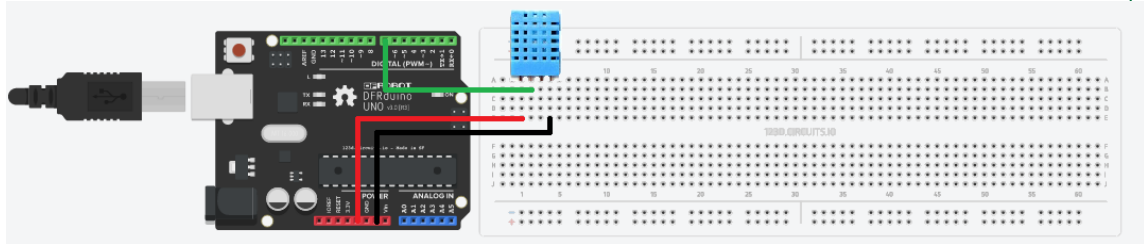


Figure 5.3. Circuit Configuration for Testing the DHT-11

```

1  #include <dht.h>
2
3  dht DHT;
4
5  #define DHT11_PIN 7
6
7  void setup(){
8      Serial.begin(9600);
9  }
10
11 void loop()
12 {
13     int chk = DHT.read11(DHT11_PIN);
14     Serial.print("Temperature = ");
15     Serial.println(DHT.temperature);
16     Serial.print("Humidity = ");
17     Serial.println(DHT.humidity);
18     delay(1000);
19 }

```

Figure 5.4. Code for Temperature and Humidity Gathering

$$DI = T - 0.55(1 - 0.01H)(T - 14.5) \quad (4.1)$$



Figure 5.5. Formula for Discomfort Index

## 4.1 Summary

According to the system model, the project will make use of an Arduino microcontroller system that will handle tasks of gathering inputs which are the temperature, humidity, amount of dust, and amount of carbon monoxide. These data will be transmitted an Android system. Afterwards, this data can be submitted to the Android cloud in real time. Each individual Android system in the cloud can make use of the camera to capture the image of the surroundings in order to get the visibility with the aid of computer vision. A crowdsourcing element is considered to be added in each system where the user can rank the amount of discomfort he feels in terms of the heat and air pollution. This information will be utilized in the cloud.

The current accomplishments for the group is the successful gathering of the temperature and humidity with the use of the Arduino system and the DHT-11 sensor. These values are rounded to the nearest units value.





599

## Chapter 5

600

## METHODOLOGY

601

### Contents

602

603

---

5.1	Implementation . . . . .	27
-----	--------------------------	----

604

5.2	Evaluation . . . . .	29
-----	----------------------	----

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5.3	Summary . . . . .	31
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## 607 5.1 Implementation

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## 5.2 Evaluation

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5.3 Summary



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## Chapter 6

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# RESULTS AND DISCUSSION

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### Contents

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6.1 Summary . . . . .	34
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## 751 6.1 Summary



## Chapter 7

# CONCLUSIONS, RECOMMENDATIONS, AND FUTURE DIRECTIVES

### Contents

7.1	Concluding Remarks . . . . .	36
7.2	Contributions . . . . .	36
7.3	Recommendations . . . . .	36
7.4	Future Prospects . . . . .	38



## 7.1 Concluding Remarks

In this Thesis, . . .

## 7.2 Contributions

The interrelated contributions and supplements that have been developed in this Thesis are listed as follows.

- the ;
- the ;
- the ;

## 7.3 Recommendations

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## 816 7.4 Future Prospects

817 There are several prospect related in this research that may be extended for further studies.  
 818 ... So the suggested topics are listed in the following.

819 1. the ....

820 2. the ....

821 3. the ....



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# Appendix A ANSWERS TO QUESTIONS TO THIS THESIS

## Contents

A1	How important is the problem to practice? . . . . .	41
A2	How will you know if the solution/s that you will achieve would be better than existing ones? . . . . .	41
A2.1	How will you measure the improvement/s? . . . . .	41
A2.1.1	What is/are your basis/bases for the improvement/s? . . . . .	42
A2.1.2	Why did you choose that/those basis/bases? . . . . .	42
A2.1.3	How significant are your measure/s of the improvement/s? . . . . .	42
A3	What is the difference of the solution/s from existing ones? . . . . .	43
A3.1	How is it different from previous and existing ones? . . . . .	43
A4	What are the assumptions made (that are behind for your proposed solution to work)? . . . . .	43
A4.1	Will your proposed solution/s be sensitive to these assumptions? . . . . .	44
A4.2	Can your proposed solution/s be applied to more general cases when some of the assumptions are eliminated? If so, how? . . . . .	44
A5	What is the necessity of your approach / proposed solution/s? . . . . .	44
A5.1	What will be the limits of applicability of your proposed solution/s? . . . . .	45
A5.2	What will be the message of the proposed solution to technical people? How about to non-technical managers and business men? . . . . .	45
A6	How will you know if your proposed solution/s is/are correct? . . . . .	45
A6.1	Will your results warrant the level of mathematics used (i.e., will the end justify the means)? . . . . .	46
A7	Is/are there an/_ alternative way/s to get to the same solution/s? . . . . .	46
A7.1	Can you come up with illustrating examples, or even better, counter examples to your proposed solution/s? . . . . .	46
A7.2	Is there an approximation that can arrive at the essentially the same proposed solution/s more easily? . . . . .	47
A8	If you were the examiner of your proposal, how would you present the proposal in another way? . . . . .	47
A8.1	What are the weaknesses of your proposal? . . . . .	47



## 889 **A1 How important is the problem to practice?**

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## 899 **A2 How will you know if the solution/s that you will** 900 **achieve would be better than existing ones?**

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### 910 **A2.1 How will you measure the improvement/s?**

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920 **A2.1.1 What is/are your basis/bases for the improvement/s?**

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930 **A2.1.2 Why did you choose that/those basis/bases?**

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940 **A2.1.3 How significant are your measure/s of the improvement/s?**

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### **A3 What is the difference of the solution/s from existing ones?**

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#### **A3.1 How is it different from previous and existing ones?**

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### **A4 What are the assumptions made (that are behind for your proposed solution to work)?**

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982 **A4.1 Will your proposed solution/s be sensitive to these as-**  
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993 **A4.2 Can your proposed solution/s be applied to more general**  
 994 **cases when some of the assumptions are eliminated? If**  
 995 **so, how?**

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1005 **A5 What is the necessity of your approach / pro-**  
 1006 **posed solution/s?**

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1016 **A5.1 What will be the limits of applicability of your proposed so-**  
1017 **lution/s?**

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1027 **A5.2 What will be the message of the proposed solution to**  
1028 **technical people? How about to non-technical managers**  
1029 **and business men?**

1030 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
1031 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
1032 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
1033 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
1034 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
1035 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
1036 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
1037 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
1038 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

1039 **A6 How will you know if your proposed solution/s**  
1040 **is/are correct?**

1041 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
1042 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
1043 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
1044 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
1045 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla



1046 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
1047 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
1048 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
1049 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

1050 **A6.1 Will your results warrant the level of mathematics used**  
1051 **(i.e., will the end justify the means)?**

1052 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
1053 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
1054 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
1055 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
1056 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
1057 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
1058 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
1059 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
1060 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

1061 **A7 Is/are there an/\_ alternative way/s to get to the**  
1062 **same solution/s?**

1063 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
1064 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
1065 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
1066 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
1067 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
1068 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
1069 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
1070 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
1071 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

1072 **A7.1 Can you come up with illustrating examples, or even bet-**  
1073 **ter, counter examples to your proposed solution/s?**

1074 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
1075 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
1076 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
1077 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.



1078 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
1079 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
1080 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
1081 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
1082 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

## 1083 **A7.2 Is there an approximation that can arrive at the essen-** 1084 **tially the same proposed solution/s more easily?**

1085 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
1086 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
1087 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
1088 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
1089 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
1090 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
1091 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
1092 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
1093 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

## 1094 **A8 If you were the examiner of your proposal, how** 1095 **would you present the proposal in another way?**

1096 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
1097 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
1098 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
1099 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.  
1100 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
1101 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
1102 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
1103 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
1104 amet ipsum. Nunc quis urna dictum turpis accumsan semper.

## 1105 **A8.1 What are the weaknesses of your proposal?**

1106 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem.  
1107 Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec  
1108 ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus  
1109 placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.



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1110 Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla  
1111 tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue  
1112 a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.  
1113 Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit  
1114 amet ipsum. Nunc quis urna dictum turpis accumsan semper.



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1115

## **Appendix B**

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## **USAGE EXAMPLES**





The user is expected to have a working knowledge of  $\text{\LaTeX}$ . A good introduction is in [Oetiker et al., 2014]. Its latest version can be accessed at <http://www.ctan.org/tex-archive/info/lshort>.

## B1 Equations

The following examples show how to typeset equations in  $\text{\LaTeX}$ . This section also shows examples of the use of `\gls{ }` commands in conjunction with the items that are in the `notation.tex` file. **Please make sure that the entries in `notation.tex` are those that are referenced in the  $\text{\LaTeX}$  document files used by this Thesis. Please comment out unused notations and be careful with the commas and brackets in `notation.tex`.**

In (B.1), the output signal  $y(t)$  is the result of the convolution of the input signal  $x(t)$  and the impulse response  $h(t)$ .

$$y(t) = h(t) * x(t) = \int_{-\infty}^{+\infty} h(t - \tau) x(\tau) d\tau \quad (\text{B.1})$$

Other example equations are as follows.

$$\begin{bmatrix} V_1 \\ I_1 \end{bmatrix} = \begin{bmatrix} A & B \\ C & D \end{bmatrix} \begin{bmatrix} V_2 \\ I_2 \end{bmatrix} \quad (\text{B.2})$$

$$\frac{1}{2} < \left\lfloor \text{mod} \left( \left\lfloor \frac{y}{17} \right\rfloor 2^{-17\lfloor x \rfloor - \text{mod}(\lfloor y \rfloor, 17)}, 2 \right) \right\rfloor, \quad (\text{B.3})$$

$$|\zeta(x)^3 \zeta(x + iy)^4 \zeta(x + 2iy)| = \exp \sum_{n,p} \frac{3 + 4 \cos(ny \log p) + \cos(2ny \log p)}{np^{nx}} \geq 1 \quad (\text{B.4})$$



1130

The verbatim L<sup>A</sup>T<sub>E</sub>X code of Sec. B1 is in List. B.1.

Listing B.1: Sample L<sup>A</sup>T<sub>E</sub>X code for equations and notations usage

```

1 The following examples show how to typeset equations in \LaTeX.
2
3 In~\eqref{eq:conv}, the output signal \gls{not:output_sigt} is the
  result of the convolution of the input signal \gls{not:input_sigt}
  and the impulse response \gls{not:ir}.
4
5 \begin{eqnarray}
6   y\left( t \right) = h\left( t \right) * x\left( t \right)=\int_{-\infty}^{+\infty}h\left( t-\tau \right)x\left( \tau \right) \mathrm{d}\tau
7   \label{eq:conv}
8 \end{eqnarray}
9
10 Other example equations are as follows.
11
12 \begin{eqnarray}
13   \left[ \dfrac{V_{1}}{I_{1}} \right] =
14   \begin{bmatrix}
15     A & B \\
16     C & D
17   \end{bmatrix}
18   \left[ \dfrac{V_{2}}{I_{2}} \right]
19   \label{eq:ABCD}
20 \end{eqnarray}
21
22 \begin{eqnarray}
23   {1\over 2} < \left\lfloor \mathrm{mod}\right\left(\left\lfloor {y \over 17} \right\rfloor 2^{-17} \lfloor x \rfloor - \mathrm{mod}(\lfloor y \rfloor, 17)\right)\right\rfloor, 2\right)\right\rfloor,
24 \end{eqnarray}
25
26 \begin{eqnarray}
27   | \zeta(x)^3 \zeta(x+iy)^4 \zeta(x+2iy) | =
28   \exp\sum_{n,p}\frac{3+4\cos(ny\log p) +\cos(2ny\log p)}{np^{nx}}\geq 1
29 \end{eqnarray}

```



## B2 Notations

In order to use the standardized notation, the user is highly suggested to see the ISO 80000-2 standard [ISO, 2009]. The following were taken from `isomath-test.tex`.

### Math alphabets

If there are other symbols in place of Greek letters in a math alphabet, it uses T1 or OT1 font encoding instead of OML.

<code>mathnormal</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9$
<code>mathit</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \textit{ff}, \textit{fi}, \beta, ^\circ, !, v, w, 0, 1, 9$
<code>mathrm</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \text{ff}, \text{fi}, \beta, ^\circ, !, v, w, 0, 1, 9$
<code>mathbf</code>	$\mathbf{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \text{ff}, \text{fi}, \beta, ^\circ, !, v, w, 0, 1, 9}$
<code>mathsf</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \text{ff}, \text{fi}, \beta, ^\circ, !, v, w, 0, 1, 9$
<code>mathtt</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \uparrow, \downarrow, \beta, ^\circ, !, v, w, 0, 1, 9$

New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-italic.

<code>mathbfit</code>	$\mathbf{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9}$
<code>mathsf</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9$
<code>mathsfbfit</code>	$\mathbf{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9}$

Do the math alphabets match?

$\alpha x \alpha \omega \mathbf{a x} \alpha \omega \mathbf{a x} \alpha \omega \quad T C \Theta \Gamma T C \Theta \Gamma T C \Theta \Gamma$

### Vector symbols

Alphabetic symbols for vectors are boldface italic,  $\lambda = e_1 \cdot \mathbf{a}$ , while numeric ones (e.g. the zero vector) are bold upright,  $\mathbf{a} + \mathbf{0} = \mathbf{a}$ .

### Matrix symbols

Symbols for matrices are boldface italic, too:<sup>1</sup>  $\mathbf{A} = \mathbf{E} \cdot \mathbf{A}$ .

<sup>1</sup>However, matrix symbols are usually capital letters whereas vectors are small ones. Exceptions are physical quantities like the force vector  $\mathbf{F}$  or the electrical field  $\mathbf{E}$ .

1145 **Tensor symbols**

1146 Symbols for tensors are sans-serif bold italic,

$$\boldsymbol{\alpha} = \boldsymbol{e} \cdot \boldsymbol{a} \quad \Longleftrightarrow \quad \alpha_{ijl} = e_{ijk} \cdot a_{kl}.$$

1147 The permittivity tensor describes the coupling of electric field and displacement:

$$\boldsymbol{D} = \epsilon_0 \boldsymbol{\epsilon}_r \boldsymbol{E}$$



## Bold math version

The “bold” math version is selected with the commands `\boldmath` or `\mathversion{bold}`

<code>mathnormal</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9$
<code>mathit</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \textit{ff}, \textit{fi}, \beta, ^\circ, !, v, w, 0, 1, 9$
<code>mathrm</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \text{ff}, \text{fi}, \beta, ^\circ, !, v, w, 0, 1, 9$
<code>mathbf</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \text{ff}, \text{fi}, \beta, ^\circ, !, v, w, 0, 1, 9$
<code>mathsf</code>	$\mathbf{A}, \mathbf{B}, \mathbf{\Gamma}, \mathbf{\Delta}, \mathbf{\Theta}, \mathbf{\Lambda}, \mathbf{\Xi}, \mathbf{\Pi}, \mathbf{\Sigma}, \mathbf{\Phi}, \mathbf{\Psi}, \mathbf{\Omega}, \text{ff}, \text{fi}, \beta, ^\circ, !, v, w, 0, 1, 9$
<code>mathtt</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \uparrow, \downarrow, \beta, ^\circ, !, v, w, 0, 1, 9$

New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-italic.

<code>mathbfit</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9$
<code>mathsfit</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9$
<code>mathsfbfit</code>	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9$

Do the math alphabets match?

$\alpha x \alpha \omega a x \alpha \omega a x \alpha \omega \quad TC\Theta\Gamma TC\Theta\Gamma TC\Theta\Gamma$

## Vector symbols

Alphabetic symbols for vectors are boldface italic,  $\lambda = e_1 \cdot a$ , while numeric ones (e.g. the zero vector) are bold upright,  $a + 0 = a$ .

## Matrix symbols

Symbols for matrices are boldface italic, too:<sup>2</sup>  $\Lambda = E \cdot A$ .

## Tensor symbols

Symbols for tensors are sans-serif bold italic,

$$\alpha = e \cdot a \iff \alpha_{ijl} = e_{ijk} \cdot a_{kl}.$$

The permittivity tensor describes the coupling of electric field and displacement:

$$D = \epsilon_0 \epsilon_r E$$

<sup>2</sup>However, matrix symbols are usually capital letters whereas vectors are small ones. Exceptions are physical quantities like the force vector  $F$  or the electrical field  $E$ .



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The verbatim  $\text{\LaTeX}$  code of Sec. B2 is in List. B.2.Listing B.2: Sample  $\text{\LaTeX}$  code for notations usage

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```

1 % A teststring with Latin and Greek letters::
2 \newcommand{\teststring}{%
3 % capital Latin letters
4 % A,B,C,
5 A,B,
6 % capital Greek letters
7 %\Gamma,\Delta,\Theta,\Lambda,\Xi,\Pi,\Sigma,\Upsilon,\Phi,\Psi,
8 \Gamma,\Delta,\Theta,\Lambda,\Xi,\Pi,\Sigma,\Phi,\Psi,\Omega,
9 % small Greek letters
10 \alpha,\beta,\pi,\nu,\omega,
11 % small Latin letters:
12 % compare \nu, \omega, v, and w
13 v,w,
14 % digits
15 0,1,9
16 }
17
18
19 \subsection*{Math alphabets}
20
21 If there are other symbols in place of Greek letters in a math
22 alphabet, it uses T1 or OT1 font encoding instead of OML.
23
24 \begin{eqnarray*}
25 \mbox{\mathnormal} & & \mbox{\teststring} \\
26 \mbox{\mathit} & & \mbox{\mathit{\teststring}} \\
27 \mbox{\mathrm} & & \mbox{\mathrm{\teststring}} \\
28 \mbox{\mathbf} & & \mbox{\mathbf{\teststring}} \\
29 \mbox{\mathsf} & & \mbox{\mathsf{\teststring}} \\
30 \mbox{\mathtt} & & \mbox{\mathtt{\teststring}} \\
31 \end{eqnarray*}
32 New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-
33 italic.
34 \begin{eqnarray*}
35 \mbox{\mathbfit} & & \mbox{\mathbfit{\teststring}} \\
36 \mbox{\mathsfbit} & & \mbox{\mathsfbit{\teststring}} \\
37 \mbox{\mathsfbfit} & & \mbox{\mathsfbfit{\teststring}} \\
38 \end{eqnarray*}
39 %
40 Do the math alphabets match?
41 $
42 \mathnormal {a x \alpha \omega}
43 \mathbfit {a x \alpha \omega}
44 \mathsfbfit{a x \alpha \omega}
45 \quad
46 \mathsfbfit{T C \Theta \Gamma}
47 \mathbfit {T C \Theta \Gamma}
48 \mathnormal {T C \Theta \Gamma}
49 $
50
51 \subsection*{Vector symbols}
52

```



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```

1217 53 Alphabetic symbols for vectors are boldface italic,
1218 54  $\vec{\lambda} = \vec{e}_1 \cdot \vec{a}$ ,
1219 55 while numeric ones (e.g. the zero vector) are bold upright,
1220 56  $\vec{a} + \vec{0} = \vec{a}$ .
1221 57
1222 58 \subsection*{Matrix symbols}
1223 59
1224 60 Symbols for matrices are boldface italic, too:%
1225 61 \footnote{However, matrix symbols are usually capital letters whereas
1226 62 vectors
1227 62 are small ones. Exceptions are physical quantities like the force
1228 63 vector  $\vec{F}$  or the electrical field  $\vec{E}$ .%
1229 64 }
1230 65  $\Lambda = E \cdot A$ .
1231 66
1232 67
1233 68 \subsection*{Tensor symbols}
1234 69
1235 70 Symbols for tensors are sans-serif bold italic,
1236 71
1237 72 \[
1238 73 \quad \text{\textit{\textbf{tensorsym{\alpha}}}} = \text{\textit{\textbf{tensorsym{e}}}} \cdot \text{\textit{\textbf{tensorsym{a}}}}
1239 74 \quad \quad \quad \Longleftrightarrow \quad \quad
1240 75 \quad \text{\textit{\textbf{\alpha}_{ijl}}} = \text{\textit{\textbf{e}_{ijk}}} \cdot \text{\textit{\textbf{a}_{kl}}}.
1241 76 \]
1242 77
1243 78
1244 79 The permittivity tensor describes the coupling of electric field and
1245 80 displacement: \[
1246 81 \text{\textit{\textbf{D}}} = \epsilon_0 \text{\textit{\textbf{tensorsym{\epsilon}}}_{\text{\textit{\textbf{r}}}}} \text{\textit{\textbf{E}}} \]
1247 82
1248 83
1249 84
1250 85 \newpage
1251 86 \subsection*{Bold math version}
1252 87
1253 88 The ‘‘bold’’ math version is selected with the commands
1254 89 \verb+\boldmath+ or \verb+\mathversion{bold}+
1255 90
1256 91 {\boldmath
1257 92 \begin{eqnarray*}
1258 93 \quad \text{\textit{\textbf{mbox{mathnormal}}}} & & \text{\textit{\textbf{& \teststring}}} \\
1259 94 \quad \text{\textit{\textbf{mbox{mathit}}}} & & \text{\textit{\textbf{& \mathit{\teststring}}}} \\
1260 95 \quad \text{\textit{\textbf{mbox{mathrm}}}} & & \text{\textit{\textbf{& \mathrm{\teststring}}}} \\
1261 96 \quad \text{\textit{\textbf{mbox{mathbf}}}} & & \text{\textit{\textbf{& \mathbf{\teststring}}}} \\
1262 97 \quad \text{\textit{\textbf{mbox{mathsf}}}} & & \text{\textit{\textbf{& \mathsf{\teststring}}}} \\
1263 98 \quad \text{\textit{\textbf{mbox{mathtt}}}} & & \text{\textit{\textbf{& \mathtt{\teststring}}}} \\
1264 99 \quad \text{\textit{\textbf{end{eqnarray*}}}}
1265 100 \quad \text{New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-}
1266 101 \quad \text{italic.}
1267 102 \begin{eqnarray*}
1268 102 \quad \text{\textit{\textbf{mbox{mathbfit}}}} & & \text{\textit{\textbf{& \mathbfit{\teststring}}}} \\
1269 103 \quad \text{\textit{\textbf{mbox{mathsfit}}}} & & \text{\textit{\textbf{& \mathsfit{\teststring}}}} \\
1270 104 \quad \text{\textit{\textbf{mbox{mathsfbfit}}}} & & \text{\textit{\textbf{& \mathsfbfit{\teststring}}}} \\
1271 105 \quad \text{\textit{\textbf{end{eqnarray*}}}}
1272 106 \quad \%
1273 107 \quad \text{Do the math alphabets match?}

```



```

1274 108 $
1275 109 \mathnormal {a x \alpha \omega}
1276 110 \mathbfit {a x \alpha \omega}
1277 111 \mathsfbfit{a x \alpha \omega}
1278 112 \quad
1279 113 \mathsfbfit{T C \Theta \Gamma}
1280 114 \mathbfit {T C \Theta \Gamma}
1281 115 \mathnormal {T C \Theta \Gamma}
1282 116 $
1283 117
1284 118 \subsection*{Vector symbols}
1285 119
1286 120
1287 121 Alphabetic symbols for vectors are boldface italic,
1288 122 $\vec{\lambda}=\vec{e}_{1}\cdot\vec{a}$,
1289 123 while numeric ones (e.g. the zero vector) are bold upright,
1290 124 $\vec{a} + \vec{0} = \vec{a}$.
1291 125
1292 126
1293 127
1294 128 \subsection*{Matrix symbols}
1295 129
1296 130
1297 131 Symbols for matrices are boldface italic, too:%
1298 132 \footnote{However, matrix symbols are usually capital letters whereas
1299 133 vectors
1300 134 are small ones. Exceptions are physical quantities like the force
1301 135 vector $\vec{F}$ or the electrical field $\vec{E}$.%
1302 136 }
1303 137 $\matrixsym{\Lambda}=\matrixsym{E}\cdot\matrixsym{A}$.
1304 138
1305 139 \subsection*{Tensor symbols}
1306 140
1307 141
1308 142 Symbols for tensors are sans-serif bold italic,
1309 143
1310 144 \[
1311 145 \quad \tensorsym{\alpha} = \tensorsym{e}\cdot\tensorsym{a}
1312 146 \quad \Longleftarrow \quad
1313 147 \quad \alpha_{ijl} = e_{ijk}\cdot a_{kl}.
1314 148 \]
1315 149
1316 150 The permittivity tensor describes the coupling of electric field and
1317 151 displacement: \[
1318 152 \vec{D}=\epsilon_{0}\tensorsym{\epsilon}_{\mathrm{r}}\vec{E}\]
1319 153 ]

```





## B3 Abbreviation

This section shows examples of the use of  $\LaTeX$  commands in conjunction with the items that are in the `abbreviation.tex` and in the `glossary.tex` files. Please see List. B.3. **To lessen the  $\LaTeX$  compilation time, it is suggested that you use `\acr{ }` only for the first occurrence of the word to be abbreviated.**

Again please see List. B.3. Here is an example of first use: alternating current (ac). Next use: ac. Full: alternating current (ac). Here's an acronym referenced using `\acr` : hyper-text markup language (html). And here it is again: html. If you are used to the glossaries package, note the difference in using `\gls` : hyper-text markup language (html). And again (no difference): hyper-text markup language (html). Here are some more entries:

- extensible markup language (xml) and cascading style sheet (css).
- Next use: xml and css.
- Full form: extensible markup language (xml) and cascading style sheet (css).
- Reset again.
- Start with a capital. Hyper-text markup language (html).
- Next: Html. Full: Hyper-text markup language (html).
- Prefer capitals? Extensible markup language (XML). Next: XML. Full: extensible markup language (XML).
- Prefer small-caps? Cascading style sheet (CSS). Next: CSS. Full: cascading style sheet (CSS).
- Resetting all acronyms.
- Here are the acronyms again:
- Hyper-text markup language (HTML), extensible markup language (XML) and cascading style sheet (CSS).
- Next use: HTML, XML and CSS.
- Full form: Hyper-text markup language (HTML), extensible markup language (XML) and cascading style sheet (CSS).



- 1350 • Provide your own link text: style sheet.

1351 The verbatim  $\text{\LaTeX}$  code of Sec. B3 is in List. B.3.

### Listing B.3: Sample $\text{\LaTeX}$ code for abbreviations usage

```

1 Again please see List.~\ref{lst:abbrv}. Here is an example of first use:
   \acr{ac}. Next use: \acr{ac}. Full: \gls{ac}. Here's an acronym
   referenced using \verb| \acr |: \acr{html}. And here it is again: \
   acr{html}. If you are used to the \texttt{glossaries} package, note
   the difference in using \verb| \gls |: \gls{html}. And again (no
   difference): \gls{html}. Here are some more entries:
2
3 \begin{itemize}
4
5   \item \acr{xml} and \acr{css}.
6
7   \item Next use: \acr{xml} and \acr{css}.
8
9   \item Full form: \gls{xml} and \gls{css}.
10
11  \item Reset again. \glsresetall{abbreviation}
12
13  \item Start with a capital. \Acr{html}.
14
15  \item Next: \Acr{html}. Full: \Gls{html}.
16
17  \item Prefer capitals? \renewcommand{\acronymfont}[1]{\
   MakeTextUppercase{#1}} \Acr{xml}. Next: \acr{xml}. Full: \gls{xml}
   }.
18
19  \item Prefer small-caps? \renewcommand{\acronymfont}[1]{\textsc{#1}}
   \Acr{css}. Next: \acr{css}. Full: \gls{css}.
20
21  \item Resetting all acronyms.\glsresetall{abbreviation}
22
23  \item Here are the acronyms again:
24
25  \item \Acr{html}, \acr{xml} and \acr{css}.
26
27  \item Next use: \Acr{html}, \acr{xml} and \acr{css}.
28
29  \item Full form: \Gls{html}, \gls{xml} and \gls{css}.
30
31  \item Provide your own link text: \glslink{[textbf]css}{style}
32
33 \end{itemize}

```



## B4 Glossary

This section shows examples of the use of `\gls{ }` commands in conjunction with the items that are in the `glossary.tex` and `notation.tex` files. Note that entries in `notation.tex` are prefixed with “not:” label (see List. B.4).

**Please make sure that the entries in `notation.tex` are those that are referenced in the  $\LaTeX$  document files used by this Thesis. Please comment out unused notations and be careful with the commas and brackets in `notation.tex` .**

- Matrices are usually denoted by a bold capital letter, such as  $A$ . The matrix’s  $(i, j)$ th element is usually denoted  $a_{ij}$ . Matrix  $I$  is the identity matrix.
- A set, denoted as  $S$ , is a collection of objects.
- The universal set, denoted as  $\mathcal{U}$ , is the set of everything.
- The empty set, denoted as  $\emptyset$ , contains no elements.
- The cardinality of a set, denoted as  $|S|$ , is the number of elements in the set.

The verbatim  $\LaTeX$  code for the part of Sec. B4 is in List. B.4.

Listing B.4: Sample  $\LaTeX$  code for glossary and notations usage

```

1 \begin{itemize}
2
3   \item \Glspl{matrix} are usually denoted by a bold capital letter,
      such as  $\mathbf{A}$ . The  $\gls{matrix}$ ’s  $(i, j)$ th element is
      usually denoted  $a_{ij}$ .  $\Gls{matrix}$   $\mathbf{I}$  is the
      identity  $\gls{matrix}$ .
4
5   \item A set, denoted as  $\gls{not:set}$ , is a collection of objects.
6
7   \item The universal set, denoted as  $\gls{not:universalSet}$ , is the
      set of everything.
8
9   \item The empty set, denoted as  $\gls{not:emptySet}$ , contains no
      elements.
10
11   \item The cardinality of a set, denoted as  $\gls{not:cardinality}$ , is
      the number of elements in the set.
12
13 \end{itemize}
```



1366

**B5 Figure**

1367

1368

This section shows several ways of placing figures. PDFL<sup>A</sup>T<sub>E</sub>X compatible files are PDF, PNG, and JPG. Please see the `figure` subdirectory.

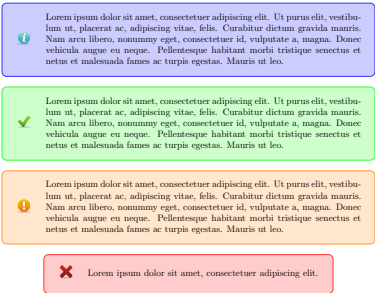


Fig. B.1 A quadrilateral image example.

1369  
1370

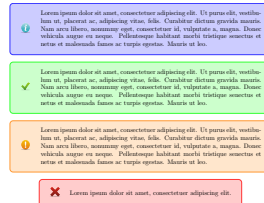
Fig. B.1 is a gray box enclosed by a dark border. List. B.5 shows the corresponding  $\text{\LaTeX}$  code.

Listing B.5: Sample  $\text{\LaTeX}$  code for a single figure

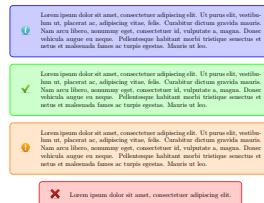
```
1 \begin{figure}[!htbp]
2   \centering
3   \includegraphics[width=0.5\textwidth]{example}
4   \caption{A quadrilateral image example.}
5   \label{fig:example}
6 \end{figure}
7 \cleardoublepage
8
9 Fig.~\ref{fig:example} is a gray box enclosed by a dark border. List.~\ref{lst:onefig} shows the corresponding  $\text{\LaTeX}$  \ code.
10 \end{figure}
```



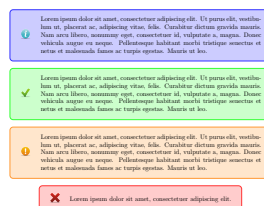
# De La Salle University



(a) A sub-figure in the top row.



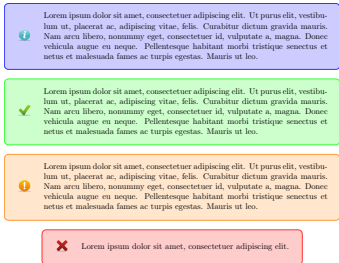
(b) A sub-figure in the middle row.



(c) A sub-figure in the bottom row.

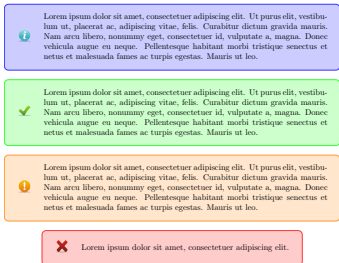
Listing B.6: Sample L<sup>A</sup>T<sub>E</sub>X code for three figures on top of each other

```
1 \begin{figure}[!htbp]
2 \centering
3 \subbottom[A sub-figure in the top row.]{
4 \includegraphics[width=0.35\textwidth]{example}
5 \label{fig:top}
6 }
7 \vfill
8 \subbottom[A sub-figure in the middle row.]{
9 \includegraphics[width=0.35\textwidth]{example}
10 \label{fig:mid}
11 }
12 \vfill
13 \subbottom[A sub-figure in the bottom row.]{
14 \includegraphics[width=0.35\textwidth]{example}
15 \label{fig:botm}
16 }
17 \caption{Figures on top of each other}
18 \label{fig:tmb}
19 \end{figure}
```



(a) A sub-figure in the upper-left corner.

(b) A sub-figure in the upper-right corner.



(c) A sub-figure in the lower-left corner.

(d) A sub-figure in the lower-right corner

Fig. B.3 Four figures in each corner. See List. B.7 for the corresponding  $\text{\LaTeX}$  code.



Listing B.7: Sample  $\text{\LaTeX}$  code for the four figures

```

1 \begin{figure}[!htbp]
2 \centering
3 \subbottom[A sub-figure in the upper-left corner.]{
4 \includegraphics[width=0.45\textwidth]{example}
5 \label{fig:upprleft}
6 }
7 \hfill
8 \subbottom[A sub-figure in the upper-right corner.]{
9 \includegraphics[width=0.45\textwidth]{example}
10 \label{fig:uppright}
11 }
12 \vfill
13 \subbottom[A sub-figure in the lower-left corner.]{
14 \includegraphics[width=0.45\textwidth]{example}
15 \label{fig:lowerleft}
16 }
17 \hfill
18 \subbottom[A sub-figure in the lower-right corner]{
19 \includegraphics[width=0.45\textwidth]{example}
20 \label{fig:lowright}
21 }
22 \caption{Four figures in each corner. See List.\ref{lst:fourfigs} for
23 the corresponding \LaTeX \ code.}
24 \label{fig:fourfig}
25 \end{figure}

```



## B6 Table

This section shows an example of placing a table (a long one). Table B.1 are the triples.

TABLE B.1 FEASIBLE TRIPLES FOR HIGHLY VARIABLE GRID

Time (s)	Triple chosen	Other feasible triples
0	(1, 11, 13725)	(1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0)
2745	(1, 12, 10980)	(1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0)
5490	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
8235	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
10980	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
13725	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
16470	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
19215	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
21960	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
24705	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
27450	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
30195	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
32940	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
35685	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
38430	(1, 13, 10980)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
41175	(1, 12, 13725)	(1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
43920	(1, 13, 10980)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
46665	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
49410	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
52155	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
54900	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
57645	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
60390	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
63135	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
65880	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
68625	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
71370	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
74115	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
76860	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
79605	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
82350	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
85095	(1, 12, 13725)	(1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
87840	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
90585	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
93330	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
96075	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
98820	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
101565	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
104310	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
107055	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
109800	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
112545	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
115290	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
118035	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
120780	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
123525	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)

*Continued on next page*



Continued from previous page

Time (s)	Triple chosen	Other feasible triples
126270	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
129015	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
131760	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
134505	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
137250	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
139995	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
142740	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
145485	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
148230	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
150975	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
153720	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
156465	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
159210	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
161955	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
164700	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)



List. B.8 shows the corresponding  $\text{\LaTeX}$  code.

Listing B.8: Sample  $\text{\LaTeX}$  code for making typical table environment

```

1 \begin{center}
2 {\scriptsize
3 \begin{tabularx}{\textwidth}{p{0.1\textwidth}|p{0.2\textwidth}|p{0.5\textwidth}}
4 \caption{Feasible triples for highly variable grid} \label{tab:triple_
   grid} \\
5 \hline
6 \hline
7 \textbf{Time (s)} &
8 \textbf{Triple chosen} &
9 \textbf{Other feasible triples} \\
10 \hline
11 \endfirsthead
12 \multicolumn{3}{c}{\textit{Continued from previous page}} \\
13 \hline
14 \hline
15 \hline
16 \textbf{Time (s)} &
17 \textbf{Triple chosen} &
18 \textbf{Other feasible triples} \\
19 \hline
20 \endhead
21 \hline
22 \multicolumn{3}{r}{\textit{Continued on next page}} \\
23 \endfoot
24 \hline
25 \endlastfoot
26 \hline
27
28 0 & (1, 11, 13725) & (1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0) \\
29 & 2745 & (1, 12, 10980) & (1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0) \\
30 & 5490 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
31 & 8235 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
32 & 10980 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
33 & 13725 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
34 & 16470 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
35 & 19215 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
36 & 21960 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
37 & 24705 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
38 & 27450 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
39 & 30195 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
40 & 32940 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
41 & 35685 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
42 & 38430 & (1, 13, 10980) & (2, 2, 2745), (2, 3, 0), (3, 1, 0)

```



```

1429 43 41175 & (1, 12, 13725) & (1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1,
1430 0) \\
1431 44 43920 & (1, 13, 10980) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1432 45 46665 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
1433 46 49410 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
1434 47 52155 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1,
1435 0) \\
1436 48 54900 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1437 49 57645 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1438 50 60390 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1439 51 63135 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1440 52 65880 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1441 53 68625 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
1442 54 71370 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1443 55 74115 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1444 56 76860 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1445 57 79605 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1446 58 82350 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1447 59 85095 & (1, 12, 13725) & (1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1,
1448 0) \\
1449 60 87840 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1450 61 90585 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1451 62 93330 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1452 63 96075 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1453 64 98820 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1454 65 101565 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1455 66 104310 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1456 67 107055 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1457 68 109800 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1458 69 112545 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3,
1459 1, 0) \\
1460 70 115290 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1461 71 118035 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1462 72 120780 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1463 73 123525 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1464 74 126270 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3,
1465 1, 0) \\
1466 75 129015 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
1467 76 131760 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
1468 77 134505 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1469 78 137250 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1470 79 139995 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
1471 80 142740 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
1472 81 145485 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3,
1473 1, 0) \\
1474 82 148230 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
1475 83 150975 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1476 84 153720 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1477 85 156465 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1478 86 159210 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1479 87 161955 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1480 88 164700 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
1481 89 \end{tabularx}
1482 90 }
1483 91 \end{center}

```



1485

**B7 Algorithm or Pseudocode Listing**

1486

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Table B.2 shows an example pseudocode. Note that if the pseudocode exceeds one page, it can mean that its implementation is not modular. List. B.9 shows the corresponding  $\text{\LaTeX}$  code.

TABLE B.2 CALCULATION OF  $y = x^n$

<b>Input(s):</b>	
$n$	: $n$ th power; $n \in \mathbb{Z}^+$
$x$	: base value; $x \in \mathbb{R}^+$
<b>Output(s):</b>	
$y$	: result; $y \in \mathbb{R}^+$

**Require:**  $n \geq 0 \vee x \neq 0$

**Ensure:**  $y = x^n$

```
1:  $y \leftarrow 1$ 
2: if  $n < 0$  then
3:    $X \leftarrow 1/x$ 
4:    $N \leftarrow -n$ 
5: else
6:    $X \leftarrow x$ 
7:    $N \leftarrow n$ 
8: end if
9: while  $N \neq 0$  do
10:  if  $N$  is even then
11:     $X \leftarrow X \times X$ 
12:     $N \leftarrow N/2$ 
13:  else  $\{N \text{ is odd}\}$ 
14:     $y \leftarrow y \times X$ 
15:     $N \leftarrow N - 1$ 
16:  end if
17: end while
```

Listing B.9: Sample L<sup>A</sup>T<sub>E</sub>X code for algorithm or pseudocode listing usage

```

1 \begin{table}[!htbp]
2   \caption{Calculation of  $y = x^n$ }
3   \label{tab:calcxn}
4   {\footnotesize
5     \begin{tabular}{lll}
6       \hline
7       \hline
8       {\bfseries Input(s):} & & \\
9       $n$ & : & $n$th power; $n$ \in \mathbb{Z}^{+}$ \\
10      $x$ & : & base value; $x$ \in \mathbb{R}^{+}$ \\
11      \hline
12      {\bfseries Output(s):} & & \\
13      $y$ & : & result; $y$ \in \mathbb{R}^{+}$ \\
14      \hline
15      \hline
16      \\
17    \end{tabular}
18  }
19  \begin{algorithmic}[1]
20    {\footnotesize
21      \REQUIRE $n \geq 0$ \vee $x \neq 0$
22      \ENSURE $y = x^n$
23      \STATE $y \leftarrow 1$
24      \IF{$n < 0$}
25        \STATE $X \leftarrow 1 / x$
26        \STATE $N \leftarrow -n$
27      \ELSE
28        \STATE $X \leftarrow x$
29        \STATE $N \leftarrow n$
30      \ENDIF
31      \WHILE{$N \neq 0$}
32        \IF{$N$ is even}
33          \STATE $X \leftarrow X \times X$
34          \STATE $N \leftarrow N / 2$
35        \ELSE[$N$ is odd]
36          \STATE $y \leftarrow y \times X$
37          \STATE $N \leftarrow N - 1$
38        \ENDIF
39      \ENDWHILE
40    }
41  \end{algorithmic}
42 \end{table}

```



## B8 Program/Code Listing

List. B.10 is a program listing of a C code for computing Fibonacci numbers by calling the actual code. Please see the `code` subdirectory.

Listing B.10: Computing Fibonacci numbers in C (./code/fibo.c)

```

1  /* fibo.c -- It prints out the first N Fibonacci
2  *           numbers.
3  */
4
5  #include <stdio.h>
6
7  int main(void) {
8      int n;           /* Number of fibonacci numbers we will print */
9      int i;           /* Index of fibonacci number to be printed next */
10     int current;      /* Value of the (i)th fibonacci number */
11     int next;         /* Value of the (i+1)th fibonacci number */
12     int twoaway;      /* Value of the (i+2)th fibonacci number */
13
14     printf("How many Fibonacci numbers do you want to compute? ");
15     scanf("%d", &n);
16     if (n<=0)
17         printf("The number should be positive.\n");
18     else {
19         printf("\n\n\tI\t\tFibonacci(I)\t\n\t=====\n");
20         next = current = 1;
21         for (i=1; i<=n; i++) {
22             printf("\t%d\t\t\t%d\n", i, current);
23             twoaway = current+next;
24             current = next;
25             next = twoaway;
26         }
27     }
28 }
29
30 /* The output from a run of this program was:
31
32 How many Fibonacci numbers do you want to compute? 9
33
34 I      Fibonacci(I)
35 =====
36 1      1
37 2      1
38 3      2
39 4      3
40 5      5
41 6      8
42 7      13
43 8      21
44 9      34
45
46 */

```





1492

List. B.11 shows the corresponding  $\text{\LaTeX}$  code.

Listing B.11: Sample  $\text{\LaTeX}$  code for program listing

```
1 List.~\ref{lst:fib_c} is a program listing of a C code for computing  
   Fibonacci numbers by calling the actual code. Please see the \verb|  
   code | subdirectory.
```



## B9 Referencing

Referencing chapters: This appendix is in Appendix B, which is about examples in using various  $\LaTeX$  commands.

Referencing sections: This section is Sec. B9, which shows how to refer to the locations of various labels that have been placed in the  $\LaTeX$  files. List. B.12 shows the corresponding  $\LaTeX$  code.

Listing B.12: Sample  $\LaTeX$  code for referencing sections

```
1 Referencing sections: This section is Sec.~\ref{sec:ref}, which shows
   how to refer to the locations of various labels that have been
   placed in the \LaTeX \ files. List.~\ref{lst:refsec} shows the
   corresponding \LaTeX \ code.
```

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.



## B9.1 A subsection

Referencing subsections: This section is Sec. B9.1, which shows how to refer to a subsection. List. B.13 shows the corresponding  $\LaTeX$  code.

Listing B.13: Sample  $\LaTeX$  code for referencing subsections

```
1 Referencing subsections: This section is Sec.~\ref{sec:subsec}, which
  shows how to refer to a subsection. List.~\ref{lst:refsub} shows the
  corresponding \LaTeX \ code.
```

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.



### B9.1.1 A sub-subsection

Referencing sub-subsections: This section is Sec. B9.1.1, which shows how to refer to a sub-subsection. List. B.14 shows the corresponding  $\text{\LaTeX}$  code.

#### Listing B.14: Sample $\text{\LaTeX}$ code for referencing sub-subsections

```
1 Referencing sub-subsections: This section is Sec.\ref{sec:subsubsec},
   which shows how to refer to a sub-subsection. List.\ref{lst:
   refsubsub} shows the corresponding \LaTeX \ code.
```

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.



## B10 Index

For key words or topics that are expected (or the user would like) to appear in the Index, use `\index{key}`, where `key` is an example keyword to appear in the Index. For example, Fredholm integral and Fourier operator of the following paragraph are in the Index.

If we make a very large matrix with complex exponentials in the rows (i.e., cosine real parts and sine imaginary parts), and increase the resolution without bound, we approach the kernel of the Fredholm integral equation of the 2nd kind, namely the Fourier operator that defines the continuous Fourier transform.

List. B.15 is a program listing of the above-mentioned paragraph.

Listing B.15: Sample  $\text{\LaTeX}$  code for Index usage

```
1 If we make a very large matrix with complex exponentials in the rows (i.
  e., cosine real parts and sine imaginary parts), and increase the
  resolution without bound, we approach the kernel of the \index{
  Fredholm integral} Fredholm integral equation of the 2nd kind,
  namely the \index{Fourier} Fourier operator that defines the
  continuous Fourier transform.
```



## **B11 Adding Relevant PDF Pages (e.g. Standards, Datasheets, Specification Sheets, Application Notes, etc.)**

Selected PDF pages can be added (see List. B.16), but note that the options must be tweaked. See the manual of `pdfpages` for other options.

Listing B.16: Sample  $\text{\LaTeX}$  code for including PDF pages

```
1 \includepdf[pages={8-10},%  
2 offset=3.5mm -10mm,%  
3 scale=0.73,%  
4 frame]  
5 {./reference/Xilinx2015-UltraScaleArchitectureOverview.pdf}
```



## Virtex UltraScale FPGA Feature Summary

Table 6: Virtex UltraScale FPGA Feature Summary

	VU065	VU080	VU095	VU125	VU160	VU190	VU440
Logic Cells	626,640	780,000	940,800	1,253,280	1,621,200	1,879,920	4,432,680
CLB Flip-Flops	716,160	891,424	1,075,200	1,432,320	1,852,800	2,148,480	5,065,920
CLB LUTs	358,080	445,712	537,600	716,160	926,400	1,074,240	2,532,960
Maximum Distributed RAM (Mb)	4.8	3.9	4.8	9.7	12.7	14.5	28.7
Block RAM/FIFO w/ECC (36Kb each)	1,260	1,421	1,728	2,520	3,276	3,780	2,520
Total Block RAM (Mb)	44.3	50.0	60.8	88.6	115.2	132.9	88.6
CMT (1 MMCM, 2 PLLs)	10	16	16	20	30	30	30
I/O DLLs	40	64	64	80	120	120	120
Fractional PLLs	5	8	8	10	15	15	0
Maximum HP I/Os <sup>(1)</sup>	468	780	780	780	650	650	1,404
Maximum HR I/Os <sup>(2)</sup>	52	52	52	104	52	52	52
DSP Slices	600	672	768	1,200	1,560	1,800	2,880
System Monitor	1	1	1	2	3	3	3
PCIe Gen3 x8	2	4	4	4	5	6	6
150G Interlaken	3	6	6	6	8	9	0
100G Ethernet	3	4	4	6	9	9	3
GTH 16.3Gb/s Transceivers	20	32	32	40	52	60	48
GTY 30.5Gb/s Transceivers	20	32	32	40	52	60	0

**Notes:**

1. HP = High-performance I/O with support for I/O voltage from 1.0V to 1.8V.
2. HR = High-range I/O with support for I/O voltage from 1.2V to 3.3V.



## Virtex UltraScale Device-Package Combinations and Maximum I/Os

Table 7: Virtex UltraScale Device-Package Combinations and Maximum I/Os

Package <sup>(1)(2)(3)</sup>	Package Dimensions (mm)	VU065	VU080	VU095	VU125	VU160	VU190	VU440
		HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY
FFVC1517	40x40	52, 468 20, 20	52, 468 20, 20	52, 468 20, 20				
FFVD1517	40x40		52, 286 32, 32	52, 286 32, 32				
FLVD1517	40x40				52, 286 40, 32			
FFVB1760	42.5x42.5		52, 650 32, 16	52, 650 32, 16				
FLVB1760	42.5x42.5				52, 650 36, 16			
FFVA2104	47.5x47.5		52, 780 28, 24	52, 780 28, 24				
FLVA2104	47.5x47.5				52, 780 28, 24			
FFVB2104	47.5x47.5		52, 650 32, 32	52, 650 32, 32				
FLVB2104	47.5x47.5				52, 650 40, 36			
FLGB2104	47.5x47.5					52, 650 40, 36	52, 650 40, 36	
FFVC2104	47.5x47.5			52, 364 32, 32				
FLVC2104	47.5x47.5				52, 364 40, 40			
FLGC2104	47.5x47.5					52, 364 52, 52	52, 364 52, 52	
FLGB2377	50x50							52, 1248 36, 0
FLGA2577	52.5x52.5						0, 448 60, 60	
FLGA2892	55x55							52, 1404 48, 0

**Notes:**

1. Go to [Ordering Information](#) for package designation details.
2. All packages have 1.0mm ball pitch.
3. Packages with the same last letter and number sequence, e.g., A2104, are footprint compatible with all other UltraScale architecture-based devices with the same sequence. The footprint compatible devices within this family are outlined. See the [UltraScale Architecture Product Selection Guide](#) for details on inter-family migration.





## Virtex UltraScale+ FPGA Feature Summary

Table 8: Virtex UltraScale+ FPGA Feature Summary

	VU3P	VU5P	VU7P	VU9P	VU11P	VU13P
Logic Cells	689,640	1,051,010	1,379,280	2,068,920	2,147,040	2,862,720
CLB Flip-Flops	788,160	1,201,154	1,576,320	2,364,480	2,453,760	3,271,680
CLB LUTs	394,080	600,577	788,160	1,182,240	1,226,880	1,635,840
Max. Distributed RAM (Mb)	12.0	18.3	24.1	36.1	34.8	46.4
Block RAM/FIFO w/ECC (36Kb each)	720	1,024	1,440	2,160	2,016	2,688
Block RAM (Mb)	25.3	36.0	50.6	75.9	70.9	94.5
UltraRAM Blocks	320	470	640	960	1,152	1,536
UltraRAM (Mb)	90.0	132.2	180.0	270.0	324.0	432.0
CMTs (1 MMCM and 2 PLLs)	10	20	20	30	12	16
Max. HP I/O <sup>(1)</sup>	520	832	832	832	624	832
DSP Slices	2,280	3,474	4,560	6,840	8,928	11,904
System Monitor	1	2	2	3	3	4
GTY Transceivers 32.75Gb/s	40	80	80	120	96	128
PCIe Gen3 x16 and Gen4 x8	2	4	4	6	3	4
150G Interlaken	3	4	6	9	9	12
100G Ethernet w/RS-FEC	3	4	6	9	6	8

**Notes:**

1. HP = High-performance I/O with support for I/O voltage from 1.0V to 1.8V.

## Virtex UltraScale+ Device-Package Combinations and Maximum I/Os

Table 9: Virtex UltraScale+ Device-Package Combinations and Maximum I/Os

Package <sup>(1)(2)(3)</sup>	Package Dimensions (mm)	VU3P	VU5P	VU7P	VU9P	VU11P	VU13P
		HP, GTY	HP, GTY	HP, GTY	HP, GTY	HP, GTY	HP, GTY
FFVC1517	40x40	520, 40					
FLVF1924	45x45					624, 64	
FLVA2104	47.5x47.5		832, 52	832, 52	832, 52		
FHVA2104	52.5x52.5 <sup>(4)</sup>						832, 52
FLVB2104	47.5x47.5		702, 76	702, 76	702, 76	624, 76	
FHVB2104	52.5x52.5 <sup>(4)</sup>						702, 76
FLVC2104	47.5x47.5		416, 80	416, 80	416, 104	416, 96	
FHVC2104	52.5x52.5 <sup>(4)</sup>						416, 104
FLVA2577	52.5x52.5				448, 120	448, 96	448, 128

**Notes:**

1. Go to [Ordering Information](#) for package designation details.
2. All packages have 1.0mm ball pitch.
3. Packages with the same last letter and number sequence, e.g., A2104, are footprint compatible with all other UltraScale devices with the same sequence. The footprint compatible devices within this family are outlined.
4. These 52.5x52.5mm overhang packages have the same PCB ball footprint as the corresponding 47.5x47.5mm packages (i.e., the same last letter and number sequence) and are footprint compatible.



## Appendix C

### PUBLICATION LIST AND AWARD

#### Journal

1. ...

2. ...

#### Conference

1. ...

2. ...



# De La Salle University

1557

## Others

1558

1. ...

1559

2. ...

1560

## Award

1561

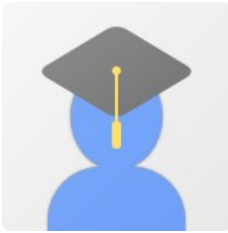
1. ...

1562

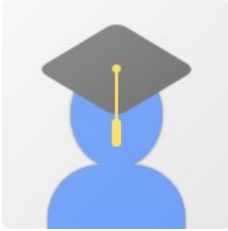
2. ...



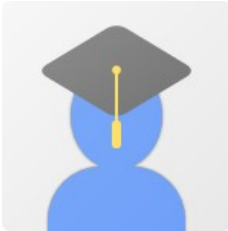
## Appendix D VITA



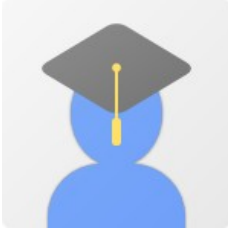
Junlae Cheong is a sixth year student at De La Salle University. He is currently taking up his B.Sc. Computer Engineering studies. His strengths in the field are electronics circuit design and configuration. His fields of interest are electronics hardware and computer microprocessor.



Rohit P. Nihalani is a third year student at De La Salle University. He is currently taking up his B.Sc. Computer Engineering studies. He has designed communication systems which covers basic AM radios. His fields of interest are digital communications and computer networks.



Noel B. Paulino is a third year student at De La Salle University. He is currently taking up his B.Sc. Computer Engineering studies. His strengths in the field are microcontroller program design and advanced electronics.



Ryback Tyrone G. Po is a fourth year student at De La Salle University. He is currently taking up his B.Sc. Computer Engineering studies. He has designed and



1578

1579

programmed electronic circuits that includes microcontrollers. His strengths in the field are microcontroller simulation and programming.



## INDEX

1580	contributions, 36
1581	Fourier operator, 78
1582	Fredholm integral, 78