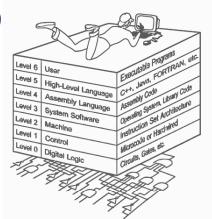


Introduction (computer level hierarchy) digital, electronic, general-purpose

- **■** Typical computer: has many things besides chips
 - > Case in point: needs *software* (*programs*) to do anything useful
- Building complex software (programs): no easy task
 - Crucial: use *abstraction* to help *deal with (manage) complexities* Divide-and-conquer: solve overall problem by solving smaller problems
- Building typical computer: adopt similar approach
 - Crucial: use abstraction to help deal with (bridge) semantic gap
 Divide into series of virtual machine layers



- Each virtual machine layer: *abstraction* of level below it
- Machine at each level: execute its own particular instructions
 - Calling machines at lower levels to perform tasks as required
- Computer circuits ultimately carry out the work



Application programs`			Software
Operating system			
Processor	Main memory	I/O devices	} Hardware

3

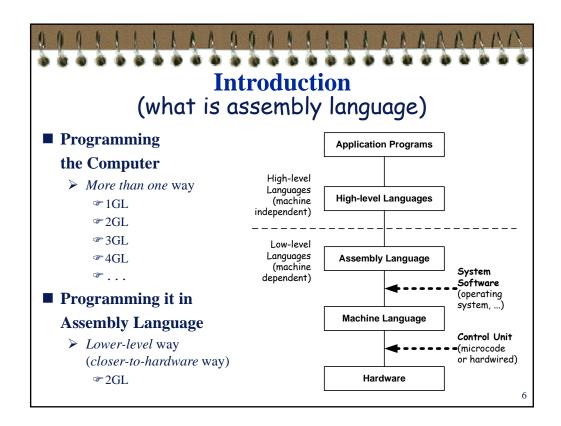
Introduction (Hardware-Software Interface) Application Compiler OS Assembler **Software** ISA **Hardware** (microarchitecture) Datapath & Control (processor, Digital Design memory, I/O system) Circuit Design transistors Instruction Set Architecture (ISA): Describes, without implementation details, the interface that HW provides to SW. **ISA** is to machine design (in Computer Architecture) as **ADT** is to data type design (in Data Structures). Both ISA and ADT ($\underline{\underline{A}}$ bstract $\underline{\underline{D}}$ ata $\underline{\underline{T}}$ ype) are concepts resulting from the use of *abstraction*.)

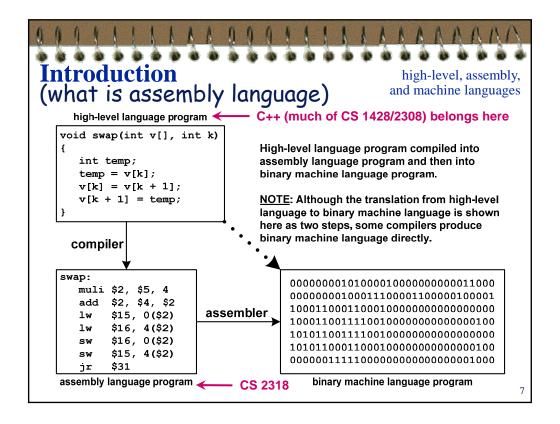


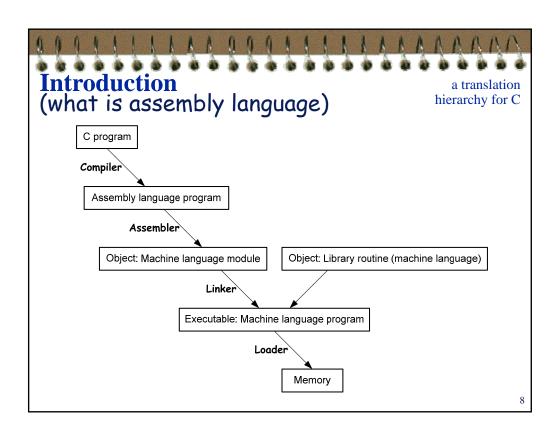


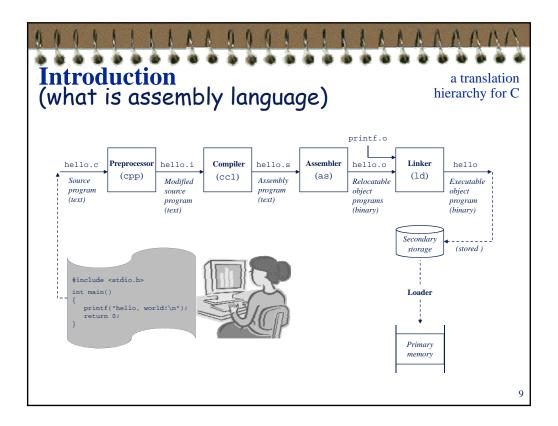
Microarchitecture
Detailed implementation of architecture

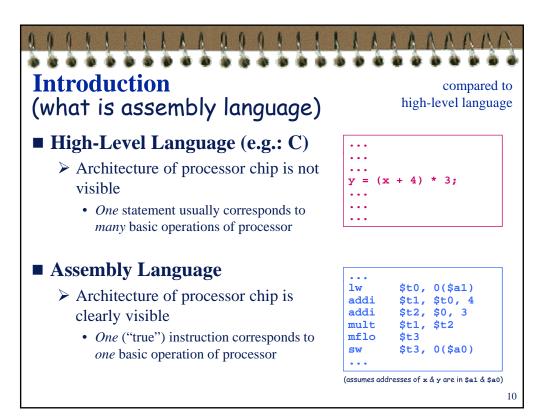
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Introduction (what is assembly language)

in reality

■ In practice:

- ➤ Rare to just use "true" assembly language
- > Assembler provides various "extras"
 - For programmer convenience
- > But processor chip is still visible

■ Particularly for this course...

- ➤ MARS (a MIPS emulator)
 - Provides *pseudoinstructions* (or *macro instructions* or *synthetic instructions*), *directives*, *etc*.
- > SPIM (another MIPS emulator)
 - Similarly

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some

Introduction

Device drivers

(what's good about assembly language)

- Speed
 - > Fast
- Space
 - ➤ Compact
- Unique capability
 - > OS, BIOS, hardware levels
- **■** Knowledge
 - ➤ How computer really works

Critical section optimization
Systems programs (OS and compilers)
Games, games, games
...

Embedded systems programs

How processor works
Basic computer architecture
Representation of data/instructions
Insight into hardware concepts

• • •

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Introduction (what's bad about assembly language)

what many would say

- Assembly language is hard to learn/write
- Assembly language is hard to debug/maintain
- Assembly language is hard to read/understand
- Assembly language programming is time consuming
- Improved compiler technology has eliminated the need for assembly language
- Today, machines are so fast that we no longer need to use assembly language
- If you need more speed, you should use a better algorithm rather than switch to assembly language
- Machines have so much memory today, saving space using assembly language is not important

All (and always) true?

Some (and sometimes) true?

Background/situation dependent?

■ Assembly language is *not portable* ~

undeniably true!

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Introduction not so encouraging reality

(where assembly language stands)

so encouraging reality according to some

- Few programmers write more than a tiny fraction (< 1%) of code in assembly language
- Few expect > 5% of students will end up working in environments where assembly language is the primary programming language

The BIG Picture Assembly language is a programming language. Its principal difference from high-level languages such as BASIC, Java, and C is that assembly language provides only a **few, simple types of data and control flow**. Assembly language programs **do not specify the type of value held in a variable**. Instead, a programmer must apply the appropriate operations (e.g., integer or floating-point addition) to a value. In addition, in assembly language, programs **must implement all control flow with** *go tos*. Both factors make assembly language programming for any machine — MIPS or 80x86 — more difficult and error-prone than writing in a high-level language.

(Source: Computer Organization and Design - The Hardware/Software Interface by David Patterson & John Hennessy, 3ed, Appendix A, p. A-12.)



Introduction (readings)

- http://instructors.coursesmart.com/0131328980/1
 - ➤ Pages 1 through 13 (until end of Section 1.1)
- http://pages.cs.wisc.edu/~larus/HP_AppA.pdf
 - ➤ Pages A-3 through A-10 (until end of Section A.1)
- http://onlamp.com/lpt/a/4804
 - ➤ "Why Learning Assembly Language Is Still a Good Idea"

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