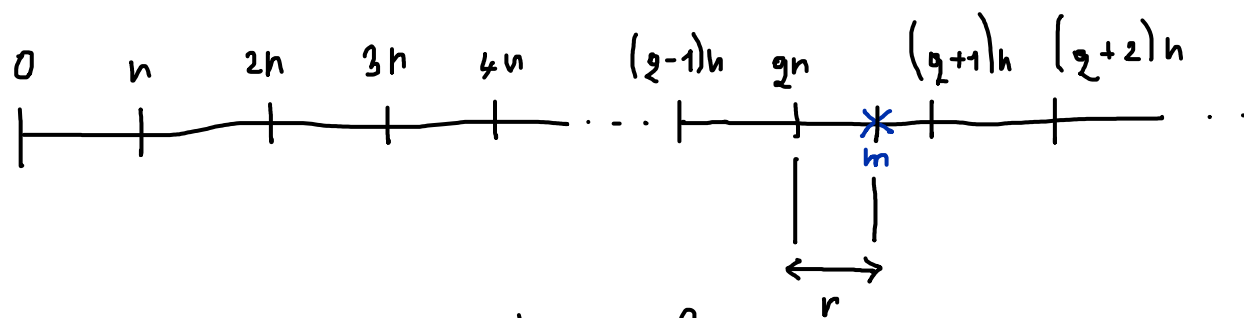


Division in the integers

If m and n are nonnegative integers and n is not zero, we can plot the nonnegative integer multiple of n on a half-line and locate m as in figure:



If m is a multiple of n , say $m = qn$, then we can write $m = qn + r$, where $r = 0$. On the other hand, if m is not a multiple of n , we let qn be the first multiple of n lying to the left of m , and let r be $m - qn$. Then r is the distance between qn and m , so clearly $0 < r < n$, and again we have $m = qn + r$.

Theorem 1. If $n \neq 0$ and m are nonnegative integers, we can write $m = qn + r$ for some nonnegative integers q and r with $0 \leq r < n$. Moreover, there is just one way to do this. ♦

Example.

(a) If $m = 16$, and $n = 3 \Rightarrow m = 3 \cdot 5 + 1$

(b) If $m = 3$, and $n = 10 \Rightarrow m = 0 \cdot 10 + 3$

Divisibility

If the r in "Theorem 1" is zero, so that m is a multiple of n , we write $n \mid m$, which is read " n divides m ". If m is not a multiple of n ($r \neq 0$), we write $n \nmid m$, which is read " n does not divide m ".

Properties of divisibility

Theorem 2.

Let a, b and c be integers.

- (a) $a|b \wedge a|c \Rightarrow a|(b+c)$
- (b) $a|b \wedge a|c \wedge b > c \Rightarrow a|(b-c)$
- (c) $a|b \vee a|c \Rightarrow a|(b \cdot c)$
- (d) $a|b \wedge b|c \Rightarrow a|c$

Prime number

A number $p > 1$ in \mathbb{Z}^+ is called **prime** if the only positive integers that divide p are p and 1 .

Example: $2, 3, 5, 7, 11, 13$ are primes, while $1, 4, 6, 8, 9, 10, 12, 14, 15, 16$ are not.

It is easy to write a set of steps, or an **algorithm**¹, to determine if a positive integer $n > 1$ is a prime number. First we check to see if n is 2. If $n > 2$, we could divide n by every integer from 2 to $n - 1$, and if none of these is a divisor of n , then n is prime. To make the process more efficient, we note that if $mk = n$, then either m or k is less than or equal to \sqrt{n} . This means that if n is not prime, it has a divisor k satisfying the inequality $1 < k \leq \sqrt{n}$, so we need only test for divisors in this range. Also, if n has any even number as a divisor, it must have 2 as a divisor. Thus, after checking for divisibility by 2, we may skip all even integers.

Theorem 3. Every positive integer $n > 1$ can be written uniquely as $p_1^{k_1} p_2^{k_2} \cdots p_s^{k_s}$, where $p_1 < p_2 < \cdots < p_s$ are distinct primes that divide n and the k 's are positive integers giving the number of times each prime occurs as a factor of n . ♦

Example

$$9 = 3 \cdot 3 = 3^2$$

$$24 = 2 \cdot 2 \cdot 2 \cdot 3 = 2^3 \cdot 3$$

$$30 = 2 \cdot 3 \cdot 5$$

Greatest common divisor

If $a, b \& K \in \mathbb{Z}^+ \wedge K|a \wedge K|b$, we say that K is a **common divisor** of a and b . If d is the largest such K , is called the **greatest common divisor**, or **GCD**, of a and b , and we write $d = \text{GCD}(a, b)$. The GCD is a multiple of each other common divisors. Also, can be written as a combination of a & b .

Theorem 4. If d is $\text{GCD}(a, b)$, then

- (a) $d = sa + tb$ for some integers s and t (these are not both positive).
- (b) If c is any other common divisor of a and b , then $c \mid d$.

Proof: Let x be the smallest positive integer that can be written as $sa + tb$ for some integers s and t , and let c be a common divisor of a and b . Since $c \mid a$ and $c \mid b$, we know from Theorem 2 that $c \mid x$, so $c \leq x$. If we can show that x is a common divisor of a and b , it will then be the greatest common divisor of a and b , and both parts of the theorem will have been proved. By Theorem 1, $a = qx + r$ with $0 \leq r < x$. Solving for r , we have $r = a - qx = a - q(sa + tb) = a - qsa - qtb = (1 - qs)a + (-qt)b$. If r is not zero, then since $r < x$ and r is a multiple of a and a multiple of b , we will have a contradiction to the fact that x is the smallest positive number that is a sum of multiples of a and b . Thus r must be 0 and $x \mid a$. In the same way we can show that $x \mid b$, and this completes the proof. ♦

Example 4.

(a) Common divisors of 12 & 30 are 2, 3, 6

$$12 = 2 \cdot 2 \cdot 3$$

$$30 = 2 \cdot 3 \cdot 5$$

$$\Rightarrow \text{GCD}(12, 30) = 6 \text{ \& } 6 = 3 \cdot 12 - 1 \cdot 30$$

(b) $17 = 17$

$$95 = 5 \cdot 19$$

common divisors 1

$$\Rightarrow \text{GCD}(17, 95) = 1 \text{ \& } 1 = 28 \cdot 17 - 5 \cdot 95$$

$$= 476 - 475$$

If $\text{GCD}(a, b) = 1$, as in Example 4(b), we say that a and b are **relatively prime**.

Euclidean algorithm

To find $\text{GCD}(a, b)$ Suppose $a > b > 0$,
(otherwise $a \leftrightarrow b$). Then, by theorem
1:

$$a = k_1 b + r_1, \quad k_1, r_1 \in \mathbb{Z}^+ \wedge 0 \leq r_1 < b$$

Now, theorem 2: $n|a \wedge n|b \Rightarrow$

$$n|r_1, \quad r_1 = a - k_1 b$$

$$\text{If } n|b \wedge n|r_1 \Rightarrow n|a$$

\Rightarrow common divisors of a & b are the
same for b & $r_1 \Rightarrow \text{GCD}(a, b) = \text{GCD}(b, r_1)$

We now continue using Theorem 1 as follows:

| | | |
|---------------------------------|-----------------------------------|------------------------|
| divide b by r_1 : | $b = k_2 r_1 + r_2$ | $0 \leq r_2 < r_1$ |
| divide r_1 by r_2 : | $r_1 = k_3 r_2 + r_3$ | $0 \leq r_3 < r_2$ |
| divide r_2 by r_3 : | $r_2 = k_4 r_3 + r_4$ | $0 \leq r_4 < r_3$ |
| \vdots | \vdots | \vdots |
| divide r_{n-2} by r_{n-1} : | $r_{n-2} = k_n r_{n-1} + r_n$ | $0 \leq r_n < r_{n-1}$ |
| divide r_{n-1} by r_n : | $r_{n-1} = k_{n+1} r_n + r_{n+1}$ | $0 \leq r_{n+1} < r_n$ |

Since $a > b > r_1 > r_2 > r_3 > r_4 > \dots$, the remainder will eventually become zero, so at some point we have $r_{n+1} = 0$.

We now show that $r_n = \text{GCD}(a, b)$. We saw previously that

$$\text{GCD}(a, b) = \text{GCD}(b, r_1).$$

Repeating this argument with b and r_1 , we see that

$$\text{GCD}(b, r_1) = \text{GCD}(r_1, r_2).$$

Upon continuing, we have

$$\text{GCD}(a, b) = \text{GCD}(b, r_1) = \text{GCD}(r_1, r_2) = \dots = \text{GCD}(r_{n-1}, r_n)$$

Since $r_{n-1} = k_{n+1}r_n$, we see that $\text{GCD}(r_{n-1}, r_n) = r_n$. Hence $r_n = \text{GCD}(a, b)$.

Example 5. $a = 34$, $b = 190$,
 $a < b$, interchange $a = 190$, $b = 34$

$$190 = 5 \cdot 34 + 20$$

$$34 = 20 + 14$$

$$20 = 14 + 6$$

$$14 = 2 \cdot 6 + 2$$

$$6 = 3 \cdot 2 + 0.$$

$$\Rightarrow \text{GCD}(190, 34) = 2$$

$$= 19 - 2 \cdot 6 = 14 - 2(20 - 14)$$

$$= 3 \cdot 14 - 2 \cdot 20$$

$$= 3(34 - 20) - 2 \cdot 20$$

$$= 3 \cdot 34 - 5(190 - 5 \cdot 34)$$

$$= 28 \cdot 34 - 5 \cdot 190.$$

In Theorem 4(a), we observed that if $d = \text{GCD}(a, b)$, we can find integers s and t such that $d = sa + tb$. The integers s and t can be found as follows. Solve the next-to-last equation in (2) for r_n :

$$r_n = r_{n-2} - k_n r_{n-1}. \quad (3)$$

Now solve the second-to-last equation in (2), $r_{n-3} = k_{n-1} r_{n-2} + r_{n-1}$, for r_{n-1} :

$$r_{n-1} = r_{n-3} - k_{n-1} r_{n-2}.$$

Substitute this expression in (3):

$$r_n = r_{n-2} - k_n [r_{n-3} - k_{n-1} r_{n-2}].$$

Continue to work up through the equations in (2) and (1), replacing r_i by an expression involving r_{i-1} and r_{i-2} and finally arriving at an expression involving only a and b .

Example 6: $a = 108, b = 60$

$$108 = 60 + 48$$

$$60 = 48 + 12$$

$$48 = 4 \cdot 12 + 0$$

$$\text{GCD}(108, 60) = 12$$

$$12 = 60 - 48 = 60 - (108 - 60) = 2 \cdot 60 - 108$$

Theorem 5. If a and b are in \mathbb{Z}^+ , then $\text{GCD}(a, b) = \text{GCD}(b, b \pm a)$.

Proof: If c divides a and b , it divides $b \pm a$, by Theorem 2. Since $a = b - (b - a) = -b + (b + a)$, we see, also by Theorem 2, that a common divisor of b and $b \pm a$ also divides a and b . Since a and b have the same common divisors as b and $b \pm a$, they must have the same greatest common divisor. ♦

Example: $a = 72, b = 48$

$$72 = 48 + 24$$

$$48 = 2 \cdot 24 + 0 \quad \text{GCD}(72, 48) = 24$$

$$a = 120, b = 48$$

$$120 = 2 \cdot 48 + 24$$

$$48 = 2 \cdot 24 + 0$$

Least common multiple

If a, b , and k are in \mathbb{Z}^+ , and $a \mid k, b \mid k$, we say k is a **common multiple** of a and b . The smallest such k , call it c , is called the **least common multiple** or LCM, of a and b , and we write $c = \text{LCM}(a, b)$. The following result shows that we can obtain the least common multiple from the greatest common divisor, so we do not need a separate procedure for finding the least common multiple.

Theorem 6. *If a and b are two positive integers, then $\text{GCD}(a, b) \cdot \text{LCM}(a, b) = ab$.*

Proof: Let p_1, p_2, \dots, p_k be all the prime factors of either a or b . Then we can write

$$a = p_1^{a_1} p_2^{a_2} \cdots p_k^{a_k} \quad \text{and} \quad b = p_1^{b_1} p_2^{b_2} \cdots p_k^{b_k}$$

where some of the a_i and b_i may be zero. It then follows that

$$\text{GCD}(a, b) = p_1^{\min(a_1, b_1)} p_2^{\min(a_2, b_2)} \cdots p_k^{\min(a_k, b_k)}$$

and

$$\text{LCM}(a, b) = p_1^{\max(a_1, b_1)} p_2^{\max(a_2, b_2)} \cdots p_k^{\max(a_k, b_k)}.$$

Hence

$$\begin{aligned} \text{GCD}(a, b) \cdot \text{LCM}(a, b) &= p_1^{a_1 + b_1} p_2^{a_2 + b_2} \cdots p_k^{a_k + b_k} \\ &= (p_1^{a_1} p_2^{a_2} \cdots p_k^{a_k}) \cdot (p_1^{b_1} p_2^{b_2} \cdots p_k^{b_k}) \\ &= ab. \end{aligned}$$



Example 7.

$$a = 540$$

$$b = 504$$

$$a = 2 \cdot 2 \cdot 5 \cdot 3 \cdot 3 \cdot 3 = 2^2 \cdot 3^3 \cdot 5$$

$$b = 2 \cdot 2 \cdot 2 \cdot 7 \cdot 3 = 2^3 \cdot 3^2 \cdot 7$$

$$p_1 = 2; p_2 = 3; p_3 = 5; p_4 = 7$$

$$\Rightarrow \begin{cases} a = 2^2 \cdot 3^3 \cdot 5^1 \cdot 7^0 \\ b = 2^3 \cdot 3^2 \cdot 5^0 \cdot 7^1 \end{cases}$$

$$\text{GCD}(540, 504) = 2^2 \cdot 3^2 \cdot 5^0 \cdot 7^0$$

$$= 4 \cdot 9 = 36$$

$$\text{LCM}(540, 504) = 2^3 \cdot 3^3 \cdot 5^1 \cdot 7^1 =$$

$$= 8 \cdot 27 \cdot 5 \cdot 7 =$$

$$= 280 \cdot 27 = 7560$$

$$36 \cdot 7560 = 272,160 \quad \checkmark$$

$$540 \cdot 504 = 272,160 \quad \checkmark$$

$$\begin{array}{r} 40. \\ 7 \\ \hline 280 \\ 27 \\ \hline 1960 \\ 560 \\ \hline 7560 \end{array}$$

$$\begin{array}{r} 45360 \\ 22680 \\ \hline 272160 \end{array}$$

$$\begin{array}{r} 540. \\ 504 \\ \hline 2160 \\ 000 \\ 2700 \\ \hline 272160 \end{array}$$

Modulus

If $a \neq 0$ and b are nonnegative integers, Theorem 1 tells us that we can write $b = qa + r$, $0 \leq r < a$. Sometimes the remainder r is more important than the quotient q . Note that $0 \leq r < a$.

Example 8. If the time is now 4 o'clock, what time will it be 101 hours from now?

Solution: Let $a = 12$ and $b = 4 + 101$, or 105. Then we have $105 = 8 \cdot 12 + 9$. The remainder 9 answers the question. In 101 hours it will be 9 o'clock. ♦

In this case we call a the **modulus** and write $b \equiv r \pmod{a}$, read " b is **congruent** to r mod a ."

Example 9.

$$(a) \quad 29 \equiv 4 \pmod{5}$$

$$(b) \quad 172 \equiv 7 \pmod{11}$$

$$(c) \quad 3 \equiv 3 \pmod{6}$$

Note that if $b \equiv r \pmod{a}$, then $0 \leq r < a$, and $b - r$ is a multiple of a ; that is, a divides $b - r$, but also $b + (a - r)$.

Mod- n function

For each $n \in \mathbb{Z}^+$, we define a function f_n , the mod- n function, as follows: If z is a nonnegative integer, then $f_n(z) = r$, where $z \equiv r \pmod{n}$ and $0 \leq r < n$.

Example 10.

$$f_3(14) = 2$$

$$f_4(153) = 6$$

Pseudocode 4 GCD

FUNCTION GCD(X, Y)

1. **WHILE** ($X \neq Y$)

a. **IF** ($X > Y$) **THEN**

1. $X \leftarrow X - Y$

b. **ELSE**

1. $Y \leftarrow Y - X$

1. **RETURN** (X)

END OF FUNCTION GCD

