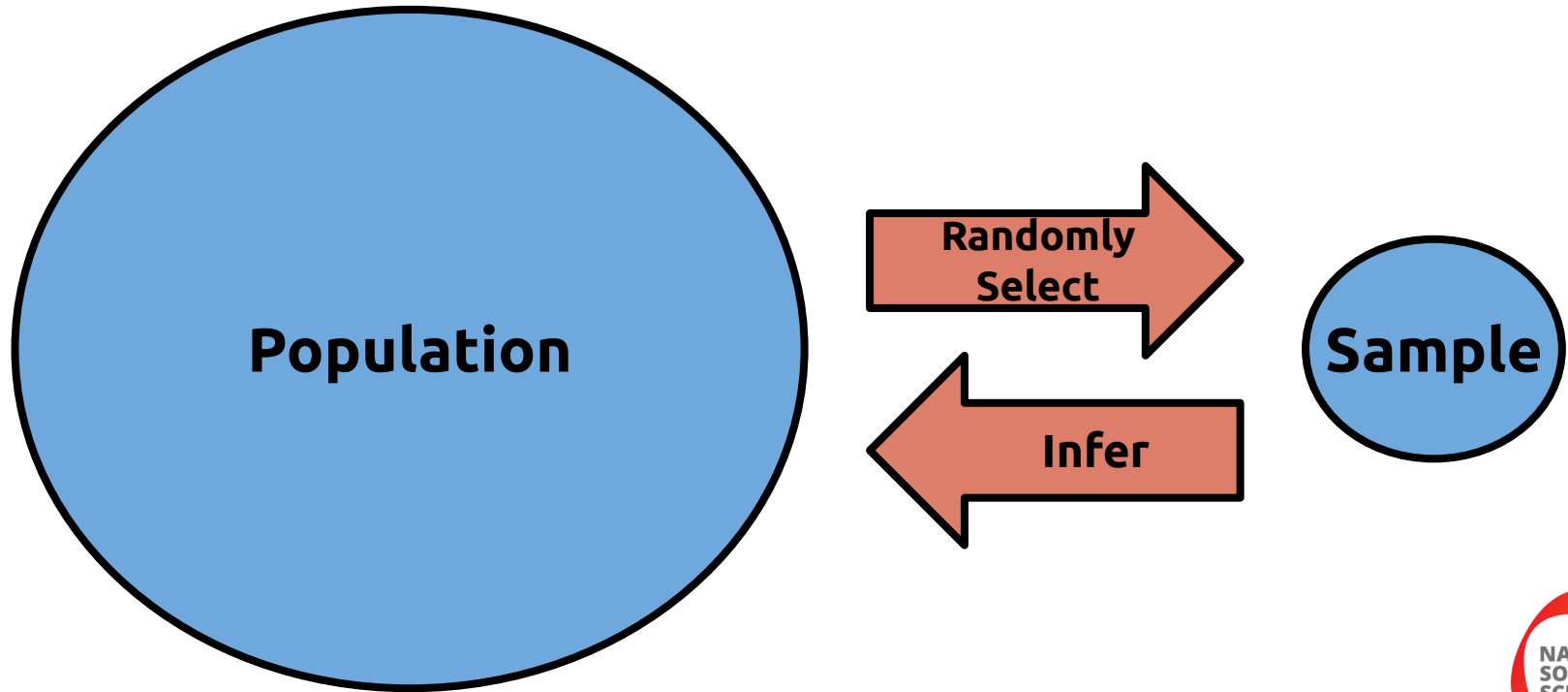


# Introduction to Hypothesis Testing



# Recall: Populations and Samples



# Hypothesis Testing

**Goal:** Test whether some hypothesis about a population parameter is true, by inspecting only a sample.

Sampling leads to variance and randomness.

You must be careful not to be fooled by this randomness into an incorrect conclusion.



# Hypothesis Testing

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What we are testing for is **statistical significance**.

A set of measurements or observations is said to be statistically significant if it is **unlikely to have occurred by chance**.



# Hypothesis Testing

**Example:** I have a coin which I suspect is not fair, meaning that I think it is more likely to land on one side of the other.

How can I test this?

One option is to flip it some number of times (say, 100) and observe what happens.



# Hypothesis Testing

**Example:** I have a coin which I suspect is not fair, meaning that I think it is more likely to land on one side of the other.

How can I test this?





# Hypothesis Testing

## **Population of interest:**

All possible tosses of  
this particular coin

## **Parameter of interest:**

The probability of  
landing on heads



Randomly  
Select

Infer

**Sample:** The 100 coin  
tosses that I record

**Statistic:** The  
proportion of times the  
coin lands on heads in  
my sample

# Hypothesis Testing

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I won't change my mind from this position unless the data shows something that is very unlikely, under this assumption, to happen just due to chance.



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# Hypothesis Testing

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I won't change my mind from this position unless the data shows something that is very unlikely, under this assumption, to happen just due to chance.

**Default Position:** The coin is fair.

**Claim/Suspicion Position:** The coin is not fair.



# Hypothesis Testing

In hypothesis testing, this default position is known as the **null hypothesis**, or  $H_0$

If I see compelling enough evidence to change my mind, I will instead adopt the **alternative hypothesis**,  $H_1$



# Hypothesis Testing

## Scenario 1:

Outcome	
Heads	47
Tails	53

Should I change from my default position that the coin is fair?

Probably not. There is variability in the proportion of times that it lands on heads, but we are not far from the expected 50/50 outcome.



# Hypothesis Testing

## Scenario 1:

Outcome	
Heads	47
Tails	53

Here, I do not have enough evidence to reject the null hypothesis.  
I haven't *proven* the null hypothesis; I've just not rejected it.

# Hypothesis Testing

## Scenario 2:

Outcome	
Heads	38
Tails	62

Should I change from my default position that the coin is fair?

Here, it is harder to say, but it seems much less likely to be this far off from the expected 50/50. I'm much more skeptical that the coin is fair in this scenario.



# Hypothesis Testing

## Scenario 2:

Outcome	
Heads	38
Tails	62

I will reject the null hypothesis, in favor of the alternative hypothesis that the coin is not fair.

Again, I have not proven anything, but our evidence does not support the hypothesis that the coin is fair.

# Hypothesis Testing - Types of Errors

		Reality	
		Coin is Fair	Coin is Not Fair
Our Decision	Coin is Fair		
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Our Decision	Coin is Fair	Correct Decision	False Negative / Type II Error
	Coin is Not Fair	False Positive / Type I Error	Correct Decision

# Hypothesis Testing - Types of Errors

		Reality	
		Coin is Fair	Coin is Not Fair
Our Decision	Coin is Fair	Correct Decision	False Negative / Type II Error
	Coin is Not Fair	False Positive / Type I Error	Correct Decision

# Hypothesis Testing - Types of Errors

		Reality	
		Null is True	Null is False
Our Decision	Do not Reject Null	Correct Decision	False Negative / Type II Error
	Reject Null	False Positive / Type I Error	Correct Decision

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This probability is called the  **$p$ -value** for the test.

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***significance level*** for the test.

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So 5% of the time, the null will be incorrectly rejected (Type I Error).

Hence, the significance level is the chance of a Type I Error, *in the event that the null hypothesis is true.*



# Coin-Flipping Example

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**Alternative Hypothesis:**

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This is a **two-tailed** test, but we could also do a **one-tailed** version if we are claiming  $P(\text{Heads}) > 0.5$  or  $P(\text{Heads}) < 0.5$ .

# Coin-Flipping Example

**Null Hypothesis:**

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**Question:** Under the null hypothesis, what distribution would the number of heads follow?

A binomial distribution with 100 trials and probability of success 0.5.

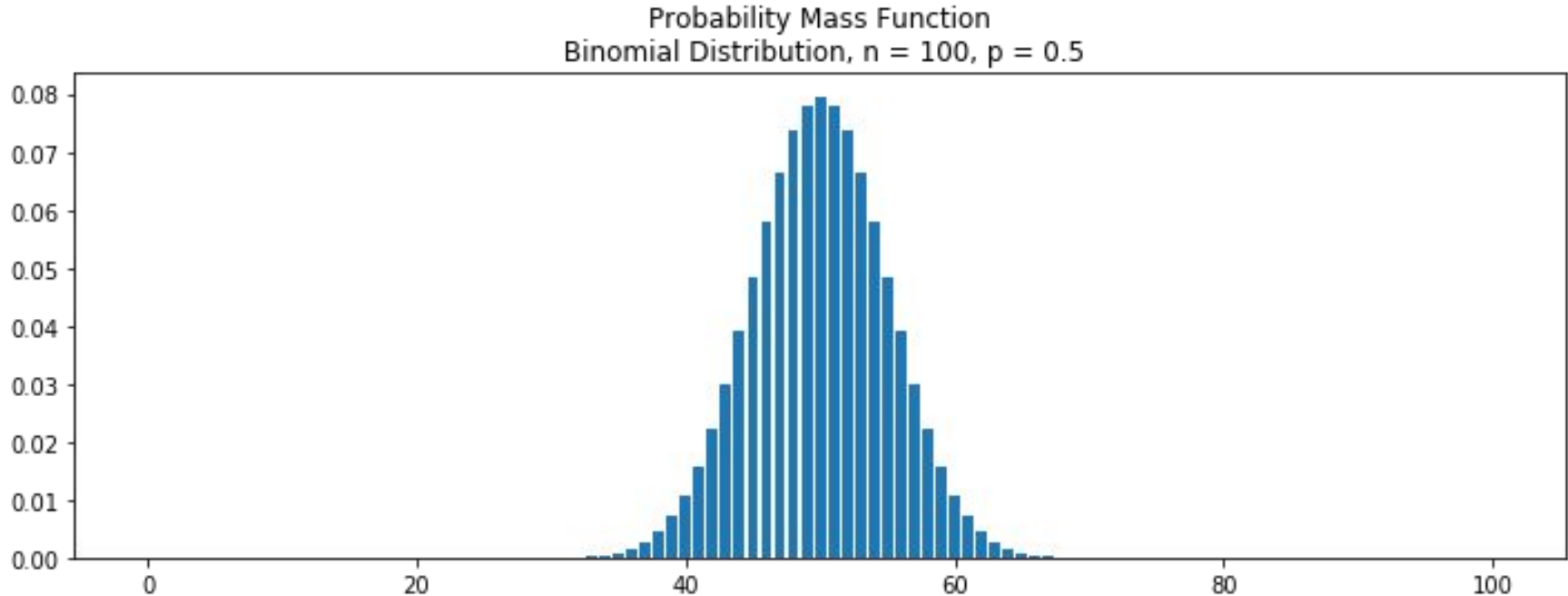
## Example: Scenario 1

Outcome	
Heads	47
Tails	53

Let's look at the probability mass function if the null hypothesis (that the coin is fair) is true.

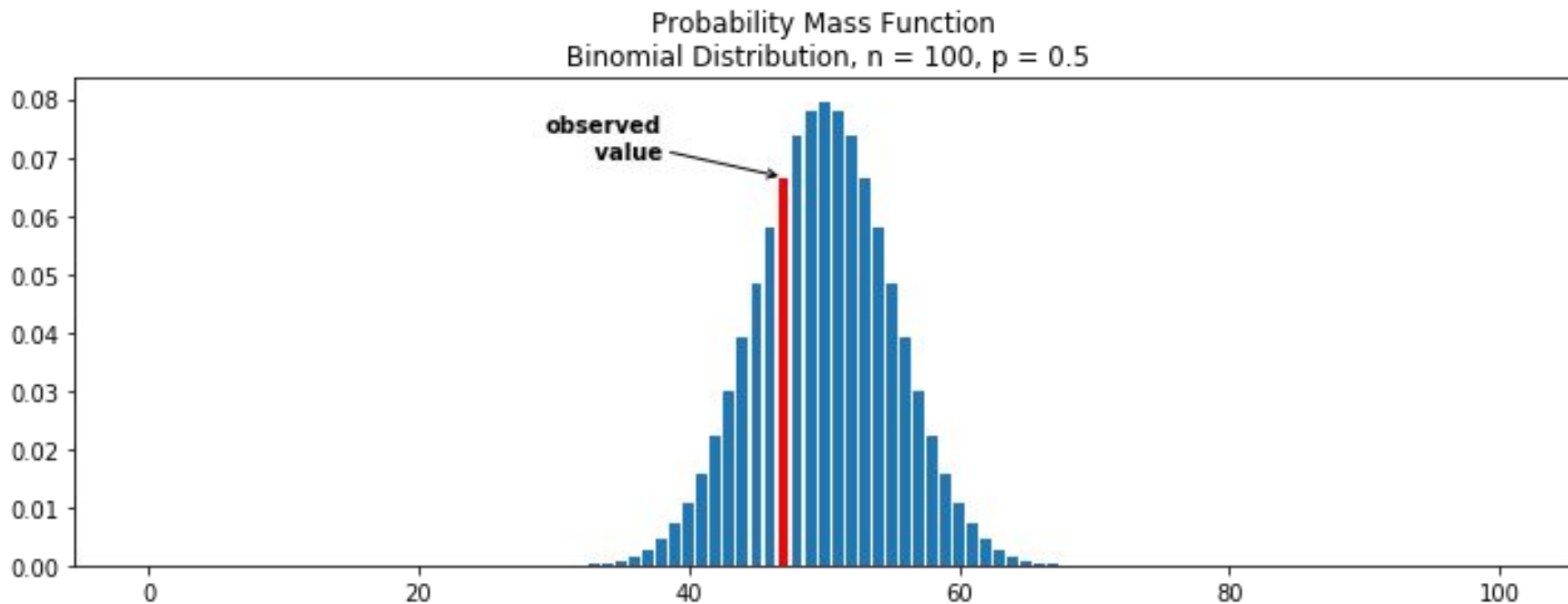
# Example: Scenario 1

If the null hypothesis is true, here is what the pmf looks like:



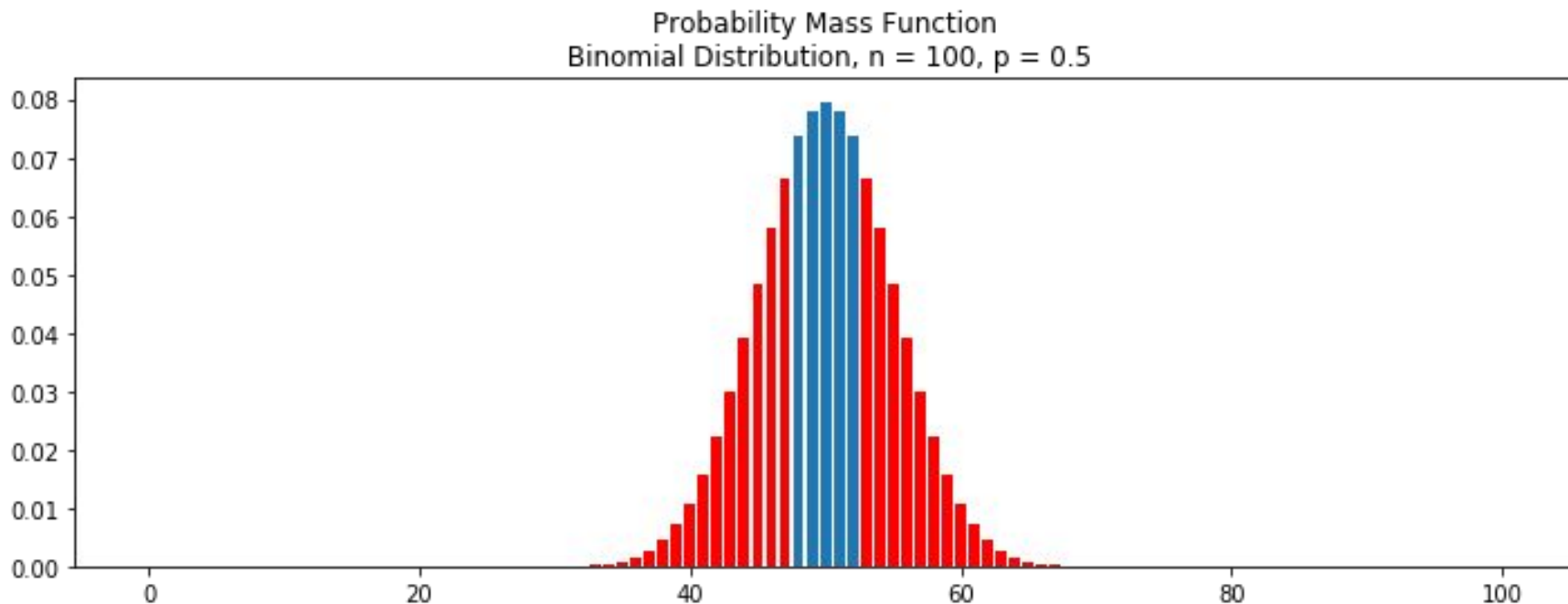
# Example: Scenario 1

Let's see where our observed value lands.



# Example: Scenario 1

And then let's look at all the possible values that are at least as extreme as what we observed. That is, cases where we get no more than 47 heads, or 53 or more heads.



# Example: Scenario 1

Using the cumulative distribution function reveals that the likelihood of these outcomes is approximately 0.617.

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# Example: Scenario 1

Using the cumulative distribution function reveals that the likelihood of these outcomes is approximately 0.617.

This means that the  $p$ -value is 0.617.

This is not below our threshold of 0.05, so we will **not** reject the null hypothesis.

There is not enough evidence to conclude that the coin is not fair - the observation was within the expected range due to chance.



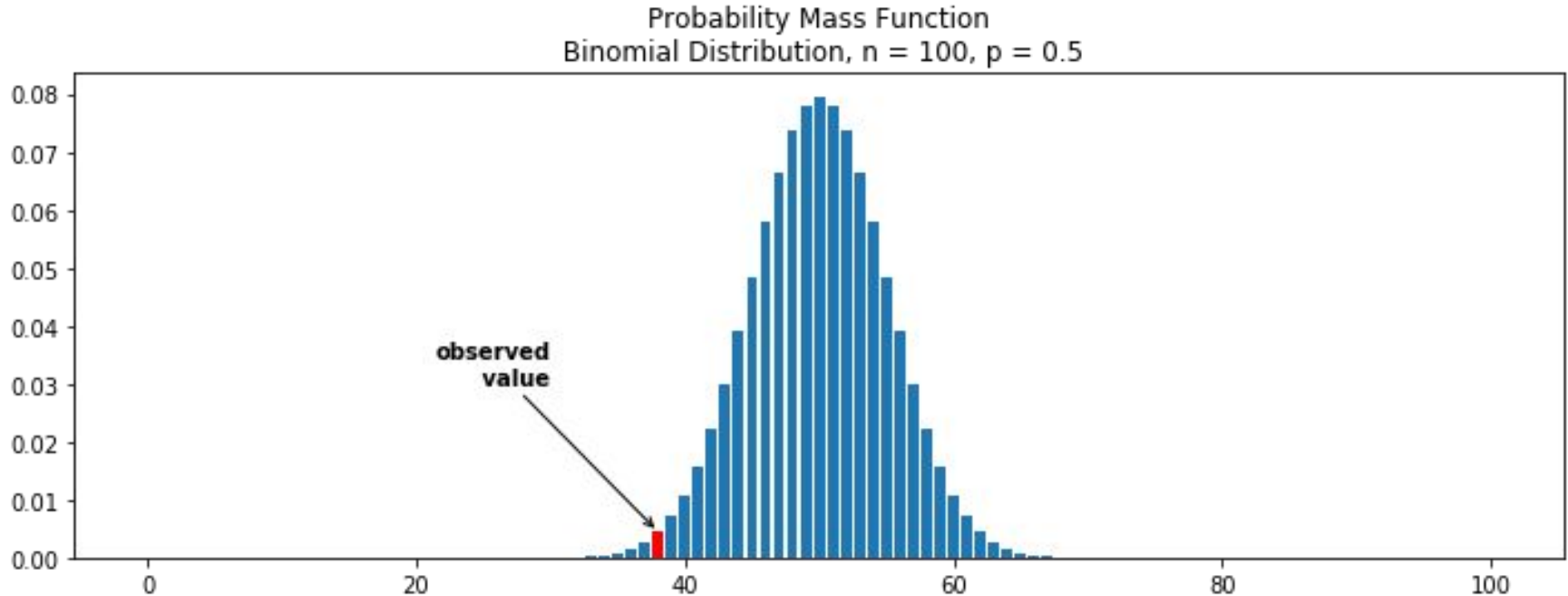
## Example: Scenario 2

Outcome	
Heads	38
Tails	62

Let's look at the probability mass function if the null hypothesis that the coin is fair is true.

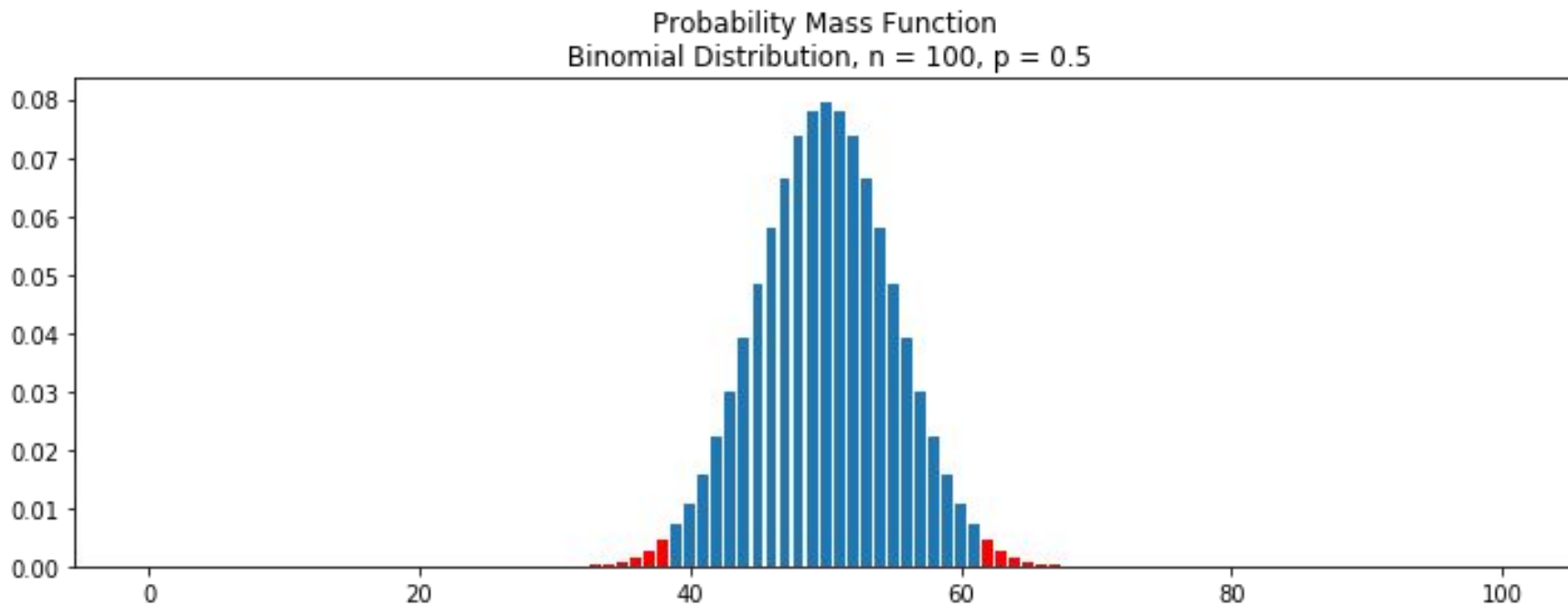
# Example: Scenario 2

Let's see where our observed value lands.



# Example: Scenario 2

And then let's look at all the possible values that are at least as extreme as what we observed. That is, cases where we get no more than 38 heads, or 62 or more heads.



## Example: Scenario 2

Now, the cdf reveals a  $p$ -value of only 0.021.



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Now, the cdf reveals a  $p$ -value of only 0.021.

This probability is below the threshold value of 0.05, so in this case, we can reject the null hypothesis.

It seems unlikely that the extremeness of our observation was due only to random chance.

There is statistically significant evidence that the coin is not fair.



# Cautions about $p$ -values

The use of  $p$ -values has become more controversial in recent years due to how often they are either misused or misunderstood.

See, for example, this Nature editorial:

<https://www.nature.com/articles/d41586-019-00874-8>

# Cautions about $p$ -values

## Important:

- $p$ -values do not give the likelihood that the result is due to chance
- $p$ -values only summarize the data, assuming the null hypothesis is true! They do not say how likely the result is to be true.
- $p$ -values say nothing about the size of an effect. Statistical significance is not the same as *practical* significance.
- A low  $p$ -value does not prove the alternative. Ronald Fisher, the inventor of the  $p$ -value, only meant for “statistical significance” to be an informal index.



# Cautions about $p$ -values

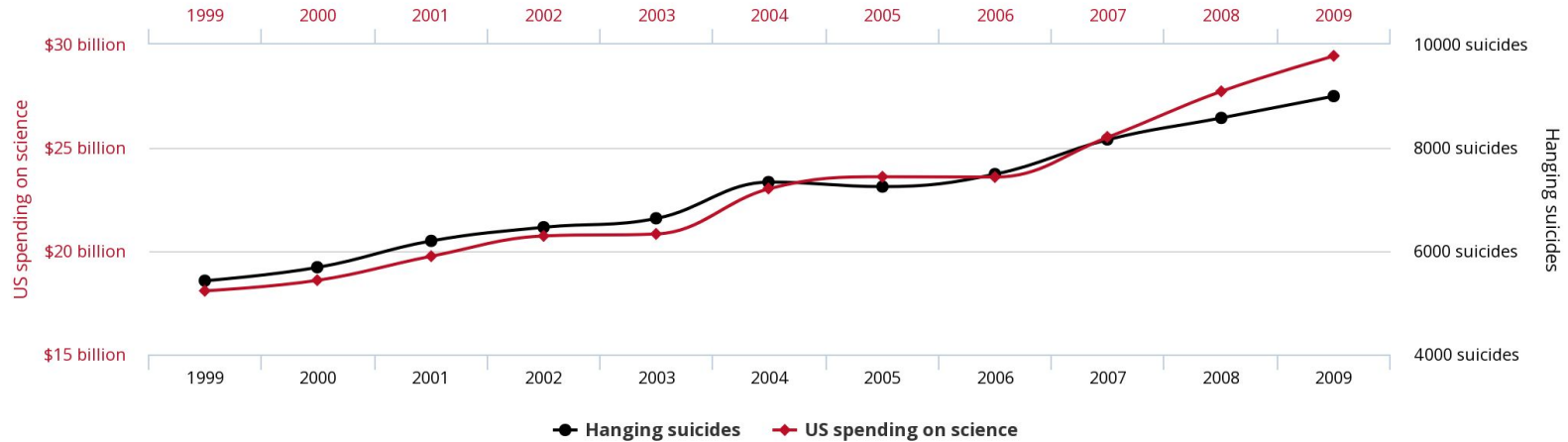
Another easy mistake to make with  $p$ -values is the **multiple comparisons/multiple testing** problem. When doing many simultaneous comparisons across a dataset, the chances increase of seeing a “statistically significant” effect which is just due to random sampling error.

See this xkcd comic: <https://xkcd.com/882/> or this FiveThirtyEight interactive:

<https://fivethirtyeight.com/features/science-isnt-broken/#part1>

# Cautions about $p$ -values

**US spending on science, space, and technology**  
correlates with  
**Suicides by hanging, strangulation and suffocation**



# Cautions about $p$ -values

When doing hypothesis testing, it is important to distinguish between exploratory analysis and hypothesis testing.

Hypothesis testing must be deliberate, which a specific hypothesis in mind prior to looking at the data.

It is not valid to first look for potential effects in a dataset and then test those effects using the same data.