







N Intellectual & Developmental Disabilitie

OVERVIEW

- Tennessee Early Intervention System offers therapy and services for infants and young children with developmental delays or disabilities.
- TEIS provides services as outlined in Part C of the Individuals with Disabilities Education Act (IDEA).



TEIS BASICS

- Employs more than 200 people statewide and will expand to close to 300 people in fiscal year 2023
- Contracts with hundreds of agencies, therapists, and early interventionists
- Averages 20,000 child referrals per year



POINT OF ENTRY OFFICES

West TN Region

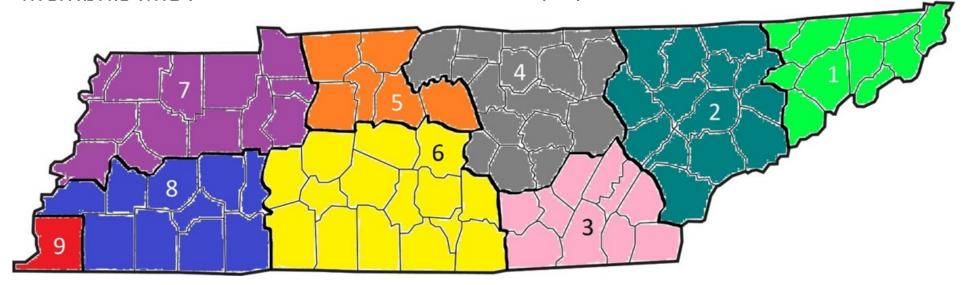
- Northwest Martin (NW)
- Southwest Jackson (SW)
- Memphis Delta –
 Memphis (MD)

Middle TN Region

- Upper Cumberland Cookeville (UC)
- Greater Nashville Nashville (GN)
- South Central Murfreesboro (SC)

East TN Region

- First TN Johnson City (FT)
- East Knoxville (ET)
- Southeast Chattanooga (SE)



TN

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MAKING A REFERRAL

- Online referral form via the TEIS website:
 - http://tn.gov/didd/teis
- Call the point of entry office that provides services for the child's county of residence
- Call the TEIS Referral line:
 1-800-852-7157
- Download the MyTN app



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TEIS REFERRALS

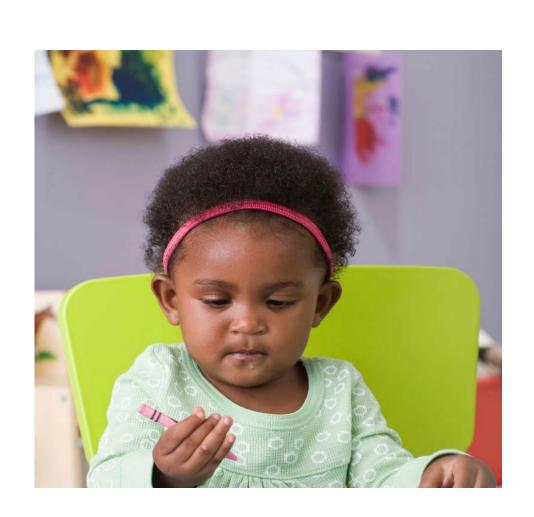
- The medical community is the largest referral source, making up more than half of all TEIS referrals
- Department of Children's Services (DCS) submit nearly one quarter of all TEIS referrals
 - Federal Child Abuse Prevention and Treatment Act (CAPTA) requires all children with substantiated cases of abuse/neglect be evaluated for disabilities/delays
- Parents/family members are third largest referral source
- Community agencies make up the smallest referral category (e.g. childcare)
- The average age of a child referred to TEIS is 15 months



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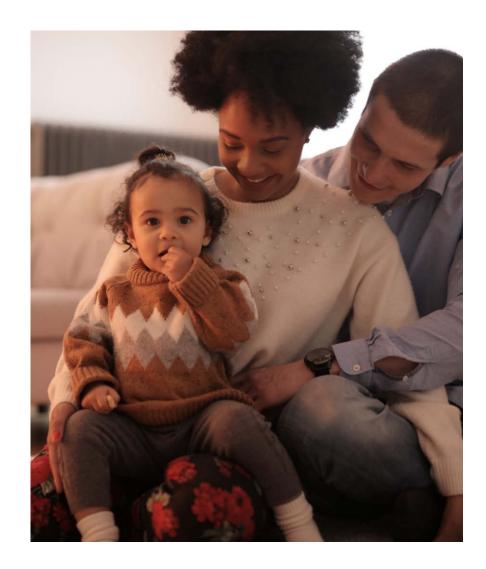
TEIS: WHO IS ELIGIBLE

- A child must demonstrate one or more of the following criteria to be eligible for services:
 - Diagnosis of one or more specific conditions likely to result in a developmental delay. Diagnostic list: https://www.tn.gov/didd/for-consumers/tennessee-early-intervention-system-teis/eligibility-information.html
 - 25% delay in two developmental areas: motor, communication, cognition, social, and adaptive OR
 - 40% delay in one developmental area
- Eligibility is determined through a multi-disciplinary approach, including a review of medical records.
- Eligibility evaluators are employed by agencies contracted through the state.



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DEVELOPING A PLAN



- Individualized Family Service Plan (IFSP)
- Identifies supports and services to address family priorities
- Supports the child's participation in daily activities
- Reviewed by the team of service providers, parents, and service coordinator, at a minimum of every 6 months

EARLY INTERVENTION SERVICES

Basic services include:

- Service coordination
- Evaluation
- Assessment
- Developmental Therapy
- Family Training and Counseling
- Physical Therapy
- Occupational Therapy
- Speech Therapy
- Vision/Hearing Services
- Assistive Technology
- Transportation
- Psychological Evaluations



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HOW SERVICES ARE DELIVERED

- Early intervention services focus on learning strategies that are carried out by the parent in their typical daily routines at home. There is emphasis placed on coaching the caregiver.
 - Families are active participants
 - Strategies are embedded into daily routines
 - Support is based on caregiver priorities



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COST OF SERVICES

- Services are provided at no cost to families.
- The program is supported through state and federal funds, Medicaid, and private insurance.
- Eligibility evaluations and coordination of services are provided at no cost.
- If services are recommended, then the service coordinator will discuss consent to access the child's insurance with the family.



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TRANSITIONING

- The child will either no longer require services OR be referred to their local school district.
- A Transition Planning Conference (TPC) is held prior to the child's third birthday.
- If a child is determined eligible an Individualized Education Plan (IEP) meeting is held.



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TEIS EXTENDED OPTION

- Governor Bill Lee included extending TEIS services to serve children up to the age of 4 in his Fiscal Year 2023 budget.
- Families of eligible children will have the choice to continue with TEIS services to the beginning of the school year after child's 4th birthday.
- This extension will offer families an additional option to consider as they help their child prepare for school.
- Families can also choose to transition their child, if eligible, to special education services through their local school system when the child turns 3.
- The TEIS Extended Option will implement in Fall 2022.
- Children turning 3 prior to Fall 2022 will follow current transition planning processes.

TEIS COMPREHENSIVE MONITORING PLAN



What is the TEIS monitoring process?

Identify Priorities Collect & Analyze Data Flag Concerns Diagnose & Intervene

Track Improvement



Identify Priorities

Collect & Analyze
Data

Flag Concerns

Diagnose & Intervene

Track Improvement

Priority Areas for 2022-23 Monitoring





Collect & Analyze
Data

Flag Concerns

Diagnose & Intervene

Track Improvement

Compliance

Priority: To ensure early intervention services are delivered timely.

Priority: To process referrals, determine eligibility, and write a plan for services in a timely manner.

Priority: To empower families to make timely and informed decisions about programs/services available after age three.

Priority: To be determined

Results

Priority: To ensure eligible children are identified and receive services.

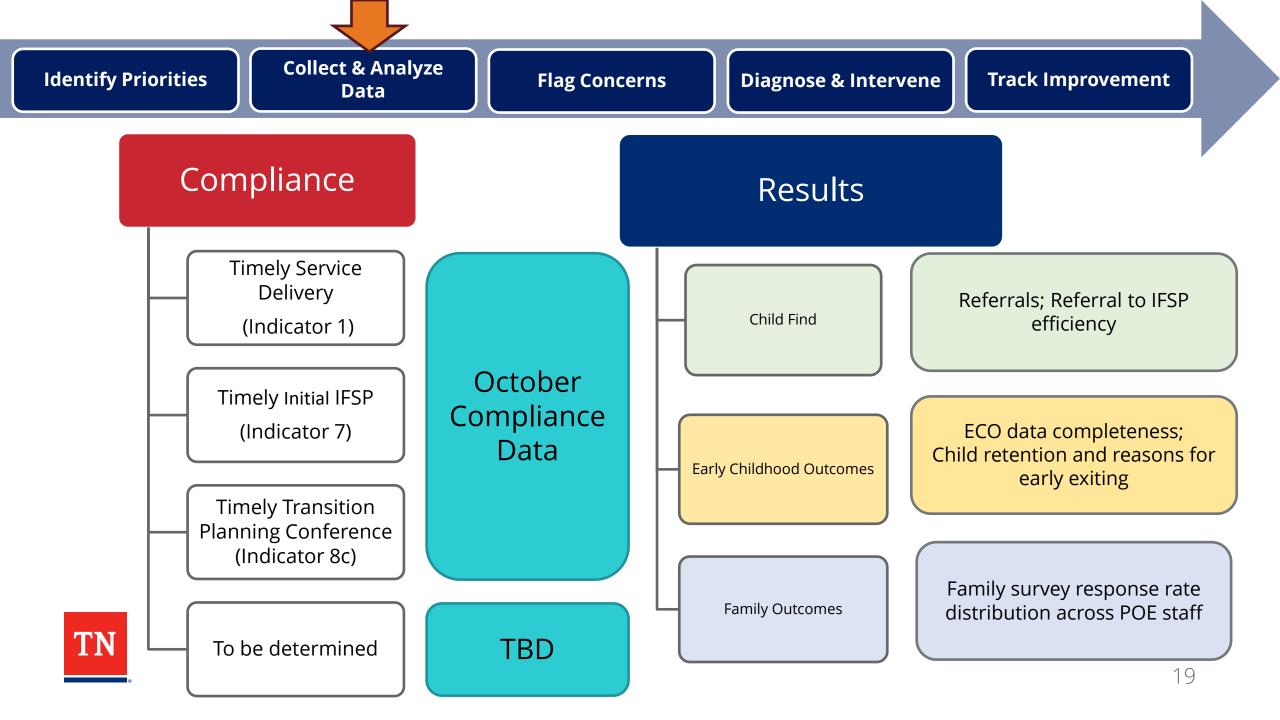
Priority: To ensure children receive services long enough to demonstrate measurable progress.

Priority: To give every family the opportunity to have their voice heard.



Data Variables for 2022-23 Monitoring





Collect & Analyze
Data

Flag Concerns

Diagnose & Intervene

Track Improvement

Flag Thresholds for 2022-23 Monitoring





Collect & Analyze
Data

Flag Concerns

Diagnose & Intervene

Track Improvement

Results Flags

Child Find

- Proportion of referrals for POE < Proportion of same-age population for POE
- Average age of referrals >15 months
- Percent of total referrals resulting in IFSPs is <35%
- Percent of eligible referrals resulting in IFSPs <75%

Early Childhood Outcomes

- 3-year average of ECO data completeness is <65%
- 3-year average of children not having usable ECO ratings due to exiting with fewer than 6 months of service for reasons of parent withdrawal or loss of contact is >60%

Family Outcomes

- <50% of SCs in POE met target response rate of 75% in HOPE survey
- Response rate for any SC with caseload = 0% in HOPE survey



Identify Priorities

Collect & Analyze
Data

Flag Concerns

Diagnose & Intervene

Track Improvement

Diagnosis and Intervention



What happens after POEs have been flagged?



Identify Priorities

Collect & Analyze
Data

Flag Concerns

Diagnose & Intervene

Track Improvement

Results

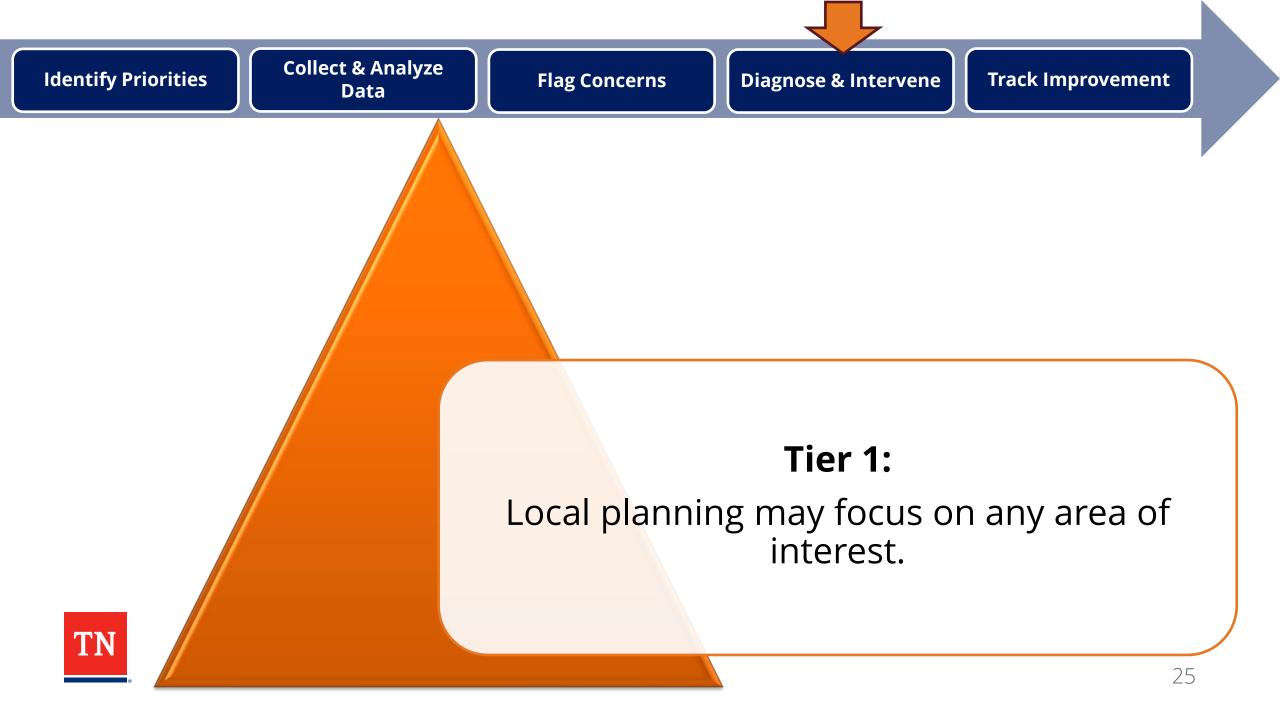
POEs identified for one of three levels of intervention based on total number of flags:

Tier 3

Tier 2

Tier 1







Identify Priorities

Collect & Analyze
Data

Flag Concerns

Diagnose & Intervene

Track Improvement

Tier 3:

Technical assistance provided to support root cause analysis and development of focused improvement plan to address targeted areas.



Collect & Analyze
Data

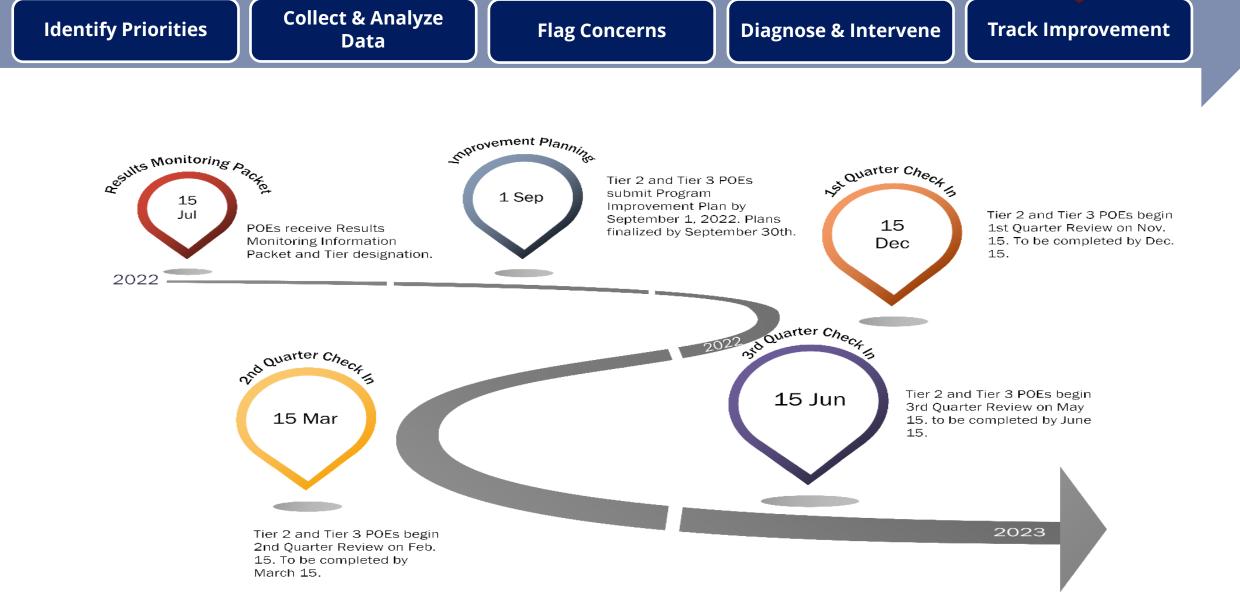
Flag Concerns

Diagnose & Intervene

Track Improvement

Results Improvement Planning





QUESTIONS

