

Exam2 Q1

林匀甫

# Mathematical Induction

+ [Definition]  $a_n$  with recurrence relation

$$a_n = a_{n-1} + 2 \times a_{n-2}, \text{ where } a_0 = 8, a_1 = 1$$

+ [Formula] For any integer  $n \geq 0$ ,  $a_n$  would obey the following formula

$$a_n = 3 \times 2^n + 5 \times -1^n$$

+ You don't need to prove [Definition], all you need is to prove [Formula] !!!!

# Grading Policy

- + Base step (3 pts)
  - + You should give a **explicit** validation on the [Formula]
  - + [Formula] is correct when  $n = 0$  and  $n = 1$

$$3 \times 2^0 + 5 \times -1^0 = 8$$

$$3 \times 2^1 + 5 \times -1^1 = 1$$

# Grading Policy

- + Inductive assumption (3 pts)
  - + You need to make a clear inductive assumption, one of below is accepted
    - + Strong induction  
If  $a_k = 3 \times 2^k + 5 \times -1^k$  for any  $1 \leq k \leq n$ ,  
then  $a_{n+1} = 3 \times 2^{n+1} + 5 \times -1^{n+1}$
    - + Induction with 2 term in the sequence  
If  $a_k = 3 \times 2^k + 5 \times -1^k$  for  $k = n$  and  $k = n - 1$ ,  
then  $a_{n+1} = 3 \times 2^{n+1} + 5 \times -1^{n+1}$
  - + Induction with 1 term in the sequence is **incorrect**

# Grading Policy

- + Inductive step (9 pts)
  - + If you could show your inductive assumption clearly with introducing the definition, you would get the points

By strong induction,  $a_k = 3 \times 2^k + 5 \times -1^k$  for  $k = n$  and  $k = n - 1$

By [definition],  $a_{n+1} = a_n + a_{n-1}$ , so  $a_{n+1} = 3 \times 2^n + 5 \times -1^n + 2 \times (3 \times 2^{n-1} + 5 \times -1^{n-1})$ ,

$$a_{n+1} = 3 \times 2^n + 5 \times -1^n + 2 \times (3 \times 2^{n-1} + 5 \times -1^{n-1})$$

$$a_{n+1} = 3 \times (2^n + 2 \times 2^{n-1}) + 5 \times (-1^n + 2 \times -1^{n-1})$$

$$a_{n+1} = 3 \times (2^{n+1}) + 5 \times -1^n \times (1 + 2 \times -1)$$

$$a_{n+1} = 3 \times 2^{n+1} + 5 \times -1^{n+1}$$

Q2

鄧晉杰

## 2. (15%)

Let  $n$  be a positive integer, and consider an array with 2 rows and  $2n$  columns. Each entry in the array is either 0 or 1. It is known that for each row, exactly  $n$  entries are 0 and exactly  $n$  entries are 1.

For a particular column, if both entries are 0, we call it a 0-column; else, if both entries are 1 we call it a 1-column.

Show that the number of 0-columns is the same as the number of 1-columns.

For instance, suppose  $n = 3$ . Suppose the array looks like the following:

1	0	1	0	0	1
0	0	1	1	0	1

Each row contains exactly  $n$  0s and exactly  $n$  1s. Also, we see that there are two 0-columns (the 2<sup>nd</sup> one and the 5<sup>th</sup> one), and there are two 1-columns (the 3<sup>rd</sup> one and the 6<sup>th</sup> one).

# Notation

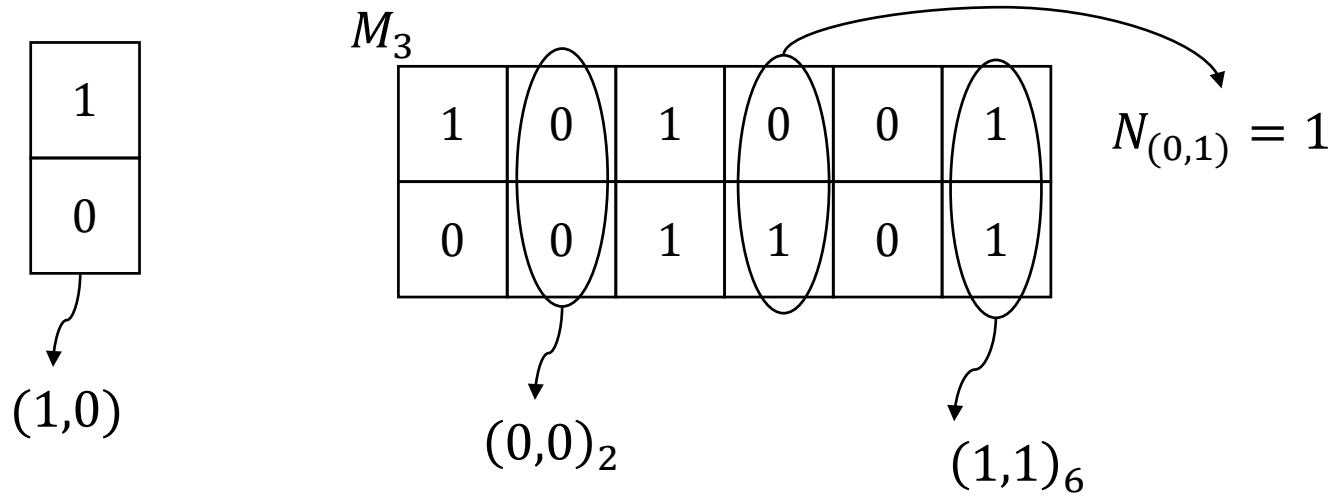
$c_i$  := value in column  $j$  (fixed row)

$(c_1, c_2)$  := column representation

$(c_1, c_2)_r$  := column representation of row  $r$

$N_{(c_1, c_2)}$  := number of  $(c_1, c_2)$

$M_n$  := a  $2 \times 2n$  matrix whose number of 0s = number of 1s =  $n$  in both row





# Proof by Induction

## Problem Statement

$$P(n) := \forall M_n, n \in \mathbb{N}, N_{(0,0)} = N_{(1,1)}$$

Basis ( $P(1)$  is true)

0	1
0	1

$$N_{(0,0)} = N_{(1,1)} = 1$$

0	1
1	0

$$N_{(0,0)} = N_{(1,1)} = 0$$

1	0
0	1

$$N_{(0,0)} = N_{(1,1)} = 0$$

1	0
1	0

$$N_{(0,0)} = N_{(1,1)} = 1$$

Inductive hypothesis ( $P(k)$  is true)

Inductive Step ( $P(k) \rightarrow P(k + 1)$ )

Claim  $\forall M_{k+1}$ ,

- (1) If  $(c_1, c_2)_1 = (0, 0)$ ,  $\exists (c_1, c_2)_r = (1, 1)$ ,  $1 < r \leq 2(k + 1)$
- (2) If  $(c_1, c_2)_1 = (0, 1)$ ,  $\exists (c_1, c_2)_r = (1, 0)$ ,  $1 < r \leq 2(k + 1)$
- (3) If  $(c_1, c_2)_1 = (1, 0)$ ,  $\exists (c_1, c_2)_r = (0, 1)$ ,  $1 < r \leq 2(k + 1)$
- (4) If  $(c_1, c_2)_1 = (1, 1)$ ,  $\exists (c_1, c_2)_r = (0, 0)$ ,  $1 < r \leq 2(k + 1)$

If  $(c_1, c_2)_1$  and  $(c_1, c_2)_r$  are removed from  $M_{k+1}$ ,  $M_k$  is obtained.

$\because P(k)$  is true, and  $N_{(0,0)} = N_{(1,1)}$  holds after re-insertion of  $(c_1, c_2)_1$  and  $(c_1, c_2)_r$

$\therefore P(k + 1)$  is true

Therefore,  $P(n)$  is true,  $n \in \mathbb{N}$ .

## Claim

$$(1) \forall M_{k+1}, \text{ if } (c_1, c_2)_1 = (0, 0), \exists (c_1, c_2)_r = (1, 1), 1 < r \leq 2(k + 1)$$

## Proof

Assume the contrary,

if  $(c_1, c_2)_1 = (0, 0)$ ,  $(c_1, c_2)_r = (0, 0), (0, 1)$ , or  $(1, 0)$ ,  $1 < r \leq 2(k + 1)$ .

$$\begin{aligned} \Rightarrow 2 \cdot (N_{(0,0)} - 1) + N_{(0,1)} + N_{(1,0)} &= 2 \cdot (k + 1) - 2 \text{ (\# of 0s without } (0,0)_1) \\ N_{(1,0)} + N_{(0,1)} &= 2 \cdot (k + 1) \quad \text{(\# of 1s without } (0,0)_1) \end{aligned}$$

$$\Rightarrow N_{(0,0)} = 0 \text{ } (\rightarrow \leftarrow)$$

Claim (4) can be proved by symmetry.

## Claim

$$(2) \forall M_{k+1}, \text{ if } (c_1, c_2)_1 = (0, 1), \exists (c_1, c_2)_r = (1, 0), 1 < r \leq 2n$$

## Proof

Assume the contrary,

If  $(c_1, c_2)_1 = (0, 1)$ ,  $(c_1, c_2)_r = (0, 0), (0, 1)$ , or  $(1, 1)$ ,  $1 < r \leq 2n$ .

$$\begin{aligned} \Rightarrow N_{(1,1)} &= k + 1 && (\# \text{ of 1s in row 1 without } (0,1)_1) \\ (N_{(0,1)} - 1) + N_{(1,1)} &= (k + 1) - 1 && (\# \text{ of 1s in row 2 without } (0,1)_1) \end{aligned}$$

$$\Rightarrow N_{(0,1)} = 0 \quad (\rightarrow \leftarrow)$$

Claim (3) can be proved by symmetry.

Short proof

$$\text{total \# of } 0s = N_{(0,1)} + N_{(1,0)} + 2 \cdot N_{(0,0)} = 2 \cdot n$$

$$\text{total \# of } 1s = N_{(1,0)} + N_{(0,1)} + 2 \cdot N_{(1,1)} = 2 \cdot n$$

$$\Rightarrow 2 \cdot (N_{(0,0)} - N_{(1,1)}) = 0$$

$$\Rightarrow N_{(0,0)} = N_{(1,1)}$$

$$\begin{cases} N_{(0,1)} + N_{(0,0)} = n \\ N_{(0,1)} + N_{(1,1)} = n \end{cases}$$

$$\Rightarrow N_{(0,0)} = N_{(1,1)}$$



Q3

陳咨蓉

3. (15%) How many binary strings of length 6 we can find, such that each string does not contain three or more contiguous 1s?

For instance,

011011 is counted, but 011110 is not.

Discuss with :

1. Calculate directly

- (1) List them all

- (2) Discuss with the strings contain how many 0s or 1s

2. All – those are not included in the request

- (1) List those are not included in the request

- (2) Discuss with the strings contain how many 0s or 1s

Sol:

1.(2) Discuss with the strings contain how many 1s

contain how many 1s : how many strings

(1)0 : 1

$$6! / 6!$$

(2)1 : 6

$$6! / 5!$$

(3)2 : 15

$$6! / (4! * 2!)$$

(4)3 : 16

$$6! / (3! * 3!) - 4! / 3!$$

(5)4 : 6

$$3(\text{two } 11) + 3(\text{one } 11, \text{ two } 1s)$$

$$\text{Total : } 1 + 6 + 15 + 16 + 6 = 44$$

# Grading Policy

- List out all possible cases
  - -1 point for each missing binary string
- Divide into 5 cases and discuss each of them
  - +3 points for each correct cases
  - If you provided >5 cases, -3 points for each excessive case

Q4

林毓淇

(a)

(15%) How many positive integral solutions are there for  $x + y + z = 99$ ?

NOTE:

Positive integral (not include 0)

<sol>

Balls and bars

96 balls and 2 bars

<ans>

$$C(96+2, 2) = C(98, 2) = 4753$$

(b)

(10%) How many positive integral solutions are there for  $x + y + z = 99$ , if  $x, y, z$  are restricted to be all odd integers?

Key:

Design balls and bars

<sol>

Original boxes:  $x, y, z$

Changed boxes:  $x', y', z'$  ( $x=2x'+1$ )

$$x + y + z = 99$$

$$\rightarrow (2x' + 1) + (2y' + 1) + (2z' + 1) = 99$$

$$\rightarrow x' + y' + z' = 48$$

(b)

(10%) How many positive integral solutions are there for  $x + y + z = 99$ , if  $x, y, z$  are restricted to be all odd integers?

<sol> (continue)

$$x' + y' + z' = 48$$

Balls and bars

48 balls and 2 bars

<ans>

$$C(48+2, 2) = C(50, 2) = 1225$$



## Score:

1. (a) answer includes 0 (**10** points)
2. (a)(b) concept right, combinatorial equation wrong (**half**)

## Common mistakes:

1. Positive integer (not include 0) (-5 points)
2. Three bars (0 points)

## NOTE:

Some use counting method, it's ok if you show how you count.

But process is tedious.....

Q5

陳弘欣

5. (15%) Use a combinatorial argument to show that for any positive integers  $r, k$  with  $r > k$ :

$$(r - k) \binom{r}{k} = r \binom{r - 1}{k}.$$

Note: No marks will be given if your proof is not a combinatorial proof.

# Wikipedia

In mathematics, the term **combinatorial proof** is often used to mean either of two types of mathematical proof:

- A proof by **double counting**. A combinatorial identity is proven by **counting the number of elements of some carefully chosen set in two different ways** to obtain the different expressions in the identity. Since those expressions count the same objects, they must be equal to each other and thus the identity is established.
- A bijective proof. Two sets are shown to have the same number of members by exhibiting a bijection, i.e. a one-to-one correspondence, between them.

From :

[https://en.wikipedia.org/wiki/Combinatorial\\_proof](https://en.wikipedia.org/wiki/Combinatorial_proof)

# Sol: Double Counting

Objective: select 1 team leader and k team members from r students.

1. Select a team leader first, then select k team members from the remaining r-1 students.  $r \binom{r-1}{k}$
2. Select k team members first, then select 1 team leader from the remaining r-k students.  $(r-k) \binom{r}{k}$

# Grading policy

1. 0 points for non-combinatorial proof.  
(e.g. direct proof, algebra transposition)
2. 15 points for correct answer
3. 10 points for saying “select  $k+1$  team members from  $r$  students” (or something like this)
  - You must explicitly say that there are two kinds of people

Discrete Mathematics

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# Exam 2

## Question 6

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李峻丞



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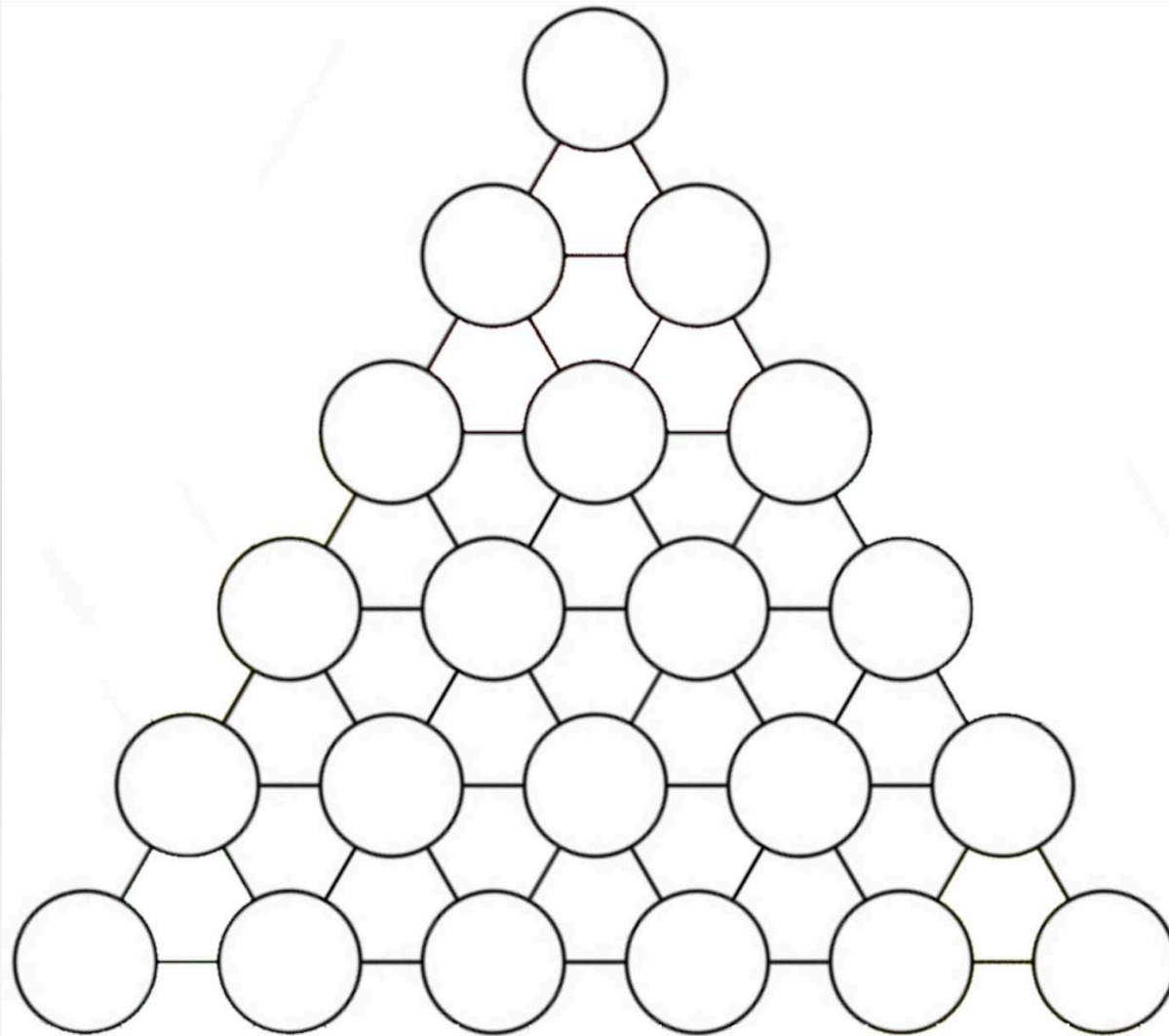
# Question 6

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Consider the triangular grid as shown in Figure 1, which contains 21 nodes. If two nodes  $u$  and  $v$  in the grid is connected directly by an edge, we say  $u$  and  $v$  are adjacent.



# Question 6



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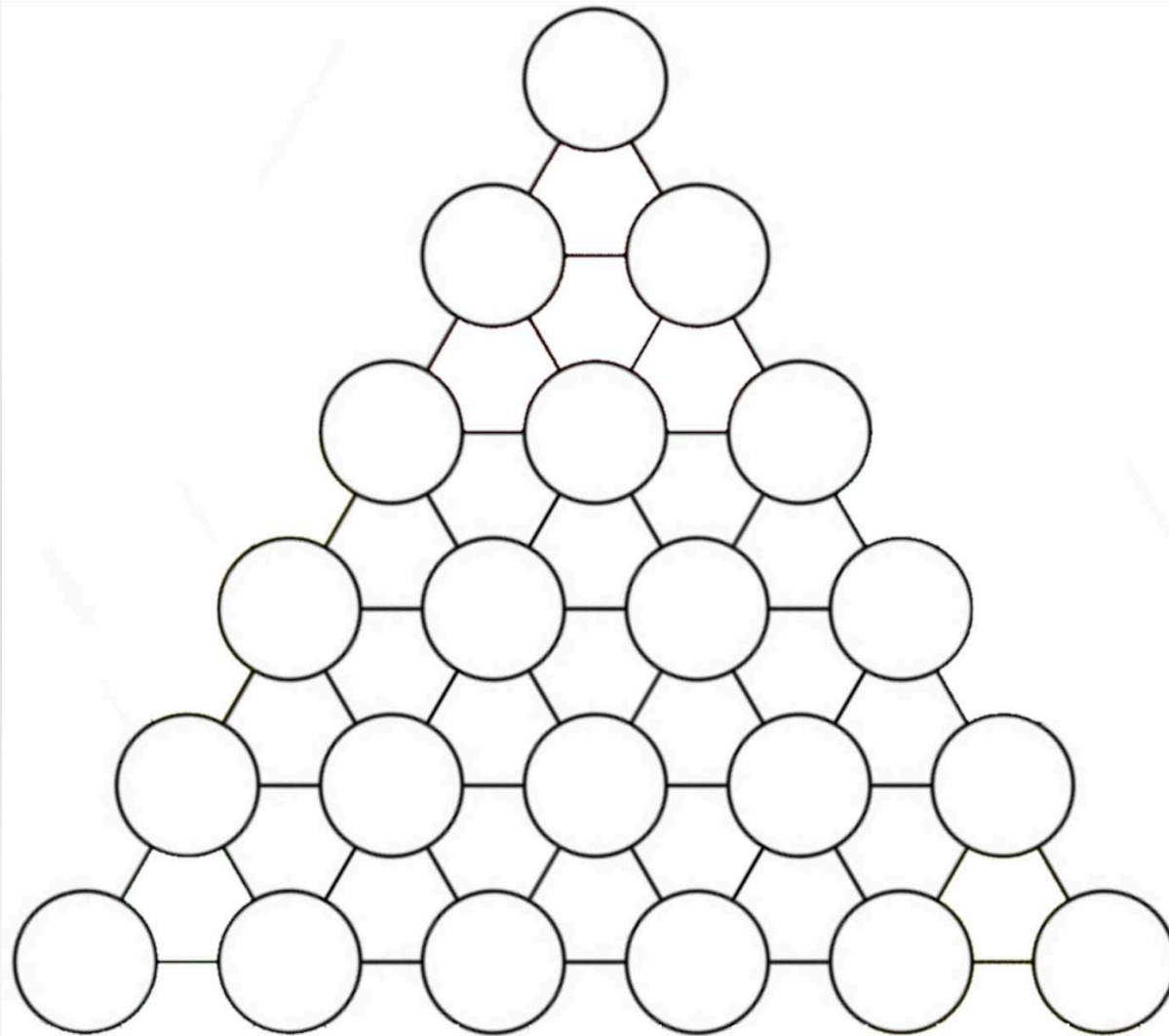
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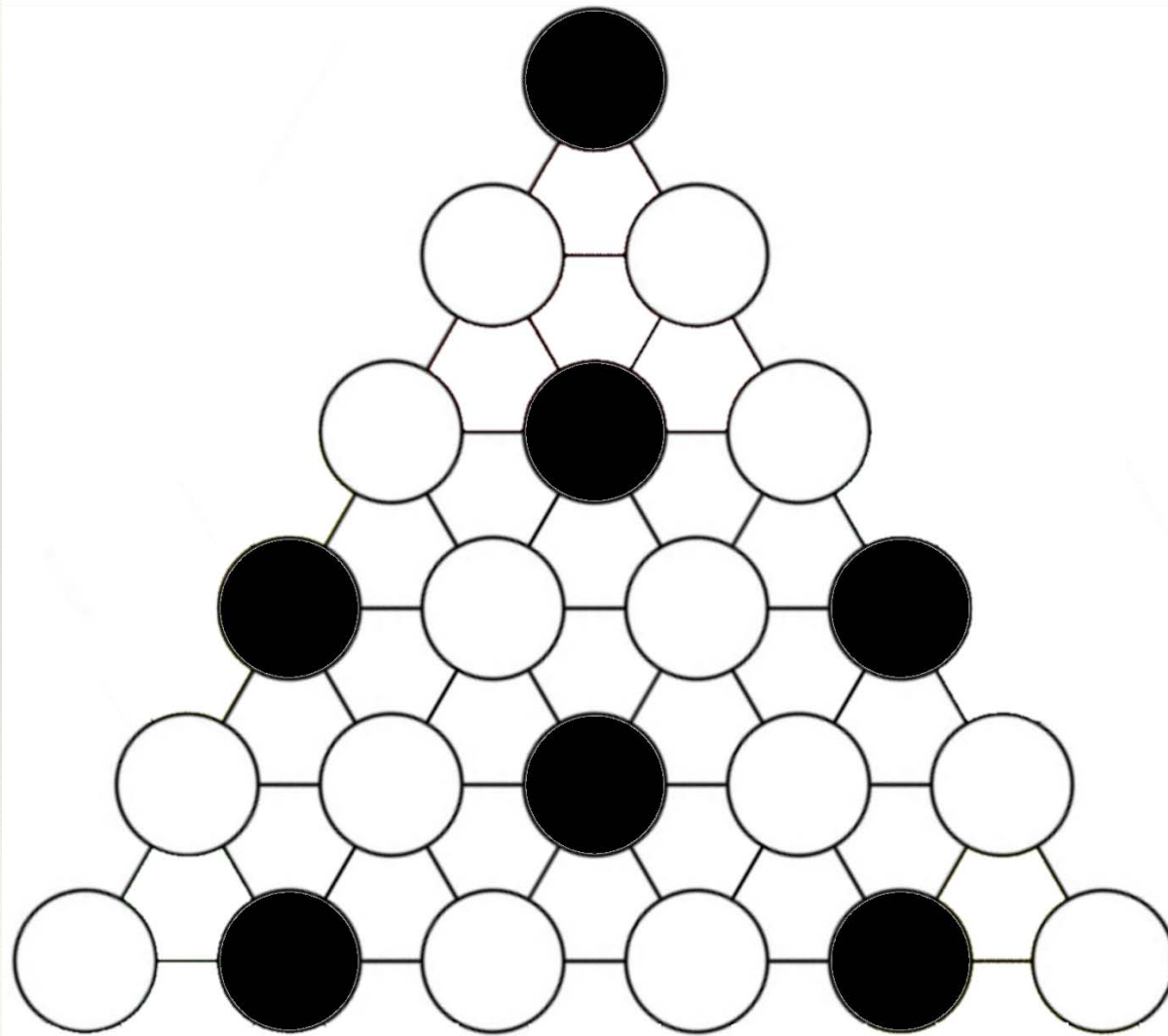
- (a) (15%) Show that if we color any 9 of these nodes as black, we can always find two black nodes that are adjacent.
- (b) (5%, Challenging) Show that if we color any 8 of these nodes as black, we can always find two black nodes that are adjacent.



# Question 6



# Question 6



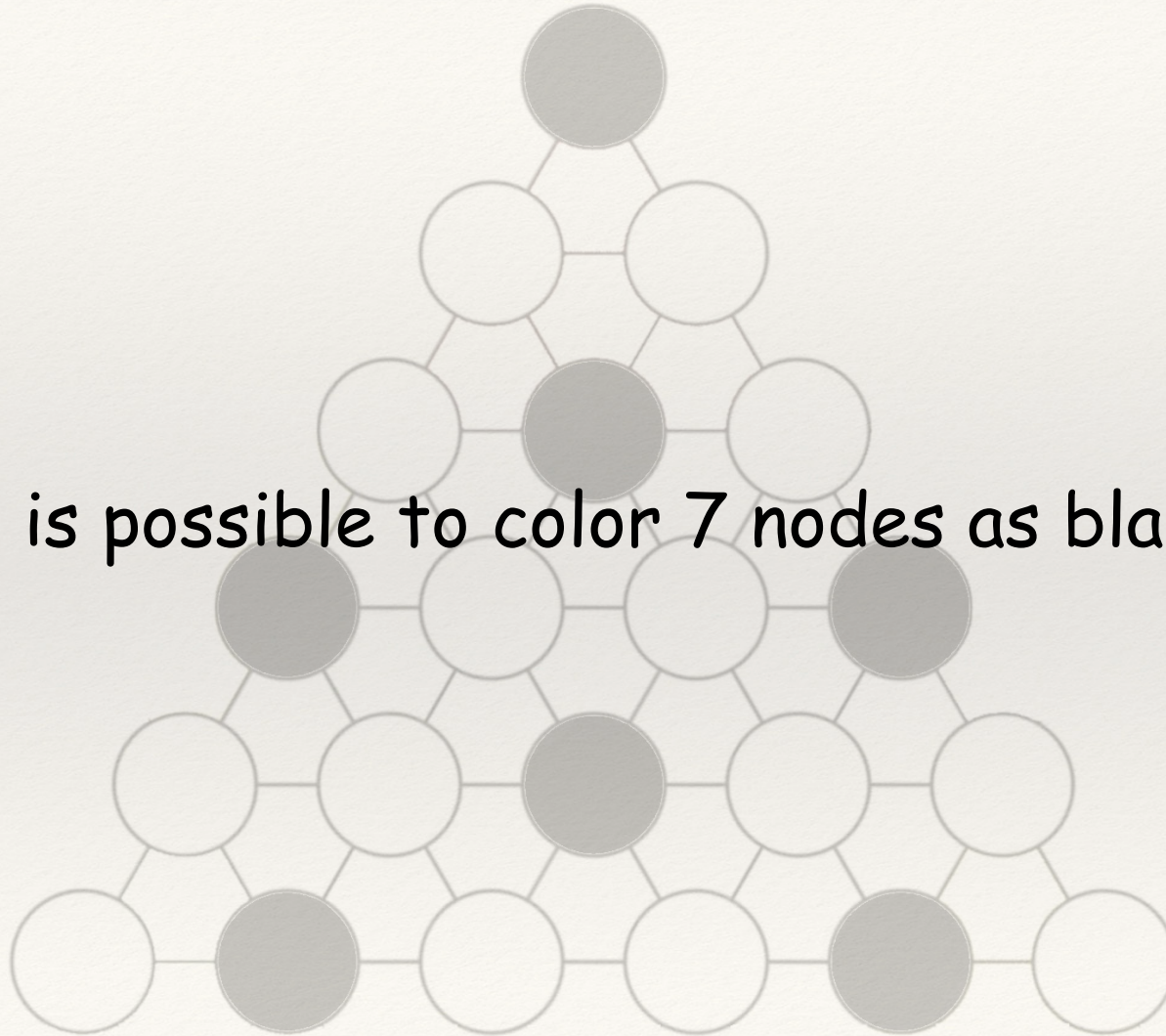


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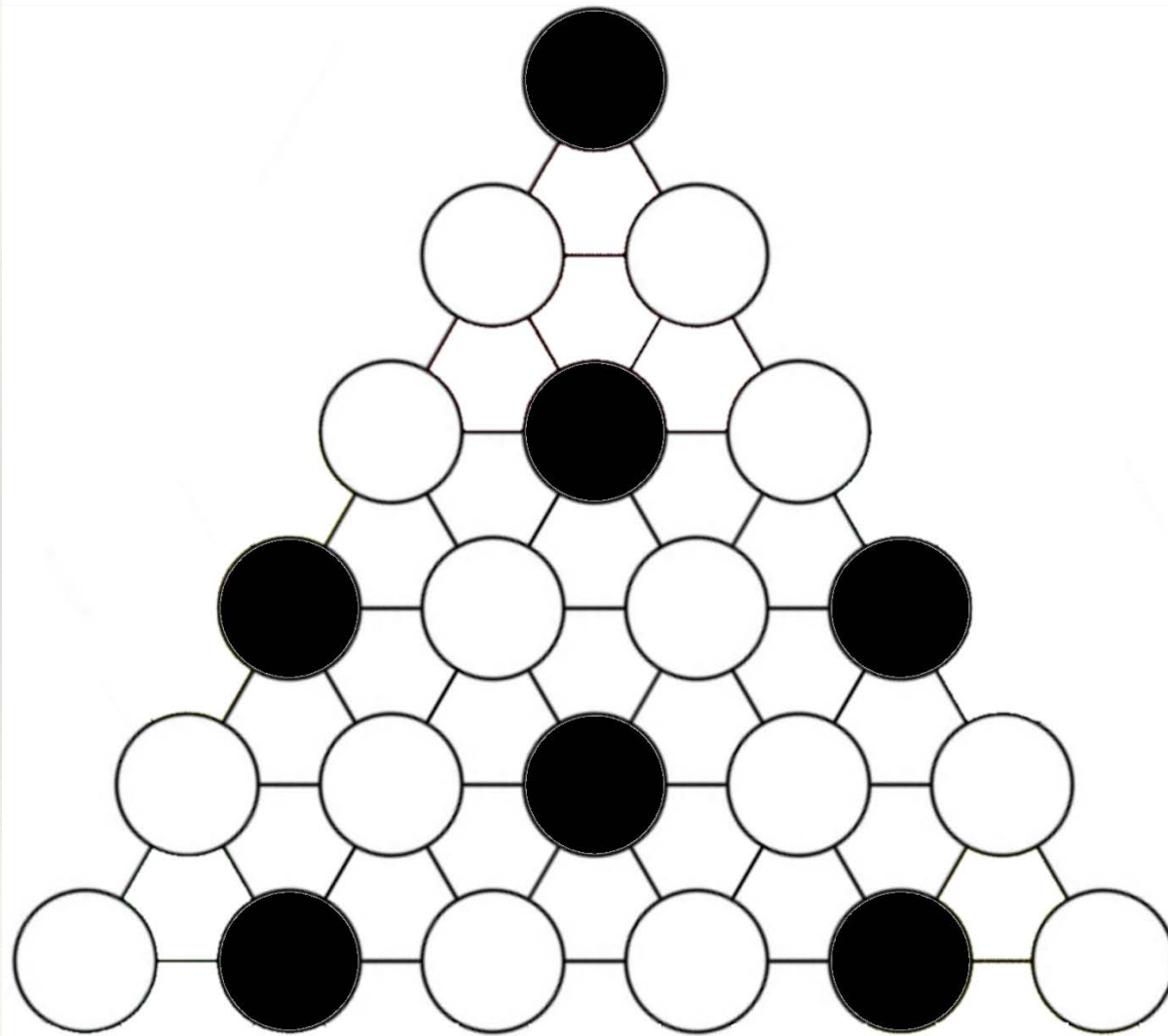
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It is possible to color 7 nodes as black.

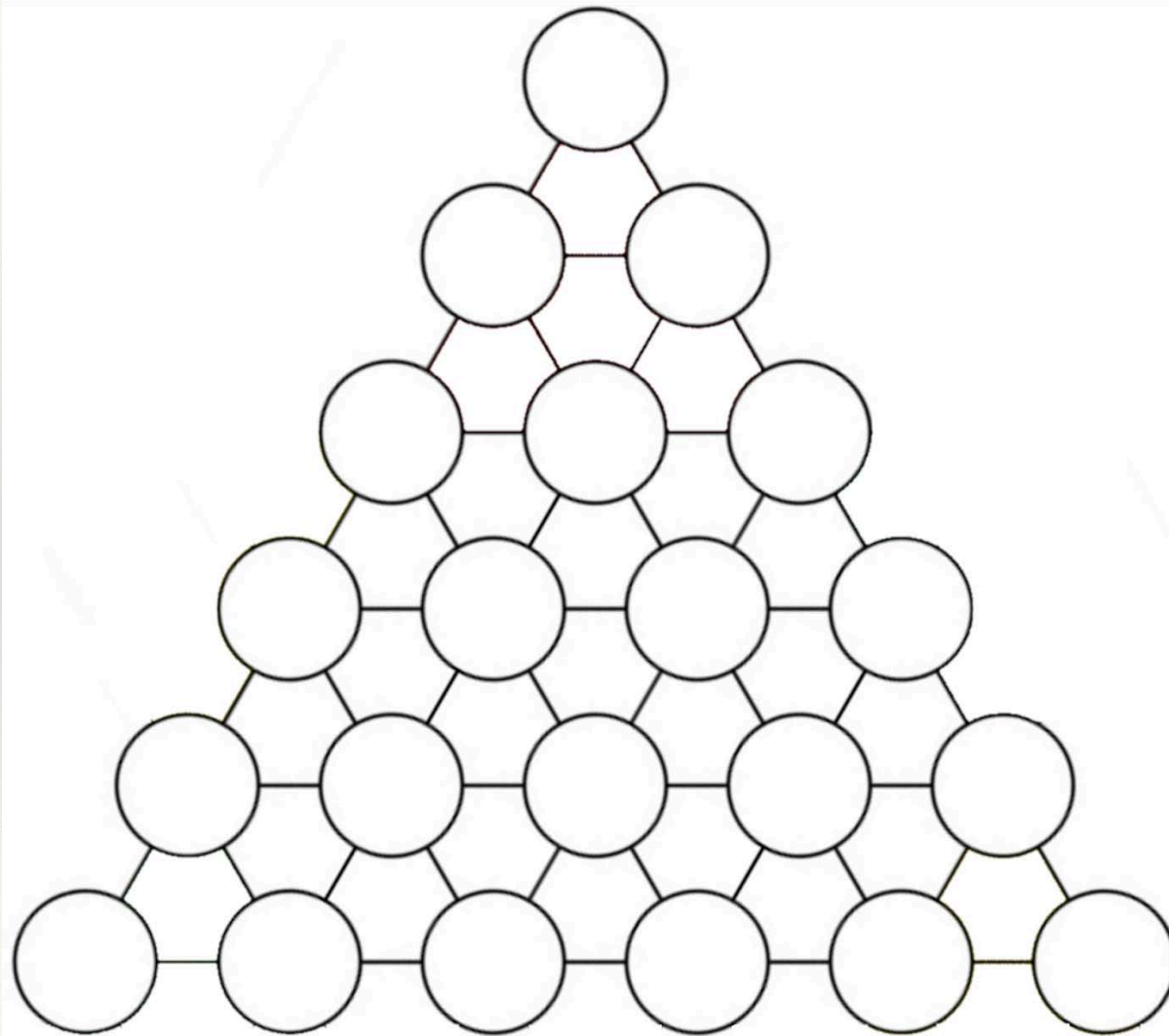




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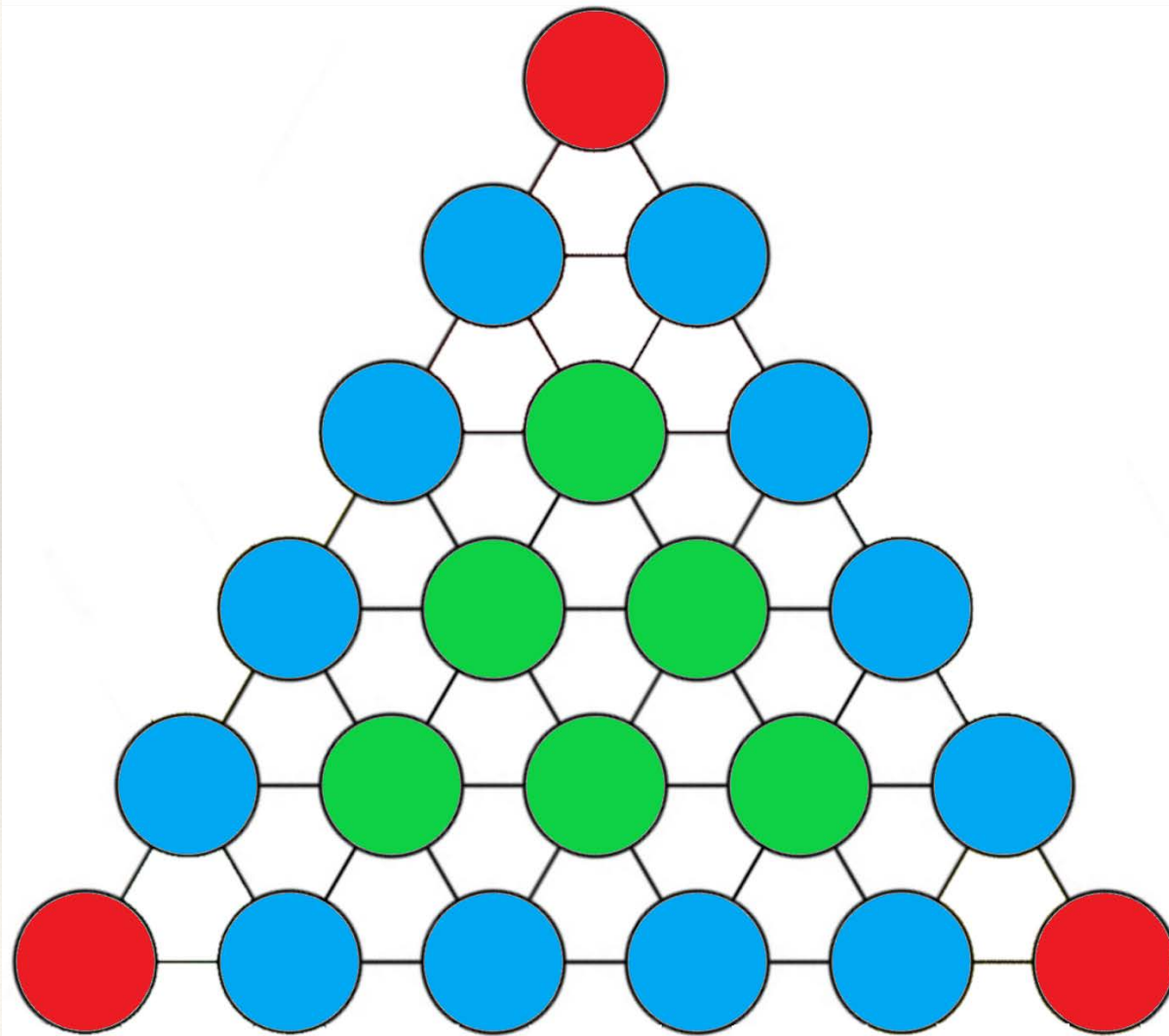


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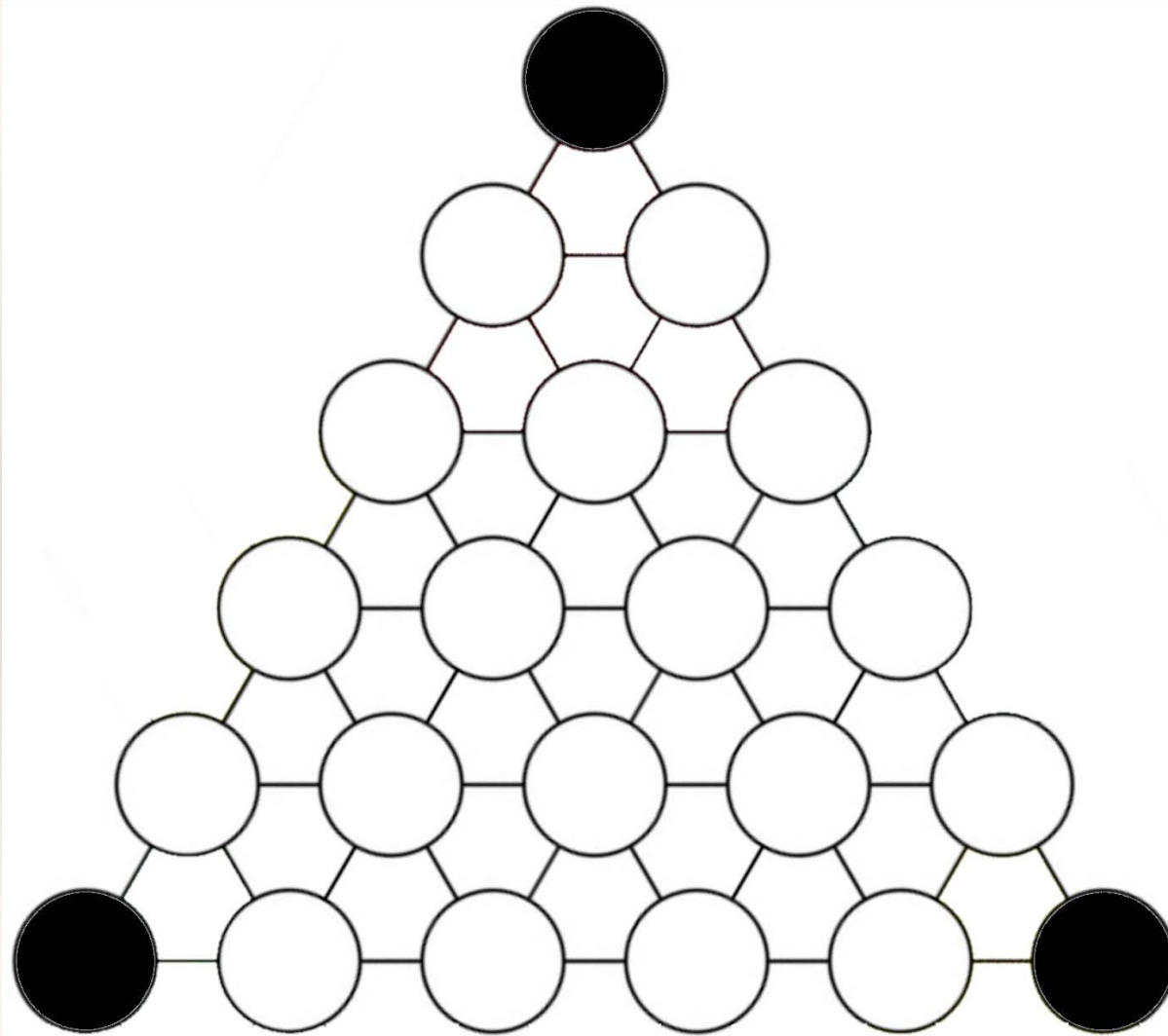


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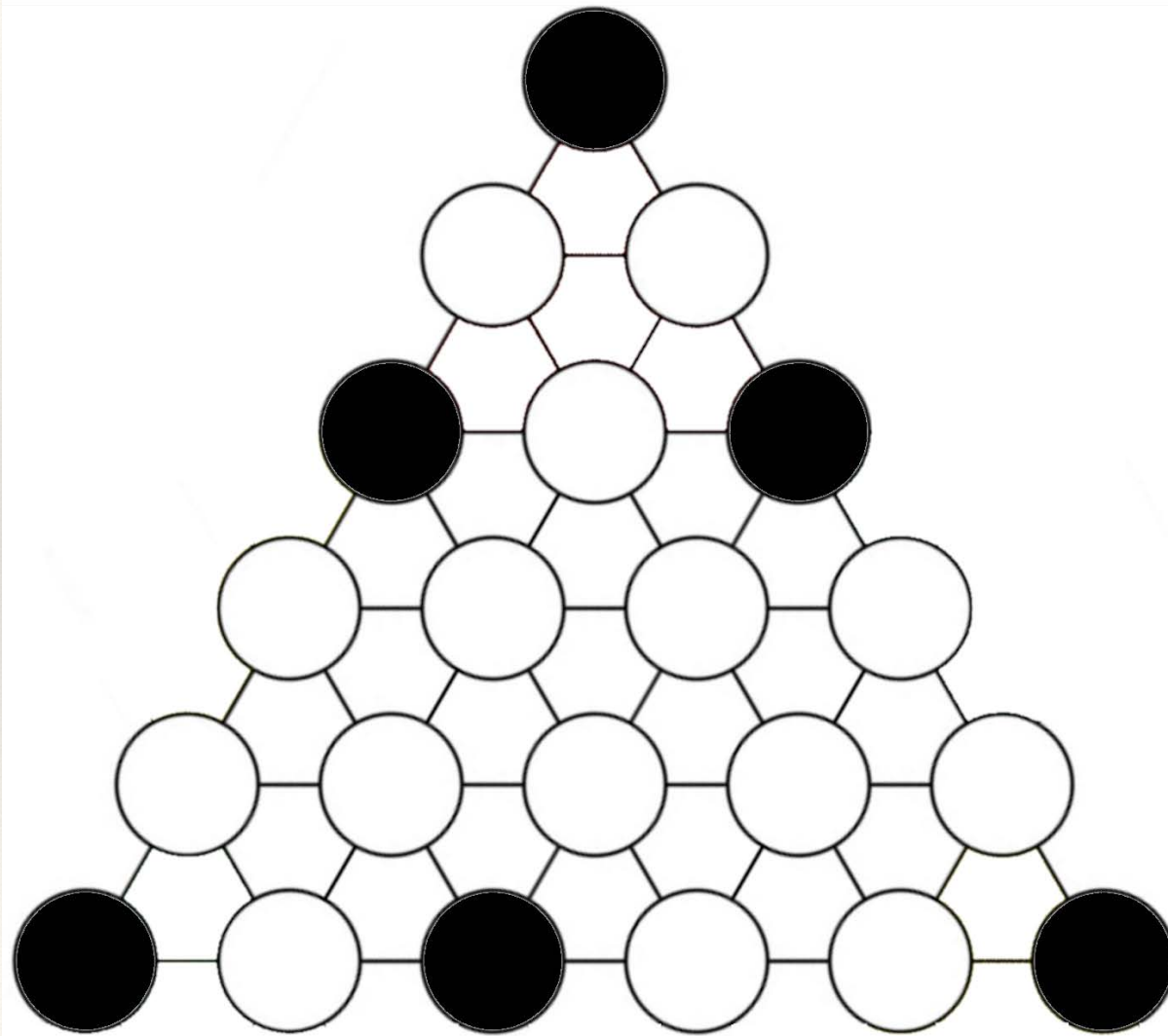




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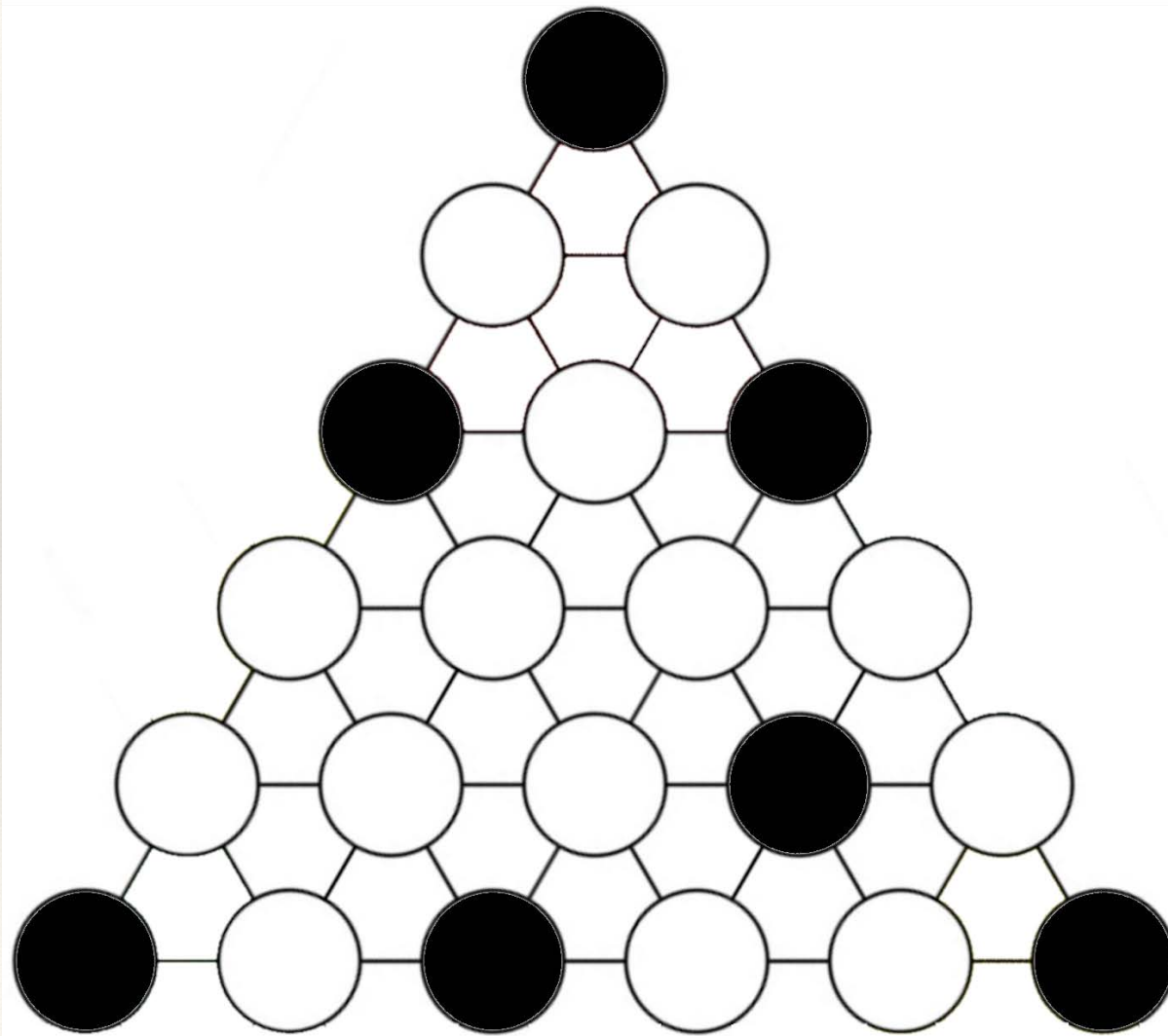


# Question 6





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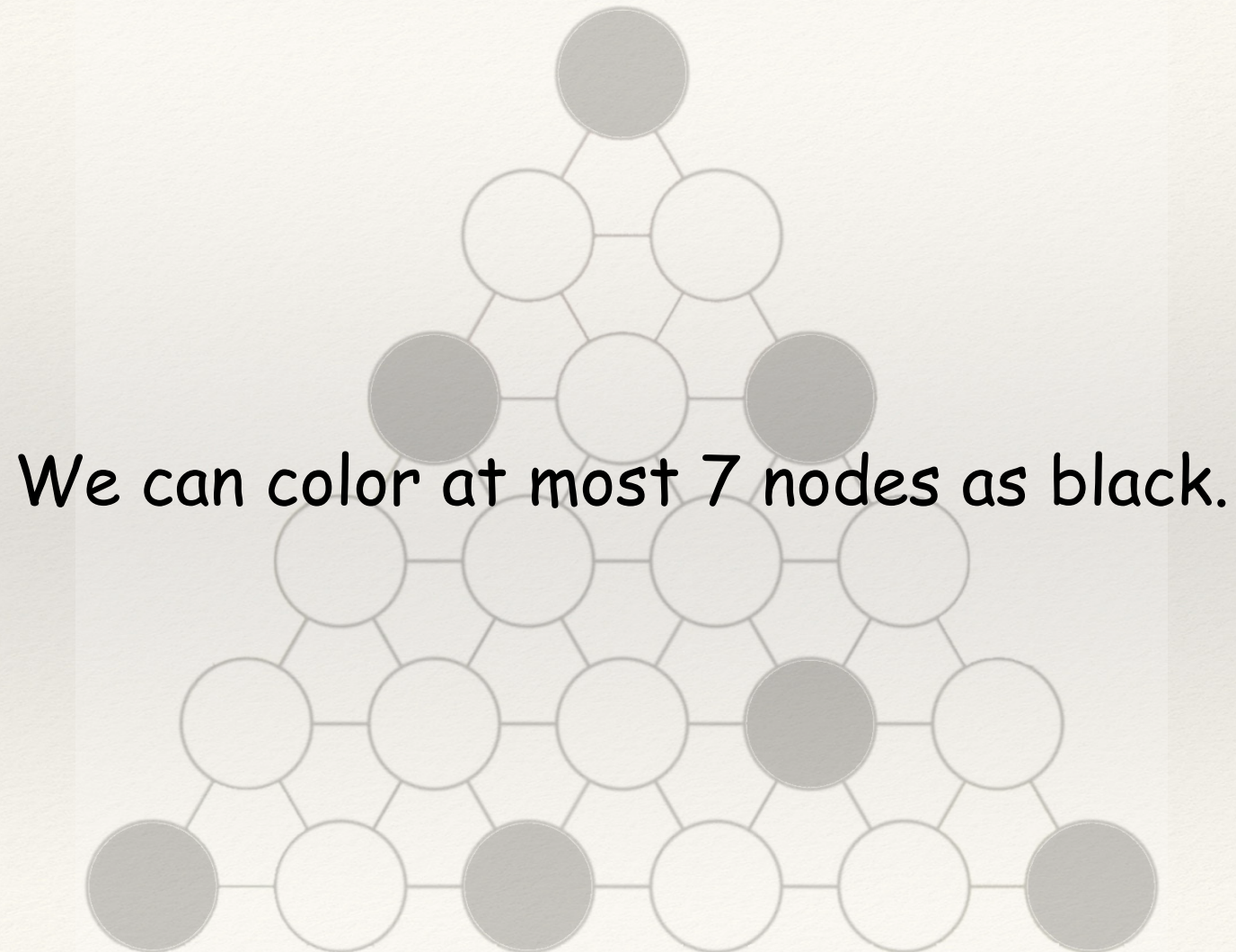




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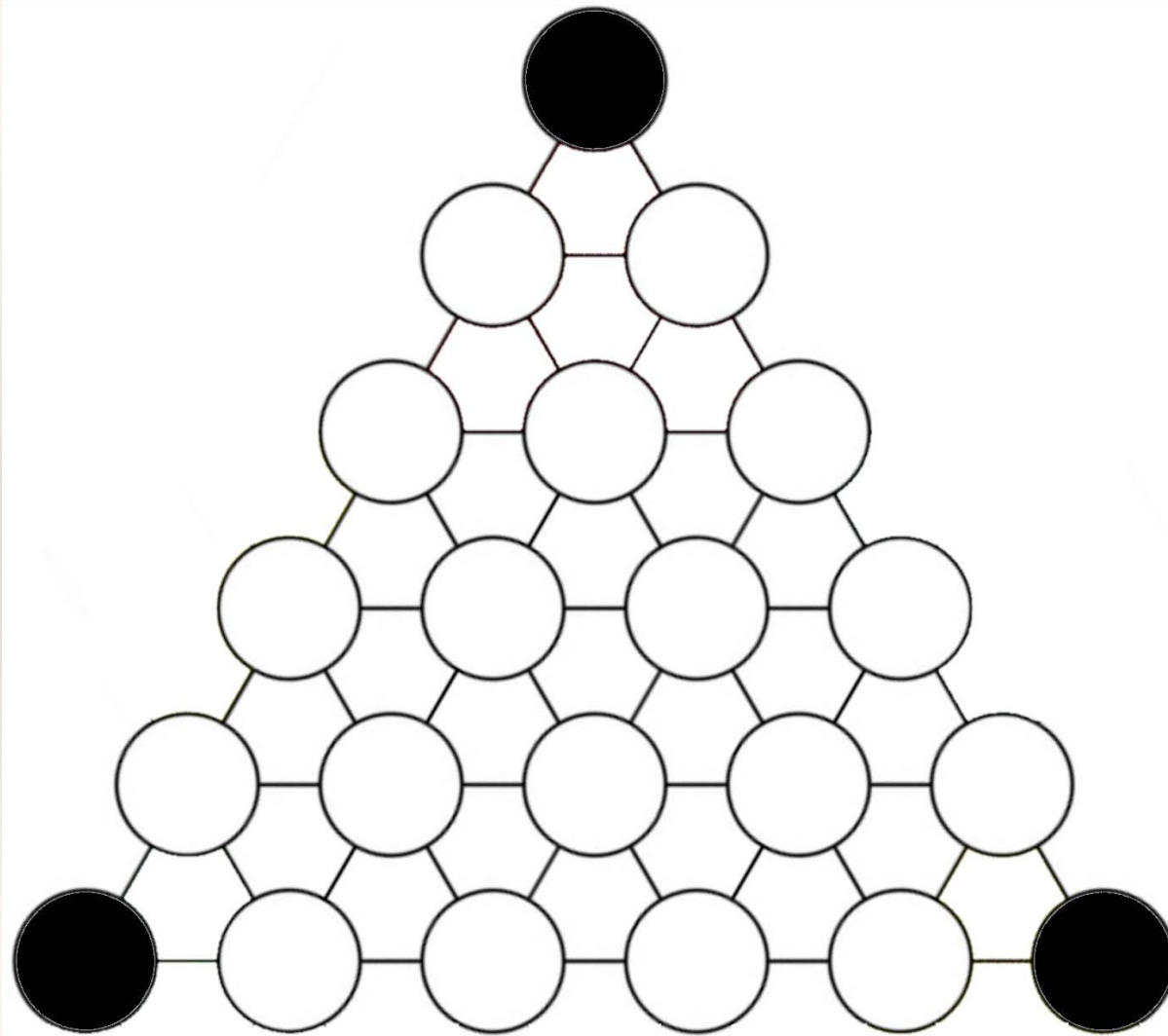
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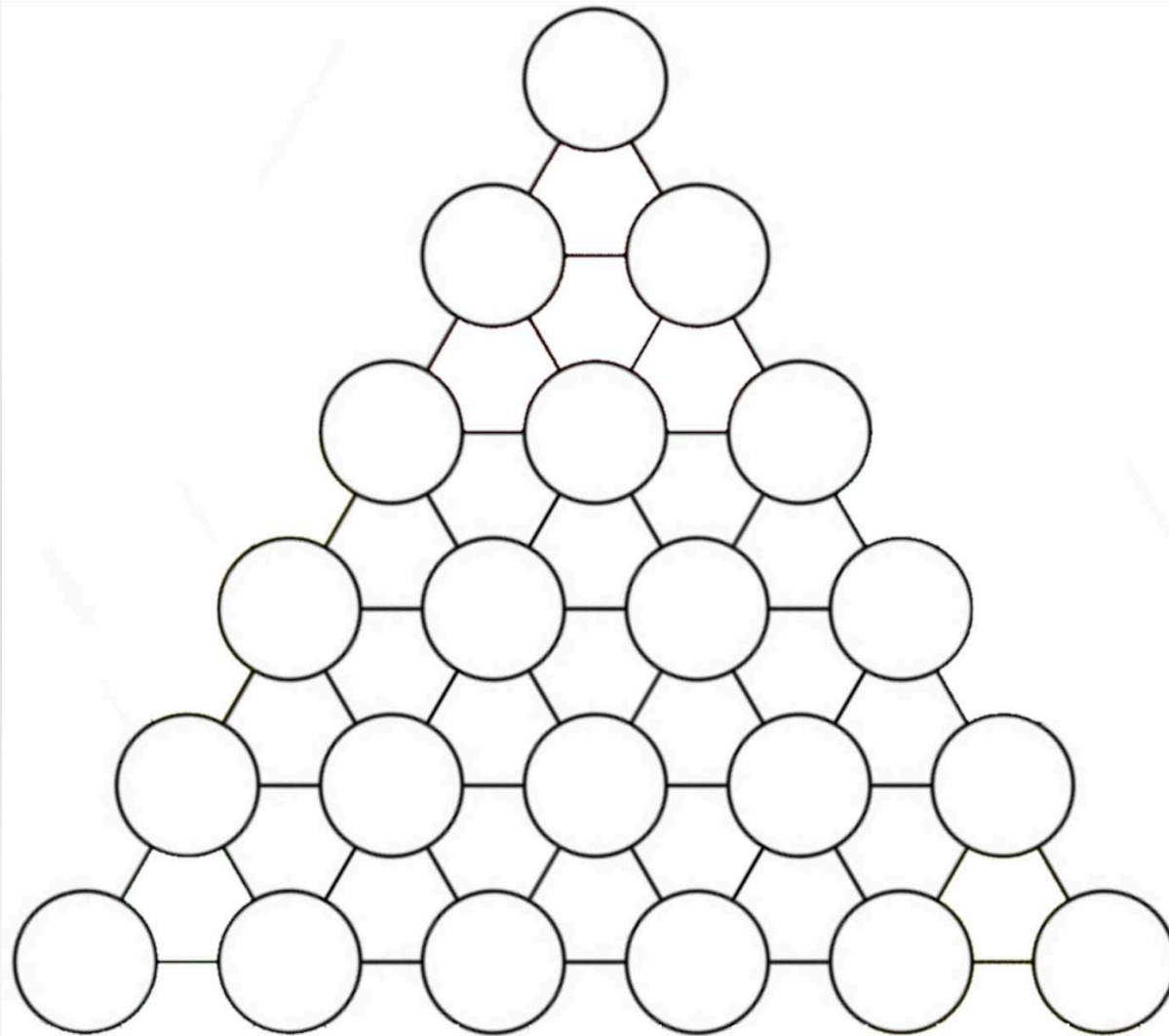
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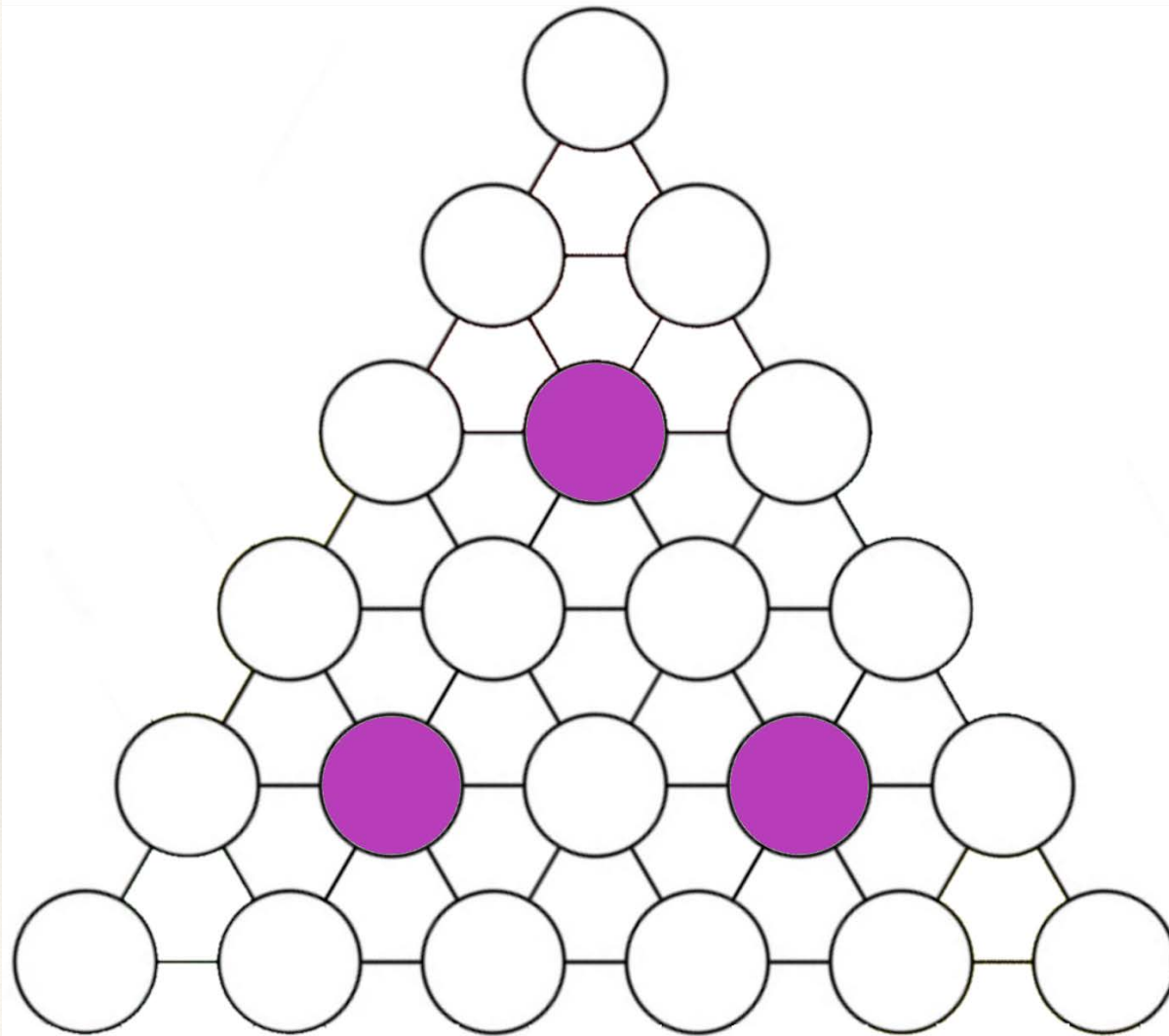
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- (b) (5%, Challenging) Show that if we color any 8 of these nodes as black, we can always find two black nodes that are adjacent.



# Question 6



# Question 6





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# Question 6

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claim:

We cannot color more than 1 of these three nodes as black, if we want to color 8 nodes on the triangular grid and make sure that any two black nodes are not adjacent.



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# Question 6

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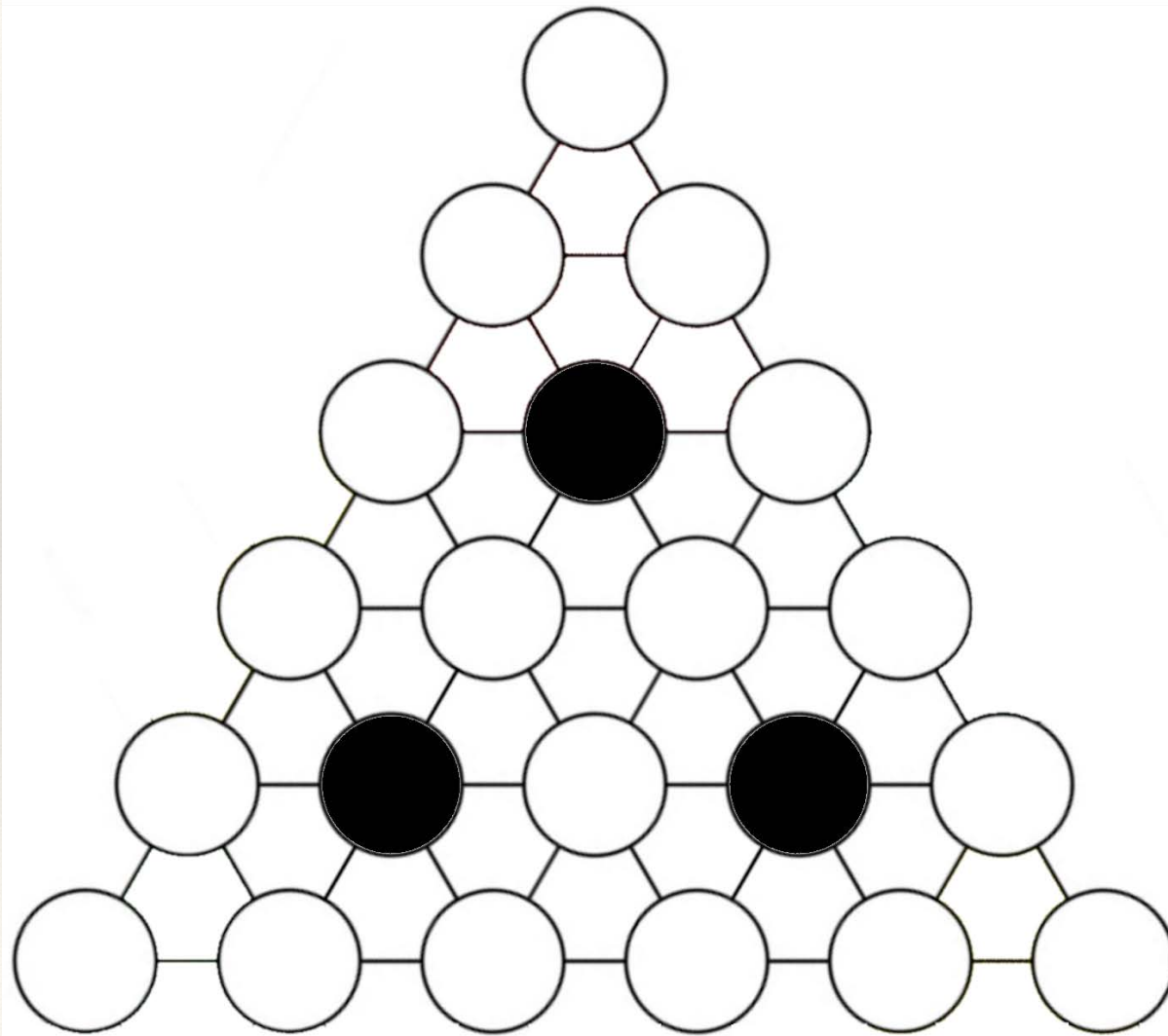
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Case 1: We color 2 of these three nodes.

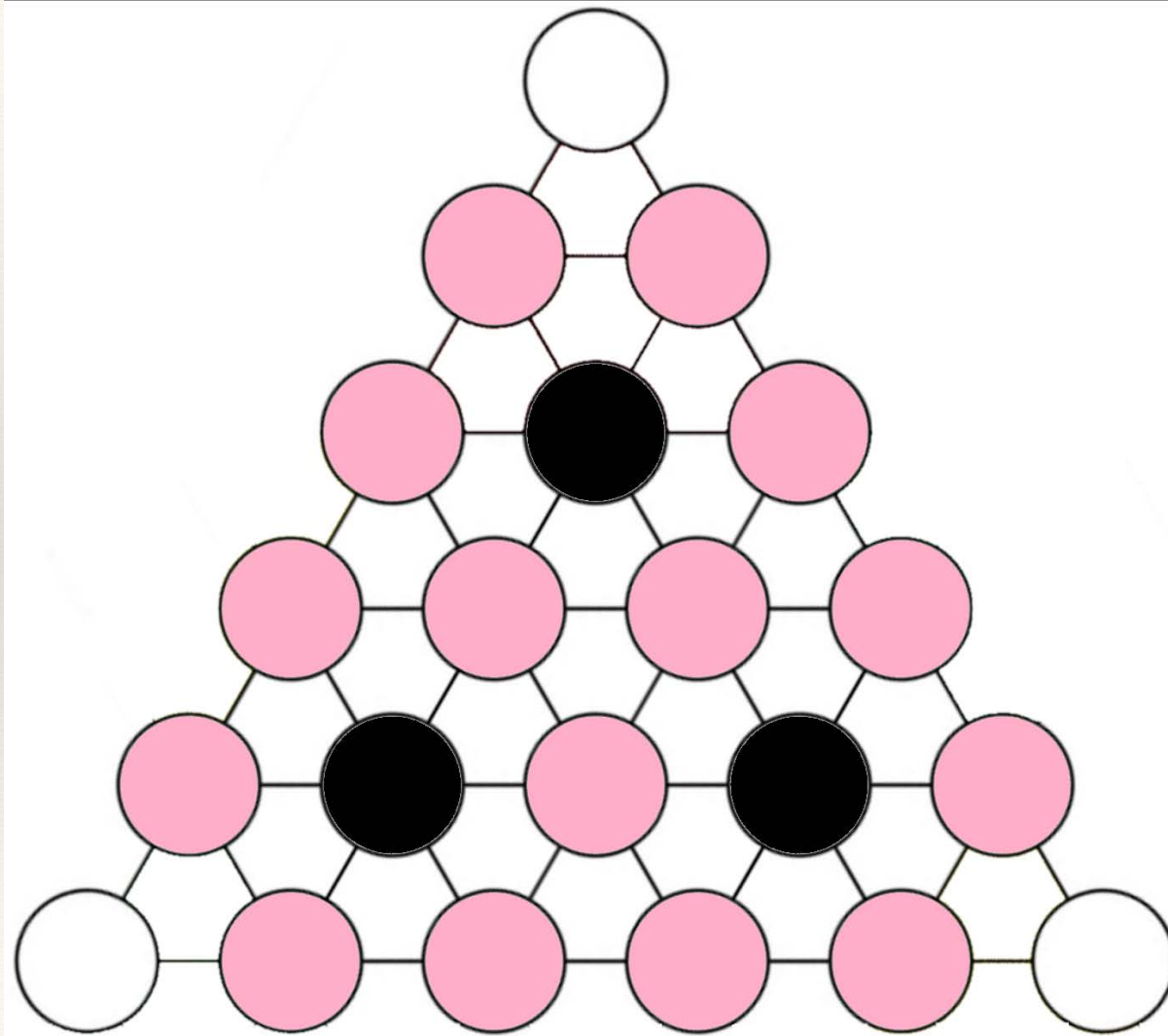
Case 2: We color all the 3 nodes.

# Question 6

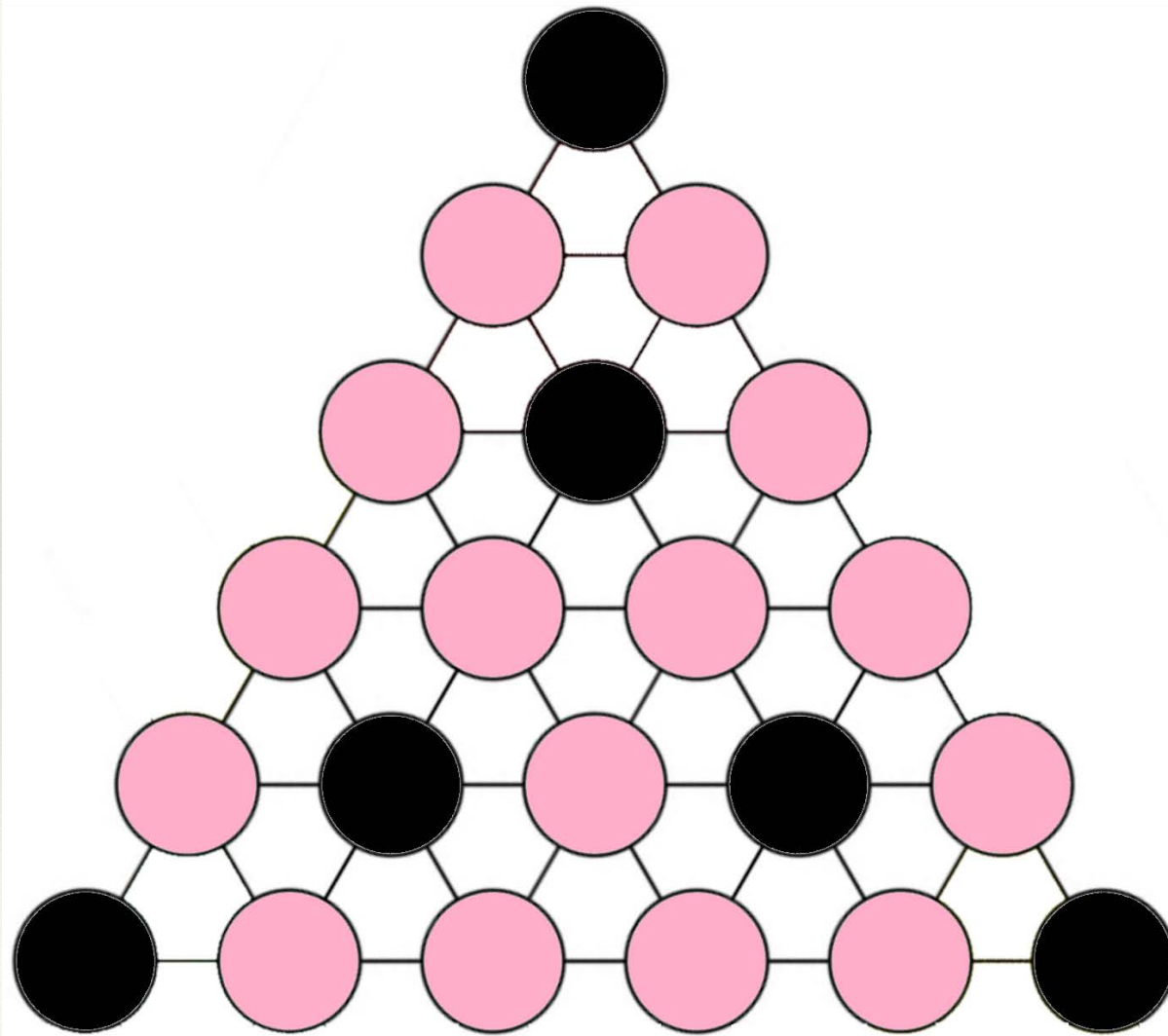




# Question 6



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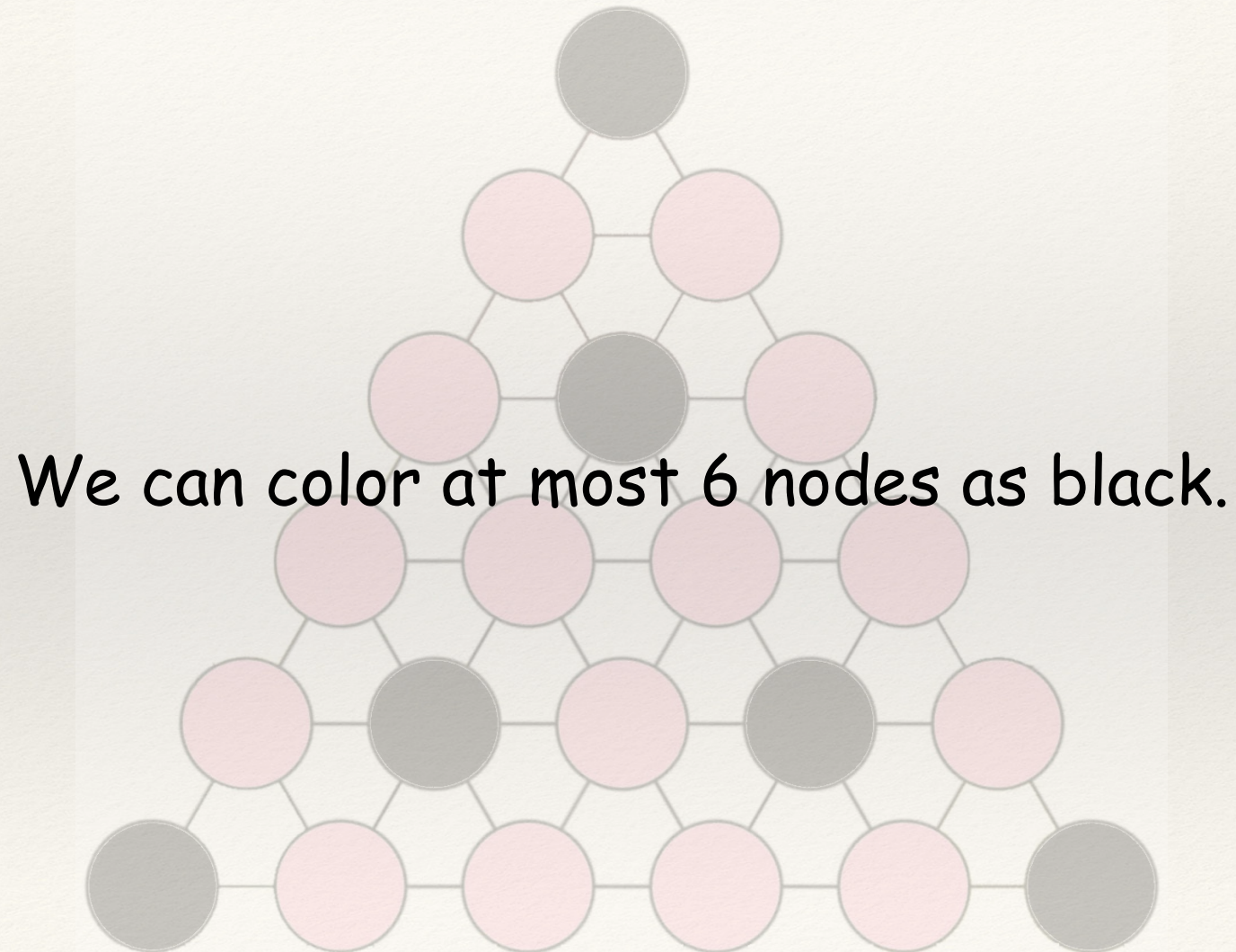




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# Question 6

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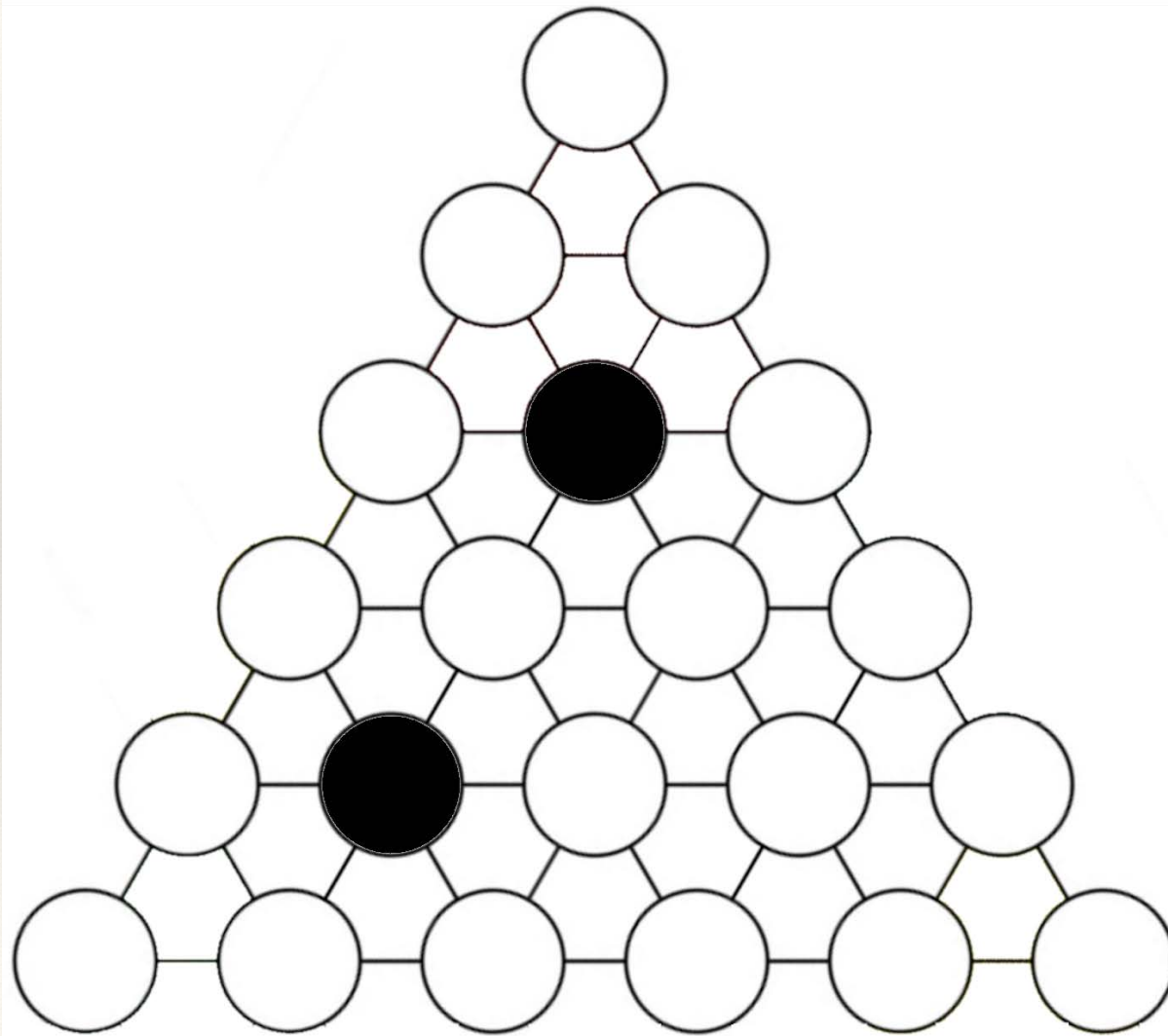
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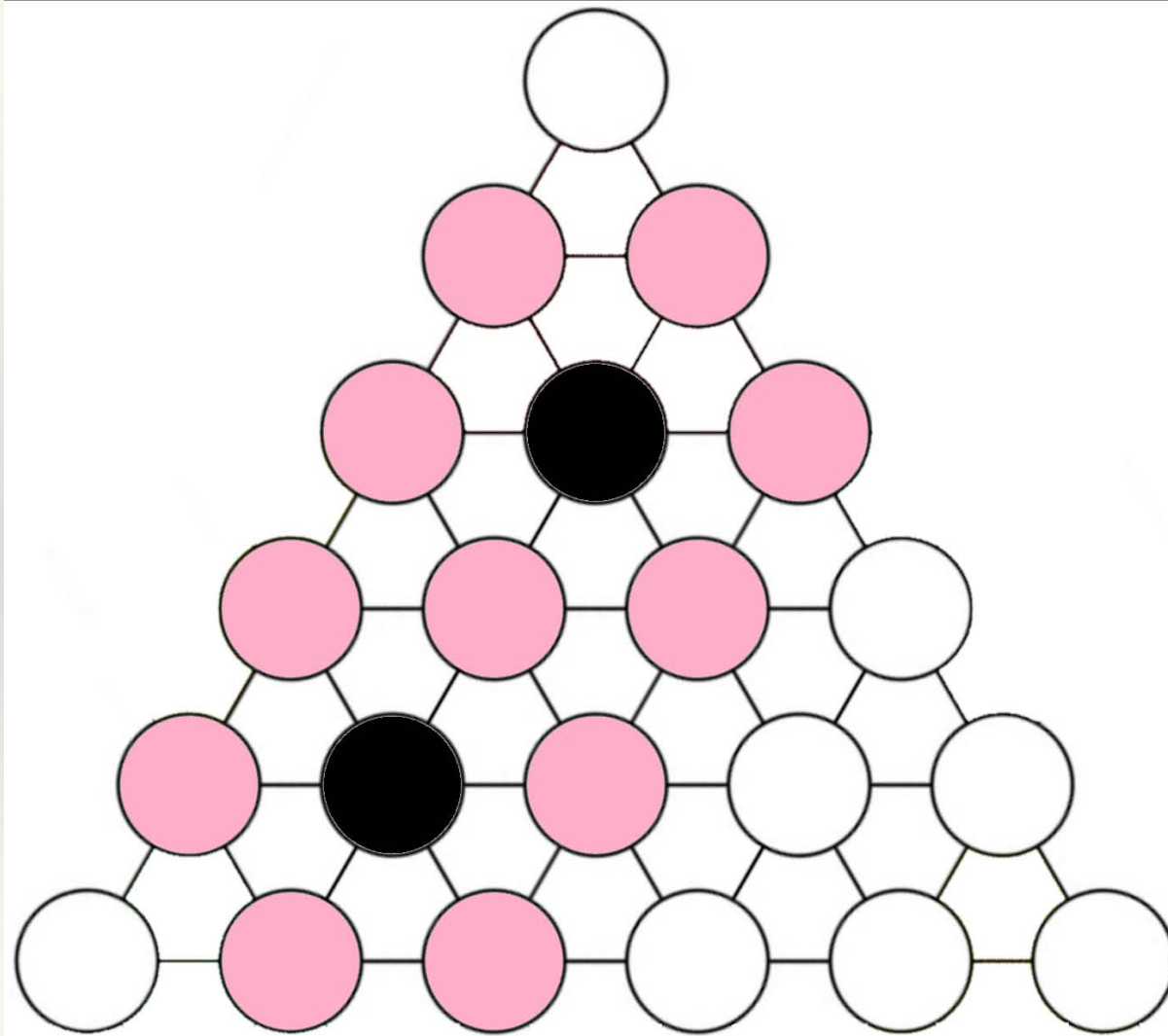
Case 2: We color all the 3 nodes. (proved)

# Question 6

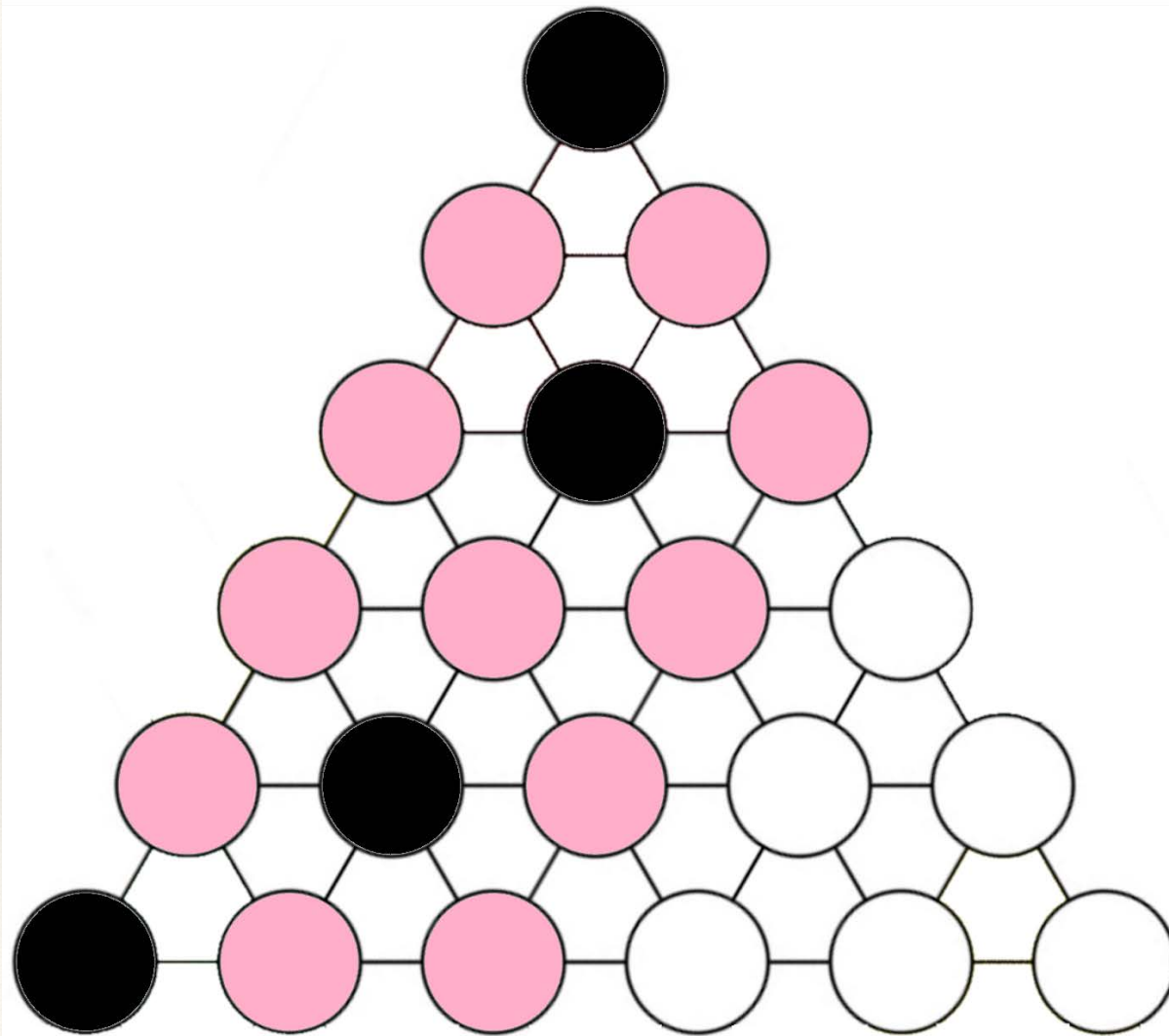




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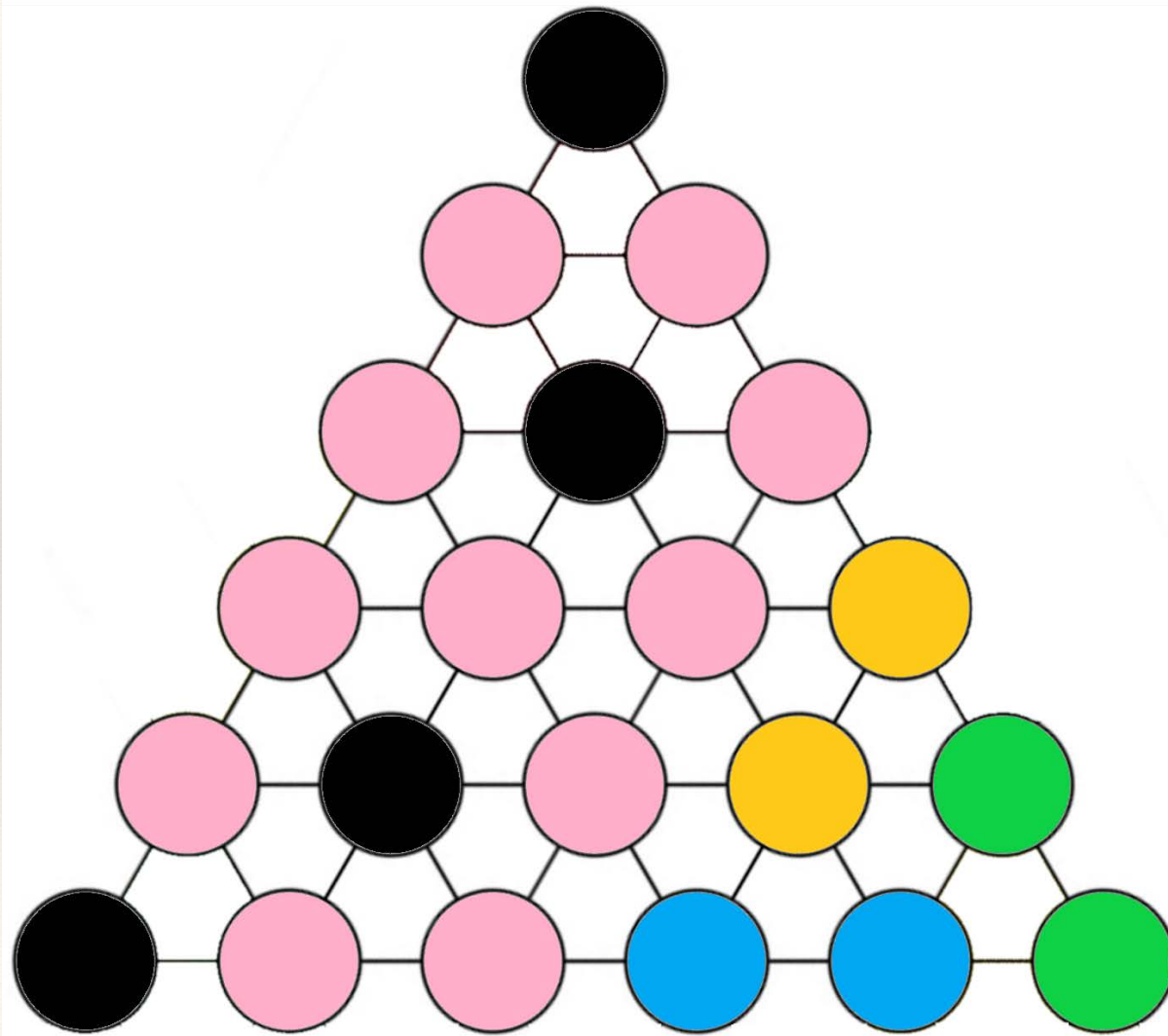


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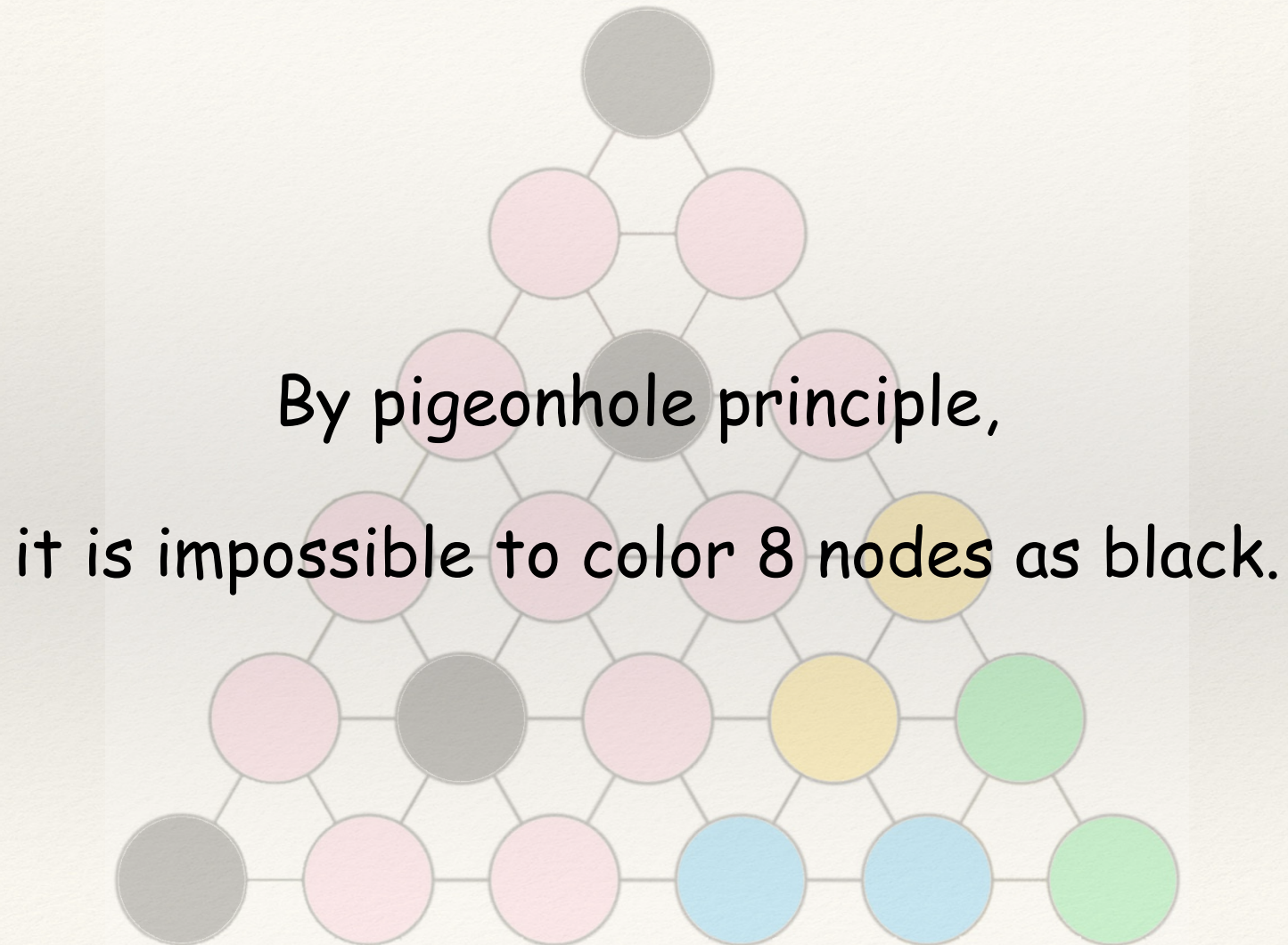




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# Question 6

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# Question 6

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Case 1: We color 2 of these three nodes. (proved)

Case 2: We color all the 3 nodes. (proved)



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# Question 6

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(b) (5%, Challenging) Show that if we color any 8 of these nodes as black, we can always find two black nodes that are adjacent.



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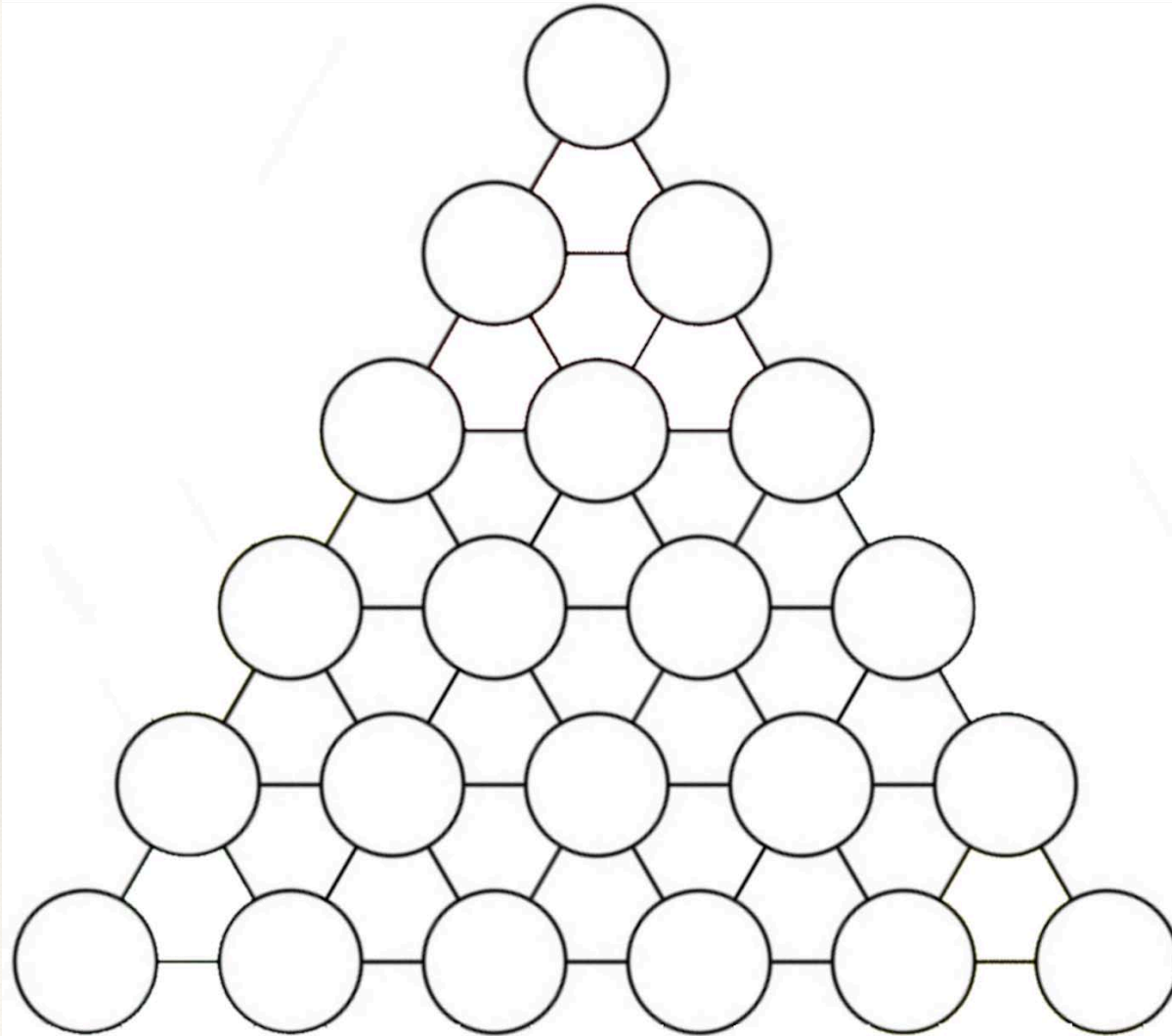
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(b) (5%, Challenging) Show that if we color any 8 of these nodes as black, we can always find two black nodes that are adjacent.

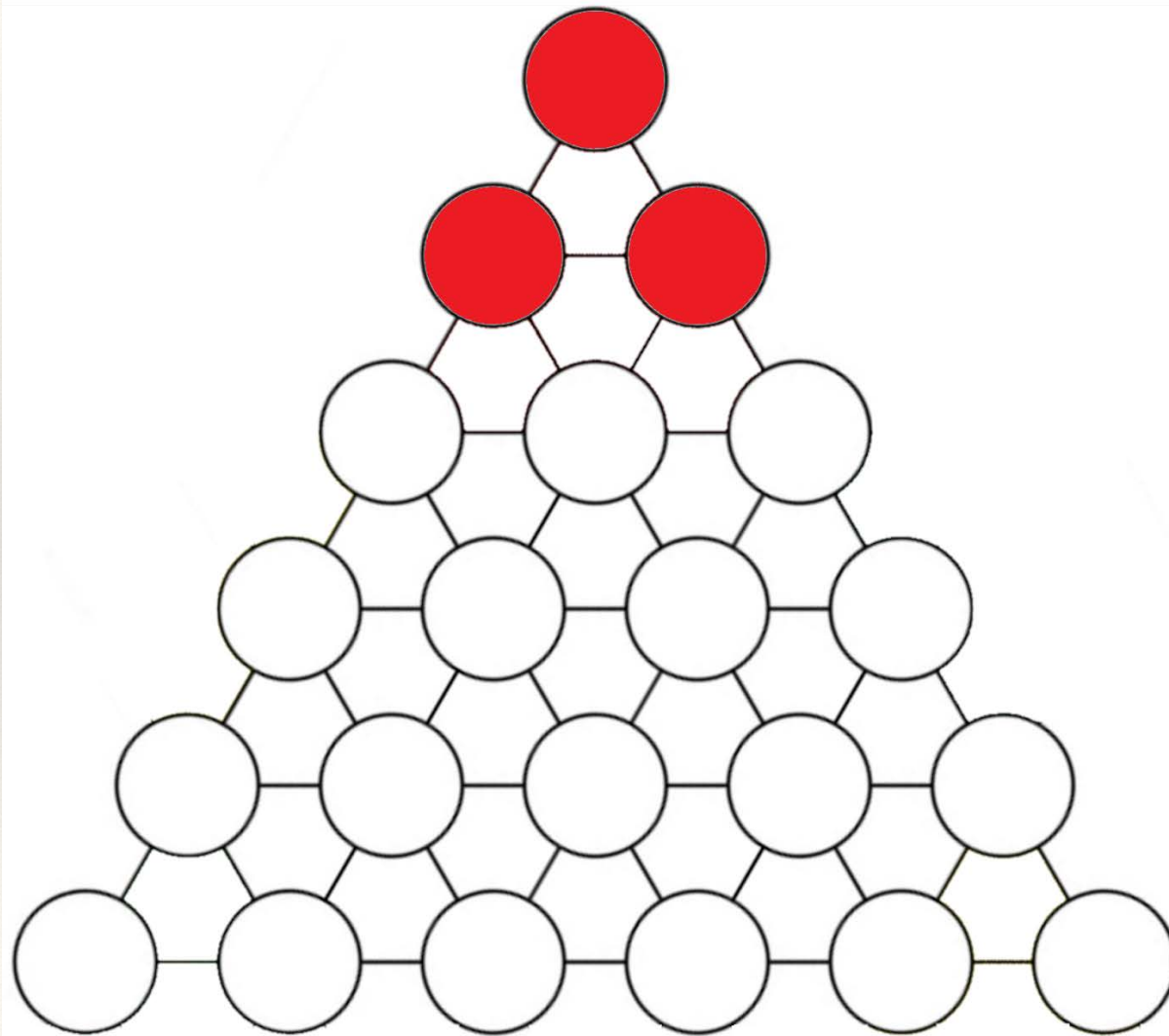
(b) (5%, Challenging) If we make sure that any two black nodes are not adjacent, it is impossible to color 8 nodes on the triangular grid.

# Question 6

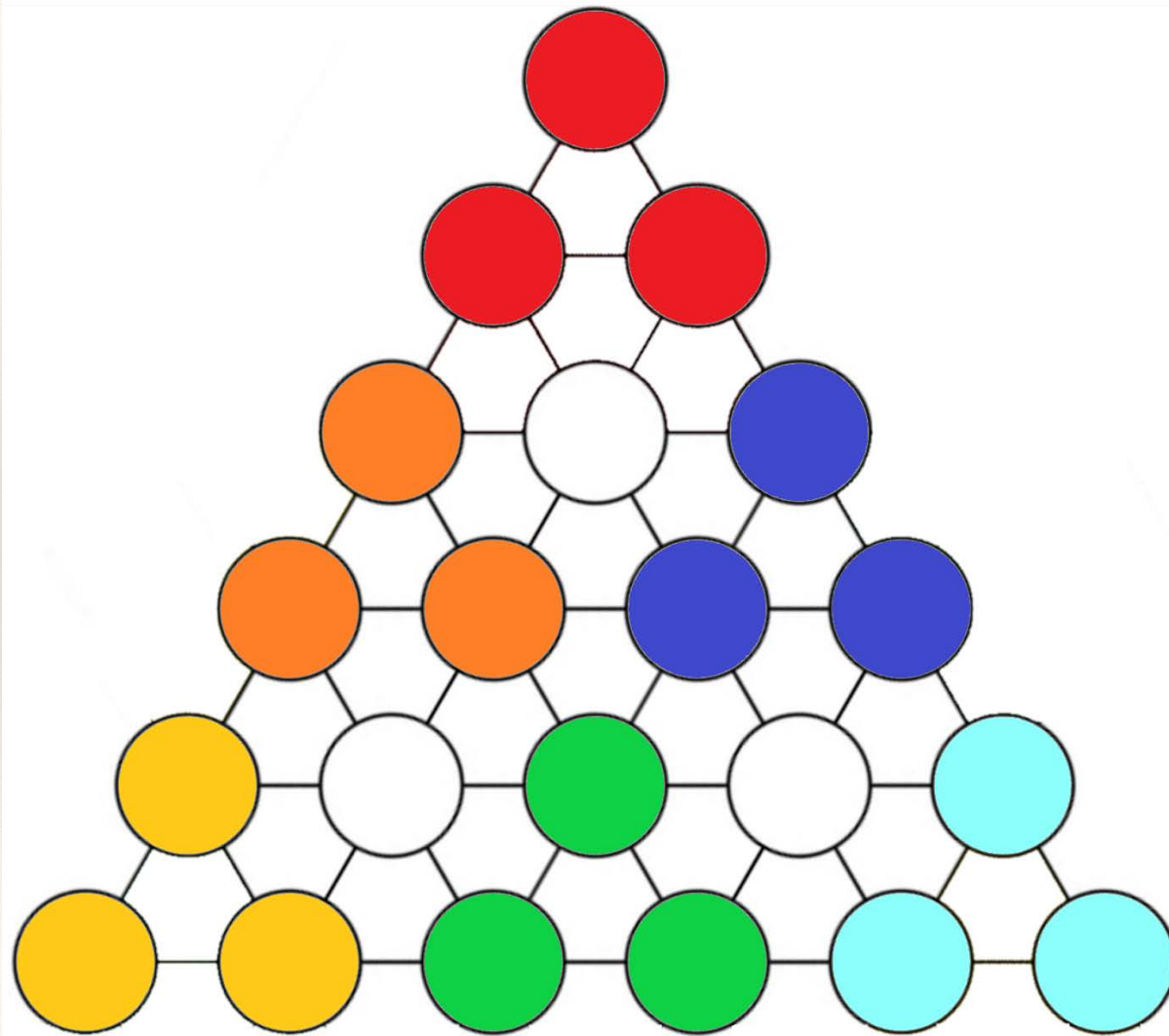




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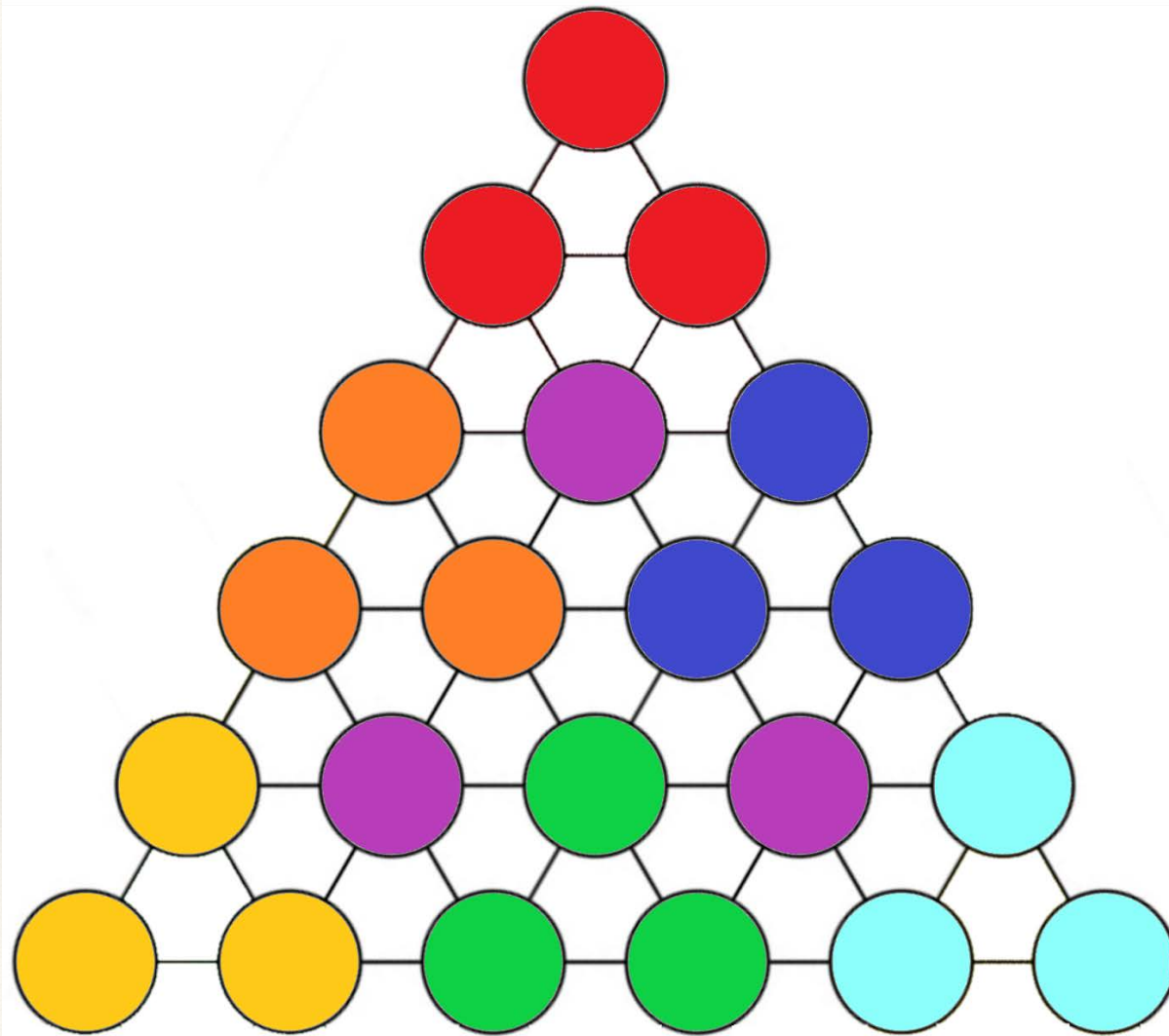


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# Question 6



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# Question 6

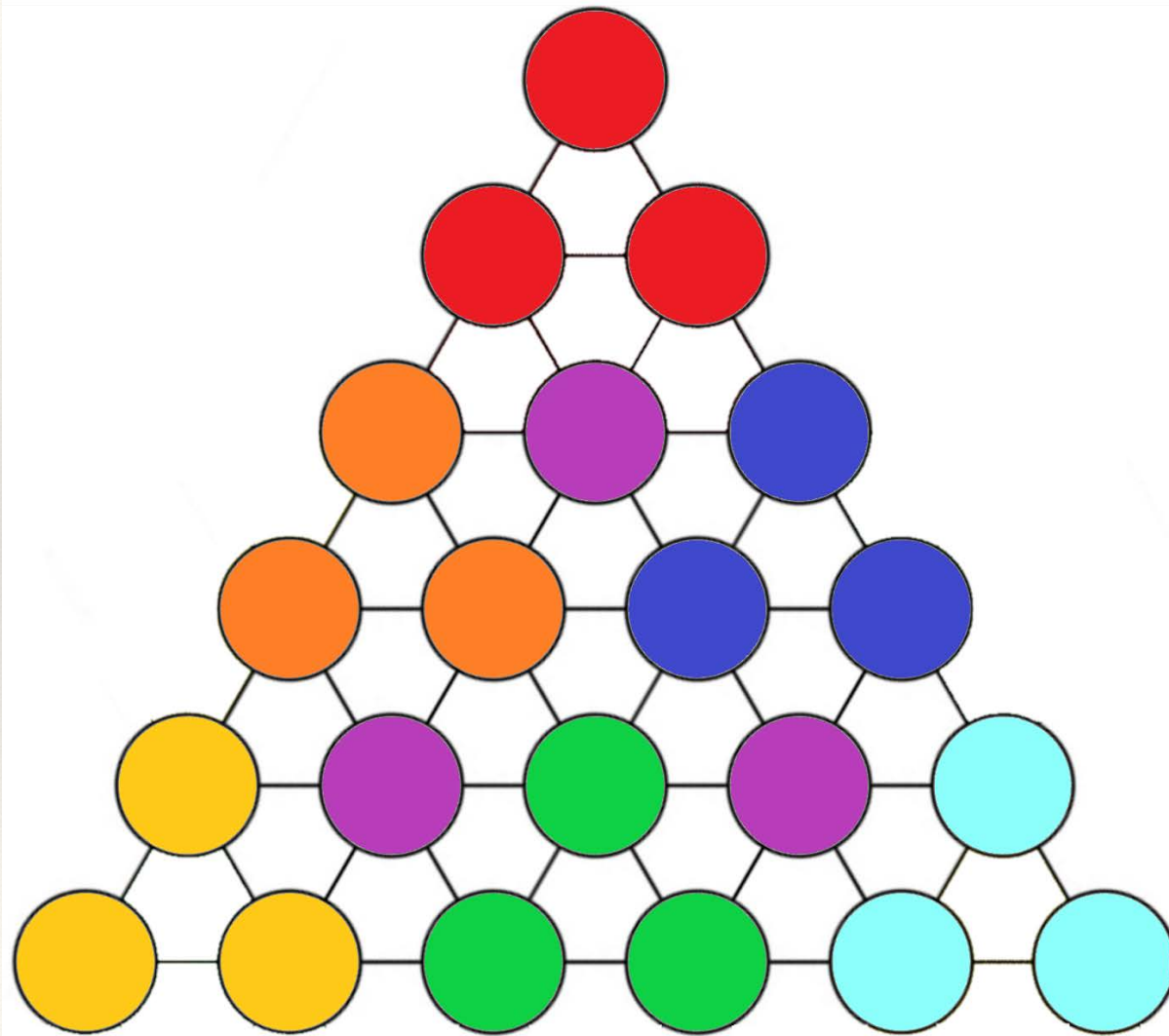
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We cannot color more than 1 of these three nodes as black, if we want to color 8 nodes on the triangular grid and make sure that any two black nodes are not adjacent.



# Question 6

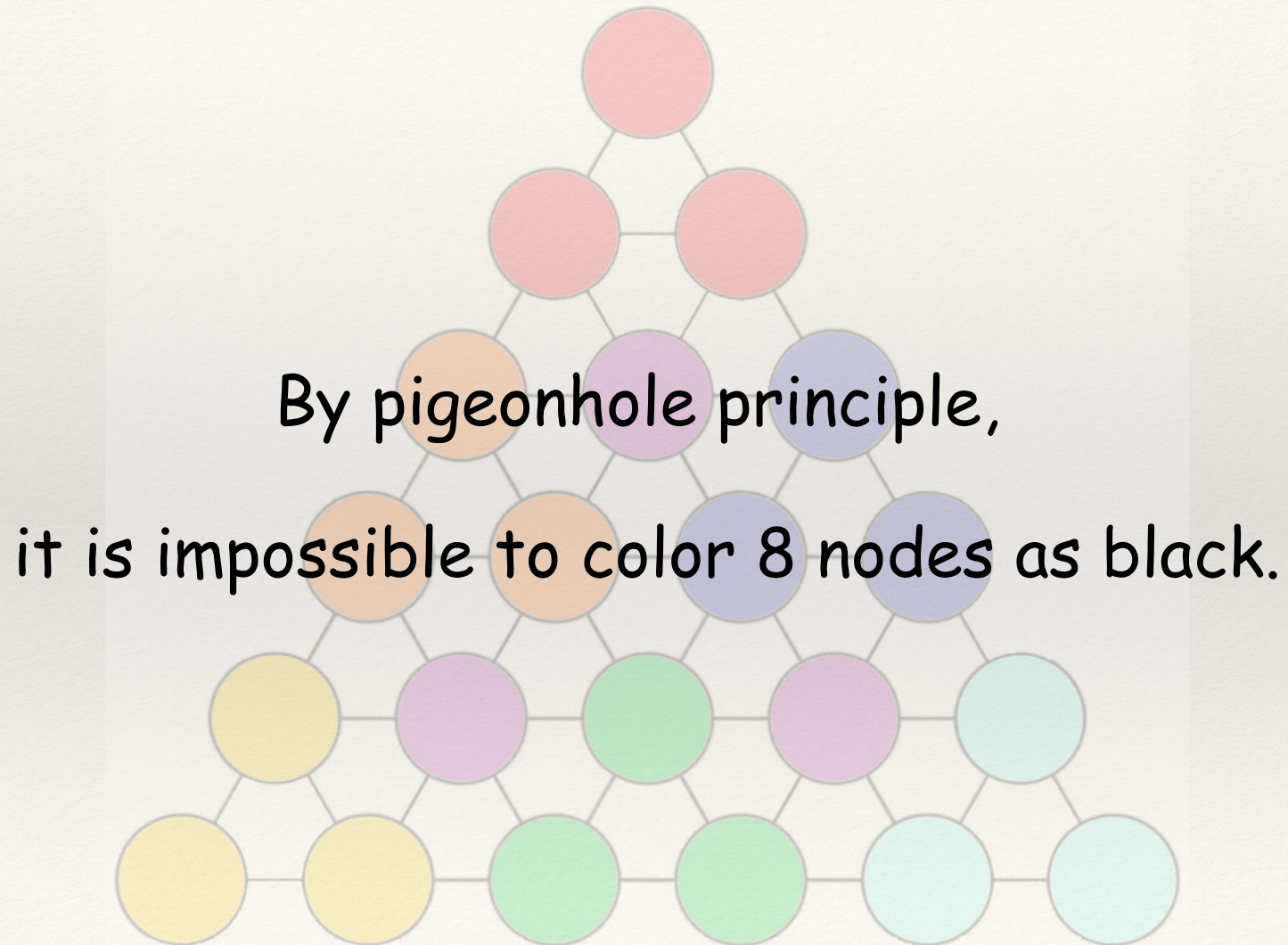




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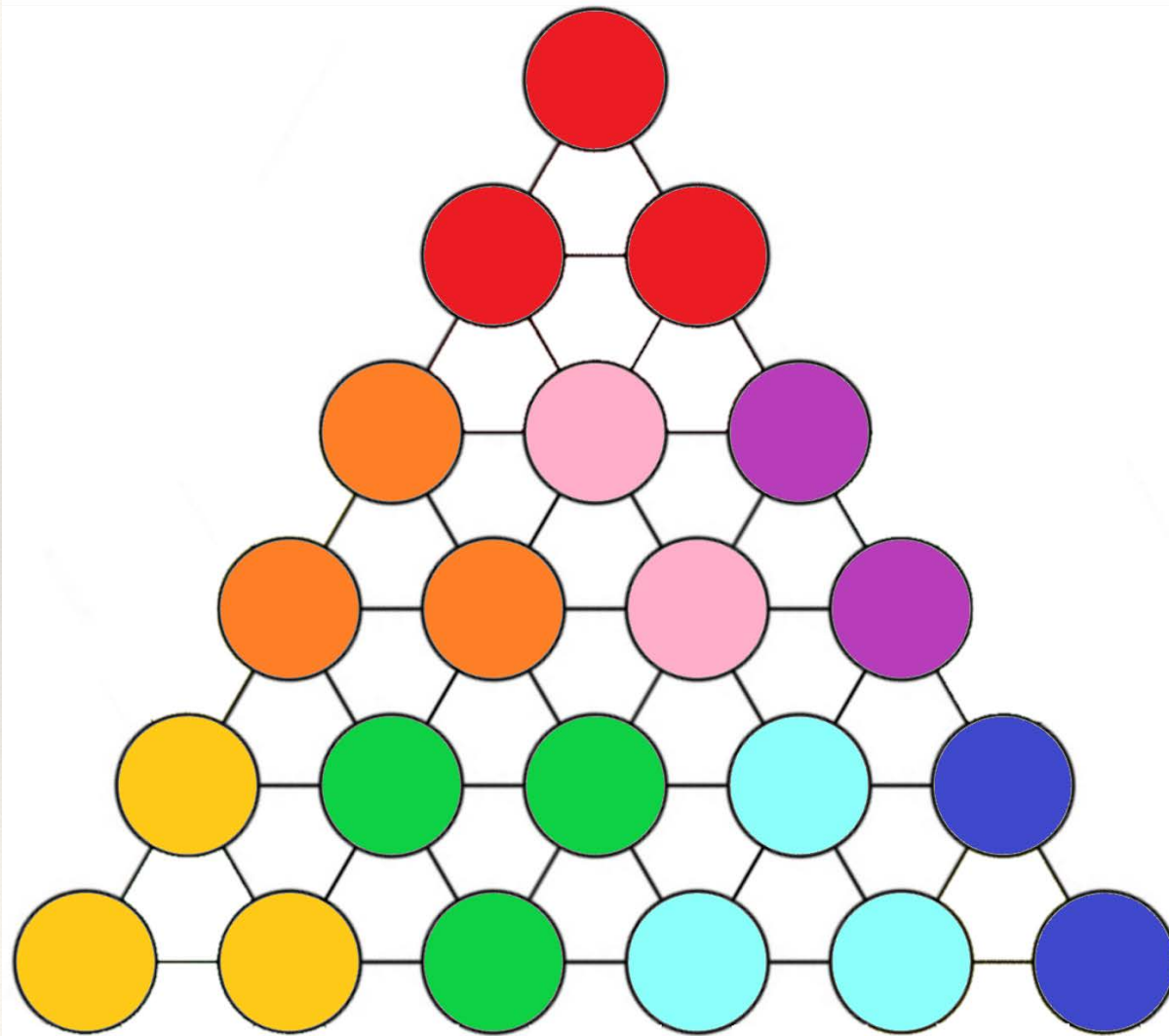
# Question 6

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- (a) (15%) Show that if we color any 9 of these nodes as black, we can always find two black nodes that are adjacent.
- (b) (5%, Challenging) Show that if we color any 8 of these nodes as black, we can always find two black nodes that are adjacent. (proved)



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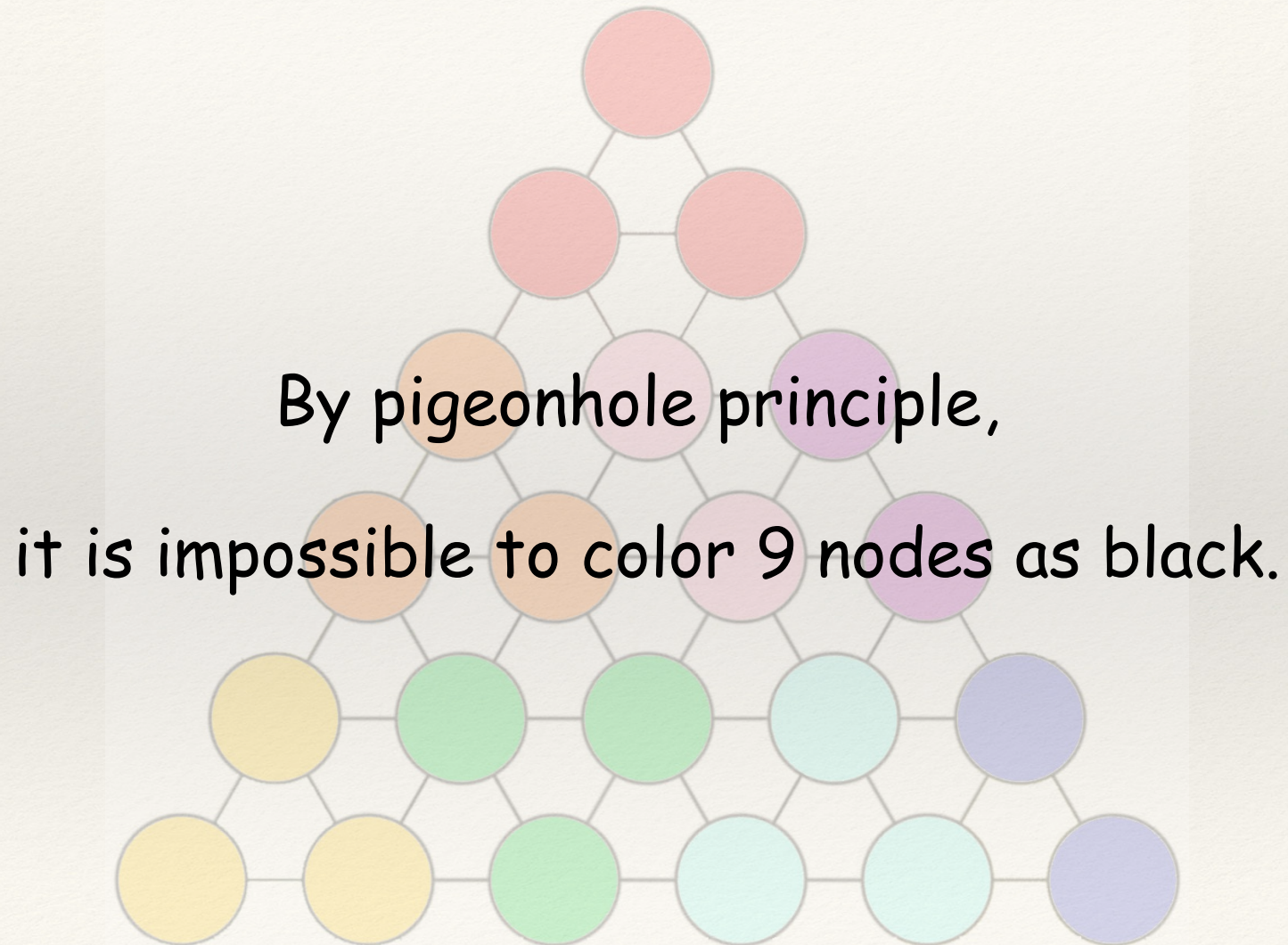




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# Question 6

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# Question 6

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- (b) (5%, Challenging) Show that if we color any 8 of these nodes as black, we can always find two black nodes that are adjacent. (proved)





Q7

高紀威



# Statistics



- The question is from 19th IMO 1977 Problem 6.
- Link: [https://www.imo-official.org/year\\_statistics.aspx?year=1977](https://www.imo-official.org/year_statistics.aspx?year=1977)
- In IMO(8 points), Mean = 3.054, Max = 8
- In Class(5 points), Mean = 0.000, Max = 0



# Question

Let  $f(n)$  be a function defined on the set of all positive integers and having all its values in the same set.

Prove that if

$$f(n+1) > f(f(n))$$

for each positive integer  $n$ , then

$$f(n) = n \text{ for each } n.$$



# Solution

The first step is show that  $f(n)$  is non-decreasing, that is  $f(1) < f(2) < f(3) \dots$  this can be done through induction on  $n$ , where  $S_n$  means  $f(n) < f(m)$  for every  $m > n$ .

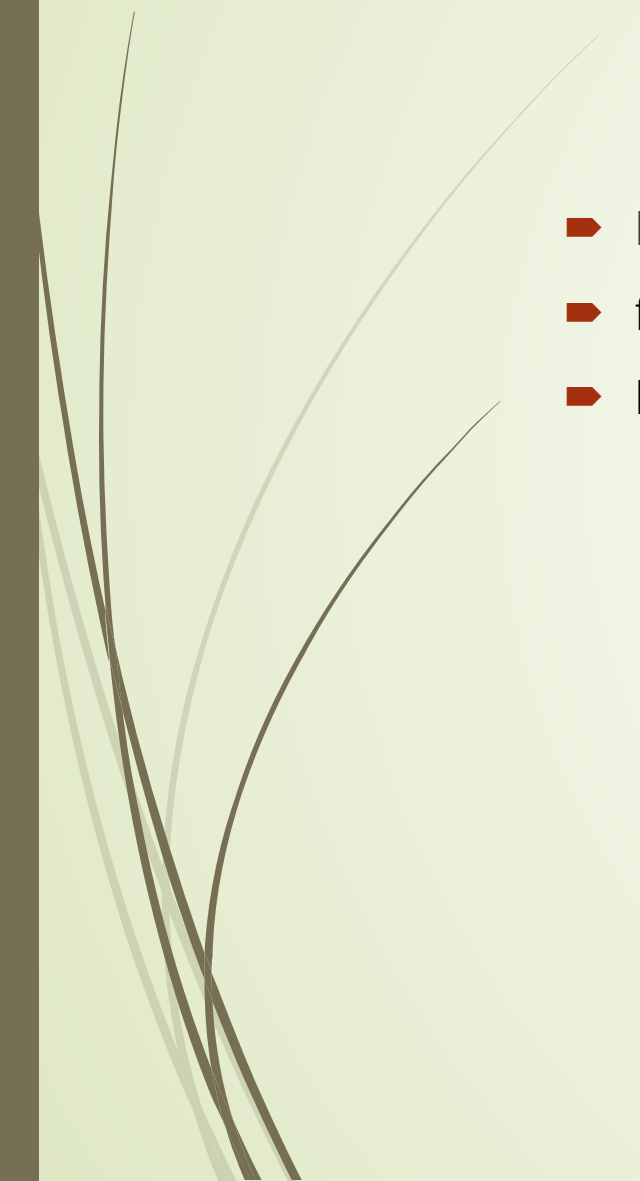
$f(m) > f(f(m-1))$  for  $m > 1$ , so  $f(m)$  is not the smallest number in  $\{f(1), f(2), \dots\}$ . But  $f(n)$  has all its values in positive integers, it must have a smallest element. That means  $f(1)$  is the unique smallest element,  $S_1$  is true.

Suppose  $S_n$  is true,  $1 \leq f(1) < f(2) \dots < f(n)$ , so  $f(n) \geq n$ .  $f(m) > f(f(m-1))$  for  $m > n+1$ , and  $f(m-1)$  always larger than  $n$ , so  $f(m)$  is not the smallest number in  $\{f(n+1), f(n+2), \dots\}$ . Same as  $S_1$ ,  $f(n)$  has all its values in positive integers, it must have a smallest element in  $\{f(n+1), f(n+2), \dots\}$ . That means  $f(n+1)$  is the unique smallest element in that set,  $S_{n+1}$  is true. by induction,  $S_n$  is true for every  $n$ .

So now, we have  $f(n) > f(m)$ , for every  $n > m$ . Since  $f(1) \geq 1$  and  $f(n)$  is non-decreasing, that implies  $f(n) \geq n$ . But if  $f(n) \geq n+1$ ,  $f(f(n)) \geq f(n+1)$ , that makes contradiction. Hence  $f(n) = n$  for each  $n$ .



# Solution - steps

- First, we want to show  $f(1) < f(2) < \dots < f(n) < \dots$  (by induction)
  - find the lower and upper bound of  $f(n)$
  - Finally,  $f(n) = n$  for all  $n$
- 

# Solution - induction

- $S_n$  means  $f(n)$  is unique smallest element in  $\{f(n), f(n+1), \dots\}$
- Proof  $S_1$  is true
  - $f(m) > f(f(m-1))$  for  $m > 1$
  - $f(m)$  is not smallest, because we can find  $f(k)$  is smaller.
  - $k = f(m-1)$
  - So  $f(1)$  is unique smallest element.
  - We only proof  $f(1)$  is smallest, not  $f(1) = 1$



# Solution - induction

- Suppose  $S_n$  is true, that is  $f(1) < f(2) < \dots < f(n) < f(n+1), f(n+2), \dots$
- $f(1) \geq 1 \rightarrow f(n) \geq n \rightarrow f(m) > n$  for  $m > n$
- Prove  $S_{n+1}$  is true
  - We want to show  $f(n+1)$  is unique smallest in  $S = \{f(n+1), f(n+2), \dots\}$
  - $f(m) > f(f(m-1))$  for  $m > n+1$
  - $f(m)$  is not smallest, because we can find  $f(k)$  is smaller.
  - $k = f(m-1)$ , and  $k > n$
  - So  $f(n+1)$  is unique smallest element in  $S$ .
- By induction,  $S_n$  is true for all  $n$ .

# Solution - bound

- $f(1) < f(2) < \dots < f(n) < \dots$ , means  $f(n) > f(m)$  for  $n > m$
- $f(1)$  is positive,  $f(1) \geq 1$
- $f(2) \geq 2, f(3) \geq 3, \dots f(n) \geq n$
- If  $f(n) \geq n + 1, f(f(n)) \geq f(n+1)$ , contradiction.
- So  $f(n) = n$



# Grading Policy

- ▶ 5 points for correct answer
- ▶ partial score for proving  $f(n)$  is non-decreasing or  $f(1) = 1$