# Computational Text Analysis for Digital Histories

Developed by Colleen Nugent & Milan Skobic HIST 2430 Digital Histories of Ethnic Boston Simon Rabinovitch Fall 2020



## **Workshop Agenda**

- Defining computational text analysis
- Demonstration of web-based text analysis tools
  - Word Counter, Word Trees, Lexos, Voyant
- Your turn!

Slides, handouts, and data available at

https://bit.ly/diti-fall2020-rabinovitch2



## **Workshop Objectives**

- Understand best practices for collecting and storing textual data when performing basic computational text analysis
- Understand how web-based computational text analysis programs work, such as in their behind-the-scenes data preparation
- Understand how to interpret the results from your text analysis



## **Computational Text Analysis**

Computational text analysis refers to an array of methods that can be used to "read" texts with a computer. This form of analysis can range from basic word frequency counts to more advanced techniques like machine learning.

Text analysis is often used on a **corpus**, or a collection of multiple texts, and provides a glimpse into patterns across the texts. Some people also perform text analysis on larger individual documents, like novels or autobiographies.



# Why Computational Text Analysis?

Computational text analysis can help us analyze very large amounts of data and discover **patterns** in texts.

Particular disciplines care **deeply** about the language used and how this language may reach intended audiences. Text analysis provides another method for approaching these discourses.



#### **Our Text**

Our text is a plain text (.txt file) of *The Promised Land* by Mary Antin, 1912. This is an autobiography of Mary Antin, describing her early life in Belarus and immigration to the United States.

In the version of the text used for the examples below, the chapter titles and frontispiece lists were removed as part of data preparation. Data prep is incredibly important for text analysis; always be thoughtful about what you specifically want to analyze.



## **Creating a Corpus**

- You will not need to create a corpus today, since we'll be working with one text, but the steps are actually the same!
- Steps:
  - 1. Choose the texts you'd like to use.
  - 2. Save the texts in a folder where you can easily retrieve them.
  - 3. Open a plain text editor (Notepad for PC, TextEdit for Mac)
  - 4. Copy-paste the contents into individual text files (ex. Antin\_Promised\_Land.txt)



## **Preparing Your Text**

- 1. Navigate to <a href="https://digital.library.upenn.edu/women/antin/land/land.html">https://digital.library.upenn.edu/women/antin/land/land.html</a>
- 2. Copy and paste the text into a **plain text editor** (on Macs: Text Edit; on Windows: Notepad)
  - a. Mac users, you will need to make your Text Edit into a plain text editor. Open Text Edit, go to Preferences, and make sure "plain text" is selected
- 3. Save the text as a plain text file (with a .txt extension). Always make sure to name your files so you know what is in them!



# **Exploratory Tools**



#### **Word Counter**

- https://databasic.io/en/wordcounter/
- A user-friendly basic word counting tool
- It allows you to count words, bigrams, and trigrams in plain text files and to download spreadsheets with your results
- The max file upload is 10MB
- Can be run with and without stopwords



## **Word Counter Examples**

TOP WORDS ④				
Word	Frequency			
could	356			
one	314			
would	308			
us	292			
little	269			
time	247			
life	218			
father	210			

Shows the top words in the text.

Stopwords aren't removed for the bigrams and trigrams because they need context.

BIGRAMS (1)				
bigram <sup>€</sup>	Frequency			
of the	885			
in the	726			
i was	497			
it was	371			
to the	319			
on the	309			
and the	296			
i had	272			

TRIGRAMS ③				
trigram <sup>©</sup>	Frequency			
i did not	89			
that i was	61			
i could not	47			
i do not	45			
it was a	40			
and i was	40			
there was no	38			
it was not	35			

It is interesting how many of the trigrams are negations!



#### **Word Trees**

- https://www.jasondavies.com/wordtree/
- A word tree depicts multiple parallel sequences of words
- This is a good way to see patterns in word usage, based on words that appear before and after a term or terms of interest.
- There are some restrictions in size: fewer than 1 million words should work



## **Word Tree Examples**

Reflects the focus of the book as on the Jewish community, while Gentiles are more likely neighbors.

Even though written by a woman, the book references Jewish and Gentile boys more than girls.

The punctuation following Gentile suggests it is often the end of the sentence.

word tree Shift-click to make that word the root children might accept; and th , vour heart heavy al The church door ga for one day, I thought, he would ke was allowed to grow up without at that ever was born, but he hated to across the aisle trod on my foot to child who were kidnapped by the Czar's boys perused their Hebrew books in pea was likely to be treated with se recruit dreaded, indeed, brutality and . They were always resp neighbors and one for the Gentile household and in the conduct pro where the first generat without its scholars, community claimed kinship with street, and received alms from Jewish people, they cr people, they crossed themselves and mumbled Christ families lived scattered, by special permission of the Jewish. settlements, searching for his family; hiding the scars rites, he was subjected to the severest punishment, M laws of daily life while in the service. A soldier often h law. When he returned home, at the end of his term of little girl in Polotzk. "It is a false world," you heard, a candidates, of course; a nine-year-old Jewish child ha practices. The public school interrupted the boy's sac wife; for, of course, every girl hoped to be a wife. A gi man and woman had a part in the fulfilment of the ar cemetery, through miles of desolate country, no living society for years at a time, to live among pork-eaters, restrictions. Finally he reached the position of assista life in the Pale offered no opening to any other mode and Russian; solemn songs, and jolly songs, and song scholarship, as we have seen, was confined to a know enterprise. In the vocabulary of the more intelligent I practice. That which had been taught them as the tru world with the familiar fear. The wholesale expulsion

persecution. Passover was celebrated in tears that yes

word tree Shift-click to make that word the root. of his own free will. And David kno if he failed in Polotzk, could go els she kept a poodle, and she had no the women who have been to the r existing to harass the Jews, while though I can still prove that I was it was the symbol of tyranny; on th neighbors they had as a differ : but when The Gentiles do as they like with u "The third time, when Vanka spat Piety alone was enough to make th Gentile there was what they ca house . I was afraid of the cro ran away soon, or ran awa bovs . The way I dodge a snowl family which was very friendly. There was a families, till they were old enough to enter t comrades. He might resort to all sorts of tri what he would call a sin against a fellow Jev kept store side by side, the Gentile could co could content himself with smaller profits. was hardly expected to understand. But tha courts. The Gentiles were false, judges and



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#### **Word Tree: Reverse Trees**

When words are commonly followed by punctuation, it is worth reversing the tree to see the words that often precede it. To do this, click "reverse tree" next to the search bar.



# Lexos



## Lexos: http://lexos.wheatoncollege.edu/upload

Lexos provides a step-by-step guide for text uploading, preparation, and analysis.

- **Upload**: upload your .txt file
- Manage: select the files you want to prepare and analyze
- Prepare: prepare your text for analysis
- Visualize: create visualizations of patterns across your corpus or in single texts
- **Analyze**: analyze your text



#### **Lexos: Upload**

Click Browse and select your entire text (or drag file into the "Drag Files Here" area)

Prepare Visualize Analyze | Save Reset | Help

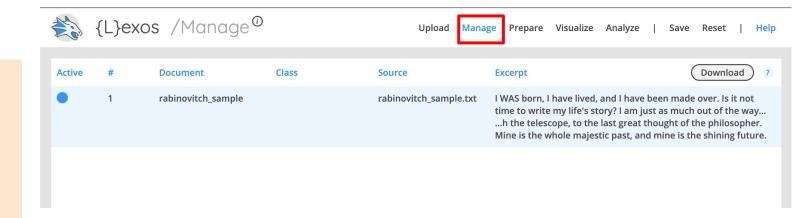
Scrape | Scrape | ?

Enter URLs to scrape here.



#### **Lexos: Manage**

Make sure the document you want to use is selected (blue = selected, gray = not selected)





## Lexos: Prepare (scrub)

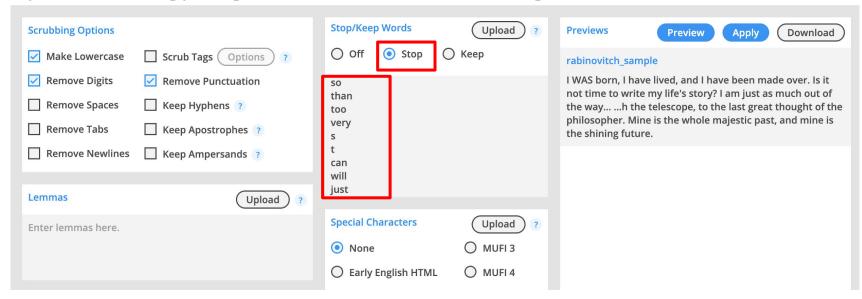
Lexos demonstrates the different options you have for preparing your corpus. By "scrubbing," you are transforming the texts in your corpus and making choices that will impact your results. Here are some possibilities:

- **Make Lowercase**: make all your letters lowercase. Even though you know "A" and "a" are the same letter, the computer treats these as two separate characters. Lowercasing removes this distinction.
- **Remove Punctuation**: remove punctuation, which may influence your results.
- **Stop/Keep Words**: remove a list of words. Usually these would be **stopwords**, or the most common words in a language (English: the, a, she, her, it, him, they, etc).
- **Lemmas**: standardize to the *stem* of word. For example, you can stem all forms of talk: talking, talked, talks, etc. to "talk"



## **Lexos: Removing Stopwords**

Get a list of English stopwords here: <a href="https://gist.github.com/sebleier/554280">https://gist.github.com/sebleier/554280</a> (there is also a copy on the GitHub page). Copy and paste the stopwords (or upload the .txt file) into the "Stop/Keep Words" box then select "Stop"

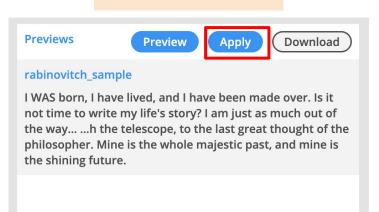


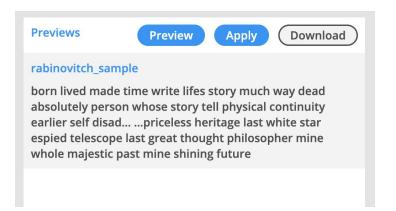


## **Lexos: Applying your Preparations**









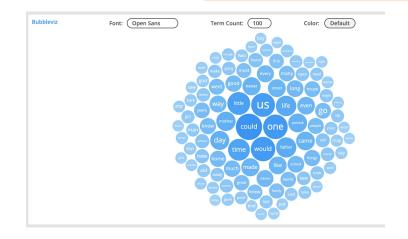
Once you have made decisions about your preparations, click "**Apply**" and wait a few minutes. Because the program is going through each document and completing all the processes you selected, it needs some time. Then, you will see the final results of your preparation! You can also **download** your new corpus.

#### **Lexos: Visualize**



Word Cloud: visualize a wordcloud across the entire text. Note the similarity to the wordcloud generated by the wordcounter tool!

Bubbleviz: visualize word counts through bubbles across the entire text.





## **Lexos: Rolling Window**

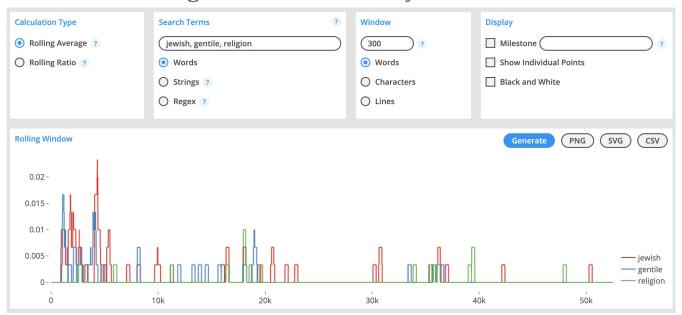
Rolling windows allow you to look at word trends across **one** document. To use a rolling window:

- 1. Go to "Visualize-> Rolling Window" and type in a search term you want to visualize. You can also search multiple terms by clicking "String" and separating words with a comma (jewish, russia, america)
- 2. Choose a **Window size** (the number of words each "window" contains). For shorter documents, it's good to have a number like 300/500. For larger documents, you may want to make your window larger. Play around with the window size until you get a visualization that makes sense.
- 3. Click "Generate"



### **Lexos: Rolling Window Results**

Using *The Promised Land*, and searching for the strings "jewish, gentile, religion" with a window of 300, we can get an idea of how different terms work together in the book. You may also be interested in **contrasting** terms to see how they're used across a text.





## **Lexos: Dendrogram**

The dendrogram demonstrates similarity between the different documents.

- The greater the distance between texts, the less similar they are
- The smaller the distance between texts, the more similar they are

Once you have more of your corpus built, you can analyze your texts further by using the tools in the "Analyze" tab.



#### **Lexos: Save or Reset Your Results**

Lexos allows you to **save** your results as a Lexos file. If you do this, you can re-upload the Lexos file any time to access your cleaned-up corpus as well as the different analyses you've done.

You can also save individual visualizations as images (PNGs).

Finally, if you want to start over, you can "Reset" your Lexos dashboard.

# Voyant

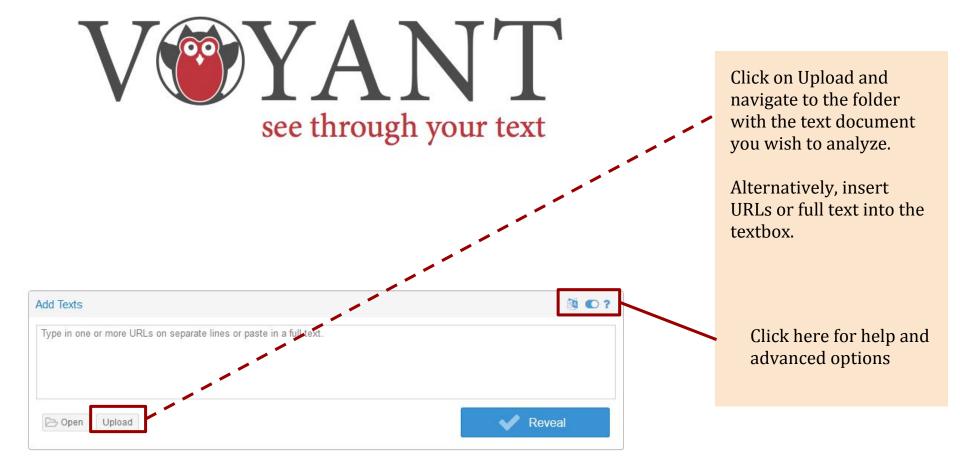


## **Voyant:** <a href="https://voyant-tools.org/">https://voyant-tools.org/</a>

Voyant makes it possible to perform analyses on one or multiple files in many ways, including word counts, nGrams (n=number of words), word frequency distributions, word trends across documents, and concordances. It also makes nice visualizations!

Click "Upload" and choose all the texts you want to analyze.







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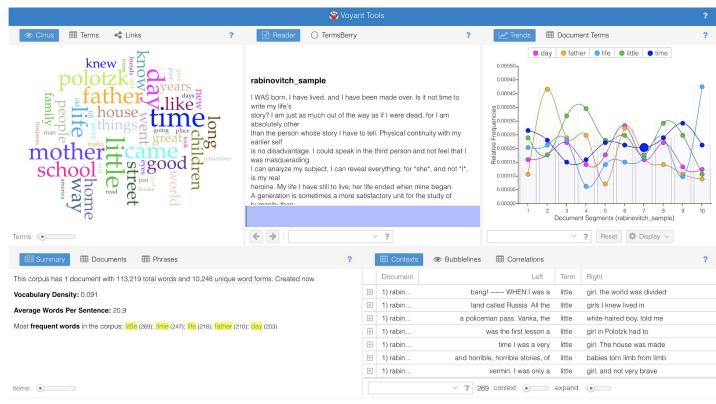
# Voyant: Understanding the Dashboard

#### Results:

From Antin's autobiography you can see the default results page with multiple panes:

- A word cloud
- Reader section
- Trends
- Document Summary
- Word Contexts

These boxes can all be changed!





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## Voyant vs. Lexos: Wordclouds

How does the Voyant wordcloud below compare to the own made using Lexos?



Lexos Word cloud



What could be causing this distinction? This helps demonstrate the importance of understanding what a tool is doing to the texts in the background.



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## **Voyant: Contexts (concordances)**

Contexts, or concordances, show the different contexts around particular search terms. For example, you can see all the times the word "little" appears in the text and the contexts in which it appears.

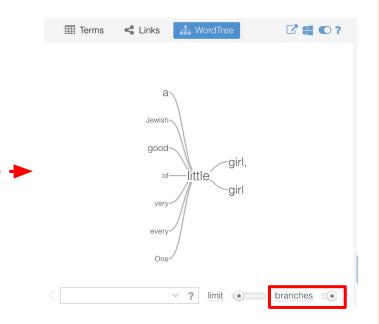
	■ Contexts	Bubblelines		
	Document	Left	Term	Right
+	1) rabin	bang! WHEN I was a	little	girl, the world was divided
+	1) rabin	land called Russia. All the		girls I knew lived in
+	1) rabin	a policeman pass. Vanka, the		white-haired boy, told me
+	1) rabin	was the first lesson a		girl in Polotzk had to
+	1) rabin	time I was a very	little	girl. The house was made
+	1) rabin	and horrible, horrible stories, of	little	babies torn limb from limb
+	1) rabin	vermin. I was only a		girl, and not very brave



## **Voyant: Changing Displayed Results**

Select the panes button and choose a new option from the dropdown menu





For our new pane option, we have chosen the WordTree visualization from the 'visualization tools' dropdown sub-menu. You can select the number of "branches" by dragging the scroll button at the bottom.



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#### **Your Turn!**

Using the text prepared from *The Promised Land,* begin practicing web-browser text analysis

- Follow the "Preparing Your Text" steps to get your .txt file
- Prep your text using any of the four programs. Which preparation steps did you choose and why?
  - See what happens if you keep the stopwords. What are some of the most-used verbs and pronouns?

Slides, handout, and data: <a href="https://bit.ly/diti-fall2020-rabinovitch2">https://bit.ly/diti-fall2020-rabinovitch2</a>



## **Post-Exploration Discussion**

 What other kinds of sources besides the Antin book would be useful with these tools?

 What interesting or surprising results came up in your own explorations?



## Thank you!

If you have any questions, contact us at <a href="mailto:nulab.info@gmail.com">nulab.info@gmail.com</a>

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