Computational Text Analysis for Content Analysis

By Vaishali Kushwaha and Julianna Wessels
Digital Integration Teaching Initiative (DITI)

For ENGW 1111 Academic Writing

Maryam Monalisa Gharavi

Spring 2021

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NULab for Texts, Maps, and Networks

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Workshop Agenda

- Introduction to definitions and key terms in computational text analysis (What)
- Discussion on its applications and uses in research (Why)
- Demonstration of web-based text analysis tools (How)
  - Word Counter, Word Trees, Voyant

Slides, handouts, and data available at

http://bit.ly/diti-spring2021-gharavi

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Workshop Objectives

- Understand best practices for collecting and storing textual data when performing basic computational text analysis
- Understand how web-based computational text analysis programs work, such as in their behind-the-scenes data preparation
- Understand how to interpret the results from your text analysis explorations

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Workshop Outline

- Introduction
- Examples from Practice
- Text Preparation
- Word Counter
  - Demo
- Word Trees
  - Demo
- Voyant
  - Demo
- Conclusion

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Introduction

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Computational Text Analysis

Text analysis is making inferences based on textual data. Computational text analysis refers to an array of methods that can be used to "read" texts with a computer. It is similar to statistical analysis, but the data are texts.

- It involves a computer drawing out patterns in a text, and a researcher interpreting those patterns.
- It includes methods such as word count frequency, nGrams, and sentiment analysis.

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Why Computational Text Analysis?

Computational text analysis can help us **analyze very large amounts of data** and **discover patterns** in texts.

- From collections of texts, researchers can discover keywords that serve as a proxy for major trends in societies, cultures, and policies.
- Particular disciplines care deeply about the language used and how this language may reach intended audiences. Text analysis provides another method for approaching these discourses.
- Researchers may find surprising results that they would not have discovered from close reading or traditional methods alone.

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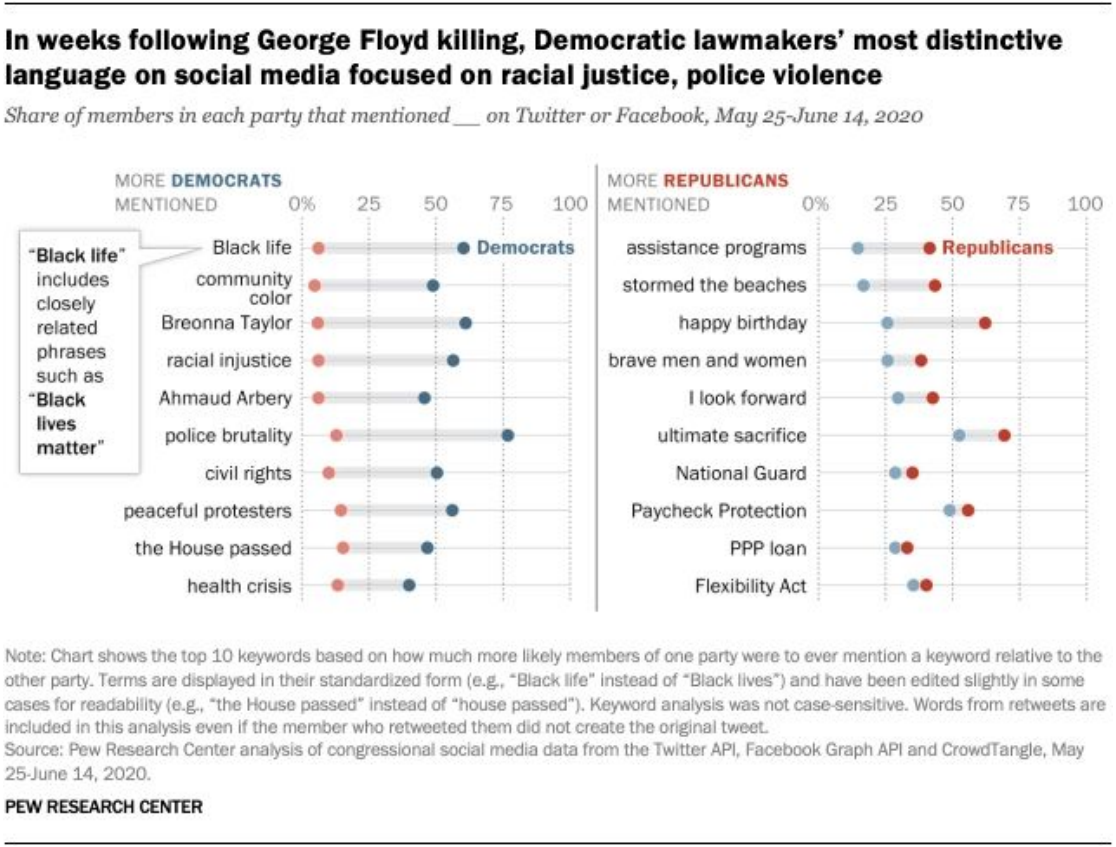
Content warning: police violence, racism

Posts mentioning 'Black lives matter' spiked on lawmakers' social media accounts after the death of George Floyd

- Pew Research Center July 16, 2020 article
- Methodology



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Key Terms

- **Corpus (plural–corpora)**: A collection of texts used for analysis and research purposes.
- **Stop words**: Words that appear frequently in a language, like pronouns, prepositions, and basic verbs. These are often removed for computational analysis. Some English stop words include: a, the, she, he, I, me, us, of, is, would, could, should, etc.
- **Word Count Frequency:** Counting the total times a word appears in a text/corpus or the percentage of how often it appears.
- **nGram:** A continuous sequence of *n* items in a text. A bigram (or 2 continuous words) could be 'United States,' while a trigram (3 words) could be 'yes we can.'
- **Sentiment Analysis**: Measuring the sentiment of a text based on a scale such as negative/positive or happy/sad. Each word has a particular weight to determine where on the scale it falls, and these weights are calculated to determine a text's overall sentiment.

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Text Preparation

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Corpus Building

Questions to consider as you begin your research:

- What are my research questions and why am I creating a corpus?
- What am I asking my corpus to do?
- What text(s) should form my corpus to answer my research questions?
- How should I organize my corpus to streamline my research processes and save time?

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Preparing Your Text

1. Choose the texts or text selections that you would like to include.
2. Create a folder on your computer or cloud storage where you will store your corpus. Give it a clearly descriptive name, without spaces or special characters.
3. Copy and paste the text into a **plain text editor** (on Macs: Text Edit; on Windows: Notepad)
    a. Mac users, you may need to make your Text Edit into a 'plain text'. Open Text Edit, go to Preferences, and make sure "plain text" is selected
4. Save the text as a plain text file (with a .txt extension). Always make sure to name your files so you know what is in them!
5. Repeat steps above for each text in the corpus.

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Our Text

Our text is plain text (.txt file) of

McKenzie Wark, “A Hacker Manifesto”

Filippo Tommaso Marinetti, “The Joy of Mechanical Force” / “Futuristic Manifesto” (first edition)

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Sample Corpus

The following .txt files are available on:

http://bit.ly/diti-spring2021-gharavi

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Exploratory Tool: Word Counter

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Word Counter

- https://databasic.io/en/wordcounter/
- A user-friendly **basic word counting tool**
- It allows you to count words, bigrams, and trigrams in plain text files and to download spreadsheets with your results
- The max file upload is 10MB
- Default is lowercase all words and apply stopwords
- It can be run with and without stopwords

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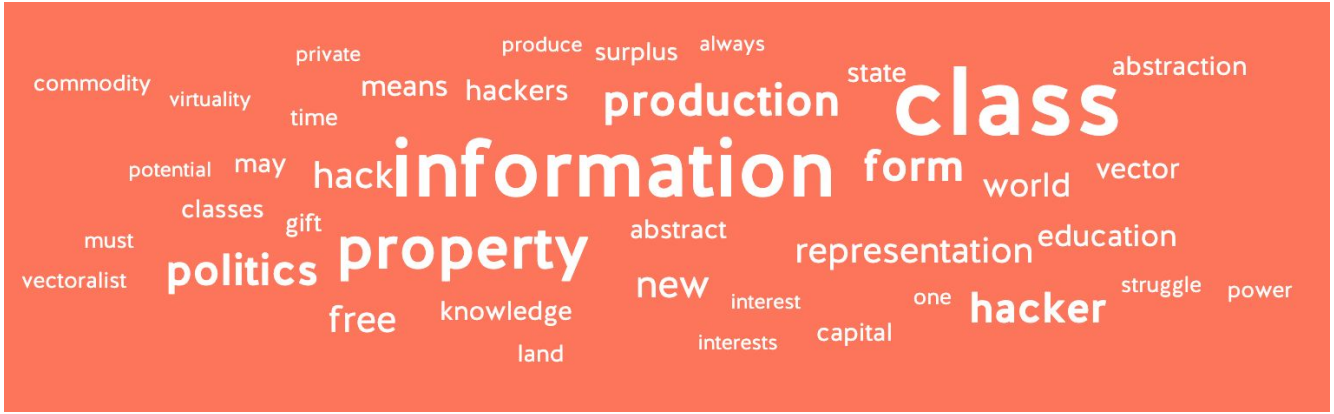
Word Counter Examples

This is a "**word cloud**". It is helpful to get a sense of the **most used words in a document**. Words used more often are bigger, and ones used less often are smaller.



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Word Counter Examples

TOP WORDS

Word	Frequency
class	98
information	82
property	59
production	40
form	39
politics	39
hacker	37
new	32
hack	31
free	31

Shows the top words in the text.

Stopwords aren't removed for the bigrams and trigrams because they need context.

BIGRAMS

bigram	Frequency
of the	81
the hacker	33
to the	31
as a	31
is the	30
of information	25
in the	24
hacker class	22
the hack	20
of a	19

TRIGRAMS

trigram	Frequency
the hacker class	22
the vectoralist class	13
the production of	11
of the hack	10
the possibility of	9
form of property	9
as a class	8
the means of	8
the form of	8
the politics of	8

The top two trigrams ‘the hacker class’ and ‘the vectoralist class’ both contain the words ‘the’ and ‘class’. ‘The’ is a stopword, and ‘class’ in the dominant word in this text!

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Exploratory Tool: Word Trees

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Word Trees

- https://www.jasondavies.com/wordtree/
- A word tree **depicts multiple parallel sequences of words**
- This is a good way to see patterns in word usage, based on words that appear before and after a term or terms of interest.
- There are some restrictions in size: fewer than 1 million words should work

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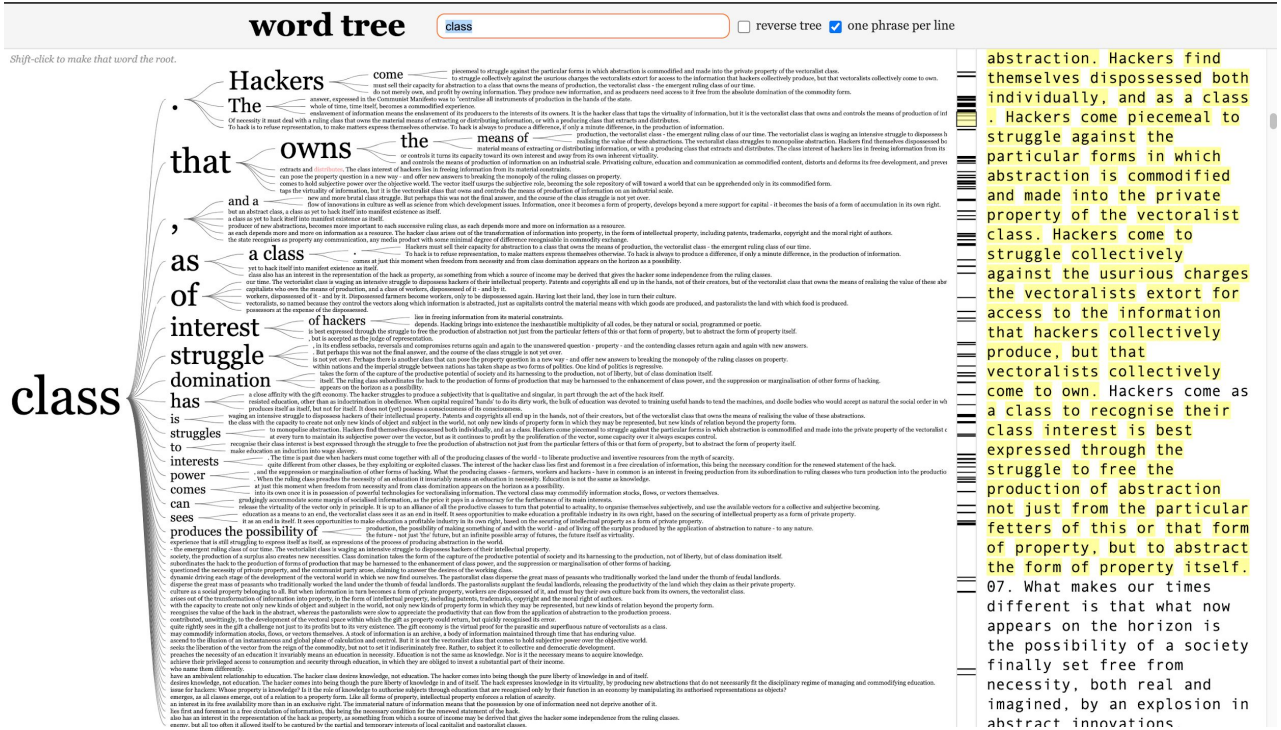
Word Tree Example

Reflects the focus of the manifesto on class interest, class struggle, class domination, etc.

Notice the word ‘class’ seems to be often at the end of a sentence, followed by period.



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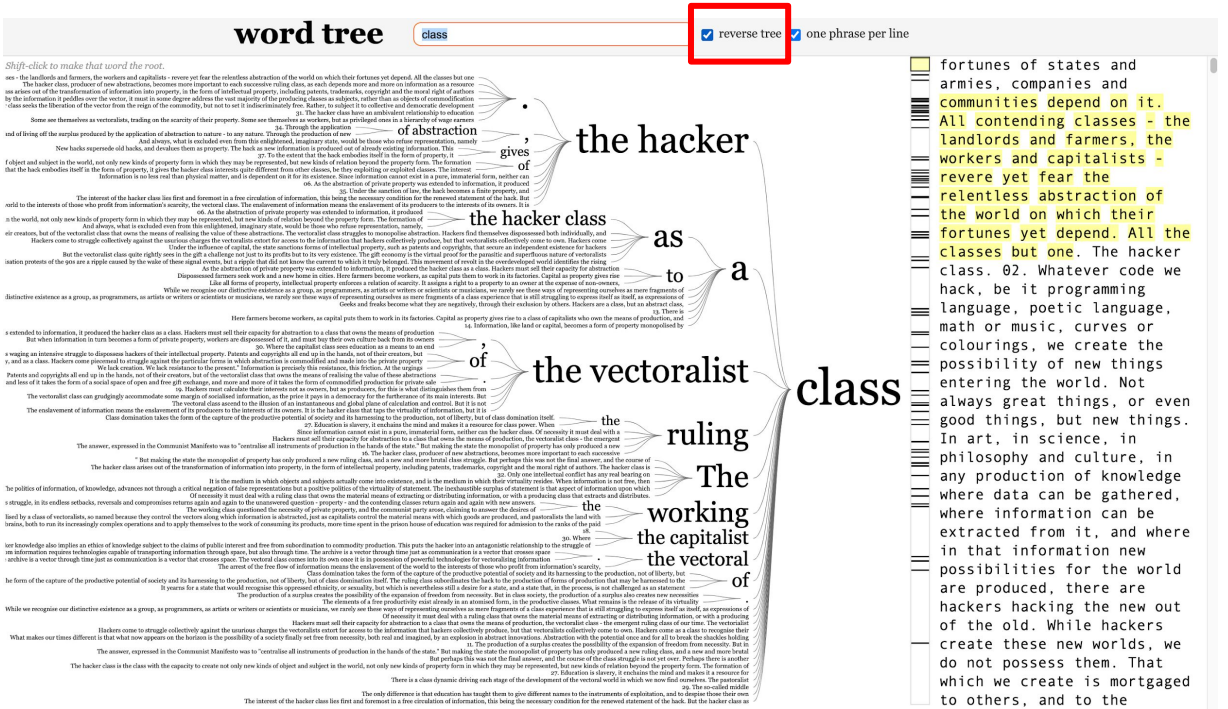
Word Tree: Reverse Trees

It is worth reversing the tree to see the words that often precede it. To do this click “reverse tree” next to the search bar.

Here the hacker, the vectoralist, ruling, working etc. are the dominant words preceding the word ‘class.



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Voyant

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Voyant

Voyant makes it possible to **perform analyses on one or multiple files in many ways**, including word counts, nGrams (n=number of words), word frequency distributions, word trends across documents, and concordances. It also makes nice visualizations!

https://voyant-tools.org/

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VOYANT

see through your text

Click on Upload and navigate to the folder with the text document you wish to analyze.

Alternatively, insert URLs or full text into the textbox.

Click here for help and advanced options

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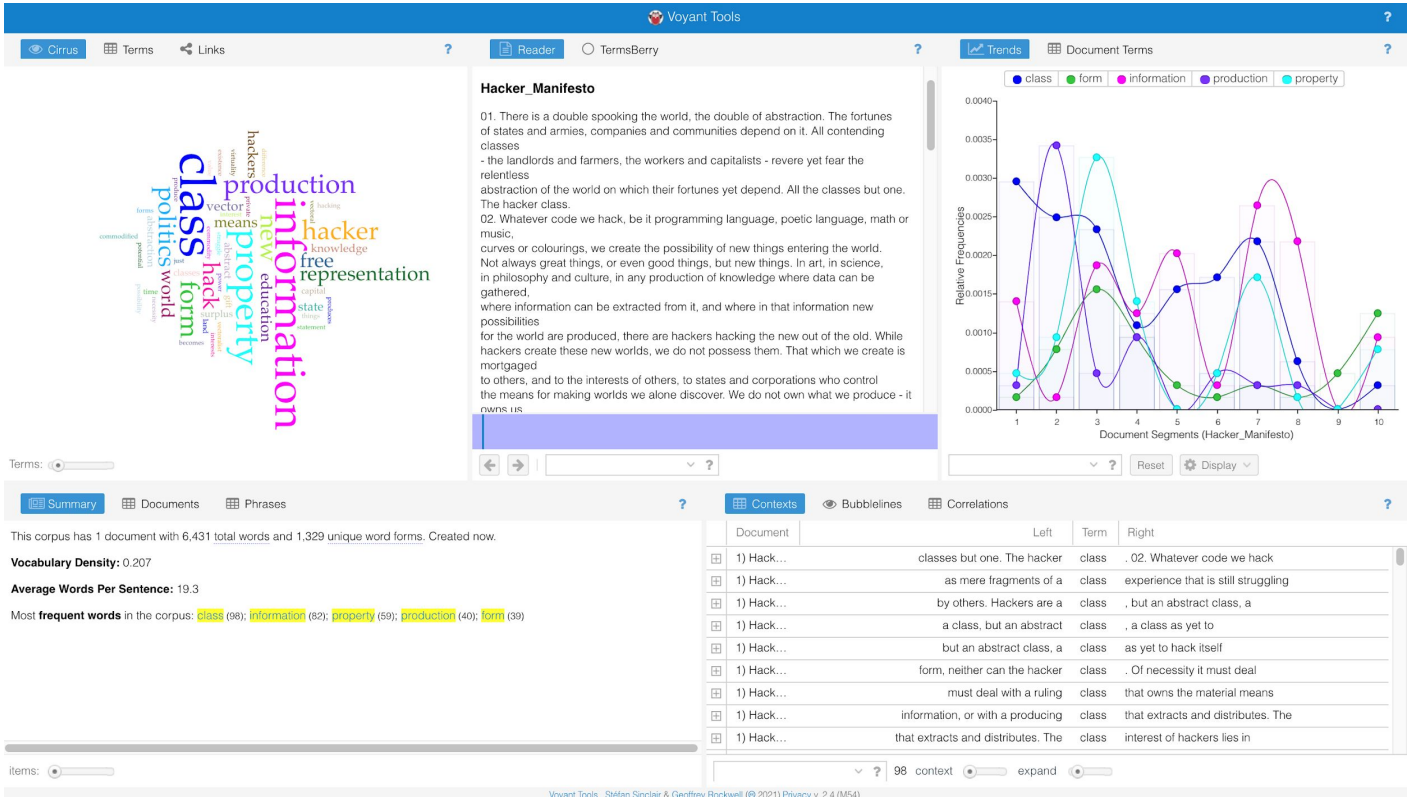
Voyant: Understanding the Dashboard

Results:

From Climate Ready Boston you can see the default results page with multiple panes:

- A word cloud
- Reader section
- Trends
- Document Summary
- Word Contexts

These boxes can all be changed!



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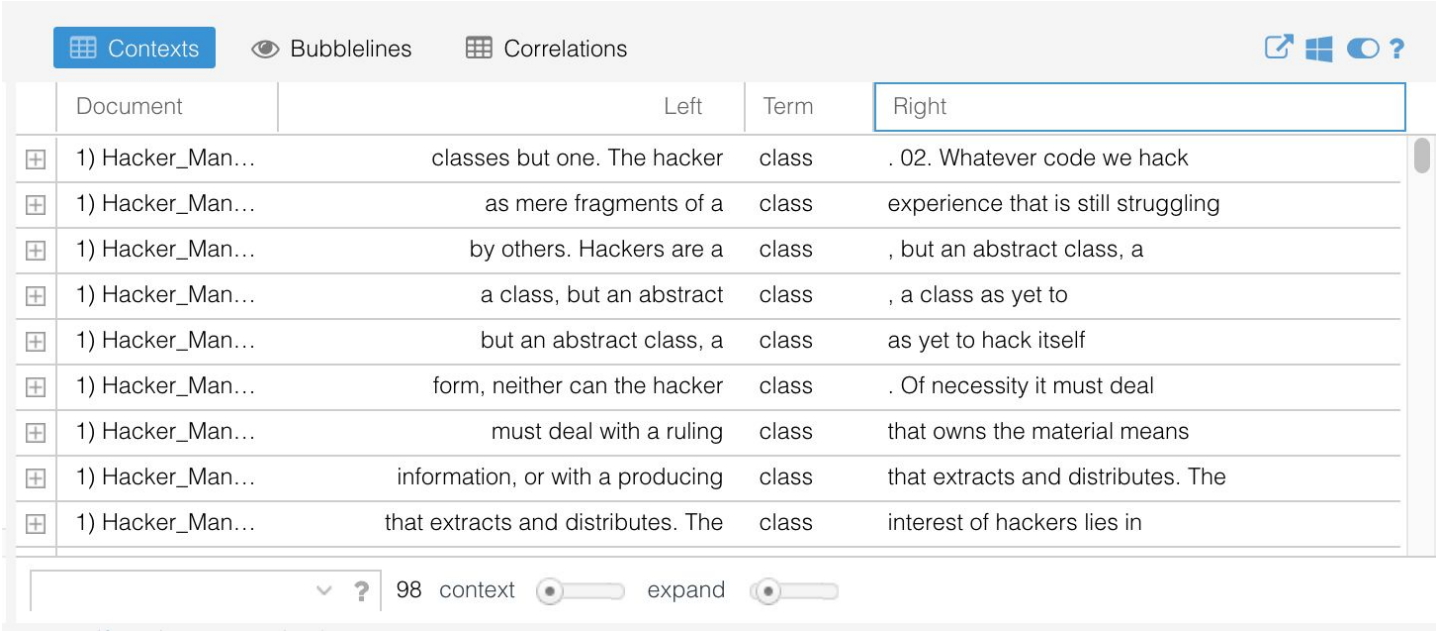
Voyant: Contexts (concordances)

Contexts, or concordances, show the different contexts around particular search terms. For example, you can see all the times the word “class” appears in the text and the contexts in which it appears.



Document	Left	Term	Right
1) Hacker_Man…	classes but one. The hacker	class	. 02. Whatever code we hack
1) Hacker_Man…	as mere fragments of a	class	experience that is still struggling
1) Hacker_Man…	by others. Hackers are a	class	, but an abstract class, a
1) Hacker_Man…	a class, but an abstract	class	, a class as yet to
1) Hacker_Man…	but an abstract class, a	class	as yet to hack itself
1) Hacker_Man…	form, neither can the hacker	class	. Of necessity it must deal
1) Hacker_Man…	must deal with a ruling	class	that owns the material means
1) Hacker_Man…	information, or with a producing	class	that extracts and distributes. The
1) Hacker_Man…	that extracts and distributes. The	class	interest of hackers lies in

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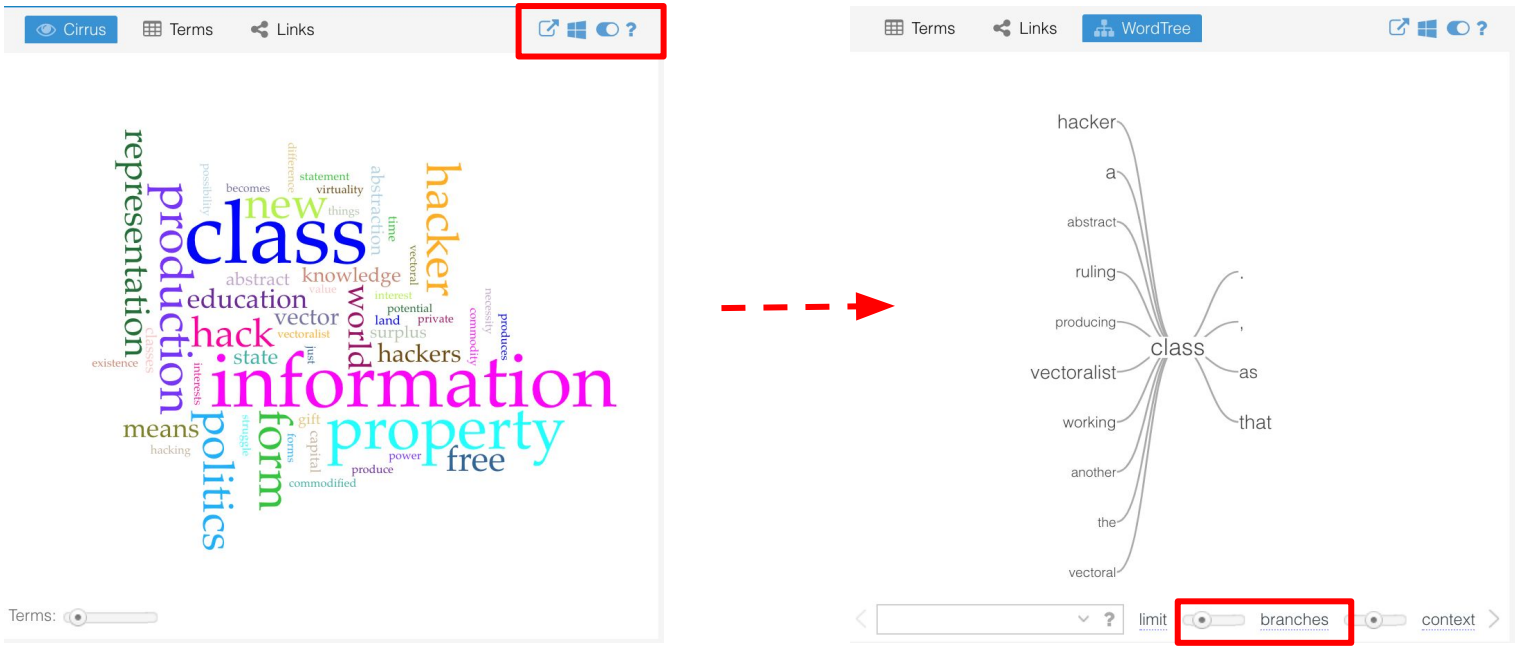
Voyant: Changing displayed results

Hover on the right top corner of a pane and buttons will appear. Select the panes button and choose a new option from the dropdown menu



For our new pane option, we have chosen the WordTree visualization from the 'visualization tools' dropdown sub-menu. You can select the number of "branches" by dragging the scroll button at the bottom.

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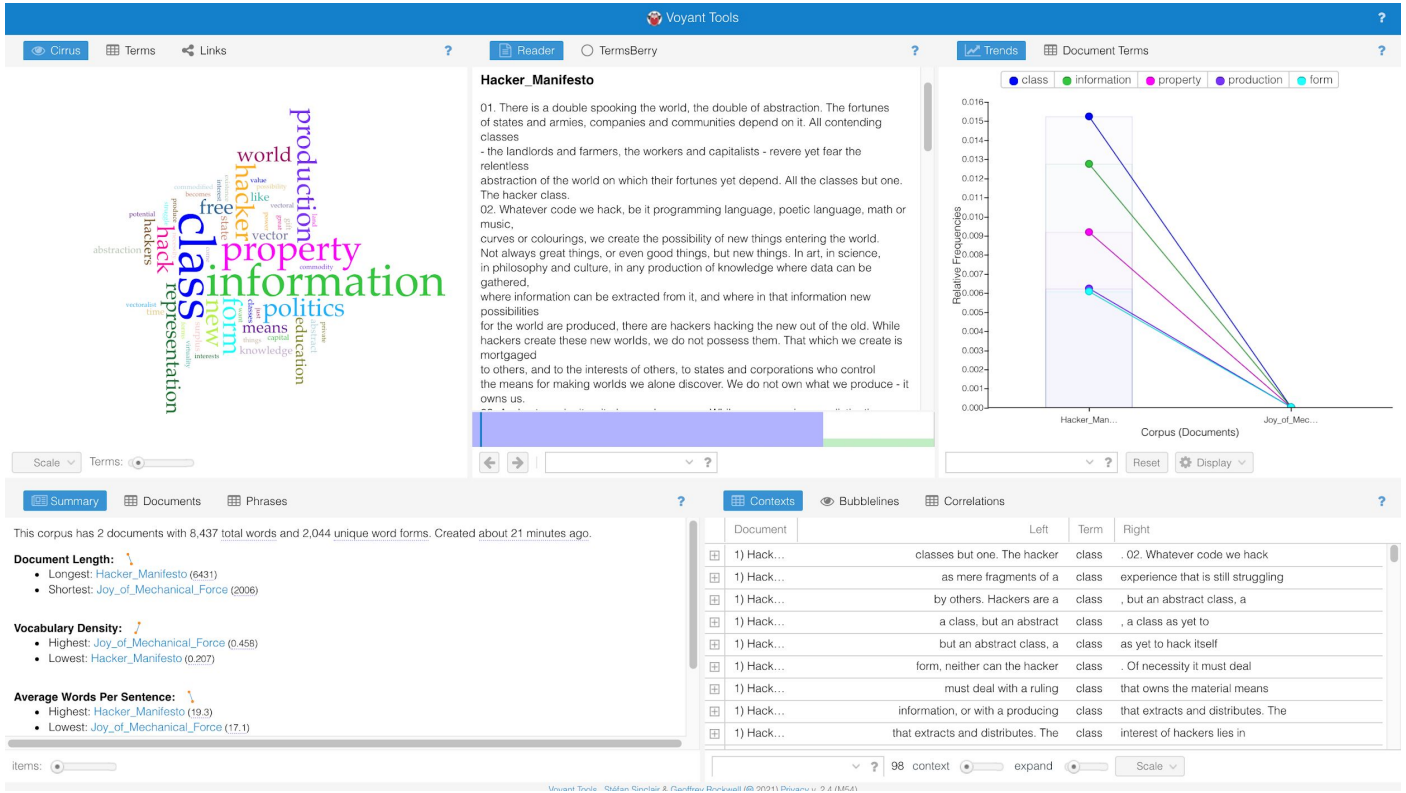
Voyant: Corpus Dashboard

Results page of the corpus containing climate reports of 5 cities.

- A word cloud: combining all texts
- Reader section: scroll down all texts
- **Trends: relative frequency of terms across text - good for comparison**
- **Document Summary- good for comparison**
- Word Contexts: seperate for all texts



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Conclusion

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Your Turn!

Use the sample text or texts of your choice and begin practicing web-browser text analysis. **Explore different Voyant features!**

Discussion Prompts

- What do you find challenging or exciting about these tools?
- What interesting or surprising results came up?
- How might you interpret those results based on what you know about your field?

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Thank you!

If you have any questions, contact DITI at nulab.info@gmail.com

Developed and taught by

Vaishali Kushwaha
DITI Teaching Fellow

Julianna Wessels
NULab Co-Coordinator

Milan Skobic
DITI Assistant Director

Garrett Morrow
DITI Research Fellow

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