# Introduction to Recording and Editing Audio with Audacity

#### Taught by:

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#### **Objectives**

- Understand podcast anatomy
- Learn best practices for audio recording
- Learn about community engagement
- Learn about and explore Audacity as a podcast editing tool
- Learn how to:
  - Record audio
  - Clip audio
  - Add/move/delete tracks
  - Add sound effects and/or background music
  - Save and export projects
- Try hands-on activity on learning audacity

Slides and handouts available at: <a href="https://bit.ly/FA23averymiller">https://bit.ly/FA23averymiller</a>



# Podcast Anatomy



#### **Podcasts**

Podcasts typically begin with an **opening segment** of 10–30 seconds of music and audio wherein the creator identifies the **podcast title**, **host**, and **episode topic**—this creates a trademark/signature and indicates to the listener that the podcast is about to begin. **Be as creative as you want!** 

#### Podcast Anatomy: Intro/Opening Segment

Intros/Opening segments are listeners' **first impressions** of a podcast. From the opening segment alone, listeners make assumptions about the podcast's **Audience**, **Genre**, **Style**, and overall **Structure**.

This means that within a short span of time, the podcast's opening segment must accomplish several goals like:

- Grabbing attention: several successful podcasts set the tone using **Media** (e.g., theme song music, sound effects, archival audio clips)
- Identifying an audience: Acknowledging/naming people who might be interested
- Establishing listener expectations: Explaining the goal and theme of the podcast



### **Podcast Anatomy: The Body**

Your podcast should have an **argument** or **perspective**, not just a recitation of facts. Try to keep your tone **persuasive** and **conversational**. Like any good piece of reporting, your podcast should be **organized** and rehearsed ahead of time.

Do your research and have your script written **before** you start recording; know how your show is laid out and how much time you have.

- Write out large numbers and/or complicated words/names out phonetically (twenty-two thousand and thirty-four vs. 22,034)
- Mark out spaces in the script for pauses, sound clips/effects, transitions between topics, etc.



## **Podcast Anatomy: The Outro**

Podcasts typically end with a **closing segment** of 10–30 seconds of music and audio acknowledging the creator names the **creator(s)**, **institutional affiliation**, and **audio/production credits**, and **acknowledgments** including people whose work or advice has significantly influenced or contributed to the episode.

An outro script for your class might sound something like "This podcast was made by [student name]...opening music created by [artist name], sound effects taken from [repository name]... with special thanks to [name] for their contribution." It may also include outro music.

As in your opening segment, you can use music and sound effects to make your closing segment dynamic and interesting.



# Best Practices for Podcasting



#### **General Best Practices**

- Test your mic and technology before you start.
  - Record some test audio and play it back before you begin.
- Have a plan for the conversation and transitions.
  - Give yourself a script. As you record, mark out spaces for transitions in the recording (topic-to-topic, parts of the episode).
- **Don't panic** over filler words (e.g., um, uh, yeah, like). Edit these out later.
- Prepare phonetic pronunciations for names, long numbers, and complicated terminology. This is particularly important for recording in a language that you may be less familiar with.
- Include transcripts for accessibility (use software like Otter AI).



Use **open access media/music** (<u>Free Music Archive</u>, <u>YouTube</u>)
Northeastern University
NULab for Texts, Maps, and Networks

(<u>Free Music Archive</u>, <u>YouTube</u>)
Feel free to ask questions at any point
during the presentation!

#### **Environmental Considerations**

- Ideally, find a room with good sound absorption to prevent the "echo effect"
  - Yes: carpet, cushions, bookshelves, clothes (bedrooms, closets)
  - **No:** larger spaces with hard, smooth surfaces (kitchens, bathrooms)
  - Consider: Does the room have an echo? Hard floors/countertops/stainless steel surfaces?
- Put some distance between yourself and the microphone (depending on your equipment).
  - Being too close can make the audio too loud or garble sound as you speak. If you are positioned too far away the audio will be too quiet or too muffled to salvage.
- Stay hydrated!
  - Keep a drink nearby (water, juice, etc.) to soothe your throat and keep it relaxed.



#### **Recording Considerations for Interviews**

- **Remote Recording** (via Skype, Zoom).
  - If you record via Zoom, **save your recording to your computer** not the cloud.
- **Ease in to recording** with low-stakes conversation
  - Interviews are like playing catch. Start with questions that allow everyone to get comfortable. Be yourself!
- Don't rush, and know you can start over
  - You don't need to get everything in a single take, and you won't use all the audio that you record. So don't be afraid to pause frequently and remember you can start over (or cut something altogether!)



# Community Engagement



#### **Considering Position in Community Engagement**

- All researchers need to think about their position relative to a community when engaging in a community project
  - Consider both the complex relationships between students and communities, and all aspect of one's own identity and how this impacts a project
  - Ask researchers to think about their own power, how it relates to another community, and how this will shape the community-engaged projects
- At their core, all community-engaged projects should be collaborative and center the needs of community participants



#### **Best Practices for Community Engaged Work**

- Make sure to fully describe the project, your role in the project, its goal and aims, and the plan for storage, editing, and distribution before starting any interview or collaborative
- If collaborating with someone whose experience you will rely on, be aware of context around their experience, and read relevant primary and secondary sources before conducting a project
- Ask questions that are opened ended and allow participants to tell their experience, and follow up to clarify or reflect



#### **Additional Resources on Community Engagement**

Here are some additional resources that might can be consulted for further information:

- Principles of Anti-Oppressive Community Engagement for University Educators and Researchers, a set of guidelines for participation in community engaged research
- Zotero Group on Ethical Engagement, a collection of scholarship on how to undertake research in communities



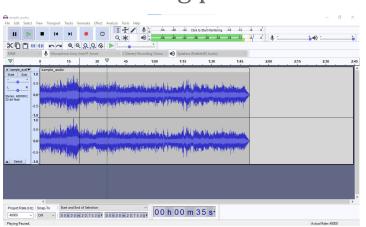
# Making Podcasts: Audacity



### What is Audacity?

Audacity is a free, easy-to-use, **multi-track** audio editor and one of the more popular free audio editors used for creating podcasts.





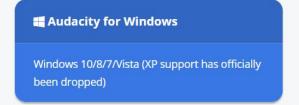
(**Multi-track**: the ability to have different layers of audio in one clip.)



## **Downloading Audacity**

<u>https://www.audacityteam.org/</u> --- Audacity is platform-agnostic!
Choose if you want it for Windows, Mac, or Linux.

Audacity is free software and developed by volunteers.







For PC users: download **Windows Installer**For Mac users: download **MacOS.dmg** 





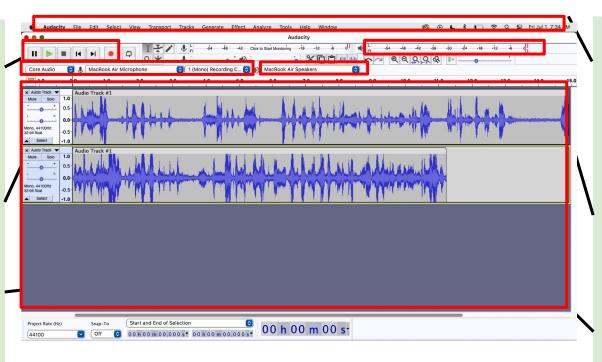
DOWNLOAD Audacity Windows Installer	FILE Signature	SIZE 26.6 MB	VERSION 2.3.2	ANTIVIRUS 0 / 15
Audacity <b>Windows Zip</b>	Signature	13 MB	2.3.2	0 /15
Audacity macOS DMG	Signature	36.2 MB	2.3.2	0 /15
Audacity Linux Source	Signature	8.6 MB	2.3.2	0 /15
Audacity Manual	Signature	20.2 MB	2.3.2	<b>o</b> / 15
Audacity macOS 2.1.1-DMG (screen reader accessible)	Signature	38.6 MB	2.1.1	0 /15

#### **Anatomy of Audacity**

Main buttons (L-R): pause, play, stop, fast-forward/ backward, record

Microphone, volume, input, and output

Recordings (audio tracks) will display in this window here.



Editing, saving, effects, transporting or exporting the recording.

Output Volume Level Monitor: shows the loudness of each track in real-time Tip: try for -12 to -6db

Other Audacity tools

#### **Key Terms**

- **Track:** a single audio channel or stream.
  - Multi-track: an audio recording or chanel with more than one track or recording of sound.
- Clipping: splitting audio into separate sections—that is, making "clips"
- **Waveform:** the curve within a track showing the duration and volume of individual sounds
- **Mixing**: the process of audio production, or mixing tracks of recordings, music, and other desired media.
- **MP3 File:** the most generally used audio file format. Others include .wav and .mp4.



# Basics: Audacity & Recording Audio



#### **Getting Started: Tips for Recording Audio**

- Know where your microphone is located and keep it clear of papers/other objects
- Use headphones when recording and editing
  - After you finish editing, listen to the file without headphones to see where the audio is too loud/quiet when played in a space.
- Take ambient noise into consideration
  - A/C units, refrigerators, traffic, pets, roommates, loud clothing, etc.
- **Save frequently.** Audacity does not autosave.



during the presentation!

#### Recording Audio cont'd.

- Record test audio and adjust mic volume if necessary
- Record a few seconds of silence at the start and end of each track
- Begin way in advance, and do several takes
  - Editing often takes much longer than the recording itself!
- Speak slowly, clearly, and conversationally
  - If you use too many "filler words" (um, like, so) you can always edit them out later. Stop recording and start again at the top of the sentence to avoid jarring sound cuts in post-production
  - Clarity is very important if learning a new language!



#### Recording

Make sure your **microphone** is working by checking to see that it's selected in the microphone section of the screen. Each computer will have different microphones, so check your sound settings for your model.

Microphone Array (Conexant Smar 2)



To **record**, click the button with the **red circle**.



Hit the **pause** button to pause a recording.



Hit the **stop** button to stop recording.



Use **Re-play** to verify that the recording is the quality/volume that you want.



#### **Checking volume**

Keep an eye on the **monitor** when recording and playing back your audio—try to keep it in the **green** (literally).



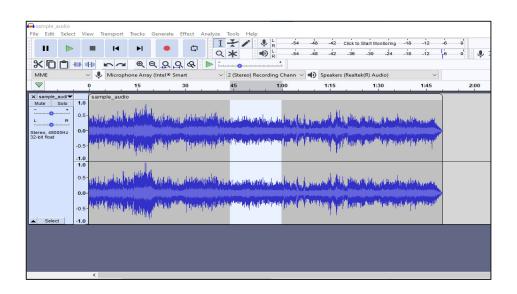
If your volume is too loud, the monitor levels will turn yellow and red. Tracks that are too loud will have a blown-out effect when played back.

If one of your tracks is louder or softer than the others, you can adjust the volume on each track.

**Tip:** to hear one track without the others, you can **mute** the other tracks or click **"solo"** 

#### **Moving Tracks**

To move entire tracks or audio around in Audacity, you can click and drag them by hovering your mouse over the top of the clip.



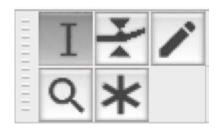
Once you have selected the clip, click whatever clip or track you want to move and drag it into position.

# Basics: Audacity & Editing Audio



### The Audacity Toolbar

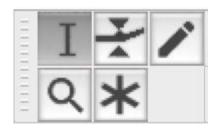
- The selection tool will be selected automatically when you open Audacity.
- \* The most useful tool is the **multitool**, which allows you to use all the functions of the other tools without switching to them.



- The selection tool function is the default.
- Hover over the waveform borders to use the envelope tool function.
- Use your trackpad to zoom.
- Zoom in and left click to use the draw tool function.

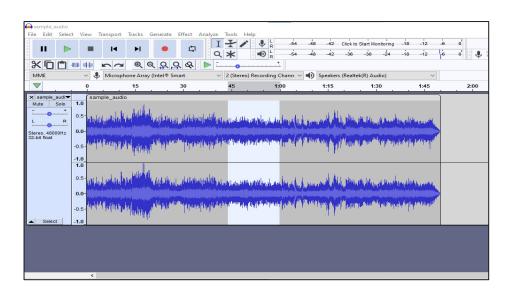
### The Audacity Toolbar (Cont'd.)

- The **envelope tool** allows you to smooth changes in volume by using control points at the top and bottom of the waveform.
  - Clicking on the blue border will create control points, which you can then move around to adjust the waveform envelope.
- **Q** The **zoom tool** lets you zoom in and out of the waveform in order to make adjustments.
- The draw tool allows you to manually redraw the waveform to change the volume or correct background noise.
  - You can only use the draw tool if you've zoomed into the waveform.



#### **Removing Parts of Tracks**

Once you have recorded audio in Audacity, you can easily edit it. Here is how to remove sections using the **Selection Tool (F1)**:



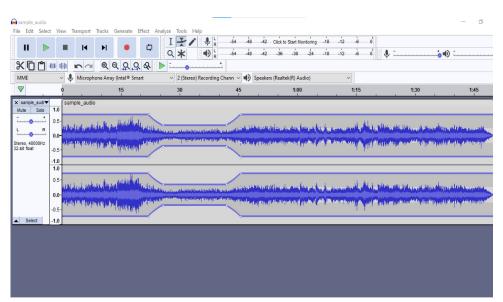
Click and drag with your cursor to select the portion your wish to remove.

Then, hit backspace or delete on your keyboard.

**Tip:** you can zoom in and out with the **Zoom Tool (F4)** to better see what you're trying to delete.

### Fading In/Out

To fade music in and out on Audacity, use the **Envelope Tool (F2)**. Two yellow bars will show up on each track.



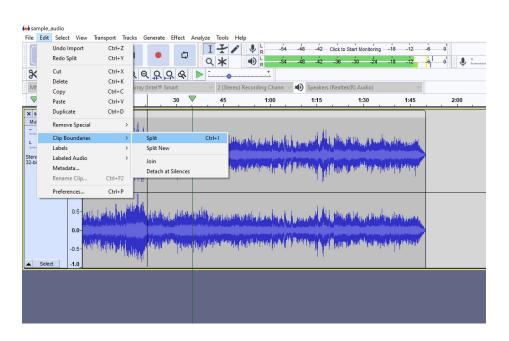
Click to add **control points** (little white dots) on the track you want to fade in.

Drag and move the nodes to up and down and side to side to change the volume and how gradual the volume fade is.

Add and adjust nodes at the end of the track to fade the music back in.

#### **Splitting Tracks**

To split a track in Audacity, follow these steps to make shorter clips:



With the **Selection Tool (F1)**, place your cursor over the section where you want to split your track.

Navigate to the **Edit** section, click under "Clip Boundaries" and select "Split", or press Ctrl+I.

#### **Adding Tracks**

To create additional tracks in Audacity for a **new recording**, hit the record button and it will start a new track. Another option is:



Navigate to the "Tracks" menu option and select "Add New." This will open a list of options. Select the "Mono Track" option. You can also add a new mono track by pressing **Ctrl+Shift+N**.

#### **Your Turn!**

#### Open Audacity and

- Record a conversation with one of your fellow students
- Choose a part to fade in or fade out
- Clean up parts of the track with pauses and delete an extraneous audio
- Add a new track to your project

# Saving, Exporting, and Sharing



# **Saving**

Audacity does not auto-save! Save your recording, early and often!

Try and save after each major edit/input of a recording, just to be safe.

Save in multiple places. Always have backup.

File > Save Project > Save Project As> "Name of your podcast"

And once your project is saved...

File > Save Project > Save Project > [saves the updates to your file]



#### **About File Formats**

- Lossless Audio File Formats: better than or equal to CD-quality
  - WAV: uncompressed file, meaning huge file size. The best for editing raw audio files in Audacity.
  - AIFF: Apple's alternative to WAV. Uncompressed, not widely used
- \*MP3/MP4: compressed audio file, ensures small file size. Best for exporting and distributing from Audacity.
- **Ogg Vorbis**: Open-source alternative to MP3. Used in Spotify streaming

\*Note: The DITI typically recommends you save files as mp3 (sometimes mp4, if you use a PC).



# **Exporting and Sharing**

Finished with your recording?

Make sure you **export your project as an MP3** before you send or share it! This will ensure that other people are able to listen to it; anyone who does not have Audacity downloaded will not be able to open your project file otherwise.

File > Export > Export as MP3

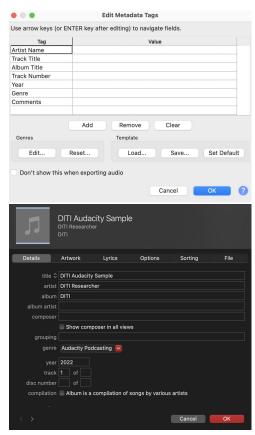
Select "best quality"



# **Exporting Metadata Tagging**

When you export your file, Audacity will prompt you to add metadata tags to identify it.

In order to add artwork, you should import your file to an Apple Music library, right click on it and click "Get info." You will see the metadata tags you entered in Audacity, and will be able to upload artwork for your podcast.



## Thank you!

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We love feedback! Please fill our 2-minute survey: **bit.ly/diti-feedback** Office Hours sign-up: **calendly.com/diti-nu/** 

Contact us at: <a href="mailto:nulab.info@gmail.com">nulab.info@gmail.com</a>

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