Introduction to Nvivo: Qualitative Coding for Text Analysis

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Research Methods Ineke Marshall Fall 2019



Activity: Highlighting Themes

With a partner:

- read the sample transcript excerpt on your handouts
- come up with three themes you might want to highlight from this text; these themes should be about 1-3 words (ex: expenses, resource access)
- underline the moments in the passage that reflect these themes

We will then have a discussion about what themes you highlighted and why.



Workshop Agenda

- Workshop objectives
- Qualitative Coding: annotating and highlighting sources
- What is NVivo?
- Important vocabulary and functions
- NVivo demonstration
- Hands-on activity

Slides & handouts at http://bit.ly/dti-fall2019-marshall-2



Workshop Objectives

- Define qualitative coding and why it can be useful while doing research
- Understand what NVivo is as a research tool and what it can do
- Learn important NVivo-specific vocabulary to aid independent research



Qualitative Coding

In our beginning activity, we practiced a form of **qualitative coding** together.

Qualitative coding is when you create a list of themes, or a **schema**, that you want to analyze in a primary/secondary source. Then, you review those sources and highlight particular moments from the text according to those themes.



What is NVivo?

NVivo is a **text analysis** and **research organization** software that is available through MyNU. NVivo provides methods for you to annotate and code documents using user-created tags (nodes/codes), summarize and visualize these codes, and organize research materials.

NVivo is particularly helpful for organizing and annotating research materials such as:

- secondary sources: scholarly articles you read for the literature review, newspaper articles, book chapters.
- primary sources: any primary sources you may be analyzing such as interview transcripts, texts, or field notes
- your own notes about your project (you can even compose in NVivo)



What can NVivo do?

NVivo is designed for qualitative coding research materials, such as survey results, interviews, audio recording, text documents, articles, and other data formats. It also has other functions:

- create projects that store, organize, and code documents/files
- provide a method for you to code your documents with a user-created coding schema (nodes)
- query, summarize, organize, and visualize information about your coding
- conduct forms of computational text analysis, like word counts, on the documents themselves



Nvivo for Annotating & Coding Research

With NVivo, you can store and organize your **primary** and **secondary** sources together (most file types work, including images). You can also separate your different types of research materials. For this project, your research materials are your interview transcriptions and survey results.

NVivo also allows you to **annotate** texts and use **qualitative coding** methods to highlight specific texts/images/pieces under themes.

Then you can **summarize** and **visualize** these annotations and codes.



NVivo is NOT cross-platform friendly

The Mac and PC versions of Nvivo-as well as the version numbers-are different and have different file types.

- Mac NVivo projects end in .npvx and can only open that file project type
- Windows NVivo projects end in .npv, but can open both .npv and .npvx
- Version numbers (10, 11, 12) also impact which projects can be opened on which platform

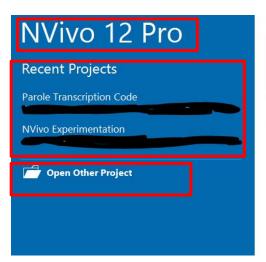


Anatomy of NVivo: Opening on Windows

Your version number (you should have version 11 or 12)

The recent projects you opened

Open another project that is not recent

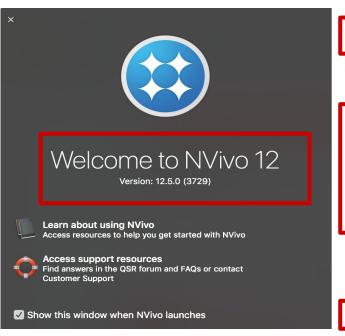


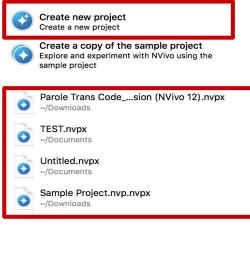
Create a new **project** (stores all your documents, codes, etc) **Blank Project** Sample Project Learn and Connect Research Ready Getting Started Customer Success Center to be best in any point of view Research search for examine ir Get your research ready for NVivo quick steps tutorial Courses, resources & support



Anatomy of NVivo: Opening on Macs

Your version number (you should have version 11 or 12)





Open Another Project...

Create a new **project** (stores all your documents, codes, etc)

The recent projects you opened

Open another project that is not recent



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Feel free to ask questions at any point during the presentation!

Open

Anatomy of NVivo: Projects on Windows

Toolbar to access functions

Detail View ▼ ♣ Sort By ▼ Create As Code Amann_Reasons Transcription x 4 Name References Files Amann_Reasons Transcriptio Memos Michael Amann (Reasons) Nodes MA: First I would like thank this Board for considering whether or not I am a worthy candidate for parole. I am here to answer any questions or concerns that you may have. I do take full Data Avala 2005 Codebook responsibility for the sexual assault and murder of Ms. Kathleen Boardman. At the time of the Avala 2005 Transcript Kell offense, I did not see Ms. Boardman as a true person but as someone who I could take my anger File Classifications Ayala 2010 Codebook out on... (inaudible) I alone am responsible for what I have done and deserve all the blame for Externals my deprayed behaviors. I am truly sorry for the acts that I have committed and the pains that I Avala 2010 Transcript Kells have inflicted on Ms. Boardman as well as the long-lasting pain and suffering that was placed Clamente 2011 Codebool Codes upon her family as well as my own. Today I feel some of the pain that her family endures... I fee Clements 2011 Transcript Kells the shame guilt and remorse for the acts that I have committed and I see some of the impacts that Relationships Clements 2013 Codebook it has left. I know today that I am not that same 17-year-old individual that I was then. After Relationship Types Clements 2013 Transcript Kelly being incarcerated for thirty plus years. Lentered a sexual offender treatment program. While I Don S Codebook was in this program. I took as many classes as possible. I have come to (inaudible) and I know FERRER Codebook (inaudible) as a child with aggression, and the punitive environment that I lived in, that allowed Case Classifications Ferrer parole hearing 2008 shared FINAL to inflict pain on myself and as well as on others. My belief system (inaudible). My feeling good about myself depended on my codefendant approving what I did. I thought I needed his approval Gerald Will Codebool and sought out his elevation at any cost, to a point I did not feel accepted without his approval. Q. Search (Insudible) towards females, whether I liked them or not to make sure that he would not leave Gibney Gabriel me. Through the program I have come to understand that why alcohol and substance abuse has 36 Maps Hill 2012 Codebool been a major issue in my life. Growing up in an alcoholic household. I believed that it was Hill 2012 TRANS Tashila normal to use alcohol to escape from reality or when problems arise. I also see how alcohol Iore Robler contributed to my anger reaching to a physical level. All of these programs, I have made genuine changes and integrated them into my everyday life and living. I realized that I cannot change on MENDOZA parole hearing transcript shared FINAL my own or be afraid to ask for help. They began to restore my capacity to be emotionally connected... and while at the sex offender treatment program. I have learned to trust myself and Mongo 2011 Codebook if I had a problem, who to go to and who not to. I know I must always be aware of my Mongo 2011 Transcript Kelly (inaudible), at all times. I am able to channel my thoughts and release, where I was not able to in the past. On parole, I will continue to attend AA and NA groups, SOTP classes and (inaudible), I Monteiro parole hearing transcript shared FINAL know I will never be able to show my victim how sorry I am or how I have changed but if I am Noonan 2007 Codeboo released on parole, I will show that someone like me can and will be a responsible member of Noonan 2007 Transcript Kelly Pone 2011 Codebool SD: Why don't you tell the board a little bit about your upbringing? Pope 2011 Transcript Kelly MA: Um ... mv upbringing was in a very harsh environment. Mv parents ... both mv parents were (inaudible). My mother passed away by overdose. My father abandoned us, so I grew up Rambert 2013 Transcript Stuti primarily in my grandmother's home. And in that home, it was a very alcoholic environment. Rambert 2013 Transcript Stuti (2) very abusive environment with physical and psychological abuse. Um... we were... me and my

The window that will open the files, queries, etc. You can annotate documents here.

List of nodes, files, etc.



Menu to

access files,

notes, etc.

nodes, cases,

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Anatomy of NVivo: Projects on Macs

 Parole Trans Code MAC version (NVivo 12) Query Q Search Analyze Explore Layout B I U Text: Paragraph Editina Clipboard Format Styles DATA Files Amann_Reasons Transcri... File Classifications Angel Rivera 2 Antonio F Codebook Externals Avala 2005 Codebook CODES Avala 2005 Transcript Kelly Nodes Ayala 2010 Codebook CASES Avala 2010 Transcript Kelly Cases Clements 2011 Codebook Case Classifications Clements 2011 Transcript... Clements 2013 Codebook **M** NOTES Clements 2013 Transcript... Memos
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Toolbar to access functions

The window that will open the files, queries, etc. You can annotate documents here.

access files, nodes, cases, notes, etc.

Menu to

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List of nodes, files, etc.

NVivo Vocabulary

Full definitions available on the handout

- Data: your research documents
 & files
- **Codes**: the method to annotate the themes/concepts
- Nodes: the actual themes/concepts that you create
- Relationships: coding connections between two data

- Cases: units of analysis for your research.
- Maps: visualization tool to see connections between the cases and nodes
- Query: a flexible way to explore and analyze your files, cases, and nodes



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Demonstration

Using the sample transcript from the handout and another sample transcript excerpt, we will quickly show you how to input the documents, code, and visualize your codes!

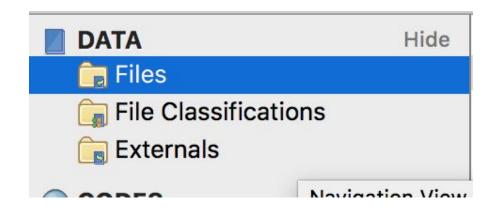
You don't need to follow along at this moment-you will have a chance to explore NVivo later. If you would like, though, the transcripts are available for download at

http://bit.ly/dti-fall2019-marshall-2



Data

The "Data" in NVivo are all the research materials you are using (scholarly articles, transcriptions, newspapers, research notes, etc.).



"Files" will be where you can access all the research materials you have imported into this project.



Important Reminders

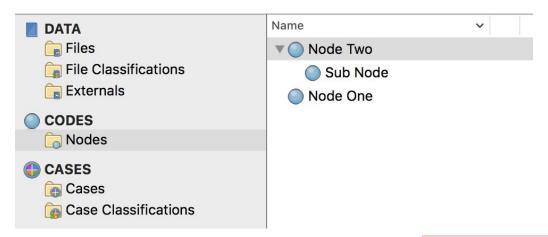
NVivo can import all types of files, including .docx, .pdf, .doc, .csv, .png, .jpeg, .txt, video/audio files, and more.

You should always **save** your original documents on your local computer or in cloud storage, even if these documents are imported into NVivo. NVivo can store documents, but it is more of an organization and analysis tool, rather than a storage option.



Codes and Nodes

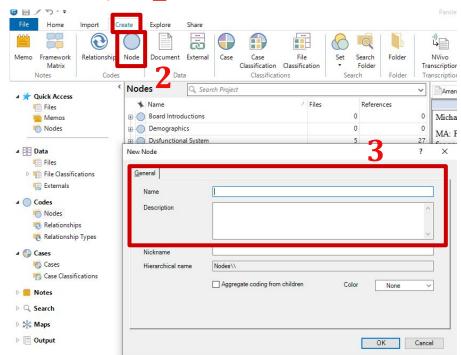
The list of nodes you will use to code your files. The "nodes" folder will be empty until you add your own! You can add nodes and sub-nodes





Creating Nodes (Windows)

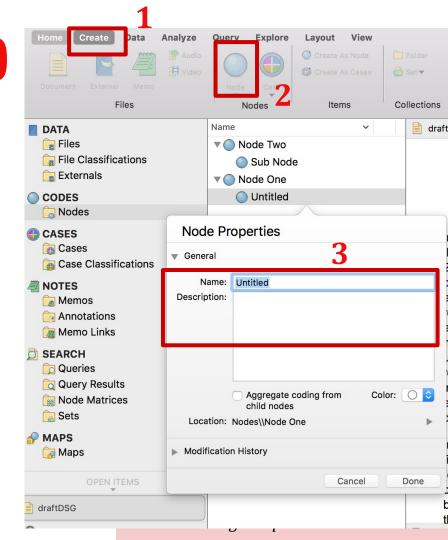
- 1. Go to "Create" in the toolbar
- 2. Click "Node"
- 3. Your new node will pop up and ask for a name and description
 - a. To add a *subnode*, follow the same steps, but click on the original node where you want to add the subnode





Creating Nodes (Macs)

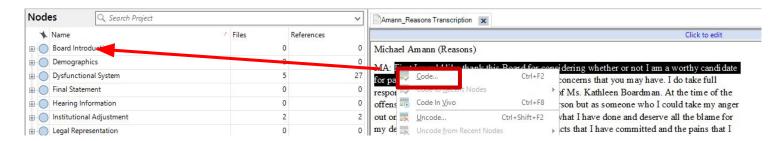
- 1. Go to "Create" in the toolbar
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Coding Files/Documents (Windows)

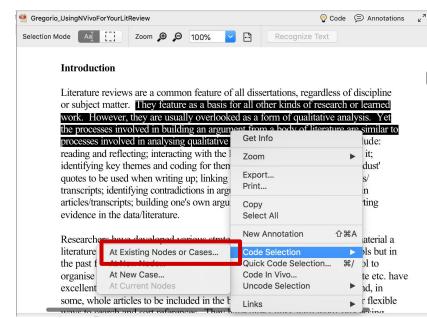
- 1. Open the file you would like to annotate
- 2. Highlight the text you want to code
- 3. Drag and drop the selection onto a node
- 4. Alternatively, you can Command/Control+click and select "Code"
- 5. You can also add new nodes/cases as you annotate





Coding Files/Documents (Macs)

- 1. Open the file you would like to annotate
- 2. Highlight the text you want to code
- Command/Control+click and go to "Code Selection"
- 4. Click "At Existing Nodes or Cases"
 - a. Once you use nodes, the nodes will show up when you click "Code Selection"
 - b. You can also add new nodes/cases as you annotate





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View Your Codes (Windows)

- 1. Go to "Document" in the toolbar
- 2. Click "Highlight" then "All Coding"
- 3. Click "Coding Stripes" and "All Coding" to see the code names and where they appear in the document.
 - a. If you have tagged an entire file as a "case," everything will be highlighted. Simply choose "Coding for Selected Items"



Coding stripes (shows what codes appear where in the doc)

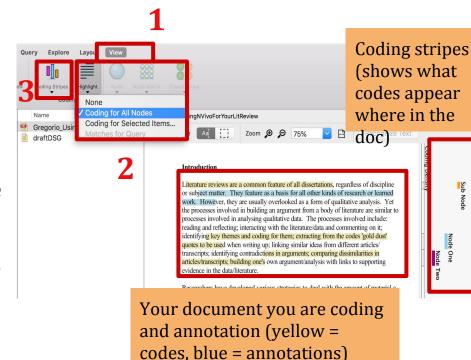
The document you are coding and annotations



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View Your Codes (Macs)

- 1. Go to "View" in the toolbar
- 2. Click "Highlight" then "Coding for All Nodes"
- 3. Click "Coding Stripes" and "All Nodes Coding" to see the code names and where they appear in the document.
 - a. If you have tagged an entire file as a "case," everything will be highlighted. Simply choose "Coding for Selected Items"

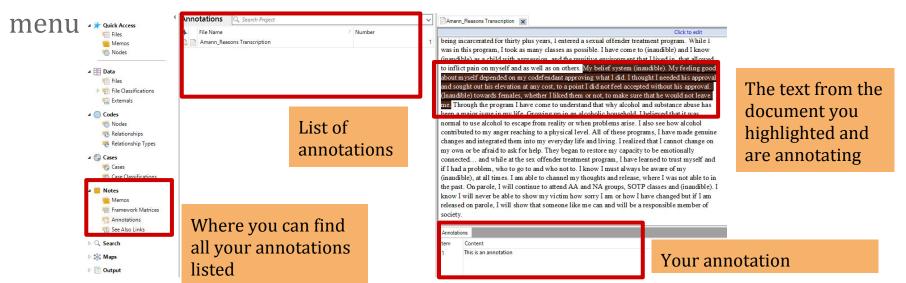




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Annotating Files (Windows)

To annotate (comment), follow the same steps as coding except click "New Annotation" instead after you highlight and Command/Control click. Find all your annotations in the "Notes/Annotations" section in the left

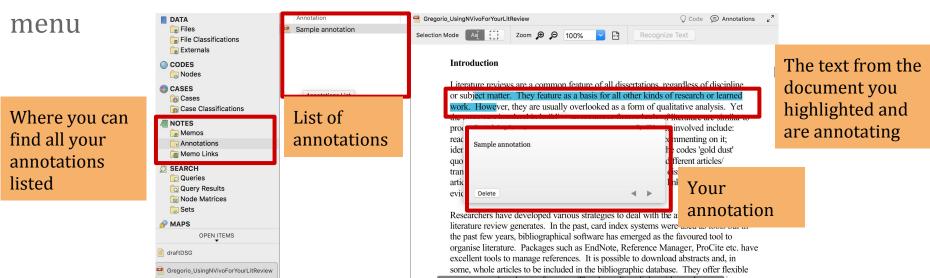




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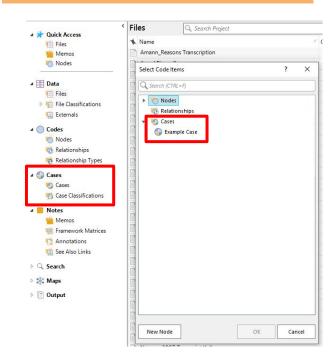
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Cases (Windows)

Cases are the types of research texts in your project; they can be organized based on your selections. "They might represent people, places, events, organizations or other entities that you want to analyze and compare." For example, if you have several transcripts from different trials, but want to categorize the type of trial for each text, you would use cases to do so.

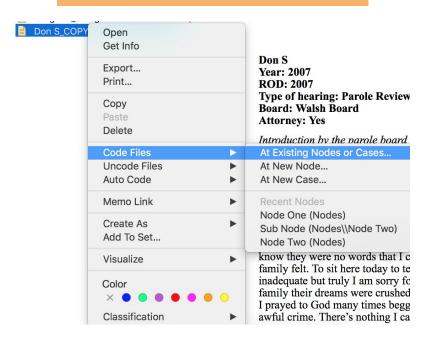
-"About Cases", NVivo

To add a "case" to a file, it's the same method as adding a node, except you choose the "Cases" folder and the proper case.





To add a "case" to a file, it's the same method as adding a node, except you choose the "Cases" folder and the proper case.



Cases (Macs)



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Querying

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Querying, or asking something from your data, in NVivo provides multiple ways to explore both your codes and your texts.

- Word Frequency: Counts the number of times words (with stopwords removed) appear in one or more files
- Coding: Shows the number of codes, the text that was coded, and the files
- **Crosstab**: cross-references nodes and case classifications. For example, you might want to know how often a particular node appears in both scholarly articles and your primary texts. Feel free to ask questions at any point

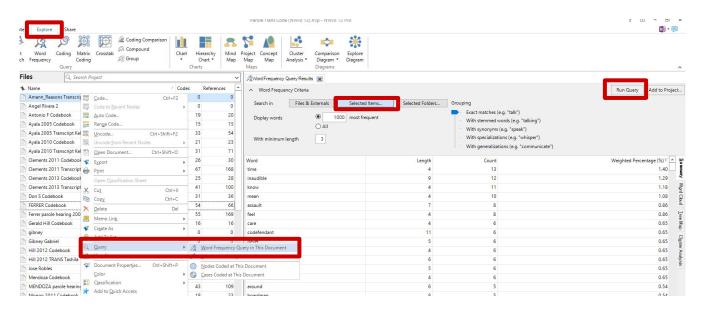
during the presentation!

Word Frequency Example (Windows)

"Query" can be found in the "Explore" Tab

Alternatively, you can Command/Control+click on a file and select "Query"

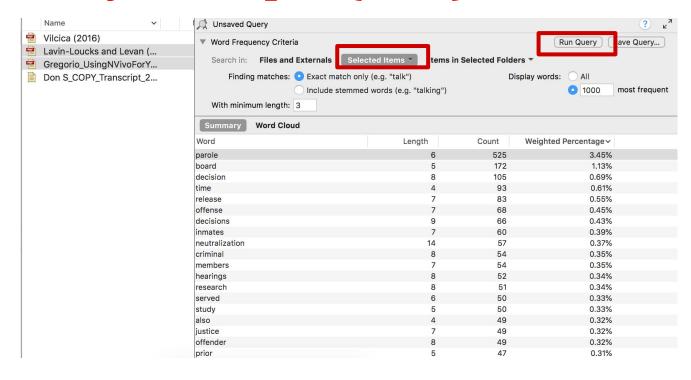
To query multiple items, select the items you would like to query in the "Selected Items" tab and then click "Run Query"





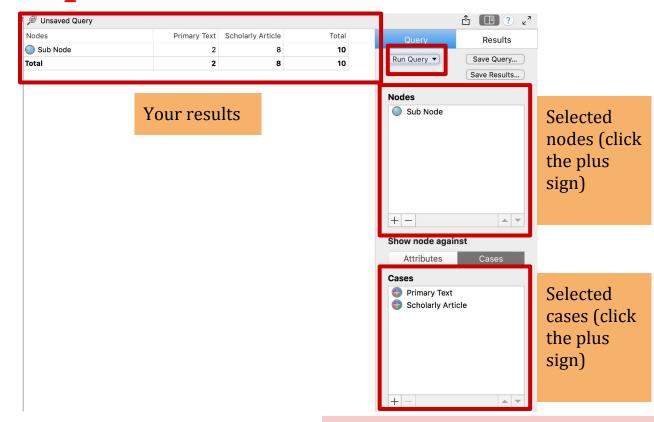
Word Frequency Example (Mac)

Select the items you would like to query in the "Selected Items" tab and then click "Run Query"



Cross Tab Example

Select the nodes you would like to cross reference with the cases or attributes, then click "Run Query."





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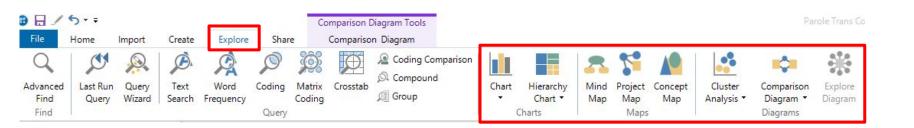
Exploring Codes (Windows)

Chart: bar chart of the number of times codes were used in a file

Hierarchy chart: visualizes number of codes used in a file

Explore Diagram: explore the codes used in a file

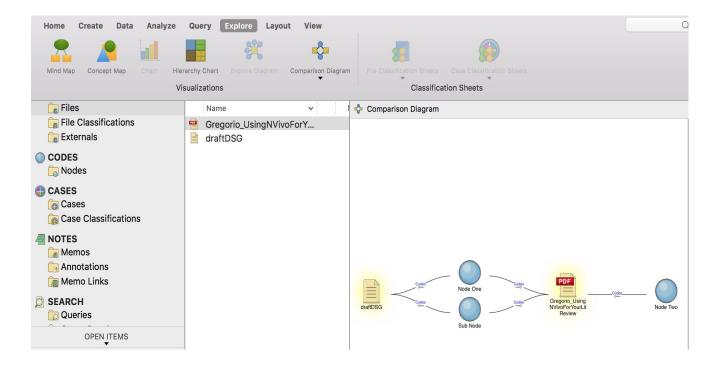
Comparison Diagram: compare the nodes used in multiple files





Exploring Codes (Macs)

Comparison diagram example



Qualitative Coding is about Interpretation and Arguments

The nodes you create are **arguments** themselves; you are choosing what information you value and want to extract from the transcripts



Showing and Interpreting your work

You can take **screenshots** or save your results from queries to show your work as you're researching, organizing, annotating, and coding your sources.

Use these results to emphasize your argument.

For example, if you're interested in understanding food access at Northeastern, you might look at how often did your interviewee mention food. How is food mentioned? What are the connections between food and first year experiences?



Your Turn

Using your interview transcripts, practice:

- inputting the documents
- creating nodes/cases
- coding the documents
- visualizing your codes

Find these slides at http://bit.ly/dti-fall2019-marshall-2



Group Discussion

- What did you find surprising or interesting in your exploration of the tool?
- What are some challenges you faced? How might you work with these as you move forward?
- How else might you use NVivo in your future studies/career?

Thank you!

If you have any questions, contact us at:

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Slides, handouts, and data available at http://bit.ly/dti-fall2019-marshall-2

Office hours for help with NVivo: Tuesdays, 1–3PM in 401 Nightingale Hall

