Digital Integration Teaching Initiative

Schedule a meeting: http://calendly.com/diti-nu



SOCL 1255: Sociology of the Family Linda Blum Knight Lab Timeline

KnightLab Timeline Info

- KnightLab Timeline site: http://timeline.knightlab.com/
- KnightLab support forum: https://knightlab.zendesk.com/hc/en-us/categories/201567526-TimelineJS
- Tutorial video: https://vimeo.com/143407878
- Link to the copy of the template spreadsheet for Timeline:
 https://docs.google.com/spreadsheets/d/1pHBvXN7nmGkiG8uQSUB82eNlnL8xHu6kydzH
 -eguHQ/copy
- Link to the official example spreadsheet (from the Timeline website):
 https://docs.google.com/spreadsheets/u/1/d/1xuY4upIooEeszZ lCmeNx24eSFWe0rHe9Z
 docs.google.com/spreadsheets/u/1/d/1xuY4upIooEeszZ lCmeNx24eSFWe0rHe9Z
 https://docs.google.com/spreadsheets/u/1/d/1xuY4upIooEeszZ lCmeNx24eSFWe0rHe9Z
- Link to an example spreadsheet that utilizes various features: https://docs.google.com/spreadsheets/d/1SOskelXtiJuFnKbYvl2bRbBSOYdHD30grzs1xejIJn4/edit?usp=sharing

KnightLab Timeline is a user-friendly web browser tool that allows people to create interactive timelines. Each marker on the timeline can present text, images, videos, and soundbites. The goal is to tell a story with these markers, guiding your audience through a temporal narrative.

Questions to Consider

- What are the main events, processes, points, and periods in time that I want to highlight?
- How can I best tell this story? How can I integrate a balance of text, images, and other media forms?
- Who is my audience? What kinds of information does that audience need?

Timeline Examples

- Whitney Houston 1963-2012: Telling the life of Whitney Houston through key dates and events
- Revolutionary User Interfaces: Tracing the development of computers and their increased accessibility, showing the influences of various people and agencies
- <u>The decline of IRS Nonprofit regulation</u>: Following the relationship between the IRS and other political and economic entities (the timeline is embedded in the website; scroll down to find it)