Infographics

—

Presented by Consultant Names
Digital Integration Teaching Initiative

ENGW3315 Interdisciplinary Writing
Summer 2022

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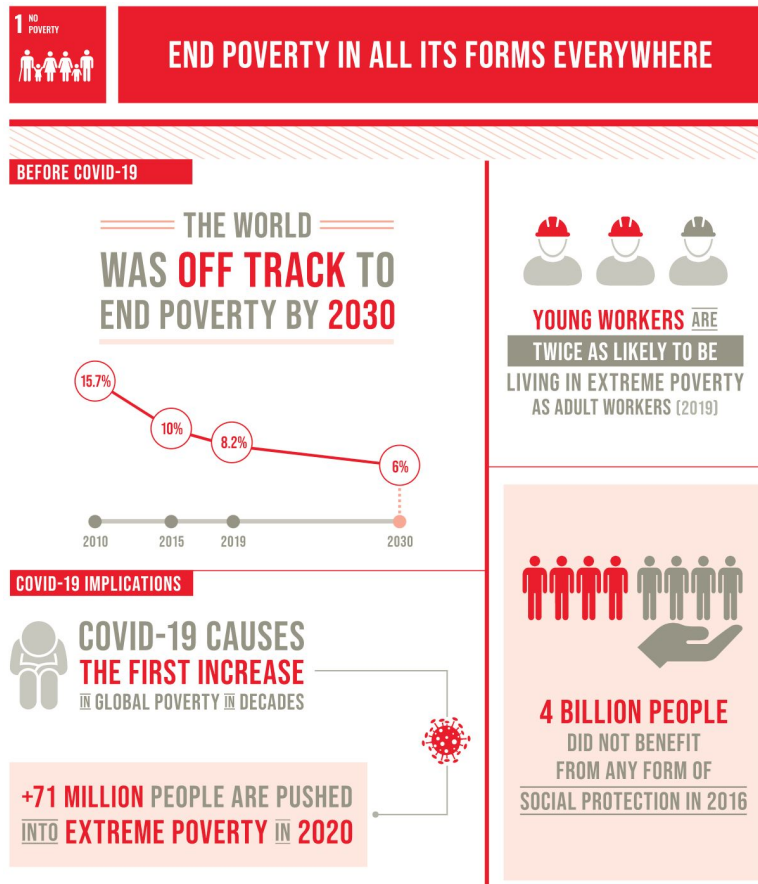
Workshop Agenda

- Learn about infographics as a mode of conveying information
- Review elements, formatting, and best practices of infographics
- Explore how to make infographics using a free online tool
- Discuss big takeaways of data visualization

Slides, handouts, and data available at
https://bit.ly/su22-fuchs-infographics

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1 NO POVERTY

END POVERTY IN ALL ITS FORMS EVERYWHERE

BEFORE COVID-19

THE WORLD **WAS OFF TRACK** TO END POVERTY BY **2030**

15.7%
10%
8.2%
6%

2010 2015 2019 2030

COVID-19 IMPLICATIONS

COVID-19 CAUSES THE FIRST INCREASE IN GLOBAL POVERTY IN DECADES

+71 MILLION PEOPLE ARE PUSHED INTO EXTREME POVERTY IN 2020

YOUNG WORKERS ARE **TWICE AS LIKELY TO BE** LIVING IN EXTREME POVERTY AS ADULT WORKERS (2019)

4 BILLION PEOPLE DID NOT BENEFIT FROM ANY FORM OF SOCIAL PROTECTION IN 2016

SDG Report 2020

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Infographics

https://venngage.com/gallery/post/true-colors-what-your-brand-colors-say/

https://www.mass.gov/info-details/learn-about-the-community-tracing-collaborative
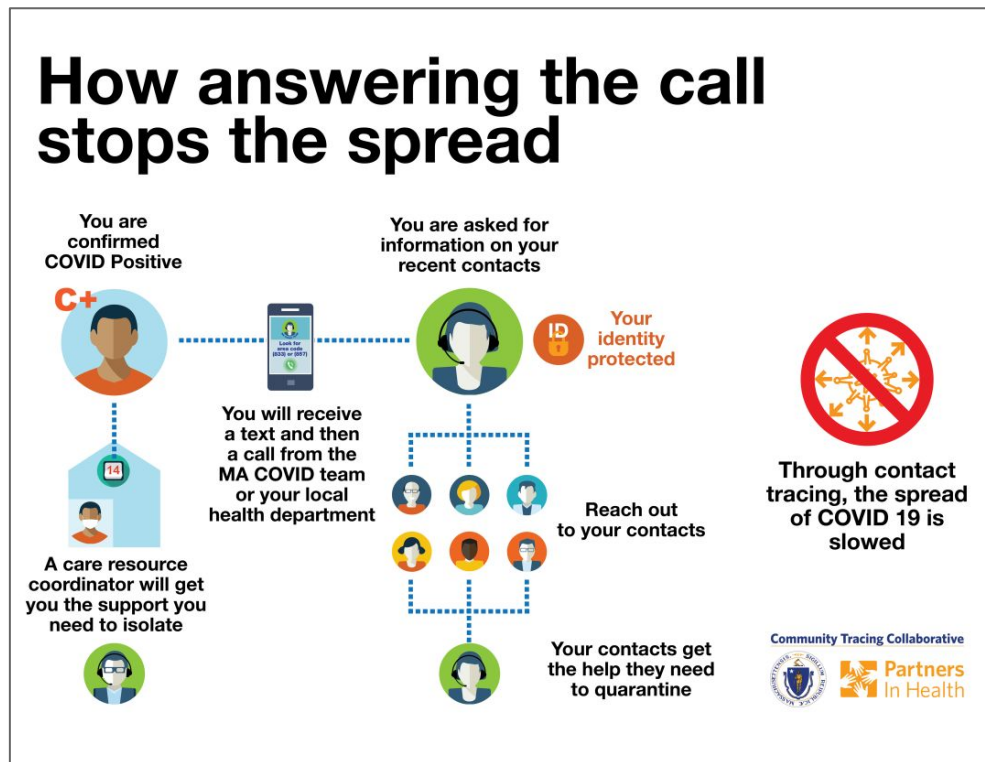
What is an Infographic?

- Presents complex information quickly and clearly, using the processing power of human visual system
- Tells a story with information, mostly images: numbers, charts, graphs, summary text
- Shows factual information and/or argues a point in a fun and non-confrontational way
- Can be as simple as a road sign or as complex as a visual analysis of global economies

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Why make an Infographic?

Infographics open up several opportunities for more effective communication, to:

- **Catch the attention of new users/audiences** who previously may not have interacted with your data.
- **Manage a large influx of information** without overloading audiences. Infographics help summarize "need to know" information all allow it to be consumed and processed.
- **Develop concise and simple visuals** to help audiences navigate and understand large amounts of data and research
- **Reach across platforms and mediums.** Infographics are well-suited for both print and digital circulation and sharing. You might print your infographic as a conference poster or share it in online communities!

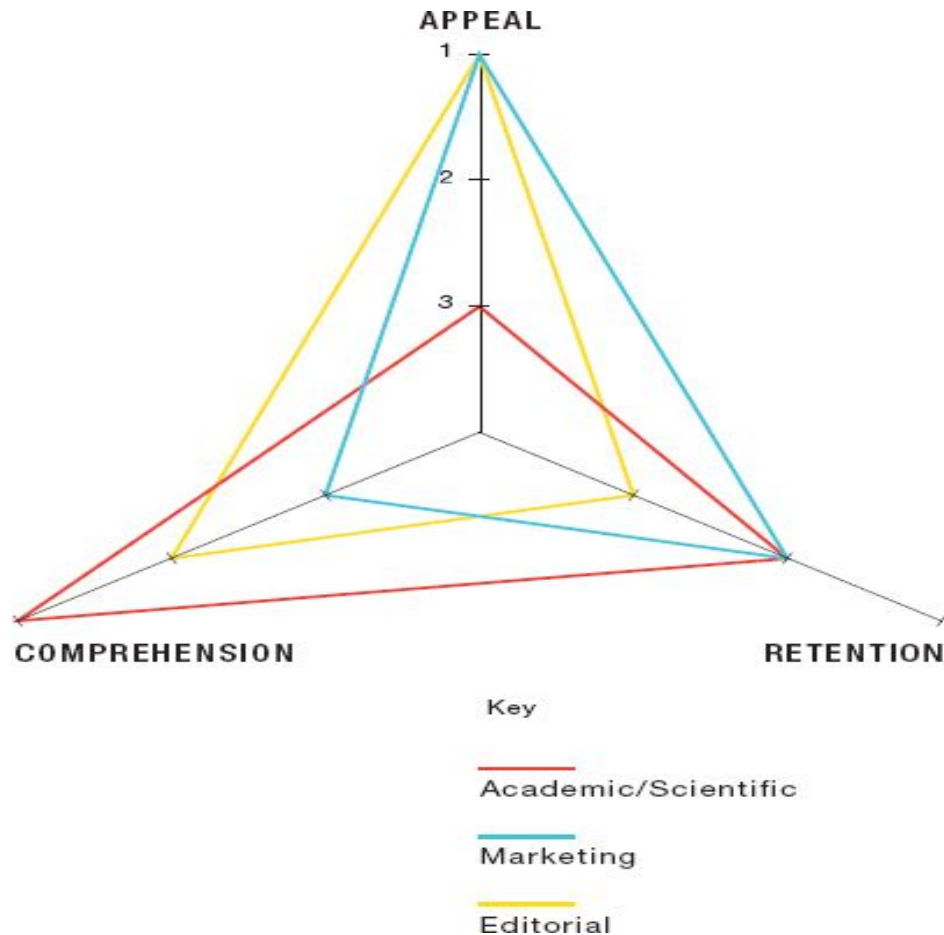*Feel free to ask questions at any point during the presentation!*

Using Infographics in this course:

In context of Project #3: Collaborative Public Writing you will:

- Show your argument and support it with the information you have researched
- Reach audiences who are new to your topic
- Find compelling and audience-specific information on your topic
- Use infographics in your writing process to refine your argument, and to better understand effective and targeted communication

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What's going on in this graphic?

APPEAL

COMPREHENSION

RETENTION

Key

Academic/Scientific

Marketing

Editorial

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Objectives of Visualization

All information graphics are aimed at communicating information. What varies is the purpose for doing so. This purpose determines a graphic's priorities to a varying degree: *Comprehension, Appeal,* and *Retention.*


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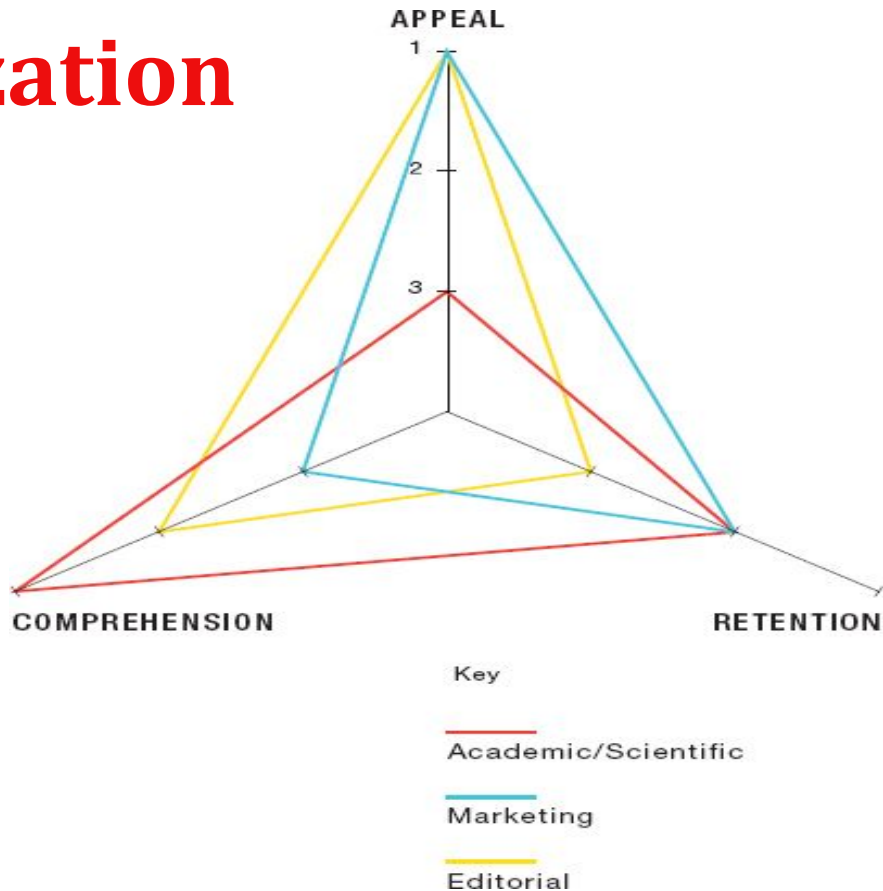
Elements of Infographics

- An infographic is all about the same topic
- Infographics usually have short and accessible titles
- Infographics typically present information in a particular order: widest view of the topic first and then details
- Effective academic infographics include citations for all of the information included, in small print at the bottom
- Infographics present information that responds to the most obvious or biggest criticisms of an argument
- Infographics can appeal to an audience in a relaxed way that does not threaten or 'beat the audience over the head' with opinions.

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Infographic Formats

Static Infographics:

- Typically fixed information. Display output is a still image.
- User interaction consists of viewing and reading.
- Works best as a narrative but can be explorative in some cases.
- Hamburgers example shows the economics of the hamburger industry and each component layer.
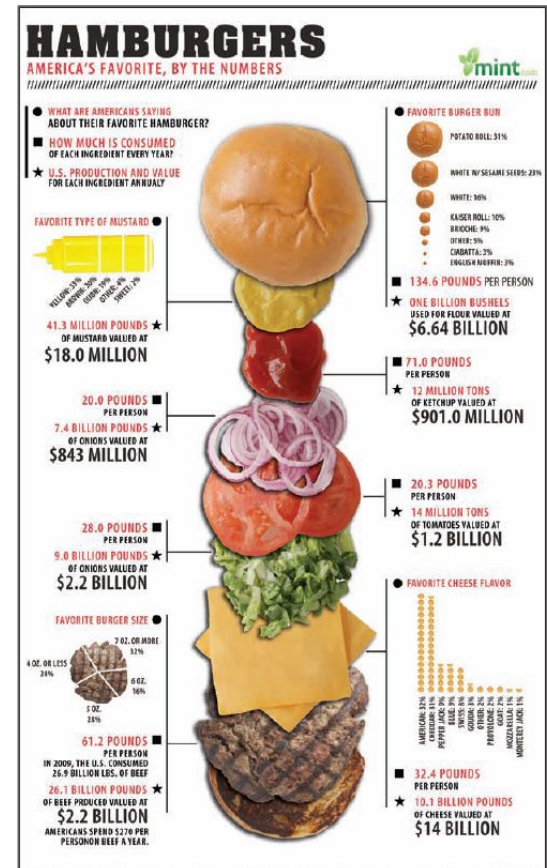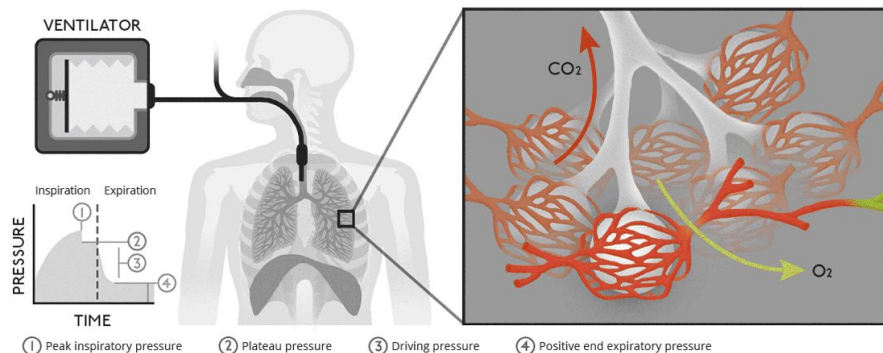

Ross Crooks, *Column Five for Mint.com*.

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Infographic Formats

Motion Infographics:

- Typically fixed information. Display output is animated, or moving.
- User interaction consists of viewing, listening if there is voiceover, and reading.
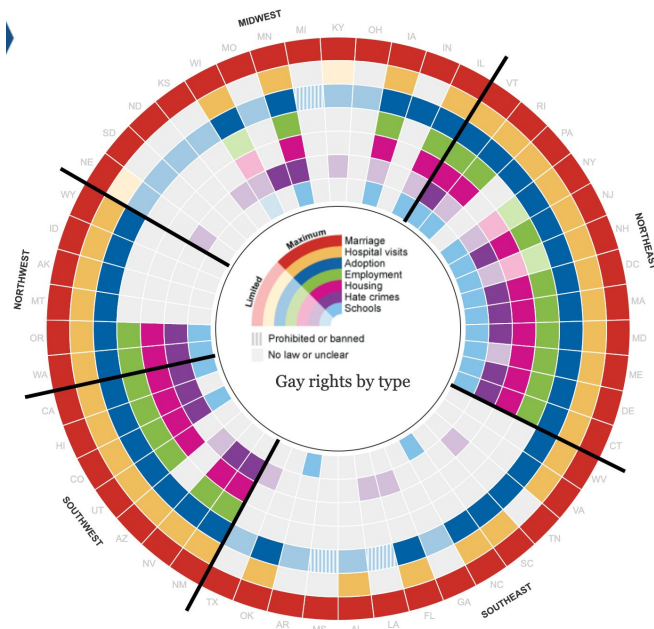- Best used when objective is to communicate a single linear story
- See [URL](URL)

Biology of ventilation

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Infographic Formats

Interactive Infographics:

- Can be fixed or dynamic information input.
- User interaction consists of clicking, searching for specific data, actively shaping the content displayed, and choosing which information is accessed and visualized.
- Can be narrative, explorative, or both.
- Useful for large amounts of data, can draw the user in to encourage further exploration.
- See URL
- More examples - see URL

Gay rights in the US, state by state, The Gardian

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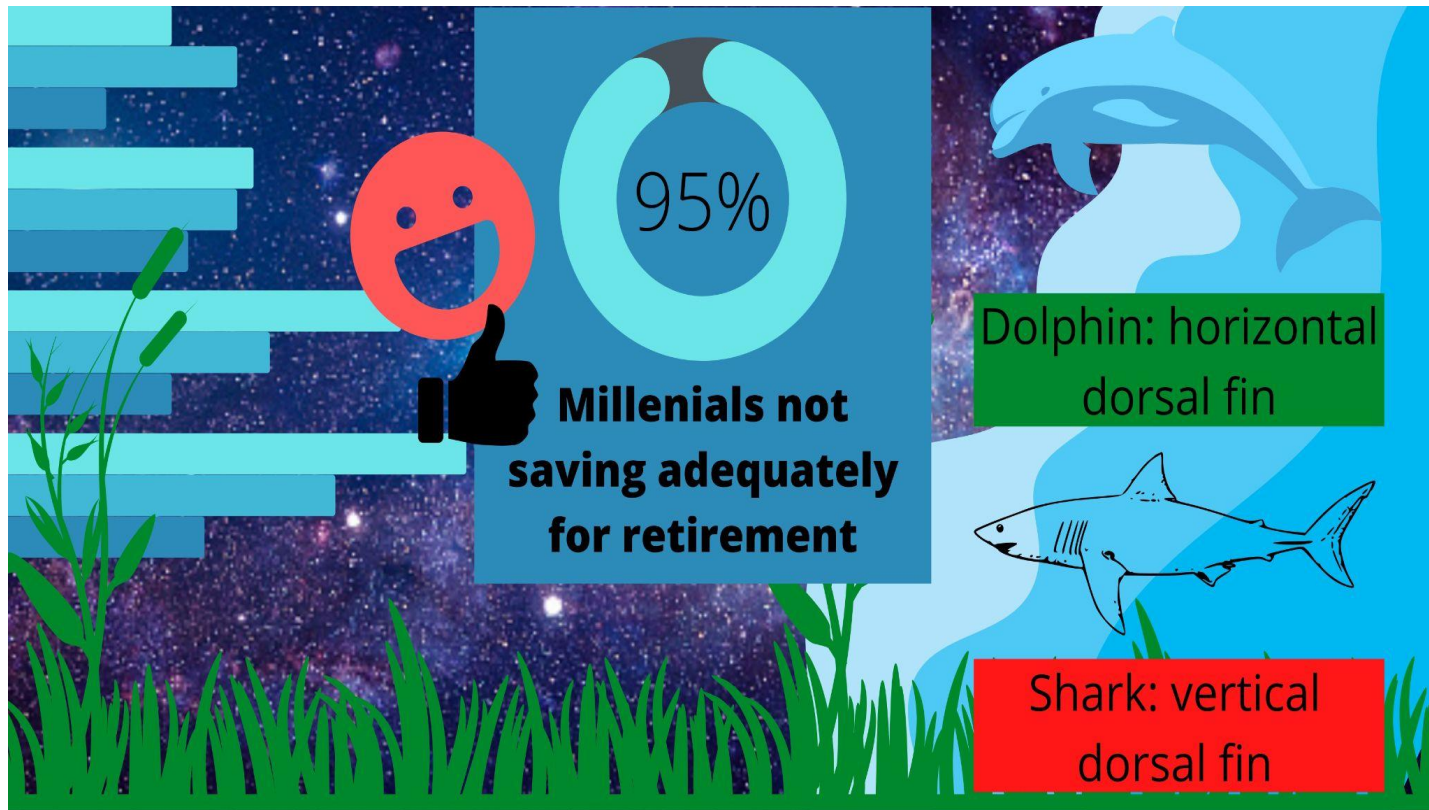# What Makes a Good Infographic

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What makes a good infographic

- A good infographic should leave you feeling informed or delighted.
- **Utility:** must employ an objectives-based approach, provide information in an unbiased fashion, enabling viewers to analyze it and arrive at their own conclusions.
- **Soundness:** communicate something meaningful, provide readers with something of value
- **Beauty:** consider format and design quality to deliver an aesthetically appealing, accurate and high quality visualization

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Is this an Effective Infographic?

95%

Millenials not saving adequately for retirement

Dolphin: horizontal dorsal fin

Shark: vertical dorsal fin

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Tips for Designing Infographics

1

Pick a topic and a theme that "fit together"

Look at this one; the topic is a "how to" and the theme is that of a classroom chalkboard. This kind of synergy helps your message!

*graphic details like your use of font or elements should also fit your theme!

2

♛ Structure it "chronologically"

It helps readers to go in one direction; most people read from top to bottom, left to right, so that's the simplest place to start!

* still, don't be afraid to get creative! What matters is that it's easy to follow!

3

Lastly, Make it fun!

Do that little bit of ext effort to add in som small details througho

* They might not directly help your argument, but will make your work pop and help folks appreciate what they're learning!

Getting Started with Making an Infographic

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How to make an infographic: Assignment Guidelines

1. Develop a defined argument.
2. Think of ways to show your argument.
3. Collect information that supports your argument.
4. Think of counter arguments, and consider ways to address them through charts, graphs, or images.

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How to make an infographic

1. **Goal:** Define your audience and goal of your infographic
2. **Data:** Gather information and data that supports your goal
3. **Plan:** Decide the type of infographic best suited for your goal, plan the content, provide structure/logical hierarchy to your data
4. **Build:** Use a tool/template to build your infographic
5. **Improve:** Test different visualization elements to improve audience engagement and impact of your infographic

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Tools to create infographics

These four tools can perform the same basic functions, but vary in their application, graphic aesthetics, and minor data modeling options:

- Infogram
- Piktochart
- Venngage
- Canva

For more information on each, see handout

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Canva Demo

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Sign up/Login

- It is a free online infographic maker
- Use gmail/Facebook/Apple ID to sign up or create an account

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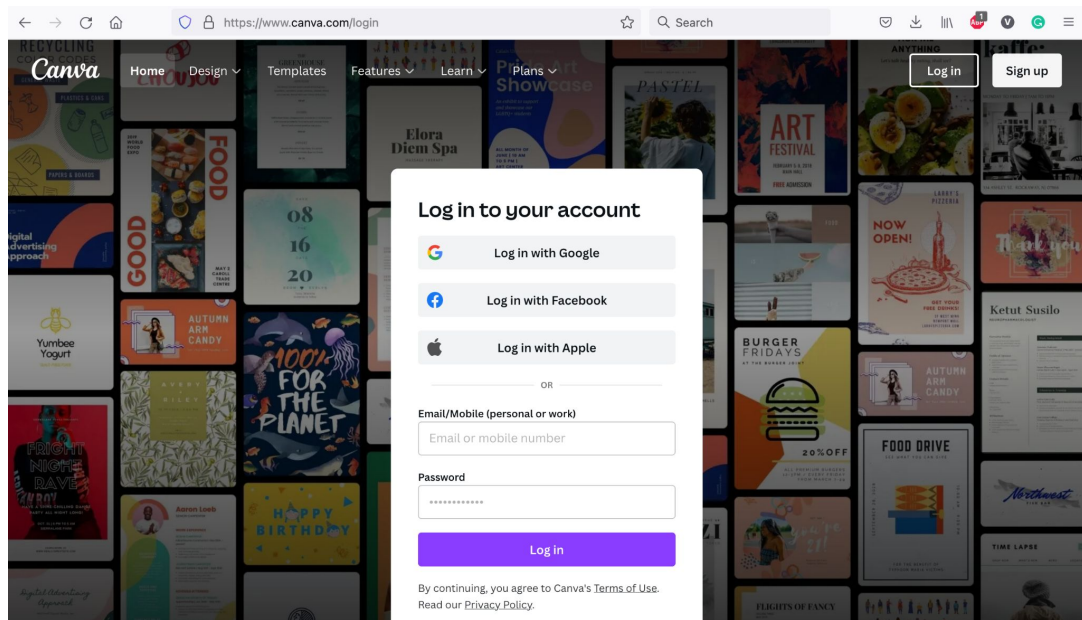
Starting up...

First, pick your canvas dimensions. Canva features a curated "infographic" size, but you can customize the width and length at any time with the resizing option. You can also add more "pages," though infographics generally come as a single image.

Infographics work best when presenting information through one direction, so it might help to size your canvas as being long either vertically or horizontally!
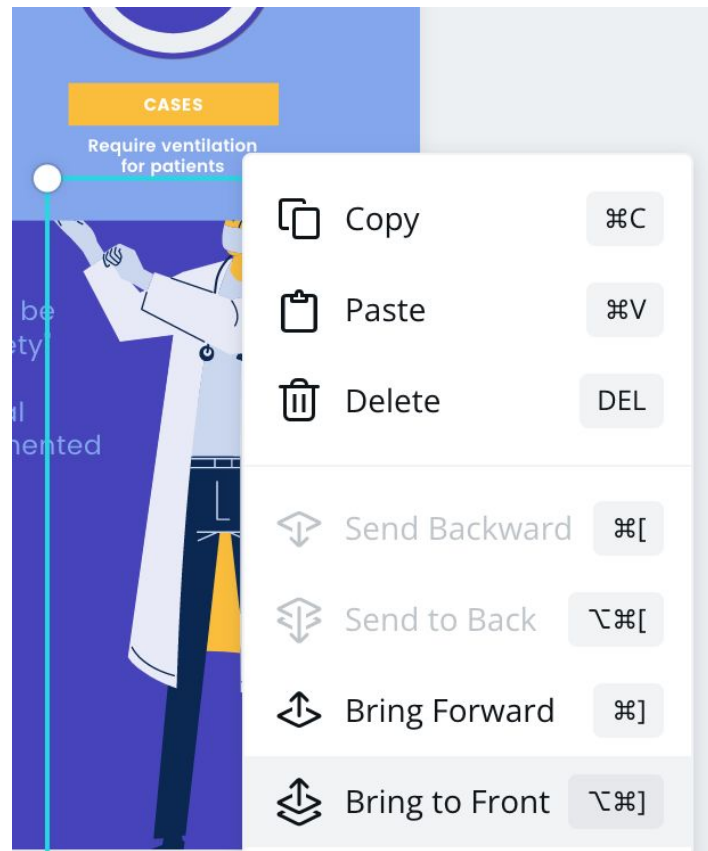
Feel free to ask questions at any point during the presentation!
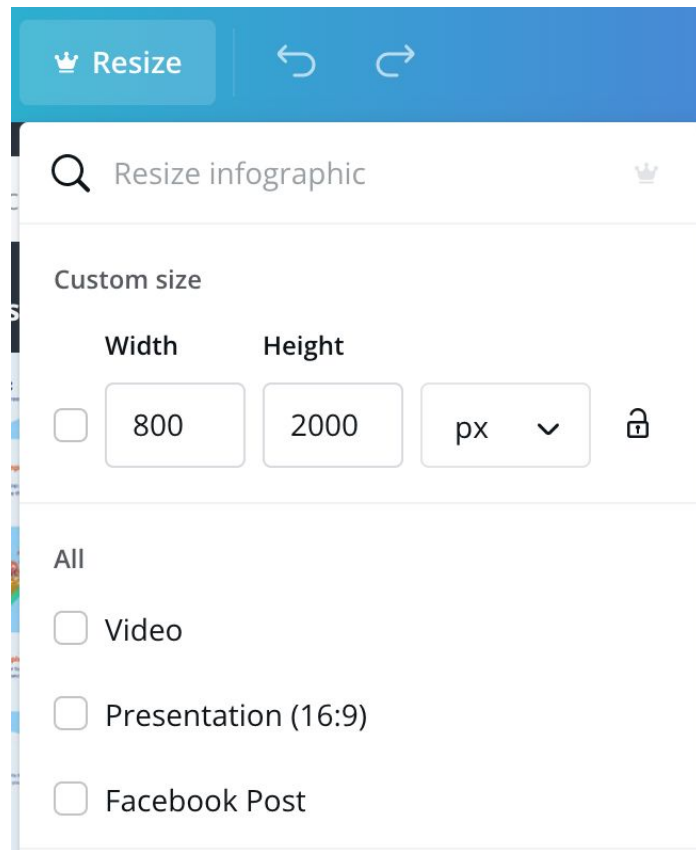
Pick a style

Infographics work best when presented in a uniform style. Try to get your information and your design to work together! If you need some help or inspiration, Canva offers several infographic templates you can start from.

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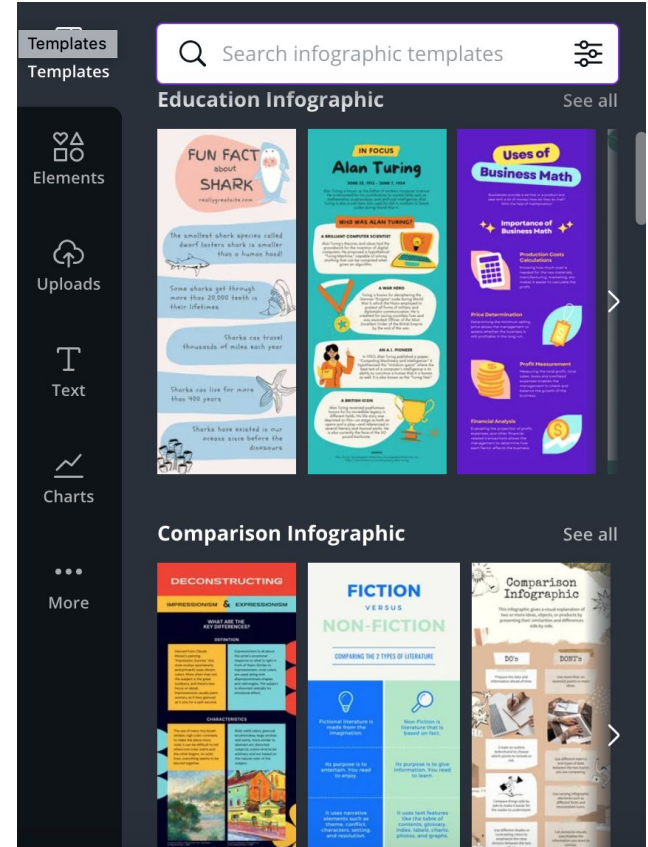
Playing with layers

Canva, like other infographic tools, works by combining several graphic layers. Layers can be anything that shows up on the canvas—elements, charts, text, etc.—and can be customized in many ways. You can drag them around, change their colors, resize them, and more!

Remember that you can always send a layer "forward" or "back" relative to other layers with a simple right click (or use the key commands shown at right) →

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Data Presentation Considerations

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Data Presentation Tips

- **Put your conclusions/argument in the title**—this will allow viewers to understand the gist of the information quickly
- **Create your own tables**, or make sure use only images that are shared with permissions that support reuse—and always cite your sources!
- **Be sure to present your data *accurately***—be mindful that your charts, graphs, maps, and infographics are scaled and structured to present data and conclusions *completely* and *correctly*
- **Use visual representations of numbers**—this will help concretize abstract concepts
- **Label judiciously**, but don't overwhelm the viewer with dense text
- **Beware of trying to make too many points in one graphic**—focus on the big takeaways

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Misrepresentation of Data

From D.B. Resnik, in International Encyclopedia of the Social & Behavioral Sciences, 2001:

"*The concept of 'misrepresentation,' unlike 'fabrication' and 'falsification,' is neither clear nor uncontroversial. Most scientists will agree that fabrication is making up data and falsification is changing data. **But what does it mean to <u>misrepresent</u> data? As a minimal answer to this question, one can define 'misrepresentation of data' as 'communicating honestly reported data in a deceptive manner*.**"

- This **[online book from The Data School](#)** covers some common ways data could be misrepresented at multiple points in the process of gathering, analyzing, and presenting findings on data-based research.

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Limitations of Some Data Presentation Methods: Charts, Graphs, Diagrams, Maps

- The **structure** and **scale** of charts and graphs could be **manipulated** to amplify or diminish differences
- **Different types** of graphs and charts work better for some types of data presentation than others—for example, a pie chart and a line graph might not both be able to represent the same data accurately
- A chart with **too much information** will be difficult to understand, but **too little information** could be an indication that data has been cherry-picked to support an argument
- There is **limited space** in an infographic for in-depth analysis; nuances can be flattened and obfuscated

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Limitations of Charts, Diagrams, Graphs, & Maps
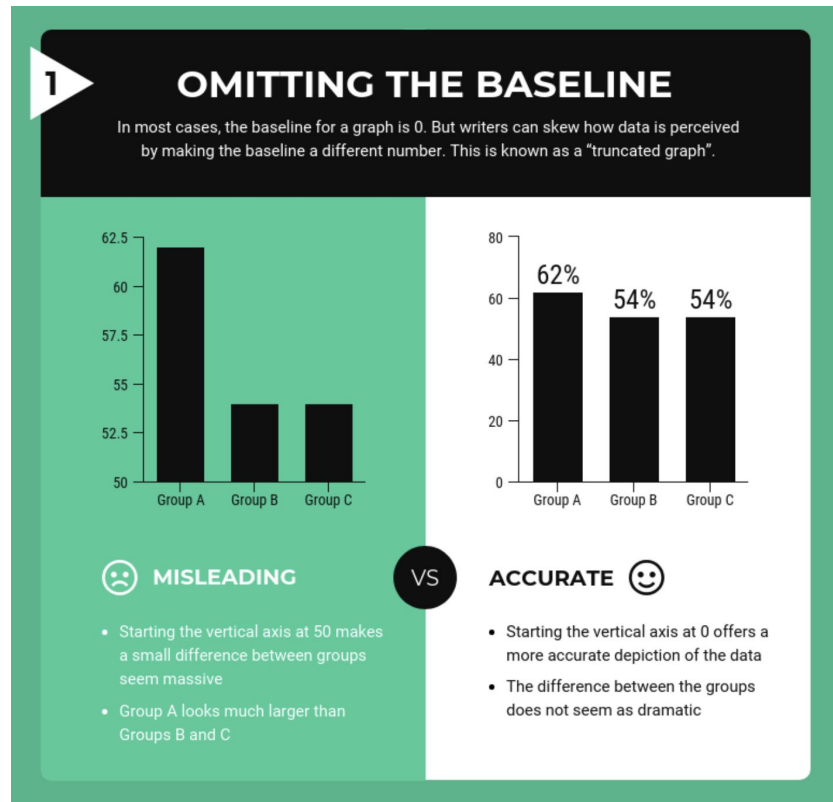
Discussion:

- What **commonalities** do you notice among the more misleading and more accurate versions of graphs and charts in these examples?
- How would you define "**accuracy**" in the context of data presentation? Why is that question essential to ask?
- In what **contexts** does it make the most sense to use these kinds of visuals to present data? Are there other times where they're inappropriate? How so?
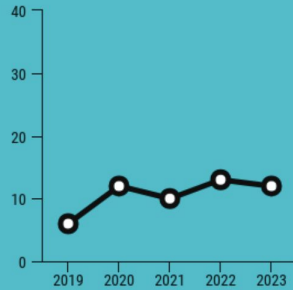
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More limitations with presenting data using **CHARTS and DIAGRAMS:**

2 — MANIPULATING THE Y-AXIS
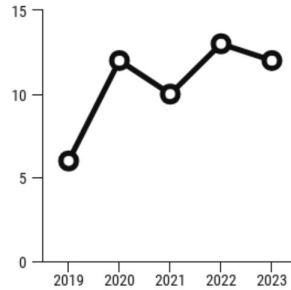
Expanding or compressing the scale on a graph can make changes in data seem more or less significant than they actually are.

MISLEADING VS ACCURATE

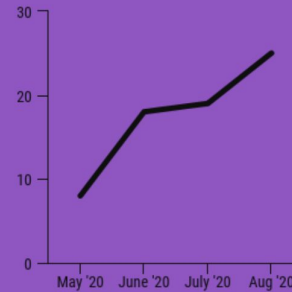- The scale is disproportionate to the data, making the change over time seem small

- The scale is proportionate to the data, showing a greater change over time
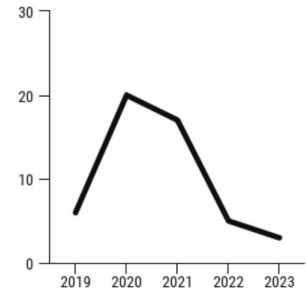
3 — CHERRY PICKING DATA

Writers may only include certain data points on their graphs to reinforce their narratives. This can create a false impression of the data.

MISLEADING VS ACCURATE

- Only a few months out of the year are graphed, depicting an upward trends

- A much wider date range is graphed, revealing an overall downward trend
- This graphs shows the bigger picture

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More limitations with presenting data using **GRAPHS and MAPS:**

4 USING THE WRONG GRAPH

The type of graph you use should depend on the type of data you want to visualize. Using the wrong type of graph can skew the data. Writers will sometimes use the wrong type of graph on purpose.

38%   50%
Team C   Team A
Team B
64%

80
64%
60   50%
50%   38%
40
20
0
Team A   Team B   Team C
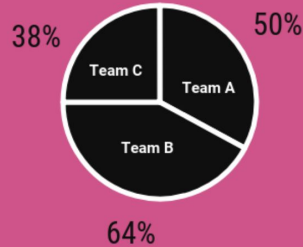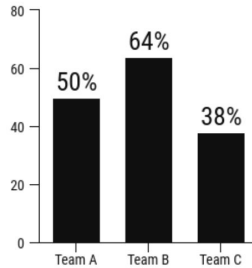
☹ **MISLEADING**   VS   **ACCURATE** ☺

- Pie charts are used to compare parts of a whole, not the difference between groups
- A different type of graph should be used to compare the three teams

- Bar graphs are better for showing the differences between groups
- This chart is a better visualization of the data

5 GOING AGAINST CONVENTIONS

Over time, we have developed standards for how data is visualized. Flipping those conventions can make a graph confusing or misleading to readers.

Individuals per km
0   20   40   60

Individuals per km
0   20   40   60

☹ **MISLEADING**   VS   **ACCURATE** ☺
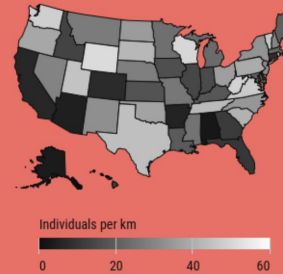
- Normally, darker shades are associated with density on a map but here, dark has been used to depict lower population density
- This graph can confuse and mislead readers, who expect dark to represent a higher population density
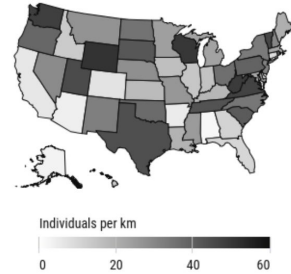
- This map follows the convention of using lighter shades for lighter density and darker shades for higher density
- Readers will intuitively know how to interpret the data

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Infographics Takeaways

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Effective infographic projects

1. Contain **appealing** and **vivid details** (e.g. charts, visuals)
2. Have a specific and **easy-to-understand title**; concise and **brief set-up**
3. Offer an effective **demonstration of project's goal** and provide information **aimed toward the proposed audience**
4. Make the problem relevant and **appeal to the audience**
5. Contain **excellent syntax and vocabulary**, explain terms/jargons, has **proper citation**

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Thank you!

If you have any questions, contact DITI at nulab.info@gmail.com

Developed by DITI Research Fellows:
Vaishali Kushwaha, Javier Rosario, Claire Tratnyek, and Shunan You

Taught by

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https://bit.ly/su22-fuchs-infographics
Schedule an appointment with us! **https://calendly.com/diti-nu**

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