# Computational Text Analysis for Content Analysis

Developed by **Jonathan Sullivan, Colleen Nugent, Vaishali Kushwaha** for

POLS 1160: International Relations
Carl Cilke
Fall 2020



#### **Demo Outline**

- 1. Introduction and Text Preparation
- 2. Word Counter
- 3. Word Tree
- 4. Voyant
- 5. Conclusion



# Introduction and Text Preparation



#### **Demo Objectives**

- Introduction to computational text analysis
- Understand how to build a small textual corpus and prepare the text for analysis
- Understand how web-based computational text analysis programs work, such as in their behind-the-scenes data preparation
- Understand how to interpret the results from your text analysis



#### **Computational Text Analysis**

Computational text analysis refers to an array of methods that can be used to "read" texts with a computer. This form of analysis can range from basic word frequency counts to more advanced techniques like machine learning.

Text analysis is often used on a **corpus**, or a collection of multiple texts, and provides a glimpse into patterns across the texts. Some people also perform text analysis on larger individual documents, like novels or autobiographies.



## Why Computational Text Analysis?

Computational text analysis can help us analyze very large amounts of data and discover **patterns** in texts.

Particular disciplines care **deeply** about the language used and how this language may reach intended audiences. Text analysis provides another method for approaching these discourses.



### **How Computational Text Analysis?**

Computational text analysis can be conducted using **web-based tools or coding languages like Python and R**.

Many web-based tools are open-access and usually free as long as you have access to a computer and the internet. These tools have limits on how much data they can handle but are usually useful for small projects. Some of these include Voyant, Data Basic.io tools, and Jason Davies' Word Tree tool.



#### **Our Text**

Our text is a plain text (.txt file) of *COVID-19: Measures affecting trade in goods* compiled by the WTO Secretariat, as of 7 Oct 2020. This list and the information is an informal situation report and an attempt to provide transparency with respect to trade and trade-related measures taken in the context of the COVID-19 crisis.

Our text uses only the information in the column named 'Measure', but for all the Member/Observer country listed in the data. You may also choose to analyze trade-related COVID measures of a specific country or region, and accordingly limit your text to include measures specific to the selected country/region.

Note that the data preparation is incredibly important for text analysis; always be thoughtful about what you specifically want to analyze.



### **Preparing Our Text**

- 1. Navigate to WTO's COVID-19: Measures affecting trade in goods <a href="https://www.wto.org/english/tratop">https://www.wto.org/english/tratop</a> e/covid19 e/trade related goods measure e.htm
- 2. Copy and paste the text into a **plain text editor** (on Macs: Text Edit; on Windows: Notepad)
  - a. Mac users, you will need to make your Text Edit into a plain text editor. Open Text Edit, go to Preferences, and make sure "plain text" is selected
- 3. Save the text as a plain text file (with a .txt extension). Always make sure to name your files so you know what is in them!



## **Word Counter**



#### **Word Counter**

- https://databasic.io/en/wordcounter/
- A user-friendly basic word counting tool
- It allows you to count words, bigrams, and trigrams in plain text files and to download spreadsheets with your results
- The max file upload is 10MB
- Can be run with and without stopwords



#### **Word Counter Examples**

TOP WORDS ①		
Word	Frequency	
90	314	
19	304	
covid	246	
pandemic	203	
00	201	
due	197	
temporary	176	
export	174	
hs	158	
10	140	
certain	103	

Shows the top words in the text.

Stopwords aren't removed for the bigrams and trigrams because they need context.

BIGRAMS ①		
bigram <sup>©</sup>	Frequency	
covid 19	246	
to the	233	
the covid	215	
19 pandemic	203	
due to	196	
pandemic temporary	90	
temporary export	68	
on certain	65	
6307 90	63	
elimination of	59	
temporary elimination	57	

TRIGRAMS ①		
trigram <sup>€</sup>	Frequency	
the covid 19	215	
covid 19 pandemic	202	
to the covid	198	
due to the	196	
19 pandemic temporary	90	
temporary elimination of	57	
personal protective equipment	50	
elimination of import	47	
of import tariffs	45	
temporary export ban	44	

It is interesting how many of the trigrams have covid, temporary or elimination!



Northeastern University NULab for Texts, Maps, and Networks

# **Word Tree**

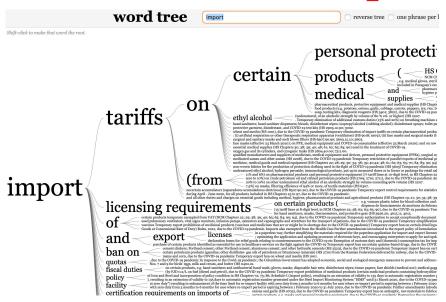


#### **Word Trees**

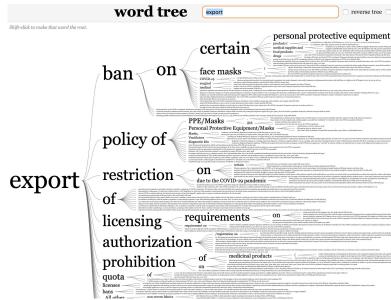
- https://www.jasondavies.com/wordtree/
- A word tree depicts multiple parallel sequences of words
- This is a good way to see patterns in word usage, based on words that appear before and after a term or terms of interest.
- There are some restrictions in size: fewer than 1 million words should work



#### **Word Tree Examples**



Compare the impact of COVID measures on import and export policies across member countries.

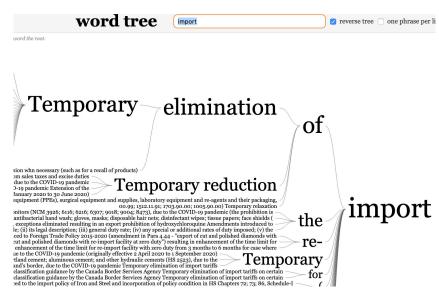


Interesting to know that import tariffs and export bans are only on 'certain' goods: PPE, face maks, medical equipments etc.

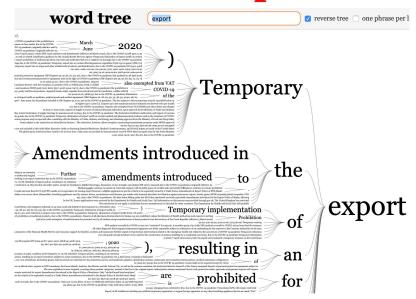


Northeastern University NULab for Texts, Maps, and Networks

#### **Word Tree: Reverse Trees Examples**



It is worth reversing the tree to see the words that often precede it. To do this, click "reverse tree" next to the search bar.



Interesting to know that both import and export measures are 'temporary'.



Northeastern University
NULab for Texts, Maps, and Networks

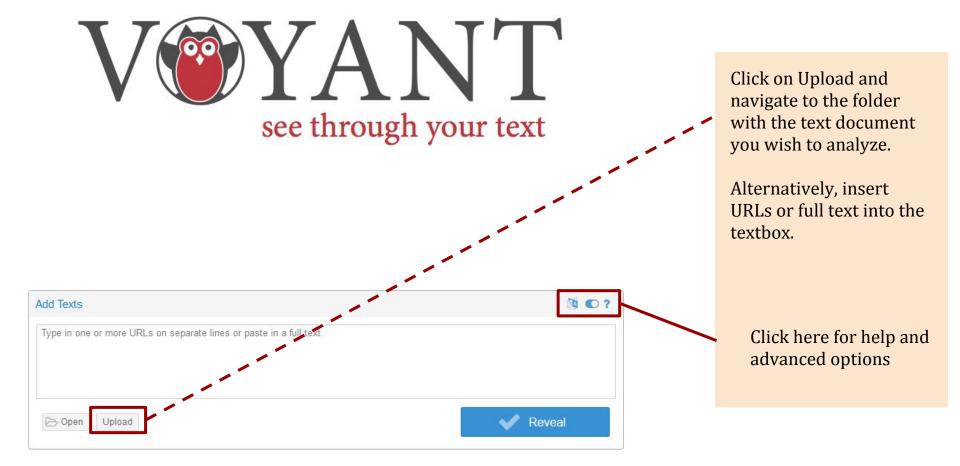
# Voyant



#### Voyant

- https://voyant-tools.org/
- Powerful web-based text analysis platform
- Voyant makes it possible to perform analysis on one or multiple files in many ways, including word counts, nGrams (n=number of words), word frequency distributions, word trends across documents, and concordances.
- It also makes nice visualizations!







#### Northeastern University NULab for Texts, Maps, and Networks

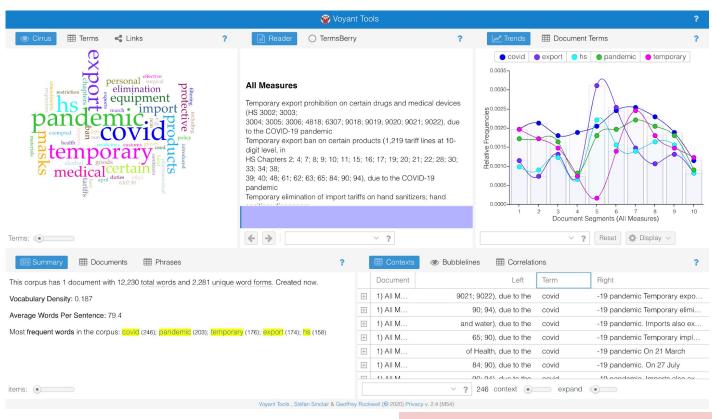
## **Voyant: Understanding the Dashboard**

#### **Results:**

From the WTO's COVID-19 measure compilation you can see the default results page with multiple panes:

- A word cloud
- Reader section
- Trends
- Document Summary
- Word Contexts

These boxes can all be changed!





Northeastern University NULab for Texts, Maps, and Networks

### **Voyant: Contexts (concordances)**

Contexts, or concordances, show the different contexts around particular search terms. For example, you can see all the times the word "covid" appears in the text and the contexts in which it appears.

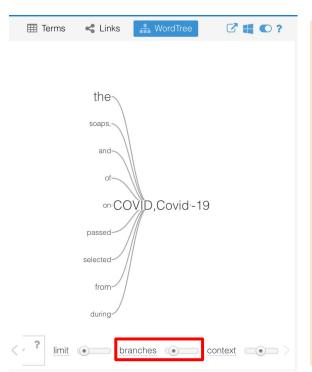
	■ Contexts	Bubblelines	Correlat	tions ?	?
	Docum	Left	Term	n Right	
+	1) All M	9021; 9022), due to t	ne covid	d -19 pandemic Temporary export ban	
+	1) All M	90; 94), due to t	ne covid	d -19 pandemic Temporary elimination of	
+	1) All M	and water), due to t	ne covid	d -19 pandemic. Imports also exempted	
+	1) All M	65; 90), due to t	ne covid	d -19 pandemic Temporary implementation of	
+	1) All M	of Health, due to t	ne covid	d -19 pandemic On 21 March	
+	1) All M	84; 90), due to t	ne covid	d -19 pandemic. On 27 July	
+	1) All M	90; 94), due to t	ne covid	d -19 pandemic. Imports also exempted	
+	1) All M	90; 94), due to t	ne covid	d -19 pandemic Temporary authorization to	
+	1) All M	not required, due to t	ne covid	d -19 pandemic Temporary suspension until	



#### **Voyant: Changing displayed results**

Select the panes button and choose a new option from the dropdown menu





For our new pane option, we have chosen the WordTree visualization from the 'visualization tools' dropdown sub-menu. You can select the number of "branches" by dragging the scroll button at the bottom.

# Conclusion



#### **Your Turn!**

Using the data from *WTO's COVID-19: Measures affecting trade in goods,* begin practicing web-browser text analysis

- Decide to analyze measures for all the countries or compare measures across countries/regions. (Follow your faculty and assignment guidelines)
- Follow the "Preparing Your Text" steps to get your .txt file.
- Explore different WordCount and WordTree features.
- Explore different Voyant features.
- Analyze and save the results for your assignment



#### **Post-Exploration Discussion**

- What interesting or surprising results came up?
- How might you interpret those results based on what you know about your field or learnt in this course?
- What do you find challenging or exciting about these tools?
- And if you have queries, email us or book an appointment



#### Thank you!

If you have any questions, contact us at <a href="mailto:nulab.info@gmail.com">nulab.info@gmail.com</a>

Developed by Jonathan Sullivan, Colleen Nugent and Vaishali Kushwaha Delivered by Vaishali Kushwaha and Adam Tomasi

Digital Integration Teaching Initiative DITI Research Fellows

These slides are available at <a href="https://bit.ly/diti-fall2020-cilke">https://bit.ly/diti-fall2020-cilke</a>

Schedule an appointment with us! <a href="http://bit.ly/diti-office-hours">http://bit.ly/diti-office-hours</a>

