

For a question in a given context, label with the most-suitable question class

This qualification test will get you used to

- Clarification questions: Question probing to address any ambiguity from the context.
 - Probing Assumptions: Question probing (for) any underlying assumption that supports the context.
 - Probing Reasons and Evidence: Question probing (for) any justifications or concrete evidences that could have supported the context.
 - Probing Alternatives viewpoints and Perspectives: Question probing (for) viewpoints alternate to those from the context
 - Probing Implication and Consequences: Question probing (for) any impacts or implication following a context.
 - OTHER: Question not related to any of the Socratic question types above (e.g. rhetorical questions, irrelevant questions, illogical questions, etc.)
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The following are some examples for each question class:

Clarification - Example 1

- [Context] If you actually want to change my view, you'll have to show me more than a post with some shit talk. The two men in the "Biiiiitchhhhh" Key and Peele skit pretend to call their wives bitches, but in reality are respectful to them.
- [Question] What kind of talk would you consider misogynistic?

Clarification - Example 2

- [Context] Disclaimer: I'm not trying to win this argument, I have my mind open on this, please change it. Who's the scientist in my example? The person that says, "I don't know how the sun rises?" They're not wrong. They actually don't know. Just like none of us know how the universe came to be.
- [Question] How does the universe relate to our discussion?

Probing assumptions - Example 1

- [Context] You're not OP. You're not required to have an open mind, willing to have it changed.
- [Question] Why would your first assumption be that a person commenting in this subreddit would not have an open mind?

Probing assumptions - Example 2

- [Context] Let me give you an extreme example to illustrate. You can't prove that my wife doesn't actually enjoy being beaten.
- [Question] Should we assume all husbands are beating their wives?

Probing reasons and evidence - Example 1

- [Context] No, different approaches are viable. For example I can treat them with curiosity and interest, then debate it in my own head. I've even tried to help the other person frame their argument better when I'm very curious and the other person seems into it, since my own devil's advocate can often outperform naive debaters.
- [Question] Why do you believe that imagining what the other person would argue is an effective method for determining the truth?

Probing reasons and evidence - Example 2

- [Context] When arguing for veganism, most arguments fall into one of three categories: 1) animal products are made unethically causing unnecessary suffering 2) animal agriculture is an ecological disaster 3) veganism will make you healthier. While I believe that the points 1 and 2 are valid, I think that the reason 3 is invalid and therefore it's unfair and stupid to use it while arguing for veganism. I am aware that there are many people whose health improved after going vegan and that are many medical studies which show that consumption of animal products, especially meat, is related to many types of diseases.
- [Question] Is there any evidence that a vegan diet have benefits?

Probing alternative viewpoints and perspectives - Example 1

- [Context] First of all, I eat meat. In fact, I eat more meat than most of my friends. I have some friends that are vegetarian and vegan and I admire them for it, but I don't think I could ever do it because 1) I just love the taste of meat too much and 2) I'm already fairly underweight and I worry that I would become dangerously so if I tried to cut out my main source of protein. However, I still believe that eating meat is morally wrong. Because people in wealthy countries have the ability to substitute vegan foods for meat without significant health consequences, there is no logical reason to continue to eat dead animals. If killing something can be avoided, it should be.
- [Question] But what about bugs?

Probing alternative viewpoints and perspectives - Example 2

- [Context] IP rights are the right to stop others from possessing the work.
- [Question] What other methods are there to stop others from possessing the work?

Probing implication and consequences - Example 1

- [Context] This is a view that I hold pretty firmly and usually garners the ire of friends and family whenever it is brought up. Despite this, this is a view that personally affects me, so I believe it's worth trying to see if it can be changed. People claim that I'm intelligent, but I just don't see it. This mainly comes from my penchant for making mistakes. As soon as I do something that could fill me with pride, I fuck up soon after by making a blunder of some sort. I believe that intelligent people don't really make mistakes.
- [Question] Are you implying you like to make mistakes?

Probing implication and consequences - Example 2

- [Context] I only somewhat agree with you because I think we just need better oversight on what is and isn't considered taxable for churches and pastors. For example, your post leads me to believe you think pastors aren't charged income tax which is what I assumed but I just Googled it and it turns out that they do have to pay income tax. This makes

those videos of TV pastors trying to explain why they need the church to own a luxury jet make a lot more sense.

- [Question] What happens if that church purchases a jet to transport missionaries around doing the business of the church?

Others - Example 1

- [Context] Your assumption that the parent is lying just to avoid the sex talk may be projecting, but it is certainly misguided. I was speaking to the scenario being discussed in this thread, not asserting that all parents are lying to avoid the sex talk, and I use "deliberately incomplete truths" because it was the vocabulary you gave. What I mean is that some parents aren't ready to go into how exactly babies are made, and often with younger children there is a tendency to explain the family relationship side of things.
- [Question] Who cares if the parents are ready?

Others - Example 2

- [Context] Normal people don't try to fight off cops, steal their tazers (Rashard Brooks), brandish knives (Jacob Blake) etc etc. Normal people don't even find themselves in situations where they are getting arrested. Much less resist arrest. So to say that normal people have anything to fear from police officers is also a lie. You have a better chance of getting struck by lightning.
- [Question] Do you not understand the purpose of lightning rods?

Qualification Q1:

[Context]: Did you read the comment you're responding to in its entirety? The last point acknowledges that it is possible to be queer without being political, but that the nature of existing as a queer person tends to motivate an understanding of queer theory. If you run into queer folks who are defending queer rights, most of them will have an understanding of queer theory (and modern feminism by extension), just as if you run into women who are defending women's rights, most of them will have an understanding of feminism. This is why anecdotal experiences are unhelpful the majority of gay men I know are feminists. The pool of people that I pull from is almost certainly different from yours, and is different from someone whose only experiences with gay men are on websites devoted to hating women, or whose pool only includes gay men on feminist websites. No one is telling women they can't, don't, or shouldn't exist. No one says "You can't be a woman," except to trans women. No one says "Humans are not born female." No one says "Women should not exist, their existence goes against nature/science/logic/religion.". This whole thread is based on queer folks having to defend their existence to the OP of this post, not women.

[Question]:What is a queer right?

Which is the most-suitable class to this question?

- ☒ Clarification
- ☐ Probing reasons and evidence
- ☐ Probing alternative viewpoints and Perspectives
- ☐ Probing Implications and consequences
- ☐ Probing Assumptions
- ☐ Others

Qualification Q2:

[Context]: Just to clarify: I'm not saying you have to accept everything (s)he does, like you can protest against their decisions if you want In fact I support peaceful protests. You can voice your opinion as much as you want. I'm just saying that if you heap hatred on top of presidents in general, their job gets hard. Making the president's job difficult makes decisions more difficult to make because (s)he knows that they will get more hatred towards one or the other party. And if the president fails, so does America and the rest of the world because they have our currency.. Like for example, the current US president.

[Question]:If so, what happens when we have a President who doesn't want what's best for us?

Which is the most-suitable class to this question?

- ☐ Clarification
- ☐ Probing reasons and evidence
- ☐ Probing alternative viewpoints and Perspectives
- ☐ Probing Implications and consequences
- ☐ Probing Assumptions
- ☐ Others

Qualification Q3:

[Context]: Our current system does very little to ensure a smooth voting process. Election day here isn't a holiday, and many states have heavy restrictions on voting guidelines and alternative voting options like mail-in voting.. Regardless of whether this is a product of political interests or not, voter turnout is generally low as a result.

[Question]:Why do you find low turnout a problem to begin with?

Which is the most-suitable class to this question?

- ☐ Clarification
- ☐ Probing reasons and evidence
- ☐ Probing alternative viewpoints and Perspectives
- ☐ Probing Implications and consequences
- ☐ Probing Assumptions
- ☐ Others

Qualification Q4:

[Context]: The effectiveness of guerilla tactics against a standing army is much better than the blanket idea of rifles vs drones. You cannot send in a couple drones to take out a couple militia members there is way too much collateral damage involved, the army might accidentally bomb residential buildings killing many innocents. Once that happens there is no amount of bombs and

aircraft that can contain the blowback from that. Drones cannot enforce curfews and no-knock raids on civilians so the authorities are outnumbered to enforce their rule.. One screwup and the population turns on them even if the government "out arms" the rebellion people.

[Question]:What about one militia screw up that produces counter militias?

Which is the most-suitable class to this question?

- ☐ Clarification
- ☐ Probing reasons and evidence
- ☐ Probing alternative viewpoints and Perspectives
- ☐ Probing Implications and consequences
- ☐ Probing Assumptions
- ☐ Others

Qualification Q5:

[Context]: I have already posted data showing that labor's share of national income has been constant. Capital's share of national income = 1 - labor's share of national income. That assertion is not as uncontroversial as you suggest. Economic data lends itself to very creative interpretation and both sides do it. Liberal economists have data too and it does not support your conclusions. Who to trust? I tend to trust theirs and dismiss yours out of hand. Why? Because of the historical record of the last century. Historically, liberal management of the economy has worked and conservative management has been a disaster. Period. The great depression, the SL crisis, the 2008 collapse, all the result of conservative banking and fiscal policies. A consistent pattern of incompetence disguised after the fact with creative, revisionist "scholarship." Before the depression conservative economists crowed about how the good times would never end. They had data to prove it. Before the SL debacle Reagan's people were claiming deregulation would usher in a new golden age. Only months before the 2008 collapse conservative economists were mocking Krugman and anyone else who were voicing concerns.. And they all had data to support their picture of the present and their predictions for the future and, oops.

[Question]:What assumptions lie underneath their models?

Which is the most-suitable class to this question?

- ☐ Clarification
- ☐ Probing reasons and evidence
- ☐ Probing alternative viewpoints and Perspectives
- ☐ Probing Implications and consequences
- ☐ Probing Assumptions
- ☐ Others

Qualification Q6:

[Context]: Normal people don't try to fight off cops, steal their tazers (Rashard Brooks), brandish knives (Jacob Blake) etc etc. Normal people don't even find themselves in situations where they

are getting arrested. Much less resist arrest. So to say that normal people have anything to fear from police officers is also a lie.. You have a better chance of getting struck by lightning.

[Question]:Do you not understand the purpose of lightning rods?

Which is the most-suitable class to this question?

- ☐ Clarification
- ☐ Probing reasons and evidence
- ☐ Probing alternative viewpoints and Perspectives
- ☐ Probing Implications and consequences
- ☐ Probing Assumptions
- ☐ Others

Qualification Q7:

[Context]: First I'd like to say that I'm finding this a productive and healthy discussion. I don't think you're singling out Islam at all, and you're offering logical coherent arguments. I don't agree entirely with them, but I can see they're valid.. I take your point that no interpretation can be correct, but you're not 100% correct about what I think.

[Question]:Are you implying that there can be multiple interpretations and that they can all be true?

Which is the most-suitable class to this question?

- ☐ Clarification
- ☐ Probing reasons and evidence
- ☐ Probing alternative viewpoints and Perspectives
- ☐ Probing Implications and consequences
- ☐ Probing Assumptions
- ☐ Others

Qualification Q8:

[Context]: Sure. It's too expensive, we cannot afford it, it's unconstitutional, and it represents a breathtaking expansion of federal power. All the usual arguments you hear.. I don't agree, but my opponents are not wrong by saying any of that.

[Question]:Which parts of that argument do you disagree with?

Which is the most-suitable class to this question?

- ☐ Clarification
- ☐ Probing reasons and evidence
- ☐ Probing alternative viewpoints and Perspectives

- ☐ Probing Implications and consequences
- ☐ Probing Assumptions
- ☐ Others

Qualification Q9:

[Context]: The market undervalues a LOT of professions, which is why there's a huge debate right now on minimum wage laws. I was hoping you'd go there. If a lot, most, all professions are undervalued, that still doesn't mean teachers would make more on the open market. Sure, but that's not what you're arguing. You're arguing that the credentialing system - for teachers solely, mind you- is arbitrary and unnecessary. Since it wasn't clear from my examples like hair braiding, I think the credentialing system in this country is largely nonsense across the board.. Again, you have yet to prove how, in any way, they ARE arbitrary from the beginning, let alone how my argument reinforces that stance.

[Question]:What is your evidence that backs that up and makes it a rational argument rather than an arbitrary opinion?

Which is the most-suitable class to this question?

- ☐ Clarification
- ☐ Probing reasons and evidence
- ☐ Probing alternative viewpoints and Perspectives
- ☐ Probing Implications and consequences
- ☐ Probing Assumptions
- ☐ Others

Qualification Q10:

[Context]: Why wouldn't it?. If there is no objective value to it, then the universe wouldn't come into existence.

[Question]:Are you assuming that the universe is capable of choosing to exist?

Which is the most-suitable class to this question?

- ☐ Clarification
- ☐ Probing reasons and evidence
- ☐ Probing alternative viewpoints and Perspectives
- ☐ Probing Implications and consequences
- ☐ Probing Assumptions
- ☐ Others

Qualification Q11:

[Context]: Yes, that's an important difference. The dissemination is, IMO, an important part of the scientific method.. And by your description, the engineers who do that kind of thing, publishing in peer-reviewed journals, are also scientists by my definition.

[Question]:What about researchers working in private pharmaceutical labs?

Which is the most-suitable class to this question?

- ☒ Clarification
- ☐ Probing reasons and evidence
- ☐ Probing alternative viewpoints and Perspectives
- ☐ Probing Implications and consequences
- ☐ Probing Assumptions
- ☐ Others

Qualification Q12:

[Context]: Your assumption that the parent is lying just to avoid the sex talk may be projecting, but it is certainly misguided. I was speaking to the scenario being discussed in this thread, not asserting that all parents are lying to avoid the sex talk, and I use "deliberately incomplete truths" because it was the vocabulary you gave.. What I mean is that some parents aren't ready to go into how exactly babies are made, and often with younger children there is a tendency to explain the family relationship side of things.

[Question]:Who cares if the parents are ready?

Which is the most-suitable class to this question?

- ☒ Clarification
- ☐ Probing reasons and evidence
- ☐ Probing alternative viewpoints and Perspectives
- ☐ Probing Implications and consequences
- ☐ Probing Assumptions
- ☐ Others