

# Appendix: *PaintTeR*: Automatic Extraction of Text Spans for Generating Art-Centered Questions

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## ArtQuest

We provide a snapshot of *ArtQuest* in Figure 1 for an example painting “Flowers and Insects” by Rachel Ruysch. Both the image and passage are in the public domain.<sup>1</sup> A demo is available at <http://artquestapp.herokuapp.com/app>.

A user engages with *ArtQuest* by first selecting an artwork presented as a list of thumbnails of painting images. After a choice is made, *ArtQuest* offers the options to either (1) let the user ask a question via the textbox (“Type your question or answer here”) or (2) let the machine ask the user a question by clicking the “Ask me a question” button.

The backend Reading Comprehension module based on AllenNLP (Gardner et al. 2017) attempts to extract the answer from the passage in response to option (1) whereas a randomly-chosen art-centered question generated using the Question Generation model based on ProphetNet (Qi et al. 2020) is presented in case of option (2) using the text spans from *PaintTeR*. When the machine asks a question, the user has the choice to answer it or “pass”. The number of (unused) art-centered questions available with the machine are shown alongside the “Ask me a question” button with the “score” signifying the number of questions correctly answered by the user listed at the top right corner of the screen.

The choice of QG and RC models used in *ArtQuest* was based on their state-of-the-art performance on SQuAD (Rajpurkar et al. 2016), the widely-used dataset for QG and RC research. Among other datasets available for QG such as HotPotQA (Yang et al. 2018), ComplexWebQA (Talmor and Berant 2018), and MS MARCO (Nguyen et al. 2016), the passages as well as questions in SQuAD closely resemble our setting. We also experimented with other QG models including a model incorporating passage-level context through Gated Self-Attention and Maxout pointer (Zhao et al. 2018) and a Transformer-based model (Lopez et al. 2020) as well as an unsupervised model (Lewis, Denoyer, and Riedel 2019). For RC, we also explored the DrQA model from Facebook AI Research (Chen et al. 2017).

## Collecting Crowd Annotations

We randomly sampled a subset of 10 articles from the *RAB* dataset and obtained human-annotations for the 310 questions generated from their candidate text spans. We set up our task through the crowdsourcing platform Amazon Mechanical Turk (AMT) following similar dataset collection efforts (Gao et al. 2019; Pan et al. 2020; Wang et al. 2020).

We required the crowdworkers to have greater than 95% HIT approval rate, a minimum of 10,000 HITs, and be located in the United States. The instructions were:

*Given a passage related to a painting, a machine-generated question, and a machine-extracted answer for this question, evaluate the triplet with respect to the following four criteria.*



1. *Fluent: Is the question grammatically correct, natural sounding and semantically valid?*
2. *Relevant: Does the question enable the viewer understand the subject/content/artistic elements of this painting better?*
3. *Answerable: Does the passage include the answer to the generated question?*
4. *Answer Correctness: Is the machine-extracted answer correct and complete?*

The crowdworker sees the passage and the one of the generated questions (for each assignment) and chooses one of the radio buttons from “Yes, No, or Acceptable/Partially Correct” for each of the four questions listed above. Several examples were provided illustrating the three options for each criterion. We ensure *ethical* and *quality* considerations for our collected data by using the AMT platform since it already ensures the *anonymity* and *privacy* of the crowdworkers. We offered a remuneration of \$0.40 per assignment for each worker. Furthermore, the settings for the HIT approval rates, and location of the worker, described previously are set similar to previous QA/QG data collection efforts to ensure the English language skills of the data annotators. We also sample and manually examine subsets of the questions for their annotation quality to ensure the overall quality of the dataset. A total of 31 workers helped in creating our dataset, with about 41% of the workers labeling less than 5 questions each. We hope to make this dataset publicly-available through github since the passages were obtained from the public domain.

Flowers And Insects (1711)



A moth sits beside a wicker basket containing a profusion of roses, tulips, primulas, and daisies. It is the work of a female artist, not in itself uncommon in 18th-century Holland, and the subject matter, a floral still life, was highly popular. The paintings, as here, often had insects such as caterpillars and butterflies included to enhance the naturalism of the image. Rachel Ruysch was the most celebrated Dutch flower painter of her day. Born in Haarlem, Ruysch studied with the flower painter Willem van Aelst. She was one of several female flower painters inspired by Jan Davidsz de Heem's Baroque floral still lifes some 50 years before. Women were not allowed to attend life-drawing classes and were thought unable to paint portraits or historical scenes with figures, which were viewed as activities for men. Hence women focused on paintings of flowers, which were deemed a suitable domestic subject. Her choice of subject matter may also have been influenced by her upbringing, since her father, Frederik Ruysch, was a botanist. Given paintings such

 ArtQuest 

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choose an artwork

artwork selected: Flowers and Insects (1711)

Sure. Let check out this artwork: Flowers and Insects (1711)

Who was Rachel's inspiration?

Jan Davidsz de Heem

Ask me a question

What is the subject of the painting "flowers and insects"?

pass

here's the answer. a floral still life

Ask me a question

What type of flowers are in the basket Ruysch painted?

roses

that's right. roses, tulips, primulas, and daisies

Ask me a question

4

Type your question or answer here

→

Figure 1: ArtQuest in use is shown for the painting "Flowers and Insects" by Rachel Ruysch.<sup>10</sup>

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