

## Declaration of Possible Conflict of Interest

Are you/Will you be\* nominated for any positions in the Management Committee of other clubs/societies/JCRCs\* or for the position of NUSSU representative of other clubs? (\* Delete if Necessary)

Yes      No ☒      If yes, please state the committee(s): \_\_\_\_\_

## Declaration of Commitments

My current/potential commitments are: (IF YOU ARE STAYING IN A HALL OF RESIDENCE, PLEASE STATE HERE)

Computing Club, Greyhats, Blast

(ATTACH ADDITIONAL A4-SIZED PAPER IF REQUIRED)

## Declaration of Interest

Why I want to be a part of the NUS Students' Computing Club Management Committee:

Please refer to the page below.

(ATTACH ADDITIONAL A4-SIZED PAPER IF REQUIRED)

List down all skill(s)/experience(s) relevant for your intended position:

Please refer to the page below.

(ATTACH ADDITIONAL A4-SIZED PAPER IF REQUIRED)

### Why I want to be a part of the NUS Students' Computing Club Management Committee:

For the first time, I took up a school-wide leadership role in JC by joining the Students' Council. I felt intimidated at first as I was surrounded by people with years of leadership experience, but looking back, I am glad I took up the challenge. Joining Council made me realize my passion for serving the school. Even though work could get tiring sometimes, we felt that our efforts were all worth it when we received positive feedback from peers.

My first courageous step has led me to another — to run for the Management Committee. Since NUS is the last place we can call 'school', I hope to, once again, push myself out of my comfort zone and be a part of a community of like-minded, passionate individuals who are willing to improve the university experience for the rest of the faculty.

As a freshman with very few friends I know of in SoC, I always found myself looking out for events held by the Computing Club to learn more about what to expect for university. The FOP activities were very welcoming as I had the chance to learn more about SoC and make new friends, and the career launchpad events were eye-openers that gave me a glimpse into possible opportunities I can take up in the future. Hence, having benefitted so much from the hard work of the 22nd MC, I feel that it is only right to run for MC and hopefully be honoured with the responsibility of ensuring a quality university life for my peers.

List down all skill(s)/experience(s) relevant for your intended position:

Students' Council, Raffles Institution

- Analyzed events we have done and shared with the Council what went well and what could have been done better to facilitate learning from others' experiences during the monthly general meetings.
- Reinforced Council's vision, mission and goals to keep everyone on the right track with the correct mindset.
- Cultivated ability to respond to developing situations on the ground by being flexible and adaptive.

Students' Council, House Directorate, Raffles Institution

- Brainstormed novel ideas to foster a stronger sense of belonging to House among peers and took charge of executing multiple events.
- Collaborated with teachers and students from other House Directorates to plan school-wide events with high participation rates.
- Improved on different aspects of traditional yearly events based on feedbacks the seniors gathered so that our events can be increasingly well-received and catered to preferences of the target groups.

Students' Council, Orientation Committee, Raffles Institution

- Liaise with other sub-committees to propose a suitable timeline for orientation.
- Conduct briefings for more than 200 Orientation Group Leaders and check that they are familiar with their roles.
- Mentored dance committee in the teaching of batch dance to around 1200 juniors, the choreography of batch dance and performance, and filming of publicity videos.

Raffles Street Dance, Publicity Committee, Raffles Institution

- Communicate with the videographer about Raffles Street Dance's ideas and vice versa to produce a showcase video.
- Engage all CCA members in weekly discussions to ensure that everyone's voices are heard.
- Reach out to school population on social media to publicize our showcase, and managed to have a full house for all performances.

Cheerleading, Captain, Raffles Girls' School

- Led cheerleading team to the championship for the first time in decades.
- Ensured effective communication with teachers, cheerleaders and house captains by frequently updating all parties and asking for feedback.
- Built team spirit by providing moral support to teammates.
- Encouraged all house members to be more involved during our performance as opposed to watching passively.
- Made decisions for performance choreography, props and costumes.

Dance International, Executive Committee, Raffles Girls' School

- Organized internal and external performances by writing proposals and contacting teachers or organizations.
- Spearheaded activities that allowed dancers to bond with seniors and juniors.
- Disseminated information from teachers to dancers with weekly updates.

Community Problem-Solving Project, Raffles Girls' School

- Recognize a problem in the community and come up with solutions that were implemented throughout Singapore in the form of booths in public libraries, posters at bus stops and presentations for students.
- Took part in a nation-wide competition.