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2-Axis Interpolation Application note



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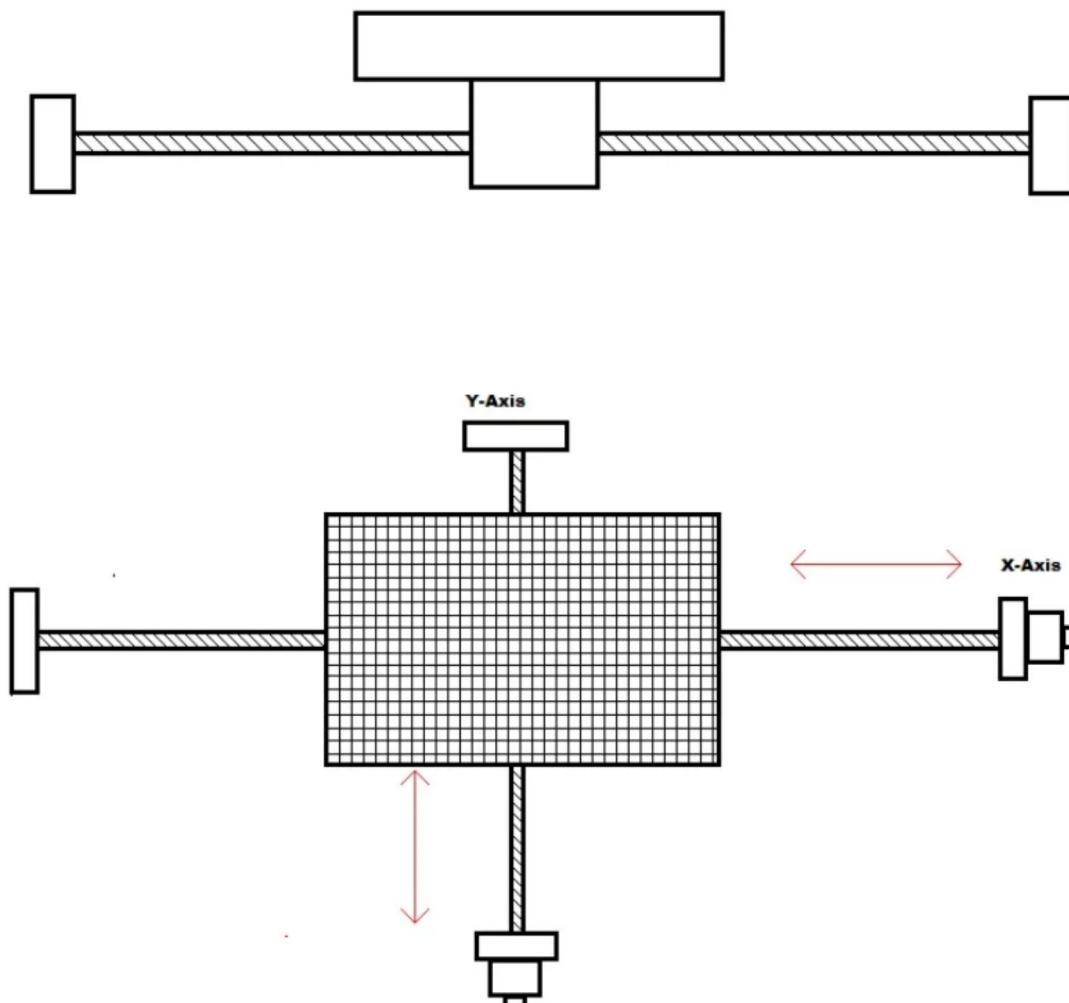
2-Axis Linear Interpolation (X-Y Interpolation)

X-Y table is widely used in Manufacturing, Testing, Assembling, Welding and Cutting industries. Though CNC controllers are widely used for machining industries, using Motion Controllers like MP 2300 increases accuracy and adaptability of the machine. This application note will help you understand



the logic behind 2-Axis control.

Here two axes are interpolated such that a desired type of motion curve can be traced and/or interpolated. The diagram below shows the example of arrangement of X-Y table. These X and Y axis can be moved using a Servo, which can be controlled by a motion controller (Yaskawa MP2300) or a powerful PLC like, Lx-70 PLC.

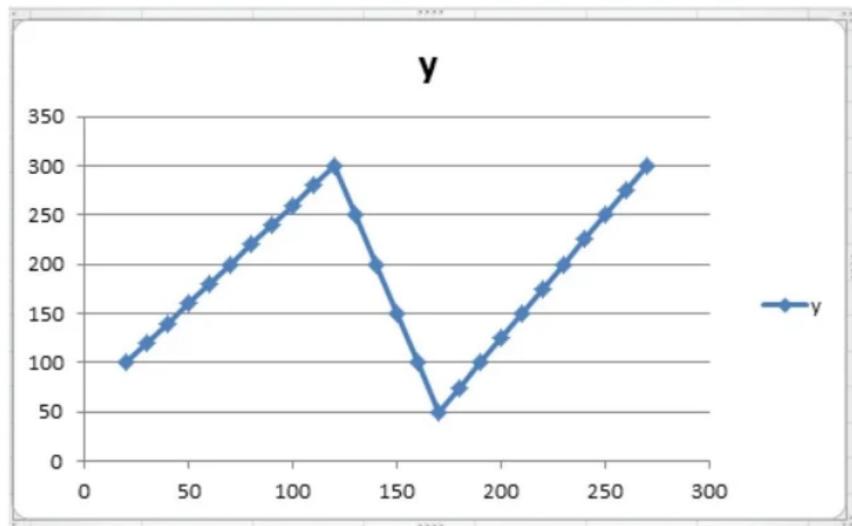


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Aim: To trace any type of X-Y curve using X-Y Interpolation.

Given: Given is the set of points which are plotted using excel or other software which is able to plot graphs



Explanation:

Here the curve is traced by 29 points using desired combination of X and Y coordinates. These X and Y coordinates are feed to the controller and using the interpolation logic the actual curve can be traced using servo on the X-Y table. The accuracy of the curve depends upon the accuracy of the servo and the scan time in the controller.



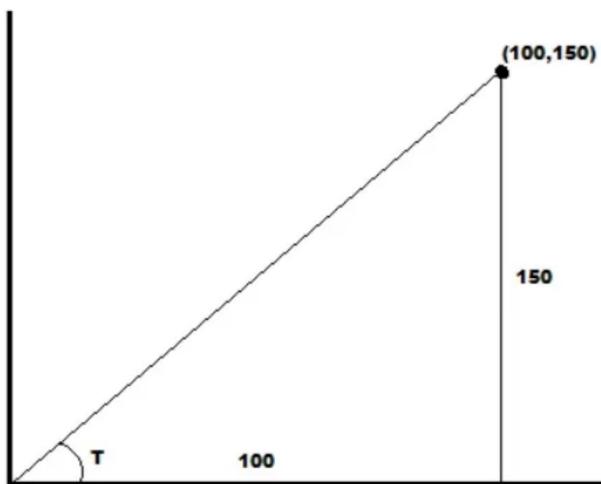
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Logic for the Interpolation:

Steps:-

1. Finding the Angle T as shown in the figure below.

$$\begin{aligned}\tan(T) &= O/A \\ &= (\text{Opposite Side})/(\text{Adjacent Side}). \\ &= 150/100. \\ &= 1.5 \\ T &= \text{ArcTan}(1.5) \\ T &= 56.30^\circ\end{aligned}$$



2. Finding the individual speeds of X and Y axis given the average or the resultant speed between the two points:

Suppose the given average speed is 1000. So using the angle T we have the X axis speed and the Y-Axis speed as below:

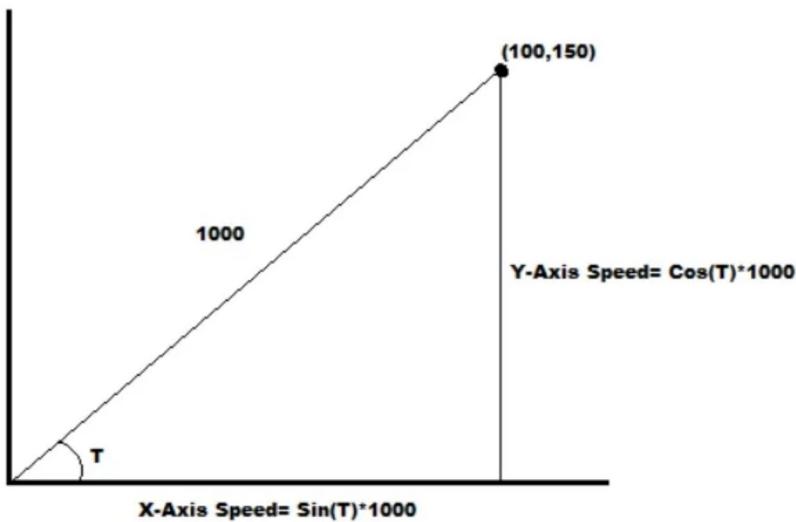
$$\text{X-Speed} = \cos(T) * 1000$$

$$\text{Y-Speed} = \sin(T) * 1000$$





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By the above method a set of speeds for different x and y coordinates can be collected and can be executed by positioning or interpolation or Phase functions in the motion controller. A significant length of the program can be reduced if a pointer is used instead of individually calculating the different X and Y speeds of each coordinates.

The graph as shown in the given section above can be easily executed by this method. Also a number of other complex curves like a Spline, and a circle can be executed by a number of minute points joined by a line connecting each other.

The results found using Yaskawa Servo and Yaskawa Motion controller were very satisfactory and accurate.

Example of Calculation:

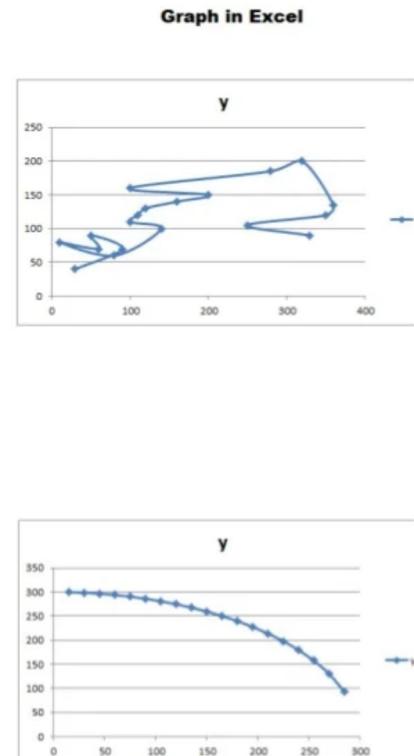
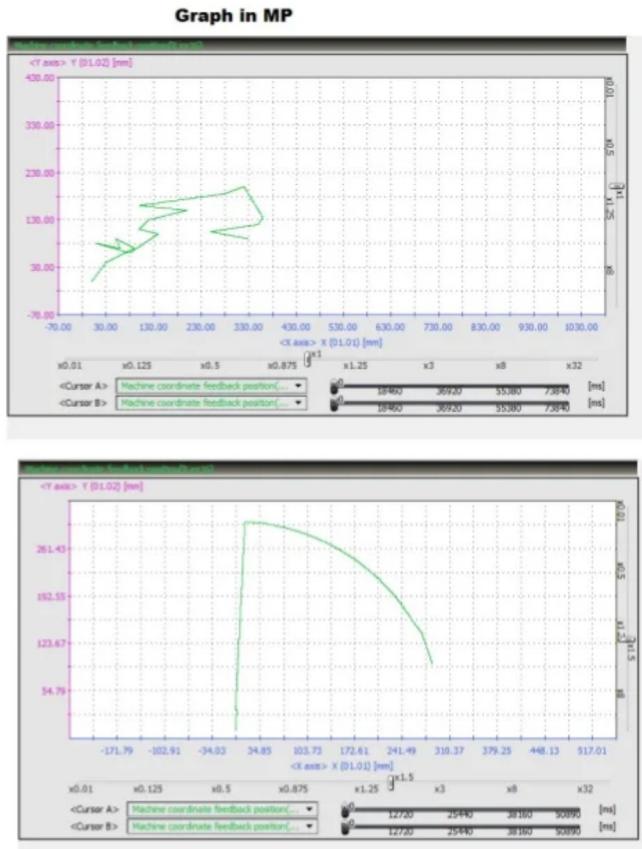
x	y	y/x	Angle T	X speed	Y Speed	Average Speed
20	100	5	78.69	196.11	980.58	1000
50	140	2.8	70.34	403.716	1130.04	1200
80	180	2.25	66.03	406.25	913.75	1000
110	220	2	63.43	447.29	894.38	1000
140	260	1.857143	61.7	237.04	440.235	500
170	300	1.764706	60.46	493.03	870.01	1000





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Conclusion and Proof:



The above figure shows the comparison between the actual graph being traced in MP 2300 and the given Excel Graph, which are 100% similar. The positioning in servo always starts from Zero or Home position.

The only thing which has to be considered very important the servo cannot be used at speed higher than the rated speed for more time. Using servo above the rated speed continuously or for a short distance will give unsatisfactory results.

Also the servo needs to be tuned properly depending upon the accuracy required.



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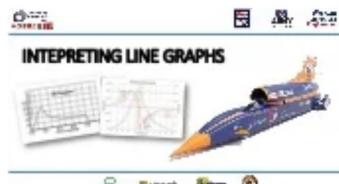


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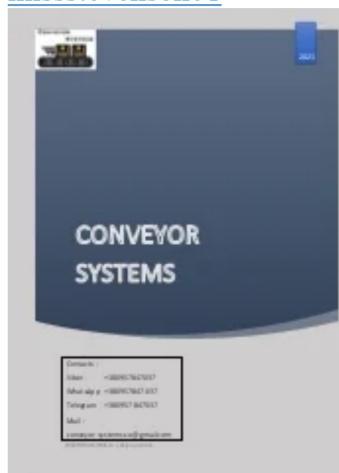
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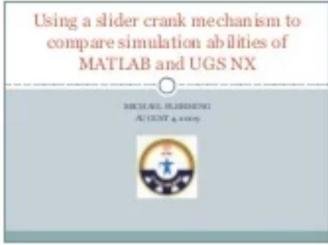


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- 1.1.2. CÓMO SE APRENDE EN EL MÉTODO B**

En el método B se aprende de la siguiente manera:

 1. Se observa y se analiza la situación que se considera como un complejo sistema que se aplica al problema de estudio.
 2. Se plantea una estrategia de trabajo en la situación que es la respuesta a la pregunta que se plantea en el punto anterior. Se considera que la estrategia es la respuesta a la situación.
 3. Se forman grupos de trabajo que tienen la responsabilidad de desarrollar la estrategia propuesta.
 4. Se realizan reuniones periódicas para evaluar la ejecución de la estrategia.
 5. Se hace una revisión de la ejecución.
 6. Se observa y se analiza la situación que se considera como un complejo sistema.
 7. Se plantea una estrategia de trabajo en la situación que es la respuesta a la pregunta que se plantea en el punto anterior.
 8. Se forman grupos de trabajo que tienen la responsabilidad de desarrollar la estrategia propuesta.
 9. Se realizan reuniones periódicas para evaluar la ejecución de la estrategia.
 10. Se observa y se analiza la situación que se considera como un complejo sistema.
 11. Se plantea una estrategia de trabajo en la situación que es la respuesta a la pregunta que se plantea en el punto anterior.
 12. Se forman grupos de trabajo que tienen la responsabilidad de desarrollar la estrategia propuesta.
 13. Se realizan reuniones periódicas para evaluar la ejecución de la estrategia.
 14. Se observa y se analiza la situación que se considera como un complejo sistema.
 15. Se plantea una estrategia de trabajo en la situación que es la respuesta a la pregunta que se plantea en el punto anterior.

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Module 6.1: Model manipulators for the office

Lecture 20: For each individual bit of 100 manipulators acting in the represented form.

Objectives

- To familiarize you and train the following:
 - Design of manipulators

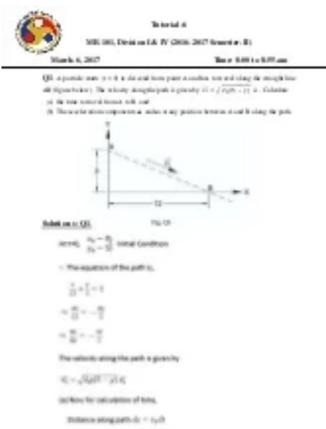
For more details see also [Module 6.1](#), [Module 6.2](#) or [Chapter 10](#) in [Part one](#) and [Module 6.2](#).

Now we have the λ_{ij} and μ_{ij} for all six joints and constraints of this arm. We can now calculate the position and orientation of all of these six joints. In order to do this we make an initialisation of $\lambda_{ij} = \lambda_{ij}^{(0)}$ and $\mu_{ij} = \mu_{ij}^{(0)}$. Set up inverse kinematics and calculate the final transformation T_{end} .



Lecture 20

Praveen Dhadhav



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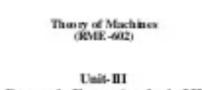
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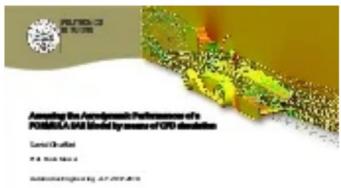
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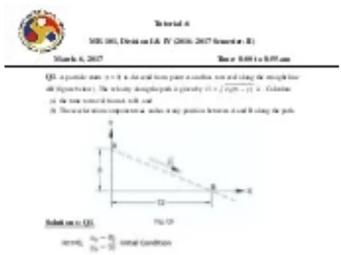
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Lecture 20 Praveen Djadhab



- The equation of the path is,
 $\frac{x}{10} + \frac{y}{5} = 1$
 $\Rightarrow \frac{x}{10} = 1 - \frac{y}{5}$
 $\Rightarrow \frac{x}{10} = \frac{5-y}{5}$
 The velocity along the path is given by
 $v_c = \sqrt{v_x^2 + v_y^2}$
 (i) Now for calculation of time,
 Distance along path, $s = xy/10$

Tutorial 6 solns Ashish Fugare



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