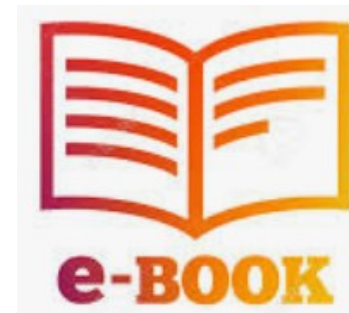
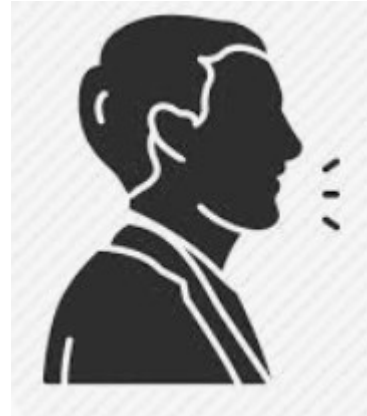
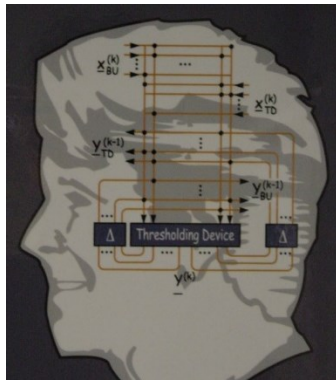


What is Information

- Anything that has some *message to convey*.
- It carries some *knowledge*, and the recipient shall be to *interpret* it.



We use them daily !?

- **Syntactic information**

- Related to the *structure of the messages* (characters) that forms the information.

- **Semantic information**

- Related to the *meaning* of the messages

- **Pragmatic information**

- Related to the *usage and effect* of the messages

- i). *I eat fish by fork* (ii). *I use fork to eat fish.* (iii). *Karnataka reported 200 Covid'19 cases.* (iv). *In KA, Bangalore reported 200 Covid'19 cases on Dec. 28.*

- i. and ii. are *syntactically* different but *semantically & Pragmatically* equal.
- iii. and iv. are *syntactically, semantically & pragmatically* different (iv. gives more information than iii.)

What is information theory

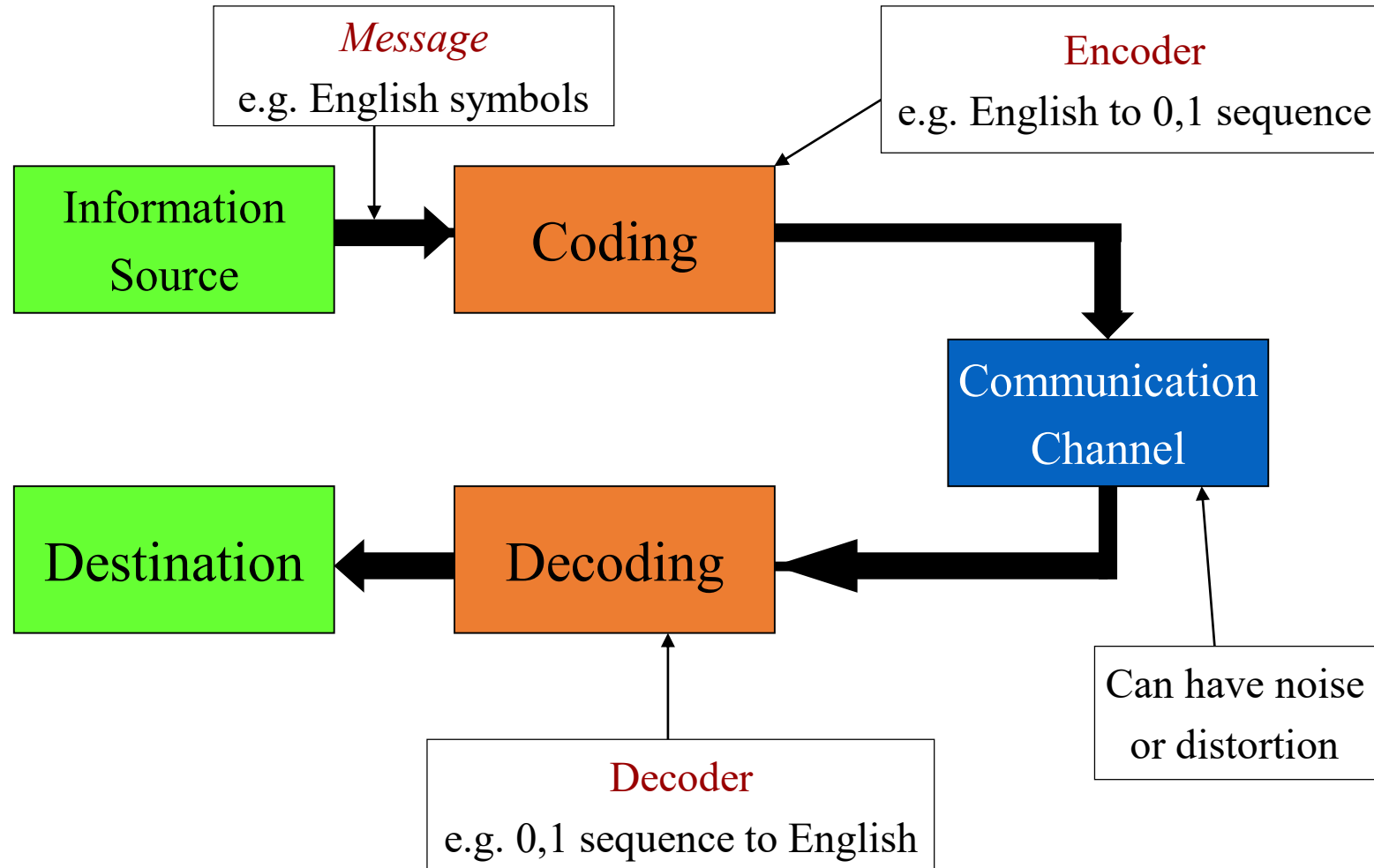
- It is the *science* that *deals with* the concept “ *Information*” : Its *measurement* & its *application*.
- The *elementary unit* of information is a *binary* unit: a bit, which can be either 1 or 0; “true” or “false”; “yes” or “no”, “black” and “white”, etc.
- **What is the purpose ?**
- Transmission of information in an efficient way : *minimum time & space*.
- Today all systems that *store, process, or transmit information* in *digital form*, from DVD to Hard disk, from fax machines to Satellites, linguistics, economics, biology, etc., use information theory.

Why we need to study information theory

- Because of the revolution of **communication** *dealing efficiently* with information and *its transmission, storage, process* becomes a necessary requirement for a *computer communication engineer*.
- *Example:* A **fair coin**, the two possible outcomes, **heads** and **tails**, occur with **equal probability**. [Can we measure it?]
 - Suppose you flip a coin 100000 times and write down the sequence of results. **If you want to communicate this sequence to another person, how will you do it?**



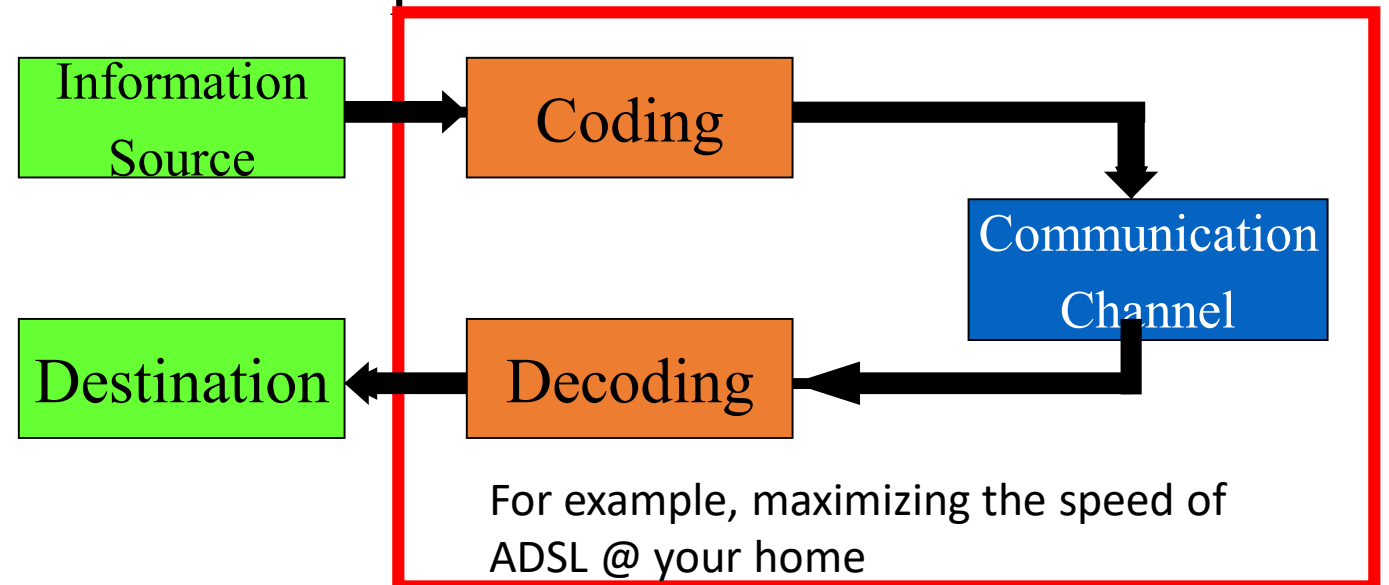
Story of Information journey



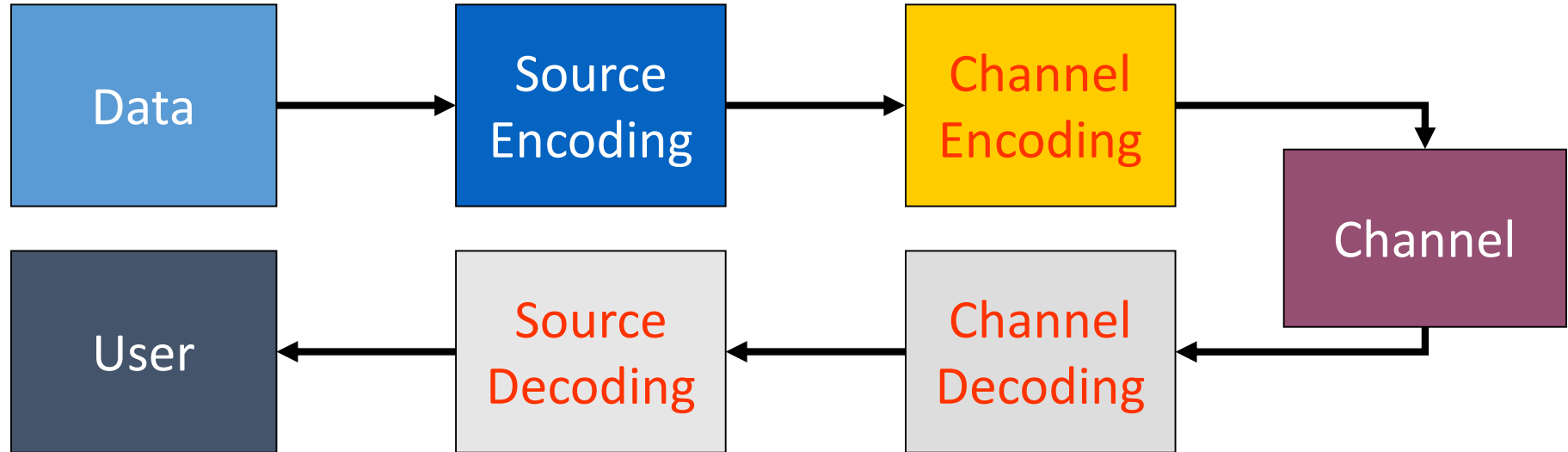
Claude Elwood Shannon

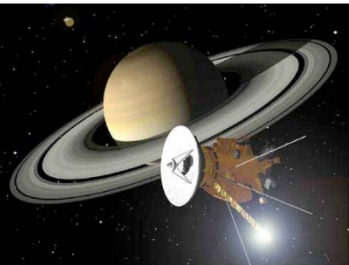


- The *fundamental problem* of communication is that of **reproducing** at one point either **exactly or approximately** a message selected **at another point**.
- Shannon wanted to find a way for “*reliably*” transmitting data throughout the channel at “*maximal*” possible rate.



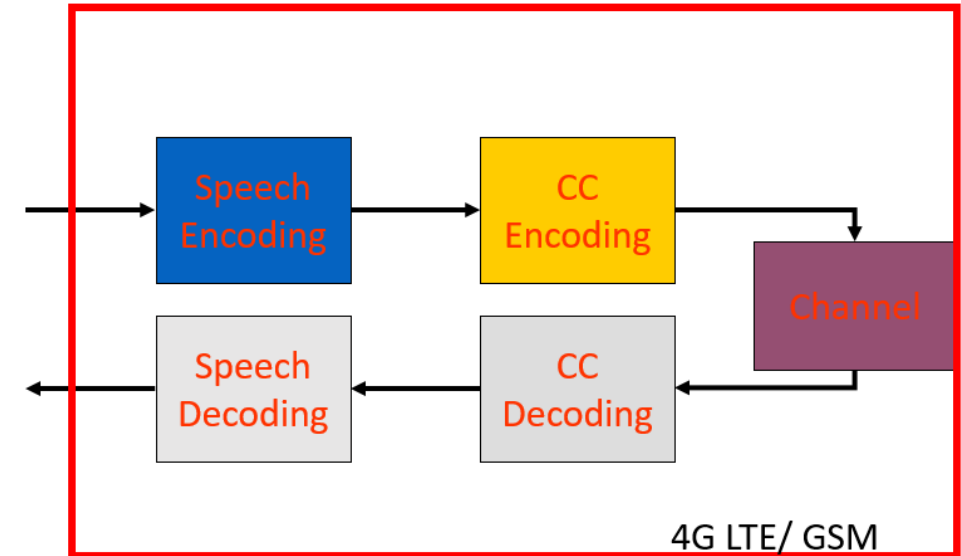
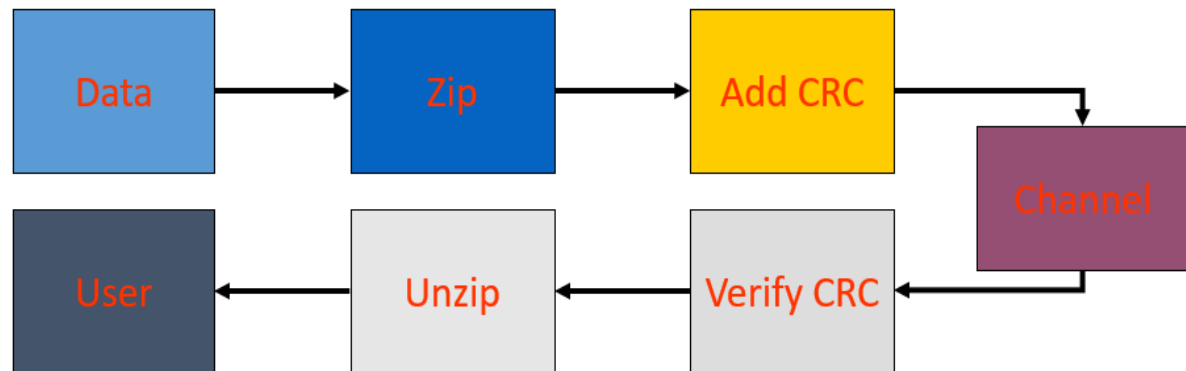
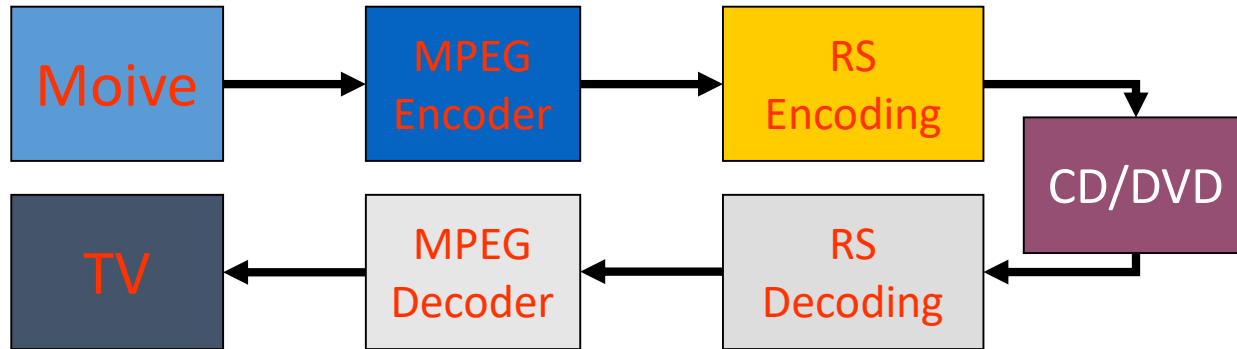
Scenario of Information Theory





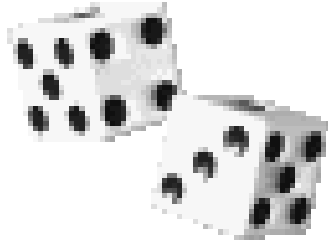
Information Theory Terminology

Zip	=	Source Encoding	Data Compression
Unzip	=	Source Decoding	Data Decompression
Add CRC	=	Channel Encoding	Error Protection
Verify CRC	=	Channel Decoding	Error Correction



Measurement of Information

- “How to measure information in terms of bits?” –Shannon



- Are these events digitizable? (can we measure them in ‘bits’)

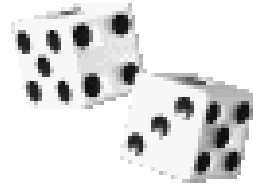
Yes ! Let's measure it..

- Shannon showed that there is **only one way** to measure information in terms of number of bits- using **Probability Theory**.

- *Example:*

- Tossing a dice:

- Outcomes are 1,2,3,4,5,6
- Each occurs at probability $1/6$



- Tossing a fair coin

- Outcomes are H, T
- Each occurs at probability $1/2$



- Shannon's theory told engineers how much information could be transmitted over the channels of an ideal system.
- He also spelled out mathematically the principles of data compression, which recognize what the end of this sentence demonstrates, that “**only infrmatn esentil to understadn mst b tranmitd**”.
- He also showed how we could transmit information over noisy channels at error rates we could control.