### What We Give vs What We Get

## nput (Given by Lecturer)

### Type Example

- File Week5\_Lists\_DataStructures.pptx
- Module CMPG111
- ₩eek 8
- Content Slides about Lists, Tuples, Sets, Dictionaries
- Goal Teach students about Tuples

# System Processing (What Happens Inside Recode)

- 1. Slides uploaded to Recode.
- 2. Al extracts text from each slide.
- 3. NLP model detects topic: "Tuples."
- 4. **Links subtopics:** for-loops, loops, data structures.
- 5. Creates topic record in the database.
- 6. **Generates weekly challenge** ("Tuple Fundamentals").
- 7. Auto-builds questions (Bronze → Silver → Gold).
- 8. Connects them to Judge0 for code testing.

# Notice (What We Get Automatically)

Output Type	Description	Example
Topic	Stored in DB	Week 5: Tuples
Challenge	"Tuple Fundamentals: Storing and Working with Related Data"	Appears in student dashboard
Questions	5 auto-generated coding tasks	Bronze → Gold progression

Output Type	Description	Example
Auto- Marking	Code evaluated instantly	Powered by Judge0
ii Analytics	Completion & performance data	Shown in lecturer dashboard

# Example Output (Real Challenge)

Tier	Title	Skill Practised
<b>š</b> Bronze	Create Student Record	Make and print tuples
<b>š</b> Bronze	Access Coordinate Parts	Use tuple indexing
Silver	Count Tuple Elements	Analyse tuple data
Silver	Process Score Records	Loop and compare tuples
<b>6</b> Gold	Analyse Temperature Data	Multi-step data analysis

### Summary

# From To ↑ Lecturer's Slide ← Detected Topic ↑ Detected Topic ← Challenge Record ↑ Challenge Record ↑ Auto-Generated Coding Questions ↑ Student Attempts ↑ Auto-Marked Submissions + Lecturer Analytics

# → In short:

We give: lecture slides.

We get: ready-to-use, auto-graded coding challenges — instantly.