

1.

Question: Calculation of *Conditional Statistical Parity*. Is this to count all combinations of ages and genders? Or take their average?

Answer: We have to compute all the *<age, gender>* combination for this metric. Here, $L=1$ depends on the situation we would like to focus on. When L takes a single variable: for example, L refers to the qualification certificate, the CSP metric computes the proportion of predicted positive ($Y'=1$) to the qualified group ($L=1$); if L refers to age, which has no positive and negative concept, we check all ages and compute CSP for all age intervals. When L takes multiple variable: in our case age and gender, we compute CSP for all the combinations of age and gender.

2.

Question: Why does the test dataset have a larger sample size than the training dataset, and is this normal?

Answer: This is not normal and usually the training set is much larger. The training dataset and testing dataset is deliberately selected from the entire dataset *<diabetic_preprocessed.csv>*. This is because the true positive *readmit_30_days = 0* (89%) is extremely larger than its negative *readmit_30_days = 1* (11%), which could render almost all the prediction of *readmit_30_days* tends to be negative. Therefore, the training dataset is resampled to have balanced positive case and negative case, while the size of it is restricted by the size of *readmit_30_days = 1*.

If you really feel uncomfortable for that, you can select your test dataset from *<diabetic_preprocessed_test.csv>* to control the size of test dataset compared to the training dataset.

3.

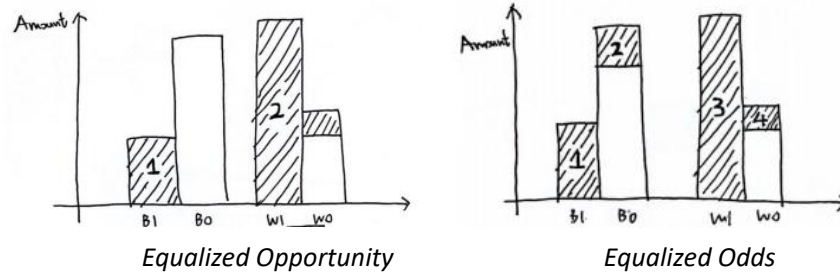
Question: Does it matter if the accuracy of the model is poor?

Answer: It doesn't matter. In this assignment, we're looking the model from the perspective of fairness evaluation. If the model is poor, the result of these metrics tends to be more different than a high accuracy model. This is because the model misclassification will have different degree of influences on different metrics.

4.

Question: Does *Equalized Odds* includes *Equalized Opportunity*? What is the difference?

Answer: *Equalized Odds* actually involves *Equalized Opportunity*. In fact, *Equalized Opportunity* appears earlier than *Equalized Odds*. Later, people found that the *Equalized Opportunity* is not comprehensive enough, as it only considers the proportion of predicted positive ($Y'=1$) to the true positive ($Y=1$), ignoring the case of predicted positive ($Y'=1$) to the true negative ($Y=0$). Recall the graphs in slide *<Concrete Examples>*. For *Equalized Opportunity*, it considers *Area-1* and *Area-2*, which refers to the proportion of $Y'=1$ to $Y=1$. While for *Equalized Odds* that considers *Area-1* to *Area-4*, it extends the notion to further cover the case of both $Y'=1$ to $Y=1$ and $Y'=1$ to $Y=0$.



5.

Question: How to compare the fairness of *Equalized Odds* when Y takes both $Y=1$ and $Y=0$?

Answer: Take the average, the sum, or the other methods, just ensure that this make sense.

$$A=0: \quad \#1 - \Pr(Y'=1 \mid Y=1), \#2 - \Pr(Y'=1 \mid Y=0)$$

$$A=1: \quad \#3 - \Pr(Y'=1 \mid Y=1), \#4 - \Pr(Y'=1 \mid Y=0)$$

For example, for using the average, you can take $A=0$ the $(\#1+\#2)/2$, and take $A=0$ the $(\#3+\#4)/2$ to merge the information. For using the sum, you can take $A=0$ the $\#1+\#2$, and take $A=0$ the $\#3+\#4$. Or you can just separately compare $\#1$ and $\#3$, as well as $\#1$ and $\#4$.

6.

Question : Do we need to remove the *<unknown, invalid or missing>* values when checking whether the column is binary?

Answer: It would be appreciate to do so since these are meaningless values. The purpose of this part is to establish a better understanding of the dataset, so it will be fine as long as you can clearly describe the dataset.