MyLibraryNYC

Menu of Services

Name: _____   **School Name:** _____

Email: _____   **Phone:** _____

Workshop	Audience	Learning Outcomes
Library Basics ● Introduction to library site ● Taking advantage of your library card ● Changing PIN online ● Website navigation (digital resources, Ask a Librarian, and more)	Teachers Students	● Students will be able to navigate the library's site and login with their barcode and PIN. ● Students will be able to understand and communicate the benefits of a library card, which include remote access to e-Books and databases. ● Students will be able to identify who to reach out to for further support and questions after the visit is over.
eBooks for All ● Learn to download free eBooks from the public library using SimplyE and Overdrive	Teachers Students Parents	● Students will be able to download and navigate SimplyE and Overdrive either from their electronic devices or computer. ● Students will be able to browse and download eBooks of their choice.
Introduction to Databases ● Use your library card to access educational databases for research, classroom content, self-directed learning, and more! 　✓ Lesson can be customized by subject/grade	Teachers Students Parents	● Students will be able to utilize their library card to login to thelibrary site, as well as digital resources and databases. ● Students will be able to navigate to the Articles and Databases page and use the facets at the top of the page to find relevant and age appropriate resources for their studies, or for their own personal interests and curiosity. ● If appropriate, students will be able to navigate to and utilize the LibGuides available from the library to assist them in the research process.
Research Unit/Lesson ● Using public library resources and services for an upcoming research project 　✓ Lesson can be customized by subject/grade	Students	● Students will be able to develop thoughtful questions that stem from their own personal and educational interests to begin their research. ● Students will be able to navigate to the Articles and Databases page and use the facets to support the inquiry process. ● Students will be able to identify relevant and appropriate digital resources that begin to answer their questions or that spark entirely new questions.

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Career Presentation ● A day in the life of a public librarian!	Students	● Students will be able to listen and interact with a public librarian. ● Students will be able to gain insight and a better understanding of the public librarianship field. ● Students will be able to reflect on their own career path in the future
Booktalking ● A librarian will present short summaries of high-interest titles for classroom or recreational reading to keep students reading year round	Teachers Students Parents	● Students will be able to identify books, genres, and themes that appeal to their personal interests. ● Students will be able to recall books that they previously enjoyed and evaluate if they will enjoy reading the booktalked titles. ● Students will be able to select titles for their own independent reading.
Virtual Storytime ● A librarian will provide a virtual storytime visit to be shared with students digitally ✓ Lesson can be customized by subject/grade	Students	● Students will be able to watch and actively participate in a virtual read aloud with a librarian. ● Students will be able to recall prior knowledge and make real-world connections. ● Students will be able to develop an interest in new book titles.

Book Discussions/Book Clubs
● Tailored to interest and level
   ✓ Student Book Club
   ✓ Educator Book Club
	Students
	Educators
	Parents
		● Students will be able to develop thoughtful answers to discussion questions and engage in a conversation about a pre-selected text, read independently prior to the meeting.
		● Students will be able to clearly communicate their thoughts and opinions about a pre-selected text, read independently prior to the meeting.