

# Upcoming Events

Date and Time	Title	Description	Registration
April 27, 2021 4:00PM - 5:30PM	Life on the Farm: Legacies of Dutch Colonial Brooklyn	Join the Center for Brooklyn History and Wyckoff House Museum for a virtual professional learning event for educators. Together, we will use unique archival material to tell stories of colonial family life, slavery, and power, and the lasting legacies of colonial Brooklynites; the ones who our streets are named after and the ones whose stories are rarely told. Educators will come away from the event with resources to create lesson plans and utilize primary source materials to bring the nuances of colonial history into the classroom and to supplement curriculum around local history. Educators will also gain awareness of local cultural institutions that can support their students' discovery of Brooklyn's past. This event is eligible for 1.5 CTLE credits.	<a href="#">RSVP via Brooklyn Public Library</a>
April 29, 2021 1:00PM - 2:30PM	Early Childhood Symposium 2021: The Social Science Behind the Development of Early Racial Awareness and Bias	<p>This webinar is offered as part of BPL's third annual Early Childhood Symposium. This year's topic is Talking about Race with Young Children: Disrupting Harmful Narratives in Early Childhood Classrooms. This event is eligible for 1.5 CTLE credits.</p> <p>In this webinar, early childhood educators will:</p> <ul style="list-style-type: none"> <li>• Learn the science of social development, with a special focus on how children learn to reason about social categories like race and gender.</li> <li>• Track how humans process race starting in infancy all the way through the teen years.</li> <li>• Discuss common misconceptions about children's social development, and how these misconceptions shape the conversations adults do (and don't) have with their children about race.</li> </ul>	<a href="#">RSVP via Brooklyn Public Library</a>

Date and Time	Title	Description	Registration
May 6th, 2021 2:30PM - 3:30PM	Explore Summer Learning at the New York Public Library	In this webinar, educators will learn more about Summer Learning 2021 at the New York Public Library. Hear about the Summer Learning 2021 Educator Book List and Educator Guide and learn how to register students as a class with Beanstack, the Library's Summer Learning app. Teachers will also learn more about virtual school visit opportunities, both for the remainder of the school year, as well as throughout the summer and looking to the new school year.	<a href="#">RSVP via New York Public Library</a>
May 13th, 2021 3:00PM - 5:00PM	Early Childhood Symposium 2021: Woke Kindergarten: Abolitionist Teaching in the Early Years	<p>This webinar is offered as part of BPL's third annual Early Childhood Symposium. This year's topic is Talking about Race with Young Children: Disrupting Harmful Narratives in Early Childhood Classrooms.</p> <p>In her book, "We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom," Dr. Bettina Love presents a vision of educational justice that is rooted in the practice and politic of abolitionists. In their workshop, "Abolitionist Teaching in the Early Years," Akiea "Ki" Gross, founder of Woke Kindergarten, takes participants on an exploration of how abolitionist teaching manifests in early childhood, through a comprehensive and interactive journey into their pedagogy. Participants can expect to leave with an introductory understanding of how to use Woke Kindergarten's resources as healing-centered engagement in practice and a more thorough understanding of abolitionist politic, the pursuit of liberation and ultimately what that means—and how we show up—for our very youngest Black and brown children and their families. This event is eligible for 2 CTLE credits.</p>	<a href="#">RSVP via Brooklyn Public Library</a>

Date and Time	Title	Description	Registration
May 20th, 2021 2:30PM - 3:30PM	Using Graphic Novels to Build Social-Emotional Skills	<p>In this webinar, educators will learn more about how to select and discuss diverse graphic novel titles that support social-emotional learning in the classroom. Educators will:</p> <ul style="list-style-type: none"> <li>• explore/review key competencies of SEL;</li> <li>• explain how/why graphic novels engage reluctant readers;</li> <li>• align SEL competencies to popular themes within graphic novels and provide a list of suggested titles to explore;</li> <li>• workshop ideas on how to incorporate other graphic novels that align with SEL competencies.</li> </ul>	<a href="#">RSVP via The New York Public Library</a>
May 20th, 2021 3:30PM - 5:00PM	Building Compassionate Communities: Black Lives Matter in Early Childhood Classrooms	<p>This webinar is offered as part of BPL's third annual Early Childhood Symposium. This year's topic is Talking about Race with Young Children: Disrupting Harmful Narratives in Early Childhood Classrooms.</p> <p>As early childhood educators, we are responsible for building compassionate communities in our classrooms. A critical part of that work is ensuring that all of our students feel seen, heard, and loved, which means that we need to welcome all aspects of their identity. The guiding principles of Black Lives Matter offer a framework for a compassionate society, and offer us not only a way to envision the world we want our students to be able to build, but also a way to discuss the world we live in. By connecting the principles to children's lived experiences, we can give them the tools to become responsible and caring members of their communities, not only in their classrooms, but in the wider world. This workshop will lay out the groundwork for creating compassionate communities, as well as practical, hands-on strategies for educators to use with their students. This event is eligible for 1.5 CTLE credits.</p>	<a href="#">RSVP via Brooklyn Public Library</a>

Date and Time	Title	Description	Registration
May 27th, 2021 2:30PM - 3:30PM	Supporting Reluctant Readers in the Elementary Classroom	<p>In this webinar, educators learn more about <u>high interest titles</u> for independent reading, with a focus on diverse titles. PD will provide title recommendations, as well as offer suggestions for greater classroom reading engagement, including:</p> <ul style="list-style-type: none"> <li>• offering graphic novels as a suggestion for independent reading;</li> <li>• providing titles in (or e-readers that support) large print and/or audiobook for independent reading and whole class instruction for older readers;</li> <li>• providing titles in read-along format for young readers, which are accessible through NYPL databases like BookFlix and TumbleBooks;</li> <li>• practicing fluency in school (through choral reading, read alongs, etc.) and at home;</li> <li>• recommending titles that feature characters that reflect the reader.</li> </ul>	<a href="#">RSVP via The New York Public Library</a>

