

# **Computer Systems Organization**

<https://nyu-cso.github.io>

**Jinyang Li**

# Course information

Lecturer: Prof. Jinyang Li  
MW 2-3:15pm CIWW-109



Recitation instructor (& course assistant):  
**Haitian Jiang** (3<sup>rd</sup> year Ph.D. student)  
F 11am-12:15pm, Silv 207

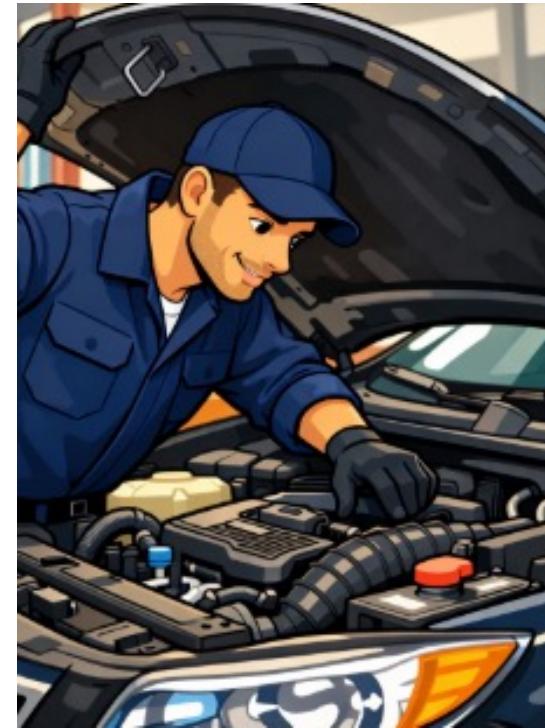


# Course Goal

- Beyond learning how to program
  - Learn the gritty internals of how a computer system works



You after CS101, 102



You after CS201, 202

# Goal: learn how computer systems work

Covered  
by CSO

To be covered  
by OS (202)

AN x64 PROCESSOR IS SCREAMING ALONG AT BILLIONS OF CYCLES PER SECOND TO RUN THE XNU KERNEL, WHICH IS FRANTICALLY WORKING THROUGH ALL THE POSIX-SPECIFIED ABSTRACTION TO CREATE THE DARWIN SYSTEM UNDERLYING OS X, WHICH IN TURN IS STRAINING ITSELF TO RUN FIREFOX AND ITS GECKO RENDERER, WHICH CREATES A FLASH OBJECT WHICH RENDERS DOZENS OF VIDEO FRAMES EVERY SECOND

BECAUSE I WANTED TO SEE A CAT JUMP INTO A BOX AND FALL OVER.

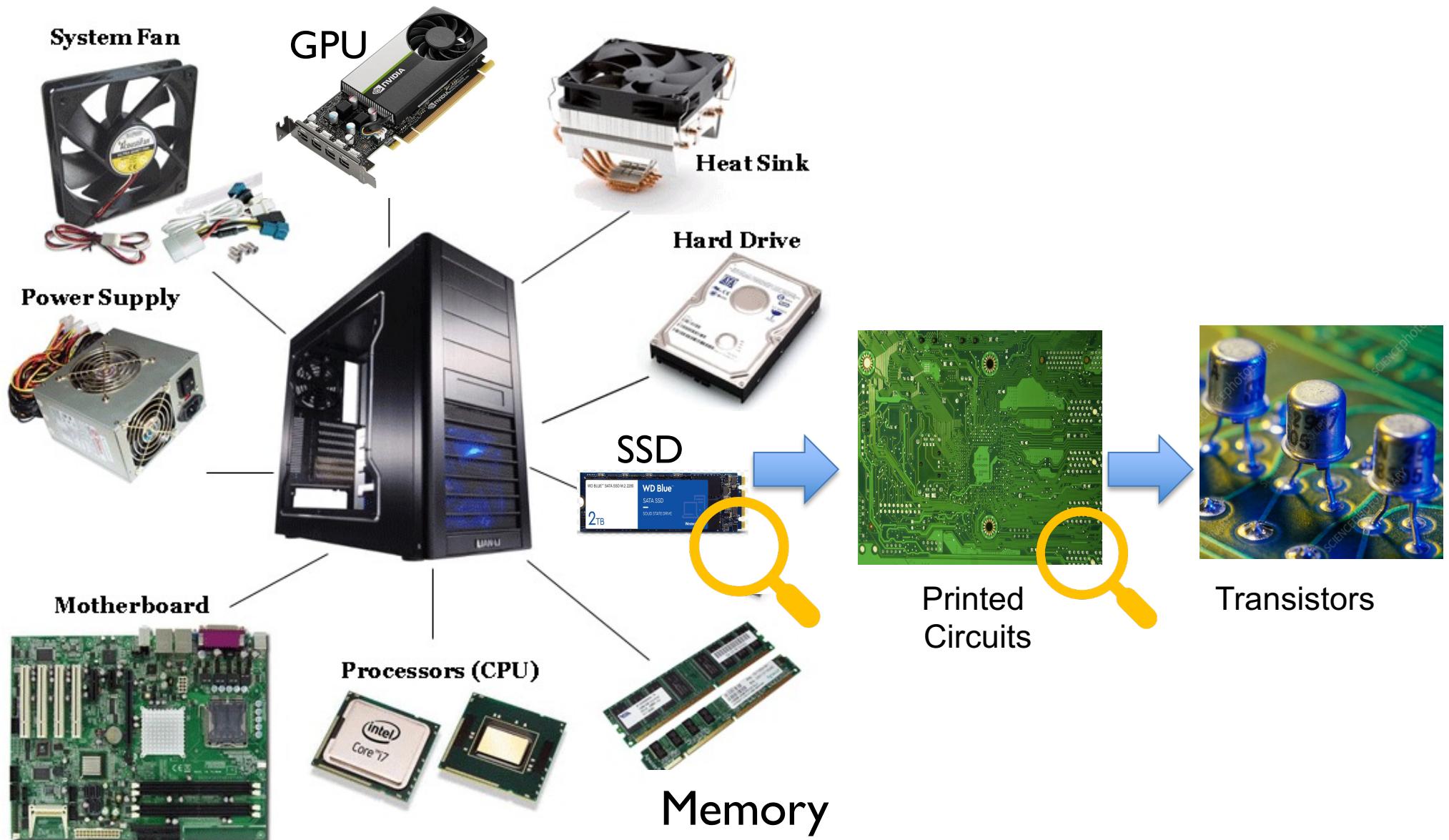


I AM A GOD.

# Components of a computer



# Components of a computer: hardware



# Components of a computer: hardware + software



# Layered Organization

Software

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Hardware



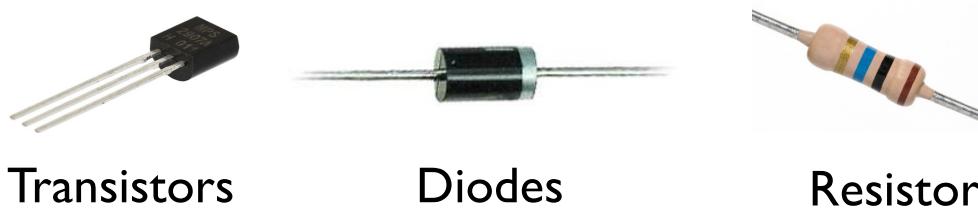
# Layered Organization

**Software**

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**Hardware**



# Layered Organization

## Software

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## Hardware

Logical Circuits,  
Flip-Flops, Gates



Transistors



Diodes



Resistors

# Layered Organization

## Software

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## Hardware

CPU, Memory, Disk



Logical Circuits,  
Flip-Flops, Gates



Transistors



Diodes



Resistors

# Layered Organization

# Software



## **Hardware**

CPU

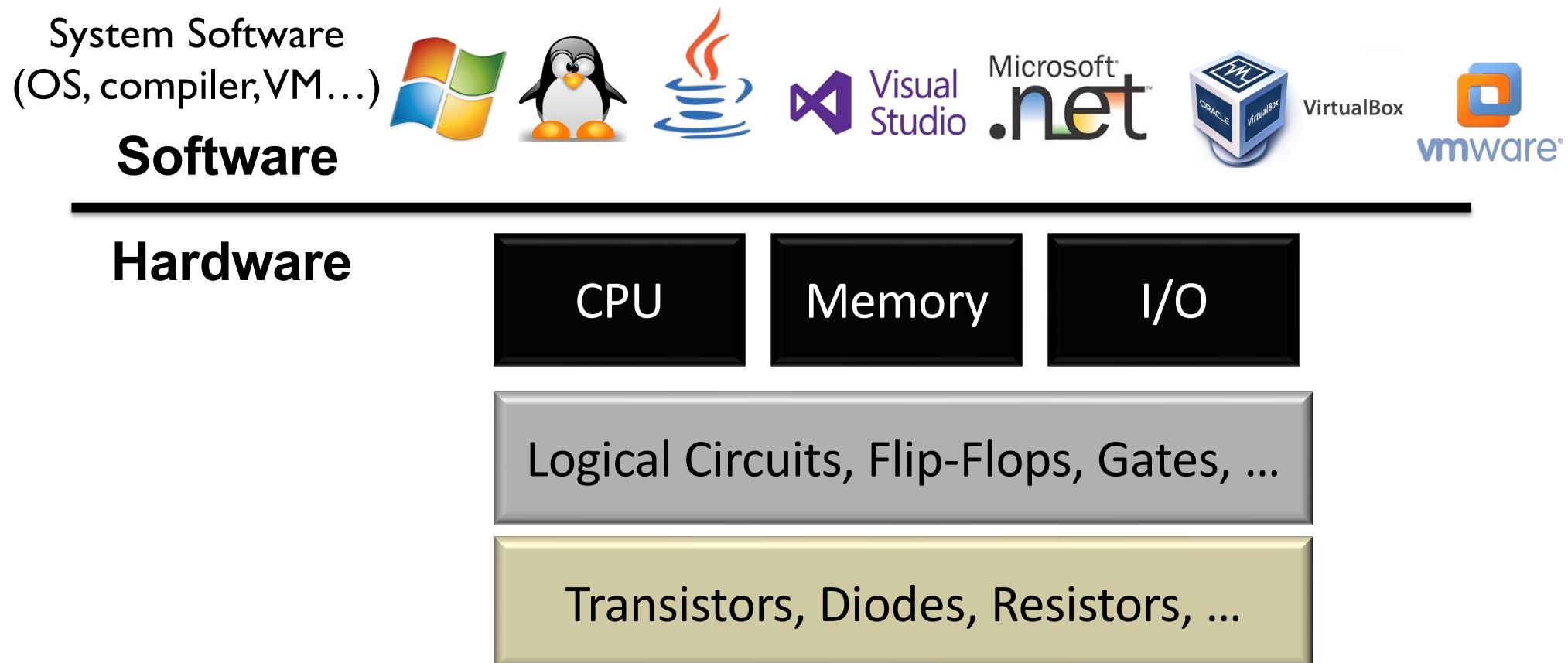
## Memory

I/O

# Logical Circuits, Flip-Flops, Gates, ...

# Transistors, Diodes, Resistors, ...

# Layered Organization



# Layered Organization

User Applications



System Software  
(OS, compiler, VM...)



**Software**

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**Hardware**

CPU

Memory

I/O

Logical Circuits, Flip-Flops, Gates, ...

Transistors, Diodes, Resistors, ...

# Layered Organization

Users



User Applications



System Software  
(OS, compiler, VM...)



**Software**

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**Hardware**

CPU

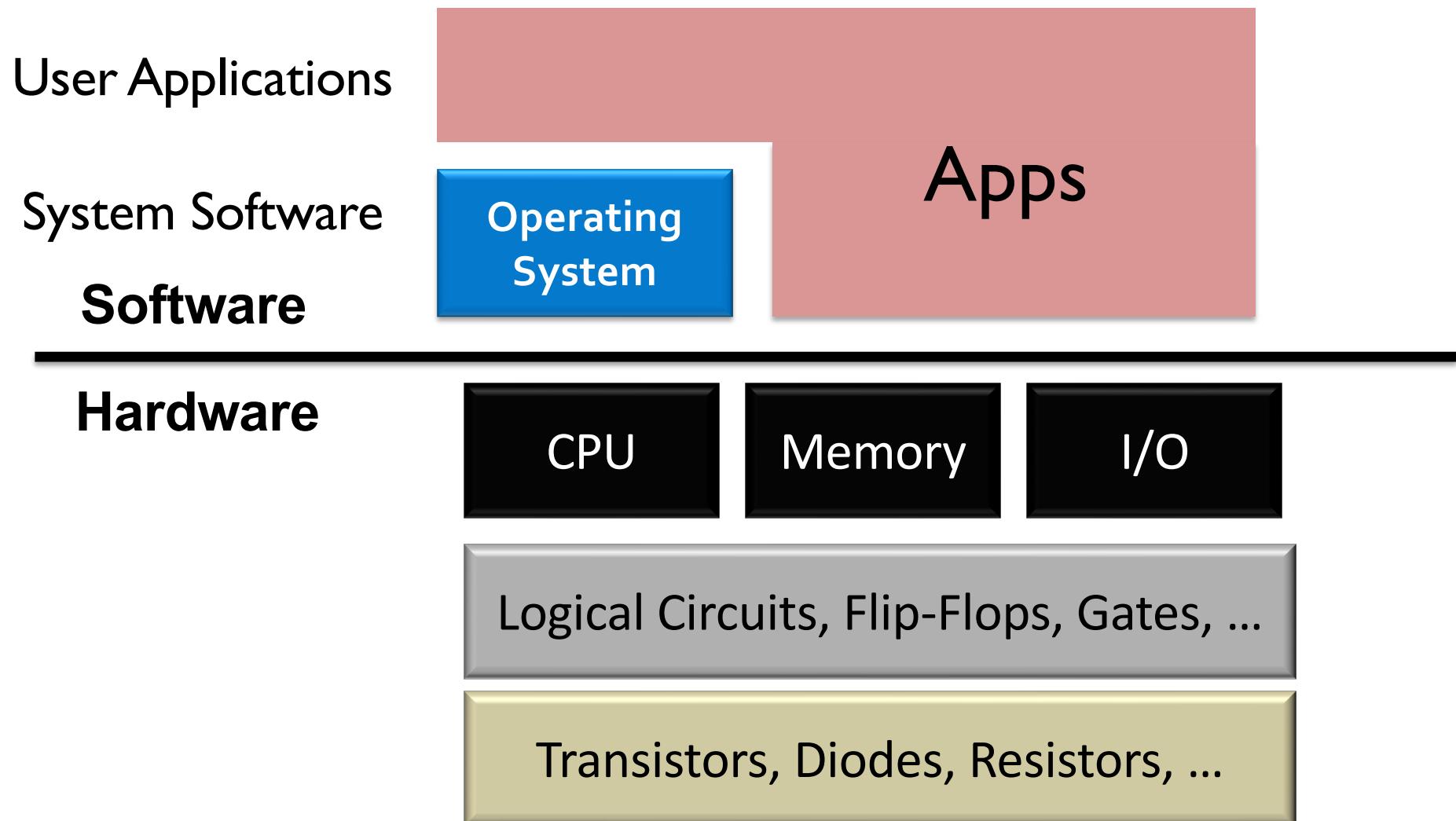
Memory

I/O

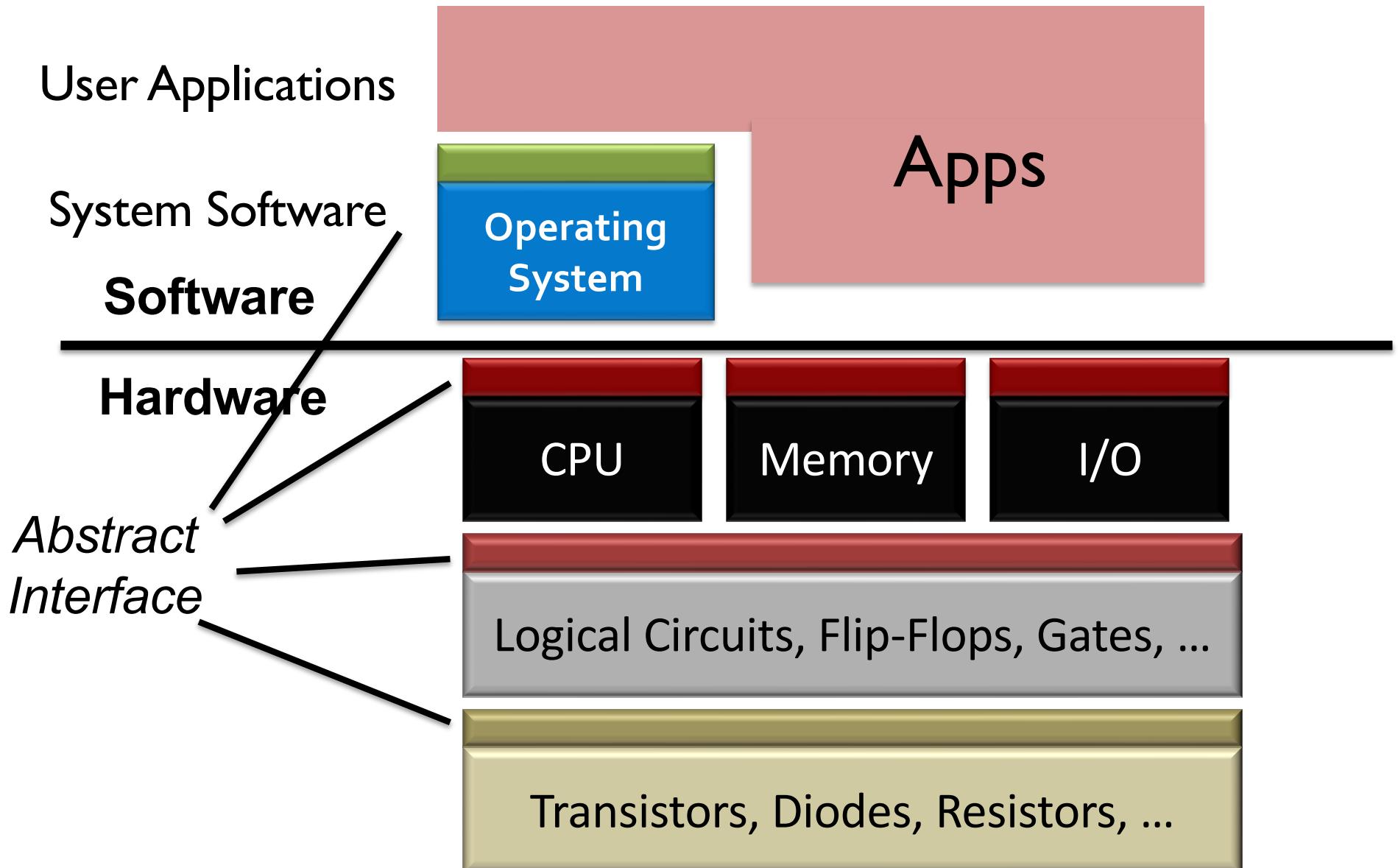
Logical Circuits, Flip-Flops, Gates, ...

Transistors, Diodes, Resistors, ...

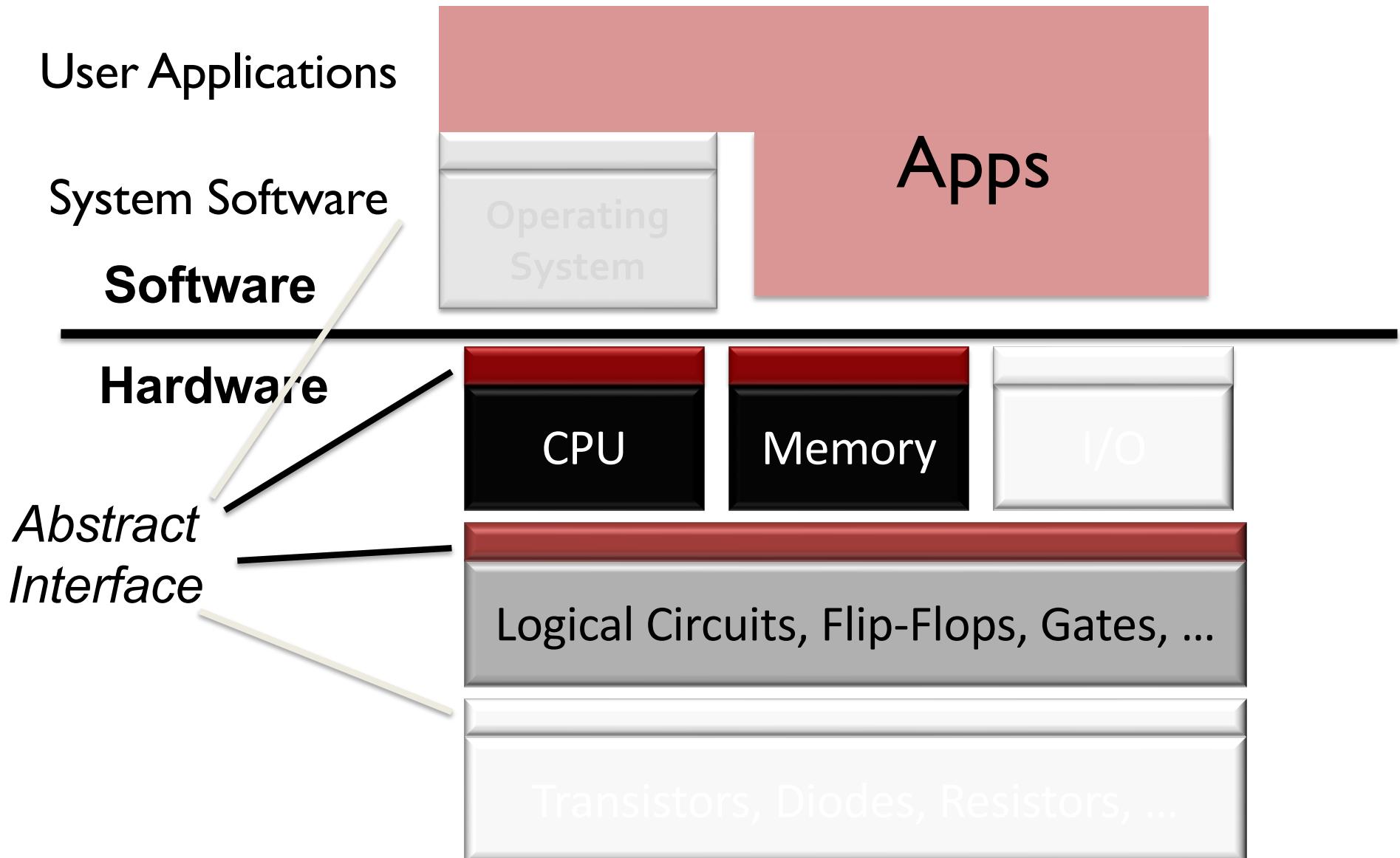
# Layered Organization



# Abstraction



# Scope of this class



# Scope of this class

1. How do applications run on a computer?
  - Hardware/software interface
2. How do CPU/memory work?
  - overview of computer architecture

# Schedule

<https://nyu-cso.github.io>

overview

bit, byte and int

float point

[C] basics, bitwise operator, control flow

[C] scopes rules, pointers, arrays

[C] structs, mallocs

[C] large program (linked list)

## C Programming

# Schedule

<https://nyu-cso.github.io>

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Machine Prog: ISA, Compile, movq

Machine Prog: Control Code (condition, jump instruction)

Machine Prog: Array allocation and access

Machine Prog: Procedure calls

Machine Prog: Structure, Memory Layout

Machine Prog: Buffer Overflow

C Programming



Assembly (X86)

# Schedule

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Machine Prog: Buffer Overflow  
Code optimizations  
Dynamic Memory Allocation  
Dynamic Memory Allocation continued

C Programming

Assembly (X86)

Dynamic Memory  
Allocation

# Schedule

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Machine Prog: Buffer Overflow

Code optimizations

Dynamic Memory Allocation

Dynamic Memory Allocation continued

Logic Design

Logic Design continued

Sequential implementation

Pipelined implementation

C Programming



Assembly (X86)



Dynamic Memory  
Allocation



Architecture

# Schedule

<https://nyu-cso.github.io>

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Machine Prog: Procedure calls  
Machine Prog: Structure, Memory Layout  
Machine Prog: Buffer Overflow

Code optimizations

Virtual memory: Address Spaces/ Translation, Goal  
Virtual memory: Page table/physcial to virtual  
Process

Dynamic Memory Allocation I: malloc, free  
Dynamic Memory Allocation II: design allocator  
Dynamic Memory Allocation III: futher optimization

Memory, cache  
Memory, cache

C Programming

Assembly (X86)

Dynamic Memory  
Allocation

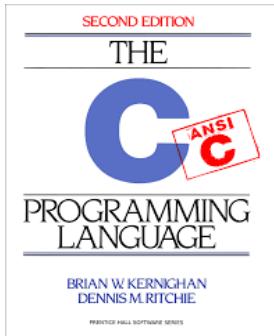
Architecture

Memory & Cache

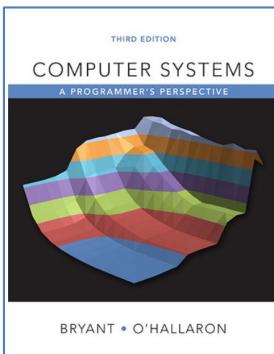
# Course logistics

- Website: <https://nyu-cso.github.io>
  - Syllabus
    - Reading preparation
    - lecture/recitation slides
    - Lab instructions
- Forum: Campuswire
  - Q&A
- NYU Brightspace
  - Gradescope
    - Lab submission, weekly assessments
  - Zoom links, Zoom recordings
  - Use Campuswire instead of Brightspace for Q&A.

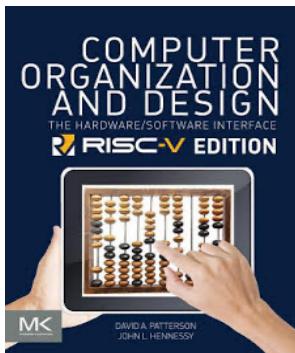
# Textbooks



The C Programming Language 2<sup>nd</sup> ed,  
Kernighan and Ritchie



Computer Systems -- A programmer's perspective,  
3rd ed, Bryant and O'Hallaron.



Computer organization and design (RISC-V  
edition), Patterson and Hennessy

# Grade Breakdown

- 4 programming labs
  - 1% each
- 4 in-person tests
  - Each test is based on the corresponding programming lab plus related concepts.
  - 11% each
- Class participation
  - Recitation participation (5%)
  - Other participation (lecture, online forum): 2%
- In-person final exam (80 minutes)
  - 45%

# 4 individual programming labs

- Programming environment:
  - Use Courant's compute server (snappy1)
  - Learn to use:
    - a text editor to write code
    - git for version control
- Optional bonus exercises.
- Submission:
  - Push to github
  - Submit and have it graded via Gradescope
- Late policy:
  - 6 (cumulative) grace days in total over the semester.
  - 3 max. grace days for each lab.

# Recitation mini-quiz

- Start next week
- To be done in-class in-person via Gradescope:
  - 15 minutes in the beginning
    - Multiple choice questions and short answers
    - Based on current week's lecture materials
  - Answers discussed immediately during recitation
- Counts towards recitation participation: 5%

# To thrive in CSO, you should ...

- Before lecture:
  - Read assigned book chapters
- During lecture/recitation:
  - Ask questions
  - Don't be shy to ask me to repeat.
- Labs
  - Start early
- Getting help:
  - Campuswire
  - Office hours (see post on Campuswire)

# Integrity, Collaboration and AI Policy

Almost all the evaluation is based on in-person test/exam. This means “yes” to:

- All forms of collaboration.
  - E.g. work on programming labs with your buddies
  - Study together etc.
- Unrestricted of AI tools (including coding agents) and traditional web search and other online materials
  - Acknowledge your usage for such tools for each lab.
  - You have no AI nor general internet access during tests/exams.

Warning: Don't ask AI the instant you get stuck. Think first. Train your brain—or you'll struggle on exams.

# Integrity and Collaboration Policy

We will enforce integrity policy strictly and report violators to the department and Dean.

**Do not turn in labs/quiz that are not yours  
You won't fail because of one missing lab/quiz**