Computer Systems Organization

https://nyu-cso.github.io

Jinyang Li

Course staff

Lecturer: Prof. Jinyang Li



Zoom recitation instructor:

Ding Ding (PhD student)

In-person recitation instructor:

Jinkun Lin (PhD student)

Course Goal

- Beyond learning how to program
 - Learn the gritty internals of how a computer really works



Goal: learn how computers really work

Covered by CSO

AN X64 PROCESSOR IS SCREAMING ALONG AT BILLIONS OF CYCLES PER SECOND TO RUN THE XNU KERNEL, WHICH IS FRANTICALLY WORKING THROUGH ALL THE POSIX-SPECIFIED ABSTRACTION TO CREATE THE DARWIN SYSTEM UNDERLYING OS X, WHICH IN TURN IS STRAIMING ITSELF TO RUN FIREFOX AND ITS GECKO RENDERER, WHICH CREATES A PLASH OBJECT WHICH RENDERS DOZENS OF VIDEO FRAMES EVERY SECOND

BECAUSE I WANTED TO SEE A CAT JUMP INTO A BOX AND FALL OVER.



I AM A GOD.

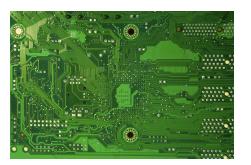
To be covered by OS (202)

Components of a computer: hardware



Components of a computer: hardware





Printed Circuit



Components of a computer: hardware + software



Adobe

Microsoft

DirectX

Software

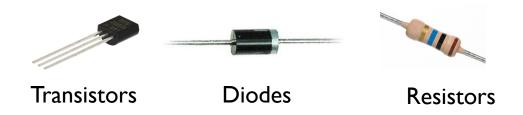
Hardware





Software

Hardware

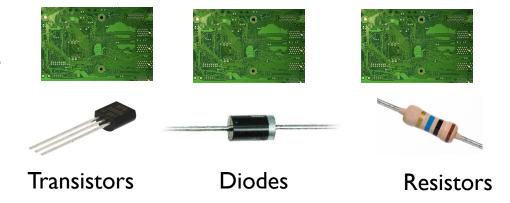




Software

Hardware

Logical Circuits, Flip-Flops, Gates





Software

Hardware

CPU, Memory, Disk







Logical Circuits, Flip-Flops, Gates













Transistors

Diodes

Resistors



Software

Hardware

CPU Memory

1/0

Logical Circuits, Flip-Flops, Gates, ...

System Software (OS, compiler, VM...) Visual Studio Wicrosoft Studio System Software















Hardware

Software

CPU

Memory

1/0

Logical Circuits, Flip-Flops, Gates, ...

User Applications















System Software (OS, compiler, VM...















Hardware

Software

CPU

Memory

1/0

Logical Circuits, Flip-Flops, Gates, ...

Users

User Applications















System Software (OS, compiler, VM...















Hardware

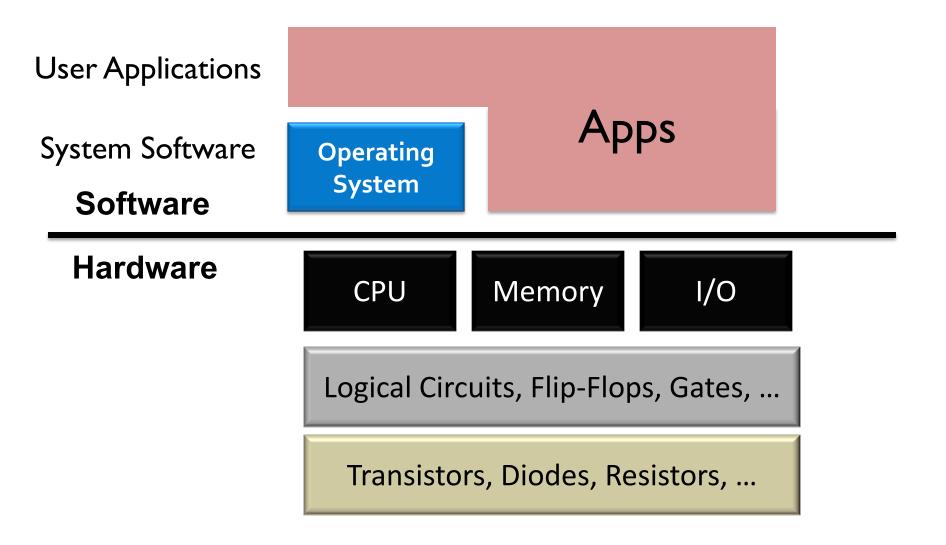
Software

CPU

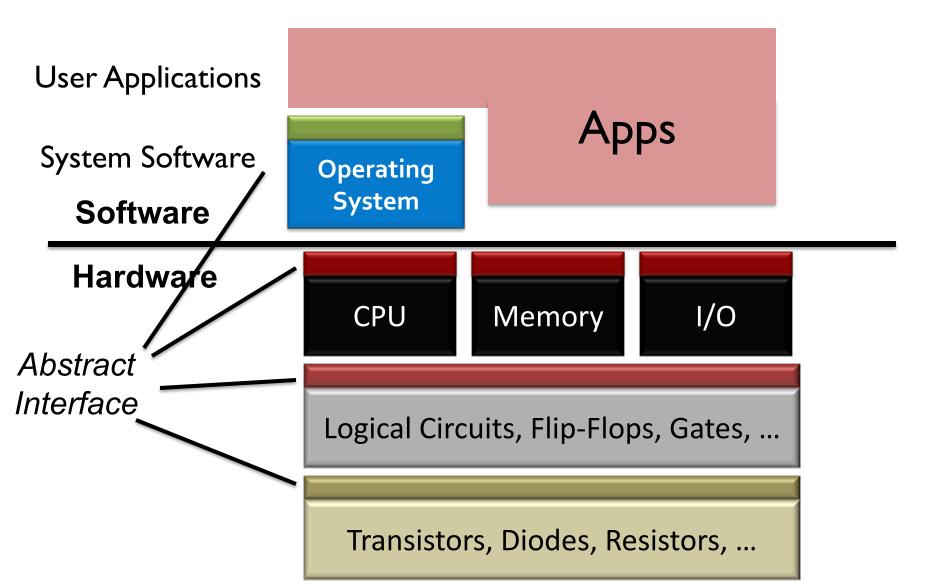
Memory

1/0

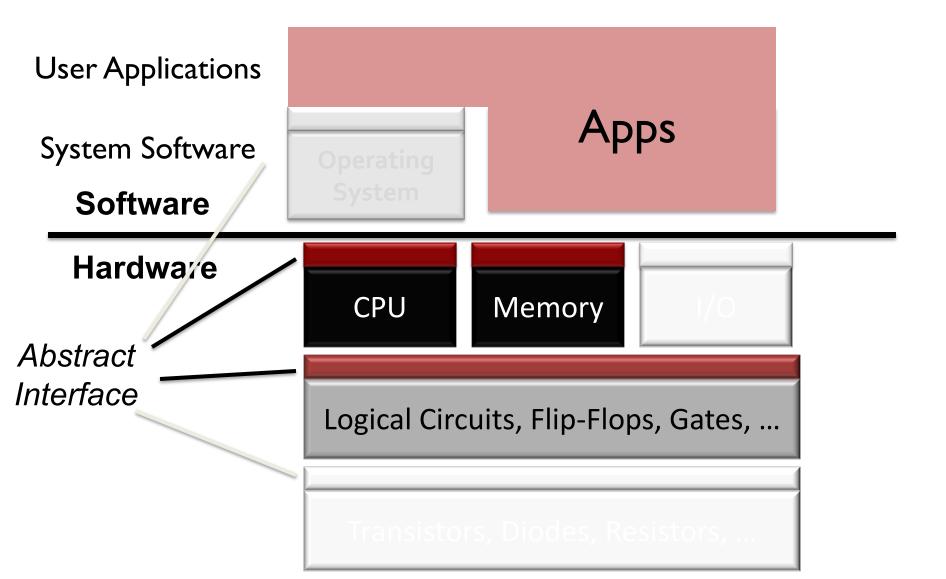
Logical Circuits, Flip-Flops, Gates, ...



Abstraction



Scope of this class



Scope of this class

- 1. How do applications run on a computer?
 - Hardware/software interface
- 2. How do CPU/memory work?
 - overview of computer architecture

https://nyu-cso.github.io

overview

bit, byte and int

float point

- [C] basics, bitwise operator, control flow
- [C] scopes rules, pointers, arrays
- [C] structs, mallocs
- [C] large program (linked list)

C Programming

https://nyu-cso.github.io

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bit, byte and int
float point
[C] basics, bitwise operator, control flow
[C] scopes rules, pointers, arrays
[C] structs, mallocs
[C] large program (linked list)
Machine Prog: ISA, Compile, movq
Machine Prog: Control Code (condition, jump instruction)
Machine Prog: Array allocation and access
Machine Prog: Procedure calls
Machine Prog: Structure, Memory Layout
Machine Prog: Buffer Overflow
```

C Programming

Assembly (X86)

https://nyu-cso.github.io

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Code optimizations
Dynamic Memory Allocation
Dynamic Memory Allocation continued
```

C Programming

Assembly (X86)

Dynamic Memory

Allocation

https://nyu-cso.github.io

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Machine Prog: Structure, Memory Layout
Machine Prog: Buffer Overflow
Code optimizations
Dynamic Memory Allocation
Dynamic Memory Allocation continued
Logic Design
Logic Design continued
Sequential implementation
Pipelined implementation
```

C Programming Assembly (X86) Dynamic Memory Allocation **Architecture**

https://nyu-cso.github.io

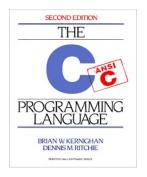
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Machine Prog: ISA, Compile, movo
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Machine Prog: Array allocation and access
Machine Prog: Procedure calls
Machine Prog: Structure, Memory Layout
Machine Prog: Buffer Overflow
Code optimizations
Virtual memory: Address Spaces/ Translation, Goal
Virtual memory: Page table/physcial to virtual
Process
Dynamic Memory Allocation I: malloc, free
Dynamic Memory Allocation II: design allocator
Dynamic Memory Allocation III: futher optimization
Memory, cache
Memory, cache
```

C Programming Assembly (X86) Dynamic Memory Allocation Architecture Memory & Cache

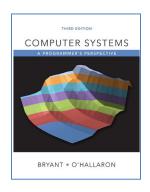
Course logistics

- Lectures (in-person): T/Th 8-9:15am
- Recitation(in-person or zoom): W 8-9:15am
- Website: https://nyu-cso.github.io
 - Syllabus
 - Reading preparation
 - lecture/recitation slides
 - Lab instructions
- Forum: https://campuswire.com/c/G93B4D45D
 - Q&A
- NYU Brightspace
 - Gradescope
 - Lab submission, weekly assessments
 - Zoom links, Zoom recordings
 - Use Campuswire instead of Brightspace for Q&A.

Textbooks



The C Programming Language 2nd ed, Kernighan and Ritchie



Computer Systems -- A programmer's perspective, 3rd ed, Bryant and O'Hallaron.



Computer organization and design (RISC-V edition), Patterson and Hennessy

Grade Breakdown

- 6 programming labs
 - Lab-1,2,3: 8%
 - Lab-4,5,6: 9%
- Weekly assessments (take-home)
 - 14 total, starting next week
 - -2% each
- Final exam (80 minutes)
 - **16%**
- Participation: 5%
 - Includes participation in lecture, recitation, online forum (Campuswire)

6 individual programming labs

- Programming environment:
 - Use Courant's compute server (snappy1)
 - Learn to use:
 - a text editor to write code
 - git for version control
- Optional bonus exercises.
- Submission:
 - Push to github
 - Submit and have it graded via Gradescope
- Late policy:
 - 6 (cumulative) grace days in total over the semester.
 - 3 max. grace days for each lab.

Weekly assessment (mini-quiz)

- Start next week
- Done via Gradescope:
 - Multiple choice questions and short answers
 - Mostly on the current week's materials
- Open-book individual assessments
 - Do not consult your classmates or anyone else.
- Quiz duration:
 - 24-hours.
 - Thu 9pm to Fri 9pm (EST). No late submission.
- Answers discussed in the following week's recitation

To survive/thrive in CSO, you should ...

- Before lecture:
 - Read assigned book chapters
- During lecture/recitation:
 - Ask questions
 - Don't be shy to ask me to repeat.
- Labs and weekly assessment.
 - Start early
- Getting help:
 - Campuswire
 - Office hours (TBA next week)

Integrity and Collaboration Policy

- 1. The work that you turn in must be yours
- 2. You must acknowledge your influences
 - E.g., if you are inspired by a code snippet, include the URL to the snippet in the lab you turn in.
- 3. You must not look at, or use, solutions from prior years or the Web, or seek assistance from the Internet
- 4. You must take reasonable steps to protect your work
 - You must not publish your solutions
- 5. We reserve the right to randomly pick students for oral assessment and over-weight oral assessment if it does not match your quiz/lab performance.

Integrity and Collaboration Policy

We will enforce integrity policy strictly and report violators to the department and Dean.

Do not turn in labs/quiz that are not yours You won't fail because of one missing lab/quiz