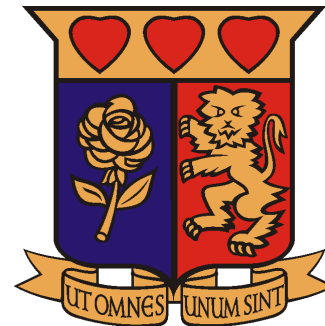


# STRATHMORE SCHOOL

## ACHIEVEMENT REPORTS



NAME : HAKEEM ARERI

GRADE : 4

CLASS NO. : 1

ASSESSMENT : 4

DATE : 11st AUGUST 2023

### AGRICULTURE

95

Highly Competent

#### Gardening Practices

TOPIC	DESCRIPTION OF ACHIEVEMENT	ATTAINED LEVEL
Tools And Equipment	<i>Tools and equipment</i> Consistently and correctly identifies tools and equipment used in gardening practices.	Highly Competent 100
Growing Cereals	<i>Growing cereals</i> Consistently and correctly identifies ways of growing cereals.	Highly Competent 100
Growing Legumes	<i>Growing legumes</i> Consistently and correctly identifies ways of growing legumes	Highly Competent 100
Growing Vegetables	<i>Growing vegetables</i> Correctly ways of growing vegetables	Competent 80

### ART & CRAFT

88

Competent

#### Design, Mixed Media And Technology

TOPIC	DESCRIPTION OF ACHIEVEMENT	ATTAINED LEVEL
Graphic Design Free Hand Block Lettering	<i>Graphic design free hand block lettering</i> All letters constructed proportionally	Competent 82
Graphic Design Free Hand Lower And Upper Case Lettering	<i>Graphic design free hand lower and upper case lettering</i> All letters are accurately shaped, neat and legible	Highly Competent 93

### CHRISTIAN RELIGIOUS EDUCATION

96

Highly Competent

#### The Life Of Jesus Christ.

TOPIC	DESCRIPTION OF ACHIEVEMENT	ATTAINED LEVEL
<b>The Parable Of The Lost Coin.</b>	<i>Participates in sport evangelism.</i> Very good understanding of the parable and participates in sport evangelism.	<b>Highly Competent</b> <b>95</b>
<b>The Parable Of The Mustard Seed.</b>	<i>Participates in sunday school.</i> Very good understanding of the Parable of the mustard seed.	<b>Highly Competent</b> <b>100</b>
<b>Nicodemusâ€™ Encounter With Jesus Christ.</b>	<i>Positive change in behaviour.</i> Very good understanding of the story and exhibit changes in behaviour.	<b>Highly Competent</b> <b>91</b>
<b>Teachings Of Jesus Christ On Forgiveness And Helping Those In Need.</b>	<i>Does not revenge and does good to others.</i> Excellent and consistently does not revenge when wronged by others and assist those in need.	<b>Highly Competent</b> <b>99</b>
<b>Jesus Raises A Widowâ€™s Son.</b>	<i>Depends on god.</i> Consistently and promptly depends on God by praying when faced with challenges.	<b>Highly Competent</b> <b>99</b>
<b>The Ten Lepers.</b>	<i>Is thankful.</i> Consistently and promptly thank God and those who do good to him.	<b>Highly Competent</b> <b>97</b>
<b>The Ten Lepers.</b>	<i>Is thankful.</i> Consistently and promptly thank God and those who do good to him.	<b>Highly Competent</b> <b>97</b>
<b>Catechism.</b>		

TOPIC	DESCRIPTION OF ACHIEVEMENT	ATTAINED LEVEL
<b>Holy Spirit.</b>	<i>Fruits of the holy spirit.</i> Accurately and precisely answers catechism questions both orally and in written form.	<b>Highly Competent</b> <b>93</b>

## ENGLISH LANGUAGE ACTIVITIES

**87**

**Competent**

<b>Writing</b>
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TOPIC	DESCRIPTION OF ACHIEVEMENT	ATTAINED LEVEL
<b>Writing</b>	<i>Writing</i> - He writes simple sentences to express ideas and feelings	<b>Approaching Competency</b> <b>70</b>

<b>Grammar</b>
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TOPIC	DESCRIPTION OF ACHIEVEMENT	ATTAINED LEVEL
<b>Grammar</b>	<i>Grammar</i> Demonstrates a full and complete understanding of Conjunctions, Punctuations, Adjectives ,Adverbs, Prepositions, Opposites Homophones, Similar words and Collective nouns	<b>Highly Competent</b> <b>99</b>

## Comprehension

### TOPIC

### DESCRIPTION OF ACHIEVEMENT

### ATTAINED LEVEL

#### Comprehension

#### *Comprehension*

- He correctly reads and answers comprehension questions.

**Competent**  
**86**

## Reading

### TOPIC

### DESCRIPTION OF ACHIEVEMENT

### ATTAINED LEVEL

#### Reading

#### *Reading*

- He consistently and correctly reads comprehension, with a variety of short texts fluently and accurately

**Highly Competent**  
**92**

## FRENCH

**90**

**Highly Competent**

## La Politesse

### TOPIC

### DESCRIPTION OF ACHIEVEMENT

### ATTAINED LEVEL

#### La Politesse

#### *La politesse*

Understands, interprets, and responds to instructions on ways of expressing politeness

**Highly Competent**  
**100**

## La Famille

### TOPIC

### DESCRIPTION OF ACHIEVEMENT

### ATTAINED LEVEL

#### La Famille

#### *La famille*

Responds to questions on la famille sometimes with difficulties.

**Approaching Competency**  
**60**

## Les Instructions

### TOPIC

### DESCRIPTION OF ACHIEVEMENT

### ATTAINED LEVEL

#### Les Instructions

#### *Les instructions*

Understands, interprets, and responds to basic instructions

**Highly Competent**  
**100**

## Je Me Présente

TOPIC	DESCRIPTION OF ACHIEVEMENT	ATTAINED LEVEL
<b>Je Me PrÃ©sente</b>	<i>Je me prÃ©sente</i> The learner consistently identifies questions and expressions to introduce themselves.	<b>Highly Competent</b> <b>100</b>

## HOME SCIENCE

<b>87</b>
<b>Competent</b>

Clothing
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TOPIC	DESCRIPTION OF ACHIEVEMENT	ATTAINED LEVEL
<b>Stitches</b>	<i>Stitches</i> - Identifies some stitches found on his garment and explains their uses.	<b>Needs Improvement</b> <b>33</b>
<b>Safety When Using A Needle And A Thimble</b>	<i>Safety when using a needle and a thimble</i> -Correctly identifies safety measures when using a needle and how to store a needle.	<b>Highly Competent</b> <b>100</b>
<b>Needlework Tools And Equipment</b>	<i>Needlework tools and equipment</i> - Correctly and consistently identifies needlework tools with their uses.	<b>Highly Competent</b> <b>100</b>

Food And Nutrition
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TOPIC	DESCRIPTION OF ACHIEVEMENT	ATTAINED LEVEL
<b>Safety Measure When Cooking Food</b>	<i>Safety measure when cooking food</i> -Correctly and consistently identifies safety measures when cooking.	<b>Highly Competent</b> <b>100</b>
<b>Cooking Food</b>	<i>cooking food</i> - Correctly and consistently explains why we cook food - Correctly and consistently identifies methods used in cooking food - Correctly and consistently mentions food cooked by stewing.	<b>Highly Competent</b> <b>100</b>

## KISWAHILI LANGUAGE ACTIVITIES

<b>74</b>
<b>Approaching Competency</b>

Kuandika
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TOPIC	DESCRIPTION OF ACHIEVEMENT	ATTAINED LEVEL
<b>Kuandika</b>	<i>Kuandika insha kuhusu nyumba yetu</i> Anaandika kwa sarufi sahihi, hati nadhifu ,maudhui sahihi ,mtiririko mzuri.	<b>Competent</b> <b>75</b>

Matumizi Ya Lugha Na Msamiati
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TOPIC	DESCRIPTION OF ACHIEVEMENT	ATTAINED LEVEL
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*Kutambua msamiati wa nyumbani, vitanzandimi, aina za maneno, maamkuzi na maagano, kutumia kamusi, mavazi, ushairi, methali, ngeli za :a-wa, u-i, ki-vi, li-li na li-ya, vitendawili, tarakilishi, dira, lugha ya adabu na heshima na barua ya kirafiki, bendera, nahau, visawe*

Anatambua msamiati wa nyumbani, vitanza ndimi, aina za maneno, maamkuzi na maagano, matumizi ya kamusi, ushairi, mavazi, methali, ngeli za :a-wa, li-ya, u-I, ki-vi, vitendawili, tarakilishi, dira, lugha ya adabu na heshima na barua ya kirafiki, bendera, nahau, visawe kwa usahihi

## Ufahamu

## TOPIC

## DESCRIPTION OF ACHIEVEMENT

## ATTAINED LEVEL

## Ufahamu

*Kusoma ufahamu kwa kuelewa haraka na kujibu maswali kwa usahihi.*

Anasoma kwa kuelewa na kujibu baadhi ya maswali kwa usahihi.

Approaching Competency  
60

## MATHEMATICAL ACTIVITIES

99

Highly Competent

## Measurements

## TOPIC

## DESCRIPTION OF ACHIEVEMENT

## ATTAINED LEVEL

## Measurements

*Length, area, mass, volume, capacity, time, money*

Identifies the centimetre as a unit of measuring length accurately and with ease. Measures length in centimetres accurately and with ease. Estimates length in centimetres accurately and with ease. Establishes the relationship between metres and centimetres correctly and with ease. Converts metres to centimetres and beyond correctly. Converts centimetres to metres and beyond correctly. Works out perimeter of plane shapes correctly and with ease. Adds length in centimeters and meters cor

Highly Competent  
100

## Numbers

## TOPIC

## DESCRIPTION OF ACHIEVEMENT

## ATTAINED LEVEL

## Numbers

*Whole numbers, addition, subtraction, multiplication, division, fractions and decimals*

Correctly and consistently a) Uses place value up to ten thousand and beyond. b) Uses total values up to ten thousand and beyond. c) Reads and write numbers in symbols up to 10,000 and beyond. d) Reads and writes numbers in words up to 1,000 and beyond. e) Orders numbers up to 1,000 and beyond. f) Rounds off numbers up to 1,000 to the nearest ten and beyond. g) Identifies divisors and factors of numbers up to 50 and beyond. h) Identifies multiples of numbers up to 100

Highly Competent  
98

100

## First Aid

## TOPIC

## DESCRIPTION OF ACHIEVEMENT

## ATTAINED LEVEL

## Nose Bleeding

*Nose bleeding*

Can excellently identify and demonstrate the procedure for administering first aid to a nose bleeding victim.

**Highly Competent  
100**

## Gymnastics

## TOPIC

## DESCRIPTION OF ACHIEVEMENT

## ATTAINED LEVEL

## Action Sequences In Gymnastics

*Action sequences in gymnastics*

Excellently describes and demonstrates the two, three and four action sequences in gymnastics.

**Highly Competent  
100**

## Swimming

## TOPIC

## DESCRIPTION OF ACHIEVEMENT

## ATTAINED LEVEL

## Front Crawl

*Front crawl*

Can excellently identify floating devices from the local environment for body positioning in front crawl.

**Highly Competent  
100**

## MUSIC

76

Competent

## Creatingf And Composing Rhythm

## TOPIC

## DESCRIPTION OF ACHIEVEMENT

## ATTAINED LEVEL

## Creatingf And Composing Rhythm

*Displays difficulties in creating own melodic variations to familiar tunes demonstrating an awareness of pitch and rhythm*

Creatively improvises and creates own simple rhythmic accompaniments to simple songs combining short and long sounds and silences with some errors

**Approaching Competency  
68**

## Creating And Composing Melody

## TOPIC

## DESCRIPTION OF ACHIEVEMENT

## ATTAINED LEVEL

## Creating And Composing Melody

*creating and composing melody*

Creatively creates own melodic variations to familiar tunes demonstrating an awareness of pitch and rhythm with assistance

**Approaching Competency  
60**

## Performing Folksongs

### TOPIC

### DESCRIPTION OF ACHIEVEMENT

### ATTAINED LEVEL

Performing Folksongs

*performing folksongs*  
Accurately and consistently Demonstrates exemplary use of body movements that are daily experience express ideas, feelings and emotions with a high degree of effectiveness in a variety of ways in a folkdance

Highly Competent  
100

## SCIENCE & TECHNOLOGY

100

Highly Competent

## Force And Energy

### TOPIC

### DESCRIPTION OF ACHIEVEMENT

### ATTAINED LEVEL

Force And Its Effect On Objects

*force and its effect on objects*  
-Correctly and consistently states the meaning of force and demonstrates the effects of force.

Highly Competent  
100

Sound Energy

*Sound energy*  
-Correctly and consistently demonstrates giving examples to show that sound travels in all directions from the source. - Correctly and consistently demonstrates giving examples to show that sound can be reflected.

Highly Competent  
100

Light Energy

*Light energy*  
- Correctly and consistently demonstrates giving examples to show that light travels in a straight line - Correctly and consistently classifies materials into opaque, transparent and translucent -Correctly and consistently demonstrates transition of light through different materials

Highly Competent  
100

## SOCIAL STUDIES

90

Highly Competent

## Resources & Economic Activities

### TOPIC

### DESCRIPTION OF ACHIEVEMENT

### ATTAINED LEVEL

Resources In The County

*main resources and economic activities in the county.*  
Consistently and correctly identifies main resources and economic activities and explains their importance in the County with a lot of ease.

Highly Competent  
100

Industries In The County

*industries in the county*  
Consistently and correctly identifies industries in the County, explains the importance and ways of promoting them with a lot ease.

Highly Competent  
100

Enterprise Project At School

*enterprise project at school*  
Plans and participate in initiation of enterprise project in school but cannot upholds ethics in managing them

Needs Improvement  
40

## Political Systems And Change

TOPIC	DESCRIPTION OF ACHIEVEMENT	ATTAINED LEVEL
Community Leadership Community Leaders	<i>Community leadership in the county</i> Consistently and correctly identifies community leaders and states their duties with a lot of ease.	Highly Competent 100
Qualities Of Good Community Leadership	<i>qualities of a good leader in the community</i> Consistently and correctly states the qualities of good community leadership with a lot of ease	Highly Competent 100

## Citizenship

TOPIC	DESCRIPTION OF ACHIEVEMENT	ATTAINED LEVEL
Good Citizenship In School	<i>Good citizenship in school</i> Consistently and correctly identifies qualities of good citizenship in school and demonstrates good citizenship with a lot of ease.	Highly Competent 100

## ATTITUDE, BEHAVIOUR AND EFFORT

<i>Consistently</i>	works to the best of his ability.
<i>Consistently</i>	shows self-respect and care.
<i>Consistently</i>	shows courtesy and respect for the rights of others.
<i>Consistently</i>	participates responsibly in social and civic activities.
<i>Consistently</i>	cooperates productively and builds positive relationships with others.
<i>Consistently</i>	shows confidence in making positive choices and decisions.
<i>Consistently</i>	sets goals and works towards them with perseverance.
<i>Consistently</i>	enthusiastic about learning.

**ATTENDANCE : 4 of 37 days.**



Head of Primary Section