

Yabo Gwladys Vidogbena

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EDUCATION

- Aug. 2020-present : **Ph.D. in Economics**, University of Houston, Texas, U.S.A
- Aug. 2017-Jun. 2018 : **Master's in Mathematical Sciences**, African Institute for Mathematical Sciences (AIMS-Cameroon), Limbe, Cameroon.
- Aug. 2015-Dec. 2017 : **Master's in Mathematics Economics and Statistics**, African School of Economics (ASE), Abomey- Calavi, Benin.
- Oct. 2010-Dec. 2013 : **Bachelor's in Statistics**, National School of Applied Economics and Management (ENEAM), Cotonou, Benin.

WORK EXPERIENCES

- Sep. 2019-Aug. 2020 : **African School of Economics, Co-Associate Director of the Institute for Empirical Research in Political Economy (IERPE)**, Abomey-Calavi, Benin
- Principle coordinator of a project about Youth Employment and Violence;
 - Conducted secondary data collection from institutions, analyzed the data, and adjusted the project methodology after secondary data analysis;
 - Designed data collection tools, trained 46 enumerators, and supervised the data collection for a sample size of over 1800 respondents;
 - Supervise 4 research assistants and oversee and manage all aspects of the project, serving as the primary point of contact for stakeholders.
- Sept. 2018-Aug. 2019 : **African School of Economics, Pre-Doctoral Fellow**, Abomey-Calavi, Benin
- Facilitated academic discussions related to agriculture, infrastructure, and trade for a master's level Thematic Reading Group;
 - Wrote technical propositions to be submitted for grants, designed questionnaires, and coded high frequency checks using Stata as a Research Assistant for the Institute for Empirical Research in Political Economy.
- Sep. 2017-Jun. 2018 : **African Institute for Mathematical Sciences, Tutor and Mentor**, Limbe, Cameroon
- Tutored high school students in mathematics;
 - Trained Buea university's staff members in using Microsoft word, Microsoft excel and google applications.
- Feb. 2017-May 2017 : **Institute for Empirical Research in Political Economy (IERPE), Missionary teacher**, Djougou, Benin
- Mathematics' tutor in 6th grade and 3rd grade at the Pelebina General Education center.

- Jan. 2016-Aug. 2017 : **African School of Economics**, *Student Research and Communications Assistant*, Abomey-Calavi, Benin
- Worked as an investigator on the bureaucrats' motivation project, wrote a literature review about power calculation, and designed questionnaires to evaluate the Rural Transport Sector Support Program;
 - Wrote news articles on events happening at ASE, assisted with drafting ASE monthly newsletters.
- Jun. 2016-Aug. 2016 : **National Institute of Statistics and Economic Analysis (INSAE-BENIN)**, *M&E Assistant*, Cotonou, Benin
- Wrote a literature review about local governance for a project aiming to create an index to evaluate the performance of local governments in Benin.
- Mar. 2015-Aug. 2015 : **Program for Strengthening the Performance of the Health System (PRPSS-BENIN)**, *M&E Assistant*, Cotonou, Benin
- Produced input masks for data entry and conducted data entry and analysis;
 - Assisted with the management and oversight of over 30 surveyors on the field;
 - Drafted the final report for the project, summarizing data and presenting the findings.
- Feb. 2014 -Sep. 2014 : **Ministry of Health**, *Intern in the Health Information Management System Office*, Cotonou, Benin
- Produced input masks, performed data entry, data cleaning and analysis;
 - Drafted sections of the 2013 edition of the Health Indicators annual report;
 - Enumerator on various surveys such as the Integrated modular survey on households' living conditions, the survey on securing reproductive health products.

FELLOWSHIPS, SCHOLARSHIPS, AND AWARDS

- Aug. 2017-Jun. 2018 : **Mastercard Foundation Scholarship.**
- Aug. 2015-Jul. 2017 : **Excellence African Centre Scholarship.**
- Oct. 2010-Dec. 2013 : **Benin's government Scholarship.**

SKILLS

- Software** : Python, Stata, Latex, Office (Word, Excel, PowerPoint).
- Language** : Fon (Native), French (Native), English (Fluent).

WORK IN PROGRESS

1. Violence and Youth Employment: An impact analysis in Benin (in partnership with IDRC)