

# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

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### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Summer 2022 Instructor: Biju,Nabila Rahman Instruction Mode: Face-to-Face  
ECON2301-13469 Principles of Macroeconomics

#### Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Agree	Agree	Neutral	Strongly Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	21	81.0	19.1	0.0	0.0	0.0		4.81	0.4	115	4.79	0.49	2521	4.68	0.63
2) The instructor presented the course in a clear, logical and organized manner.	21	61.9	33.3	4.8	0.0	0.0		4.57	0.6	115	4.62	0.72	2513	4.53	0.85
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	21	66.7	28.6	4.8	0.0	0.0		4.62	0.59	114	4.65	0.61	2430	4.53	0.82
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	21	52.4	47.6	0.0	0.0	0.0		4.52	0.51	115	4.58	0.63	2496	4.54	0.8
5) The instructor was well prepared for class.	21	71.4	23.8	0.0	4.8	0.0		4.62	0.74	115	4.59	0.75	2456	4.54	0.81
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	21	71.4	23.8	4.8	0.0	0.0		4.67	0.58	115	4.61	0.75	2507	4.52	0.84
7) The grading practices were clear, consistently followed and fair.	21	71.4	19.1	0.0	9.5	0.0		4.52	0.93	115	4.48	0.97	2513	4.49	0.91
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	21	76.2	19.1	4.8	0.0	0.0		4.71	0.56	115	4.59	0.78	2502	4.56	0.78
9) The teaching assistant was receptive to questions.	14	50.0	14.3	28.6	7.1	0.0	7	4.07	1.07	70	4.24	0.89	1715	4.39	0.89
10) The teaching assistant was available for assistance to students.	12	50.0	8.3	41.7	0.0	0.0	7	4.08	1	70	4.26	0.88	1696	4.37	0.92

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	52.4	33.3	14.3	0.0	0.0	21	4.38	0.74	115	4.37	0.89	2523	4.27	0.98
12) The overall quality of this course is	38.1	38.1	23.8	0.0	0.0	21	4.14	0.79	115	4.36	0.93	2519	4.25	1
13) This instructors availability for individual assistance is	57.1	28.6	14.3	0.0	0.0	21	4.43	0.75	113	4.46	0.9	2515	4.35	0.92
14) This instructors demonstration of respect for students is	76.2	19.1	0.0	4.8	0.0	21	4.67	0.73	114	4.62	0.83	2513	4.47	0.85

#### Section 3

Never Very Seldom Quarter of the time About half the time More than half the time

15) How often did the instructor come more than ten minutes late?	100.0	0.0	0.0	0.0	0.0
	<b>Never</b>	<b>Very Seldom</b>	<b>Quarter of the time</b>	<b>About half the time</b>	<b>More than half the time</b>
16) How often did the instructor either cancel or not show up to teach?	100.0	0.0	0.0	0.0	0.0

## Section 4 Student Information

	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Graduate</b>	<b>Post Baccalaureate</b>
17) Classification:	14.3	52.4	19.1	14.3	0.0	0.0
	<b>Required course</b>	<b>Required, but would have taken it anyway</b>	<b>Interest in the subject</b>		<b>Other</b>	
18) Reason I enrolled in this course:	76.2	14.3	0.0		9.5	
	<b>This department</b>	<b>Another department in the College of Liberal Arts and Social Sciences</b>	<b>Natural Sciences and Mathematics</b>		<b>Other</b>	
19) My major is in:	33.3	0.0	4.8		61.9	
	<b>Much less than in most courses I have taken</b>	<b>Somewhat less than in most courses I have taken</b>	<b>About the same as in most courses I have taken</b>	<b>Somewhat more than in most courses I have taken</b>	<b>Much more than in most course I have taken</b>	
20) Compared to other courses at the same level, the amount of work I did was:	0.0	19.1	76.2	4.8	0.0	
	<b>More than half of the time</b>	<b>About half of the time</b>	<b>About a quarter of the time</b>	<b>Only a few times</b>	<b>Never</b>	
21) How often did you miss class?	4.8	0.0	0.0	42.9	52.4	
	<b>&lt;2.0</b>	<b>2.00 - 2.49</b>	<b>2.50 - 2.99</b>	<b>3.00 - 3.50</b>	<b>3.51 - 4.00</b>	
22) In what range does your current GPA fall?	4.8	14.3	23.8	38.1	19.1	

## Section 5 Students' Comments

### What, specifically, were the strengths of the class?

- 1) The professor is very courteous and understanding of students' concerns. She was always willing to stay after class and offered office hours directly after class.
- 2) The strengths in this class was the mode of instruction. I attended everyday at 12pm so I was able to retain information better and was able to ask one on one questions in class since the class was smaller.
- 3) working through examples
- 4) I enjoyed how thorough Professor Biju is, it is very apparent that she wants her students to know the inner workings of Economics. This in turn helped me understand the content and make connections across the various topics discussed in this class.
- 5) The assignments
- 6) Provided equipment for exams, provided study guides that were extremely useful and on topic, offered explanations to problems, for it to be a shorter course, this was well taught well enough to grasp and complete at such a fast pace. Students had questions that reflected current topics/events.
- 7) The professor really tried to make sure everyone in the class understood the topics. She also provides a lot of opportunities for students to get help and fully understand the material.
- 8) Professor explained concepts perfectly. Every time I had questions or misunderstandings, the professor would clear them up perfectly to make sure we were on the same page.
- 9) It was in person and the professor is very welcoming.

### How could the instructor improve the course?

- 1) The pacing of the course is directly affected by the time frame of Summer I, so the fast pacing is to be expected. That said, providing some practice questions after class to supplement the PowerPoint would likely be of use to students.
- 2) The instructor did a great job, nothing I would add!
- 3) Don't stray to much out of the scope of the subject
- 4) The only thing I would suggest is incorporating more examples during class. Professor Biju goes over various examples during class to make a topic clear. That being said, I often found myself making theories in my mind during class.
- 5) No improvements
- 6) Arrive early prior to each class to ensure slide presentations are displayed properly on screen and that equipment works. Arrive early on exam day and don't cut exam day times short as some students have test anxiety. Stick to the schedule you made for class lectures. Jumping ahead to new chapters when there's extra time is confusing, and also unfair to students. Especially when there is time left to go back and discuss areas that students were not clear on. Why move to a new chapter, when we are still confused on the current chapter, just because there is extra time left in the class period? It would be helpful if lecture slides were available prior to class so that we can also be able to review what is about to be discussed and write down questions prior to class. Having homework assignments due the night before an exam, that is on a chapter un-related to the exam chapters, was extremely confusing and time consuming. Maybe explain the purpose of macroeconomics on day 1 instead of 3/4. Students asked what was the purpose on the first and second day and she could not tell us until day 4 when she showed a video. At this point we had already been a few chapters in, so it was backwards to offer an explanation at that point of the course. It didn't make sense or matter at that point, but you can tell she was going by the book and just reading off the slides.
- 7) It is a summer class but i would say to slow down a little when teaching in terms of moving through the slides.
- 8) She could allow for the mindtap homework to choose the best score instead of an average,
- 9) N/A

### Would you recommend this instructor to other students? Why?

- 1) Yes, because her caring nature shines in her teaching style and she is willing to work at a student's pace to ensure they understand the material.
- 2) Yes, she wants her students to succeed. She makes sure that there is a clear understanding for every problem she reviews.

- 3) Yes! Professor Nabila was very passionate with the subject and used real life examples of the materials. She did an outstanding job at making the material easy to understand and was able to go at a pace that was easy to follow even though the course was condensed in 4 weeks.
- 4) Yes, because this instructor is caring and straight to the point. You can tell she wants to be a teacher and cares about her profession.
- 5) Yes, I think Professor Bijou is great at explaining the topics discussed in class and is very adamant of building rapport with her students. I would say this a quality I don't see enough in my courses.
- 6) yes, she was very helpful to me and cared about her job
- 7) Maybe. She was still valuable, just unorganized.
- 8) Yes, the professor truly wants to help students understand economics and wants to help them with what they want to pursue in the future.
- 9) Yes. Students will learn so much that will change their outlook on society. Students may also look at the subject of economics in a different, more practical way.
- 10) Yes, because she clarifies any misunderstandings, takes time to answer questions inside and outside the classroom, and seems to enjoy teaching this subject.

**What other comments and suggestions would you like to make about the instructor or the course?**

- 1) I would definitely take a class of this professor again she genuinely cares about her students!
- 2) N/A
- 3) I very much enjoyed your class and it made me more interested in economics, Thank you.
- 4) Seemed to be extremely distracted and blamed students for her distractions when it more than likely was because she arrived unprepared and possibly nervous, especially in the beginning of the course. Arriving to class at the same time as students, literally a 1-2 minutes prior, and arriving late on exam days, but also not utilizing the entire class period for the exam. Regardless of what time exams were started, you had to be done by 1:30pm. Verbally explained that homework was due at 11:30am, syllabus stated 11:55am, but the homework software did not reflect either of these times (11:59am). Also, the price reflected on syllabus was not accurate to what the software cost. There was almost a \$20 difference. Have a system in class lectures. You did not want to be distracted in class, but when asked to answer the question, you did not actually call on students who would raised their hands in an attempt to be polite. Instead you allowed 1 student to just blurt out information, consistently. It was actually rude and took away the motivation in the classroom. It was as if it were a 1-on-1 class for just the two of you, majority of the time.
- 5) Overall this professor is a very good professor. I enjoyed taking this class in the summer and learning about macroeconomics.
- 6) I wish I could have this professor again for another course. I really enjoyed her teaching.
- 7) N/A

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

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### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Summer 2021 Instructor: Biju,Nabila Rahman Instruction Mode: Synchronous Online  
ECON2304-18656 Microeconomic Principles

#### Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Agree	Agree	Neutral	Strongly Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	29	72.4	17.2	6.9	0.0	3.5		4.55	0.91	162	4.63	0.75	2867	4.64	0.7
2) The instructor presented the course in a clear, logical and organized manner.	29	48.3	34.5	10.3	3.5	3.5		4.21	1.01	162	4.41	0.96	2856	4.49	0.89
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	29	72.4	10.3	10.3	3.5	3.5		4.45	1.06	160	4.42	0.91	2746	4.46	0.9
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	29	55.2	24.1	13.8	3.5	3.5		4.24	1.06	161	4.38	0.89	2837	4.48	0.86
5) The instructor was well prepared for class.	29	44.8	34.5	13.8	3.5	3.5		4.14	1.03	160	4.42	0.91	2795	4.48	0.9
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	28	50.0	39.3	3.6	3.6	3.6		4.29	0.98	161	4.42	0.93	2856	4.5	0.84
7) The grading practices were clear, consistently followed and fair.	29	62.1	24.1	3.5	6.9	3.5		4.34	1.08	160	4.42	0.9	2849	4.46	0.92
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	29	62.1	24.1	6.9	3.5	3.5		4.38	1.01	160	4.38	0.98	2841	4.48	0.9
9) The teaching assistant was receptive to questions.	21	47.6	23.8	14.3	4.8	9.5	8	3.95	1.32	118	4.14	1.1	1945	4.32	0.94
10) The teaching assistant was available for assistance to students.	20	40.0	30.0	15.0	10.0	5.0	9	3.9	1.21	117	4.11	1.03	1914	4.31	0.95

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	41.4	37.9	13.8	3.5	3.5	29	4.1	1.01	162	4.22	0.96	2865	4.23	0.99
12) The overall quality of this course is	41.4	31.0	13.8	10.3	3.5	29	3.97	1.15	161	4.15	1	2861	4.19	1
13) This instructors availability for individual assistance is	55.2	24.1	17.2	0.0	3.5	29	4.28	1	162	4.28	0.96	2860	4.28	0.98
14) This instructors demonstration of respect for students is	72.4	13.8	6.9	3.5	3.5	29	4.48	1.02	159	4.5	0.85	2850	4.45	0.88

#### Section 3

Never Very Seldom Quarter of the time About half the time More than half the time

15) How often did the instructor come more than ten minutes late?	86.2	10.3	0.0	0.0	3.5
	<b>Never</b>	<b>Very Seldom</b>	<b>Quarter of the time</b>	<b>About half the time</b>	<b>More than half the time</b>
16) How often did the instructor either cancel or not show up to teach?	96.6	3.5	0.0	0.0	0.0

Section 4 Student Information

	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Graduate</b>	<b>Post Baccalaureate</b>
17) Classification:	0.0	34.5	48.3	17.2	0.0	0.0
	<b>Required course</b>	<b>Required, but would have taken it anyway</b>		<b>Interest in the subject</b>		<b>Other</b>
18) Reason I enrolled in this course:	79.3	17.2		3.5		0.0
	<b>This department</b>	<b>Another department in the College of Liberal Arts and Social Sciences</b>		<b>Natural Sciences and Mathematics</b>		<b>Other</b>
19) My major is in:	24.1	3.5		10.3		62.1
	<b>Much less than in most courses I have taken</b>	<b>Somewhat less than in most courses I have taken</b>	<b>About the same as in most courses I have taken</b>	<b>Somewhat more than in most courses I have taken</b>	<b>Much more than in most course I have taken</b>	
20) Compared to other courses at the same level, the amount of work I did was:	10.3	17.2	55.2	17.2	0.0	
	<b>More than half of the time</b>	<b>About half of the time</b>	<b>About a quarter of the time</b>	<b>Only a few times</b>	<b>Never</b>	
21) How often did you miss class?	6.9	0.0	3.5	58.6	31.0	
	<b>&lt;2.0</b>	<b>2.00 - 2.49</b>	<b>2.50 - 2.99</b>	<b>3.00 - 3.50</b>	<b>3.51 - 4.00</b>	
22) In what range does your current GPA fall?	0.0	6.9	6.9	51.7	34.5	

Section 5 Distance Education

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics			Dist Edu Stats		
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	N	Mean	Std Dev	N	Mean	Std Dev	N	Mean	Std Dev	N	Mean	Std Dev
23) Course Objectives were clearly indicated in the syllabus or somewhere online	65.5	27.6	3.5	0.0	3.5		29	4.52	0.87	160	4.61	0.7	2790	4.61	0.72	7439	4.55	0.76
24) The quizzes/tests and/or assignments were related to the lectures and course material	58.6	37.9	3.5	0.0	0.0		29	4.55	0.57	160	4.56	0.65	2779	4.54	0.78	7377	4.48	0.83
25) Grading criteria for this course was clear	64.3	28.6	3.6	0.0	3.6		28	4.5	0.88	159	4.48	0.83	2774	4.5	0.86	7387	4.44	0.89
26) The instructor or TA provided timely feedback and was available to discuss my progress	48.3	34.5	6.9	6.9	3.5		29	4.17	1.07	147	4.29	0.97	2482	4.39	0.95	6892	4.34	0.98
27) The technology used to deliver this course was helpful [beneficial] to learning the material	48.3	31.0	13.8	6.9	0.0		29	4.21	0.94	159	4.28	0.97	2740	4.43	0.89	7328	4.37	0.94
28) Technical assistance was available when I needed it	40.7	29.6	18.5	7.4	3.7	2	27	3.96	1.13	139	4.29	0.93	2327	4.41	0.9	6458	4.37	0.9

Section 6 Students' Comments

What, specifically, were the strengths of the class?

- 1) She made sure all assignments were posted in a clear and timely manner
- 2) The instructor was very receptive to questions and has a strong grasp on the topics discussed. I never felt that answers for my question were confusing or unsatisfying.
- 3) Good instructor.
- 4) This class has no strengths.
- 5) The Professor was very kind and helpful to students and the syllabus was adhered to. The reviews were also very helpful source materials to study.
- 6) Availability of the instructor, encouragement of seeking one-on-one help, willingness to spend extra time discussing harder topics.
- 7) Online.
- 8) The strength of the class was when we did the think pair slides that help us connect with the instructor.
- 9) The professor was very excited to teach and was always very cheerful.

10) The strengths of this class was the fact that our professor reassured us not to be afraid to ask questions and made us comfortable to speak up.

11) lectures

12) Everything was on time. I loved how organized the class was and how much she helped us out being her first online class.

13) Slides were straightforward and easy to follow along with the lecture. Daily homework material was relevant to exam material and good for review. Written assignments spurred critical thinking, but were not stressful to complete.

14) This class was very receptive to those who were not quite clear on the content.

15) Very effective real life examples that helped me visualize and understand the concepts.

16) Professor very prompt on answering emails and getting back to students quickly and effectively.

17) THE EXAMPLES THE PROFESSOR WILL GIVE IN REAL LIFE EVENTS

18) Participation. We used a website called packback.co where students can discuss topics related to this course and respond to one another. This helped me better learn the information taught.

### **How could the instructor improve the course?**

1) She could improve this course by pushing for more participation!

2) Ask if anyone is having trouble on a topic instead of asking if everyone understood it. Its better to assume most of the class understands it and question the ones having issues. I feel that will make the class flow better.

3) Slow it down a bit.

4) This instructor needs to respect her students more. This instructor also need to learn to act in a professional when carrying out course related business. Finally, this instructor needs to learn how to properly schedule class related events.

5) The class meetings/presentation was hard to follow. The Professor should make her presentations clearer.

6) Only issues with her class are the same ones anyone would have with online summer school. Cengage is terrible!

7) Going through the material not only effectively, but with effieiveness as well. Didn't feel I learned anything and was too afraid to speak up due it being a faster pace.

8) The instructor could improve this course by putting more math questions in exams.

9) Na

10) she had a couple of wifi issues every now and then but that's about it

11) its already good

12) It was her first time I felt like it went super slowly and the more exercise she gets, the better Prof. Biju will get.

13) Either being able to adhere to the due dates of the updated syllabus for homework or consistently updating it for clarity. The professor could have indicated the parts of the graphs they were referring to by drawing on them occasionally.

14) The instructor could improve the class when face to face returns as her role as professor during an online summer course was exceptional.

15) Maybe add more descriptions to the presentations for students to better understand diagrams.

16) I think making sure the syllabus is updated when due dates change would be amazing! I had technical issues seeing due dates for homeworks and wasnt positive when it was due. I also think uploading the powerpoint slides to Blackboard would allow for everything to be more readily accessible.

17) TO HAVE THE HW ACCESIBLE

18) N/a

### **Would you recommend this instructor to other students? Why?**

1) Very helpful and easygoing. If you were having any trouble understanding a certain topic, the instructor would break it down for anyone struggling.

2) Yes, she is very good at teaching and understanding students.

3) I would never recommend this instructor to other students. She is very unprofessional and disrespectful towards her students.

4) Yes, I learned a lot and made a good grade.

5) Yes, she genuinely cares and will put in work to help you succeed. Her class isn't a chore for her, it is something she is passionate about.

6) No. Overall hard to learn.

7) Yes, because I feel like she taught me very much in this course.

8) For sure! She cares about her students and despite losing her father right before classes started she always came to class on time and gave her all.

9) Yes, this professor is easy to communicate with

10) yes. consistently good at job

11) Yes, I would because she is an amazing instructor who cares about her students due to her background. She always helps out everyone no matter what it is.

12) Yes because the instructor was understanding and patient with their students despite it being their first online experience.

13) yes! all of the above.

14) She was an amazing and understanding professor. I would definitely recommend her to other students for this course.

15) Yes!! Amazing professor who engages students' interest throughout the lecture. She is understanding and lenient if you need help!!

16) YES, THE PROFESSOR WAS CLEAR AND GOOD TEACHER TO LEARN FROM

17) Yes because she is a very nice and thoughtful person. Actually cares about her students' success in the course.

18) I would recommend Professor Biju. Firstly she is incredibly sweet, patient, and understanding, and she presents and lectures the material in a way that is easy to understand.

### **What other comments and suggestions would you like to make about the instructor or the course?**

1) None.

2) This professor should be taught how to properly run a class or be terminated from employment at UH. This is not the teaching quality that one should expect from a school with a high reputation like the University of Houston.

3) nil

4) Not necessarily for this class because it was online, but for her future classes that are in person, I recommend that she gives out homework that are not done online.

5) none

6) No other comments

7) N/A

8) N/a

**Additional Comments (for Distance Education Course ONLY)**

- 1) None.
- 2) No other comments other than she was a good professor.
- 3) none
- 4) Great course and professor.
- 5) I had some technical issues through out the course and Professor Biju was prompt to respond and was very kind about the situation!!
- 6) She's an amazing professor! I would take any course she teaches.

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2019

Instructor: Biju,Nabila Rahman Instruction Mode: Face to Face

ECON2304-14851 Microeconomic Principles

#### Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Agree	Agree	Neutral	Strongly Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	69	49.3	42.0	5.8	1.5	1.5		4.36	0.79	1894	4.6	0.68	22244	4.65	0.7
2) The instructor presented the course in a clear, logical and organized manner.	68	29.4	26.5	26.5	11.8	5.9		3.62	1.2	1879	4.25	1	22192	4.42	0.94
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	69	36.2	36.2	17.4	8.7	1.5		3.97	1.01	1848	4.38	0.88	21795	4.53	0.81
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	69	34.8	27.5	20.3	15.9	1.5		3.78	1.14	1871	4.33	0.92	22059	4.49	0.84
5) The instructor was well prepared for class.	69	30.4	40.6	15.9	10.1	2.9		3.86	1.06	1850	4.37	0.89	21764	4.49	0.88
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	69	24.6	36.2	21.7	8.7	8.7		3.59	1.2	1885	4.23	1.02	22099	4.45	0.9
7) The grading practices were clear, consistently followed and fair.	69	43.5	36.2	11.6	4.4	4.4		4.1	1.06	1885	4.36	0.9	22162	4.4	0.95
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	69	40.6	37.7	13.0	7.3	1.5		4.09	0.98	1878	4.4	0.83	21991	4.43	0.92
9) The teaching assistant was receptive to questions.	46	23.9	19.6	47.8	6.5	2.2	22	3.57	1	1384	4	1.08	14884	4.25	1
10) The teaching assistant was available for assistance to students.	46	28.3	10.9	52.2	4.4	4.4	23	3.54	1.09	1388	3.97	1.09	14691	4.22	1.01

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	17.4	17.4	42.0	15.9	7.3	69	3.22	1.14	1900	3.99	1.07	22321	4.23	1
12) The overall quality of this course is	14.5	20.3	44.9	14.5	5.8	69	3.23	1.06	1896	3.91	1.06	22286	4.16	1.02
13) This instructors availability for individual assistance is	30.4	40.6	26.1	2.9	0.0	69	3.99	0.83	1892	4.14	0.92	22253	4.23	0.97
14) This instructors demonstration of respect for students is	47.8	34.8	17.4	0.0	0.0	69	4.3	0.75	1897	4.42	0.84	22233	4.45	0.89

#### Section 3

Never

Very Seldom

Quarter of the time

About half the time

More than half the time



15) How often did the instructor come more than ten minutes late?	87.0	11.6	1.5	0.0	0.0
	<b>Never</b>	<b>Very Seldom</b>	<b>Quarter of the time</b>	<b>About half the time</b>	<b>More than half the time</b>
16) How often did the instructor either cancel or not show up to teach?	18.8	81.2	0.0	0.0	0.0

## Section 4 Student Information

	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Graduate</b>	<b>Post Baccalaureate</b>
17) Classification:	13.0	66.7	14.5	5.8	0.0	0.0
	<b>Required course</b>	<b>Required, but would have taken it anyway</b>	<b>Interest in the subject</b>	<b>Other</b>		
18) Reason I enrolled in this course:	81.2	14.5	4.4	0.0		
	<b>This department</b>	<b>Another department in the College of Liberal Arts and Social Sciences</b>	<b>Natural Sciences and Mathematics</b>	<b>Other</b>		
19) My major is in:	18.8	11.6	4.4	65.2		
	<b>Much less than in most courses I have taken</b>	<b>Somewhat less than in most courses I have taken</b>	<b>About the same as in most courses I have taken</b>	<b>Somewhat more than in most courses I have taken</b>	<b>Much more than in most course I have taken</b>	
20) Compared to other courses at the same level, the amount of work I did was:	4.4	11.8	66.2	16.2	1.5	
	<b>More than half of the time</b>	<b>About half of the time</b>	<b>About a quarter of the time</b>	<b>Only a few times</b>	<b>Never</b>	
21) How often did you miss class?	8.7	4.4	11.6	52.2	23.2	
	<b>&lt;2.0</b>	<b>2.00 - 2.49</b>	<b>2.50 - 2.99</b>	<b>3.00 - 3.50</b>	<b>3.51 - 4.00</b>	
22) In what range does your current GPA fall?	2.9	2.9	20.3	33.3	40.6	

## Section 5 Students' Comments

### What, specifically, were the strengths of the class?

- 1) Professor was really prepared and she genuinely cared about the success of the students.
- 2) Lessons that flow well and easy to understand
- 3) The class was very respectful and cooperated the majority of the time and their was no pressure finding seats because everyone usually sat in the same seats every class.
- 4) n/a
- 5) The class gave me a good foundation and understanding of basic economic principles.
- 6) The lectures and homework assignments.
- 7) The topic was clear and not extremely complex ti understand. It did not go from something incredibly easy to something that is incredibly hard. The textbook and PowerPoints were useful.
- 8) N/a
- 9) The class material was easy to understand.
- 10) The teachers availability to help students individually.
- 11) I think one of the main strengths of the course was the fact that Professor Biju was always in communications with us and respected us. She was quick to return emails containing questions or concerns. I absolutely wish i could take her again.
- 12) Drops lowest test grades
- 13) she clearly knows what she's talking about but teaching style isn't quite there yet.
- 14) The PowerPoints
- 15) She teaches in a simplified manner for everyone to understand the concepts of Econ.
- 16) very interactive and engaging
- 17) Went through all the slides in timely fashion and made sure to answer any questions if students had them. Aslo, she woul dstop and make sure everyone got the notes they needed and if they hadn't, she would make sure to go back for them.
- 18) Professor Biju did a good job setting class expectations and assignments from the very beginning. She set all our exam dates way in advance. She would also update any changes to the course and notify us in class and through electronic methods which was nice.
- 19) Homework close to test questions
- 20) Visibility and seating of the room
- 21) The textbook had a lot of value and additional resources
- 22) Explained in great detail the course material.
- 23) none
- 24) n/a
- 25) She encouraged participation.
- 26) No comment
- 27) Flow of the course.
- 28) n/a

29) The instructor was always happy to receive questions and explain concepts.

30) very passionate about what she's teaching and offers help when asked

31) I don't think there are any strengths to the class, but if I had to pick one then it would be that she grades tests very quickly

32) professor's timeliness and respect for students

33) She took time to explain concepts that were confusing

34) Good amount of in-class examples and discussion of techniques to find answers.

35) There was a lot of material to help in the homework in the book. I think that the book does a good job of explaining the concepts that are being taught. The Professor also explained things in an understanding way because of the examples and even had a good sense of humor sometimes and tried to help us out and take our opinions in some matters.

36) Professor is usually available for students whenever we needed help for anything.

37) Being her first time teaching a difficult course to students that are mostly uninterested in the material, she did a great job. She was available during hours plus appointment times if needed. Cengage saved me personally with how I prepare for this course.

38) The PowerPoints were helpful.

39) Example problems

#### **How could the instructor improve the course?**

1) She could try moving a little bit slower.

2) practice quizzes that encompass test material more closely

3) It was very difficult to understand what the instructor was writing on the board because her markers almost never worked, and sometimes she would use one diagram to explain multiple things because she did not have enough space to write on the board so the diagram would become confusing.

4) I believe the instructor could improve the class by finding a way to upload the PowerPoint on Blackboard. I also think they could improve on giving examples and making sure the class really understands what they are trying to explain.

5) n/a

6) At times, the class became quite mundane and repetitive, so versatility in the presentation of the information could be beneficial.

7) I have no suggestions.

8) Drawing more graphs, and giving more background information

9) N/a

10) While the material was easy, there was a lot in every chapter, and some exams have so many chapters on them it's hard to study everything while doing work for other classes as well. The class did not feel like an intro class, because I had to put in just as much work into this as my other major specific classes.

11) Draw out more graphs and charts as they help visualize what she's saying.

12) Maybe providing a review before the test so the student knows what to study.

13) I would highly suggest moving the course to a different class room next semester. The room that was used for the Fall Semester had a lot of echo, which made it hard for me personally to hear the instructor most of the time.

14) N/A

15) By slowing down on the notes slides

16) econ is a pretty hard class could use more support tools like actual study guides, TAs, etc.

17) Teach slower

18) Challenge students more. Give out handouts that tailor towards the info that will be on the tests. Cengage by itself does nearly nothing to help prepare for the tests. Give out harder reviews that may relate to the test better when compared to the simple ones she did give.

19) less homework and more practice quizzes

20) Increase class activity to encourage more engagement.

21) There really isn't much for the professor to improve on, the course and subject itself is just boring.

22) The lectures were a bit dry and useless at times and her PowerPoint slides uploaded online were very lacking. She also would incrementally set deadlines for our online assignments which was a bit inconvenient instead of setting all deadlines upfront.

23) Professor Biju many times seemed to be all over the place and backtracking to re-explain something. Multiple times she sent emails after class explaining how she messed up and giving the correct way to do the problem.

24) Move slower

25) Better resources for studying for the test and a laid out test schedule and due dates of homeworks

26) Slow the class lectures down a bit and provide more concrete examples of problems and offer more hands on problem solving and assignments during class time.

27) It would be recommended to speak a bit louder although the size of the class might have affected how her voice was projected.

28) none

29) Teach the material more precisely

30) She should be more clear with her teaching.

31) Include interactive problem solving. A math based class shouldn't be lecture only.

32) Encourage students to come to class more

33) She did an exam within the first 2 weeks of class that we were not prepared for, the syllabus never pointed out when exams were to be held, she is still unsure right now what chapters she wants to teach so, exam 2 was 8 chapters when other classes had 4, she rushes through presentations and stops teaching randomly and does not tell the students when and if she is doing attendance

34) Be more specific during lectures (instructor would go on for 5-10 minutes trying to give examples that never ended up making much sense), restructure exams.

35) She was a wonderful instructor and needs no improvement.

36) give more references for studying

37) The instructor expects us to learn the concepts of Microeconomics solely through her taking through a PowerPoint. The exams were difficult, and I believe that this instructor did not accurately prepare us for the exams. She has a love for economics but has trouble explaining the basics. This is an intro level Econ course, and I believe that she should only be teaching upper level courses because she teaches as if we already have a foundation/basic of economic concepts, which we don't.. this is my first Econ course ever.

38) Well here is a list - Organize the course, we had a test over the first 2 chapters on the second week of class, then she wanted us to do the second test over 8 chapters. The 8 chapter test was only 25 questions. How does that make any sense. Organize what you are going to teach and specify exactly what the students need to know for the test - Make better reviews. First test was 50 questions, with a 10 question review. Second test was over 8 chapters, 10 question review page, and the test was nothing like the review. If a review is being made, please make it at least similar to the test. - Do not have lectures that include a 5 min break in between every slide so that you can fill up class time.

39) work more sample exam problems in class

40) n/a

41) The exam format was inconsistent between midterms. There was a dramatic change in the amount of questions given and amount of chapters covered.

42) I think it would be helpful if the professor added the power point slides (completed) to blackboard because it is easier when trying to review for the midterms. It would also be helpful if the professor did a more extended review for the exams.

43) My specific way of studying is to review all the slides of the chapters that the test is over, in this class we were not provided the powerpoint to review the slides. This makes it difficult for me because it is tough to take all the notes in class.

44) Handouts during class to engage students in example problems every so often.

45) She can be a bit more organized.

46) idk

**Would you recommend this instructor to other students? Why?**

1) Yes, she was amazing. She had great knowledge on the subject.

2) Yes she explains well

3) Yes, I would recommend this instructor because she was very patient with students and always attempted to best explain anything that anyone did not understand.

4) n/a

5) Yes, she's very nice!

6) Yes, because the professor is excellent at teaching.

7) Yes, she is not very vague and answers students questions. She understands how college is and will do their best to assist you.

8) n/a

9) No, only because I know other econ professors assign less chapters otherwise shes great.

10) Yes because she cares about her students.

11) Yes, she is very nice.

12) Yes! Professor Bijou was probably one of my favorite professors at UH. She cares. Shes concise. Shes efficient. Shes communicative. Definitely would recommend.

13) I don't actually know honestly

14) yes, fairly basic class that requires a bit more effort than some classes.

15) Yes because she is respectful, understanding and thorough

16) Yes, she teaches with enthusiasm where some professors only match the dull attitude that students usually have themselves.

17) yes

18) Yes, she is a good proffesor that leaves your decisions up to you and doesn't force you to do anything. Basically leaving you to pass or fail based on your actions.

19) Yes. Professor Bijou was a delight to have as an instructor and the rigor of the course was very manageable.

20) No, there seems to be professors in the same department that have a greater understanding of what is going on.

21) No, does not explain things very well with hard topics

22) No, class schedule was horrific and i had to search for midterm dates and due dates on my email

23) I would recommend this instructor as she is very friendly and open to help, I would just warn that sometimes the lectures are a bit fast paced.

24) Yes, since she explains the course with detail and will explain herself further of she believes shes did not do a good job of explaining herself.

25) none

26) Most likely, because the professor organizes the class in a good way.

27) Possibly, if the teaching becomes more clear.

28) No. I believe the instructor needs further experience.

29) Yes, it was easy to follow.

30) No

31) Absolutely not. I often found it hard to understand what the instructor was saying due to language barriers, and for reasons unknown she seemed to not understand the curriculum as well as a college professor should.

32) I have no perception of the other instructors available, so I would.

33) yes and no, yes because shes kind and will help you and no because she seems unprepared somtimes

34) NO.

35) Never would recommend, this instructor is very disorganized and clearly had never taught the class.

36) yes. She is nice and receptive to questions

37) Yes because she clearly cares about the material and about teaching it

38) Yes because the professor helps understand the concepts and if one pays attention in class, they can learn the material without having the read the book.

39) Yes if they are realy interested in economics. If a student is taking this class just because it is required and are not interested, I recommend another professor.

40) Yes, she cares about the profession versus some professors that do not. This is huge when it comes to a difficult subject.

41) Yes, she knows the material.

42) yes, its good

**What other comments and suggestions would you like to make about the instructor or the course?**

1) None

2) n/a

3) It would have been very helpful if the completed PowerPoints would have been available to students. The PowerPoints are especially helpful when studying for exams.

4) It was a very interesting course to take and I hope the instructor continues teaching.

5) n/a

6) Economics is not everyone's favorite, so find some ways to spice up the lessons!

7) N/A.

8) It was a pleasure taking this class

9) n/a

10) nothing

11) This class is difficult

12) N/A

13) nothing.

14) None.

15) Have more tests that cover fewer chapters rather than ones that cover 7 chapters at once.

16) n/a

17) No further comments.

18) I was unsure who the TA was and I am not even sure if she had one. However, Professor Biju did an excellent job catering to her students and answering their questions in a timely manner.

19) Whilst the homework assignments are good, we never get the chance to work on problems throughout the unit that are representative of test material. Tests are quite hard to prepare for as the questions differ from the homework and textbook examples and it would be nice to have greater opportunity for continuous practice of exam-like questions.

20) none

21) n/a

22) She was very nice.

23) Make an simpler agenda before coming to class.

24) Very hard to understand, lectures were drawn out and not presented in an organized manner, exams were extremely different from lectures. I excelled in macroeconomics with Polly Hardee, yet this professor would often make me wonder why I was even there and basically forced me to teach myself everything.

25) N/A

26) none

27) This course was horrible because of this instructor, other people in the same exact class with other instructors actually enjoyed the course. This instructor had no idea how to teach the students. the reviews for the test are nothing like the test. The syllabus is only half a page. Some of the students didn't even have the book when we took the first test on the second week of university. This class was overall a bad experience and I would not recommend any student taking this course with this instructor.

28) none

29) Be more confident

30) n/a

31) Instructor seemed eager to teach and was clearly knowledgeable, but the lectures relied very heavily on large paragraphs of information you needed to record. Complete notes were not available online, they had holes of information that made them useless if you were absent or just didn't write fast enough.

32) It was good being in this class. I personally liked microeconomics better than macro.

33) N/A

34) A lot of people complain about this course and blame the professor which is not the case. She knows what she is teaching, it is the students decision to learn and apply the material.

35) N/A

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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