ID	Name:
1. (5 marks) Java has a s	hort-circuit boolean evaluation. Using Java code as example(s), explain the advantage of short-circuit evaluation.
2. (7 marks) Java prog	ram is given:
<pre>int x; public Ob; }</pre>	<pre>ject work(Object x) { }</pre>
<pre>class Work { int x;</pre>	ject work(Object x) {}
Ob	atic void main(String[] args){ ject a;
	<pre>(args[0] ==1) a = new Work(); se</pre>
Wo	<pre>a = new Person(); x = 5; rk m = a.work(a);</pre>
m. }	x = 10;
Is this program correct?	f not, explain what is(are) wrong and how should it(they) be fixed. You can create new variables.

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3. Given the C++ code below, choose an answer and fill in the blank for each question.
class Mammal {
public:
   virtual void giveBirth() { cout << "I give birth to live young." << endl; }
   void live() { cout << "I live everywhere." << endl; }</pre>
}:
class Platypus : public Mammal {//subclass of Mammal
public:
  virtual void giveBirth() { cout << "I lay eggs." << endl; }</pre>
  void live() { cout << "I live in Australia." << endl; }</pre>
class PlatypusChild : public Platypus {//subclass of Platypus
public:
  virtual void giveBirth() { cout << "I lay eggs too." << endl; }</pre>
  void live() { cout << "I live in Australia too." << endl; }</pre>
void fnGiveBirth(Mammal *mm) { mm->qiveBirth(); }
void fnLive(Mammal *mm) { mm->live(); }
int main ()
    Platypus *aPlatypus = new Platypus();
   fnLive(aPlatypus);
                                               //line1
   fnGiveBirth(aPlatypus);
                                               //line2
   aPlatypus= new PlatypusChild();
   fnGiveBirth(aPlatypus);
                                               //line3
3.1 (2 mark) Which method binding is used at line1?
                               ☐ static method binding
☐ dynamic method binding
What is the printed result of line1? .....
3.2 (2 marks) Which method binding is used at line2?
                      \square static method binding
dynamic method binding
What is the printed result of line2?
3.3 (2 marks) Which method binding is used at line3?
dynamic method binding
                              static method binding
What is the printed result of line3? .....
  (6 marks) A code for language with short-circuit Boolean evaluation is shown below.
       public static int f(int a, int b, int c, int d, int e, int f) {
               if( (a>b && c> d) || e != f) {
                }else {
```

Rewrite this code for a language without short-circuit evaluation.

ID	Name:			
5. (4 marks) What are	the advantages/disadvantages of refer	rence model of variables?	? Give examples and discuss.	
6. The following infor	mation about Java is used:			
Java type promotion rule				
Type promotion is an a	utomatic type conversion from a "les	ssor" haso typo to a "gros	ator" one When an enerator	applies bipany pumoric
	perands, the following rules apply, in			
			'	,
If either operand is of ty	pe double, the other is converted to c	double.		
Otherwise, if either oper	and is of type float, the other is conve	erted to float.		
Otherwise, if either oper	and is of type long, the other is conve	erted to long.		
Otherwise, both operand	ds are converted to type int.			

Right to left						
() (cast) 3 Right to left	() (cast) 3 + (additive) 5 + (string concat) && (conditional AND) 12 (conditional OR) 13 = (assignment) 15 marks) byte a = 1; //line1 byte b = 2; //line2	vel สูงลงไป	ปต่ำ)	A	ssociativity	У
4. (additive) 5. Left to right && (conditional AND) 12 Left to right (conditional OR) 13 = (assignment) Right to left narks) pyte a = 1; //line1 pyte b = 2; //line2 pyte c = a+b; //line3, compile error	+ (additive) + (string concat) && (conditional AND) 12 (conditional OR) = (assignment) 15 marks) byte a = 1; //line1 byte b = 2; //line2 byte c = a+b; //line3, compile error					
				F	light to left	
+ (additive)	+ (additive) 5 + (string concat) && (conditional AND) 12 (conditional OR) 13 = (assignment) 15 marks) byte a = 1; //line1 byte b = 2; //line2 byte c = a+b; //line3, compile error					
+ (string concat) && (conditional AND) 12 Left to right (conditional OR) = (assignment) Right to left payte a = 1; //line1 payte b = 2; //line2 payte c = a+b; //line3, compile error	+ (string concat) && (conditional AND) 12 (conditional OR) 13 = (assignment) 15 marks) byte a = 1; //line1 byte b = 2; //line2 byte c = a+b; //line3, compile error					
&& (conditional AND) 12 Left to right (conditional OR) = (assignment) 15 Right to left pyte a = 1; //line1 pyte b = 2; //line2 pyte c = a+b; //line3, compile error	&& (conditional AND) 12 (conditional OR) = (assignment) 15 marks) byte a = 1; //line1 byte b = 2; //line2 byte c = a+b; //line3, compile error			L	eft to right	
&& (conditional AND) 12 Left to right (conditional OR)	&& (conditional AND) 12 (conditional OR) 13 = (assignment) 15 marks) byte a = 1; //line1 byte b = 2; //line2 byte c = a+b; //line3, compile error					
(conditional OR) 13	(conditional OR) 13 = (assignment) 15					
= (assignment)	= (assignment) 15 marks) byte a = 1; //line1 byte b = 2; //line2 byte c = a+b; //line3, compile error			L	eft to right	
marks) pyte a = 1;	marks) byte a = 1;					
narks) byte a = 1; //line1 byte b = 2; //line2 byte c = a+b; //line3, compile error	marks) byte a = 1; //line1 byte b = 2; //line2 byte c = a+b; //line3, compile error			F	light to left	
byte a = 1; //line1 byte b = 2; //line2 byte c = a+b; //line3, compile error	byte a = 1; //line1 byte b = 2; //line2 byte c = a+b; //line3, compile error					
byte a = 1; //line1 byte b = 2; //line2 byte c = a+b; //line3, compile error	byte a = 1; //line1 byte b = 2; //line2 byte c = a+b; //line3, compile error					
<pre>byte b = 2; //line2 byte c = a+b; //line3, compile error</pre>	byte b = 2; //line2 byte c = a+b; //line3, compile error					
pyte c = a+b; //line3, compile error	byte c = a+b; //line3, compile error					
there a compile error at line 3?	there a compile error at line3?					
	·					
	mark) How can you fix line3?					

ID	Name:
6.3 (2 marks)	
int i = 5;	//line4
long j = 8;	//line5
int $k = (int) i+j;$	//line6, compile error
Why is there a compile error v	when casting the addition between i and j at line6?
6.4 (2 marks) Given an express	sion:
1 + 2 + "1" + 2 + true;	
Is there a type clash? If so, wh	nere?
7. (4 marks) Given:	
	$f(i) = i, if \ 1 \le i \le 100$
	$=2i, if 101 \le i \le 550$
	$=3i, if 551 \le i \le 1000$
If a switch can use range	= 0, otherwise (e.g. 110). What would you choose to implement this function? Using if-else, or switch? Give your reason.
ii a switch can use range	(e.g. 110). What would you choose to implement this function: Osing n-esse, or switch: Give your reason.