



Mansoura Branch
Business Intelligence Developer Track

“Examination System”

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Team Members

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Introduction

Construct a fully automated examination system to perform online exams by instructors and students, in addition, to being automatically corrected based on stored questions and their model answers, using a desktop. Starting with making the business case itself followed by designing and building an SQL database, in addition to building software solutions, ending with system reports and dashboards that would help the managers in having clear insights about the organization so taking the best decisions for the organization.

This project was done as a graduation project for the "information technology institute - ITI - MCIT" intensive training program, where me and my colleagues, Nada, Radwa, and Mohamed, contributed to making it.

Tools

1. Online Website "ERD Plus" for ER Diagram.
2. SQL server database for database schema, database, and scripts.
3. Red gate data generator for filling the data.
4. SSIS for data filling.
5. C# for examination application and instructor & student application.
6. Power BI for the dashboard.
7. SSRS for 6 reports connected to the instructors & student app.



Timeline

Using the Gantt chart was a very good selection to review a lot of important information like the sequence of the tasks with different types of sequence like an end to start and end-to-end tasks, task load so the number of members to work on it in further steps, task duration and finally the start and end of each task.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
2	Step			Sept											
3		Days	Members	30	1	2	3	4	5	6	7	8	9	10	11
4	Meeting	1	4												
5	Scenario	1	4												
6	ERD	2	4												
7	Mapping	0	4												
8	Create DB	2	1					Radwa	Early submission						
9	Recap & break	1													
10	Collect Data	1	4												
11	Fill DB	0	1												
12	SSIS	1	1												
13	Procedures	3	4												
14	Set Questions	1	4												
15	SSRS	9	1												
16	Power BI	0	2												
17	C#	2	2												
18	Testing	0	4												
19	Documentation	0	1												
20	Presentation	0	1												
21	Total Days	24													



Tasks & Members

After listing the tasks and the load of each one the selection of each task per member were done in a good, flexible way between the team members then the tasks were documented using google spreadsheets for better collaboration, updating, and sharing between us.

	A	B	C	D	E	F
1	Task	Name	Start Date	Deadline	Submit Date	Done
2	Scenario Documents	Nada	10-1	10-2	10-2	<input checked="" type="checkbox"/>
3	ERD Documents	Osama	10-2	10-3	10-3	<input checked="" type="checkbox"/>
4	Mapping Document	Muslim	10-3	10-3	10-3	<input checked="" type="checkbox"/>
5	Create DB	Radwa	10-4	10-5	10-4	<input checked="" type="checkbox"/>
6	Collect Data (Main Tables + 1 Course)	Nada	10-4	10-8	10-8	<input checked="" type="checkbox"/>
7	Collect Data (2 Courses)	Osama	10-4	10-8	10-8	<input checked="" type="checkbox"/>
8	Collect Data (2 Courses)	Muslim	10-4	10-8	10-8	<input checked="" type="checkbox"/>
9	Collect Data (1 Course)	Radwa	10-4	10-8	10-8	<input checked="" type="checkbox"/>
10	Fill DB	Nada	10-7	10-8	10-8	<input checked="" type="checkbox"/>
11	SSIS	Muslim	10-7	10-9	10-9	<input checked="" type="checkbox"/>
12	Procedures (Exam Answers, Exam Correction, Courses, Topics)	Nada	10-9	10-12	10-13	<input checked="" type="checkbox"/>
13	Procedures (instructors, insCourses, InsDept)	Radwa	10-9	10-12	10-13	<input checked="" type="checkbox"/>
14	Procedures(Student, stCourses, Department, DeptCourses)	Osama	10-9	10-12	10-12	<input checked="" type="checkbox"/>
15	Procedures(Question, QuesOptions, Exam generation)	Muslim	10-9	10-12	10-13	<input checked="" type="checkbox"/>
16	Set Questions	Fantastic 4	10-13	10-14	10-13	<input checked="" type="checkbox"/>
17	SSRS	Radwa	10-14	10-20	10-24	<input checked="" type="checkbox"/>
18	Power BI	Osama	10-14	10-20	10-24	<input checked="" type="checkbox"/>
19	Power BI	Nada	10-14	10-20	10-24	<input checked="" type="checkbox"/>
20	C#	Nada	10-14	10-28	10-24	<input checked="" type="checkbox"/>
21	C#	Muslim	10-14	10-28	10-24	<input checked="" type="checkbox"/>
22	Documentation	Osama	10-24	10-27	10-27	<input checked="" type="checkbox"/>
23	Presentation	Nada	10-28	10-29	10-29	<input checked="" type="checkbox"/>



Business Case

After two meetings the team had a good perspective on the examination system and agreed that the system should include several entities which are the following:

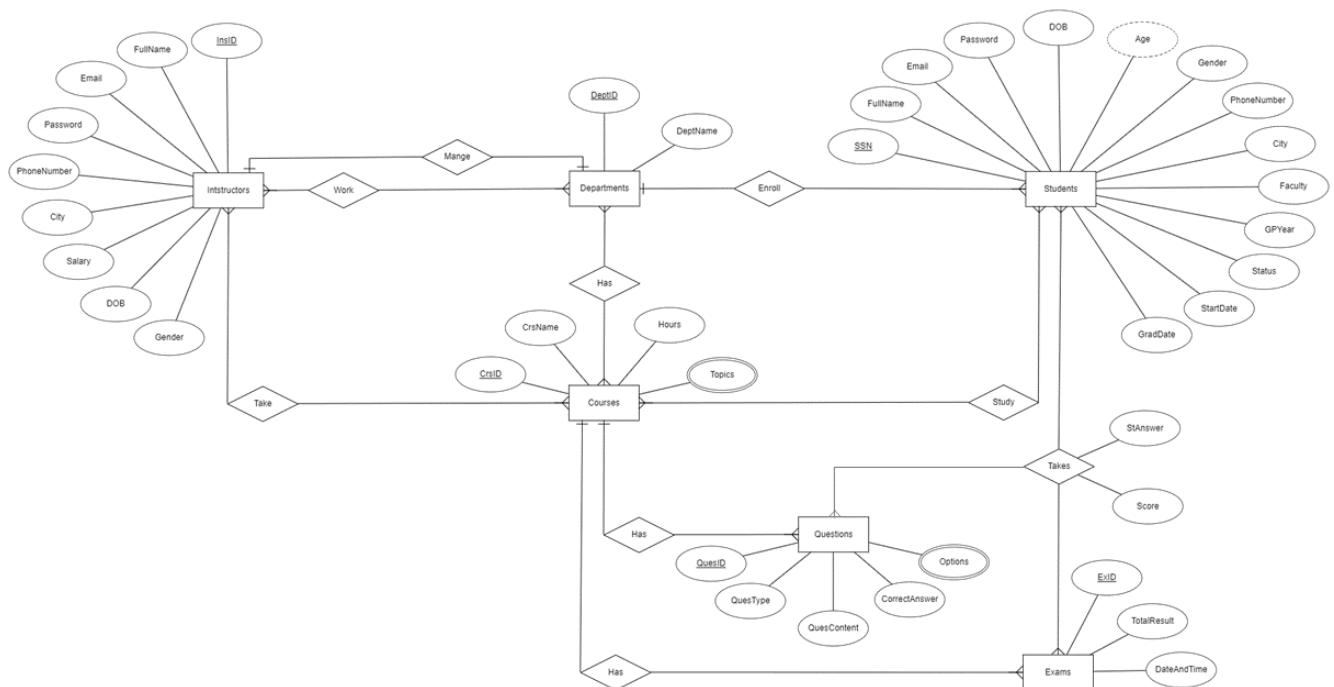
Students	Instructors	Departments
Exams	Questions	Courses

These entities have specific relations according to the following rules:

- Each student enrolls in one department, studies many courses, and takes many exams.
- Each instructor works in many depts and teaches many courses.
- Each Department is managed by one instructor and has many courses.
- Each course has many topics and has many exams, and many questions.
- Each Student can take many exams two trials per course, and each exam has many questions.
- Questions can appear in many exams.

ERD

The team used an online website to have good representation of the idea and recheck the scenario correctness and validation using ERD plus website for quick drawing an ERD.





Mapping

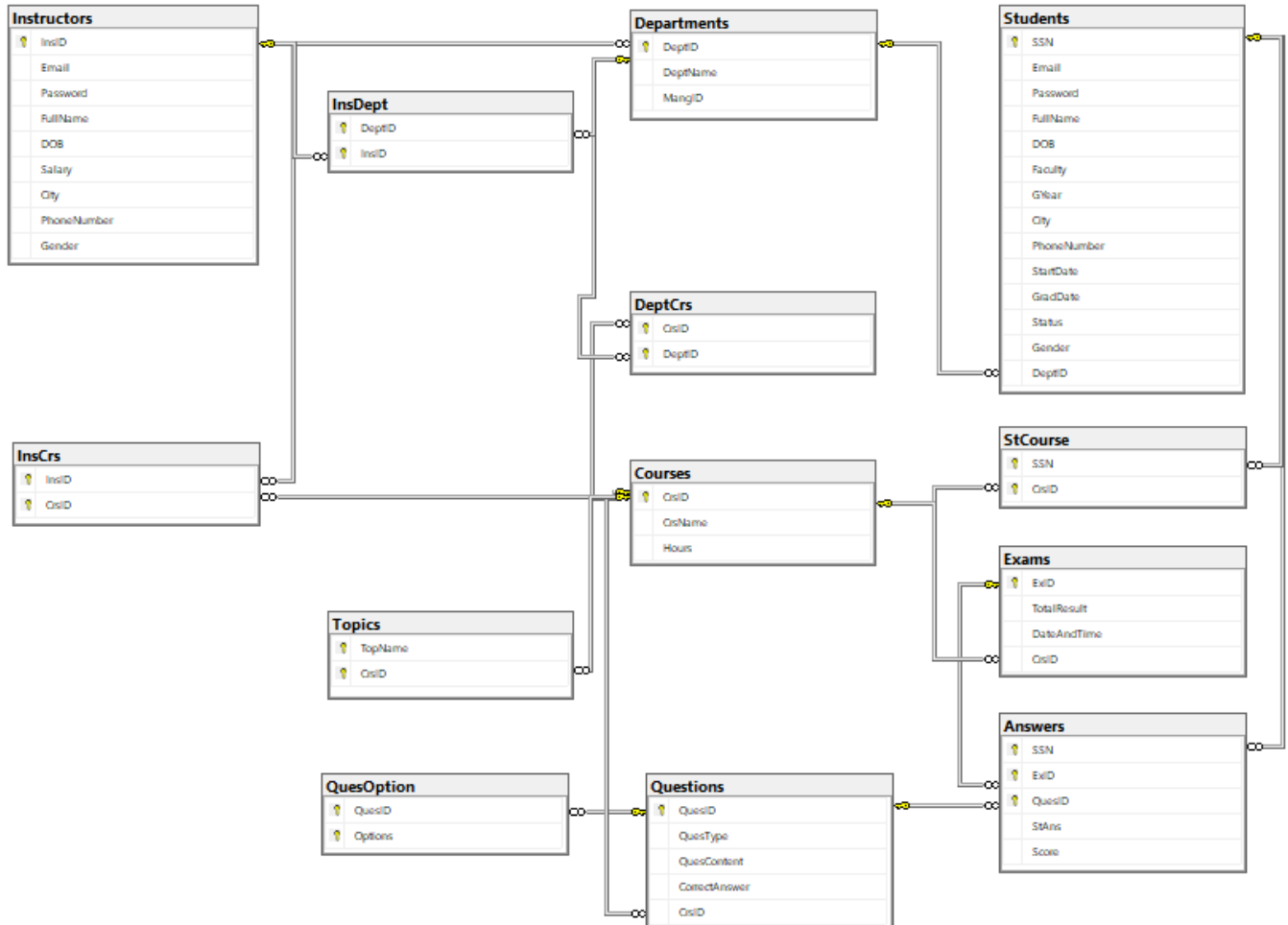
This step was crucial for ensuring the idea rightness as a last check and defining the database tables according to the entity type, attributes type, cardinality and participations.

- Students: (SSN, Email, Password, FullName, DOB, Faculty, GYear, City, PhoneNumber, StartDate, GradDate, Status, Gender, DeptID)
- Instructors (InsID, Email, Password, FullName, DOB, Salary, City, PhoneNumber, Gender)
- Departments (DeptID, DeptName, MangID)
- Courses: (CrsID, CrsName, Hours)
- Topics: (CrsID, TopName)
- Exams: (ExID, TotalResult, DateAndTime, CrsID)
- Questions: (QuesID, QuesType, QuesContent, CorrectAnswer, CrsID)
- Answers: (SSN, ExID, QuesID, StAns, Score)
- StCourse: (SSN, CrsID)
- InsDept:(DeptID, InsID)
- DeptCrs: (DeptID, CrsID)
- InsCrs: (InsID, CrsID)
- QuesOption: (QuesID, Option)



Database Diagram

Data Base creation using the wizard tool for making the tables with specifying the properties according to our business cases scenario we made the diagram on SQL server management studio





Stored Procedures

Mainly five different types of stored procedures used for dealing with database through the C# also for handing database itself via SQL software in quick manner and for reporting purposes as well.

View	Insert	Update
Delete	Special stored procedures for the report	

- Choice

```
CREATE proc [dbo].[choise1] @quesid int
AS
BEGIN
WITH MyCte AS
(
    SELECT options,
           row_number() over (order by options desc) rank
    FROM quesoption
    WHERE quesid = @quesid
)
SELECT * FROM mycte
WHERE rank = 1
END
```

- Exam Result

```
CREATE PROC ExamResult @StID int, @ExID int
AS
BEGIN
    UPDATE Exams
    SET TotalResult = (SELECT SUM(Score) FROM Answers WHERE SSN = @StID AND ExID = @ExID)
    WHERE ExID = @ExID

    Select TotalResult FROM Exams WHERE ExID = @ExID
END
```



- Save and correct the answers

```
CREATE PROC [dbo].[SaveAndCorrectOneAnswer] @StID int, @ExID int, @QuesID int ,
@StAns varchar(700)
AS
BEGIN
    INSERT INTO Answers (SSN,ExID,QuesID,StAns)
    VALUES (@StID,@ExID,@QuesID,@StAns)

    UPDATE Answers
    SET Score = 1
    WHERE StAns = @StAns
    AND
        StAns =
        (SELECT CorrectAnswer FROM Questions WHERE QuesID = @QuesID)
    AND SSN = @StID AND ExID = @ExID AND QuesID = @QuesID

    UPDATE Answers
    SET Score = 0
    WHERE StAns = @StAns AND SSN = @StID AND ExID = @ExID
    AND QuesID = @QuesID And Score !=1
END
```

- Save Exam information

```
CREATE PROC [dbo].[SaveExamInfo] @CrsID int , @ExID INT
AS
BEGIN
    INSERT INTO Exams (ExID,DateAndTime,CrsID)
    Values
    (@ExID,GETDATE(),@CrsID)
END
```

- Select the MCQ Questions

```
CREATE PROC [dbo].[MCQues] @CrsID int
AS
BEGIN
    SELECT TOP (1) QuesContent , quesid
    FROM Questions
    WHERE QuesType = 'MCQ' AND CrsID = @CrsID
    ORDER BY NEWID()
END
```



SSIS

The team used the SQL Server Integration Service to add exam questions and question choices to the database from source text files and process them before transfer. The rest of data filling done using the red gate generation tool.



Reports

Detailed reports were made using the SQL Server Reporting Service SSRS to answer the following:

- Returns the students information according to Department No parameter.



Department's Students

Department	Full Name	DOB	Faculty	Graduate Year
BI	Rick Russell	4/7/1997 12:00:00 AM	Computer Science	2014
BI	Tonya Mann	3/8/1997 12:00:00 AM	Computer Science	2015
BI	Summer Weiss	4/3/1999 12:00:00 AM	Computer Science	2022
BI	Alejandro Davis	9/2/2000 12:00:00 AM	Arts	2016
BI	Alma Mathis	5/15/1994 12:00:00 AM	Commerce	2013
BI	Miriam Savage	4/7/1999 12:00:00 AM	Law	2022
BI	Tia Navarro	6/11/1998 12:00:00 AM	Law	2012
BI	Gloria Houston	5/11/1997 12:00:00 AM	Engineering	2021
BI	Fredrick Roberts	10/23/1995 12:00:00 AM	Arts	2013
BI	Sheldon Guerra	8/14/1996 12:00:00 AM	Computer Science	2015
BI	Gabrielle Campos	3/29/1996 12:00:00 AM	Arts	2012
BI	Derrick Vazquez	6/12/1993 12:00:00 AM	Law	2019
BI	Christine Mc Lean	10/30/1998 12:00:00 AM	Commerce	2016
BI	Mindy Baxter	11/7/1993 12:00:00 AM	Engineering	2015
BI	Donald Griffin	4/28/1999 12:00:00 AM	Law	2013
BI	Monte Zamora	11/16/1996 12:00:00 AM	Science	2017
BI	Christine Orozco	5/13/2000 12:00:00 AM	Arts	2017
BI	Tom Mcpherson	9/19/1993 12:00:00 AM	Law	2020
BI	Bridgette Bridges	10/9/1998 12:00:00 AM	Law	2013
BI	Kendrick Abbott	7/14/1999 12:00:00 AM	Computer Science	2021
BI	Sonia Kaufman	7/13/1994 12:00:00 AM	Law	2020
BI	Timothy Jimenez	12/15/1998 12:00:00 AM	Arts	2020



- Take the student ID and returns the grades of the student in all courses.



Student's Grades

Full Name	Course	Grades
Rick Russell	C#	1
Rick Russell	Cloud	0
Rick Russell	Cloud	9
Rick Russell	Excel	5
Rick Russell	SQL	2

- Take the instructor ID and returns the name of the courses that he teaches and the number of students per course.



Instructor's Courses

ID	Full Name	Course Name	No.Student
10	Hesham Mamdouh	C#	15
10	Hesham Mamdouh	Cloud	5

- Take course ID and returns its topics



Course's Topics

Course Name	Topic
C#	Desktop App
C#	If Condition
C#	Loops
C#	OOP
C#	Variables



- Takes exam number and returns the Questions in it



Questions in Exam

Ques Content

Which SQL statement is used to extract data from a database
Which SQL statement is used to update data in a database
With SQL how do you select a column named "FirstName" from a table named "Persons"
With SQL how do you select all the columns from a table named "Persons"
With SQL how do you select all the records from a table named "Persons" where the "FirstName" is "Peter" and the "LastName" is "Jackson"
With SQL how do you select all the records from a table named "Persons" where the "LastName" is alphabetically between (and including) "Hansen" and "Pettersen"
Which SQL keyword is used to sort the result-set
How can you change "Hansen" into "Nilsen" in the "LastName" column in the Persons table
The NOT NULL constraint enforces a column to not accept NULL values
Which operator is used to search for a specified pattern in a column

- Take exam number and the student ID then returns the Questions with the student answers.



Exam Question With Student Answer

Full Name	Ques Content	Student Answer	Correct Answer
Nour Nagi	Which SQL statement is used to extract data from a database	SELECT	▶
Nour Nagi	Which SQL statement is used to update data in a database	SAVE	
Nour Nagi	With SQL how do you select a column named "FirstName" from a table named "Persons"	SELECT Persons.FirstName	
Nour Nagi	With SQL how do you select all the columns from a table named "Persons"	SELECT Persons	
Nour Nagi	With SQL how do you select all the records from a table named "Persons" where the "FirstName" is "Peter" and the "LastName" is "Jackson"	SELECT FirstName="Peter" LastName="Jackson" FROM Persons	
Nour Nagi	With SQL how do you select all the records from a table named "Persons" where the "LastName" is alphabetically between (and including) "Hansen" and "Pettersen"	SELECT * FROM Persons WHERE LastName BETWEEN "Hansen" AND "Pettersen"	▶
Nour Nagi	Which SQL keyword is used to sort the result-set	ORDER	
Nour Nagi	How can you change "Hansen" into "Nilsen" in the "LastName" column in the Persons table	UPDATE Persons SET LastName="Nilsen" WHERE LastName="Hansen"	▶
Nour Nagi	The NOT NULL constraint enforces a column to not accept NULL values	True	▶



Application Interface

The team developed a desktop application to be a link between the database, the student, and the instructors. So, the student can perform his exams through it and know the grade at the same time once he has finished, and Instructor knows how to add and modify his courses and see his data. These features appear in the following screens.

A screenshot of the application's login interface. The background is a solid dark red. In the top right corner, there is a small white 'X' icon. Centered on the screen is a white rectangular box containing the login form. At the top of this box, it says 'Welcome to ITI' in a small, dark font. Below that, the title 'Login to your Account' is displayed in a bold, dark red font. The form includes two input fields: 'Email' and 'Password', each with a light gray border. At the bottom of the white box, there are two dark red buttons with white text: 'As Student' and 'As Instructor'.

Welcome to ITI

Login to your Account

Email

Password

As Student As Instructor



Student



Hello Nada Nagil

Your Department is: BI

My information

Grades

Exams



Exam



Exam No.84673

1- Which of the following are building blocks of Power BI?

- ☒ Visualizations- datasets- reports- dashboards- tiles
- ☐ Visual Studio- C#- and JSON files
- ☐ Tiles- dashboards- databases- mobile device
- ☐ None of the above

2- Type of data modeling in Power BI that Uses Data Analysis Expressions and similar to Excel formulas

- ☐ Query
- ☐ None
- ☐ Model
- ☐ DAX

3- What symbol would you use for multiplication in Power BI in a DAX formula?

- ☐ /
- ☐ -
- ☐ +
- ☐ *

4- What DAX function can be used to return a value in a column if a condition is met?

- ☐ VLOOKUP
- ☐ SUM
- ☐ IF
- ☐ COUNT

5- What are the group of data sources can Power BI connect to

- ☐ Files- SQL- Azure
- ☐ Files- Content Packs- Connectors
- ☐ Databases- SQL- Azure
- ☐ Content Packs- Connectors- SQL

6- A customer may purchase 1 or many products. So the relationship between the customer table and the products table will be.

- ☐ One to One
- ☐ One to Many
- ☐ Many to One
- ☐ Many to Many

7- Berikut contoh fungsi COUNTING kecuali

- ☐ None
- ☐ MAX
- ☐ COUNTROWS
- ☐ COUNT

8- A function that can only work on numeric fields is

- ☐ ISNUMBER
- ☐ CONCATENATE
- ☐ AVERAGE
- ☐ AND

9- Contains transactional data or facts of a business process

- ☐ Query table
- ☐ Power BI table

10- Tooltips appear when the user hovers over part of a visual (e.g. pie segment) even when there are no fields in the Tooltip data

- ☐ True
- ☐ False

Finish

Try Again! You Can Do It!

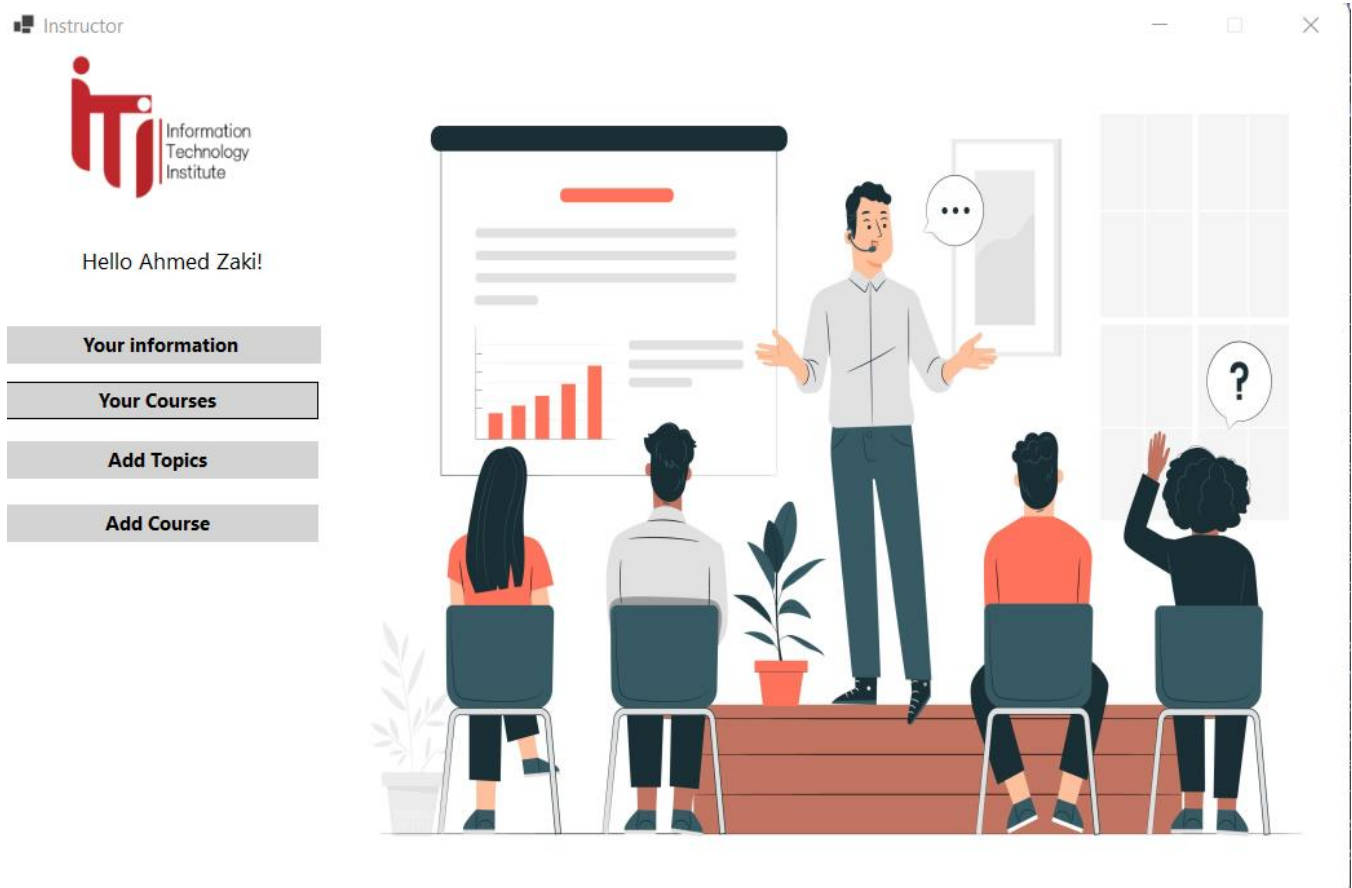
You Score is 1 / 10



Congratulations!

You Score is 10 / 10





Dashboard

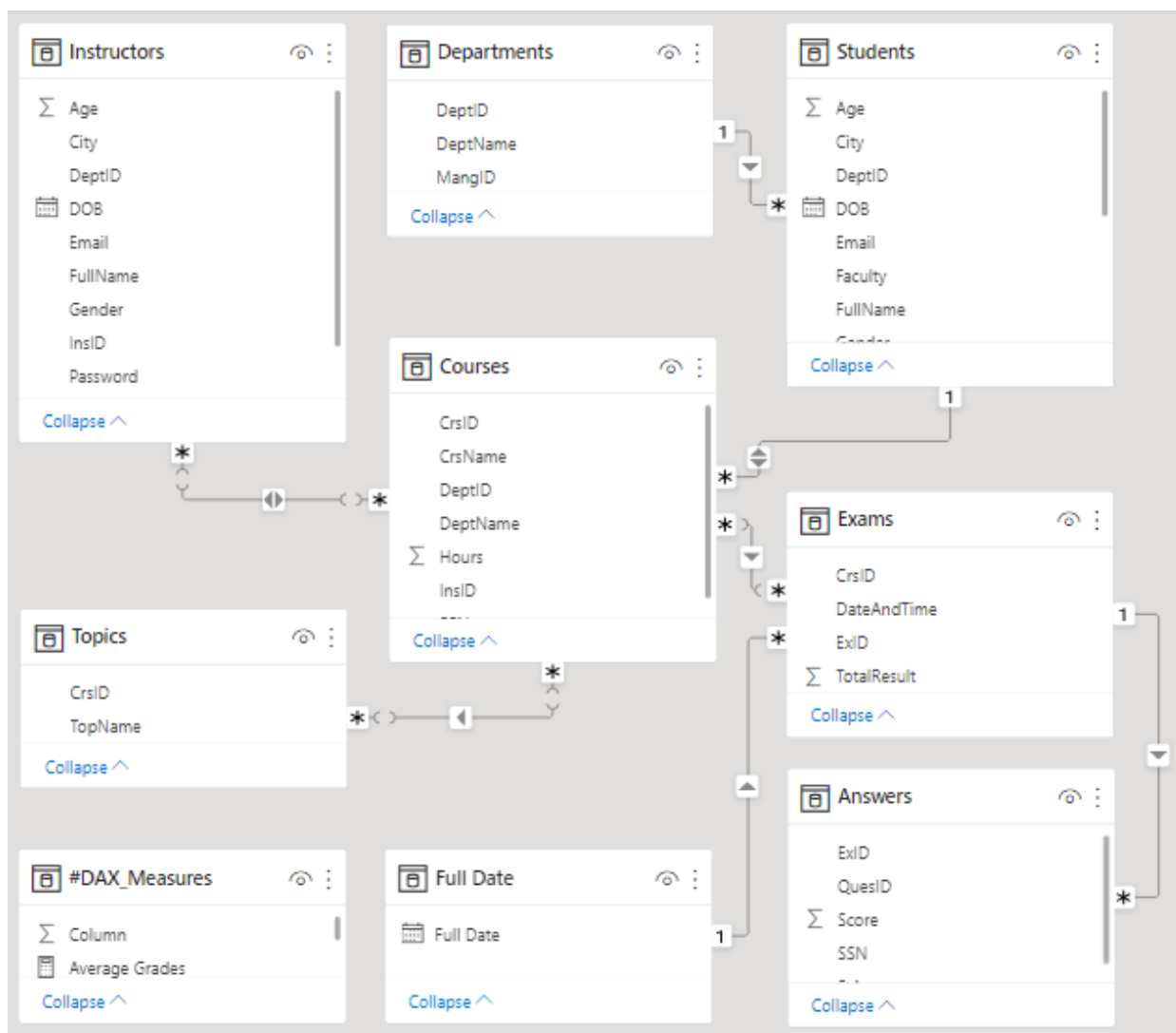
In This final step the moved further to analyze the data existed to evaluate the performance of the student, the instructor as well and getting insights about the ITI as an organization mainly through the student and the instructor.

The first step included brain storming to define the questions we interested to answer as a step in the Exploratory Data Analysis EDA process.

These are some of the asked questions:

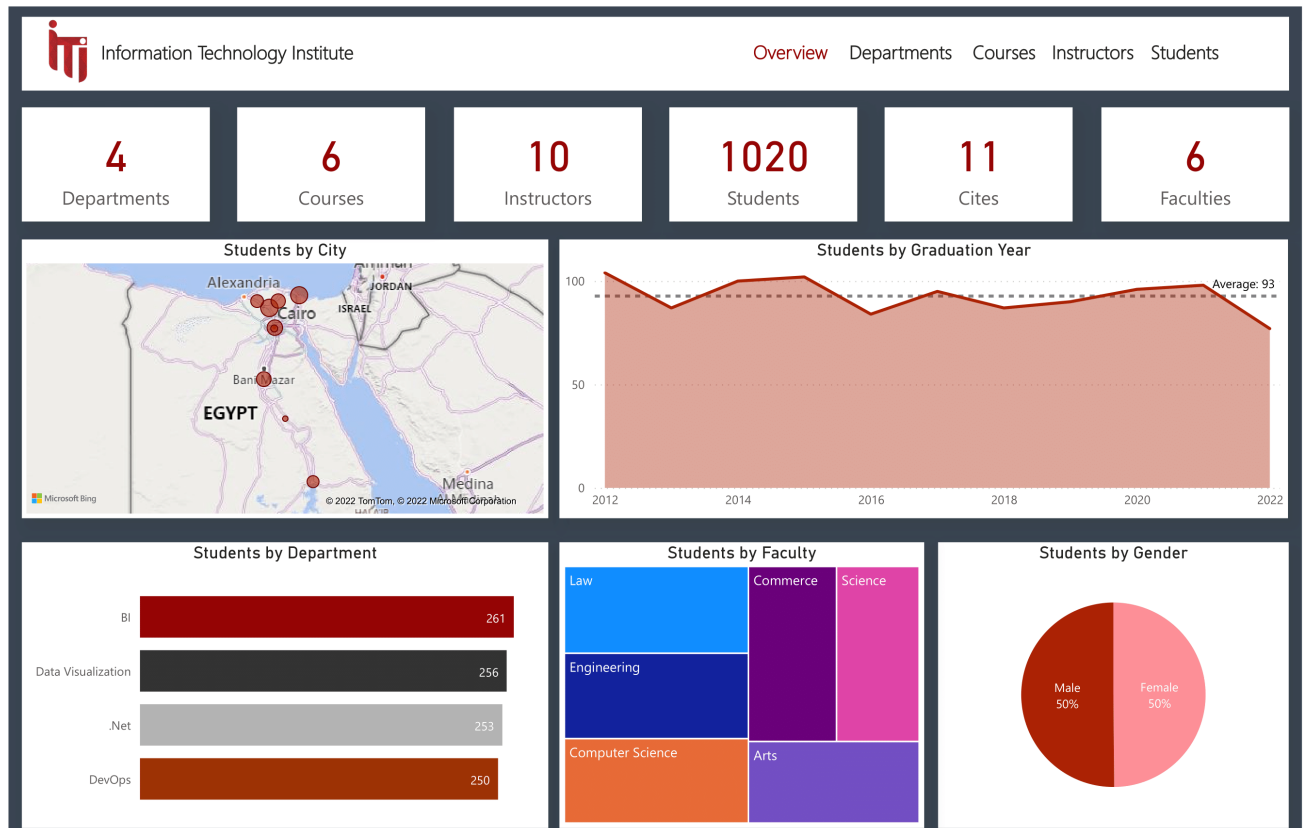
- The most popular track and the distribution of the students in all tracks
- The contribution of each faculty students in each track
- The average of grades per each course
- The relation between the salary and the age of the instructor
- The geographic distribution of the students

Then the data imported from the database into Power BI after that some modifications made using the power query in the table and model to be able to answer the previous questions and much more.

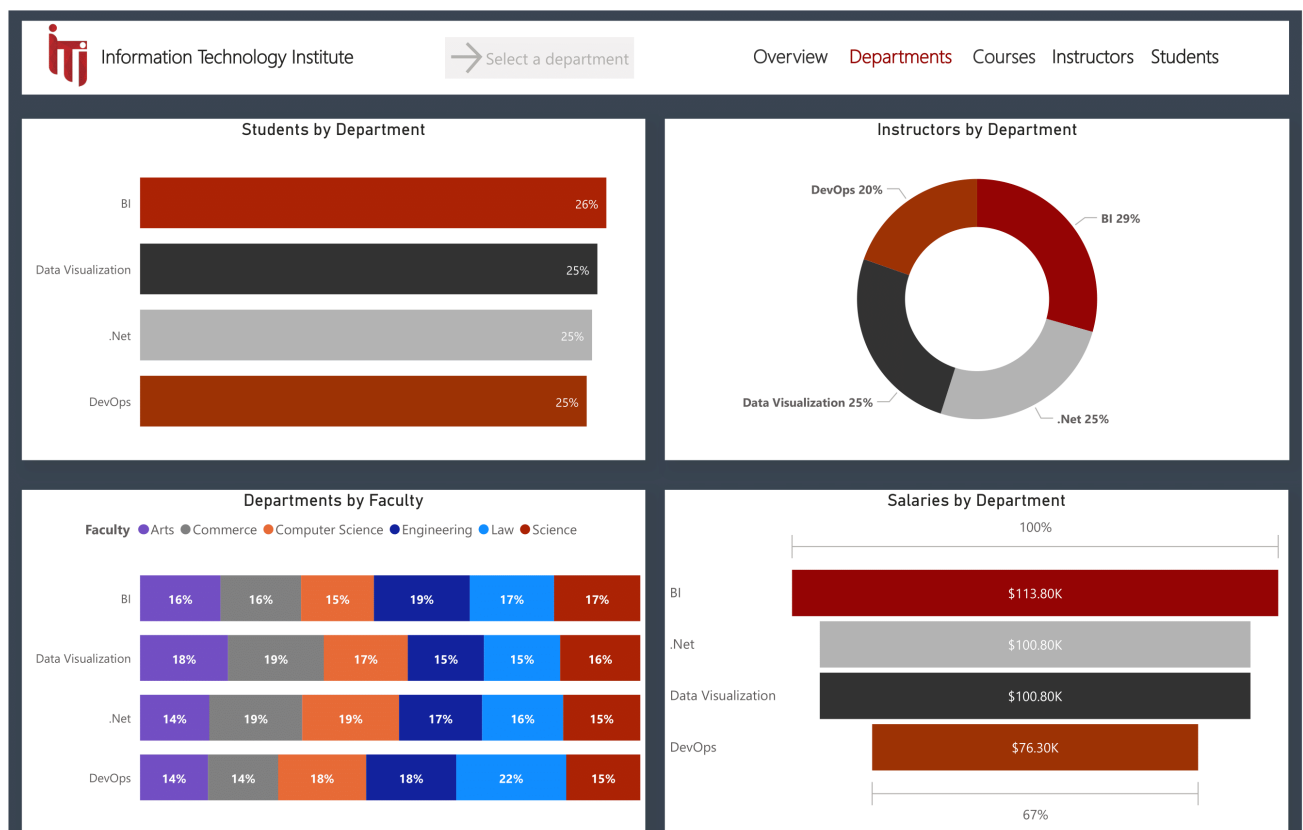




Overview

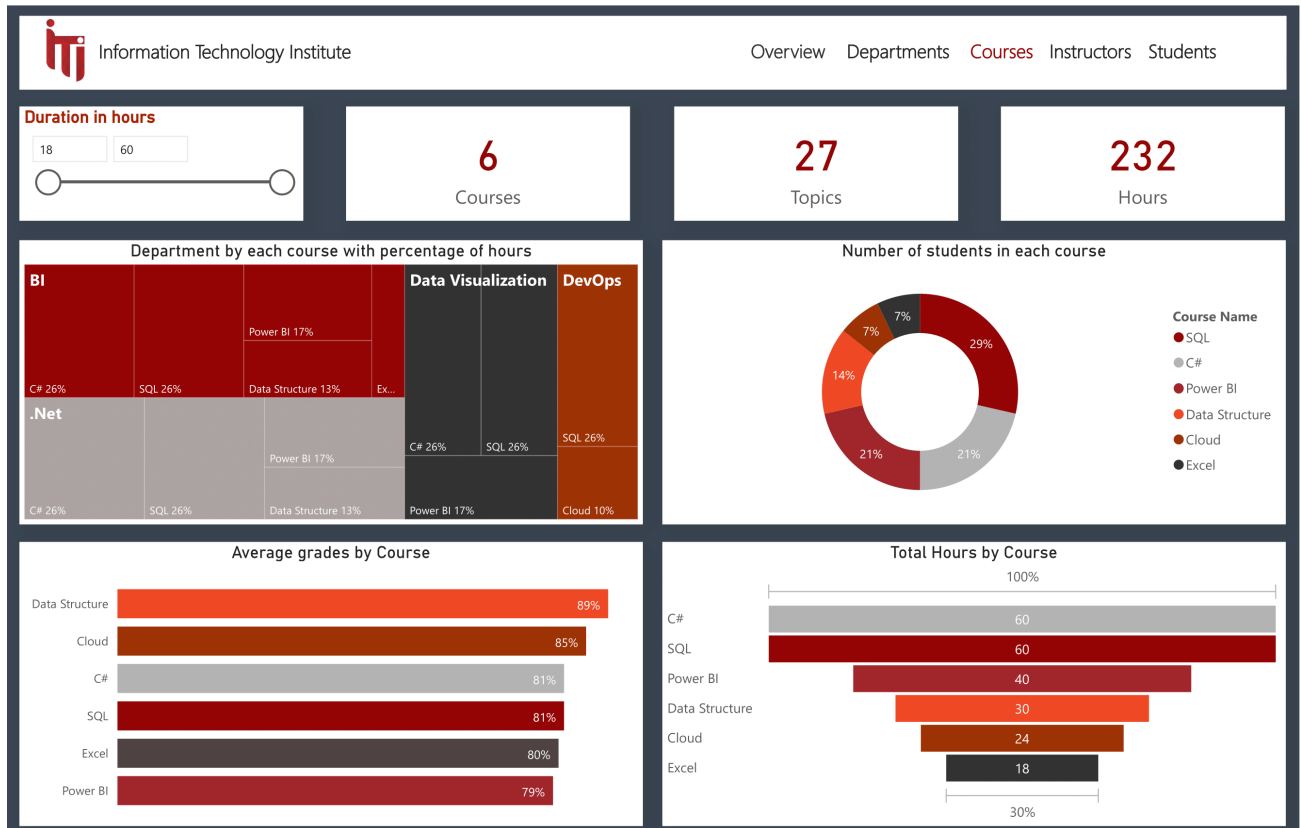


Departments

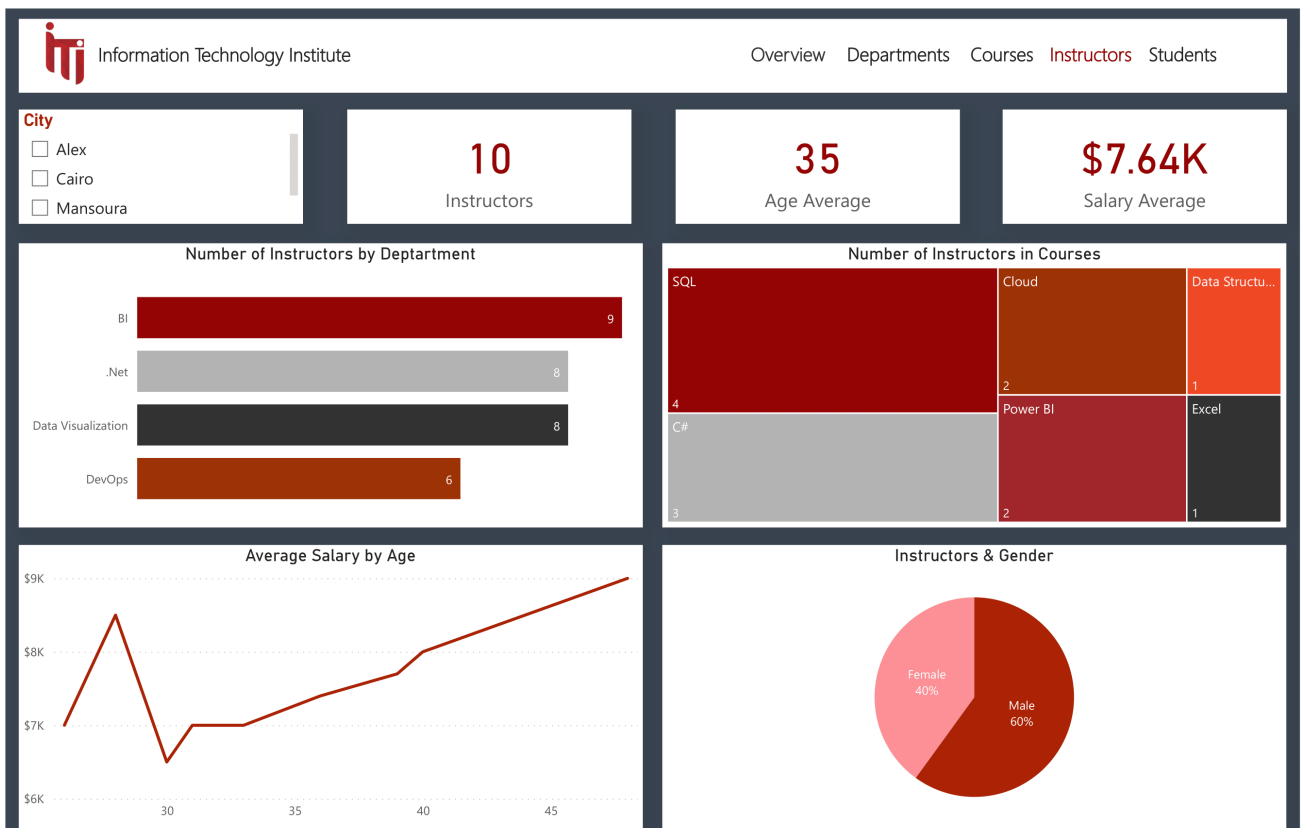




Courses

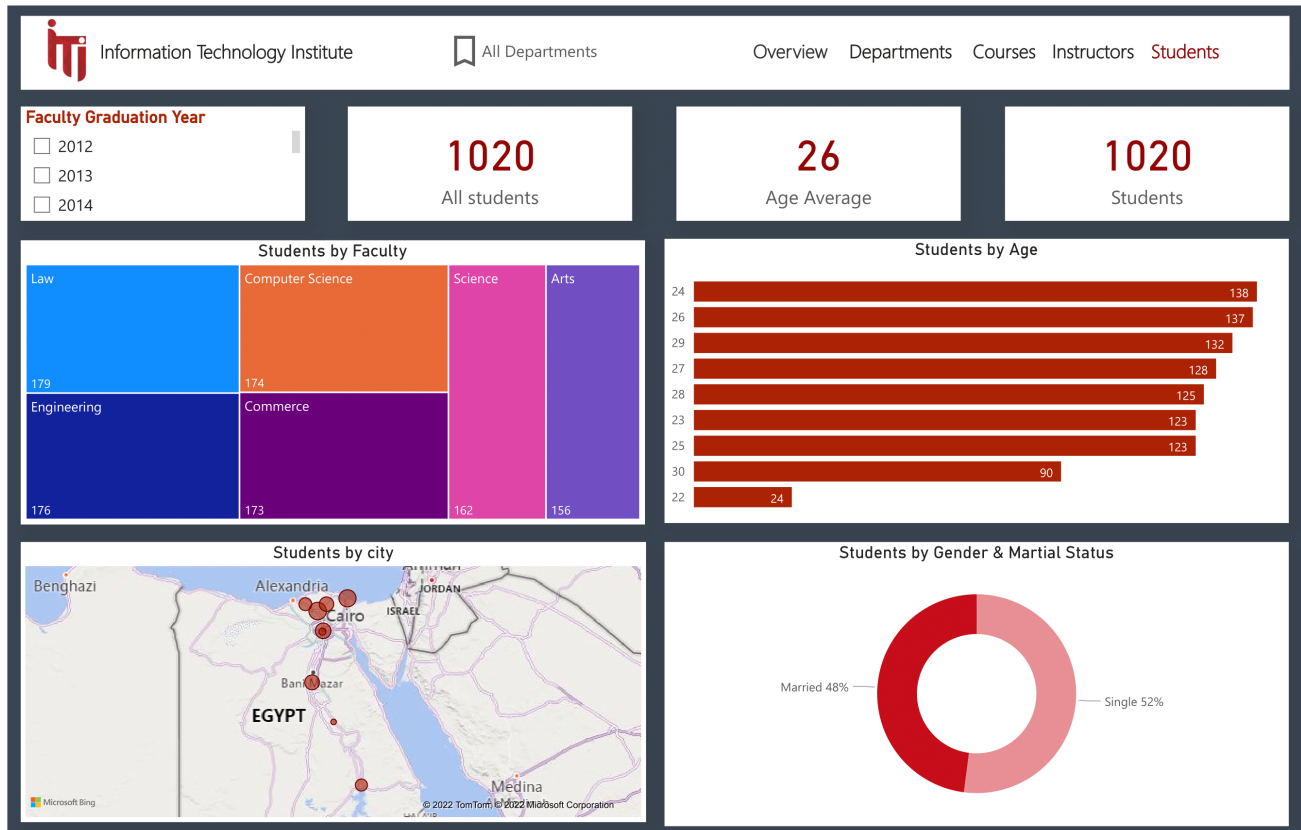


Instructors





Students



Acknowledgment

I'm grateful to have the opportunity to learn and work with unique minds, characters. Not only in the final graduation project but in most of my colleagues in the internship.

I'm also thankful for everyone help us during the internship from the technical knowledge area or if even further to help us in the new career. All these efforts will gain great impact one day.

It's the end of this project but it is actually the start of a new professional career.